



Marathwada Shikshan Prasarak Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA, MAJALGAON



INTERNAL QUALITY ASSURANCE CELL
Criterion VII- Institutional Values & Best Practices

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual during last five years.

Best Practices of the College



Marathwada Shikshan Prasarak Mandal's

SUNDERRAO SOLANKE MAHAVIDYALAYA, MAJALGAON

INTERNAL QUALITY ASSURANCE CELL

Criterion VII- Institutional Values & Best Practices

7.2 Best Practices

List

Sr. No.	Title of Best Practice
1	Sunderrao Solanke Lecture Series
2	Rain Water Harvesting
3	Earn and Learn Scheme
4	PPT Enabled Teaching in the Audio-visual Classrooms
5	Exhibition and Demonstration of Science Experiments for School Students
6	Sunderratna Career Academy centre

Ist KEY BEST PRACTICE

Title of Practice:

Sundarrao Solanke Lecture Series

Objectives of Practice:

Lecture Series on Birth Anniversary of Sundarrao Solanke is the key activity of the institution. The activity is taken to sensitize the audience and communicate the path breaking developmental activities carried out during the political career of the late Sundarrao Solanke (Ex. Deputy Chief Minister of Maharashtra). The practice is undertaken in view of following objectives.

- To sensitize students towards the socio-economic contribution of late shri. Sundarrao Solanke Saheb.
- To aware students about the political journey of late shri. Sundarrao Solanke Saheb.
- To help audience to understand the inspirational life-journey of late shri. Sundarrao Solanke Saheb.
- To understand audience the moral values inculcated in the pure hearted personality of late shri. Sundarrao Solanke Saheb.
- To shed the light on contribution made in the cooperative sector.

The Context:

The lecture series is focused on the premise of following:

Majalgaon constituency is located on the verge of Sindhaphana River, tributary of The Godavari. The most of the land of majalgaon tahsil is fertile and composed of black soil. The visionary leader late Shri. Sundarrao Solanke identified the irrigation need of the majalgaon tahsil. They took initiative to bring thousand hectares of land under irrigation by constructing Majlagaon Dam on the bank of Sindhaphana River. It became operative in 1987. It leads to the agricultural development of the region. The vision of the then deputy chief minister late Shri Sundarrao Solanke brings up the fortune for lakhs of people of the majalgaon constituency. They build up many small and medium irrigation projects in the region during their tenure. These infrastructural facilities build up in the tenure of late Shri. Sundarrao Solanke still reaping the benefits for lakhs of people. Hence, it becomes necessary to spread his visionary ideas and actions of late Shri Sundarrao Solanke Saheb to the new generations.

The Practice:

This lecture series is the major activity of the institution. The responsibility to conduct this activity in the institution is given to the Marathi department. The activity is conducted since 2021-22 to spread the words about the vision and actions of late Shri. Sundarrao Solanke Saheb.

All the stakeholders of the institution take active participation in this lecture series. The

department of Marathi plans all the preliminary activities ranging from selecting the speaker to inviting them, making the all-necessary arrangements by constituting different committees. The resource person invited are the expert ones in the area or topic assigned to them for the event.

Selection of issues is done meticulously addressing the following issues:

- Water management
- Irrigation facilities and Agricultural issues
- Social issues
- Contemporary issues
- Political issues
- Economic issues
- Judicial system and justice

Evidence of Success:

The success of the series is measured in the following terms:

- Planning of the series
- Sensitization of the students regarding the issues dealt with.
- Selection of appropriate resource persons
- Making proper seating arrangements for the audience
- Seeking wide publicity of the event in the local, regional, and national newspapers.
- Seeking positive feedback of the audience about the event, the resource persons and the arrangements made for the event.

Problems encountered and resources required:

There has been no major problem encountered in the conduct of lecture series. Except in the 2021, due to covid-19 pandemic, it was little bit challenging to make audience to follow covid-19 guidelines. Hence, in 2021-22 the activity was organized outside the campus where it was possible to maintain social distancing. All stakeholders take active participation in the event and their efforts make the program the most enriching experience for all the audience.

IInd KEY BEST PRACTICE

Title of Practice:

Rain Water Harvesting

Objectives of the Practice:

- ✚ To increase recharge of groundwater by capturing and storing rainwater, by rainwaterharvesting from rooftop run-offs.
- ✚ To store the water for gardening & washing purpose.

The Context:

It is high time now to fall for surface water usage instead of going for ground water resources to meet human needs. Considered as the main source of surface water, rainwater is deemed more or less as fresh and the cost of collecting rainwater too is very low. Rivers and canals, lakes and wetlands, ponds and drywells, all are potential catchments to hold direct rainwater and its indirect source, the run-off storm water. The closed tanks also doubly work as settlement tanks to innately clearing the contaminated water to some extent. Hence, keeping an eye on the rapidly increasing day-to-day demand for water among fast growing human population, there lies a great opportunity to harvest rainwater to meet a potential scarcity and avoid destruction of the normal groundwater level. The boon of rainwater harvesting is that, the unused or extra water which remains after use by the human settlements, can be sent down the aquifer to charge the groundwater level too.

Rainwater harvesting is an important environment friendly approach, dubbed as a Green Practice, having double benefit, in keeping the groundwater table undisturbed and charging the aquifer. Such a green practice should be encouraged in the form of Community Development Program. Rain water as well as run-off storm water, stored in a planned way, can save the earth from soil erosion and flood and recharge the aquifers to increase the groundwater. The increasing urbanization lead to concentrated population density at places resulting into uneven drawing of ground water. This is ensuing into draught and drying up of river beds at places where domestic and industrial use of water is rising. This shift of the focus, towards using rainwater, the groundwater may gradually fall back to its normal level thus ensuring the eco-balance .The extensive and unplanned usage of groundwater has not only disturbed the natural water table but also has made the groundwater contaminated and, in many a places, totally unfit for use. Collecting rainwater, harvesting the storm water run-offs, in these places, surely would minimize the risk of the future population here. Rainwater harvesting, besides being eco-friendly, is an

economic practice as well. The cost of digging a catchment area even can be saved by roof-top collection of rainwater. The freshwater canals or rain-fed natural ponds too can be used for harvesting. Sand gravel filters for purifying rainwater is again something which can be easily arranged. The catchments and settlement tanks built in the area easily free the spot and the vicinity from the curse of flood or water logging, thus saving money of pumping out dirty muddystorm water. Presence of water body in the region also reduces the ground heat and act as a natural cooler. The best part of the practice of rainwater harvesting, however, is that in one hand it is checking one from leaning towards using groundwater as rainwater is obtained in abundance in many countries; on the other hand, if remains unused or extra, these rainwater, collected in natural ponds or even in artificial tanks can pour back to the ground thus charging the natural aquifer to boost the groundwater level.

The Practice:

In the SSM campus four building i.e., Arts building, science Building, Sinhgad & Raigad Women hostels where the roof rain water harvesting system have installed. All roof runoff water allowed infiltrating in the ground for the recharging purpose. The stored water is used for the gardening purpose.

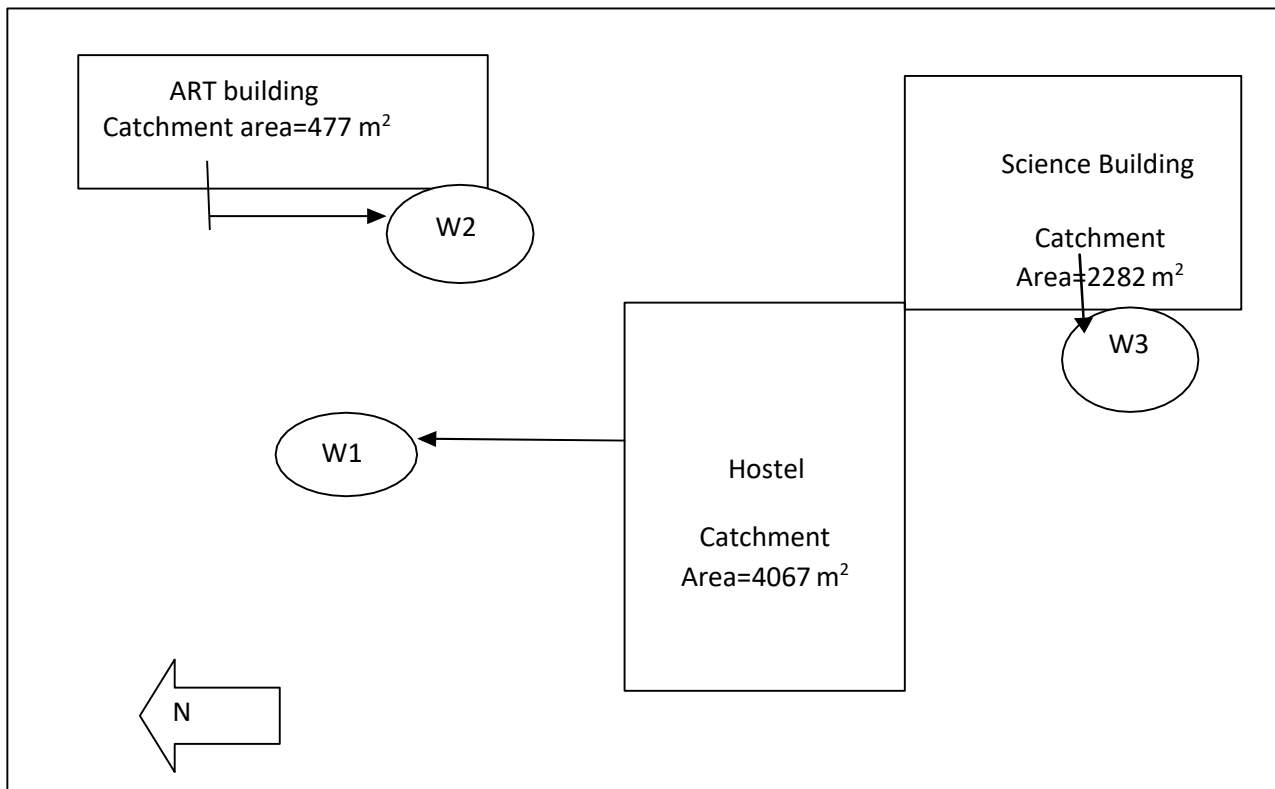
Water Harvesting Capacity of SSM Campus

The SSM having three building, Arts building, Science building and Girls hostel. Arts Building, =832 m², Science Building, =832 m², Sinhgad Hostel= 392 m², Raigad Hostel = 386 m² Total Area= 3081 m²

Area m ²	Average Depth of Rainfall (m)	Volume of Runoff m ³	30 % losses	Total Quantity m ³
3081	0.4	2456.78	409.46	2047.32

The available total capacity of harvesting in SSM campus = 900 m³

Majalgaon has tropical savannah climate with dry conditions prevailing for most of the year. It receives about 180 mm of rainfall in June. The amount of rainfall is increased in July to 290 mm. Gradual decrease of rainfall has been observed from July to August (256 mm) and September (160 mm).



Rainwater Harvesting System Schematic Diagram

Need for rainwater harvesting

1 Increasing water needs/demands

- ✚ The rapid rise in human population has made optimum use of fresh water imperative.
- ✚ Urban water supply systems in particular are under tremendous pressure to meet the needs of the population as well as industry and large-scale construction.
- ✚ The increased need for water results in lower groundwater tables and depleted reservoirs. Many piped water supply systems fail.
- ✚ Consumption of polluted water is beset with health hazards.
- ✚ The use of rainwater is a useful alternative

2 Variations in water availability

- ✚ The availability of water from sources such as lakes, rivers and shallow groundwater can fluctuate strongly.
- ✚ Unchecked rainwater runoff is causing soil erosion.
- ✚ Collecting and storing rainwater can provide water for domestic use in periods of water shortage.
- ✚ Rainwater may also provide a solution when the water quality is low or varies during the

rainy season in rivers and other surface water resources

3 Responsibilities towards protecting Nature

- ✚ Using more of rainwater helps to conserve & augment the storage of ground water.
- ✚ It helps to arrest sea water intrusion in coastal areas.
- ✚ It helps to avoid flood & water stagnation in urban areas.
- ✚ Reduces water and electricity bills

4 Advantage of collection and storage near the place of use

- ✚ Traditional sources are located at some distance from the community. Collecting and storing water close to households improves the accessibility and convenience of water supplies and has a positive impact on health.
- ✚ It costs less to collect rainwater than to exploit groundwater.
- ✚ Only traditional knowledge, skills and materials can be used to collect the water and no government technical assistance is required for repair and maintenance.
- ✚ Collecting rainwater is the only way of recharging water sources and revitalizing dry open wells and dry hand pumps.
- ✚ It can also strengthen a sense of ownership. It gives an opportunity for communities to come together and work closer. It allows for the decentralized control and community management of water.

It will provide productive employment to the rural poor in their own villages.

Evidence of Success:

In the region because of less rainfall there is scarcity of water in summer. This practice has solved the problem of deficiency of water and the ground level of water has increased. The stored water is supplementary for the gardening and washing purpose.

Problems encountered and resources required:

The college implements rain water harvesting practice from its own resources. To maintain proper accounting of water harvesting it requires expertise knowledge as well as technical support and know-how. The college has some inherent limitations in maintaining water accounting. However, efforts are being taken to harvest and recharge as much water precipitated over the campus buildings as well as open space to recharge the ground water.

The college has six best practices. It has been practicing in every academic year. The remaining best practices are as follows:

Best Practice-I

Title of Practice:

Earn and Learn Scheme

Objective of the Practice:

Earn and learn scheme is implemented by the college for the needy and promising students of the college. Students are selected in this scheme with the aim of contributing to the education expenses while pursuing education. This scheme is implemented on behalf of the college keeping the following objectives in mind.

1. To inculcate self-reliance in students while studying
2. Contributing to the educational expenses of the students
3. To introduce students to office work
4. To create awareness among the students about environment, pollution tree plantation through assigned work.

The Context of the Practice:

In Sundarrao Solanke College, since last ten to fifteen years, Earn & Learn Scheme have been implemented continuously. This scheme is implemented with the aim of inculcating the importance of labor among the students while studying. Initially, this scheme was being implemented jointly by the university and the college. In the later period the scheme is implemented entirely at the expense of the college. Students who come from poor families and are promising are given priority in this scheme. As our college is in a rural area, this scheme gets good response from the students. However, this scheme cannot be implemented in colleges on a large scale due to financial constraints.

The Practice:

In the present scenario, the scheme in college is covered by the college from its own financial resources. Every year five to six poor and promising students will be selected for this scheme. Students selected in this scheme works in office, college library and various departments of the college. Through this, students get familiar with office work. At the same time, a sense of self-reliance is created in the students.

Evidence of Success:

Earn and learn is an ambitious scheme of the college. Students have so far learned self-reliance by participating in this scheme. So far, many students have made efforts to gain knowledge and inculcated self-awareness about college working process, environment, pollution, tree plantation etc. through this scheme.

Problems Encountered:

On behalf of the college, the expenses of this scheme are met from the college fund, so the college has to face many difficulties to arrange the funds for the implementation of the scheme. Many a times colleges have a large number of poor and promising students but due to lack of funds the college has to exclude many students from this scheme.

Best Practice-II

Title of the Practice:

PPT Enabled Teaching in the Audio-visual Classrooms

Goal:

ICT enabled teaching has emerged as an important technological innovation since the last two decades. Since ICT makes teaching easier, student friendly, contently and interesting, we established 03 audio-visual classrooms in the last five years. We also have 03 sets of K-YAN portable machines. Besides these, we also possess 07 LCD projectors in spare to use as per need at different places. The specific goals are:

- To inculcate in the faculty the technological competence to strengthen teaching learning
- To promote ICT culture in the college
- To supplement the traditional chalk and talk method by novel teaching approach
- To make teaching and learning interdisciplinary by tapping resources available on internet
- To make optimum use of the ICT facility in classroom practices

The Context:

It makes the classroom more and more responsive because it gives both audio and visual effect. Many terms, topics and issues are made conceptual and concrete by linking to video clips, audio clips, pictures, episodes, textual excerpts, etc.

It makes the teachers the facilitator in true sense. As he proceeds from slide to slide, he inspires the pupils to read, think and respond then and there. Thus, the teacher becomes a true facilitator. Student understanding is enhanced because they comprehend whatever is taught. This also improves the quality of answers they provide orally and in written.

The Practice:

It is made mandatory for each teacher to deliver as many lectures as possible by preparing PPTs in an academic year. High speed internet facility is provided to all the departments in the college. Computers and Printers are also provided to many of them. 03 audio-visual classrooms have been established. IQAC convened meetings with the teachers

and encouraged them to make optimum use of ICT facilities for making teaching learning more and more interesting.

Evidence of Success:

The students learn in a very comfortable and relax atmosphere. There is no unwillingnessto learn. They need not write down anything as in the traditional classroom because thefile is available to them after the class is over.

Student participation increased substantially. As a result, absentees decreased. A betterand cordial relationship developed between the teacher and students.

Communicative Competence of the students improved drastically because on viewing the PPTs and video clips, they naturally feel to react on the issues.

Problem encountered

- It is difficult to promote ICT culture in an institute dominated by the first-generation learners.
- The ICT support at home is not available to continuously engage the students in activities. ICT infrastructure is expensive and therefore requires massive investment.
- Since there are frequent power cuts, ICT related activities cannot be conducted regularly.
- Additional computers need to be procured and fund is required

Best Practice -III

Title of the Practice:

Exhibition and Demonstration of Science Experiments for School Students

Goal:

Exposure to school students to infrastructure of the college:

- As the students of primary and secondary school remain unaware of possibilities for ideal infrastructure and possibilities of higher level of research to be undertaken assisted by rich environment made available on the college campus.
- Offering the students an experience of laboratories and research laboratories.
- The college aims to bring the students actual experience of working out science experiments at college level. The experience of the students being in the laboratories of the colleges especially that of research laboratories results in understanding the nature and culture of research available on the campus. They are enriched with the idea that they can initiate higher level of research and they can also associate the scientific knowledge they have with the higher level of research.
- Encouraging college students to make presentations.
- This event becomes doubly successful due to the active participation of college students in the demonstrations and experiments. Students of various science departments are encouraged to participate the event as volunteers and demonstrators.
- Variety of subjects and variety of experiments.
- All science departments take part in the event and it helps students to receive knowledge of various streams in sciences. They move around the various laboratories including the Department of Mathematics where they get to see the demonstrations on the topics like Golden Ratio', Puzzles in Mathematics, Math's' Magic', etc.
- Theory in action.

The event is planned to provide the students practical knowledge of various theories and subjects in the field of science.

The Context:

- Bridging the Gap:
The event bridges the gap of knowledge of students. It prominently helps in understanding the basic knowledge of the subject and its higher level of application. The practical use of knowledge they have strengthens student's confidence in

recognition, acquisition, retention and relevance of the knowledge and information.

- Reaching Out:

The institute is committed to reaching out to each section of the society and spread awareness about education and advanced knowledge. It observes its commitment to social cause as well. The present event proves very fruitful in order to reach out large number of students very meaningfully and create a bond of mutual understanding.

- Integrated learning: The present activity has big context that of integrated learning 'as proposed by the policy of higher education. Such type of learning ushers in the learners 'better acquisition of the knowledge of various subjects. It correlates itself with extension activities of the institution.

The Practice:

- Teachers of schools are contacted and the schedule of the event is communicated to them. Usually, the students of 8th, 9th and 10th standard visit the college in majority. They are accompanied by their class teachers.
- Orientation Session: The event starts with an orientation session that includes welcoming the students and teachers and providing them understanding about the event.
- Exhibition and Demonstration of Experiments and Helping the Students to Perform them: The students who are working as demonstrators remain present in the respective laboratories and demonstrate the visiting students the experiments. They not only demonstrate and exhibit the science experiments but also help the students to perform the experiments.
- Inclusion of Experiments from the Curriculum of High School: It is taken care of that the demonstration and exhibition should include the experiments from the curriculum of the high school.
- Use of ICT Tools: The departments make use of ICT tools like projectors. Students are shown the slideshows on various topics. Students of various schools accompanied by their teachers visit the laboratories in groups. Usually there are as many groups as there are teachers available with them.

Evidence of Success:

The main success of the event lies in the growing number of schools and students visiting the college on the day. The activity has been very successful since 2010. On the demand of the school teachers, the Department of Botany, Zoology, Chemistry, Mathematics,

computer Science, English and History also organizes demonstration and exhibitions issue related to their subject.

Problem Encountered:

It is observed that the schools face problems in taking large number of students to the college. Besides this, the schools from distant places find problems in reaching the college. Many teachers expressed the wish that the college should organize the experiments and demonstrations at their schools. It is also felt that the college cannot accommodate very large number of students for the event.

However the college makes proper arrangement in order to run the event smoothly.

Best Practice -IV

Title of the Practice:

Sunder Ratna Career Academy Centre

Goal:

- To prepare the students for all types of competitive examinations.
- To uplift the rural students and create awareness among them.
- To increase employment opportunities among rural students.
- To impart knowledge to the students in addition to the syllabus teaching.

The Context:

The present age is called as the age of competition. Each sector of life is full of competition today. Everywhere, we find the entrance tests for taking admission or joining a new job/service. It is growing difficult day by day to face this cut throat competition. The students who come to this college are mostly from rural area. They are mostly from illiterate family background. So they are completely unaware of the world of competition. The college teachers teach the syllabus given by the university, but that syllabus cannot meet the needs of this age. That results into the overall progress of the rural students. Therefore, the college decided to start the classes for these students to make them aware of the future scenario. These classes will be an introduction to the competitive exams conducted by different agencies. The students will understand at least the nature and structure of these exams through these classes. The academy prepares a background of the students for facing the challenges of the future.

The Practice:

The following courses are run in the academy:

- Competitive exam guidance classes
- Banking exam guidance classes
- Spoken English
- Police Training classes
- NET/SET examination

All these classes are conducted in a well built and furnished class room with the facilities of internet and LCD projector. The students are provided a separate library especially devoted to the competitive

exams related books. A time table is prepared for all the subjects and expert faculty members engage these classes every day to cover the stipulated syllabus. The academy arranges weekly tests of the students, and they, who stand first, second and third in these tests, are given prizes. Besides the regular lectures, the academy invites guests from outside for guidance to the students. These guests are chiefly the people who acquired success in such competitive exams. Thus the academy tries to shape the future of the rural students.


Evidence of Success:

- Student's awareness about the competitive examination has increased.
- Student participation increased substantially. A better and cordial relationship developed between the teacher and students.
- Communicative Competence of the students improved drastically because of increase in the English communication skill, they naturally feel to react on the issues.


Problem encountered:

- It is difficult to arrange the expert faculty related to the competitive examination.
- Arrangement of the separate time table for the student's faculty wise.
- It is very difficult to cover the stipulated syllabus.
- Additional books need to be procured and fund is required.

- Glimpses of the practices as follows:
- Sunderrao Solanke Lecture Series 2021-22



सुंदरराव सोळंके महाविद्यालय माजलगाव



महाविद्यालयाचे आऊट डोअर स्टेडीयम

टीप - कोविड-१९ च्या नियमांचे पालन करून कार्यक्रमाचे आयोजन करण्यात आले आहे.

※ प्रेषक ※
प्राचार्य, डॉ. गोवर्धन सानप
सुंदरराव सोळंके महाविद्यालय, माजलगाव जि. बीड

स. न. वि. वि. ...

सुंदरराव सोळंके महाविद्यालयाच्या सुवर्ण महोत्सवी वर्षानिमित्त आणि सुंदरराव सोळंके साहेबांच्या जयंतीनिमित्त दि. १७ व १८ सप्टेंबर २०२१ रोजी 'आठवणीतले साहेब' या कार्यक्रमाचे आयोजन करण्यात आले आहे. तरी आपण कार्यक्रमास उपस्थित रहावे, ही विनंती.

“ आठवणीतले साहेब ”

दि. १७ सप्टेंबर २०२१ रोजी सकाळी ११.०० वा.

● अध्यक्ष ●
मा. आ. डी. के. देशमुख
(माजी आमदार)

● प्रमुख पाहुणे ●
मा. आ. मोहनरावकाका सोळंके (माजी आमदार)
मा. आ. राधाकृष्णआण्णा होके पाटील (माजी आमदार)
मा. आ. राजेंद्रजी जगताप (माजी आमदार, बीड)

‘ मी पाहिलेले साहेब ’

दि. १८ सप्टेंबर २०२१ रोजी सकाळी ११.०० वा.

● अध्यक्ष ●
मा. आमदार प्रकाशदादा सोळंके
(अध्यक्ष, म. शि. प्र. मंडळ, औरंगाबाद)

● प्रमुख पाहुणे ●

मा. श्री. धैर्यशीलकाका सोळंके (चेअरमन, लोकनेते सुंदरराव सोळंके सह. साक्षर कारखाना)	मा. सौ. मंगलाताई सोळंके (अध्यक्षा, माजलगाव विकास प्रतिष्ठान माजलगाव)
मा. सौ. उज्वलाताई धैर्यशील सोळंके	मा. श्री. जयसिंहभैर्या सोळंके (समाजसेवी, बांधकाम व आरोग्य जि. प. बीड)
मा. विरेंद्र प्रकाशराव सोळंके	मा. सौ. ऐश्वर्या जयसिंह सोळंके
अॅड. सौ. पल्लवीताई विरेंद्र सोळंके	



सुवर्ण महोत्सवी वर्ष

सन २०२१-२२

मराठवाडा शिक्षण प्रसारक मंडळाचे
सुंदरराव सोळंके महाविद्यालय, माजलगाव
नॅक पुनर्मूल्यांकन 'अ' दर्जा व आय.एस.ओ. मानांकित

**स्व. सुंदरराव सोळंके साहेबांच्या
जयंती निमित्त**

“ आठवणीतले साहेब ”

दि. १७ व १८ सप्टेंबर २०२१ रोजी सकाळी ११:०० वा.

स्थळ : वैष्णवी मंगल कार्यालय, माजलगाव

श्री./सौ. _____

● प्रमुख उपस्थिती ●

मा. श्री. सत्यप्रकाश रुद्रवार (सदस्य, महाविद्यालय विकास समिती)	मा. डॉ. बळीराम चव्हाण (सदस्य, महाविद्यालय विकास समिती)
मा. श्री. प्रतापराव रंजवण (निमंत्रित सदस्य, म. वि. समिती)	मा. डॉ. शरद पवार (निमंत्रित सदस्य, म. वि. समिती)
मा. श्री. सुरेंद्र रेदासणी (निमंत्रित सदस्य, म. वि. समिती)	मा. श्री. निळकंठ साबळे (निमंत्रित सदस्य, म. वि. समिती)
मा. श्री. आण्णाभाऊ वगरे (निमंत्रित सदस्य, म. वि. समिती)	मा. श्री. बालासाहेब शिंदे (निमंत्रित सदस्य, म. वि. समिती)
मा. डॉ. शिवाजी मुंडे (निमंत्रित सदस्य, म. वि. समिती)	मा. डॉ. सुनिल गरड (निमंत्रित सदस्य, म. वि. समिती)
मा. श्री. विनायक कदम (निमंत्रित सदस्य, म. वि. समिती)	मा. श्री. शिवाजीराव सुतार (निमंत्रित सदस्य, म. वि. समिती)

● विनीत ●

अॅड. भानुदास डक (सदस्य, महाविद्यालय विकास समिती)	प्रा. डॉ. गोवर्धन सानप (प्राचार्य, सुंदरराव सोळंके महाविद्यालय)
डॉ. एन. के. मुळे (उपप्राचार्य, वरिष्ठ महाविद्यालय)	डॉ. एम. ए. कव्हळे (उपप्राचार्य, वरिष्ठ महाविद्यालय)
प्रा. प्रकाश गवते (उपप्राचार्य, कनिष्ठ महाविद्यालय)	प्रा. पवनकुमार शिंदे (उपप्राचार्य, कनिष्ठ महाविद्यालय)
प्रा. गणेश सोळंके (पर्यवेक्षक, कनिष्ठ महाविद्यालय)	श्री. प्रशांत चव्हाण (कुलसचिव)
प्रा. डॉ. भाऊसाहेब राठोड (प्रमुख, सुवर्ण महोत्सवी वर्ष समिती)	प्रा. बी. आर. बोडके
	प्रा. पी. बी. सोळंके

Banner Photo of Lecture Series

मराठवाडा शिक्षण प्रसारक मंडळ संचलित,

सुंदरराव सोळंके महाविद्यालय

माजलगाव, जि. बीड ४३१ १३१

सुवर्ण महोत्सवी वर्ष २०२१-२२ निमित्त

“साहेबांच्या आठवणी”

शुक्रवार दि. १७/०९/२०२१ वेळ : स. ११: ०० वा.

अध्यक्ष : **मा. आ. डी. के. देशमुख** (माजी आमदार)

प्रमुख पाहुणे मा. आ. मोहनरावकाका सोळंके (माजी आमदार) मा. आ. राधाकृष्णआण्णा होके पाटील (माजी आमदार) मा. आ. राजेंद्रजी जगताप (माजी आमदार, बीड)

प्रमुख उपस्थिती मा. श्री. सत्यप्रकाश रुद्रवार (सदस्य, महाविद्यालय विकास समिती) मा. श्री. डॉ. बळीराम चव्हाण (सदस्य, महाविद्यालय विकास समिती) मा. डॉ. शरद पवार (निमित्त सदस्य, म. वि. समिती) मा. श्री. प्रतापराव राजवण (निमित्त सदस्य, म. वि. समिती) मा. श्री. निळकंठ साबळे (निमित्त सदस्य, म. वि. समिती) मा. श्री. सुरेंद्र रेदाराणी (निमित्त सदस्य, म. वि. समिती)

मा. श्री. बालासाहेब शिंदे (निमित्त सदस्य, म. वि. समिती) मा. श्री. आण्णाभाऊ वगरे (निमित्त सदस्य, म. वि. समिती) मा. डॉ. सुनिल गरड (निमित्त सदस्य, म. वि. समिती) मा. डॉ. शिवाजी मुंदे (निमित्त सदस्य, म. वि. समिती) मा. श्री. शिवाजीराव सुतार (निमित्त सदस्य, म. वि. समिती) मा. श्री. विनायक कदम (निमित्त सदस्य, म. वि. समिती)

संयोजक प्रा. बालाजी बोडके प्रा. प्रदीप सोळंके प्रा. डॉ. भाऊसाहेब राठोड प्रा. डॉ. गोवर्धन सानप अॅड. भानुदास डक

प्रमुख, सुवर्ण महोत्सवी वर्ष समिती प्राचार्य सदस्य, महाविद्यालय विकास समिती

मराठवाडा शिक्षण प्रसारक मंडळ संचलित,

सुंदरराव सोळंके महाविद्यालय

माजलगाव, जि. बीड ४३१ १३१

सुवर्ण महोत्सवी वर्ष २०२१-२२ निमित्त

‘आम्ही पाहिलेले साहेब’

शनिवार दि. १८/०९/२०२१ वेळ : स. ११: ०० वा.

अध्यक्ष : **आमदार प्रकाशदादा सोळंके** (अध्यक्ष, म. वि. प्र. मंडळ, ऑरंगाबाद)

अनुभव कथन मा. श्री. धैर्यशीलकाका सोळंके (चेअरमन, सोळंके सुंदरराव सोळंके सह साथर कारखाना) मा. सौ. मंगलाताई सोळंके (अध्यक्ष, माजलगाव विकास प्रतिष्ठान, माजलगाव) मा. श्री. जयसिंहभेंय्या सोळंके (सहायकी, अम व बांधकाम जि. प. बीड) मा. श्री. विरेंद्र प्रकाशराव सोळंके

मा. सौ. उज्वलाताई धैर्यशील सोळंके मा. सौ. ऐश्वर्याताई जयसिंह सोळंके अॅड. सौ. पल्लवीताई विरेंद्र सोळंके

प्रमुख उपस्थिती मा. श्री. सत्यप्रकाश रुद्रवार (सदस्य, महाविद्यालय विकास समिती) मा. श्री. डॉ. बळीराम चव्हाण (सदस्य, महाविद्यालय विकास समिती) मा. डॉ. शरद पवार (निमित्त सदस्य, म. वि. समिती) मा. श्री. प्रतापराव राजवण (निमित्त सदस्य, म. वि. समिती) मा. श्री. निळकंठ साबळे (निमित्त सदस्य, म. वि. समिती) मा. श्री. सुरेंद्र रेदाराणी (निमित्त सदस्य, म. वि. समिती)

मा. श्री. बालासाहेब शिंदे (निमित्त सदस्य, म. वि. समिती) मा. श्री. आण्णाभाऊ वगरे (निमित्त सदस्य, म. वि. समिती) मा. डॉ. सुनिल गरड (निमित्त सदस्य, म. वि. समिती) मा. डॉ. शिवाजी मुंदे (निमित्त सदस्य, म. वि. समिती) मा. श्री. शिवाजीराव सुतार (निमित्त सदस्य, म. वि. समिती) मा. श्री. विनायक कदम (निमित्त सदस्य, म. वि. समिती)

संयोजक प्रा. बालाजी बोडके प्रा. प्रदीप सोळंके प्रा. डॉ. भाऊसाहेब राठोड प्रा. डॉ. गोवर्धन सानप अॅड. भानुदास डक

प्रमुख, सुवर्ण महोत्सवी वर्ष समिती प्राचार्य सदस्य, महाविद्यालय विकास समिती

Photo Clippings of Lecture Series



Ex. MLA (Teachers Constituency) Mr. D.K. Deshmukh citing his views on Late Sundarrao Solanke Saheb on this occasion.



Mr. Dhairyashil Kaka Solanke (Chairmen, Loknete Sundarrao Solanke Co-op. Sugar Factory Telgaon) expressing his views on Late Sundarrao Solanke Saheb on this occasion.



बीड जिल्हा 17-09-2021

संमिश्र

बीड, शुक्रवार, १७ सप्टेंबर २०२१ ४

‘साहेबांच्या आठवणी’तून सुंदरराव सोळंकेच्या कार्याला उजाळा

माजलगाव येथील वैष्णवी मंगल कार्यालयात आजपासून दोनदिवसीय कार्यक्रम, सुंदरराव सोळंके महाविद्यालयाच्या वतीने आयोजन

प्रतिनिधी | माजलगाव येथील सुंदरराव सोळंके महाविद्यालयाच्या सुवर्ण महोत्सवी वर्षानिमित्त आणि माजी उपमुख्यमंत्री सुंदरराव सोळंके यांच्या जयंतीनिमित्त १७ व १८ सप्टेंबर रोजी ‘साहेबांच्या आठवणी’ या कार्यक्रमाचे आयोजन करण्यात आले आहे. या कार्यक्रमातून सुंदरराव सोळंके यांच्या कार्याला उजाळा देण्यात येणार आहे. शहरातील सुंदरराव सोळंके महाविद्यालय हे यंदा सुवर्णमहोत्सवी वर्ष साजरे करत



असून या अनुषंगाने विविध सामाजिक, सांस्कृतिक उपक्रम महाविद्यालयाच्या वतीने राबविण्यात येत आहेत. आता याच सुवर्णमहोत्सवी कार्यक्रमाचा एक भाग म्हणून महाराष्ट्र राज्याचे माजी उपमुख्यमंत्री सुंदरराव सोळंके यांच्या जयंतीनिमित्त ‘साहेबांच्या आठवणी’ अंतर्गत दोनदिवसीय कार्यक्रमाचे आयोजन वैष्णवी मंगल कार्यालयात करण्यात आले आहे. १७ सप्टेंबर रोजी आयोजित कार्यक्रमात कै.सुंदरराव सोळंके यांच्या राजकीय, सामाजिक, शैक्षणिक, सहकार आदी कार्यांच्या आठवणींना उजाळा देण्यात येणार आहे. या कार्यक्रमाचे अध्यक्ष माजी आमदार डी.के. देशमुख हे राहणार आहेत तर प्रमुख पाहुणे म्हणून माजी आमदार

आठवणींचा पट उलगडणार

१८ सप्टेंबर रोजी ‘आम्ही पाहिलेले साहेब’ या अंतर्गत सुंदरराव सोळंके यांच्या कौटुंबिक आठवणींना उजाळा देण्यात येणार आहे. या कार्यक्रमाच्या अध्यक्षस्थानी आ. प्रकाश सोळंके हे असतील तर धैर्यशील सोळंके, मंगल सोळंके, जयसिंग सोळंके, उज्वला सोळंके, ऐश्वर्या सोळंके, वीरेंद्र सोळंके, पल्लवी सोळंके हे अनुभव कथन करतील. भानुदासराव डक, सत्यप्रकाश रुद्रवार, डॉ.बळीराम चव्हाण यांची प्रमुख हजेरी असेल.

मोहनराव सोळंके, माजी आमदार राधाकृष्ण होके पाटील, माजी आमदार राजेंद्र जगताप, आमदार प्रकाशराव सोळंके यांची प्रमुख उपस्थिती राहणार आहे. कै.सुंदरराव सोळंके यांनी बीड जिल्ह्याला स्वयंपूर्ण करण्यासाठी मोलाचे योगदान दिलेले आहे. सहकार, राजकारण, सामाजिक, शैक्षणिक

अशा विविध क्षेत्रात त्यांनी आपल्या अमीट अशा कार्याचा ठसा सोडलेला आहे. याशिवाय त्यांच्या राजकीय दूरदृष्टी व संघटन कौशल्यामुळेच महाराष्ट्राच्या उपमुख्यमंत्रीपदापर्यंत त्यांनी मजल मारली होती. जिल्ह्यात रस्त्यांचे जाळे विणण्याचे कामही त्यांच्या कार्यकाळात गतीने झाले.

सामाजिक काम करत असताना समाजाशी, विविध क्षेत्रातील मान्यवरांशी त्यांनी कायम ऋणानुबंध जोपासले.

सोळंके यांच्या याच कार्याच्या आठवणींना उजाळा देण्यासाठी हा कार्यक्रम पर्वणी ठरणार आहे. दरम्यान, माजलगाव शहर व जिल्ह्यातील मान्यवरांनी स्व. सुंदरराव सोळंके यांच्या जयंतीनिमित्त आयोजित करण्यात आलेल्या ‘साहेबांच्या आठवणी’ या कार्यक्रमास उपस्थित राहावे, असे आवाहन प्राचार्य डॉ.गोवर्धन सानप, उपप्राचार्य नंदकिशोर मुळे, उपप्राचार्य डॉ. एम.ए. कव्हेळे, प्रा.प्रकाश गवते, प्रा. पवनकुमार शिंदे, प्रा.भाऊसाहेब राठोड, प्रा. गणेश सोळंके, प्रशांत चव्हाण, प्रा.बालाजी बोडके, प्रा.प्रदीप सोळंके यांनी केले आहे.

सुकाळ

सुंदरराव सोळंके यांच्या जयंतीनिमित्त कार्यक्रमांचे आयोजन

माजलगाव, ता.१६ (बातमीदार) : सुंदरराव सोळंके महाविद्यालयाच्या सुवर्ण महोत्सवी वर्षानिमित्त तसेच माजी उपमुख्यमंत्री सुंदरराव सोळंके यांच्या जयंतीनिमित्त शुक्रवारी (ता.१७) साहेबांच्या आठवणी तर, शनिवारी (ता.१८) आम्ही पाहिलेले साहेब कार्यक्रमाचे आयोजन वैष्णवी मंगल कार्यालयात करण्यात आले आहे.

माजी उपमुख्यमंत्री सुंदरराव सोळंके यांच्या जयंतीनिमित्त त्यांच्या सामाजिक, शैक्षणिक, सहकार, राजकीय कार्यांच्या आठवणींना उजाळा देणाऱ्या साहेबांच्या आठवणी या कार्यक्रमाच्या अध्यक्षस्थानी माजी आमदार डि. के. देशमुख तर, प्रमुख पाहुणे म्हणून माजी आमदार मोहनराव सोळंके, माजी आमदार राधाकृष्ण होके पाटील, माजी आमदार राजेंद्र जगताप, आमदार प्रकाश सोळंके आदी उपस्थित राहणार आहेत. शनिवारी (ता.१८) सुंदरराव सोळंके



सुंदरराव सोळंके

यांच्या कौटुंबिक आठवणींना उजाळा देणाऱ्या आम्ही पाहिलेले साहेब या कार्यक्रमाच्या अध्यक्षस्थानी

आमदार प्रकाश सोळंके तर, प्रमुख उपस्थिती धैर्यशील सोळंके, मंगल सोळंके, जयसिंग सोळंके, उज्वला धैर्यशील सोळंके, ऐश्वर्या सोळंके, वीरेंद्र सोळंके, पल्लवी सोळंके, भानुदास डक, सत्यप्रकाश रुद्रवार, डॉ. बळीराम चव्हाण आदी उपस्थित राहणार आहेत. कार्यक्रमाला उपस्थित राहण्याचे आवाहन प्राचार्य डॉ. गोवर्धन सानप, उपप्राचार्य नंदकिशोर मुळे, उपप्राचार्य डॉ. एम. ए. कव्हेळे, प्रा. प्रकाश गवते, प्रा. पवनकुमार शिंदे, प्रा. भाऊसाहेब राठोड, प्रा. गणेश सोळंके, प्रशांत चव्हाण, प्रा. बालाजी बोडके, प्रा. प्रदीप सोळंके आदींनी केले आहे.

सातवा

सुंदरराव सोळंके यांच्या जयंतीनिमित्त कार्यक्रम

माजलगाव, दि. १७ (सा.वा.)- सुंदरराव सोळंके महाविद्यालयाच्या सुवर्णमहोत्सवी वर्षानिमित्त आणि माजी उपमुख्यमंत्री सुंदरराव सोळंके यांच्या जयंतीनिमित्त १७ व १८ सप्टेंबर रोजी 'साहेबांच्या आठवणी' या कार्यक्रमाचे आयोजन वैष्णवी मंगल कार्यालयात करण्यात आले आहे.

१७ सप्टेंबर रोजी आयोजित कार्यक्रमात के. सुंदरराव सोळंके यांच्या राजकीय, सामाजिक, शैक्षणिक व सहकार आदी कार्यांच्या आठवणींना उजाळा देण्यात आला. शनिवार, १८ रोजी आम्ही पाहिलेले साहेब' या अंतर्गत सुंदरराव सोळंके यांच्या कौटुंबिक आठवणींना उजाळा देण्यात येणार आहे. अध्यक्षस्थानी आमदार

प्रकाश सोळंके राहणार आहेत तर अनुभव कथन करण्यासाठी धैर्यशील सोळंके, मंगला सोळंके, जयसिंग सोळंके, उज्ज्वला सोळंके ऐश्वर्या सोळंके, वीरेंद्र सोळंके, पल्लव सोळंके उपस्थित राहणार आहेत.

यावेळी भानुदास डक, सत्यप्रकाश रुद्रवार व डॉ. बळीराम चव्हाण आदींची प्रमुख उपस्थिती राहणार आहे. या कार्यक्रमास उपस्थित राहावे, असे आवाहन प्राचार्य डॉ. गोवर्धन सानप, उपप्राचार्य नंदकिशोर मुळे, उपप्राचार्य डॉ. एम. ए. कव्हळे, प्रा. प्रकाश गवते, प्रा. पवनकुमार शिंदे, प्रा. भाऊसाहेब राठोड, प्रा. गणेश सोळंके, प्रशांत चव्हाण, प्रा. बालाजी बोडके व प्रा. प्रदीप सोळंके यांनी केले आहे.

• Sunderrao Solanke Lecture Series 2022-23

मराठवाडा शिक्षण प्रसारक मंडळाचे

सुंदरराव सोळंके महाविद्यालय

माजलगाव जि.बीड

सुंदरराव सोळंके व्याख्यानमाला

श्रीमान/श्रीमती _____

पुष्प पहिले

दि. १५ सप्टेंबर २०२२ सकाळी १०.३० वा.
अध्यक्ष : **मा.अॅड.भानुदासराव डक** (सदस्य, महाविद्यालय विकास समिती)
उद्घाटक व व्याख्याते : **मा.डॉ.सतीश साळुंके** (प्रसिद्ध साहित्यिक व विचारवंत)
विषय : शिव-फुले-शाहू-आंबेडकरांचा महाराष्ट्र राहिलाय का ?

पुष्प दुसरे

दि. १६ सप्टेंबर २०२२ सकाळी १०.३० वा.
अध्यक्ष : **मा.सत्यप्रकाशजी रुद्रवार** (सदस्य, महाविद्यालय विकास समिती)
व्याख्याते : **मा.अमर हबीब** (सामाजिक कार्यकर्ते व विचारवंत)
विषय : आता उठवू सारे रान...!

पुष्प तिसरे

दि. १७ सप्टेंबर २०२२ सकाळी ०९.०० वा.
अध्यक्ष : **मा.आ.प्रकाशदादा सोळंके** (अध्यक्ष, म.शि.प्र.मं.औरंगाबाद)
व्याख्याते : **मा.डी.के.देशमुख** (माजी शिक्षक आमदार)
विषय : सुंदरराव सोळंके साहेब यांचे जीवनकार्य
आपण कार्यक्रमास उपस्थित राहावे ही नम्र विनंती.

विनीत

प्रा.डॉ.भाऊसाहेब राठोड मराठी विभागप्रमुख	डॉ.एम.ए.कव्हळे उपप्राचार्य	डॉ.एन.के.मुळे उपप्राचार्य	प्रा.डॉ.जी.के.सानप प्राचार्य
प्रा.पवनकुमार शिंदे उपप्राचार्य (क.म.)	प्रा.प्रकाश गवते उपप्राचार्य (क.म.)	प्रा.बी.बी.वन्हाडे मराठी विभाग	प्रा.एस.एस.मुळाटे मराठी विभाग

स्थळ : सुंदरराव सोळंके महाविद्यालय, माजलगाव जि.बीड

Photo Clips of the Lecture Series

1st Day of Lecture Series



Dr. Satish Solunke Expressing his thoughts on “SHIV-FULE-SHAHU-AMBEDKARANCH MAHARASHTRA RAHILAY KA?” on the first Day of three days Lecture Series.

2nd Day of Lecture Series



Veteran Journalist, Social Activist & Philanthropist Mr. Amar Habib expressing their views on the topic of “AATA UTHAVU SARE RAN” at second day of the lecture series.

3rd Day of Lecture Series



Hon. Ajit Dada Pawar (Ex. Deputy Chief Minister & Opposition Leader of Mah. State Assembly)
Expressing his Views on Late Sundarrao Solanke Saheb on the occasion of their birth
Anniversary.

Newspaper Clips of the Lecture Series



माजलगाव : सोळंके महाविद्यालयात गुरुवारी आयोजित व्याख्यानात बोलताना डॉ. सतीश साळुंके.

सोळंके महाविद्यालयात व्याख्यानमाला

माजलगाव, ता. १५ (बातमीदार) : राज्याचे माजी उपमुख्यमंत्री सुंदरराव सोळंके यांच्या जयंतीनिमित्त सोळंके महाविद्यालयात ता. १५ ते १७ सप्टेंबर दरम्यान तीन दिवसीय व्याख्यानमालेचे आयोजन करण्यात आले आहे.

गुरुवारी (ता. १५) सतीश साळुंके यांचे व्याख्यान झाले.

अध्यक्षस्थानी प्राचार्य डॉ. जी. के. सानप होते. उपप्राचार्य डॉ. एन. के. मुळे, उपप्राचार्य कव्हेळे, प्रा. डॉ. भाऊसाहेब राटोड, उपप्राचार्य प्रकाश गवते, उपप्राचार्य पवन शिंदे, पर्यवेक्षक महादेव अलझेडे यांची उपस्थिती होती. डॉ. सतीश साळुंके म्हणाले, शिवाजी महाराज यांचे हिंदुत्व इतर धर्मियांच्या द्वेषावर आधारित नव्हते.

तर ते सहिष्णुतावादी होते. त्यांनी इतर धर्मियांचा आदर करून सर्वांना सोबत घेऊन स्वराज्य निर्माण केले. अध्यक्षीय समारोपात प्राचार्य सानप यांनी दिवंगत सुंदरराव सोळंके यांच्या कार्यावर प्रकाश टाकला. प्रास्ताविक डॉ. भाऊसाहेब राटोड यांनी केले. सूत्रसंचालन प्रा. संजय राटोड यांनी केले.



बीड जिल्हा 18-09-2022

जिल्ह्यात विकासाची पायाभरणी सोळंकेनी केली सुंदरराव सोळंके जयंतीनिमित्त अजित पवार यांचे प्रतिपादन

प्रतिनिधी | माजलगाव

माजी उपमुख्यमंत्री दिवंगत सुंदरराव सोळंके यांचे शैक्षणिक, सांस्कृतिक, सहकार, औद्योगिक, क्षेत्रात खुप मोठे कार्य आहे. माजलगावसह बीड जिल्ह्याच्या विकासाची पायाभरणी सुंदरराव सोळंके यांनी केली असे प्रतिपादन विरोधी पक्षनेते अजित पवार यांनी केले. सुंदरराव सोळंके यांच्या जयंती निमित्त ते बोलत होते.

माजी उपमुख्यमंत्री दिवंगत सुंदरराव सोळंके यांच्या जयंतीनिमित्त शनिवारी

सोळंके महाविद्यालयात कार्यक्रमाचे आयोजन करण्यात आले होते. यावेळी विरोधी पक्ष नेते अजित पवार यांची प्रमुख उपस्थिती होती. याकार्यक्रमाचे अध्यक्ष माजी आ. डी.के. देशमुख होते. आ.प्रकाश सोळंके, माजी आ. राधाकृष्ण होके पाटील, माजी आ. अमरसिंह पंडित, माजी आ. पृथ्वीराज साठे, जयसिंह सोळंके, प्रदीप चव्हाण, विजय सोळंके, अॅड भानुदासराव डक, प्राचार्य डॉ. जी. के. सानप यांची प्रमुख उपस्थिती होती. अजित पवार म्हणाले, सुंदरराव सोळंके यांनी मराठवाड्यात

जलसंधारणातून हरितक्रांतीचे घडवण्याचं स्वप्न पाहिले आणि ते त्यांनी पूर्णत्वास नेले. माजलगाव धरणाची उभारणी केल्याने जारो हेक्टर शेती ओलिताखाली आली. साखर कारखान्याच्या माध्यमातून शेतकऱ्यांच्या घरात आर्थिक सुबत्ता आणण्याचे काम त्यांनी केले असे ते म्हणाले. प्रास्ताविक आ. प्रकाश सोळंके यांनी केले. अध्यक्षीय समारोप करताना माजी आमदार डी. के. देशमुख यांनी मराठवाड्याचा विकासाचा अनुशेष पूर्ण करावा अशी अपेक्षा व्यक्त केली.

तरुण भारत
www.tarunbharat.org

बीड

बीड जिल्ह्याच्या विकासाची पायाभरणी सुंदररावजी सोळंके यांनी केली

सुंदरराव सोळंके यांच्या जयंतीनिमित्त ना.अजितदादा पवार यांचे प्रतिपादन

तभा वृत्तसेवा
माजलगाव दि. १७
सप्टेंबर

महाराष्ट्र राज्याचे माजी उपमुख्यमंत्री स्व. सुंदररावजी सोळंके यांचे शैक्षणिक, सांस्कृतिक, सहकार, औद्योगिक, क्षेत्रात खुप मोठे कार्य असून माजलगावसह बीड जिल्ह्याच्या विकासाची पायाभरणी सुंदरराव सोळंके यांनी केली असे प्रतिपादन राज्याचे विरोधी पक्षनेते अजित पवार यांनी सुंदररावजी सोळंके यांच्या जयंती निमित्त बोलताना व्यक्त केले.

महाराष्ट्र राज्याचे माजी उपमुख्यमंत्री दिवंगत सुंदररावजी सोळंके जयंतीनिमित्त सुंदरराव सोळंके महाविद्यालयात कार्यक्रमाचे आयोजन करण्यात आले होते. यावेळी विरोधीपक्ष नेते अजित पवार यांची प्रमुख उपस्थिती होती. याकार्यक्रमाचे अध्यक्ष माजी



आ. डी.के. देशमुख होते. यावेळी मराठवाडा मुक्ती संग्राम दिनाच्या औचित्याने ध्वजारोहण नामदार अजितदादा पवार यांच्या हस्ते करण्यात आले. यावेळी आ. प्रकाश सोळंके, माजी आ. राधाकृष्ण होके पाटील, माजी आ. अमरसिंह पंडित, माजी आ. पृथ्वीराज साठे, जयसिंह सोळंके, प्रदीप चव्हाण, विजय सोळंके, अॅड भानुदासराव

डक, प्राचार्य डॉ. जी. के. सानप यांची प्रमुख उपस्थिती होती. दि. १७ सप्टेंबर रोजी मराठवाडा मुक्ती दिन व दिवंगत सुंदरराव सोळंके यांच्या जयंती च्या संयुक्त कार्यक्रमात बोलताना ना. अजित पवार म्हणाले की मराठवाड्याची भूमी संतांची वीरांची आहे. या भूमीला संघर्षाचा इतिहास लाभलेला आहे मराठवाड्याला जे

मिळाले ते संघर्षातून नव्या पिढीला स्वातंत्र्य लढ्याचा इतिहास ज्ञात होणे गरजेचे आहे. परंतु मराठवाडा मुक्ती संग्रामाच्या अमृत महोत्सवाबद्दल अनास्था दाखवण्याचे काम राज्य सरकारने केले आहे. महाविकास आघाडी सरकारने याबाबत विविध उपक्रम राबविण्यासाठी ७५ कोटींची तरतूद करून समिती नेमली होती परंतु सरकार बदलल्यानंतर नव्याने आलेल्या राज्य सरकारने समिती बरखास्त करून या गोखशाली लढ्याबद्दल अनास्था दाखवली आहे. सुंदररावजी सोळंके यांच्या कार्याबद्दल बोलताना अजित पवार म्हणाले की, सुंदरराव सोळंके यांनी मराठवाड्यामध्ये जलसंधारणाच्या माध्यमातून हरितक्रांती घडवण्याचं स्वप्न पाहिले आणि ते त्यांनी पूर्णत्वास नेले. माजलगाव धरणाची उभारणी त्यांनी केली त्यामुळे

हजारो हेक्टर शेत जमीन ओलिताखाली आली. तेलगाव येथे साखर कारखान्याच्या माध्यमातून शेतकऱ्यांच्या घरात आर्थिक सुबत्ता आणण्याचे काम सुंदरराव सोळंके यांनी केले. त्यांच्या विकासाभिमुख कार्यामुळे या भागात विकास साध्य झाला. कार्यक्रमाचे प्रास्ताविक आ. प्रकाश सोळंके यांनी केले. यावेळी अध्यक्षीय समारोप करताना माजी आमदार डी. के. देशमुख म्हणाले की मराठवाड्याचा अनुशेष बाकी असून तो पूर्ण करावा असे सांगून त्यांनी दिवंगत सुंदररावजी सोळंके यांच्या कार्यावर प्रकाश टाकला. कार्यक्रमाचे सूत्रसंचालन उपप्राचार्य डॉ. एम. ए. कळठे यांनी केले तर आभार प्राचार्य डॉ. जी. के. सानप यांनी मांडले या कार्यक्रमाला विद्यार्थी विद्यार्थिनी, माजी विद्यार्थी, प्राध्यापक, कर्मचारी व प्रतिष्ठित नागरिक यांची उपस्थिती होती.

- **Earn and Learn Scheme:**



Tree Plantation by Students Participated in Earn & Learn Scheme.

- **Exhibition and Demonstration of Science Experiments for School Students**



School Students getting some hands-on Science Experiments





Exhibition and Demonstration of Science Experiments for School Students

• **Sunderratna Career Academy Centre:**



Dr. G.T. Mokusare facilitating Guest at Sunderratna Career Academy.



(Students are felicitating to Mrs. Priyanka Pawar, sub divisional officer)



(Students are felicitating to Mrs. Priyanka Pawar, sub divisional officer)