



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**MARATHWADA SHIKSHAN PRASARAK MANDAL'S  
SUNDERRAO SOLANKE MAHAVIDYALAYA**

**GEORAI ROAD, NEAR NEW BUS STAND, MAJALGAON  
431131**

**[www.ssmmajalgaons.com](http://www.ssmmajalgaons.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Marathwada Shikshan Prasarak Mandal, Aurangabad was established in 1958 with the mission of **“Let’s proceed from darkness to light”**. It celebrated the “Golden Jubilee Year” in 2009. It has emerged as a premier and the largest educational organization in the Marathwada region. The organization runs 23 higher education institutes including Law, Engineering, M.B.A., B.Ed., Pharmacy, Polytechnic colleges, etc. It also provides education through 56 high schools, 39 higher secondary and 14 primary and 11 English medium schools. One of the institutes belong to the M.S.P. Mandals, Devgiri College, Aurangabad secured 3.59 in 4th cycle of accreditation which is highest grade obtained by the institutes in the Maharashtra. It is credited with 02 A++, 02 A+ Grade to colleges in the 4th cycle, and 04 colleges with the status of ‘College with Potential for Excellence’. Its 4000 dedicated staff educates more than 1,00,000 students. The Government of Maharashtra honored it as the “Best Educational Institute” in 2002.

M.S.P. Mandal’s Sunderrao Solanke Mahavidyalaya was established in 1971 by the great visionary leader and former Deputy Chief Minister Late Shri. Sunderrao Solanke. In its 46 years long journey, the college has been striving tirelessly to realize the noble mission **“The Contentment of Soul with Knowledge and Science”**. It is spreading light of education in the lives of rural and poor youth in the region to make them self-reliant and disciplined.

Sunderrao Solanke Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and is recognized under section 2 (f) & 12 (b) of the UGC Act 1956. National Assessment and Accreditation Council (NAAC), Bangalore has accredited the college with “A” grade (CGPA 3.21) in November 2017. The affiliating university also conferred ‘Ideal Examination Centre Award’ in the academic year 2018-2019 to the institute for smooth conduct of examination. The college campus is developed with green, eco-friendly ambiance and it is certificated with ISO. Green audit and Environment Audit and Energy Audit. It imparts education to nearly 2000 rural youth every year; 60% of them belong to SC/ST/OBC/Women and other weaker sections of society. We run traditional programmes like B.A., B.Com., B.Sc. along with new courses like B.C.A., B.C.S., etc. Taking into consideration the growing demand to the PG courses, the college has introduced M.Com. and M.Sc. Chemistry from the year 2016-17 and M.A. History and M.Sc. Mathematics from the academic year 2020-2021.

### Awards and Recognition:

1. Outstanding Institution Award by Government of Maharashtra to parent institution.
2. Academic and Administrative Audit by affiliating University and received highest grade
3. Ideal Examination Centre Award
4. ISO, Green Audit, Energy Audit, Environmental Audit
5. Institutes awarded with the 14 awards on extension activity from government and government recognized bodies.
6. Young Scientist Award, Best Researcher Award, Ideal Teacher Award to Faculty

### Vision

M.S.P. Mandal's motto is '*Tamso Ma Jyotirgamay*' i.e. 'Let's proceed from darkness to light.'

## THE VISION

- Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to proceed towards knowledge to achieve all-round development

## Mission

- Providing quality education to socially and economically backward classes
- Bringing out educational and cultural development of rural population
- Providing standard facilities of hostel accommodation, physical education and value education
- Bringing out social transformation through education
- Creating resources and utilizing them for educational upliftment of common people
- Promoting intellectual, ethical and cultural development of society
- Imparting technical and professional education to increase employability and economic development
- Creating a wide-spread educational network seeking mass participation in education

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Sunderrao Solanke Mahavidyalaya, Majalgaon, run by M.S.P. Mandal, Aurangabad, is one of the oldest and leading institutions in the rural area of Majalgaon Tehsil that has received honour of being the foremost institution offering quality education to masses hailing from different strata of society.
- 20 acres green, eco-friendly and systematically developed campus
- Responsible management members representing different fields of the society committed to social interest
- Continuous up-gradation of existing infrastructure and creation of new infrastructure
- Highly qualified and experienced teaching staff: 82 % staff holds Ph.D. degree
- 03 NSS units with 300 volunteers
- Inclusive policy for SC/ST/OBC/Women and Minority students
- Functional UGC Cell to mobilize resources for the developmental activities
- Functional IQAC to promote quality culture and set benchmarks for excellence in all spheres
- Ideal Examination Centre Award by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad in the academic year 2018-2019
- Contribution to social causes like financial assistance to drought affected people and farmers
- High level of sense of responsibility executed by the institution towards society
- Central library as a centre for information with good numbers of books, journals and e-resources
- Introduction of two new PG courses (Mathematics and History)
- Regular organization of institution level intensive orientation programmes and workshops on topics like teaching methodologies, use of ICT in teaching-learning, research and research methodologies, new administrative strategies, role of vice-principals in administration, etc.
- Teaching faculty actively participated in research and got patent
- Rich contribution towards society for providing the facility of 400 meter running track, indoor stadium and outdoor sports facility for society

- A full-fledged Sunder-Ratna Career Academy imparting competitive examination guidance
- Classes on communication skill in English with Language Lab for all students
- Transparency, diversity and inclusiveness in admission process
- Promotion of cross-cutting issues like gender, environmental awareness, social injustice, non-violence, human rights, health, hygiene, etc. through special programmes organized by NSS and Lifelong Learning and Extension Department
- Cooperative and supportive alumni
- Well developed sports facilities on the campus for students to develop their physical abilities
- Friendly campus for differently-abled students
- Organization of regional national and international level programmes like conference, seminars, literary meets, specialized thematic events, etc.
- The college is certified with ISO 9001:2015, Green audit and Environment Audit and Energy Audit

### **Institutional Weakness**

- Shortage of permanent teachers
- Lack of proper change and revision in syllabus in relation to the demand of various industries
- Shortage of more number of inter-disciplinary programmes and courses
- More number of contributory faculty
- Absence of grants to PG courses
- Absence of applied and skill oriented courses
- Lack of mechanism to tap resources and funding available in other agencies

like ICSSR, Department of HRD, NGOs, DST etc.

Need to employ qualified and quality staff in the self-financed courses

### **Institutional Opportunity**

- To promote research addressing local, social and need based issues
- To streamline and strengthen various research activities through MoU
- Developing full-fledged courses based on industry needs and skill development
- To develop PG courses and research facility
- To create faith and confidence among the stakeholders and society regarding the possibility of positive changes
- Collaborations and linkages of more student centric nature
- Establish quality education
- Promotion of more society-oriented outreach programmes
- 20 acres of land for further expansions and development
- Scope to transform the drought hit economically backward region by empowering the student population with skills for employment
- To develop continuous assessment mechanism at the college level to meet the demand of global markets
- Introduction of Entrepreneurship and locally relevant employment oriented self financing vocational courses
- Faculty with Ph. D. degree to secure more research projects funded by UGC, ICSSR, DST, DBT and

other funding agencies

- Mobilization of resources from Alumni and industries
- Establishing an effective Placement Cell to establish an institute industry alliance

### **Institutional Challenge**

- To plan for new vocational and professional courses in the limited space
- Establishing direct correlation between various industries, entrepreneurs and academic growth of the college
- Funding research projects of students due to lack of financial resources
- Retention of faculty to non-granted courses
- Finding fine balance between traditional university courses and professional skill development courses
- To enhance the quality of students with knowledge power to seek higher level of sense of responsibility, to make them emotionally and intellectually stronger
- To develop proficiency of English language
- Establishing sustained and guaranteed placement and employment strategies
- Lack of soft skills in students coming from regional language schools
- Linkages with industries and business houses to be established
- Collaboration with national and international organizations to be explored
- Ensuring better training and placement to students
- Effective monitoring and documentation of all the activities

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college has devised its own mechanism for the effective implementation and delivery of the curriculum with strict adherence to the University regulations. Curricular and co-curricular activities are properly planned in the academic calendar to lead towards the set outcomes

**Curriculum Delivery:** The IQAC monitors the curriculum planning of the college through a well-documented procedure which involves:

University Academic Calendar, Academic Calendar of the College, Departmental Academic Calendar, Academic Calendar of Committee Annual Teaching Plan, Time Table, Departmental Meetings, Syllabus Completion Report, Continuous Internal Evaluation, Display of Curricular Aspects on the Website, Experiential/ Practical Learning through Collaboration with Industries, Feedback Mechanism

**Curriculum Design and Assessment:** All the teachers of the college are regularly involved in examination duties such as setting of question papers, invigilation, evaluation and assessment work. One faculty member is on the Board of Studies of the affiliating university. At College level, teacher design curriculum of short term certificated and diploma courses.

**Academic Flexibility:** During the assessment period, the college introduced 2 PG programmes, 32 Certificate Courses and 1 Diploma Course. Apart from this college run regular programmes like BA, B.Com, B.Sc., BCA, BCS, M.Sc (Chemistry), M.Com

**Curriculum Enrichment:** The college consciously integrates crosscutting issues of gender, environment, human values and professional ethics in learning not only through their inclusion in the approved curricula but also through various student activities curricular and co-curricular activities

**Experiential Learning/ Internship:** As part of the curriculum enrichment, the college has collaborations with Industries and Institutions. The shift toward outcome-based education, experiential learning, skill development, value addition through service learning, add on certificate courses and online courses through MOOC and NPTEL have enlarged the scope for student progression. Skill development, employability and entrepreneurship components are integrated in the curricula. Experiential learning activities such as internships / projects / field and industrial visits are integral components of curricula.

**Feedback Mechanism:** Recognizing that the educational process cannot be treated as a “one-way street”, the Institution has developed a robust feedback system through which inputs are gathered from various stakeholders likes alumni, employers, Teachers, students. These are collated, carefully analyzed and acted upon in order to ensure an enhanced educational experience. As a result of this the institutes is appreciated by affiliating university.

### **Teaching-learning and Evaluation**

The college is committed to cater to students from different backgrounds and with diverse abilities. The transparency, strict adherence to governmental rules, good academic facilities, Interactive instructional techniques are used through interviews, group discussions, debates, projects, presentations, experiments, practicals, internship and application of ICT resources.

Scholarly teaching faculty and well planned teaching activities are hallmarks of the functioning of the institution.

**Enrollment:** The college committed transparent, well-administered mechanism, complying with all the norms of the concerned regulatory/governing agencies including state and central governments. The institution put forth its efforts in ensuring equity and wide access having representation of student community from different geographical areas and socio-economic, cultural and educational backgrounds.

**Students teacher ratio:** as per the government rules and regulation 27 permanent faculty with 30 temporary faculties able to develop healthy one-on-one mentoring relationships and offer insight and help in ways to improve them in curricular and extracurricular activities

**Teaching learning process:** The different teaching-learning methods are used by the institution to render relevant knowledge to the learner groups such as cognitive ability, subject inclination, and communicative skills and accordingly evaluate their learning needs. Remedial/Bridge programmes, personal counselling and motivational talks are offered for slow learners. Advanced learners are encouraged to participate in various competitions, NPTEL/Swayam courses and various ICT tools and techniques are used for the effective teaching and learning. Teachers provide a variety of learning experiences, including individual and collaborative learning, interactive and participatory approaches and experiential approach.

**Teacher profile and Quality:** Teacher quality” is the hallmark of the institutes with good academic qualification having more than 80% of faculty with Ph.D and 100 % faculty recruited with SET/NET or Ph.D. as per the Govt. norms. 09 teachers are recognized as the research guide and 03 got awards for their

contribution in teaching and research.

**Evaluation Process and Reforms:** The college always keeps improving its teaching, learning and evaluation process as a result of that the college is certified with the Ideal examination centre and appreciated for its feedback mechanism by the affiliating university.

**Student Performance and Learning Outcome:** All COs and POs have been displayed on the college website as well as the departmental notice boards and communicated with the students. The average pass percentage of the final year students is more than 80%.

**Student Satisfaction Survey:** The college conducts a student satisfaction survey (SSS) every year for improvement in teaching learning evaluation and strengthen the overall activity.

### **Research, Innovations and Extension**

**Resource Mobilization for Research:** The college received 69.72 lac. Rupees from various funding agencies for research.

**Research Publication, Awards and Innovation:** IQAC, Research Committee and various wings of the college act as the hub-and-spoke model for innovation, creation and transfer of knowledge.

Publication of 01 Patents and 01 patent filing.

9 Research Guides

25 Research Scholars pursuing PhD

11 Research Scholars have been awarded PhD

80 % teachers are with PhD

5 teachers pursuing PhD

15 PG recognized teachers

307 research papers were published during assessment period

Publication of 52 chapters in books

2 Major and 1 Minor Research Projects were completed

43 Seminars/ Conferences / Workshops/ Webinars were organized

11 functional MoU to facilitate creation and transfer of knowledge.

04 teachers completed Swayam/ NPTEL/ AICTE courses

247 Faculty Development Programmes completed by the teachers

51 students registered for NPTEL courses

**Extension:** Extension activities are the forte of college functioning and they form a very powerful medium to connect the institution with society, governmental agencies and social organizations. Details of extension activities of the institutions:

- The college has 14 awards for extension activities from government/ government recognized bodies
- The staff members, students, and 3 units of NSS served the society in Covid 19 pandemics and received recognition as Corona Warriors.
- During the pandemic, our NSS unit distributed Corona Preventive Masks to students and other stakeholders.
- Organ donation awareness programme
- The Dept. Of History conducted the survey of old temples of the region and submitted the report to the government through M.L.A. of the region as a result the package of 54.56 corer rupees is sanctioned by the government of Maharashtra to Purshotampuri for restoration and conservation of the old temple.

#### **Collaboration:**

11 functional MoU with Industries, Institutions and Banks.

35 collaborative activities for research

#### **Infrastructure and Learning Resources**

**Physical Facilities:** The college has a clean, green and environment-friendly campus of 20 acres at the heart of the city. Institutes has total 29 classrooms, 10 ICT enabled classrooms, 3 smart classrooms with interactive board, 16 laboratories, 2 seminar halls and 01 open theater. The college has 1servers and 202 computers are dedicated for academic purpose. The college has a big library consisting of 40595 books. The college has two Women's hostels accommodating 120 students and student's amenities likes' canteen, Xerox centre, parking etc. The college has Indoor court like Karate Hall, Badminton Court, gymnasium and outdoor ground like football ground, cricket ground, volleyball ground, basketball ground, Kho-Kho ground and 400 meter Running Track.

**Library as a Learning Resource:** A well-stocked and automated library adds to learning resources of the college. It is equipped with modern facilities like Barcode system; web OPAC, LIB-MAN, Wi-Fi, N-LIST with e- learning lab.

**Maintenance of Campus Infrastructure:** The college has an adequate infrastructure for effective institutional functioning and it has effective mechanism for its maintenance through yearly budget provision.

#### **Student Support and Progression**

Students are the primary stakeholders of the institution and the institution has been evolving measurers like students empowerments, skill developments, financial incentives and welfare measures



**Student Support Services:** more than 75 % of students of the college benefited by the different scholarships and free ships provided by the Government, non- Government and institutional agencies. This scholarship are inclusion of all categories, particularly, SC/ST/OBC/NT/SBC and minority student. Economically weaker students are benefited with the fee installment. The institutes several students support services like Sunder-Ratna carrier Academy centre, Earn and Learn scheme, training and placement cell, Grievance Redressal cell, Internal Complaints Committee and Anti-Ragging Committee. Approximately 45% of the students are benefited by the **guidance for competitive examinations and career counseling offered by the Institution.**

**Student Progression: More than 75 % of students placed and progressing to higher education during the last five years**

**Student Participation and Activities:** The college has **41 awards for outstanding performance in sports/ cultural activities at University / state/ national/ International level. To facilitate the holistic development and emerges as a social matured individual, students are participated in curricular, co-curricular, extracurricular and sport activities.**

**Alumni Engagement:** The college has registered alumni with statutory body and have been actively involved in various events of the college. It contributes in the college development in funding and non funding ways.

## **Governance, Leadership and Management**

**Institutional Vision and Leadership:** The college is committed to provide quality education to students with a vision to develop the nascent youth force in the rural area into fully capable, innovative and socially conscious human resource for India.

- More than 50 college committees/bodies and cells with participation from all stakeholders
- Regular stakeholder meetings conducted for decisions making and implementation of action plans: such as department meetings, meetings of CDC and committees.
- Perspective plan built on criterion wise - Curriculum, Teaching, Learning & Evaluation, Research & Extension, Infrastructure and Learning Resources, Student Support, Management, Distinctive Practices together contributing for achievement of the College Vision and Mission.
- Implementation of e-governance in areas of planning and administration, admission, examination, student activities and finance enhance good governance.
- College Staff Credit Society, a registered-body looks into the welfare activities such as financial needs of the staff.
- Strict adherence to the policy and rules and regulations regarding recruitment, selection and career progression of the teaching and non teaching staff.
- 247 teaching and non teaching staff attended online/face to face FDP during last five years.
- More than 50% of the faculty were provided with financial support to attend conference, workshop and to obtain membership in professional bodies
- The college conducts financial audits at three levels - internal, external and government The main quality initiatives institutionalized by IQAC are promotion of Online Learning through NPTEL, SWAYAM, etc. establishment of for Promotion of Students' Research

**IQAC Quality Initiatives:** The Internal Quality Assurance Cell seeks to enhance the institutional standards, internalize and make sustainable improvement in the quality of academic processes of the institution. The IQAC reviews the teaching-learning process and attainment of learning outcomes in tune with the OBE policy.

The main quality initiatives institutionalized by the IQAC are: ISO, green audit, Energy Audit, and Energy Audit Certification, effective feedback system, Effective Measures Ensuring Attainment of COs, POs and PSOs, Effective CIE, collaborative activities with other institutions, research promotion, formal and informal MoUs, preparation of SOP and perspective plan.

### **Institutional Values and Best Practices**

The college is committed to uphold core values such as gender equity, environmental responsiveness, sustainable development, energy conservation, inclusive growth and aims at preserving social values and the environment through the various initiatives.

- Gender sensitivity & safety measures and Gender equity promotion programmes, ensured with gender sensitization plan by Internal Complaint Committee, Women Empowerment Cell and Student Grievances Committee. Conducted Gender Audit.
- Use of solar panels for both water heating and light, LED fittings and sensor-based energy conservation equipment.
- Ample rainwater harvesting facilities with properly designed system and successfully recharging well in the premises of the college. (roof and ground water) Recycled water is used for gardening.
- Green campus initiatives with focus on landscaping, rain water harvesting, waste water recycling, artificial recharge of borewells & plastic free campus.
- Provision of Divyangjan-friendly resources, providing a disabled – friendly barrier free environment.
- Ample efforts to organize programmes for inclusive environment, conduct of national/international days and for sensitization to constitutional obligations.
- The college is certified with Green Audit, Environment Audit, and Energy Audit.
- Best Practice 1 – Sunderrao Solank Lecture Series bringing about fruitful deliberations and discussions on the relevance of ideas and thoughts of the three great thinkers and social reformers.
- Best Practice 2 – Rain water harvesting is very much useful for the conservation and recharge the ground water effectively.

### **Institutional Distinctiveness**

Being situated in the rural region, the college adheres to the vision and mission through effective conjunction of teaching and research, providing quality education with a minimal fee structure and promoting academic, physical, moral, cultural development of the region.

## 2. PROFILE

### 2.1 BASIC INFORMATION

<b>Name and Address of the College</b>	
Name	MARATHWADA SHIKSHAN PRASARAK MANDAL'S SUNDERRAO SOLANKE MAHAVIDYALAYA
Address	Georai Road, Near New Bus Stand, Majalgaon
City	Majalgaon
State	Maharashtra
Pin	431131
Website	<a href="http://www.ssmmajalgaons.com">www.ssmmajalgaons.com</a>

<b>Contacts for Communication</b>					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Govardhan Karbhari Sanap	02443-295037	9423170954	02443-29503 7	majalgaon_college 123@yahoo.in
IQAC / CIQA coordinator	Suresh Bhikanrao Deshmukh	02443-	7020546717	02443-23403 7	sbdeshmukh78@g mail.com

<b>Status of the Institution</b>	
Institution Status	Grant-in-aid

<b>Type of Institution</b>	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	No

### Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	26-02-2016	<a href="#">View Document</a>
12B of UGC	26-02-2016	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/App roval details Inst itution/Departme nt programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

### Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

### Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Georai Road, Near New Bus Stand, Majalgaon	Rural	20	23796

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi	36	HSC	Marathi	600	0
UG	BA,English	36	HSC	English,Marathi	600	0
UG	BA,Hindi	36	HSC	Marathi	600	0
UG	BA,Sanskrit	24	HSC	Sanskrit	240	0
UG	BA,History	36	HSC	Marathi	360	0
UG	BA,Political Science	36	HSC	Marathi	360	0
UG	BA,Sociology	36	HSC	Marathi	360	0
UG	BA,Economics	36	HSC	Marathi	360	0
UG	BA,Public Administration	36	HSC	Marathi	360	0
UG	BA,Geography	36	HSC	Marathi	360	0
UG	BA,Physical Education	36	HSC	Marathi	360	0
UG	BCom,Commerce	36	HSC	Marathi	360	309
UG	BSc,Botany	36	HSC	English	360	0
UG	BSc,Zoology	36	HSC	English	360	0
UG	BSc,Chemistry	36	HSC	English	360	0
UG	BSc,Physics	36	HSC	English	360	0
UG	BSc,Mathematics	36	HSC	English	360	0
UG	BSc,Computer Science	36	HSC	English	360	0
UG	Bachelor of	36	HSC	English	180	115

	Computer Science,B Sc Computer Science					
UG	BSc,B C A Science	36	HSC	English	180	81
PG	MA,History	24	B.A.	Marathi	120	45
PG	MCom,Com merce	24	B.Com.	Marathi	120	117
PG	MSc,Chemis try	24	B.Sc.	English	60	64
PG	MSc,Mathe matics	24	B.Sc.	English	80	66

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	10				2				30			
Recruited	10	0	0	10	2	0	0	2	14	1	0	15
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				62			
Recruited	0	0	0	0	0	0	0	0	22	8	0	30
Yet to Recruit	0				0				32			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				35
Recruited	24	1	0	25
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	5	3	0	8
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				35
Recruited	21	3	0	24
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	10	0	0	2	0	0	9	1	0	22
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	3	0	9
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	0	0	0	12	5	0	17
UG	0	0	0	0	0	0	0	0	0	0



<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>	
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Self Study Report of MARATHWADA SHIKSHAN PRASARAK MANDAL'S SUNDERRAO SOLANKE  
MAHAVIDYALAYA

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	940	0	0	0	940
	Female	644	0	0	0	644
	Others	0	0	0	0	0
PG	Male	189	0	0	0	189
	Female	103	0	0	0	103
	Others	0	0	0	0	0
Diploma	Male	21	0	0	0	21
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Certificate / Awareness	Male	161	0	0	0	161
	Female	187	0	0	0	187
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	207	227	258	181
	Female	99	128	185	121
	Others	0	0	0	0
ST	Male	22	23	13	12
	Female	11	15	12	10
	Others	0	0	0	0
OBC	Male	364	391	442	329
	Female	155	167	209	176
	Others	0	0	0	0
General	Male	650	643	756	528
	Female	375	424	456	360
	Others	0	0	0	0
Others	Male	3	5	5	6
	Female	7	4	7	4
	Others	0	0	0	0
<b>Total</b>		<b>1893</b>	<b>2027</b>	<b>2343</b>	<b>1727</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college has taken the initiatives for multidisciplinary and interdisciplinary learning in the college • Organize the webinars, Seminars, conferences and workshops on different multidisciplinary and inter-disciplinary issues. • Introduction of several Certificate Courses with interdisciplinary nature like Gardening, Office Management, Aganwadi –Balwadi Sevika . • Promoting students and faculty members for completion of multi-disciplinary and interdisciplinary online courses on the platforms like HRDC, NPTEL, SWAYAM, IBM and ARPIT. • Multidisciplinary and interdisciplinary approach of compulsory subjects like environmental science for all faculty</p>
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	<p>students and MS-CIT for B.A. B.Sc. students. • The college has organized various programme in view of NEP like Yoga day, Human right day, Constitutional Day, various competitions, • Local need based research activities carried out by various departments like fish farming, sericulture, Vermiculture, soil and water analysis test.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>• The institutes is promoting and implementing the ABC through Committee • The institute introduces of ABC as per the University guidelines to first year students of all faculties during academic year 2022-2023. • The college teaching and non-teaching staffs promote and guide the students to open ABC account.</p>
<p>3. Skill development:</p>	<p>Various programme organized to enhance the soft skills of the students and faculty like personality development programmes, soft skill for interview training programmes, etc. • College established Skill Development certificate course in communicative skill in English, language writing skill programme, • The college has run tax assistance certificate course to graduate students during academic year 2019-20. •The institutes organizes the various competition like elocution competition, essay competition , science quiz, general knowledge competition etc. for skill development • The institutes provide value based education through various activities like Science Day Celebration, National Mathematics Day celebration, Constitutional Day, Carrier Katta, etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college promotes Indian knowledge system through teaching Indian languages and culture. •The college has the departments of languages offering courses in Marathi, Hindi and Sanskrit languages. •Various activities like Marathi Bhasha Gaurav Din, Hindi Divas, etc are organized for promotion of Indian language. • Use bilingual mode in teaching for slow learners. • Some of the degree courses are taught in bilingual methods • Some of the faculty members have fluency of speech in other Indian regional languages such as- Telugu, Lamani, Ahirani, etc.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college focuses on Outcome Based Education through following practices: • The college prepares to fulfill the objectives and achieve the target as per the University Curricula. • The institutes has some</p>

	good practices towards OBE by having well defined programme educational objective, programme specific outcomes and course outcome for the programme and courses • Institutes organizes the workshop on OBE
6. Distance education/online education:	The institutes has effectively used the following LMS platforms during Covid -19 pandemic: • College has Google meet and ZOOM for online teaching and learning • Students and faculty participate in College Katta • Live tools and technique is use by the faculties for teaching learning process like Youtube channel and facebook live • The faulty has developed e- contents Some of the faculties participated in various online courses organized by NPTEL, SWAYAM and ARPIT. • The institute also runs YCMOU particularly for the students that are unable to enroll as a regular students can peruse the higher education

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club has been set up in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' coordinator and coordinating faculty members are appointed by the college. ELC of our college is functional and it is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC of our college appointed the polling agents for specific polling station areas for the recognized political parties. They ensured that voting happens fairly in voting booths. ELC provided students from our college as polling agents to each polling station. These agents were given an ID card. However, the name of the party or the party symbol was not shown on the ID card. These agents ensured that voting happens fairly in the polling booth. In case it does not, they were instructed to inform the candidate they represent. Apart from this ELCs of our college did voter registration of eligible college students. In our college, voter awareness campaigns were organized by the ELC.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research	Our college organized electoral awareness drives through National Service Scheme. Faculties from

<p>projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>social science departments published research articles related to democratic values. Their research articles are published in prestigious research journals and magazines. Our college organized many voting awareness programs of which notable are that conducted on 10 December 2019, 25 January 2021 and 18 November 2021.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>As all students admitted in the first year of graduation are above 18 years, all of them were registered for voting. A committee was organized by the principal of our college which includes faculties and non-teaching staff from our college. ELC volunteers to this committee. After admission process is over, students are called in batches of 20, daily, as per their enrolment number of admission. They are called upon during their lecture gaps, with necessary documents and as per their convenience they are registered for voting.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1727	2343	2027	1893	1720
File Description		Document		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 38

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	28	28	26	28

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32.00	15.00	25.00	22.00	60.50

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

Owing to affiliation of Dr. B.A.M. University, Aurangabad, M.S.P. Mandal's Sunderrao Solanke Mahavidyalaya, Majalgaon has to implement the curriculum designed and prescribed by the university.

###### Planning:

- The **IQAC** plays an important role to ensure effective curriculum planning and delivery through a well-planned and documented process. Having the **student-centric approach**, the college develops action plans and academic calendar as per university calendar prior to the commencement of teaching in every academic year for effective implementation of the curriculum and it is documented and monitored.
- The **time table committee** ensures the optimum utilization of time and available resources, taking into consideration of present scenario of the rural students. Besides, separate time table is prepared for using available ICT tools.
- Each department conducts meeting at the opening of the academic year to distribute workload to individual teacher. The paper wise syllabus of each class is discussed in detail and thereafter the papers are allotted to the teacher as per interest and specialization.
- After that each teacher prepares months / week wise teaching plan for the academic year giving due consideration to key factors like the total quantum of the syllabus to be taught, teaching dates and the disposal during the entire year.
- Each teacher maintains the academic daily diary of teaching. Head of department and the Vice Principal monitor the teaching diary.
- Students are provided the syllabus of each paper along with the title of text books and references books.
- Teachers use various teaching methods as per students' interest.
- The teachers also use various techniques for effective teaching such as ICT, educational movies/ dramas, and PPT.
- For monitoring the students' progress, the tests, tutorials, projects, seminars are conducted.
- Guest lectures and supplementary classes are conducted by the teachers.
- Remedial classes are carried out for slower learners and advanced learners are encouraged for co-curricular and extracurricular activities.

###### Implementation:

- Review for syllabus completion is taken by HODs, Vice Principal and Principal periodically.
- IQAC looks after the completion of curriculum in each semester.
- Effective USE of ICT by the teachers through PPT, YouTube channels, and various online platform



- 3 smart board, 3 KYAN machine and 10 LCD projectors effectively use for teaching.
- Use of Social Media like WhatsApp, YouTube and face book for sharing teaching material and various tools like Zoom and Google meet in the pandemic period for teaching.
- Teachers ensure curriculum reaches to each learner through CIE & Outcome Based Learning.
- Effective Feedback Mechanism maintains by IQAC on teaching performance, evaluation and implementation of curriculum, etc
- Students are provided the teaching material in hard and soft format. Apart from this departments provide the facility of departmental library.
- Besides it, college central library webpage provides access to online resources to students
- 01 college teacher represents on BoS/and 01- teacher represents on Senate member (Principal) of affiliating university and actively contributes to revision and improvement in the curriculum of university.
- The college ensures participation of students in field work/visit, study-tours and projects as a part of experiential learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 16.31

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
810	335	164	167	108

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

Sunderrao Solanke Mahavidyalaya integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability the Curriculum that reflected in vision, mission and core values of the institutes.

#### Professional Ethics:

- Socially responsible and ethical behaviour is integrated in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of all the programmes
- The college conducts orientations, FDP programme for empower teachers to develop their knowledge and skills actively and experientially, in a variety of learning environments both individual and collaborative.
- Observing birth and death anniversary of eminent personalities
- 444 regular and 33 Certificate courses addressing the issues of professional ethics in the respective domain areas.

#### Gender:

- Regular programs on Women's Safety in association with Damini Pathak, local police stations.
- Guest lecturers on girl's education and women's empowerment
- Organization of National Webinar on gender equity the need of era
- Women Empowerment Cell, Internal (Complaint) Committee (IC), Anti-Ragging Cell, & Staff Welfare Committee conduct several programs on gender issues.
- Awareness programs on girls' health issues.

#### Human Values:

- Organized COVID-19 Vaccination camps
- Outstanding services provided by students of SSM for Covid-19 Vaccination Awareness Program.
- Counselling to local peoples for caring and protection of CORONA infection through flex, rallies, involvement of students and faculty.
- Outdoor track (400 meter) opens to all local people for morning and evening walk
- Indoor and gymnasium facility with collaboration providing to local peoples.

#### Environment and Sustainability:

- As an environmental study is a special subject at UG level, therefore various initiatives are implemented to promote the environmental awareness.
- The college is having sustainable environment education measures ensuring to reduce, reuse and recycle strategies in the form of rainwater harvesting, artificial recharge of borewell, wastewater recycling plant.
- Awards to the college for environment initiatives, the college received four awards for its cleanliness campaign and waste management systems.
- Special measures taken for anti-pollution awareness activities like taking reading of level noise pollutions in the city.
- The college audited with ISO, Green audit, environmental audit and energy audit certification.
- The college plays the important role in the tree plantation programme of Govt. of Maharashtra.
- Display different banners and flex to spread environmental consciousness among the students.
- The college has the Vermicompost project.
- Besides, the prescribed syllabus of the university covers all the crosscutting issues related to professional ethics, gender, human value and environmental sustainability.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 83.38

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1440

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 89.19

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
799	1096	1027	1016	923

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1150	1150	1050	1050	1050

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 58.21

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
349	383	335	337	376

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
621	736	567	567	567

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 66.42

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The college ensures the overall development of the students by applying the following methods and activities:

**a) Experiential Learning:**

- 1.The field visits organized by Departments of Botany, Zoology, Commerce, History, Political Science, Public Administration, Sociology, etc
- 2.The Project work mandatory for B.A., B. Com., B. Sc., M.Com, M. Sc. and M.A. final year students and Environment Project is compulsory for all U G second year.
- 3.Each department encourages students to get an experience of what they are exactly studying in the books. For instance, the theories learned in the classroom practical done in science laboratories, visit to forts help the students of historical events.
- 4.In all science departments Demonstration in practical, models kits were used for Learning through imagination
- 5.Dept. of Political Science and Public Administration students are visited to the local Grampanchayat every year to know the actual procedure of its work.
- 6.The Department of History conducted the survey of ancient temples in Majalgaon region to get financial assistance from the government. The students visited forts, historically significant places.
- 7.The Dept. of Sociology visited Orphanages.
- 8.Remedial coaching classes run by the Department of Mathematics, Physics, Chemistry, and Commerce.
- 9.Curriculum-related various activities and competitions organized for better learning experiences.

**b) Participative Learning Methodology:**

1. The teachers skillfully employ the pedagogical tool of ‘questioning’ in their daily classroom activities. By asking questions, the teacher not only makes his teaching lively but also it creates interest for learning among our students.
2. The teachers assign the relevant topics to the students for seminars. Accordingly, the students write their seminar papers with the help of reference books and online resources. Finally, the students make presentations of their seminar papers.
3. The teachers also organize group discussions
4. Besides, the students also participate in field projects. Commerce students went for internships as well as have some linkages and collaborations with industries where our students get training. Going out of the campus, the students undertake a survey and collect data. The collected data is analyzed and finally, the project reports are submitted to the college.
5. The students of the college visit various banks, libraries and industries to take a firsthand experience of their transactions and processes.
6. The college students have also participated and presented posters and papers in regional Science exhibition competition and national/international level seminars, conferences and poster presentation competitions.

**c) Problem Solving Methodology:**

The college organizes the Problem-solving methodology through test, assignment of students, in which they push students to meditate on a particular issue that requires resolution. Both teachers and students are involved in the idea to solve problems. Teachers from Mathematics, Physics, Chemistry and Accountancy use this method.

**d) Great Learning Platform for Online Learning:**

The college has provided virtual and ICT based class rooms to all faculty students. Facilities of computers with internet provided to all departments to promote ICT-based teaching. The college formally collaborates with the country's leading online learning platform – Great Learning. Through it, we provide 4 Quadrant Learning environments to our students. The platform provides facilities to conduct live classes, share recorded videos, distribute text materials, conduct exams, interact through discussion forums and track attendance. Students also can access study materials for all the courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 68

**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
40	40	40	40	40

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 100

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
26	28	28	26	28

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

At the beginning of the academic year, in the student induction program, all the students are made aware of the tentative schedule of internal tests, the minimum percentage of attendance, evaluation process, distribution of CA marks, minimum passing marks in theory and practical examinations. As per interactions of IQAC and Heads of the department, the Examination Committee plans and works out reforms in the evaluation system. IQAC prepares an academic calendar which summarizes the events, examinations and all other activities planned in the academic year. The schedule for Internal Tests is prepared by the college Examination Committee. Assignments are given to each student as per the requirements of the examination system of the affiliating university. The examination committee prepares



the internal theory and practical examination schedule well in advance and it is communicated to the students on the central notice board, and college website and concerned teachers make announcements in the classrooms. The internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. The syllabus and the university guidelines related to internal examination patterns are communicated to the students well in advance through the college website, in the classrooms and on WhatsApp groups as well as Telegram Channel. The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process. In case of any grievances regarding internal assessment, the student is free to interact with the concerned teacher and get it resolved. Further, he can appeal to the HoDs and Principal as well. Grievances related to oral, project and practical examinations are resolved at the department level.

The college has a specific mechanism about the whole process of External examination as well as its grievances. The college displays the schedule of internal examination related grievances like RR (Result Reserved), EHB (Explicitly Hold Back), etc on notice board and website. The MKCL unit of the office deals with all sort of grievances related to internal examination and forwards to the university. After the declaration of the university result, the MKCL unit of the institution receives the grievance of the students and forwards to the university as per rule and regulation with the coordination of the Examination Committee. The head of the concerned department, and the concerned teacher looks the matter personally and forwards to the Examination Committee. With the help of the Coordinator of examination, the grievances are forwarded quickly through the proper channel to the university in time. Each department keeps the record of the internal examination so the grievances are sorted out quickly. Since the internal examinations are conducted by the respective department, it helps to find out exact issue immediately and address in advance to the MKCL unit. The students are informed about the internal examination related grievances, if any, in the class, on WhatsApp, Telegram groups, by personal call, and display on notice board. Besides, the student mentoring system informs and helps the students to resolve their grievances personally.

Any grievance related to the university question paper like out-of-syllabus, repeated questions, the improper split of marks, marks missed, wrong question number during semester exams, etc. are addressed to the Principal. In turn, he forwards the same to the university immediately.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

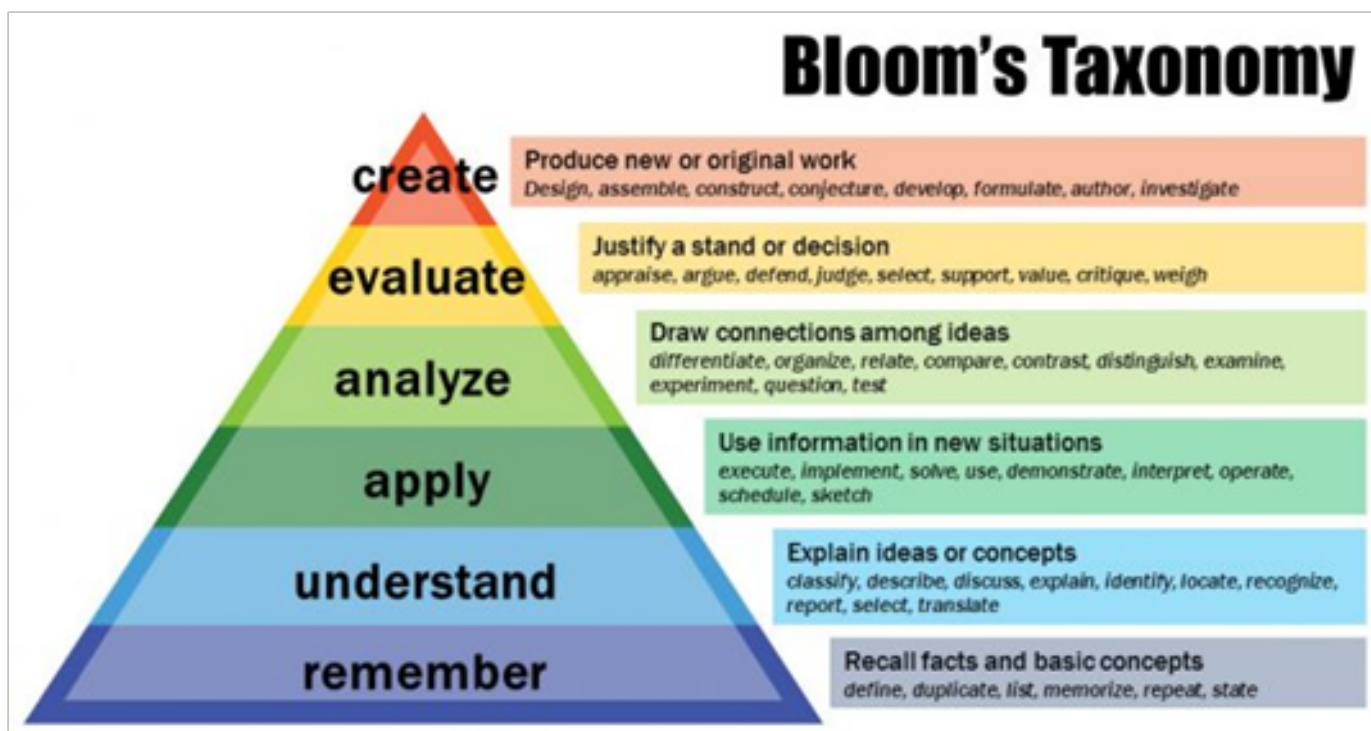
**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

The college offers curriculum prescribed by the University and POs & COs are displayed on the college website and communicated to the teachers and students in the following ways:

- The college has well-developed system for the communication of COs, PSOs and POs keeping the outcome based education (OBE) at central place.
- Detailed COs, POs & PSOs in line with institution's mission, vision and goals are displayed on college website: <https://www.ssmmajalgaons.com/>
- HODs, concerned staff, IQAC coordinator and members are involved in preparing and presetting the outcomes and finalizing an approval by the Principal. Discussions are made through seminar and conferences.
- Integrated application of ICT using QR codes made an effective communication of COs, PSOs and POs.
- Students are counseled about the outcomes at the beginning of academic years in regular classes by HODs and the concerned faculties. Regular discussions realize the outcomes to the students.

The Key Factors in Defining POs and Cos according to Bloom's taxonomy:



### UG COs & POs - Summary

- Creation of Social responsibility and general awareness
- Inculcation of human values
- Familiarize learners with the social and economic issues
- Enhancement of communication and linguistic skills
- Competency, creativity, numerical ability, management and global skills, scientific temperament, analytical thinking, professional ethics, basic scientific knowledge, Vocational, technical and practical skills
- Awareness on Environmental protection and sustainability
- Providing sound academic base for higher education
- Conceptual understanding and techniques of core and complementary disciplines

## **PG COs & POs - Summary**

- Employment and entrepreneurial skills
- Effectively communicate scientific concepts, experimental results and analytical thinking abilities and research attitude
- Ethics and life skills
- Marketing, managerial and corporate skills
- Scientific awareness
- Design/development of solutions
- Ensures competence to make a prospective career in industry and academia
- Students are counseled during Induction Program
- Course plan
- Orientation regarding COs, POs and PSOs.
- Design, mapping and attainment of the outcomes
- Teaching plans, maintaining of academic diaries and course files help for maximizing the OBE in compliance with the preset outcomes.
- Faculty members are involved as members of Board of Studies and paper setters. Outcome based education is kept at central place with the preset outcomes.

## **Review System:**

- Survey on attainment of COs, POs & PSOs
- Survey on external examination and communication of the ATR to the affiliating University.
- Review from subject expert on curriculum

The college has a mechanism to measure attainment of POs and COs with direct and indirect methods.

**DIRECT METHOD:** Continuous evaluation is followed to analyze the attainment levels of POs, PSOs and COs both for UG and PG programmes.

## **EXTERNAL ASSESSMENTS**

- University End Semester Exam
- Project and Field Work
- Viva-Voce

## **INTERNAL ASSESSMENTS**

- Class Tests
- Assignments
- Seminars

## **FEEDBACK ON ATTAINMENT OF COs & POs by STUDENTS**

- Self assessment by students
- Comprehensive questionnaire
- Communicating ATR

## Defining of Attainment Levels for Cos, PSOs & POs (INDIRECT METHOD)

### Achievements in:

- Cultural activities
- Sports and Games
- Progression to higher education
- Training & placement
- Competitive exams

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 83.32

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
376	518	358	319	337

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
487	566	438	391	408

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response: 3.91**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 17.72

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	10.00	1.62	6.10

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

M S P Mandal's Sunderrao Solanke Mahavidyalaya, Majalagon is one of the leading institutes in the region. The college is situated in the rural area and possesses a well-balanced ecosystem to foster student talents through qualified and well experienced faculty duly supported by excellent infrastructure facilities.

The college offers undergraduate, postgraduate and doctoral programmes in various subjects of Arts, Science & Commerce and this ecosystem enriches young minds through various supported learning opportunities. As a part of the dissertation, postgraduate students and Doctoral students always try to work on the problems of the surrounding area as a responsibility toward society. The college regularly organizes workshops/seminars on IPR, entrepreneurship, research methodology, current burning research issues etc. for students and faculty members. Faculty members are encouraged to do research and guide research students for innovative research. A good number of students are registered for Ph D programmes in different subjects, and the number of students is increasing yearly. Faculty members are encouraged to membership of renowned academic organizations of their respective subject/field(s), paper publication and undertake project work. The college has several functional MoUs with Government and reputed non-government bodies & academic institutes, which continuously stimulate the students for innovation and entrepreneurship. As a part of collaboration (Skilling Deshpande Foundation Hobli) college students are participated in special training programme. Some of our faculty members are members of the editorial

board of reputed journals. As a part of creativity and innovation, students actively contribute their articles, and poems in the college magazine Samanvay. Faculty members and Students are encouraged with the financial support to participate in various scientific and academic events including Avishkar, poster competitions, quiz competitions, etc., through which they can know about the present scenario of research areas and mould themselves as per the requirement. Some of the department actively participated in the innovative social survey belongs to the rural area. As a part of creative research some of the faculty member of the institutes got patents, recognition and awards for the innovative research. Research culture created among the faculty by awarding them in the conferences. The college introduced local chapters of Swayam, NPTEL and promoted for participation in online courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 43

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
34	3	3	1	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 8.08

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
75	52	72	59	49

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 1.32

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	26	4	3	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

M.S.P. Mandal's Sunderrao Solanke Mahavidyalaya, Majalgaon, believes the most important function of an institution is transforming students and staff into social beings who are socially committed, professionally competent and contributing towards the development of the society. The college regularly carries-out multifarious extension activities inside the campus and in the neighbourhood community for sensitizing students to social issues and their holistic development through National Service Scheme (NSS), Life Long Extension Scheme and various departments. During the pandemic, our NSS unit distributed Corona Preventive Masks to students and other stakeholders. NSS unit of our college not only visited 03 adopted villages to conduct an Awareness camp regarding COVID 19 Preventive Measures, also vaccination awareness survey conducted. The college provided the two women's hostel to Corona patient



for quarantine in collaboration with the Tahsil, Majalgaon. Three of our faculty received the Corona Warrior award for extension activities during the pandemic. The college donated Rs 963939/- (Rs Nine lakh Sixty three thousand nine hundred thirty nine only) to Chief Minister Relief Fund for Pandemic Covid-19, Donation of Indian association for the blind Children Association through Economic departments, Sashtra Sena Flag din Nidhi, and Late. Rajshekhar More Kolhapur drought funds. The college received 14 awards for extension activities and one faculty member 03 student received awards in extension activates done in various fields. Extension activities carried out in the college viz., Organ donation awareness programme, lifelong extension activities, tree plantation, online essay competition, online quiz competition, CORONA vaccination camp, COVID-19 awareness programme and quiz, Mental health awareness programme, Sunderrao Solanke Lecture series, Research on social issue, participation in AIDS awareness, Environment awareness, Electoral awareness, Dowery Prohibition, Drought affected area donation rallies etc. & the observation of birth and death anniversaries as well as various special days, etc were continued in this pandemic, too. Each department of the institutes actively participate in the extension activity. The Dept. Of History conducted the survey of old temples of the region and submitted the report to the government through M.L.A. of the region as a result the package of 54.56 corer rupees is sanctioned by the government of Maharashtra to Purshotampuri for restoration and conservation of the old temple.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

M S P Mandal's Sunderrao Solanke Mahavidyalaya, Majalgaon is well known for its active involvement in different social activities. The college and staff received various awards and recognition for activities in academic and society-related affairs. The staff members, students, and 3 units of NSS served the society in Covid 19 pandemics and received recognition as Corona Warriors. The college has received 1 National level award from Govt. of India and 3 regional awards for the cleanliness drive. Institute receives the 4 appreciation awards for Covid-19 awareness at district level, Tahsil level and Grampachayat level. The college actively participated in environment awareness programme due that the college is award for the water conservation. The college also contributed in the health awareness programme due to which it is awarded by Nagarparishd Majalgaon. Programme Officer and students of the of NSS unit of the college received university level award for outstanding contribution towards NSS programme for the academic year 2019-2020 by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. One of the NSS volunteer receives the award for helping flood affected families of the Kolhapur and Sangli district of Maharashtra. Many of our teachers received awards for their outstanding contributions in the field of academics and societal contributions. The college has 14 awards for extension activities from government/ government recognised bodies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 63

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	14	12	12	13

File Description	Document
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### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 46

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

Total campus area is of 20 acres including built up area of 24448.27 sq mt. Which includes laboratories, ICT enabled classrooms, library, NSS, different departments, ladies common room, seminar halls, a well constructed auditorium, canteen, health centre, language lab, and Sunder-Ratna Career Academy. Infrastructure for sports consists of Indoor sports facilities, Outdoor Sports facilities, gymnasium, sports hall and 18 sports grounds in all.

##### Classroom

The institution has total **29 classrooms**. Each classroom is of adequate size and has enough lighting, air ventilation and good ambience. The institution has an adequate number of well-outfitted, ventilated, study halls for conducting theory classes. Besides, following classrooms have ICT enabled facilities

- **10 classroom** are **ICT enabled**
- **3 smart classrooms** with interactive boards.
- 2 seminar halls-cum-classrooms with ICT enabled facilities.
- One open theater

##### Laboratories:

- All the laboratories of the college have advanced tools, instruments, and equipment with the latest software. Adequate numbers of Lab Assistant and Lab Attendants are appointed to ensure the effective utilization of the infrastructure. The college has department laboratories with adequate infrastructure as follows.
- Botany Lab - 02
- Chemistry Lab - 03
- Physics Lab - 02
- Zoology Lab - 01
- Computer Lab - 05
- Commerce Computer Lab - 01
- Language Lab - 01
- E-Learning Lab - 01

##### Computing Equipments and facilities:

The college has one servers and has 202 **computing system** with 100 mbps speed and 300 mbps Airtel optical fiber out of which **202 computers are dedicated for academic purpose**. Computing devices are equipped with campus license and several licensed software packages installed for academic purpose.

##### Rajarshri Shahu Maharaj Library:

- The college has a big library consisting of 40595 books and its first floor is a reading hall for students.
- **Reading room** & periodical hall with seating capacity of **300+** students at a time
- A **digital-library** is available for students with Computers and internet connection.
- **Reprographic facility centre** is well equipped with Photocopy machines, printers and binding equipment.

### Auditorium and Seminar Halls

- The college has 01 well developed and adequate auditorium
- Apart from this college has 01 seminar hall
- The college also has 01 open theater known as Sunderrao Solanke Khula Rangmanch

### Women Hostel and students amenities

- The college has two Women's hostels accommodating 120 students
- Water Purifier 1000 Litre/Hour- 02
- .Women hostel has separate playground for holly ball and kho-kho
- Separate warden room is in the hostel
- Canteen
- Parking
- Xerox centre
- Girls Common Room

### Sports and Games

- To facilitate overall development of students both in academic and extra-curricular college offers ample facilities in the form of Indoor and outdoor games like
- **Karate Hall**
- **Badminton Court**
- **1 gymnasium**
- Kabaddi Ground boys-1399.32 Sq.ft.
- Kabaddi Ground Girls-1399.32 Sq.ft.
- **Karate Ground- 4746.924Sq.Ft.**
- **1 football ground** with an area of 75600 Sq. Ft.
- **1 cricket ground** comprises of 55774.28 Sq. Ft.
- **2 cricket net practicing court** with area of 2640 Sq. Ft.
- **1 volleyball courts** covers an area of 1800 Sq. Ft.
- **1 basketball courts** encompass an area of 4600 Sq. Ft.
- **01 Kho-Kho court** with an area of 4576 Sq. Ft.
- Running Track 400 Meter

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 29.44

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.62	1.79	6.63	6.56	25.89

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

The college library is having separate two storied independent building. The Library is Spacious, well ventilated well lighted with a total area of 5749 Sq.Ft. Open Access as well as close access System is followed in the library. It consists of E- learning Lab., Reference Section, Processing Section, Circulation Section, and Stack area, Periodical Section, Acquisition Section and Technical Section. The total collection of the college library is 60793 books, and subscribes to 23 Periodicals and the Library Subscribes INFLIBNET N-List Database.

Availability of **Wi-Fi** and fully **computerized facility** which helps for easy accessibility for students

- Name of the ILMS Software - (**LIB-MAN**) Cloud based Fully Automated version of **Library Management System Version 1.0 with WEB Realise 2.03**, developed with **MVC\_ Cloud**
- Equipped with **over 60793 (18605 titles), 545 Bound Volumes, 4200 Rare Books** collections,
- **128 CD/DVDs, 23 journals and periodicals and 15 newspapers**

#### Digital Databases and Network

Provides access to online databases of **N-list-INFLIBNET**. Library has membership with the **National Digital Library and American Centre Library**.

- **Cambridge Core** (224 titles with 10 years back files access)

- **Institute of physics** (46 journals)
- **Oxford University Press** ( 262 titles and 10 years back files access)
- Economic and Political Weekly
- **Indian Journal** (250+ titles and access from 2007)
- **JSTOR (2500+ titles)**
- **Royal Society of Chemistry** (29+ titles)
- **EBSCOHOST**(H.W. Wilson & Net Library ) (3000+ titles)
- Ebrary Ebooks (185000+ titles)
- MyLibrary- McGraw Hill-ebooks ( 1124 titles)
- **Cambridge Books Online** (1800 titles)
- **Oxford Scholarship ebooks** (1402+ titles)
- **Institute for studies in Industrial Development (ISID)**
- Hindustan Books Agency ebooks (65 titles)
- Institute of SouthEast Asian Studies (ISEAS) Books ( 382+ titles)
- **Sage Publication Ebooks** (1000)
- South Asia Archive (Through NDL)
- American Institute of Physics (AIP) (18 titles with 10 year back file) **SHIBBOLETH based ACCESS**
- Annual Reviews ( 33 titles and 10 years rolling back files access) **SHIBBOLETH based ACCESS**
- **Springer ebooks** (2005-2011) (2300 titles) **SHIBBOLETH based ACCESS**
- **Taylor Francis ebooks** (1800+ titles) **SHIBBOLETH based ACCESS**

The Library facility with its e-Resources and **M-OPAC, Web OPAC** for library books, faculty publications, All Syllabus during, Paper Clipping of institutional academic news reports, Question Papers of previous examination, Annual Institution issues.

#### Amount Spent on Purchase of Books

Sr. No.	Year	No. of Books added	Expenditure
1	2017-2018	266	113994
2	2018-2019	57	19020
3	2019-2020	351	105148
4	2020-2021	54	8815
5	2021-2022	178	68765

#### Amount Spent on Purchase of e-Books /e-journals (N-List)

Sr. No.	Year	Expenditure
1	2017-2018	5650
2	2018-2019	0
3	2019-2020	5900
4	2020-2021	0
5	2021-2022	5900

#### Amount Spent on Purchase of Newspapers/ Periodicals (Journals)

Sr. No.	Year	Newspaper & Periodicals	Expenditure
1	2017-2018	39	44206

2	2018-2019	17	23328
3	2019-2020	48	68495
4	2020-2021	0	0
5	2021-2022	38	48288

File Description	Document
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### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

The college provides computer facilities to the students to learn experimentally and also to gain access to cutting-edge technologies in the IT world. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities that are available in supporting academic and non-academic activities include:

- Desktop computers in all departments.
- Wi-Fi Internet throughout the campus.
- All desktop computers are connected to Campus Network.
- Laser Printers are provided in major departments.
- Desktop computers & LCD projectors are available in all smart rooms.
- Three virtual classroom with inbuilt of smart board
- Curriculum-based software are regularly updated based on the need in every semester.
- All the latest software are regularly updated to keep in pace with development.
- Various software used for administrative or official work purpose like ERP, Talley software services-Gold HSN 997331
- All laboratories are equipped with LCD projectors.
- All computer systems are connected to an Uninterrupted Power Supply.
- There are 202 computers being used at college.
- Each department has computers with internet connectivity.
- There are full-fledged computer labs at the Department of Commerce, Dept. of Computer Science, Language Laboratory, and Library, etc.
- The staff members have been provided with internet facilities in all departments.
- The college has broadband with 100 Mbps BSNL /and 300 Mbps airtel lease line connectivity.
- The department of Computer Science offers access to internet browsing for students on its first floor.
- 03 K-Yan Machines,03 interactive panels, 10 LCD projectors

The IQAC, administration and account sections, Exam section, etc. have internet connectivity. Limited Wi-

Fi facility for students to access e-books and video lectures

The college has the following IT equipments exists and updated in last five years:

Sr. No.	Particulars	Availability in No. up to 2016-2017	New IT Facility added in five years				
			2017-18	2018-19	2019-20	2020-21	2021-22
1	Computers	124	11	-	10	-	57
2	Printers	20	07	-	02	02	13
3	Laptop	03	-	-	-	02	-
4	Server	1-TB	-	-	-	-	-
5	Routers	07	-	-	-	-	-
6	Projectors	10	-	-	-	-	-
7	Scanners	03	01	-	01	-	02
8	CCTV camera	24	--	-	-	-	40
9	K-Yan Machine	03	-	-	-	-	-
10	UPS	02	-	02	01	01	01
11	LCD monitors	124	11	-	10	-	57
12	TV	01	01	-	-	-	-
13	Smart boards	-	-	-	-	-	03
14	Web-Cam	-	-	-	-	04	-
15	Headphones	05	-	-	02	-	-
16	Multimedia speakers	01	-	02	02	-	-
17	Xerox Machine	04	-	-	-	-	01
18	Generator	01(20 K V)	-	-	-	-	-
19	Digital Camera	01	-	-	-	-	-
20	Switches	-	06	-	-	-	-
21	Pen drive	-	04	-	-	-	01
22	Hard disk	-	-	-	-	-	01
23	Modem	-	-	-	-	-	02
24	Sound System	01	-	-	-	-	02

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
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#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 8.55

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 202



File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 42.05

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
12.32	04.32	06.0	08.25	34.08

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 76.3

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1171	1703	1541	1231	1763

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 44.38

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
684	680	735	1269	941

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 75.05

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
114	80	980	155	103

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
376	518	358	319	337

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	9	7

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	9	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 41

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
16	6	5	5	9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 225

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
78	218	210	546	73

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Sunderrao Solanke Mahavidyalaya, Majalgaon has a registered Alumni dated on **27 July 2021**, with the office of the charity commission. The registration number is F-0026506 (BED). Mr, Adv. Bhanudas Ramrao Dak is the President and Mr. Ravindra Rameshwar Kanade works as the Vice President along with Mr. Chandrakant Prakashrao Shejul (Secretary), 10 members of the Executive Board of the Alumni Association. The existing Alumni Association consists of prominent alumni of the college working in different fields. The Executive Board formally meets twice a year and maintains a record of meetings.

Alumni Association contributes significantly to the development of the institution through financial and/or other support services. The Association also accepts donations and spends money on various outreach activities both on and off campus. The Alumni Association carries all its financial operations through its bank account No. 21/97 with Bhavani Urban Co-operative Bank, Majalgaon. The Association also maintains a book of account and undergoes regular audits by a statutory auditor.

**Some of the important and landmark activities conducted by the Alumni are:**

- Installation of White Board (worth Rs. 56,640 -) at MSP Mandal's SSM Majalgaon
- Computers (03) worth Rs- 85,500/-
- Chairs (120) worth Rs- 1,17,000/-
- Distribution of free study and educational material to the needy children
- Organization of Plantation drives and Seed Ball distribution camps for the villagers to create awareness about biodiversity.
- Regular and frequent Placement Support to the current students.
- Involvement in Soft Skills and Career Guidance Programmes conducted by the Training and Placement Cell of the college.
- Coaching and Guidance to current students participating in the Sports and Cultural events.
- From time to time, feedback on academic and infrastructural aspects of the college. Their feedback is obtained and discussed in the meeting. Some of the suggestions made are given below: The College should strengthen Training and Placement Cell. The college should network with all the alumni of the institution.
- College also provide the indoor sports facility to alumni.

**The details of Talks by Alumni:**

Date	Name of the Alumni	Topic	Department
11/08/2017	Mr. S.U. Swami	Maharastratil Chalwali	Political Science
15/09/2017	Mr. P.J. Shinde	Maharastratil Stanik Swarajya Sanstha	Public Administration
17/09/2018	Miss. Abhidnya Bhole	Photosynthesis	Botany
17/12/2018	Mr. S.G. Surwase	Ras Shidhant	Hindi
07/01/2019	Mr. Sunil Soundarmal & Mr. Laxaman Potbhare	History and Life	History
08/08/2019	Miss. Tejashri Deshmukh	Research Methodology	Chemistry
12/08/2019	Dr. P.P. Joshi	Solid Waste Management	Zoology
04/01/2021	Mr. Bharat Khetri	Kavyatmak Sahitya	Marathi
07/12/2021	Mr. Chalak Madam	Laws of Motion	Physics
10/01/2022	Mr. K. J. Langde	Solid Tate Physics	Physics
21/01/2022	Mr. Suraj Gaikwad	Opportunities in Sociology	Sociology
28/02/2022	Mr. S. G. Solanke	Soft Skills	English
15/03/2022	Mr. J.S. Bagal	Russia Ukrain war	Political Science
20/05/2022	Mr. Ghatul M.S.	Development Issues of Marathwada	Sociology
12/09/2022	Mr. A. P. Bhole	Importance of Political Science in Competitive Exam	Political Science

Self Study Report of MARATHWADA SHIKSHAN PRASARAK MANDAL'S SUNDERRAO SOLANKE  
MAHAVIDYALAYA

18/01/2023	Mr. Umesh V. Bhosle	Ethano Medicinal Plants Phytochemical Studies in Plant Species.	Botany
23/01/2023	Mr. N. R. Aage	Patra Lekhan	Hindi
24/01/23	Nitin Fande	Importance of History in Life	History
<b>File Description</b>		<b>Document</b>	
Upload Additional information		<a href="#">View Document</a>	
Provide Link for Additional information		<a href="#">View Document</a>	

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

M.S.P. Mandal's motto is '*Tamso Ma Jyotirgamay*' i.e. 'Let's proceed from darkness to light.'

**THE VISION**

- Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to proceed towards knowledge to achieve all-round development

**THE MISSION**

- Providing quality education to socially and economically backward classes
- Bringing out educational and cultural development of rural population
- Providing standard facilities of hostel accommodation, physical education and value education
- Bringing out social transformation through education
- Creating resources and utilizing them for educational upliftment of common people
- Promoting intellectual, ethical and cultural development of society
- Imparting technical and professional education to increase employability and economic development
- Creating a wide-spread educational network seeking mass participation in education

The major characteristic of our college is **commitment to quality & excellence with social and environmental sensitivity**. The institution has been promoting quality education especially for the students hailing from rural areas. It also addresses social needs, access, equity and quality, which are embodied in mission statement. Institution's emphasis on enhancing infrastructure is in line with idea of providing adequate space to learners in the campus. It has resulted in bringing about cultural and educational development of students. Institution provides hostel facilities for girls. The varieties of courses embodying technical and professional aspects of education signify our vision for future. Along with the traditional courses, the college introduced different bachelors' programmes as well as some certificate courses which signify the need for radical changes in traditional way of knowledge acquisition. Institution's constant support and encouragement to activities of NSS, sports and cultural programmes result into providing diversity to students with opportunities to achieve excellence in their fields. Three NSS unit at the college has been acknowledged under the affiliated university. All activities always have inclination towards ethical and cultural development and also indicate commitment to value education.

Since the institute believes in the principle of collective responsibility, adequate autonomy has been provided to the sections in the college. Central Executive Council has given enough authority to the college development committee for the smooth conduct of administration. The CDC further offers operational autonomy to the Principal, Vice Principal, Head and the chairman's of the committees, association, and cell. The key committees are IQAC, Purchase committee, UGC Cell, Discipline Committee, Research



Promotion Committee, Library Advisory Committee, NSS, Student Council Committee, Admission and Counselling Committee, Anti Ragging Cell, Committee Against Sexual Harassment, Internal Examination Committee, SC/ST/OBC and Minority Committee, Women's Hostel Committee, Planning Board, Commerce Association, Literary Association, Science Association, Social Science Association, Academic Calendar Monitoring Committee, Magazine Committee, Cultural Committee, Grievance Redressal Cell, Competitive Examination Guidance committee, Prospectus Committee, Placement Cell, Alumni Association. The college promotes a culture of participative management. The Principal functions through the academic and administrative wings. Two Vice – Principals and IQAC work in close line with the Principal. They form a medium between the Principal and academic and administrative wings. Heads, Librarian, Director of physical education, chairpersons of the committees, Hostel Rector and the Registrar coordinate autonomously administrative, co-curricular and extracurricular activities in consultation with the Principal. They receive assistance from student representatives.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

The college is governed by Higher Education Department of Maharashtra Government, Executive Council of MSP Mandal Aurangabad, and College Development Committee of the college. The policies are made by the bodies taking into account the vision and mission of the college. The quality policy of the college is strict adherence to excellence at all levels. Various events, programmes and strategies are structured to enhance teaching and learning experience. It involves pre-planned teaching, transparent internal evaluation, coordination among various units is sought to bring about positive result from students in sports & games, cultural activities, NSS, public speaking and academic activities. Besides IQAC, there are other units like Management, Principal, Vice-Principals, different committees, and external members representing different committees participate in planning and reviewing quality policy. They see that the quality policies are deployed in accordance with the stated quality policy. It takes care of all the administrative matters pertaining to the faculty and students. Registrar monitors the functioning of various units of the office. It is responsible to manage and facilitate human resources and expedite execution of duty. The Office Superintendent, accountant, storekeeper and others assist Registrar. The college seeks decentralization of power structure. The recruitment of all staff is done as per the norms of the Government, UGC, and MSP Mandal.

After the Third Cycle A & A College Proposed its Perspective Plan (2017-2022) for the Next 5 Years based on the Peer Team Report's suggestions. The perspective plan for the next 05 years was prepared to take into consideration the changing needs of the hour. The plan had the following highlights:

Sr. No.	Perspective Planning	Accomplishment
1	To introduce post graduate courses as an extension of already existing degree programmes.	2 PG courses started in the subject of Mathematics and History
2	To introduce new short term courses of interdisciplinary nature keeping in view the relevance and availability of expertise.	32 interdisciplinary certificate courses are introduced in the tenure
3	To enhance the system of feedback on curriculum from different stakeholders	Online feedback on curriculum is taken from Students, Teacher, Employes and Alumni
4	To enhance the utility of the language laboratory	Language laboratory is utilized effectively for developing communicative skills, listening skill and soft skills
5	To registered alumni association	Alumni association is registered and effectively participate in funding and non-funding contribution to the college
6	To enhance the library facility for students and staff	Library is automated and upgraded with new software's, N-LIST, books, Journals etc.
7	Reconstruct the science building first floor.	The first floor of the science building is reconstructed and upgraded with modern furniture
8	To streamline Green Audit and energy audit in order to systematize the solid waste, water, electricity, soil management.	The college certified with ISO, green audit, energy audit and environment audit
9	To do the rain water harvesting in the campus	Well formalized rain water harvesting in the campus

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

#### Response:

The college has the following effective welfare measures for teaching and non-teaching staff:

1. The welfare facilities are provided to the employees as per Government rules like GPF, DCPS, CPF, and NPS Gratuity.
2. There is also the provision of yearly group insurance against accidental death for teaching and nonteaching staff.
3. Male teaching and non-teaching staff can avail of Paternity Leave of 15 days.
4. Female teaching and non-teaching staff can avail of a Maternity Leave 180 days per Government of Maharashtra rules.
5. The college provides financial assistance for participating and attending conferences, workshops/seminars/FDP/STC and Professional Bodies Membership programmes, etc.
6. The institute provides the facility of medical reimbursement to its teaching and non-teaching staff.
7. Teaching and Non-teaching staffs are encouraged to participate in competence-building programmes like orientation, refresher, short-term courses and faculty development programmes. They are given duty leaves for participation in these courses
8. During the COVID-19 Pandemic the college organized vaccination camps for teaching and non-teaching faculty.
9. The institutes has organized the health check up programme for staff and students
10. The teaching and non-teaching staff can avail of a loan facility per Government rules.
11. Yoga classes for all staff members are organized.
12. Sports facilities are open for all.
13. Wi-Fi facility is available on the campus for the staff and students.
14. Staff Welfare Society

The college has the mechanism to collect and assess the performance of the teaching staff through the Performance Based Appraisal System (PBAS) as per UGC amendment 2016 and regulation 2018. All the teaching staffs have to submit the Annual Self-Appraisal Report to IQAC. The report replicates all the detail of refresher/orientation/workshop/short term courses of the respective faculty as it is a mandatory procedure for promotion in next grade. It reflects the teacher's involvement in curricular, co-curricular, and extra-curricular activities. Teaching performance is also evaluated through work load, portion taught in the class. Besides, the teacher's involvement in community work as well as in research is pointed out through various social and research awards of the faculty. Special contribution made by the teacher in various field is given due consideration at forwarding in promotion process under Career Advancement Scheme. The self appraisal of teaching faculty is evaluated or scrutinized by IQAC monitored CAS Committee of the college every year and the same is forwarded for consideration at the time of promotion to affiliated university and Joint director.

**Self-Appraisal Report (SAR)** of Non-teaching staff is taken on annual basis using structured questionnaire and forwarded by the Registrar. Based on the performance and the feedback, the Principal encourages the non-teaching Staff for better performances. The appraisal reports are analyzed and the working ability of individuals is assessed. Besides appraisal system is in place for non-teaching staff by maintaining of daily diary and it is monitored and graded by the principal and the same is forwarded to

M.S.P. Mandal for promotion of the concerned non-teaching staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 50.74

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
26	6	25	4	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**Response:** 54.18

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
75	39	70	26	4

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	51	51	55

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The institution collected funds from various sources:

1. **Self-financed courses** like BCA, BCS, and PG courses in – Chemistry, Mathematics, Commerce and History
2. **UGC Funding-** Travel grant for International conference (Rs. 1,62,632/-), Diploma in Tax Assistance (Rs. 25,00,000/-)
3. **NAAC funding for Seminar** (Rs. 1,00,000/-)
4. **Philanthropies /Well-wishers** A- Alumni Associations:- 3,46,213/-
5. **Parental Institute fund for Infrastructure- Indoor and Outdoor facility** (Rs. 21,00,000/-) and College Development Fund (Rs. 5,00,000/-)
6. **Research Projects to Faculty:**

1. Dr. B.R. Nale (Rs. 5,80,000/-)
2. Dr. Bilas Kale (Rs. 10,00,000/-) ICSSR, New Delhi
3. Dr. P.D. Gaikwad (Rs. 30,000/-) MRP Dr. B.A.M.U. Aurangabad

The institution conducts internal and external financial audits regularly. The college has a three-tier audit mechanism in which the management of the institute, Joint Director Office and Auditor General, Govt. of Maharashtra carries out financial audits. The external audit takes place after the end of each financial year. The internal and external auditor submits their reports to the college. Both the reports are evaluated and compliance reports are sought, if any, from the accounts section. The Joint Director, Higher Education, Aurangabad, and the Senior Auditor conduct the audit of the college regularly and submit the report. The college has a well-defined financial and infrastructural development policy. The Finance and Purchase Committee carefully looks into the mobilization and effective use of available financial resources. Annual budgeting and auditing of its account is a regular system of the college. In the annual budget, long-term planning is taken into consideration to fulfill the promises made by the institution in its vision and mission

statement. It always aims at the utilization of funds in the most suitable and effective manner.

### **Internal Budget & Audit:**

The college invites requirements from all departments and accordingly prepares budget for them. The finance and Purchase Committee works on the details of the budget. It sanctions the budget and presents it to the Principal and College Development Committee (CDC). The College Development Committee (CDC) approves it. The College Development Committee (CDC) is the authority for checking of the bills and expenditure.

### **An internal audit by the statutory auditor.**

The senior Accountant is in charge of maintaining accounts and management of the funds. After receiving proposals from HoDs, the Finance and Purchase Committee sanctions the funds. There are different issues like the number of students, the importance of the subject, research of the faculty, placement record, number of programmes being offered by the department, etc. that affect the quantity and frequency of funds. Management ensures the effective and proper use of financial resources. All transactions are done through the bank and all expenditures, recurring and nonrecurring are incurred through cheques.

### **Optimal Utilization of Resources:**

**The college has** Optimal utilization of available financial and non-financial resources are done at the campus through meticulous planning. The planning addresses the following areas:

1. Amount generated through self-finance programs
2. Research Grants
3. Government Grants
4. Sports Infrastructure
5. Auditorium and Seminar Halls
6. Library and Reading Area Spaces
7. Canteens
8. Parking Lots
9. Human Resource – Outsourcing and in-house
10. Women's Hostel

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The college Internal Quality Assurance Cell (IQAC) has played a significant role in designing, framing and implementing the policies of the college. Right from the admission announcement to the results of examinations, institution looks into the issues of quality and its assurance. It publishes its information brochure that pronounces its commitment for quality provision and sustenance. IQAC further strengthens coordination, conceptualization and operationalization of the integrated framework for quality assurance of the academic and administrative activities of the institution based on the institutional policy on quality. The college has an Academic Planning Committee that indulges in short term and long term planning regarding academic and administrative need based development. It ensures proper planning and execution of various programmes including infrastructural development. A SWOC analysis is one of the important tools to identify need for quality enhancement. Regular audit by the external agencies checks the regularities in quality issues on academic and administrative level. It also offers orientation of quality enhancement and thus helps in realizing quality experience regarding various academic and administrative activities.

Institutionalization of the Quality Assurance strategies and Process in the following areas:

- Development culture of research on the campus
- Effective student mentoring program
- Effective CIE
- Training programs for teaching and non-teaching staff
- Workshops on IPR and Quality enhancement webinars, FDP, Seminars etc.
- Effective Measures Ensuring Attainment of COs, POs and PSOs
- Effective measures in teaching- learning process
- Academic and Administrative Audit
- Perspective plan of the institution
- Strategic plan of IQAC
- Department level plan as defined by IQAC
- Committee Level Planning of Activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. IQAC ensures effective feedback processes and corrective measures thereafter in the following areas concerned with teaching and learning:

1. On curriculum by students, teachers, employers and alumni.
2. On teachers by students
3. On attainment of POs, Cos and PSOs
4. Student Satisfaction Survey(SSS)
5. On infrastructure including IT infrastructure
6. On Seminars, Conferences, Webinars etc.
7. On Indoor and Outdoor Facility from Various stakeholders.

IQAC, being a unit in retaining and enhancing quality measures, primarily focuses upon reforms and innovations in teaching methodologies for effective and fruitful learning. Hence employs following methods:

- Observations
- Feedback collection
- Feedback analysis
- Corrective measure
- Monitoring

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

**Response:**

In our college, on gender equity various programmes are arranged like talk on woman health issue and guidance, women empowerment, save girls, girls opportunities, Debate competition on awareness of corona virus, gender sensitization and women safety programme, along with activities such as quest lecture, webinar and competition related to gender sensitization, and celebration of Birth Anniversary of eminent women', security of women. in college installs CCTV cameras in campus, Guard and warden facility is provided to women Hostel, Sanitary Napkin machine & health check-up facilities are provided in women Hostel Counselling activity is done by women cell of institution, common room is provide by the institution, Damini Pathak' of Majalgaon police station visit the campus on regular bass for maintaining safety and security.

Institutional initiatives to celebrate/organize National and International commemorative day' sevents and festivals such as, Art of living meditation, yoga day, tree plantation, Drought awareness rally, Blood donation camp, cleanliness of shamshan bhumi at adopted village, Vanrai-Bandharai awareness for water conservation, socioeconomic survey at adopted village, Voter awareness camping Nearness of National Responsibility field visit at Grampanchayat receive the knowledge of Administration.

Our college organize Birth Anniversary and death anniversary of eminent social leaders-Such as Mahatma Phule, Mahatma Gandhi, Chhatrapati Shahu Maharaj, Chhatrapti Shivaji Maharaj, Dr. B.R. Ambedkar Dr. A.P.J. Abdual KalamDr. C.V. Raman, Ramanujan, Lokmanya Tilak, Annabhau sathe, Krantijoyti Savitribai Phule, Swami Vivekanand and Rashtramata Jijau, Sardar Walbbhai Patel, Bhagat Singh, Rajguru and Sukhdev, Vasantao Naik, Sant Gadge Baba,Vinyakrao Patil, Sunderrao Solanke Saheb.

Our college days, events, such as celebration of Marathwada Mukti Sangram Din, Wachan prerna Din celebration of constitution day, Justice programme on Disable day, celebration of Republic day celebration of Independence, day, Kargil Vijay day, August Kranti day, University Foundation day, Teacher day, NSS day, AIDS din and Maharashtra Din.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste

3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institute provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities for organizing various activities. Observation of Birth and Death Anniversaries of imminent personalities is the one of the important activities of the institution to spread cultural, regional, and socio economic harmony. The Days like Hindi Day, Marathi Day, Mathematics Day, Science Day, Engineer's Day, Teacher's Day, NSS Day etc are celebrated to promote linguistic harmony. Literary Association, Science association, Social Science association and Commerce association help to develop the inclusive environment in the campus. Various sports and cultural activities are organized in the college to support harmony towards each other. Commemorative days like Women's day, Yoga day, World Environment day are celebrated for promoting the culture of tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees that have to be followed by each one in the campus. The college has a well equipped indoor and outdoor facilities and it is open to public of Majalgaon city for sports activity and cultural activity etc.

The college sensitizes the students and the employee of the college to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The college organizes the activities like Constitutional Day, Voting awareness programme, National

Voter's Day, Cleanliness drive, Candle Rally, Sending Rakhies to Soldiers, Inspirational Reading Day (Wachan Prerana Din), 'Dialogue with Youth' Programme, Wall/Poster Presentation, Anti-Ragging Programmes, Aids Awareness Rally to inculcate value, rights, duties and responsibilities of citizens. The institute celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, etc to know the importance of freedom and the glory of Indian freedom struggle. These activities inculcate constitutional spirit of liberty, equality, justice and fraternity. Besides, the college organises Blood Donation Camps, health Check-up Camp, Draught Awareness Rally for the awareness of responsibilities towards citizenship.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

**Response:**

**BEST PRACTICE: I**

**Title of Practice:**

*Sundarrao Solanke Lecture Series*

**Objectives of Practice:**

Lecture Series on Birth Anniversary of Sundarrao Solanke is the key activity of the institution. The activity is taken to sensitize the audience and communicate the path breaking developmental activities carried out during the political career of the late Sundarrao Solanke (Ex. Deputy Chief Minister of Maharashtra). The practice is undertaken in view of following objectives.

- To sensitize students towards the socio-economic contribution of late Shri. Sundarrao Solanke Saheb.
- To aware students about the political journey of late Shri. Sundarrao Solanke Saheb.
- To help audience to understand the inspirational life-journey of late Shri. Sundarrao Solanke Saheb.
- To understand audience the moral values inculcated in the pure hearted personality of late Shri. Sundarrao Solanke Saheb.
- To shed the light on contribution made in the cooperative sector.

**The Context:**

The lecture series is focused on the premise of following:

Majalgaon constituency is located on the verge of Sindhaphana River, tributary of The Godavari. The most of the land of Majalgaon Tahsil is fertile and composed of black soil. The visionary leader late Shri. Sundarrao Solanke identified the irrigation need of the Majalgaon Tahsil. They took initiative to bring thousand hectors of land under irrigation by constructing Majalgaon Dam on the bank of Sindhaphana River. It became operative in 1987. It leads to the agricultural development of the region. The vision of the then deputy chief minister late Shri Sundarrao Solanke brings up the fortune for lakhs of people of the Majalgaon constituency. They build up many small and medium irrigation projects in the region during their tenure. These infrastructural facilities build up in the tenure of late Shri. Sundarrao Solanke still reaping the benefits for lakhs of people. Hence, it becomes necessary to spread his visionary ideas and actions of late Shri Sundarrao Solanke Saheb to the new generations.

### **The Practice:**

This lecture series is the major activity of the institution. The responsibility to conduct this activity in the institution is given to the Marathi department. The activity is conducted since 2021-22 to spread the words about the vision and actions of late Shri. Sundarrao Solanke Saheb.

All the stakeholders of the institution take active participation in this lecture series. The department of Marathi plans all the preliminary activities ranging from selecting the speaker to inviting them, making the all-necessary arrangements by constituting different committees. The resource person invited are the expert ones in the area or topic assigned to them for the event.

**Selection of issues** is done meticulously addressing the following issues:

- Water management
- Irrigation facilities and Agricultural issues
- Social issues
- Contemporary issues
- Political issues
- Economic issues
- Judicial system and justice

### **Evidence of Success:**

The success of the series is measured in the following terms:

- Planning of the series
- Sensitization of the students regarding the issues dealt with.
- Selection of appropriate resource persons
- Making proper seating arrangements for the audience
- Seeking wide publicity of the event in the local, regional, and national newspapers.
- Seeking positive feedback of the audience about the event, the resource persons and the arrangements made for the event.

### **Problems encountered and resources required:**

There has been no major problem encountered in the conduct of lecture series. Except in the 2021, due to covid-19 pandemic, it was little bit challenging to make audience to follow covid-19 guidelines. Hence, in

2021-22 the activity was organized outside the campus where it was possible to maintain social distancing. All stakeholders take active participation in the event and their efforts make the program the most enriching experience for all the audience.

## **BEST PRACTICE : II**

### **Title of Practice:**

### **Rain Water Harvesting**

### **Objectives of the Practice:**

- To increase recharge of groundwater by capturing and storing rainwater, by rainwater harvesting from rooftop run-offs.
- To store the water for gardening & washing purpose.

### **The Context:**

Rainwater harvesting, besides being eco-friendly, is a economic practice as well. The freshwater canals or rain-fed natural ponds too can be used for harvesting. Sand gravel filters for purifying rainwater is again something which can be easily arranged. The catchments and settlement tanks built in the area easily free the spot and the vicinity from the curse of flood or water logging, thus saving money of pumping out dirty muddy storm water. The best part of the practice of rainwater harvesting, these rainwater, collected in natural ponds or even in artificial tanks can pour back to the ground thus charging the natural aquifer to boost the groundwater level.

### **The Practice:**

In the SSM campus four building i.e., Art s building, science Building, Sinhgad & Raigad Women hostels where the roof rain water harvesting system have installed. All roof runoff water allowed infiltrating in the ground for the recharging purpose. The stored water is used for the gardening purpose.

### **Water Harvesting Capacity of SSM Campus**

The SSM having three building, Arts building, Science building and Girls hostel. Arts

Building, =832 m<sup>2</sup>, Science Building, =832 m<sup>2</sup>, Sinhgad Hostel= 392 m<sup>2</sup>, Raigad Hostel = 386 m<sup>2</sup> Total Area= 3081 m<sup>2</sup>

<b>Area m<sup>2</sup></b>	<b>Average Depth of Rainfall (m)</b>	<b>Volume of Runoff m<sup>3</sup></b>	<b>30 % losses</b>	<b>Total Quant m<sup>3</sup></b>
3081	0.4	2456.78	409.46	2047.32

The available total capacity of harvesting in SSM campus = 900 m<sup>3</sup>

Majalgaon has tropical savannah climate with dry conditions prevailing for most of the year. It receives

about 180 mm of rainfall in June. The amount of rainfall is increased in July to 290 mm. Gradual decrease of rainfall has been observed from July to August (256 mm) and September (160 mm)

**Evidence of Success:**

In the region because of less rainfall there is scarcity of water in summer. This practice has solved the problem of deficiency of water and the ground level of water has increased. The stored water is supplementary for the gardening and washing purpose.

**Problems encountered and resources required:**

The college implements rain water harvesting practice from its own resources. To maintain proper accounting of water harvesting it requires expertise knowledge as well as technical support and know-how. The college has some inherent limitations in maintaining water accounting. However, efforts are being taken to harvest and recharge as much water precipitated over the campus buildings as well as open space to recharge the ground water.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

M. S. P Mandal’s Sunderrao Solanke Mahavidyalaya was established in 1971 by the great visionary leader and former Deputy Chief Minister Late Shri. Sunderrao Solanke. In its 52 years long journey, the college has been striving tirelessly to realize the noble mission “**The Contentment of Soul with Knowledge and Science**”. It is spreading light of education in the lives of rural and poor youth in the region to make them self-reliant and disciplined.

- 1.Sunderrao Solanke Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and is recognized under section 2 (f) & 12 (b) of the UGC Act 1956.
- 2.National Assessment and Accreditation Council (NAAC), Bangalore has re-accredited the college with “A” grade (CGPA 3.21) in November 2017.
- 3.The affiliating university also conferred ‘Ideal Examination Centre Award’ in 2018-2019 to the institute for smooth conduct of examination.
- 4.The college campus is developed with green, eco-friendly ambiance and audited with Green Audit, Environment Audit and Energy Audit. College maintain the environment consciousness in the campus through solar lamp, solar heater, LED bulb and sensor based equipments. College campus

is fully fledged with rain water harvesting.

5. It imparts education to nearly 2000 rural youth every year; 50% of them belong to SC/ST/OBC/Women and other weaker sections of society.
6. We run traditional programmes like B.A., B.Com. and B.Sc. along with new courses like B.C.A., B.C.S., etc. Taking into consideration the growing demand to the PG courses, the college has introduced like M.Com., M.Sc. Chemistry, M.Sc. Mathematics and M.A. History courses into the college. Along with this college also run 32 certificate courses.
7. The academic year 2021-2022 celebrated as the golden jubilee year of the institutes and on the occasion of the birth anniversary of Late Sunderrao Solanke Saheb college has started the lecture series.
8. The faculty of the college published 307 research paper in reputed journal, 52 book, and received the research fund of rupees 1872632.
9. 80% faculty of the college has obtained higher degree as Ph.D and 8 faculties are recognized as research guide.
10. The college successfully offers its students SWAYAM NPTEL MOOCs since 2020 and Career Katta since 2021.
11. The college also hosted 02 International level conference and 41 National level conferences/Seminars/Workshops on burning issues of the society.
12. 1085 books worth Rs. 3,40,612/- were procured in library in the last five years. N-LIST is subscribed for access to 6000 e-journals and 1,99500 e-books and Wi-Fi access is provided to teachers and students. Library automation is completed, where LIBMAN software is made operational. OPAC & MOPAC android applications are also there in the library.
13. 03 smart classrooms are established, 03 K-YAN machines and 07 LCDs are used which have transformed teaching-learning process. Teachers delivered lectures by preparing power-point presentation.
14. To connect with the community, college was engaged in extensive activities viz., Organ donation awareness programme, lifelong extension activities, tree plantation, online essay competition, online quiz competition, CORONA vaccination camp, COVID-19 awareness programme and quiz, Mental health awareness programme, Sunderrao Solanke Lecture series, Research on social issue, participation in AIDS awareness, Environment awareness, Electoral awareness, Dowry Prohibition, Drought affected area donation rallies etc. & the celebration of birth and death anniversaries as well as various special days, etc were continued in this pandemic, too. assisted government agencies and NGOs in delivering effective public services. Their collaborative initiatives have bridged the gap between the institute and the society and developed in student's social sensitivity, scientific approach, dignity of labour, constructive attitude to environment, team spirit, human and ethical values, discipline and thirst for excellence and knowledge. Apart from this college has actively participated in the Covid-19 awareness programme and vaccination camp in the campus with collaboration of Divisional Civil Hospital.
15. The college provided the two women's hostel to Corona patient for quarantine in collaboration with the Tahsil, Majalgaon. Three of our faculty received the Corona Warrior award for extension activities during the pandemic.
16. The college donated Rs 963939/- (Rs Nine lakh Sixty three thousand nine hundred thirty nine only) to Chief Minister Relief Fund for Pandemic Covid 19, Donation of Indian association for the blind Children Association through Economic departments, Sashtra Sena Flag din Nidhi, and Late. Rajshekhar More Kolhapur drought funds.
17. The college received 15 awards for extension activities and one faculty member 02 student received awards in extension activates done in various fields.
18. The college has 02 well developed and equipped women hostel with women playing grounds

19. The college premises have fully fledged indoor and outdoor stadium serving to students and nearby community.
20. 956 students are placed in different companies and banks through campus drive organized in college by training and placement cell in last 6 years.
21. The college has developed the open theatre for the cultural and other co-curricular activity
22. The college has well developed students amenities like canteen, parking, Xerox centre.
23. The college has security guard, CCTV camera and police Chauki for safety and security in the campus.
24. To facilitate distance learning the college has a Study Centre of Yashwantrao Chavan Maharashtra Open University, Nashik.
25. The Dept. Of History conducted the Survey of Ancient Temples of Majalgaon region. The report of the survey is submitted through MLA. Hon. Prakash Dada Solanke to the Government of Maharashtra for the development and Conservation of Ancient/Historical temple "Proshotmpuri". As a result, the Government of Maharashtra sanctioned the budget of Rs- 54.56 corer for renovation and conservation of the temple.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

Being situated in the rural area, the college is one of the leading institutions of the region. The area is known as a sugarcane cutter district. So it is responsibility of the institute to provide the foundation of education as per demand. Along with the conventional courses, the college tries to provide PG courses as per need of the students. The college campus area about 20 Acres and it is utilized as well planed Administrative section, Science building, Commerce building and humanities building, besides, the facilities of 400 Miter running track, Indoor and Outdoor Stadium, Sunderratna Carrier Academy, Centre of Yeshwantrao Chavan Maharashtra Open University, Sports Grounds, Gymnasium, Karate coaching, Cricket coaching, Bodybuilding Coaching, etc have been providing to the people of the region. The institute tries to fulfill the vision and mission of the college.

The college has celebrated Golden Jubilee Year during the Academic year 2021-2022. The institution serve to drought affected area in India and run UG, PG programmes, Skill based certificate courses as per need of the society. The college also committed socially to local people as providing the facility of Indoor and outdoor stadium for evening and morning walk, open theatre for cultural programme, botanical garden and its medicinal importance etc. On the Birth Anniversary of Chhatrapati Shivaji Maharaj college provided the facility of grounds for all religious Collective Marriages gathering ceremony and active participation of teaching and non-teaching staff along with creation of Rangoli of 25000 sq. ft in Outdoor stadium of Sunderrao Solanke Mahavidyalaya, Majalgaon.

### Concluding Remarks :

Established in 1971, MSP Mandal's Sunderrao Solanke Mahavidyalaya, Majalgaon has emerged as a leading centre of higher education in the Tahshil of Majalgaon, District Beed and provides a dynamic and stimulating environment for the intellectual and all-round personal growth of its students, faculty and non-teaching staff. The college provides ample opportunities for training and placements. The college has a tradition of outstanding performance in sports and cultural activities. Sports Complex and Running track facilitate the needs of the community. Its abiding concern for and commitment towards, quality sustenance and enhancement lead to sustained efforts for the continual improvement of the teaching-learning process and encouragement of research activities. The college has strived to realize the aims and objectives of the college by utilizing the available resources in an optimal and creative way. The college been successful in providing education to rural masses; practically every second family's child has joined the college today, changing outlook, bringing them in the main stream. Thus the college has been striving tirelessly to realize the noble mission "**The Contentment of Soul with Knowledge and Science**". All programmes and activities in the college are oriented towards the holistic development of students to churn them into balanced social beings and nation builders. Besides rigorous academic life, the college offers numerous platforms for the students to hone their talents in arts, culture, sports and leadership skills. Thus a great team spirit, anxiousness to promote education to the neglected, is key to our success. We strongly believe that in the competitive world of higher education topmost priority should be given to qualitative considerations, and believe therefore that we should be meticulously evaluated by an autonomous body like NAAC and get their certification. An objective assessment by an outside body enables us to understand ourselves better and to attain that which is required for rising to the expectations and demands of the accreditation council.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :11</p> <p>Remark : DVV has made the changes as per shared supporting documents.</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1727</td> <td>2343</td> <td>2027</td> <td>1893</td> <td>1720</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>799</td> <td>1096</td> <td>1027</td> <td>1016</td> <td>923</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2660</td> <td>2560</td> <td>2460</td> <td>2460</td> <td>2460</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1150</td> <td>1150</td> <td>1050</td> <td>1050</td> <td>1050</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1727	2343	2027	1893	1720	2021-22	2020-21	2019-20	2018-19	2017-18	799	1096	1027	1016	923	2021-22	2020-21	2019-20	2018-19	2017-18	2660	2560	2460	2460	2460	2021-22	2020-21	2019-20	2018-19	2017-18	1150	1150	1050	1050	1050
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2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>839</td> <td>1415</td> <td>1310</td> <td>868</td> <td>817</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	839	1415	1310	868	817																														
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
349	383	335	337	376

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
932	1499	1094	1022	928

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
621	736	567	567	567

Remark : DVV has made the changes as per clarification.

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	10	1.62	6.10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	10.00	1.62	6.10

Remark : DVV has converted the value into lakhs.

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25.97	11.71	16.08	14.26	34.08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12.32	04.32	06.0	08.25	34.08

Remark : DVV has made the changes as per shared report by HEI.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
108	39	70	26	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
75	39	70	26	4

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	51	51	55

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	51	51	55

Remark : DVV has made the changes as per considered only FDP's.

**2.Extended Profile Deviations**

ID	Extended Questions
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 27 Answer after DVV Verification : 38
2.1	<b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b>  Answer before DVV Verification:

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MAHAVIDYALAYA

2021-22	2020-21	2019-20	2018-19	2017-18
32	15	25	22	60.50

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32.00	15.00	25.00	22.00	60.50