



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Course Outcomes (COs)

M.S.P. Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon, Dist. Beed

INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (COs)

Sr. No.	PARTICULARS
1	COs: Marathi
2	COs: Hindi
3	COs: English
4	COs: Sanskrit
5	COs: Sociology
6	COs: Economics
7	COs: Public Administration
8	COs: Political Science
9	COs: History
10	COs: Physical Education
11	COs: Geography
12	COs: Physics
13	COs: Chemistry
14	COs: Mathematics
15	COs: Botany
16	COs: Zoology
17	COs: Computer Science
18	COs: BCA
19	COs: BCS (Computer Science)
20	COs: Commerce

Course Outcomes (COs)

Department of Marathi

Sr. No.	Course	Course Objective	Course Outcome
1.	B.A., B.sc, B.com. F.Y. (SL) भारतीय भाषा – मराठी भाग - १, २ (मायबोली)	<p>१. मराठीतील वैविध्यपूर्ण सृजनाविष्काराचा आस्वाद घेण्याची अभिरुची निर्माण करून कलाकृतील सौंदर्यस्थळांचा शोध घेण्याची वृत्ती वाढीस लावणे.</p> <p>२. विद्यार्थ्यांमध्ये नीतीमूल्यांचे व वैज्ञानिक जाणिवांचे संस्करण करणे .</p> <p>३. राष्ट्रीय एकात्मता व बंधुभाव वाढीस लागण्यास मदत करणे.</p> <p>४ . उपयोजित मराठी माध्यमातून रोजगाराभिमुख शिक्षण देऊन व्यावसायिक वृत्ती वाढविणे व स्वावलंबी बनण्यास मदत करणे.</p> <p>५. भाषिक लेखनाचा स्तर उंचावण्यास मदत करणे.</p> <p>६. निवडक गद्य व काव्याच्या अनुषंगाने मराठी साहित्यातील विविध प्रवाहंचा परिचय करून देणे .</p> <p>७. सृजनासाठी विद्यार्थ्यांना उद्बुद्ध करणे.</p>	<p>१. मराठीतील वैविध्यपूर्ण सृजनाविष्काराचा आस्वाद घेण्याची अभिरुची निर्माण करून कलाकृतील सौंदर्यस्थळांचा शोध घेण्याची वृत्ती वाढीस लागते.</p> <p>२. विद्यार्थ्यांमध्ये नीतीमूल्यांचे व वैज्ञानिक जाणिवांचे संस्करण केले जाते.</p> <p>३. राष्ट्रीय एकात्मता व बंधुभाव वाढीस लागण्यास मदत होते.</p> <p>४ . उपयोजित मराठी माध्यमातून रोजगाराभिमुख शिक्षण देऊन व्यावसायिकवृत्ती वाढविणे व स्वावलंबी बनण्यास मदत केली जाते.</p> <p>५. भाषिक लेखनाचा स्तर उंचावण्यास मदत होते.</p> <p>६. निवडक गद्य व काव्याच्या अनुषंगाने मराठी साहित्यातील विविध प्रवाहंचा परिचय होण्यास मदत होते.</p> <p>७.सृजनासाठी विद्यार्थी उद्बुद्ध होतात.</p>
2.	[अ] निवडक अंभंग (अंभंग अविष्कार) नियमित	<p>१.संतसाहित्याचा आणि त्या प्रवाहाचा परिचय करून देणे.</p> <p>२.अंभंग प्रकारचे स्वरूप विशेष (फॉम) लक्षात आणून देणे.</p> <p>३.निवडक अंभंग रचनेतील आशय व अभिव्यक्ती समजून सांगतानाचा अंभंगातील मूल्याविचार उलघडून दाखवणे.</p> <p>४.संताच्या अंभंग रचनेतील पृथगात्मता व साम्य स्थळांचा उलगडा करणे.</p> <p>५. आजच्या काळात अंभंगाची उपुक्तता सांगतानाच अंभंगाचे अक्षरत्व व कालातीतता सिद्ध करणे.</p>	<p>१.संतसाहित्याचा आणि त्या प्रवाहाचा परिचय होतो.</p> <p>२.अंभंग प्रकारचे स्वरूप विशेष (फॉम) लक्षात येते.</p> <p>३.निवडक अंभंग रचनेतील आशय व अभिव्यक्ती समजून सांगतानाचा अंभंगातील मूल्याविचार समजून येतो .</p> <p>४.संताच्या अंभंग रचनेतील पृथगात्मता व साम्यस्थळांचा उलगडा होतो.</p> <p>५. आजच्या काळात अंभंगाची उपुक्तता सांगतानाच अंभंगाचे अक्षरत्व व कालातीतता सिद्ध होते.</p>
	[ब] साहित्याचे विशेष अध्ययन : चरित्र-आत्मचरित्र पर्यायी	<p>१.चरित्र- आत्मचरित्रप्रकारचेस्वरूप-विशेषयांची माहिती देणे.</p> <p>२.चरित्र- आत्मचरित्र परंपरा व प्रकारचा परिचय करून देणे.</p>	<p>१.चरित्र- आत्मचरित्रप्रकारचेस्वरूप-विशेषयांची माहिती होते.</p> <p>२.चरित्र- आत्मचरित्र परंपरा व प्रकारचा परिचय होतो.</p>

		<p>३. निवडक चरित्र- आत्मचरित्राच्या आधारे विद्यार्थ्यांना कलामूल्ये व जीवनमूल्ये यांचा परिचय करून देत मूल्यांचे संस्करण करणे .</p> <p>४.निवडक चरित्र-आत्मचरित्राच्या माध्यमातून विद्यार्थ्यांच्या आकलन व आस्वादात्मक वाढीस चालना देणे .</p> <p>५.वाङ्मयीन अभिरुची वाढीस लावून विद्यार्थ्यांना चरित्र- आत्मचरित्र सृजनाविष्कारास उद्दत्त करणे.</p> <p>६.चरित्र-आत्मचरित्र लेखनातील वाङ्मयीन मूल्ये व भाषिक रूपे लक्षात आणून देणे.</p> <p>७. चरित्र- आत्मचरित्राच्या अनुषंगाने समकालीन जाणीवा व सामाजिक स्थिती जाणून घेण्यास मदत करणे.</p>	<p>३. निवडक चरित्र- आत्मचरित्राच्या आधारे विद्यार्थ्यांना कलामूल्ये व जीवनमूल्ये यांचा परिचय करून देत मूल्यांचे संस्करण केले जाते.</p> <p>४.निवडक चरित्र-आत्मचरित्राच्या माध्यमातून विद्यार्थ्यांच्या आकलन अनुषंगाने व आस्वादात्मक वाढीस चालना मिळते.</p> <p>५.वाङ्मयीन अभिरुची वाढीस लावून विद्यार्थी चरित्र-आत्मचरित्र सृजनाविष्कारास उद्दत्त होतो.</p> <p>६. चरित्र- आत्मचरित्र लेखनातील वाङ्मयीन मूल्ये व भाषिक रूपे लक्षात येतात.</p> <p>७. चरित्र- आत्मचरित्राच्या अनुषंगाने समकालीन जाणीवा व सामाजिक स्थिती जाणून घेण्यास मदत होते.</p>
3.	[अ] निवडक कथा (कथार्थ) नियमित	<p>१.कथा वाङ्मय प्रकारचे स्वरूप – विशेष व प्रेरणा यांची माहिती देणे.</p> <p>२. कथा वाङ्मयाची परंपरा,विविध प्रवाह, प्रकारचा परिचय करून देणे.</p> <p>३. निवडक कथांचा माध्यमातून विद्यार्थ्यांच्या आकलन व आस्वादात्मक वाढीला चालना देणे.</p> <p>४. निवडक कथांच्या आधारे विद्यार्थ्यांना कलामूल्ये व जीवनमूल्ये यांचा परिचय देऊन मूल्यांचे संस्करण करणे.</p> <p>५. वाङ्मयीन अभिरुची वाढीस लावून विद्यार्थ्यांना कथात्म सृजनाविकास उद्दत्त करणे.</p> <p>६. कथेची वाङ्मयीन मूल्ये व भाषिक रूपे लक्षात आणून देणे.</p> <p>७. कथेच्या अनुषंगाने समकालीन जाणीवा व तत्कालीन सामाजिक स्थिती समजून घेण्यास मदत करणे .</p>	<p>१.कथा वाङ्मय प्रकारचे स्वरूप – विशेष व प्रेरणा यांची माहिती होते.</p> <p>२. कथा वाङ्मयाची परंपरा,विविध प्रवाह, प्रकारचा परिचय होतो.</p> <p>३. निवडक कथांचा माध्यमातून विद्यार्थ्यांच्या आकलन व आस्वादात्मक वाढीला चालना मिळते.</p> <p>४. निवडक कथांच्या आधारे विद्यार्थ्यांना कलामूल्ये व जीवनमूल्ये यांचा परिचय देऊन मूल्यांचे संस्करण होण्यासमदत होते .</p> <p>५. वाङ्मयीन अभिरुची वाढीस लावून विद्यार्थ्यांना कथात्म सृजनाविकासास उद्दत्त केले जाते.</p> <p>६. कथेची वाङ्मयीन मूल्ये व भाषिक रूपे लक्षात आणून दिले जाते.</p> <p>७. कथेच्या अनुषंगाने समकालीन जाणीवा व तत्कालीन सामाजिक स्थिती समजून घेण्यास मदत होते .</p>
	[ब] साहित्याचे विशेष अध्ययन : प्रवासवर्णन पर्यायी	<p>१. प्रवासवर्णनयावाङ्मय प्रकारची माहिती देणे .</p> <p>२. लेखकाच्या काळातील स्पंदने व कलावंताची संवेदनशीलता उलघडून दाखवणे .</p> <p>३. प्रवासवर्णनयावाङ्मय प्रकारच्या आकलन व आस्वादाची क्षमता वाढीला लावणे. तसेच रसिक,वाचक निर्माण करणे.</p> <p>४. प्रवासवर्णनाच्या माध्यमातून</p>	<p>१. प्रवासवर्णनयावाङ्मय प्रकारची माहिती होते .</p> <p>२. लेखकाच्या काळातील स्पंदने व कलावंताची संवेदनशीलता उलघडून दाखवली जाते .</p> <p>३. प्रवासवर्णनयावाङ्मय प्रकारच्या आकलन व आस्वादाची क्षमता वाढीला लावणे. तसेचरसिक, वाचक निर्माण होतो.</p> <p>४. प्रवासवर्णनाच्या माध्यमातून सामाजिक</p>

		सामाजिक बांधिलकीची मूल्ये रुजविणे. ५. . प्रवासवर्णनातील आशय व अभिव्यक्तीचे स्वरूप न्याहाळणे.	बांधिलकीची मूल्ये रुजतात. ५. . प्रवासवर्णनातील आशय व अभिव्यक्तीचे स्वरूप न्याहाळले जाते.
4.	[अ] निवडक ललित गद्य (ललित गद्य) नियमित	ललित गद्याचे स्वरूप विशेष व परंपरा यावर प्रकाश टाकणे . २. इतर वाङ्माय प्रकारपेक्षा ललित गद्याचे वेगळेपण उलघडून दाखवणे. ३.ललित लेखकाच्या तरल, संवेदनशील, विचारशील, प्रवृत्तीचा शोध व त्या लेखनास झालेले स्पर्श आणि त्यातून निर्माण झालेले सौंदर्य याचा शोध घेणे. ४. निवडक लेखकाच्या ललित लेखांची भिन्न प्रकृती व त्यातील साम्यता यांचा उलगडा करणे . ५.लालित्याच्या अंगाने जाणाऱ्या विविध लेखांचा परिचय करून देवून विद्यार्थ्यांना ललित लेखनाच्या सर्जनशीलतेसाठी उद्युक्त करणे.	१.ललित गद्याचे स्वरूप विशेष व परंपरा यावर प्रकाश पडतो . २. इतर वाङ्माय प्रकारपेक्षा ललित गद्याचे वेगळेपण उलघडून येते. ३.ललित लेखकाच्या तरल, संवेदनशील, विचारशील, प्रवृत्तीचा शोध व त्या लेखनास झालेले स्पर्श आणि त्यातून निर्माण झालेले सौंदर्य याचा शोध घेतला जातो. ४. निवडक लेखकाच्या ललित लेखांची भिन्न प्रकृती व त्यातील साम्यता यांचा उलगडा होतो . ५.लालित्याच्या अंगाने जाणाऱ्या विविध लेखांचा परिचय करून देवून विद्यार्थ्यांना ललित लेखनाच्या सर्जनशीलतेसाठी उद्युक्त केले जाते.
	[ब] साहित्याचे विशेष अध्ययन : विज्ञानकथा पर्यायी	१.विज्ञानकथा स्वरूप वैशिष्ट्ये लक्षात आणून देणे . २.विद्यार्थ्यांमध्ये वैज्ञानिक जाणीवा निर्माण करणे. ३. विज्ञान कथेच्या माध्यमातून काल्पनिकता आणि वैज्ञानिकता यातील फरक लक्षात आणून देणे. ४.विज्ञानकथेचे आकलन व आस्वादाची क्षमता वाढीला लावणे. तसेच एक रसिक वाचक निर्माण करणे .	१.विज्ञानकथा स्वरूप वैशिष्ट्ये लक्षात येतात. २.विद्यार्थ्यांमध्ये वैज्ञानिक जाणीवा निर्माण केल्या जातात . ३. विज्ञान कथेच्या माध्यमातून काल्पनिकता आणि वैज्ञानिकता यातील फरक लक्षात येतात देणे. ४.विज्ञानकथेचे आकलन व आस्वादाची क्षमता वाढीला लागते . तसेच अनेक रसिक वाचक निर्माण होतात .
5.	[अ] निवडक मराठी कविता (आधुनिक) नियमित	१.कविता वांग्मयप्रकारची माहिती करून देणे . २. कवितेच्या माध्यमातून कवितेच्या काळातील स्पंदने व कलावंताची संवेदनशीलता उलघडून दाखवणे. ३. मूल्याधारित कवितेच्या माध्यमातून सामाजिक बांधिलकीची मूल्ये रुजविणे . ४.कविता वांग्मय प्रकारच्या आकलन व आस्वादाची क्षमता वाढविणे . तसेच एक रसिक वाचक निर्माण करणे . ५.काव्याचे प्रवाह, प्रवृत्ती, अभिव्यक्ती यांचा परिचय करून देणे . ६. निवडक कवींच्या कवितेतील आशय व अभिव्यक्ती याचे स्वरूप न्याहाळणे.	१.कविता वांग्मयप्रकारची माहिती होते . २. कवितेच्या माध्यमातून कवितेच्या काळातील स्पंदने व कलावंताची संवेदनशीलता दिसून येते. ३. मूल्याधारित कवितेच्या माध्यमातून सामाजिक बांधिलकीची मूल्ये रुजविली जातात . ४.कविता वांग्मय प्रकारच्या आकलन व आस्वादाची क्षमता वाढते . तसेच एक रसिक वाचक निर्माण होतात . ५.काव्याचे प्रवाह, प्रवृत्ती, अभिव्यक्ती यांचा परिचय करून देणे . ६. निवडक कवींच्या कवितेतील आशय व अभिव्यक्ती याचे स्वरूप स्पष्ट होते.
	[ब] साहित्याचे विशेष	१.बालसाहित्याचे स्वरूप व वैशिष्ट्ये लक्षात	१.बालसाहित्याचे स्वरूप व वैशिष्ट्ये लक्षात

	अध्ययन: बालसाहित्य पर्यायी	आणून देणे . २. बालसाहित्याविषयी विद्यार्थ्यांमध्ये गोडी निर्माण करणे. ३. बालसाहित्य आकलन व आस्वादाची क्षमता वाढीस लावणे. ४. बालसाहित्याच्या माध्यमातून बालसाहित्य सर्जनाविष्कारास उद्युक्त करणे.	येतात . २. बालसाहित्याविषयी विद्यार्थ्यांमध्ये गोडी निर्माण होते. ३. बालसाहित्य आकलन व आस्वादाची क्षमता वाढीला लागते. ४. बालसाहित्याच्या माध्यमातून बालसाहित्य सर्जनाविष्कारास उद्युक्त होतात.
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Course Outcomes

2.	B.A., B. Sc., B.Com. F.Y. (S.L.) इद्य पद्य व उपयोजित मराठी	१. इद्याच्या माध्यमातून सामाजि मूल्य रूजवणे २. तत् ालिन समाजजीवनावर प्र ाश टाणे ३. भाषि ौशल्ये आत्मसात रणे ४. पद्याचे स्वरूप समजून घेणे ५. ले ान ौशल्याचा वापर रणे	१. इद्याच्या माध्यमातून सामाजि मूल्य रूजवले जातात २. तत् ालिन समाजजीवनावर प्र ाश टा ला जातो ३. भाषि ौशल्ये आत्मसात े ली जातात ४. पद्याचे स्वरूप समजून घेतले जाते ५. ले ान ौशल्याचा वापर े ला जातो
	B.A., B.Sc. S.Y. (S.L.) इद्य पद्य व उपयोजित मराठी	१. साहित्यातील विविध प्रवाह आर्ा प्र ार ल ात आ णून देणे २. साहित्याचा आस्वाद घे याची ामता वि सित रणे ३. प्रसार माध्यमांची ओळ ा रून देणे ४. माहिती तंत्रज्ञानाचा परिचय रून देणे	१. साहित्यातील विविध प्रवाह आर्ा प्र ार ल ात आ णून दिले जातात २. साहित्याचा आस्वाद घे याची ामता वि सित र यात येते ३. प्रसार माध्यमांची ओळ ा रून दिली जाते ४. माहिती तंत्रज्ञानाचा परिचय रून दे यात येतो
	B.Com.S.Y. (S.L.) वार्ाि ज्य व्यवहार, व्यवसाय	१. वार्ाि ज्य व्यवहारासाठी मराठी भाषेचे आ लन	१. वार्ाि ज्य व्यवहारासाठी मराठी भाषेचे आ लन रून दिले जाते

	<p>आणि मराठी भाषा</p>	<p>रून देणे २. भाषा शैल्ये आत्मसात करणे ३. वाचन संस्कृती वृद्धीत करणे ४. व्यवसायात मराठी भाषेला स्थान मिळवून देणे</p>	<p>२. भाषा शैल्ये आत्मसात केली जातात ३. वाचन संस्कृती वृद्धीत होते ४. व्यवसायात मराठी भाषेला स्थान मिळवून दिले जाते</p>
	<p>B.A.F.Y. (Opt.) व्यात्म साहित्य, धार्मिक साहित्य</p>	<p>१. साहित्य प्रसारांची ओळख करून घेणे २. साहित्य प्रसाराच्या पूर्वपिढीवर प्रकाश टाकणे ३. निवडक वींच्या वित्तांचा परिचय करून देणे ४. निवडक थंांचा परिचय करून देणे</p>	<p>१. साहित्य प्रसारांची ओळख करून दिली जाते २. साहित्य प्रसाराच्या पूर्वपिढीवर प्रकाश टाकला जातो ३. निवडक वींच्या वित्तांचा परिचय करून देयात येतो ४. निवडक थंांचा परिचय करून दिला जातो</p>
	<p>B.A.F.Y. (Opt.) नाट्यात्म साहित्य, मुद्रित माध्यमांसाठी लेखन शैल्ये</p>	<p>१. निवडक नाट्यांचा परिचय करून देणे २. नाट्याच्या परंपरा, प्रेरणांचा शोध घेणे ३. वृत्तपत्रासाठी लेखन शैल्ये आत्मसात करणे ४. वृत्तपत्राचे स्वरूप समजून घेणे</p>	<p>१. निवडक नाट्यांचा परिचय करून दिला जातो २. नाट्याच्या परंपरा, प्रेरणांचा शोध घेयात येतो ३. वृत्तपत्रासाठी लेखन शैल्ये आत्मसात केली जातात ४. वृत्तपत्राचे स्वरूप समजून घेतले जाते</p>
	<p>B.A.S.Y. (Opt.) आधुनिक मराठी वाङ्मयाचा इतिहास (१८०० ते १९२०)</p>	<p>१. वाङ्मयीन इतिहासाचा सर्वांगी अन्वयास करणे २. ब्रिटिश राजांच्या सामाजिक व सांस्कृतिक पार्श्वभूमी समजून घेणे ३. वाङ्मयप्रारनिहाय इतिहासाचा आढावा घेणे</p>	<p>१. वाङ्मयीन इतिहासाचा सर्वांगी अन्वयास केला जातो २. ब्रिटिश राजांच्या सामाजिक व सांस्कृतिक पार्श्वभूमी समजून घेतली जाते ३. वाङ्मयप्रारनिहाय इतिहासाचा आढावा घेतला जातो</p>

<p>B.A.S.Y. (Opt.) दृ -श्राव्य माध्यमांसाठी लेान शैल्ये, साहित्याचे प्रारंभ आणि माध्यमांतर</p>	<p>१. दृ -श्राव्य माध्यमांसाठी लेान शैल्यांचा अभ्यास री २. दृ -श्राव्य रूपात र्य, मांची ओळ रून दे री ३. साहित्याच्या प्रारंभ स्वरूप समजून घे री ४. साहित्याच्या माध्यमांतरावर प्रारंभ री</p>	<p>१. दृ -श्राव्य माध्यमांसाठी लेान शैल्यांचा अभ्यास री ला जातो २. दृ -श्राव्य रूपात र्य, मांची ओळ रून दे यात येते ३. साहित्याच्या प्रारंभ स्वरूप समजून घेतले जाते ४. साहित्याच्या माध्यमांतरावर प्रारंभ री यात येतो</p>
<p>B.A.T.Y. (Opt.) भारतीय, पाश्चात्य साहित्यविचार</p>	<p>१. साहित्याचे स्वरूप समजून घे री २. साहित्याच्या प्रयोजनावर प्रारंभ री ३. साहित्याची निर्मितीप्रिया समजून घे री ४. साहित्यातील रसविचाराचे आलेन री</p>	<p>१. साहित्याचे स्वरूप समजून घेतले जाते २. साहित्याच्या प्रयोजनावर प्रारंभ री ला जातो ३. साहित्याची निर्मितीप्रिया समजून घे यात येते ४. साहित्यातील रसविचाराचे आलेन री ले जाते</p>
<p>B.A.T.Y. (Opt.) भाषाविज्ञान, व्याकरण निबंध</p>	<p>१. भाषेचे स्वरूप समजून घे री २. वर्णात्म भाषाविज्ञानाचा अभ्यास री ३. मराठी व्याकरणातील संल्पना समजून घे री ४. निबंधाच्या स्वरूप व प्रारंभ आढावा घे री</p>	<p>१. भाषेचे स्वरूप समजून घेतले जाते २. वर्णात्म भाषाविज्ञानाचा अभ्यास री ला जातो ३. मराठी व्याकरणातील संल्पना समजून घे यात येते ४. निबंधाच्या स्वरूप व प्रारंभ आढावा घेतला जातो</p>
<p>B.A.T.Y. (Opt.) मध्ययुगीन मराठी वाङ्मयाचा इतिहास</p>	<p>१. मराठी भाषेच्या प्रारंभ री शोध घे री २. महानुभाव संप्रदायातील री व पद्याचा आढावा घे री</p>	<p>१. मराठी भाषेच्या प्रारंभ री शोध घेतला जातो २. महानुभाव संप्रदायातील री व पद्याचा आढावा घे यात येतो</p>

		<p>३. वार री संप्रदाय व त्याच्या वाडमयीन ार्यावर प्र ाश टा ो</p> <p>४. पंडिती वितेचे स्वरूप समजून घे ो</p> <p>५. शाहिरांच्या पोवाडा व लाव यांचा अभ्यास र ो</p>	<p>३. वार री संप्रदाय व त्याच्या वाडमयीन ार्यावर प्र ाश टा ला जातो</p> <p>४. पंडिती वितेचे स्वरूप समजून घे यात येते</p> <p>५. शाहिरांच्या पोवाडा व लाव यांचा अभ्यास े ला जातो</p>
	<p>B.A.T.Y. (Opt.) प्र ल्प ार्य</p>	<p>१. संशोधनात्म दृष्टीचा वि ास र ो</p> <p>२. साहित्याचे सं लन व मूल्यमापन र ो</p> <p>३. संशोधनात्म ले ान ौशल्ये आत्मसात र ो</p> <p>४. संदर्भ व साधनांचे उपयोजन र ो</p>	<p>१. संशोधनात्म दृष्टीचा वि ास होतो</p> <p>२. साहित्याचे सं लन व मूल्यमापन र यात येते</p> <p>३. संशोधनात्म ले ान ौशल्ये आत्मसात होतात</p> <p>४. संदर्भ व साधनांचे उपयोजन े ले जाते</p>


Coordinator
 Internal Quality Assurance Cell (IQAC)
 Sunderrao Solanke Mahavidyalaya,
 Majalgaon, Dist. Beed (MS)




PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)

Course Outcomes (COs)
Department of Hindi

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सामान्यहिंदी (SL- I & II) (बी .ए .बी .कॉम .बी .एस्सी .)

- CO1:** साहित्य सुविधाओं का विकास कराना ।
- CO2:** हिंदी कहानी का सामान्य परिचय कराना ।
- CO3:** कहानी का रसास्वाद एवं सृजन क्षमता का विकास कराना ।
- CO4:** भाषा कौशल का विकास कराना ।
- CO5:** हिंदी कविता का सामान्य परिचय कराना ।
- CO6:** कविता कारसास्वादन क्षमता का विकास कराना ।

प्रश्नपत्र- I. हिंदी साहित्य का इतिहास (आदि तथा मध्यकाल) भाग 1

- CO1:** साहित्य इतिहास लेखन तथा उसकी परंपरा का अध्ययनकराना ।
- CO2:** साहित्य और युगबोध के संबंधों का अध्ययनकराना ।
- CO3:** साहित्य अध्ययन की ऐतिहासिक दृष्टि का विकास छात्रों को कराना ।

प्रश्नपत्र- III. आधुनिक कविता

- CO1:** साहित्य सुविधाओं का विकास कराना
- CO2:** हिंदी कविता का सामान्य परिचय कराना
- CO3:** कविता का रसास्वादन क्षमता का विकास कराना
- CO4:** भाषा कौशल का विकास कराना

प्रश्नपत्र- II. कथा साहित्य

- CO1:** साहित्य सुविधाओं का विकास कराना
- CO2:** हिंदी कहानी का सामान्य परिचयकराना
- CO3:** कहानी का रसास्वादन क्षमता का विकास कराना

CO4: भाषा कौशल का विकास कराना

प्रश्नपत्र- IV. मध्ययुगीन कविता

CO1: साहित्य सेवन का विकास कराना

CO2: हिंदी कविता का सामान्य परिचय कराना

CO3: कविता का रसास्वादन एवं सृजन क्षमता का विकास कराना

CO3: भाषा कौशल का विकास कराना

प्रश्नपत्र -3 सामान्यहिंदी(SL- III&IV) (बी .ए .बी .कॉम .बी .एस्सी .)

CO1: साहित्य आस्वादन अभिरुचिकापरी संस्कार करना।

CO2: जीवनमूल्योंके प्रति आस्थानिर्माण करना ।

CO3: हिंदीके आधुनिक गद्यसाहित्यकी प्रतिनिधिरचनाओंका परिचय करना ।

CO4: अत्याधुनिक इलेक्ट्रॉनिक माध्यमोंका परिचय करना ।

CO5:

व्यवहारिक प्रयोजन मूलक तथा संप्रेषण मूलक व्यवसायिक हिंदी भाषा से विद्यार्थी परिचित हो और रोजमर्रा की जिंदगी में अपनी मांगों को पूरा करने में सक्षमता पाए यह अपेक्षा भी इस पाठ्यक्रम में कीर ही है।

CO6: पत्र लेखन के सारे प्रकार आवेदन पत्र बैंकिंग तथा सरकारी कार्यालयों की प्रयोजन मूलक भाषा से विद्यार्थी परिचित होता है।

CO7:

हिंदी साहित्य की कहानी, कविता, निबंध, जीवनी, डायरी आत्मकथा, रेखाचित्र, संस्मरण, यात्रावृत्त, व्यंग, रिपोर्टाज, पत्र आदि विधाओं का परिचय भी विद्यार्थी कर चुके हैं जीवनमूल्य भाव भावनाओं सभ्यताओं के परिचय के साथ आधुनिक साधनों का भाषाई प्रयोग कैसे करे इसका भी परिचय विद्यार्थी पाते हैं।

CO8:

रेडियो वार्तालेख समाचार लेखन मीडिया के विविध आयाम हिंदी भाषा की व्यवसायिक उपयोगिता बैंकों में हिंदी वैश्वीकरण के परिप्रेक्ष्य में हिंदी भाषा का महत्व उद्योग व्यापार में हिंदी के सहारे कैसे आर्थिक प्रगतिकर सकते हैं आदि बातों का परिचय करवाना।

प्रश्नपत्र -3 कथेत्तर गद्यसाहित्य

CO1: कथेत्तर गद्यसाहित्य पेरर खने का उद्देश्य यही है कि हिंदी के विद्यार्थी हिंदी साहित्य के, कथेत्तर विधाओं से परिचित हो ।

CO2:

‘गद्य गौरव’ और ‘गद्य प्रभाव’ के माध्यम से विद्यार्थी किता रेखाचित्र –लेख आदि विधाओं से भली, यात्रावृत्त, आत्मकथा अंश, व्यंग, जीवनी पर लेख, संस्मरण, निबंध, भांति परिचित हो।

CO3: साहित्यकेविविधविधाओंकेआस्वादनकाआनंदलेनेकीआदतऔरअभिरुचि का विकासविद्यार्थियोंमेंकरना ।

CO4: हिंदीकथेत्तरगद्यसंवेदना कीपरंपराकापरिचयकरना।

CO5: जीवनमूल्योंकेप्रतिआस्थापैदाकरना।

प्रश्नपत्र -3 1 -प्रयोजनमूलकहिंदी

CO1: हिंदीभाषाकेप्रयोजनमूलकरूपकापरिचयकरना।

CO2: हिंदीभाषाकीव्यवहारिकतापरप्रकाशडालना।

CO3: भारतदेशकीराष्ट्रभाषाहोनेकेनातेहिंदीभाषाकीअहमियतकामूल्यांकनकरना।

CO4: हिंदीकेराष्ट्रीयऔरअंतरराष्ट्रीयस्वरूपकामूल्यांकनकरना।

CO5: आधुनिकतंत्रविज्ञानमेंहिंदीकीउपयोगितापरआकलनकरना।

प्रश्नपत्र -3 आधुनिकहिंदीकविता

CO1:

हिंदीसाहित्यकेपद्यकेउद्भवऔरविकासपरप्रकाशडालना
सपाठ्यक्रमकाइ, हिंदीकविताकेप्रतिविद्यार्थियोंकीअभिरुचिकीवृद्धिकरनामानवीयभावनाएंऔरसुविधाओंकाविकासकरना,
उद्देश्यहै ।

CO2:

नागार्जुनद्वारालिखितखंडकाव्य'भूमिजारामायणकेकथाप्रसंगपरप्रकाशडालताहै'।सीताकाऐतिहासिकमूल्यांकन
करतेहुएएकनारीकेनातेउसकीकौनसीशिकायतेंराजापुरुषऔरराज्यकेप्रतिरहीहै,पति,।इसकालंबामूल्यांकनकरनाअर्थात
नारीजीवनकेसंघर्षऔरविद्रोहकापरिचयइसखंडकाव्यकाउद्देश्यहै ।

CO3:

विद्यार्थीरामायणरामचरितमानसतथाअन्यरामायणकथापरकेंद्रितरचनाओंसेएकअलगरचनासेपरिचितहोगाएहैं,।जि
समेंसीताकाएकस्त्रीहोनेकेनातेपुरुषोंकेप्रतिविद्रोहहै इसकापरिचयकरवाना,।

CO4: 'चुनी हुई लंबी कविताएं' पढ़ाई हेतु रखी है। कविता और खंडकाव्य के बीच का साहित्यिक पद्यरूप के नाते लंबी कविताओं को जाना जाता है। इन कविताओं के माध्यम से विद्यार्थी विविध भाव, रस से परिचित हो गए हैं। साथ ही आधुनिक जीवन की परेशानियों, बाजारीकरण, अर्थ सत्ता का ताकतवर होना, शब्दों की अहमियत आदि बातों का परिचित करवाना।

प्रश्नपत्र -8 प्रयोजनमूलक हिंदी2 -

CO1: हिंदी भाषा के विभिन्न रूपों का परिचय कराना ।

CO2: राजभाषा हिंदी के विविध रूपों का परिचय कराना ।

CO3: प्रयोजनमूलक भाषा तथा अनुवाद की भूमिका का परिचय कराना।

- CO4:** हिंदी भाषा के प्रयोजनमूलक और व्यापारिक रूप का परिचय कराना।
- CO5:** भारत देश की राष्ट्रभाषा होने के नाते हिंदी भाषा की अहमियत का मूल्यांकन करना है।
- CO6:** हिंदी के राष्ट्रीय और अंतरराष्ट्रीय स्वरूप का मूल्यांकन करना।
- CO7:** आधुनिक तंत्र विज्ञान में हिंदी की उपयोगिता पर आकलन करना ।

प्रश्नपत्र -9 प्रादेशिक भाषा साहित्य

- CO1:** साहित्य आस्वादन और अभिरुचि का परिष्कार करना ।
- CO2:** जीवन मूल्यों के प्रति आस्था निर्माण करना ।
- CO3:** प्रादेशिक भाषा के साहित्य से परिचित करवाना।
- CO4:** भारतीय साहित्य का अध्ययन करना।

प्रश्नपत्र -10 आदि तथा मध्यकालीन हिंदी साहित्य का इतिहास

- CO1:** हिंदी साहित्य के इतिहास तथा आरंभिक काल का परिचय करा।
- CO2:** हिंदी साहित्य के लेखन स्त्रोतों एवं परंपराओं पर प्रकाश डालना।
- CO3:** हिंदी साहित्य आदिकाल भक्तिकाल रीतिकाल का परिचय देना।
- CO4:** साहित्य आस्वादन और अभिरुचि का परिष्कार करना।
- CO5:** जीवन मूल्यों के प्रति आस्था निर्माण करना ।

प्रश्नपत्र -11 साहित्य शास्त्र

- CO1:** साहित्य चिंतन परंपरा का अध्ययन करना।
- CO2:** साहित्य लोचन क्षमता का परिचय करना।
- CO3:** साहित्य सृजन के संस्कार करना ।
- CO4:** साहित्य एक प्रकार से शास्त्र है उसका पढ़ना, चिंतन, आकलन, मूल्यांकन और सर्जन करना एक प्रकार की शास्त्रीय तकनीक है इसी तकनीक का विकास करना इस पाठ्यक्रम का उद्देश्य ।
- CO5:** साहित्य का स्वरूप, तत्व, प्रयोजन, हेतु, शब्द शक्तियां , अलंकार, छंद, स्वरूप, आलोचना , आदि अंगों का परिचय विद्यार्थियों को कराना ।
- CO6:** साहित्य और हिंदी भाषा के विद्यार्थी होने के नाते एक परिपूर्ण इंसान बनने और मानवीय जीवन का आकलन और मूल्यांकन करने की क्षमता का विकास हो, यह इस पाठ्यक्रम का उद्देश्य

CO7: साहित्य का मूल्यांकन करने का नजरिया भी विकसित करना। साहित्य के अंगों पर प्रकाश डालने की दृष्टि का विकास करना।

प्रश्नपत्र -12 व 11

प्रकल्प कार्य

CO1: पठन पाठन लेखन कौशलों का विकास करना।

CO2: आलोचनात्मक क्षमता का विकास करना।

CO3: अनुसंधात्मक दृष्टि का विकास करना।

CO4: प्रकल्प प्रस्तुति का तकनीक से परिचित कराना।

प्रश्न पत्र - 13 मध्यकालीन काव्य

CO1: भारतीय भक्ति आंदोलन का अध्ययन करना।

CO2: रीतिकालीन संवेदनाओं का अध्ययन करना।

CO3: कविताओं के माध्यम से मध्यकालीन सांस्कृतिक संवेदना का अध्ययन करना।

CO4: भक्ति तथा रीतिकालीन पृष्ठभूमि और प्रवृत्तियों से विद्यार्थियों को परिचित कराना।

CO5: साहित्य का चिंतन आकलन और मूल्यांकन करना एक प्रकार की शास्त्रीय तकनीक है। इसी तकनीक का विकास करना इस पाठ्यक्रम का उद्देश्य है।

प्रश्न पत्र -14 आधुनिक हिंदी साहित्य का इतिहास

CO1: हिंदी साहित्य के आधुनिक काल का परिचय करना।

CO2: हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि और प्रवृत्तियों पर प्रकाश डालना।

CO3: हिंदी साहित्य के आधुनिक काल में कविता और गद्य लेखन के विभिन्न प्रकारों का आकलन और मूल्यांकन।

CO4: भारतीय स्वतंत्रता संग्राम में हिंदी साहित्यकारों ने कौन सी भूमिका निभाई और देशभक्ति से प्रेरित होकर कितना साहित्य लिखा इसका मूल्यांकन करना।

CO5: हिंदी साहित्य के सामाजिक और आधुनिक पहलुओं पर प्रकाश डालना।

प्रश्न पत्र -15 साहित्य शास्त्र

CO5: साहित्य चिंतन परंपरा का अध्ययन करना।

CO5: साहित्यालोचन क्षमता का परिचय कराना।


CO5: साहित्य सृजन के संस्कार करना।

CO5: साहित्य के रस, अलंकार, छंद, विविध विधाओं स्वरूप, आलोचना आदि अंगों का परिचय छात्रों को करवाना।

- CO5:** साहित्य की विभिन्न विधाओं से छात्रों को परिचित करवा कर उसका तात्विक अध्ययन करना ।
- CO5:** साहित्य का मूल्यांकन करने का नजरिया भी विकसित करना। साहित्य के कला पक्ष, अंगों पर प्रकाश डालने की दृष्टि का विकास करना ।
- CO5:** विद्यार्थियों में साहित्यालोचन की दृष्टि को विकसित करना।


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Course Outcomes (COs)

Department of English

B. A. Optional English Paper I/II, III/IV: Forms of Literature

CO1: To make the students aware of basic concepts of literature;

CO2: To make them aware of forms of literature;

CO3: To help the students develop their taste for literature and its judgment;

CO4: To make the students realize creative language and arts;

B.A.Optional English Paper V/VI,VII/VIII Literature in English

CO1: To make the students aware of literature in English;

CO2: To make them aware of diverse cultures presented in literature;

CO3: To help the students develop their ability to compare different literary worlds

B.A. III Optional English

CO1: To introduce students to modern English Literature

CO2: To familiarize students with literary terms and introduce them with various literary evaluations.

CO3: To help learner to approach and appreciate Indian literature in English and make them see its place among world literature in English

CO4: American literature and its diverse cultures reflected in writing.

CO5: To make students able to understand the background of English literature

CO6: To understand how literature of modern period relates to the important trends of the period.

CO7: To make the students aware of the fact that all readers are critics and introduce them to basic texts in criticism while developing critical thinking in them.

CO8: To introduce students to the thematic concerns, genres and trends of both Indian writing in English and American literature

CO9: To lead the students to see how texts are affected by context

Paper IX & XIII: Twentieth Century English Literature Semester V Contents: Unit One: Poetry

On successful completion of the course, the student will be able to:

CO1: Understand how the literature of modern period relates to the important trends of 20th century.

CO2: Appreciate poem by T.S. Eliot and W.B. Yeats.

CO3: Comment on the themes of Osborne and G.B. Shaw plays.

CO4: Understand Character setting in the novel of Kingsley Amiss and D.H. Lawrence

Paper X & XVI: Introduction to Literary Criticism and Terms Semester

On successful completion of the course, students will be able to....

CO1: Identify and discuss classical Greek critics of literature.

CO2: Provide a brief overview of major critical theories by critics like Aristotle, Sir Philip Sidney, William Wordsworth and F.R. Levis

CO3: Learn the terms related to various genres of literature

CO4: cultivate an understanding of major critical and interpretive methods.

Paper XI & XV: Indian Writing in English

After studying the course, the learners will be able to.....

CO1: To understand nineteenth Century Reform – Movements in India; the Indian National Movement; Rise of the Indian Novel and Caste-Class.

CO2: To become aware of social, political, and cultural issues reflected in Indian Writing in English, with reference to Indian social reformations, freedom struggle, women education and empowerment in nineteenth century.

CO3: To appreciate artistic and innovative use of language employed by writers to install values and develop human concern through literary texts.

CO4: To familiarize students with emergence and growth of Indian Writing in English in the context of colonial experience.

CO5: To discuss issues concerning Indian Writing in English such as representation of culture, identity, history, constructions of nation, (post) national and gender politics, cross-cultural transformations.

Semester V Poetry:

On successful completion of the course, the students will be able to....

CO1: Understand background of Indian English literature and its development

CO2: Understand evaluate theme, plot, the plays of Girish Karnad and Vijay Tendulkar.

CO3: Appreciate the theme, setting, characters in the novels of Raja Rao and U.R. Anantha Murthy.

Paper XII & XVI: Project Work on History of English Literature

CO1: English literature and empower learners on its development.

CO2: To understand different aspects of research methodology.

CO3: To write research papers.

CO4: To understand new trends, movements in English literature.



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Course Outcomes (COs)

Department of Sanskrit

Sr. No.	Course	Course Objective	Course Outcome
.	संस्कृत (S.L.)	<ol style="list-style-type: none">संस्कृत वैविध्यपूर्ण सृजनाविष्काराचा आस्वाद घेण्याची अभिरुची निर्माण करणे.विद्यार्थ्यांमध्ये नीतीमूल्यांचे व वैज्ञानिक जाणिवांचे संस्करण करणे.राष्ट्रीय एकात्मता व बंधुभाव वाढीस लागण्यास मदत करणे.उपयोजित संस्कृत माध्यमातून रोजगाराभिमुख शिक्षण देऊन व्यावसायिक वृत्ती वाढविणे व स्वावलंबी बनण्यास मदत करणे.भाषिक लेखनाचा स्तर उंचावण्यास मदत करणे.	<ol style="list-style-type: none">संस्कृत वैविध्यपूर्ण सृजनाविष्काराचा आस्वाद घेण्याची अभिरुची निर्माण करणे.विद्यार्थ्यांमध्ये नीतीमूल्यांचे व वैज्ञानिक जाणिवांचे संस्करण केले जाते.राष्ट्रीय एकात्मता व बंधुभाव वाढीस लागण्यास मदत होते.उपयोजित संस्कृत माध्यमातून रोजगाराभिमुख शिक्षण देऊन व्यावसायिकवृत्ती वाढविणे व स्वावलंबी बनण्यास मदत केली जाते.भाषिक लेखनाचा स्तर उंचावण्यास मदत होते.

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Course Outcomes (COs)

Department of Sociology

B.A.F.Y

PAPER Ist- INTRODUCTION TO SOCIOLOGY:

CO1 Students understand basic concepts of sociology.

CO2 Students know the emergence of Sociology.

CO3 Students understand the culture, inequalities and Social exclusions in India.

PAPER IInd: INDIAN SOCIAL INSTITUTIONS:

CO1 Students understand meaning and definitions of social institutions.

CO2 Students know about marriage and family institutions in India.

PAPER IIIrd: BASIC CONCEPTS IN SOCIOLOGY:

CO1 Students introduce with basic concepts in Sociology.

CO2 Students familiarize with the theoretical aspect of different concepts.

CO3 Students understand the outline of Sociological background.

PAPER IVrd: TRANSFORMATION IN SOCIAL INSTITUTIONS:

CO1 Students know the transformation in social institutions.

CO2 Critical understanding develop among the students about functioning of social institutions.

B.A. S.Y.:

PAPER: V- Problems of Rural India

CO1 Students understand the problems of rural India.

CO2 Students study of rural economy.

CO3 Students know the major issues of development of rural India.

PAPER: VI Contemporary Urban Issues

CO1 Students know the contemporary urban issues.

CO2 Students study of urbanization process.

CO3 Students understand the urban planning

CO4 Students know the urban changes that happened due to globalization.

PAPER: VII- POPULATION IN INDIA:

CO1 Students understand dynamics of population.

CO2 Students understand basic concept of Demography.

CO3 Students study demographic transition.

CO4 Students study Indian population police

PAPER: VIII- SOCIOLOGY OF DEVELOPMENT:

CO1 Student study of conceptual perspectives on development.

CO2 Students know the development issues.

CO3 Student study various development approaches.

CO4 Students know the Indian experience of development.

B.A.T.Y.

PAPER: IX- SOCIOLOGICAL TRADITIONS:

CO1 Students knows emergence of sociological thought.

CO2 Students understand thought of pioneers in Sociology.

CO3 Students study classical traditions.

PAPER: X- INTRODUCTION TO RESEARCH METHODOLOGY:

CO1 Students studied of basic concepts of Research Methodology.

CO2 Students understood Research process.

PAPER: XI- SOCIAL PROBLEMS IN INDIA:

CO1 Students understand nature of corruption and crime in India.

CO2 Students understand problems related displacement and rehabilitation.

CO3 Students study of problems of inequality.

PAPER: XII- PROJECT WORK:

CO1 Students understand basic concepts in research methodology.

CO2 Students know the research methodology.

PAPER: XIII- SOCIOLOGICAL THEORIES:

CO1 Theoretical approaches develop among the students.

CO2 Sociological thinking developed among the students.

CO3 Students study different theories in sociology.

PAPER: XIV: SOCIAL RESEARCH MEHTODS:

CO1 Research approach develop among the students.

CO2 Students study of different techniques of sociological investigation.

CO3 Students understand basic statistical measures.

CO4 Students understand utility of social research.

PAPER: XV- SOCIAL DISORGANIZATION IN CONTEMPORARY INDIA:

CO1 Students know the social disorganization in India.

CO2 Students understand violence and social disorder in India.

CO3 Students study of regionalism in India.

PAPER: XVI- PROJECT WORK:

CO1 Research perspective develop among students

CO2 Students known the research methodology.



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Course Outcomes (COs)

Department of Economics

Micro Economics:

CO1: To provide foundations of economics.

CO2: To understand scope of micro-economics, the behavior of an economic agents – namely, a consumer, a producer, a factor owner and the price fluctuation in a market.

CO3: To study behavior of a unit and analysis.

Price Theory:

CO1: To understand different components regarding price determination under various types of markets.

CO2: To understand theory of production, cost and revenue analysis, forms of market and factor pricing theories.

Indian Economy:

CO1: To study analytical factor of the students, by highlighting an integrated approach to be functioning aspects of the Indian economy, keeping in view the scope for alternative approaches.

CO2: To study social, political and economic environment influencing policy decisions.

CO3: To develop specific modules.

Macro Economics:

CO: To create awareness of basic theoretical frameworks underlying the field of macroeconomic

Development Economics:

CO: To understand theories and developments underlying the field of development economics.

International Economics:

CO1: To understand the basic principles that tend to govern the free flow of trade in goods and services at global level.

CO2: To understand and analyze the difference between various economies of the world.

Agricultural Economics:

CO1: To study the treatment of issues in agriculture economics to those intending to specialize in the area.

CO2: To familiarize students with policy issues those are relevant to Indian agricultural economics.

CO3: To analyze the issues using basic micro economics.

History of Economic Thought:

CO1: To understand the basic ideas of classical, new classical and marginality economist.

CO2: To compare the basic economic ideas of various economic thinkers of the world.

Money Banking and Finance:

CO1: To understand role of money and banking as the components of modern economy.

CO2: To understand the operations of money and banking.

CO3: To study interaction of money and banking with the rest of the economy.

CO4: To understand monetary and banking systems in India.

Public Finance:

CO1: To study the significance and scope of Public Finance.

CO2: To provide detailed information about the fiscal policy, public revenue, public debt and public expenditure.

Statistical Methods:

CO1: To understand techniques of statistical analysis which are commonly applied to economic problems.

CO2: To study the tools and techniques of statistical methods.

CO3: To understand data collection, its presentation, and analysis and making inferences.

Research Methodology:

CO1: To understand the concept of social science research.

CO2: To know the importance of social research, design of research problem, data collection and presentation of data.

CO3: To understand the idea of research in social sciences.

Industrial Economics:

CO1: To understand basics of industrial economics.

CO2: To study globalization and liberalization in contemporary world


Economy of Maharashtra:

CO1: To understand the basic features of economy of Maharashtra.

CO2: To study the problems related with agriculture, industries, cooperative sector and infrastructure in the Maharashtra state.


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Course Outcomes (COs)
Department of Public Administration

B.A. F.Y.

Semester I

Principles and Concepts of Public Administration (Paper-I)

Upon completion of the course, the students will be able to-

CO1: Explain meaning, nature and scope of Public Administration.

CO2: Differentiate between Public and Private Administration.

CO3: Explain meaning and forms of Organization.

CO4: Describe different Principles of Organization.

CO5: Identify concepts of Public Administration like Leadership, communication, supervision etc.

Public Administration in India (Paper-II)

Upon completion of the course, the students will be able to-

CO1: Explain historical evolution and current global scenario of Indian Administration.

CO2: Explain the constitutional framework, fundamental rights and duties.

CO3: Discuss structure and function of Rajya sabha and Loksabha.

CO4: Explain the structure and function of Indian judiciary/Supreme courts.

Semester II

Maharashtra Administration (Paper-III)

Upon completion of the course, the students will be able to-

CO1: Discuss formation of Maharashtra State and its administrative features.

CO2: Describe structure and functions of the state Executive and legislative.

CO3: Analyze structure and functions of the state judiciary.

CO4: Identify relevance of Constitutional and Statutory bodies at the state level such as MPSC, Maharashtra Finance Commission, Election Commission etc.

District Administration (Paper-IV)

Upon completion of the course, the students will be able to-

CO1: Explain evolution and importance of District Administration.

CO2: Explain the various functions of District Collector.

CO3: Discuss changing role of district collector.

CO4: Identify various aspects of the concept Law and Order and it's Principles.

CO5: Understand functioning of revenue administration.

CO6: Understand functioning and issues of district police administration.

B.A. S. Y. B.A. Public Administration

Semester III

Personnel Administration (Paper-V)

Upon completion of the course, the students will be able to-

CO1: Explain the meaning and function personnel administration and public services in India.

CO2: Identify the role of personnel training institutions such as YASHDA, MPA and LBSNAA.

CO3: Discuss personnel grievance redressal mechanism in India CVC.

CO4: Comprehend with the problems of personnel administration in India.

CO5: Explain relevance of administrative tribunal mechanism in India CAT, MAT.

Panchayati Raj and Rural Development (Paper-VI)

Upon completion of the course, the students will be able to-

CO1: Discuss basic concept and history of Local Self Government in India.

CO2: Discuss on Panchayat Raj system structure and function in Maharashtra.

CO3: Explain composition and function of state Rural Development Ministry.

CO4: Acquaint concept and Program of Rural Development.

CO5: Describe Problems of Rural area.

CO6: Discuss the financial resources of local self government.

Semester IV

Financial Administration (Paper-VII)

Upon completion of the course, the students will be able to-

CO1: Explain basics of information financial administration as well as importance of the finance ministry.

CO2: Comprehend process and importance of budget.

CO3: Describe major accounts and audit mechanism in India.

CO4: Explain methods and importance of parliamentary control over financial administration in India.

CO5: Discuss concept of Liberalization, Privatization and Globalization.

Urban Local Self Government and Urban Development (Paper-VIII)

Upon completion of the course, the students will be able to-

CO1: Discuss basic concept of urban local self-Government in India.

CO2: Understand the causes of urbanization.

CO3: Explain urban local self-Government system in Maharashtra.

CO4: Acquaint Urban Development Agencies in Maharashtra.

CO5: Describe the problems of urban area.

CO6: Identify major Urban Development Program.

B.A. T.Y. Public Administration

Semester V

Human Resource Development (Paper-IX)

Upon completion of the course, the students will be able to-

CO1: Explain nature, scope, structure and processes of human resource development

CO2: Discuss changing paradigms of human resources development.

CO3: Understanding means of human resource development.

CO4: Explain the human resource management and its objective.

CO5: Discuss on recruitment process.

CO6: Explain importance of human resource planning.

Educational Administration in India (Paper-X)

Upon completion of the course, the students will be able to-

CO1: Discuss objectives and importance of Education.

CO2: Describe historical background of Education in the light of various Committee's recommendations and government policies.

CO3: Identify role of Quality Control Institutions, such as NAAC and AICTE, in Higher Education.

CO4: Describe structure, relevance and the present Scenario of Higher Education.

CO5: Analyze impact of Globalization on Higher Education in India.

Administrative Thinkers (Paper-XI)

Upon completion of the course, the students will be able to-

- CO1:** Discuss F.W.Taylor's concept of Scientific Management.
- CO2:** Understand Fayol's elements and Principles of Management.
- CO3:** Describe Max Weber's Ideal Model of Bureaucracy.
- CO4:** Explain Mary Follet's ideas of Authority, Conflict and Integration
- CO5:** Describe Elton Mayo's Hawthorn Experiment or Human Relation Theory.
- CO6:** Examine Herbert A. Simon's behavioural approach and Decision-Making approach.
- CO7:** Explain Ecological approach and concept of Prismatic Society by F. W. Riggs.

Semester VI

Public Policy and Development (Paper-XII)

Upon completion of the course, the students will be able to-

- CO1:** Explain concept of Public Policy.
- CO2:** Discuss role of internal determinants in the formulation of Public Policy.
- CO3:** Discuss role of Executive and Bureaucracy in the implementation of Public Policy.
- CO4:** Explain concept of Development and Sustainable development.
- CO5:** Understanding central government development policies – Food policy, Water policy, Land Reform.
- CO6:** Describe challenges before Development.

Health Administration in India (Paper-XIII)

Upon completion of the course, the students will be able to-

- CO1:** Explain organizational elements, structure, performance, and terminology and delivery modalities for India healthcare systems.
- CO2:** Understanding structure and interdependence of healthcare system elements and issues using critical thinking to formulate innovative system designs that improve healthcare delivery.
- CO3:** Explain the role and facilities of NRHM.
- CO4:** Explain the challenges before Indian health care system.

Recent Trends in Public Administration and Important Laws (Paper-IV)

Upon completion of the course, the students will be able to-

- CO1:** Discuss concept of New Public Administration and New Public Management.
- CO2:** Explain Public Choice Approach and the relevance and role of the Civil Society.

CO3: Explain meaning and importance of the Citizen Charter.

CO4: Discuss concept and it's relevance of Good Governance, E-Governance and Disaster Management.

CO5: Discuss important Laws such as Civil Rights Protection, Consumer Protection, Environment Protection, and Right to Public Services.

Project Work

Upon completion of the course, the students will be able to-

CO1: Develop problem solving abilities and communications skill.

CO2: Understanding of the social, political, economic, and cultural factors and its influence on public administration.

CO3: Develop ability to effectively communicate, both in research writing as well as terminology, facts, concepts, and theories used in the field of public administration.

CO4: Create awareness social, administrative issues and policies.


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Course Outcomes (COs)

Department of Political Science

B. A. Political Science, First Semester

Pol-101, Basic Concept of Political Science

CO1: To understand the basics of political science.

CO2: To study the development of rights- state background of political history.

CO3: To analyze transitions in societal systems – the structure and order of the system.

Pol-102, Government and Politics of Maharashtra

CO1: To establish pattern of Maharashtra State.

CO2: To examine the government and non-government responses.

CO3: To understand history of the Freedom Movement in India collected from the Bombay Government Records.

CO4: To understand historical and political background of Maharashtra.

CO5: To explain structure and functions of state government in India.

CO6: To understand the political process of Maharashtra.

B. A. Political Science, Second Semester

Pol-103, Basic Concept of Political Science

CO1: To define terms in a social science outside their immediate area of expertise.

CO2: To create awareness among students about democracy.

CO3: To help students to understand social and political values in Indian political system.

CO4: To understand the concept of welfare state.

Pol-104, Government and Politics of Maharashtra

CO1: To study elections and election process.

CO2: To provide solution to social problems.

CO3: To study Panchayat raj History.

CO4: To orient the students about ideology and programme of political parties in Maharashtra.

B. A. Political Science, Third Semester

Pol-105, Indian Government and Politics

CO1: To study the prosperity of society.

CO2: To understand political events in government of India.

CO3: To understand basic principles of Indian constitution.

CO4: To study the Indian constitution.

Pol-106 International Relations

CO1: To understand the behavior of individual entrepreneurs and firms rather than world politics, liberalism.

CO2: To understand important implications for international law and international relations.

CO3: To explain basic concepts in international relations.

CO4: To understand the stages of development of international relation as a separate discipline.

B. A. Political Science, Forth Semester

Pol-107, Indian Government and Politics

CO1: To explain structure of union government and budgetary process in India.

CO2: To understand the framework of Indian supreme court.

CO3: To explain party system and electoral reforms.

CO4: To evaluate the federal structure and center state relation.

Pol-108, International Relations

CO1: To explore the nature of informal reasoning in international relations and to consider how instruction could help enhance.

CO2: To study various international and regional organization. CO3: To aware the students about major issues in internationalism. CO4: To evaluate critically the non-alignment movement.

B. A. Political Science, Fifth Semester

Pol – 109, Indian Political Thinkers

CO1: To understand modern political thinker's contribution.

CO2: To learn the problems in cultural transformation of Indians into non- Indians.

CO3: To study the religious, political, social and cultural thoughts of Indian political thinkers.

Pol – 110, Western Political Thinkers

CO1: To understand the views of western political thinkers.

CO2: To understand the ideas of western political thinkers and its relevance.

CO3: To understand the thoughts of Plato on various political concepts.

CO4: To know ideas of Aristotle and his role in western politics.

Pol – 111, Political Ideologies

CO1: To study the development and features of political ideologies.

CO2: To understand relevance of political ideology in contemporary period.

CO3: To study the origin of ideologies and clash of three political ideologies – liberalism, communism, and fascism.

CO4: To correlate the theoretical discussion and analysis of ideologies to the transformations.

B. A. Political Science, Sixth Semester

Pol – 112, Indian Political Thinkers

CO1: To study Dr. B. R. Ambedkar's thoughts on democracy, economy and society.

CO2: To evaluate critically M. N. Roy's radical humanism.

CO3: To understand Nehru's democratic and secular views and its Applicability.

CO4: To know of ideas of Maulana Azad views on religion and politics.

Pol – 113, Western Political Thinkers

CO1: To present thoroughly the wealth of historical and institutional materials.

CO2: To study the thoughts of J. S. Mill and its applicability.

CO3: To evaluate critically the thoughts of Karl Marx and its relevance.

CO4: To understand the theory of utilitarianism.

Pol – 114, Political Ideologies

CO1: To study of ideology of socialism.

CO2: To evaluate critically the ideology of fascism.

CO3: To study the development and features of communism.

CO4: To explain the ideology of feminism.



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Course Outcomes (COs)
Department of History (UG)

B.A. History Shivaji and His Times (1630-1818)

CO1: To introduce learners about the innovative study techniques in the field of History of Marathas.

CO2: To provide value based conceptual and thought provocative.

CO3: To provide insights into the Mughal rulers and the Maratha Empire.

CO4: To introduce international elements in the study of Marathas to facilitate comparative analysis of the history.

CO5: To highlight the importance of past in exploration of present context.

CO6: To understand the socio-economic, cultural and political background of 17th century of Maharashtra.

CO7: To provide spirit of healthy Nationalism & Secularism among the learners.

History of Modern Maharashtra (1818-1960)

CO1: To familiarize students to the study of Maharashtra.

CO2: To acquaint learners with the basic understanding of developmental stage of Maharashtra.

CO3: To impart high quality education to the students with reference to Maharashtra.

CO4: To prepare the students for a variety of challenging careers through innovation in teaching and research.

CO5: To develop comprehensive understanding of interdisciplinary issues of the society.

History of Early India (upto B.C.300)

CO1: To understand the ancient Indian history.

CO2: To understand the nature of races and tribes in the early India.

CO3: To evaluate Hinduism, Jainism, and Buddhism in ancient times.

CO4: To understand the nature of past and obstacles that impeded India's progress as a nation.

History General Paper-VIII History of Mughal India(A.D.1526-A.D.1757)CO1:To understand the Mughal contribution to the Indian history.

CO2:To know the Mughal period.

CO3:To study Persian art and culture amalgamated with native Indian art and culture.

CO4:To study the political unity provided by the Mughal rulers.

History General Paper-IX Historiography

CO1: To understand and evaluate the development of history as a discipline.

CO2:To understand writing of historical accounts.

CO3: To highlight the significance of thinking "historiographically".

CO4:To provide new angle search and interpretations.

History General Paper-X History of Indian national Movement (A.D.1885-

A.D.1947)

CO1:To provide a comprehensive understanding of the transformations in the economy of colonial India.

CO2:To introduce land and agrarian policies under the British rule.

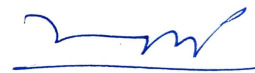
CO3:To develop nationalism in learner's mind.

CO4:To understand the British economic policy and India's revolts.

CO5:To understand the British parliamentary acts that led to the foundation for the Indian constitution.



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Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)



PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

Department of History (PG)
Course Outcome (M.A.)

History-I year Course Code-HIS-401: History of India up to 300B.C.

CO1:To understand the stage wise development of civilization, morals, ethics and culture.

CO2: To know the progression of cultural history in India.

CO2:To provide abroad overview of proto-historic developments in India.

CO3:To understand historic cultural heritage of our country through archaeological context.

CO4:To provide details of the Harappan urbanisation and other Chalcolithic cultural developments in India followed by the Megaliths and their cultural background in peninsular India.

CO5:To learn developments of architecture and iconography in the early historic period.

CO6:To introduce students to archaeology and the method used by archaeologists.

M.A. History-I year Course Code-HIS-402 Course Title- Twentieth century world (up to end of World War II)

CO1:To understand and critically analyze the nature and political discourses of the twentieth century world war.

CO2:To understand the trends in history during the first and second world war.

CO3:To study the historical perspectives of the developed, developing and under developed nations.

M.A. History-I year Course Code-HIS-421 Course Title-Socio-Religious Movements in Maharashtra (1200-1700A.D.)

CO1:To study approaches of Bhakti movements by modern thinkers.

CO2:To understand the ideology and protests of religious sections towards social structure of medieval Indian society.

CO3:To provide insights into religious ideas, forms, nature of language and literature during ancient time.

CO4:To understand the rise of religious movements.

M.A.History-I year Course Code – HIS – 423 Course Title – History of the Marathas 1600 to 1707

CO1: To understand political history of Chhatrapati Shivaji.

CO2: To orient learners to acquire proper understanding of Shivaji's administration and importance of his politics regarding agriculture, trade and religion.

M.A.History-II year Course Code- HIS-424 Course Title- Nineteenth century India

CO1: To understand the nature of politics, society, culture in India prior and After the entry of British.

CO2: To study the policies of British East India Company.

CO3: To evaluate the impact of British East India Company on Indian society.

CO4: To evaluate political, cultural, circumstances during the nineteenth century in India.

M.A.History-II year Course Code-HIS-403 Course Title-State Society and Culture of India (300B.C.-500A.D.)

CO1: To inculcate skills among students regarding politics, economy and society.

CO1: To understand the past of 300B.C.-500A.D.

M.A.History-II year Course Code-HIS-404 Course Title-Polity in Medieval India

CO1: To understand polity in Medieval Indian history.

CO2: To understand sources and historiography of medieval Indian history.

CO3: To evaluate the approaches of medieval Indian History by modern historians.

CO4: To understand the perspectives in Medieval administrations.

CO5: To evaluate the administration in Medieval Indian history.

M.A.History-II year Course Code-HIS-429-Polity in Medieval India

CO1: To understand the development of political and social ideas in history of India from ancient times to the colonial era.

CO2: To study the development of ideas that enables students to undertake the critically evaluation of political and social ideas through historical process.

M.A.History-II year Course Code-HIS-430 Course Title-History of the Marathas (1707-1818)

CO1: To understand the 18th century political development of India and particular of Deccan.

CO2: To study the social and economic institutions expanded in Maharashtra.

CO3: To provide brief information about the political economy and architecture of the Marathas.



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Course Outcomes (COs)

Department of Physical Education

Sr. No.	Course	Course Objective	Course Outcomes
	BAFY १०१ शारीरीक शिक्षणाचे तत्वज्ञान सामाजिक पाया आणि शारीरीक शिक्षणाचा इतिहास	<ol style="list-style-type: none"> १. शारीरीक शिक्षणातुन व्यायामाची आवश्यकता स्पष्ट करणे. २. शारीरीक विकासाबरोबर सामाजिक विकासाचे महत्व स्पष्ट करणे. ३. दैनंदिन जिवनात शारीरीक विकास निर्माण करुन शारीरीक क्षमता निर्माण करणे. ४. शारीरीक शिक्षणातील तत्वज्ञानाविषयी विद्यार्थ्यांना माहिती देणे. ५. शारीरीक शिक्षणातील सामाजिक पायाची माहिती करणे. ६. विसाव्या शतकातील शारीरीक शिक्षणाविषयी माहिती देणे. 	<ol style="list-style-type: none"> १. शारीरीक शिक्षणाचे स्वरुप समजते. २. शारीरीक क्षमता विकसीत होते. ३. शारीरीक शिक्षणातुन चारित्राचा विकास होतो. ४. शारीरीक शिक्षणातुन आदर्श नागरीक निर्माण होतो. ५. शारीरीक शिक्षणातुन व्यक्ती चा सर्वांगिन विकास होतो. ६. शारीरीक शिक्षणातुन सामाजिक शिक्षणामुळे त्यांचा विकास होतो. ७. शारीरीक शिक्षणाचा इतिहास विद्यार्थ्यांना माहित केल्यास त्यांना खेळाविषयी आवड निर्माण होते.
	BAFY १०२ शारीरीक शिक्षणाचे तत्वे आणि विकास	<ol style="list-style-type: none"> १. शारीरीक प्रकारची माहिती देणे. २. व्यायामाच्या तत्वाविषयी माहिती देणे. ३. सामाजिक मुल्याविषयी माहिती देणे. ४. शारीरीक शिक्षणाच्या दर्जाविषयी माहिती देणे. 	<ol style="list-style-type: none"> १. शारीरीक प्रकारची माहिती मिळते. २. व्यायाम कसा करावा हे माहित होते. ३. सामाजिक मुल्यांची ज्ञान होते. ४. शारीरीक शिक्षणाचा दर्जा कसा असावा या विषयीचे ज्ञान मिळते.
	BAFY १०३ शारीरीक शिक्षणाचे प्रात्यक्षिक	<ol style="list-style-type: none"> १. मुलांना मैदानावर आणणे. २. मुलांना मैदानी स्पर्धेचे ज्ञान देणे. ३. मुलांना १०० मी.उंच उडी, या कौशल्याची माहिती देणे. 	<ol style="list-style-type: none"> १. मुलांना स्पर्धेचे ज्ञान मिळते. २. मुलांना खेळातील कौशल्याचे ज्ञान मिळते. ३. खेळाच्या इतिहासाची माहिती मिळते.
2	BASY १०१ शारीरीक शिक्षणातील आरोग्य शिक्षण आणि मनोरंजन व खेळ	<ol style="list-style-type: none"> १. शारीरीक शिक्षणातुन आरोग्य विषयक माहिती देणे. २. शारीरीक शिक्षणातुन विद्यार्थ्यांचे मनोरंजन करणे. ३. खेळाविषयी आवड निर्माण करणे. ४. मनोरंजनातुन विद्यार्थ्यांचे मानसीक जडणघडण करणे. 	<ol style="list-style-type: none"> १. आरोग्य चांगले ठेवले जाते. २. विद्यार्थ्यांचे मनोरंजन होते. ३. मनोरंजनातुन मानसिक तनाव दुर केला जातो. ४. मनोरंजनातुन सामाजिक विकास होतो.
	BASY १०२ शारीरीक शिक्षणातील पंचगिरी, मार्गदर्शन पध्दती आणि खेळ	<ol style="list-style-type: none"> १. पंचगिरीचे महत्व सांगणे. २. पंचाचे कार्य सांगणे. ३. मार्गदर्शकाच्या पध्दतीविषयी ज्ञान देणे. ४. मार्गदर्शकाची तत्वाची माहिती देणे. 	<ol style="list-style-type: none"> १. पंचगिरीचे महत्व लक्षात ठेवले जाते. २. पंचाच्या कार्याविषयी माहिती मिळते. ३. मार्गदर्शकाच्या तत्वाची माहिती मिळते. ४. मार्गदर्शकाच्या पध्दतीची माहिती मिळते.
	BASY १०३ शारीरीक शिक्षण प्रात्याक्षिक	<ol style="list-style-type: none"> १. मुलांना मैदानावर आणणे. २. वेगवेगळा खेळ खेळण्यास प्रवृत्त करणे. ३. व्यायामाची सवय लावणे. ४. प्रत्येक खेळाच्या कौशल्याची प्राप्ती करणे. 	<ol style="list-style-type: none"> १. मैदानावर खेळ खेळण्यास प्रवृत्त होतात. २. कौशल्याचे ज्ञान मिळते. ३. व्यायामाची सवय लागते. ४. शारीरीक विकास होतो.
3	BATY ११३ प्राचिन भारताचा शारीरीक शिक्षणाचा	<ol style="list-style-type: none"> १. आर्यकालीन शारीरीक शिक्षणाविषयी माहिती देणे. २. वैदिक काळातील शारीरीक शिक्षणाविषयी माहिती देणे. 	<ol style="list-style-type: none"> १. आर्यकालीन शारीरीक शिक्षणाविषयीचे ज्ञान मिळते. २. वैदिक काळातील शारीरीक शिक्षणाविषयीचे ज्ञान मिळते.

	इतिहास	<ol style="list-style-type: none"> ३. वैदिक काळातील शारीरिक शिक्षणाविषयी महत्व सांगणे. ४. आर्यकाळातील शारीरिक शिक्षणाच्या उद्दीष्टांची माहिती देणे. 	<ol style="list-style-type: none"> ३. आर्यकालीन शारीरिक शिक्षणाचे महत्व कळते. ४. आर्यकालीन शारीरिक शिक्षणाच्या उद्दीष्टांची माहिती मिळते.
	BATY ११४ शारीरिक शिक्षणाचा अधुनिक इतिहास	<ol style="list-style-type: none"> १. बौद्ध काळातील शारीरिक शिक्षणाविषयी माहिती देणे. २. अधुनिक काळातील शारीरिक शिक्षणाविषयी माहिती देणे. ३. जैन काळातील शारीरिक शिक्षणा विषयी माहिती देणे. ४. प्राचिन व अधुनिक काळातील शारीरिक शिक्षणाचे महत्व पटवून देणे 	<ol style="list-style-type: none"> १. बौद्ध काळातील शारीरिक शिक्षणाविषयी माहिती मिळते. २. जैन काळातील शारीरिक शिक्षणा विषयी माहिती मिळते. ४. अधुनिक काळातील शारीरिक शिक्षणाविषयी माहिती मिळते. ५. प्राचिन व अधुनिक काळातील शारीरिक शिक्षणातील महत्व कळते.
	BATY Main ११५ शारीरिक शिक्षणातील आयोग्य व प्रथमोपचार	<ol style="list-style-type: none"> १. प्रथमोपचाराची माहिती देणे. २. व्यसनमुक्ती विषयी मार्गदर्शन करणे. ३. काविळ, मलेरिया विषयी माहिती देणे. ४. रक्तदाबाविषयी माहिती देणे. 	<ol style="list-style-type: none"> १. जखमी खेळांडुंना प्रथमोपचाराविषयी माहिती मिळते. २. व्यसनाचे परिणाम लक्षात येतात. ३. काविळ, मलेरिया या सारख्या रोगांचे निर्मूलन कसे करावे या विषयी माहिती मिळते. ४. रक्तदाबाचे परिणाम काय होतात या विषयी माहिती मिळते.
	BATY Main ११६ प्रात्याक्षीक	<ol style="list-style-type: none"> १. विद्यार्थी मैदानावर आणणे. २. खेळाविषयी आवड निर्माण करणे. ३. खेळातील कौशल्या प्राप्त करणे. ४. खेळातुन सहकार्याची भावना वाढिस लागणे. ५. राष्ट्रप्रेम निर्माण करणे. 	<ol style="list-style-type: none"> १. मैदानावर येण्याची सवय लागते. २. खेळाविषयी आवड निर्माण होते. ३. राष्ट्रप्रेम निर्माण होते.


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Course Outcomes (COs)
Department of Geography

F.Y B.A

Geo.101 Paper NO. I Elements of Physical Geography

CO1. Students will get the knowledge about branches Geomorphology and Understand the effect of rotation of revolution the Earth. Know the internal structure of the earth know the importance of longitudes & latitudes International Date line and Standard time.

Geo.102 Paper NO. II Human Geography

CO1. Understand the relationship of man and environment. Studies of races of man kinds. Understand the modes of life of axiom, pigmy, gond, Bhil and nagas. Importance of Right to Information Acts.

Geo.103 Paper NO. III Geography of Landforms

CO1. Understand Theory regarding of Origin of Continents and oceans 5. Study the formation of Rocks Understand the work of internal and external forces and their associated landforms.

Geo.104 Paper NO. IV Regional Geography Of Maharashtra

CO1. Understand the Geographical Personality of Maharashtra, Study the Major river in Maharashtra and climate, majors crops and industries.

Geo.105 Paper NO. V Practical Geography

CO1. Understand the mechanism function of topographical maps. Types of scale, Sign and symbols, Methods of showing relief.

S.Y. B.A

Geo.106 Paper NO. VI Climatology

CO1. Understand the structure, composition of Atmosphere, weather phenomena winds, humidity and precipitation. Understand heat balance and forecasting methods

Geo.107 Paper NO. VII Population Geography

CO1. Understand the history of population, types of data and Study of distribution and density of population. Get knowledge of population theories. Paper

Geo.108 NO. VIII Oceanography

CO1 .Understand importance of ocean.

CO2 Knowledge about effect of ocean Currents.

CO3 Understand human impacts on Ocean.

CO4 Study about types of tides

CO5 To make aware about jadeites use of water.

Geo.109 Paper NO. IX Settlement Geography

CO1. Understand the Nature and Scope of Settlement Geography Characteristics of Rural and Urban Settlements according to Indian Census and nature, scope, evolution and study methods.

CO2. Understand the settlement types, pattern and nature and process of urban settlement and some basic concept related to settlement geography

Geo.110 Paper NO. X Practical Geography

CO1. Introduce the student of top sheet, weather map.

CO2. Understand the mechanism function of topographical maps.

CO3. Understand interpretation if weather images.

CO4. Get knowledge about Graphs.

T.Y. B.A

Geo.111 Paper NO. XI Physical Geography of India

CO1. Understand the location Physiographic, Drainage, Climate, and Vegetation of India

CO2. To know the silent feature, problems and prospects of Agriculture.

CO3. Study the Problems And Prospect of Industrial Area.

Geo.112 Paper NO. XII Geography of Environment

CO1. Understand Structure, Components of Atmosphere.

CO2. Study about Nutrient cycling.

CO3. Acquire knowledge about biodiversity.

CO4. Understand the value of Resource.

CO5. Understand environmental problems there Cause, Effect and Remedies.

CO6. Get knowledge about environmental hazards and management.

CO7. Make aware about conservation of resources.

Geo.113 Paper NO. XIII Industrial Geography of Maharashtra

CO1. Understand study about the industrial geography, its nature, scope, and different study methods in Maharashtra

CO2. To study the locations of industry and their activities primary and secondary and its factors responsible for same.

Geo.114 Paper NO. XIV Agriculture Geography of India

CO1. Examining the introduction to agriculture, nature, scope, significance and development of agriculture geography, approaches to study.

CO2. Understand the fundamental concept, land use, crops, agricultural production and envelopment and study the determinants of agricultural activities, physical determinants, and socio-economic determinants.

Geo.115 Paper NO. XV Geography of Natural calamity

CO1. Understand environmental problems there Cause, Effect and Remedies.

CO2. Get knowledge about environmental hazards and management.

CO3. To understand the environmental global problems such as deforestation, desertification, depletion of ozone, global warming,

Geo.116 Paper NO. XVI Practical Geography

CO1. Understand the representation of Statistical data.

CO2. Know the Importance of Statistic in Geography.

CO3. Compute of Measures of Central tendency of dispersion

CO4. Compute the Correlation of Pearson's and Spearman's methods.

CO5. Statistical data Analysis of simple regression.

Geo.117 Paper NO. XVII Bio- Geography

CO1. Understand about environment, Habitat and plant animal association.

CO2. Understand biome types and zoo geography

Geo.118 Paper NO. XVIII Practical Geography

CO1. Understand the different surviving techniques.

CO2. Knowledge about preparation of layout.

CO3. Chain and tape survey

CO4. Prismatic compass survey

Geo.119 Paper NO. XIX Practical Project

CO1. Organize the field work and collect the authentic and appropriate data about selected village and analyzed that data help with Microsoft Excel, work sheet and prepare slide and the village report for presentation.



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Course Outcomes (COs)

Department of Physics

Sr. No	Course Paper/Title	Course/Paper Outcomes
B.Sc. F Y Sem-I Phy101	Mechanics Properties of Matter & Sound	CO1. Explain the different Properties of matter CO2. To apply the laws of mechanics to solve the numerical CO3. explain the concept of Beam and their applications CO4. To Derive Kepler's laws. CO5. Explain the concept of Viscosity and Surface Tension with various Phenomena associated with it. CO6. To impart knowledge Acoustics and Ultrasonics and their use in daily life CO7. Explain Various effects associated with Applications of Sound CO8. Numerical Problems associated with above syllabus
B.Sc. F Y Sem-I Phy102	Heat and Thermodynamics	CO1. Understand the central concepts and basic formalisms of specific heat, entropy, quantum theory of radiation CO2. Use of tools needed to formulate problems in the thermodynamics of gases CO3. Solving problems based on heat transfer, entropy and thermal radiation CO4. Explain fundamental thermodynamic properties. CO5. Derive and discuss the first and second laws of thermodynamics. CO6. Solve problems using the properties and relationships of thermodynamic fluids. CO7. Analyze basic thermodynamic cycles

<p>B.Sc. F Y Sem-II Phy105</p>	<p>Geometrical & Physical Optics</p>	<p>CO1. The course comprises of the study of superposition of wave optics, interference, diffraction, polarization.</p> <p>CO2. The course is important for the students to make their career in various branches of science and engineering, especially in the field of photonic engineering.</p> <p>CO3. Gain knowledge on various theories of light</p> <p>CO4. Acquire skills to identify and apply formulas of optics and wave physics</p> <p>CO5. Understand the properties of light like reflection, refraction, interference, diffraction etc.</p> <p>CO6. Understand the applications of diffraction and polarization.</p> <p>CO7. Understand the applications of interference in design and working of interferometers. 6. Understand the resolving power of different optical instrument.</p>
<p>B.Sc. F Y Sem-II Phy105</p>	<p>Electricity and Magnetism Sem-IV</p>	<p>CO1. Explain vector calculus with their problems</p> <p>CO2 Explain Various Theorems of Vectors with their use</p> <p>CO3. Understand and analyze the electrostatic properties of physical system</p> <p>CO4. Understand and analyze the magnetic properties of physical systems</p> <p>CO5. Understand the electrostatic properties of physical system</p> <p>CO6. Understand the electrical circuit</p> <p>CO7. Understand the various laws of electricity and magnetism</p>
<p>B.Sc. F Y Sem-I Phy103</p>	<p>Practical</p>	<p>CO1. Determination of acceleration due to gravity by Kater's pendulum.</p> <p>CO2. Y by bending of a beam loaded at center.</p> <p>CO3. Determination of Y by Cantilever (Oscillation method)</p> <p>CO4. η by Maxwell's needle.</p> <p>CO5. Determination of Y and η of the material of a flat spiral spring.</p> <p>CO6. S.I. by Jaeger's method</p> <p>CO7. Determination of coefficient of viscosity by Poiseuille's method.</p>

<p>B.Sc. F Y Sem-II Phy106</p>	<p>Practical</p>	<p>CO1. Y by Searle's apparatus. CO2. M.I. of fly wheel. CO3. Thermal conductivity of bad conductor CO4. by Lee's disc method. CO5. Study of CRO (Measurement of frequency and voltage sensitivity AC/DC.) CO6. Field along axis of circular coil. CO7. I-H curve. CO8. Calibration of spectrometer. 8. Dispersive power of prism</p>
<p>B.Sc. S Y Sem-III Physics 201</p>	<p>Mathematical, Statistical physics and Relativity</p>	<p>CO1. Explain statistical physics and thermodynamics as logical consequences of the postulates of statistical mechanics CO2. Apply the principles of statistical mechanics to selected problems CO3. Grasp the basis of ensemble approach in statistical mechanics to a range of situations CO4. To learn the fundamental differences between classical and quantum statistics and learn about quantum statistical distribution laws CO5. Study important examples of ideal Bose systems and Fermi systems</p>
<p>B.Sc. S Y Sem-III Physics 202</p>	<p>Modern and Nuclear Physics</p>	<p>CO1. Explain the different models of Nucleus CO2. Understand the detail theory of X-rays CO3. Understand the photoelectric effect with their applications CO4. Understand the basic concepts of nuclear physics CO5. Understand the Functioning of various nuclear detectors</p>
<p>B.Sc. S Y Sem-II Physics 205</p>	<p>General Electronics</p>	<p>CO1. Understand the basics of Semiconductors CO2. Explain the functioning of various types of transistors and amplifiers CO3. Understand the concept of biasing in Transistors CO4. Understand the oscillators and multivibrators with their functioning CO5. Understand the functioning of multivibrators</p>

		CO6. Understand the concept of modulation and demodulation
B.Sc. S Y Sem-IV Physics 206	Solid state Physics	CO1. Students would be able to understand various types of crystal structures and symmetries CO2. understand the relationship between the real and reciprocal space CO3. learn the Bragg's X-ray diffraction in crystals. Would also learn about phonons and lattice CO4. Explore the relationships between chemical bonding & crystal structure
B.Sc. S Y Sem-III Physics 203	Practical	CO1. Find out plank's constant using photo cell CO2. Find out charge to mass ratio of electron using Thomson tube CO3. measurement low resistance using potentiometer CO4. to find Specific rotation using Lorentz half shade polarimeter CO5. To find out Cauchy's constant using spectrometer
B.Sc. S Y Sem-III Physics 204	Practical	CO1. Find out velocity of sound using helmoltz resonator CO2. Find out surface tension of liquid using Ferguson method CO3. Find out resolving power of telescope CO4. measurement of wavelength of light using Newtons ring
B.Sc. S Y Sem-IV Physics 207	Practical	CO1. Find out energy band gap of semiconductor using thermistor CO2. Find out IV Characteristics of solar cell CO3. Calibration of bridge wire using Carry-Foster's bridge. CO4. Find out Viscosity of liquid using Searle's viscometer CO5. Viscosity of liquid by oscillating disc method

<p>B.Sc. S Y Sem-IV Physics 208</p>	<p>Practical</p>	<p>CO1. Transistor characteristics in CE configuration. CO2. Transistor characteristics in CB configuration CO3. Hartly Oscillator using transistor CO4. Op-Amp as adder/subtractor CO5. Self-inductance by Owen's Bridge</p>
<p>B.Sc. T Y Sem-II Physics 301</p>	<p>Classical & Quantum Mechanics</p>	<p>CO1. Understand the Kinetic and Potential energy of the system CO2. Explain the Lagrangian and Hamiltonian of the system CO3. Understand the basic concepts of Quantum Mechanics CO4. explain the concept of wave function CO5. Understand the Schrodinger's Time dependent and time independent wave equation with their applications CO6. Understand the various operators associated with quantum mechanics.</p>
<p>B.Sc. T Y Sem-V Physics 302</p>	<p>Electrodynamics</p>	<p>CO1. use Maxwell equations in analyzing the electromagnetic field due to time varying charge and current distribution. CO2. describe the nature of electromagnetic wave and its propagation through different media and interfaces. CO3. explain charged particle dynamics and radiation from localized time varying electromagnetic sources. CO4. To impart knowledge on the concepts of electrostatics, electric potential, energy density and their applications. CO5. To impart knowledge on the concepts of magnetostatics, magnetic flux density, scalar and vector potential and its applications. CO6. To impart knowledge on the concepts of Faraday 's law, induced emf and Maxwell 's equations. CO7. To impart knowledge on the concepts of Concepts of electromagnetic waves and Transmission lines</p>

<p>B.Sc. T Y Sem-II Physics 305</p>	<p>Atomic Molecular Physics and LASER</p>	<p>CO1. Understand the Various Vector models CO2. Understand the Zeeman and Stark effect CO3. Understand the basic concepts Atomic and Molecular Physics CO4. explain various Coupling Schemes in two electron system CO5. Explain various types of molecular Spectra CO6. Discovery and experimental study of Raman effect. CO7. Understand the LASER With their Various types and applications in daily life</p>
<p>B.Sc. T Y Sem-VI Physics 306</p>	<p>Non-Conventional Energy Sources and Optical Fiber</p>	<p>CO1. Identify energy demand and relate with available energy resources CO2. Analyze harnessing of solar energy CO3. Analyze harnessing of wind energy CO4. Analyze harnessing of Biomass energy CO5. Analyze harnessing of Geothermal and Ocean energies. CO6. Analyze Magneto hydrodynamics and Fuel cell technology. CO7. Gain knowledge in optical fiber and their applications in communication</p>
<p>B.Sc. T Y Sem-V Physics 303</p>	<p>Practical</p>	<p>CO1. Measurement of the focal length of given convex lens using LASER CO2. Understand Diffraction of grating using laser beam CO3. To find the charge on electron using Millikan's oil drop experiment CO4. to find out Refractive index of optical fiber CO5. to find out the constant of Ballistic Galvanometer</p>

<p>B.Sc. T Y Sem-V Physics 304</p>	<p>Practical</p>	<p>CO1. Measurement of the diameter of thin wire using Laser CO2. Find out Youngs modulus by Koenig's method CO3. To demonstrate Edser's A Pattern CO4. to find out charge to mass ration of electron using excel</p>
<p>B.Sc. T Y Sem-VI Physics 307</p>	<p>Practical</p>	<p>CO1. Measurement of thermal conductivity by Forbes method CO2. Find out Reydberg constant using experiment and Excel CO3. determination of dielectric constant of solid and liquid material CO4. to find out I-H Curve using excel</p>
<p>B.Sc. T Y Sem-VI Physics 308</p>	<p>Practical</p>	<p>CO1. Measurement of temperature coefficient of resistance of semiconductor CO2. measurement of Temperature of sodium flame CO3. measurement of Inductance in Maxwell Bridge CO4. to understand transistorized regulated power supply using Zener diode</p>



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PRINCIPAL
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Majalgaon Dist. Beed (M. S.)

Course Outcomes (COs)

Department of Chemistry

B.Sc. Chemistry Paper II Inorganic Chemistry

CO1: To study the basics of atomic structure-Atomic orbitals, Quantum numbers, Heisenberg uncertainty, Aufbau and Pauli exclusion principles, Hund's multiplicity rule. Electronic configurations of the elements, Bohr's atomic model.

CO2: To understand some periodic properties-atomic and ionic radii, ionization energy, electron affinity and electro negativity with reference to trends in periodicity and application in predicting chemical behavior.

CO3: To study s- and p-block elements.

Paper No. II Organic Chemistry

CO1: To understand the basic concepts in organic chemistry-reactions, reagents and mechanisms of organic reactions.

CO2: To study stereochemistry and its importance.

CO3: To familiarize open chain compounds like alkanes, alkenes and aromatic compounds chemistry and their importance.

Paper V Physical Chemistry

CO1: To understand basic mathematical concepts - logarithmic relations, curve sketching, linear graphs and calculation of slopes, differentiation of functions simple mathematical functions, maxima and minima, partial differentiation.

CO2: To understand kinetic theory of gases, kinetic gas equation, and gas laws Boyle's Law, Charles Law, Graham's Law of diffusion, Avogadro's hypothesis, deviation from ideal behavior, van der Waals equation of state.

CO3: Critical Phenomena: P-V isotherms of real gases.

CO4: To study chemical kinetics: Factors influencing the rate of reaction, rate law and characteristics of simple chemical reactions-zero order, first order, second order, Pseudo order, half-life. Arrhenius equation,

concept of activation energy. Catalysis: Definition, types, and characteristics, Enzyme catalysis.

CO5: To understand basics of liquid and solid state -Intermolecular forces, structures, liquid crystals:Classification, structure of nematic and cholestricphases.

CO6: To study solids, Miller Indices, laws of crystallography, X-ray diffraction by crystals. Derivation of Bragge quation.

CO7:To familiar izelearners with colloidal state.

Paper VI Inorganic Chemistry-II

CO1: To understand chemical properties of the noble gases, chemistry of xenon, structure and bonding in xenon compound.

CO2: To understand types of bonds- ionic, covalent and coordinate, Hydrogenbonding, Van-der-Waals forces, Metallic bond Theories of bonding - VBT, VSEPR, MOTwith form ationand shapes of molecules.

CO3: To understand the basics of nuclear chemistry-Isotopes, Isobars mass, Binding Energy, Packing fraction N/Z ratio, Radio activity, properties of fundamental particles, Artificial transmutation. Applications with respecttotrans-uranicelements, carbondating.

CO4: To study theory of volumetric analysis - Types of titrations, volumetric apparatus, calibration of pipette and burette, in dicatorsusedin pH-titrations, oxidizing agents used in titrations. Theory of internal, external and self-indicators forredox titration.

(Organic Chemistry) Paper IX

CO1: To understand structure, reactivity, methods of preparation and chemical reactions of different types of compound - alcohols, Phenols, aldehydes-ketones, amines and carboxylic acids.

CO2: To study named reactions-Pinacol-Pinacolone rearrangement, FriesRearrangement, Claisen Rearrangement, Gatterman Synthesis and Reimer Tiemann Reaction, Baeyer-Villeger Oxidation, Benzoin, AldolKnoenenagel condensations, Mannich Reactions. Hoffmann BromamideReactions, Gattermann Koch synthesis, Hell-Volhard-

Zelinsky Reaction. Regents inorganic chemistry— LiAlH_4 , LTA, PTC.

CO3: To understand the basic functional group transformations, aromatic electrophilic substitution reactions, nucleophilic additions.

(Physical Chemistry-I) Paper X

CO1: To understand the basic concepts in thermodynamics.

CO2: To understand the laws of thermodynamics and terms like W , q , du and dH for the expansion of ideal gas under isothermal and adiabatic conditions for reversible process, Hess's law.

CO3: To study Carnot cycle, its applications, concept of entropy, Gibbs and Helmholtz Functions, Criteria for thermodynamic equilibrium and spontaneity, their advantage over entropy change. Variation A with P , V and T .

CO4: To understand equilibrium constant and free energy - law of mass action, LeChatelier's principle, Reaction isotherm and reaction isochore, Clapeyron equation, Clausius-Clapeyron equation.

(Physical Chemistry-II) Paper XIV

CO1: To study the basic terms and laws—Henry law, Raoult's law in phase equilibrium and their applications.

CO2: To understand different systems— Water, Pb-Ag, Mg-Zn, $\text{FeCl}_3\text{-H}_2\text{O}$, phenol-water, trimethyl amine - water, nicotine- water system, acetone-dry ice.

CO3: To understand the concept of ideal behavior and deviations from ideality.

CO4: To understand the concept of conductivity and its types, Kohlrausch's law, Arrhenius Theory of Electrolyte Dissociation, Ostwald's dilution law,

Transport number: and its determination, Conductometric titrations.

CO5: To familiarize with types of reversible electrodes, Nernst Equation, Cell E.M.F., single electrode potential, Reference electrodes, Electrochemical series, Electrolytic and galvanic cells, types of cells, Thermodynamic quantities of cell reactions, Concepts - pH, pK_a and their determination, Buffers—types, and mechanism of action, Henderson-Hasselbalch equation. Corrosion: Concept, types and electrochemical theory.

(Inorganic Chemistry) Paper XIII

CO1: To familiarize students with transition elements, lanthanide and actinides with reference to characteristics, position in periodic table and variation in periodic properties.

CO2: To understand concepts and the origin in coordination compounds- Werner's coordination theory, EAN rule, VBT, isomerism, chelates.

CO3: To understand the concepts of acids and bases - Arrhenius, Bronsted-Lowry, Lux-Flood, Solvent System and Lewis Concept of Acids and Bases

CO4: To study chemical reaction in non-aqueous solvents.

Paper XVIII Physical Chemistry

CO1: To understand concepts in Quantum Mechanics - Black body radiation, Planck's radiation law, photoelectric effect, Bohr's model of hydrogen atom, Compton Effect. De Broglie Hypothesis, Heisenberg's uncertainty principle, Hamiltonian operator, Schrödinger wave equation

postulates of quantum mechanics. Schrödinger wave equation for H-atom.

CO2: To study the basics of spectroscopy - Electromagnetic radiation, regions of the spectrum, Born-Oppenheimer approximation, Rotational Spectrum

- Diatomic molecules, energy levels of a rigid rotor (semi classical principles), selection rule, rotational spectra of rigid diatomic molecule, determination of bond length.

CO3: To understand photochemistry-Photochemical processes, laws of photochemistry, Grothuss-Draper law, Stark-Einstein law, Jablonski diagram qualitative description of fluorescence, phosphorescence, non radiative processes, quantum yield and photosensitized reactions.

CO4: To study some physical properties and their relation with the assignment of molecular structure-Optical activity, dipole moment, magnetic property.

CO5: To introduce nano-materials-Properties, methods of synthesis and applications.

CO6: To enable students to solve numerical problems.

Paper XVIII Organic Chemistry

CO1: To introduce learners to organic spectroscopy-¹H NMR, shielding and deshielding, chemical shifts, interpretation of PMR spectra of simple organic molecules, combined problems on UV, IR and PMR spectroscopic techniques.

CO2: To familiarize students with organometallic compounds-Structure, methods of synthesis and synthetic applications of Grignard reagents, Organozinc and organolithium compounds.

CO3: To understand organic synthesis via enolates-Active methylene compound, Claisen condensation, Acidity of alpha hydrogen and its synthetic applications.

CO4: To introduce fats, oil and detergents - Saponification value, iodine value, and acid value. Detergents preparation of sodium alkylsulphonate, alkyl benzene sulphonate, and amide sulphonate, cleansing action of detergent.

Paper XIX Organic Chemistry

CO1: To understand nature of metal-ligand bonding in transition metal complexes - crystal field theory with respect to octahedral, tetrahedral and square planar complex.

CO2: To familiarize with electronic spectra of transition metal complexes.

CO3: To introduce organometallic compounds-classification, nomenclature, synthesis and reactions.

CO4: To study the roles and biological functions of metals in biological systems.

CO5: To introduce chromatography-types, classification and applications.

Paper No. XVII Organic Chemistry

CO1: Curriculum benefits to study the heterocyclic compounds in details, their aromatic characters and importance in medicinal chemistry, structure elucidation of five and six member heterocyclic compounds using molecular orbital theory.

CO2: To understand synthesis and properties of some five and six member heterocyclic compound.

CO3: To study carbohydrate chemistry and its importance.


CO4: To understand synthesis and properties of some polymers, polymerization reactions.

CO5: To know constitution, classification, synthesis and properties of some eyes.

CO6: To understand constitution, classification, synthesis, properties and applications of some drugs.



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PRINCIPAL
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Majalgaon Dist. Beed (M.S.)

Course Outcomes (COs)

Post Graduate (PG) M.Sc.-I Organic Chemistry

M.Sc.-I Organic Chemistry

CHE-101: Analytical Chemistry

CO1: To understand basic concepts in analytical chemistry - Role of analytical chemistry, qualitative and quantitative analysis, analytical processes of validation of method.

CO2: To understand the methods of statistical treatment of analytical data.

CO3: To study the basic separation techniques in analytical chemistry.

CO4: To familiarize with different chromatographic techniques-theory, experimental and different parameters-TLC, column, liquid-liquid partition, gel permeation, ion exchange, gas and HPLC.

CHE-102: Inorganic Chemistry

CO1: To familiarize with different spectroscopic term symbols, Orgel diagrams and Tanabe Sugano diagrams for different configurations.

CO2: To understand the interpretation of electronic spectra of metal complexes.

CO3: To study preparations, reactions and structure of metal carbonyls and nitrosyls and EAN rule.

CO4: To understand the chemistry of dioxygen, dinitrogen complexes and non-carbonyl metal clusters.

CO5: To understand bioinorganic chemistry involved in biological systems.

CHE-103: Organic Chemistry

CO1: To study aromatic electrophilic and nucleophilic substitutions with reference to orientation and reactivity, energy profile diagram, ortho/para ratio, IPSO substitution, orientation in other ring system, Recapitulation of halogenation, nitration, sulphonation and Friedel-Crafts reaction, diazonium coupling.

CO2: To understand nucleophilic substitution- S_N^A , S_N^1 , benzyne mechanism

CO3: Effect of substrate structure, leaving group and attacking nucleophile on reactivity.

CO4: To study reaction mechanism and reaction intermediates- carbocations,

carbanions, freeradicals.

CO5: To study mechanism and stereochemical aspects of addition reaction involving electrophile, nucleophile and free radicals.

CO7: To understand regioselectivity and chemoselectivity, orientation and reactivity in addition to carbon-carbon multiple bond; Michael addition, Sharpless asymmetric epoxidation.

CO8: Study of elimination and rearrangement reactions.

CHE-104: Physical Chemistry

CO1: To understand ionic equilibrium and biological reactions.

CO2: To study the order of reaction rates, kinetic order of reactions, methods of determining rate order of reactions.

CO3: To study classical and statistical thermodynamics.

CO4: To understand model systems involved in surface chemistry.

CO5: To understand advanced concepts in electrochemistry.

CHE205: Spectroscopic methods of analysis

CO1: General introduction to spectral methods.

CO2: Basic concepts, instrumentation and applications of Microwave, Vibrational and Raman spectroscopy.

CO3: To understand photoelectron spectroscopy.

CO4: To study thermal methods of analysis—TGA, DTA.

CO5: To understand the principle instrumentation, applications of UV, IR and NMR spectroscopy.

CO6: To enable students to structure elucidation of compounds using combined spectral data.

CHE-206: Inorganic chemistry

CO1: To understand spectroscopic term symbols, microstates, Orgel diagram.

CO2: Study of electronic spectra and magnetic properties of transition metal complexes.

CO3: To understand the preparation, properties and reactions of metalcarbonyls and nitrosyls.

CO4: Inorganic chemistry of haemoglobin and myoglobin.

CHE-207: Organic chemistry

CO1: To understand aliphatic and aromatic electrophilic as well as nucleophilic substitution reactions.

CO2: Mechanisms and stereochemical aspects of additions to C-C double bonds and carbon-heteroatom multiple bonds.

CO3: To understand various named reactions with their mechanisms.

CHE-208: Physical chemistry

CO1: To understand basics and advanced concepts in quantum mechanics.

CO2: To understand phase rule and its applications to different systems.

CO3: To study laws in crystallography, symmetry elements, and principles of crystal structure.

CO4: To understand concepts in photochemistry, photochemical processes and mathematical equations.

M.Sc.II-Organic Chemistry Structural elucidation by spectral methods [CHEO-313]

CO1: To understand spin-spin and different types of couplings.

CO2: To study principles and applications of mass and NMR Spectroscopy.

CO3: To study the basic principles and applications of Mossbauer and ESR spectroscopy.

CO4: To understand structure elucidation of organic molecules by analysis of spectral data.

Organic Synthesis [CHEO-314]

CO1: To study applications of different oxidizing reagents.

CO2: To study applications of various reducing reagents.

CO3: To understand methods of synthesis and synthetic applications of organic

reagents in synthetic organic chemistry.

CO4: To study carbon-carbon and carbon-heteroatom bond forming reactions.

CO5: Study of ylides and enamines.

Asymmetric synthesis of and bio-organic chemistry [CHEO-315]

CO1: To understand classification and extraction of enzymes.

CO2: To introduce the student to enzyme catalysis.

CO3: To study chemical structure of co-enzymes and cofactors.

CO4: To study chiral pool and Fokin's model.

Photochemistry, free radical and pericyclic reaction [CHEO-316]

CO1: To study the principles and applications of pericyclic reactions.

CO2: To understand electro-cyclic reactions and their applications.

CO3: To study importance of cyclo-addition reactions with examples.

CO4: To understand applications of photochemistry.

CO5: To understand free radical reactions.

Organic Synthesis retrosynthetic Approach [CHEO-417]

CO1: To study importance and applications of disconnection approach.

CO2: To understand protecting groups for different functional groups in organic synthesis.

CO3: To study disconnection approach of cycloaddition reactions.

CO4: To study disconnection strategies for ring synthesis.

CO5: To understand retro-synthesis of complex organic molecules.

Advanced organic and heterocyclic chemistry [CHEO-418]

CO1: To study structure, synthesis and reactions of mono and fused ring heterocyclic compound.

CO2: To understand advanced named reactions in organic chemistry.

CO3: To study rearrangement reactions and their applications.

CO4: To study nomenclature and classification of heterocyclic compound.

Chemistry of Natural product [CHEO-419]

CO1: To study terpenoides and carotenoids.

CO2: To understand chemistry of natural products and it sapplications.

CO3: To study sources, synthesis and applications of steroids.

CO4: To understand the biogenesis of natural products.

Medicinal Chemistry [CHEO-420]

CO1: To understand classification of drugs.

CO2: To study synthesis and applications of antibiotics drugs in common medicines.


CO3: To understand basic principles and applications of medicinal chemistry.

CO4: To study concepts in pharmacokinetics.

CO5: To understand synthetic pathways for the synthesis of common drugs.


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Course Outcomes (COs)

Department of Mathematics

Sr.No.	Course	Course Outcomes
1	B.Sc.FY (Sem-I) MAT-101 Differential Calculus.	<p>On completion of this course students will be able to :</p> <ol style="list-style-type: none"> 1. Explain the relation between the derivative of a function as a function and notion of the derivative as slope of tangent line to a function at a point. 2. Compare and contrast ideas of continuity and differentiability. 3. To find the hyperbolic function and inverse hyperbolic functions, Logarithmic differentiation, implicit function. 4. Find the nth Derivative of the function, evaluate its indeterminate form and way to expand a function in series form using Taylors and Maclaurin theorem. 5. Solve the partial derivative of higher order homogeneous function, total differentials and implicit function. 6. Scalar and vector valued point functions, limit and continuity, directional derivative. 7. Find and interpret the Gradient curl, divergence for a function at a given point.
2	B.Sc. FY (Sem-I) MAT-102 Differential Equation.	<p>On completion of this course students will be able to :</p> <ol style="list-style-type: none"> 1. The main aim of the course is to introduce the student to the technique of solving various problem of engineering and science. 2. Distinguish between linear, non linear, partial and ordinary differential equation. 3 .Solve basic application problem by second order linear differential equation with constant coefficients. 4. Obtain an appropriate set of solution of homogenous linear equation, equation reducible to homogenous linear form. 5. Find the exact differential equation and equation of particular form. 6 .Ordinary differential equation with more than two variables. 7 .Definition, derivation of partial differential equation by the elimination of constants and arbitrary function.
3	B.Sc. FY (Sem-II) MAT-201 Integral calculus	<p>On completion of this course students will be able to :</p> <ol style="list-style-type: none"> 1. Apply the principal of integral to solve a variety of practical problem in science and engineering. 2. Equip the students with standerd concepts and tools at an intermediate to advanced level that will serve them well towards tackling more advanced level of mathematics. 3 .Solve the problem of methods of integration ,integration of Algebraic Functions and Trigonometric Functions. 4. Find the Areas of plane Region bounded by a curve. 5. Solve the problem Rectification, length of plane curve. 6. Interpret Line, surface and volume integrals. 7. Evaluate integrals by using Gauss theorem, Greens theorem, and Stooks

		theorem.
4	B.Sc.FY (Sem-II) MAT-202 GEOMETRY.	<p>On completion of this course students will be able to :</p> <ol style="list-style-type: none"> 1. Describe the various forms of equation of a plane, straight line .sphere .cone and cylinder. 2. Find the angle between planes, Bisector planes, perpendicular distance from a point to a plane, Image of a line on a plane, Intersection of two lines. 3. Define coplanar lines and illustrate. 4. Compute the angle between a line and plane, length of perpendicular from a point to line. 5. Define skew lines. 6. Calculate the shortest distance between two skew lines. 7. Find the nature of general cone.
5	B.Sc.SY (Sem-III) MAT-301 Number Theory	<p>On completion of this unit successful students will be able to:</p> <ol style="list-style-type: none"> 1. Define and interpret the concepts of divisibility, congruence, greatest common divisor, prime, and prime-factorization. 2. Apply the Law of Quadratic Reciprocity and other methods to classify numbers as primitive roots, quadratic residues, and quadratic non-residues. 3. Prove results involving divisibility and greatest common divisors. 4. Solve systems of linear equations; 5. Find integral solutions to specified linear Diophantine Equations; 6. Apply Euler-Fermat's Theorem to prove relations involving prime numbers; 7. Apply the Wilson's theorem. 8. Polynomial addition, subtraction, division, multiplication, roots of polynomials. 9. Define and interpret the concept of divisibility, congruences, gcd divisor, prime and prime factorization.
6	B.Sc. SY (Sem -III) MAT-302 Integral Transforms	<p>On completion of this unit successful students will be able to:</p> <ol style="list-style-type: none"> 1. Able to understand the Laplace transform of elementary functions. 2. Able to use the rules of integration & definition of Laplace transform students to prove the properties of Laplace transform. 3. Learns the topics inverse Laplace transform, application of Laplace transform helps to solve linear higher order differential equation, system of differential equations. 4. Understand the concept of Fourier series which gives the idea of expanding the sectionally continuous functions in to infinite series.
7	B.Sc.SY (Sem-III) MAT-303 Mechanics.	<p>On successful completion of this course unit students will be able to</p> <ol style="list-style-type: none"> 1. Understand the basic ideas of Forces acting on a partical 2. To find the magnitude and direction of the resultant of any number of coplanar forces acting at a point. 3. Obtain the trangle law of forces, polygon of forces, lamis theorem and Trignometric theorem. 4. To find the centroid of weighted points, center of gravity of some uniforms bodies.

8	B.Sc. S Y (Sem-IV) MAT -401 Numerical Methods.	On completion of this unit successful students will be able to : <ol style="list-style-type: none"> 1. Solve an algebraic or transcendental equation using an appropriate numerical method. 2. Define basic concepts of operators 3. Find the difference of polynomial. 4. Solve problems using Newton, Lagranges, Hermite interpolation formula 5. Determine the Least Square curve fitting procedure 6. Solve the linear system of equation using numerical method. 7. Find the solution of ordinary differential equation of first by Eulers, Taylor and Runge –Kutta methods.
9	B.Sc. S Y (Sem –IV) MAT -402 Partial Differential Equation.	Upon successful completion of this course, students will be able to: <ol style="list-style-type: none"> 1. Explain the concepts and language of partial differential equations. 2. Understand the difference between ordinary & partial differential equation 3. Classify the partial differential equations 4. To find the Lagrange linear partial differential equation. 5. Solve the partial differential equation using charpits method, Jacobis method. 6. Solve the problem of Linear Homogeneous and Non-Homogeneous partial differential equation with constant coefficients. 7. To find the partial differential equation of second order using Monges method.
10	B.Sc. S Y (Sem –IV) MAT -403 Mechanics.	Upon successful completion of this course, students will be able to: <ol style="list-style-type: none"> 1. Definition of velocity and acceleration in terms of vector derivatives. 2. To find the Tangential and normal components of velocity and acceleration. 3. Solve the problem in kinetics of a partical, Newtons Law of motion . 4. Demonstrate their understanding of motion of a projectilel and motion in resting medium. 5. Definitions of Areal velocity in central orbit and find the differential equation of central orbit.
11	B.Sc. TY (Sem-V) MAT -501 Real Analysis I	By the end of the course, students will be able to: <ol style="list-style-type: none"> 1. Discribe the basic difference between the rational and real numbers. 2. Give the definition and concepts related to the sequences of real numbers. 3. Evaluate the limit of wide class of real sequences. 4. Determine whether or not real series are convergent by comparision with standard series bring the ratio test. 5. Understand and perform simple proof of sequence and series of real numbers. 6. Students will be able to demonstrate basic knowledge of key topics in real analysis. 7. Demonstrate the knowledge of Jacobian of implicit functions. Necessary and sufficient condition for a Jacobian vanish. 6. Solve the problem of convergent and divergent of sequence and series.

12	B.Sc. TY (Sem-V) MAT -502 Algebra I	<p>On completion of this unit successful students will be able to:</p> <ol style="list-style-type: none"> 1. Assess properties implied by the definitions of groups and rings. 2. Use various canonical types of groups including cyclic groups and groups of permutation and canonical type of rings 3. Determine possible subgroups of a group. 4. Identify normal subgroups of a group. 5. Examine symmetric and permutation groups. 6. Explain group and subgroup orders using Lagrange's theorem. 7. Identify cyclic subgroups and their generators. 8. Identify factor group. 9. Analyse and demonstrate example of ideals and quotient rings . 10. Use of concept of isomorphism and homomorphism for groups and rings 11. Provide rigorous proofs of propositions arising in the content of abstract algebra.
13	B.Sc. TY (Sem-V) MAT -504 Ordinary Differential Equation-I	<p>On completion of this unit successful students will be able to:</p> <ol style="list-style-type: none"> 1. Main aim of the course to introduce the students to the techniques of solving various problem of engineering and science. 2. Distinguish between linear, nonlinear, partial and ordinary differential equations. 3. Recognize and solve a homogeneous differential equation. 4. Find particular solutions to initial value problems. 5. Solve basic application problems described by second order linear differential equations with constant coefficients. 6. Find power series solution about ordinary point and singular points. 7. Find transforms of derivatives and integrals. 8. Obtain an appropriate set of solution function value to a second order boundary value problem using a finite difference equation. 9. Solve a homogeneous linear equation.
14	B.Sc. TY (Sem-VI) MAT -601 Real Analysis II	<p>Upon successful completion of this course, students will be able to</p> <ol style="list-style-type: none"> 1. Give the definition and concept of metric spaces and limit in metric spaces. 2. Determine whether or not functions continuous on metric spaces. <p>Define open sets and closed sets .</p> <ol style="list-style-type: none"> 3. determine the given sets are either open sets ,connected sets, bounded sets and totally bounded sets 4. Define compact metric space and check out given function is continuous or uniformly continuous on compact metric space. 5. Define Riemann integral and Riemann sums 6. Prove a theorem about Riemann sums and Riemann integrals 7. understand the fundamental theorem of calculus.
15	B.Sc. TY (Sem-VI) MAT -602 Abstract Algebra-II	<p>Upon successful completion of this course, students will be able to</p> <ol style="list-style-type: none"> 1. Define vector space and subspace and study the examples 2. To write precise and accurate mathematical objects in vector spaces. 3. For checking the linearly independence or linearly dependence. 4. To understand the concepts of dual spaces and inner product spaces. 5. To understand the concept of modules and sub modules. 6. Provide rigorous proofs of propositions arising in the content of abstract

		algebra.
16	B.Sc. TY (Sem-VI) MAT -604 Ordinary Differential Equation-II	<p>On completion of this unit successful students will be able to:</p> <ol style="list-style-type: none"> 1. Main aim of the course to introduce the students to the techniques of solving various problems of engineering and science. 2. Recognize and solve initial value problems for homogeneous equations. 3. Understand the Wronskian method of linear dependence and independence. 4. Find the solutions of non-homogeneous equations. 5. Understand the Legendre equation and Euler's equation. 6. Solve second order equations with regular singular points. 7. Understand the Bessel equation.



Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

Course Outcomes (COs)

Post Graduate (PG) Department of Mathematics

M. Sc. Mathematics M.Sc. F. Y. (Mathematics) Abstract Algebra I & II CO1:

Students can solve a wide variety of problems based on Sylow theorems.

CO2: Students can understand fundamental theorem of finitely generated Abelian group.

CO3: Students can find order of a group and an element.

CO4: Students can evaluate basis and dimension of vector spaces.

CO5: Students can understand Galois theory.

Real Analysis I & II

CO1: Students will be able to know the extension of a measure.

CO2: Students can use technology tools to solve the problems of Riemann and Lebesgue integrals.

CO3: Students will be able to apply analytical and theoretical skills to models and solve problems based on measure spaces.

CO4: Students understand findings of derivatives.

CO5: Students can solve examples of general integral.

Topology (I & II)

CO1: Students will know the difference between open and closed sets on different topological spaces.

CO2: Students can know indiscrete and discrete topologies.

CO3: Students can understand when two topological spaces are Homeomorphic.

CO4: Students can identify the concept of connectedness, compactness and separation axioms.

CO5: Students can understand concepts of Bases, Sub-bases, Nets, Filters and Ultra filter.

Complex Analysis I & II

C01: Students will know the basic concept of complex numbers.

C02: Students can follow metric spaces and topology with respect to complex planes.

C03: Students can learn the topics of Power series, Cauchy-Riemann equations and harmonic functions.

C04: Student can understand complex integrations.

C05: Students can learn the functions like Gamma function, Riemann Zeta function together with Weistrass factorization theorem.

Differential Equations (I & II)

C01: Students will understand linearly dependence or independence of functions by using Wronskian of the functions.

C02: Students can solve simple harmonic motion problems and damped motions problems.

C03: Students can understand the concept of existence and uniqueness of solutions.

C04: Students can solve the initial value problems and boundary value problems.

C05: Students can apply the concept of maximum and minimum principle.

Functional Analysis

C01: Students can apply many principles of real-analysis.

C02: Students understand reflexivity of a Hilbert Space.

C03: Students are able to learn projection and self-adjoint operators.

C04: Students can define inner-product spaces and solve problems on it.

C05: Students know normed linear spaces and Banach spaces.

Partial Differential Equations

- C01:** Students can classify whether the second order partial differential equation is elliptic, hyperbolic or parabolic.
- C02:** Students understand the concept of four fundamental equations. i. e. Laplace equations, transport equations, heat equations and wave equations.
- C03:** Students understand mean value theorems, Green's theorem and Poisson's equation.
- C04:** Students can find solution of heat equation and wave equation.
- C05:** Students can understand the Burger equation.

Numerical analysis

- C01:** Students can apply the numerical methods. i.e. Bisection, False position, Newton-Raphson to solve nonlinear equations.
- C02:** Students are able to find the errors and the rates of convergence.
- C03:** Students can recognize iterative methods i.e. Jacobi- Gauss Seidel methods.
- C04:** Students can understand numerical differentiation and numerical integration.
- C05:** Students can apply the interpolation methods for solving the problems numerically.
- C06:** Students will know the concepts of generalized co-ordinates and generalized momentum.
- C07:** Students can find the isoperimetric problems and geodesic.
- C08:** Students understand the planar and spatial motion of a rigid body.
- C09:** Students understand the motion of a mechanical system using Lagrange-Hamiltonian Formulae.

Fuzzy Mathematics

- C01:** Students know the concepts of Crips set and Fuzzy set theory.
- C02:** Students understand the methods of fuzzy logic.
- C03:** Students can recognize Fuzzy logic membership functions.
- C04:** Students know the concepts of alpha- cuts and strong alpha- cuts.

CO5: Students understand the first and second characterization theorems.

Linear Integral Equations

CO1: Students can find solutions to initial value problems and boundary value problems.

CO2: Students can distinguish between point wise and uniform convergence.

CO3: Students can find derivatives of higher order.

CO4: Students can apply Laplace & Fourier transforms.

CO5: Students can identify whether given kernel is symmetric or separable.

Fluid Mechanics I & II

CO1: Students will know the types of fluids and Euler's equation, equation of continuity and Bernoulli's equation.

CO2: Students will understand the sources and sink.

CO3: Students can learn Blasius and Milne Thomson circle theorem.

CO4: Students can understand viscous flows.

CO5: Students will learn Navier-Stokes equations and its applications.

Operation Research I & II

CO1: Students can learn simple methods.

CO2: Students can handle transportations and assignments of problems.


CO3: Students will understand game theory.

CO4: Student can understand the sequencing problems of different types.

CO5: Students will be able to learn non-linear programming problems.


Coordinator
Internal Quality Assurance Cell (IQAC)
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Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

Course Outcomes (COs)

Department of Botany

PaperNo.	PaperName	Outcomes
Semester-I		
I	Diversity of Cryptogams-I	<ol style="list-style-type: none"> 1. Develop understanding on the concept of microbial nutrition. 2. Classify viruses based on their characteristics and structures. 3. Develop critical understanding of plant diseases and their remediation. 4. Examine the general characteristics of bacteria and their cell reproduction and Recombination. 5. Increase the awareness and appreciation of human friendly viruses, bacteria, Algae and their economic importance
II	Morphology of Angiosperms	<ol style="list-style-type: none"> 1. Develop understanding of the angiosperm 2. Classify plants based on their characteristics and structures. 3. Develop critical understanding of plant morphology . 4. Examine the general characteristics of root, stem leaves and flower . 5. Increase the awareness and economic importance
III	Practical based on Paper-I and II	<ol style="list-style-type: none"> 1. Develop practical understanding on the concept of microbial nutrition. 2. Classify viruses based on their characteristics and structures. 3. Develop critical practical understanding of plant diseases and their remediation. 4. Examine the general characteristics of bacteria and their cell reproduction and Recombination. 5. Conduct experiments using skills appropriate to subdivisions
Semester-II		
IV	Diversity of Cryptogams-II	<ol style="list-style-type: none"> 1. Develop critical understanding on morphology, anatomy and reproduction of Bryophytes and Pteridophytes. 2. Understanding of plant evolution and their transition to land habitat.

	ogams-II	
V	Histology, Anatomy and Embryology	<ol style="list-style-type: none"> 1. Develop an understanding of concepts and fundamentals of plant anatomy. 2. Examine the internal anatomy of plants systems and organs. 3. Develop critical understanding on the evolution of concept of organization of shoot and root apex. 4. Analyze the composition of different parts of plants and their relationships. 5. Evaluate the adaptive and protective systems of plants.
VI	Practical based on Paper - I and II	<ol style="list-style-type: none"> 1. Demonstrate proficiency in the experimental techniques and methods of appropriate analysis of Bryophytes and Pteridophytes. 2. Analyze the composition of different parts of plants and their relationships. 3. Evaluate the adaptive and protective systems of plants.
Semester-III		
VII	Taxonomy of Angiosperms	<ol style="list-style-type: none"> 1. Classify Plant systematics and recognize the importance of herbarium and Virtual herbarium. 2. Evaluate the Important herbaria and botanical gardens. 3. Interpret the rules of ICN in botanical nomenclature. 4. Assess terms and concepts related to Phylogenetic Systematics. 5. Generalize the characters of the families according to Bentham & Hooker's system of classification
VIII	Plant Ecology	<ol style="list-style-type: none"> 1. Understand core concepts of biotic and abiotic Classify the soils on the basis of physical, chemical and biological components. 2. Analysis the phytogeography or phytogeographical division of India. 3. Evaluate energy sources of ecological system. 4. Assess the adaptation of plants in relation to light, temperature, water, wind and fire.
IX	Practical based on Taxonomy of Angiosperms	<ol style="list-style-type: none"> 1. Practically Classify Plants systematics and recognize the importance of herbarium and Virtual herbarium. 2. Preparation of Herbaria. 3. Practically Assess terms and concepts related to Phylogenetic Systematics. 4. Generalize the characters of the families according to Bentham and Hooker
X	Practical based on Plant Ecology	<ol style="list-style-type: none"> 1. Understand core concepts of biotic and abiotic Classify the soils on the basis of physical, chemical and biological components. 2. Analysis the phytogeography or phytogeographical division of India. 3. Evaluate energy sources of ecological system.
Semes		

ter-IV		
XI	Gymnosperms and Utilization of plants	<ol style="list-style-type: none"> 1. Develop critical understanding on morphology, anatomy and reproduction of Gymnosperm. 2. Understanding of gymnosperm plant evolution and their transition to land habitat. 3. Understand core concepts of Economic Botany and relate with environment, populations, communities, and ecosystems. 4. Develop critical understanding on the evolution of concept of organization of apex new crops/varieties, importance of germplasm diversity, issues related to access and ownership. 5. Develop a basic knowledge of taxonomic diversity and important families of useful plants. 6. Increase the awareness and appreciation of plants & plant products encountered in everyday life. 7. Appreciate the diversity of plants and the plant products in human use.
XI I	Plant Physiology	<ol style="list-style-type: none"> 1. Understand Water relation of plants with respect to various physiological processes. 2. Explain chemical properties and deficiency symptoms in plants. 3. Classify aerobic and anaerobic respiration. 4. Explain the significance of Photosynthesis and respiration. 5. Assess dormancy and germination in plants.
XI II	Practical based on Gymnosperms and Utilization of plants	<ol style="list-style-type: none"> 1. Demonstrate proficiency in the experimental techniques and methods of appropriate analysis of Gymnosperm. 2. Develop a basic practical knowledge of taxonomic diversity and important families of useful plants. 3. Increase the practical awareness and appreciation of plants & plant products encountered in everyday life.
XI V	Practical based on Plant Physiology	<ol style="list-style-type: none"> 1. Practical understanding of Water relation of plants with respect to various physiological processes. 2. Explain chemical properties and deficiency symptoms in plants. 3. Practical explanation of aerobic and anaerobic respiration. 4. Explain the practical significance of Photosynthesis and respiration.
Semester-V		

X V	Cell Biology andMolecularBiology	<ol style="list-style-type: none"> 1. Studytheprokaryoticand eukaryoticcell. 2. Tostudydifferentcellorganell 3. AnalysethestructuresandchemicalpropertiesofDNAand RNA. 4. Comprehend the effect ofchromosomal abnormalities innumerical as well as structuralchangesleadingto geneticdisorders. 5. Developcriticalunderstandingofchemical basis of genes and theirinteractions at population andevolutionarylevels. 6. Analyze the effect of mutations ongenefunctions and dosage. 7. Examine the structure, function and replication of DNA.
X VI	Diversityof	1. Classify Plant systematicsand
	Angiosperms- I	<p>recognize the importance ofherbariumandVirtualherbarium.</p> <ol style="list-style-type: none"> 2. EvaluatetheImportantherbariaandbotanicalgardens. 3. AssesstermsandconceptsrelatedtoPhylogeneticSystemati cs. 4. Generalize the characters of thefamilies according to Bentham &Hooker'ssystemofclassification
XVII	Practical based onCell Biology andMolecularBiology	<ol style="list-style-type: none"> 1. Examinerestructureofcellandcellorganelle 2. Analyzethestructures andchemicalpropertiesofDNAand RNA. 3. Examinethestructure,functionandreplicationofDNA.
XVII I	PracticalbasedonDiversi ty ofAngiosperms- I	<ol style="list-style-type: none"> 1. Practically Classify Plantsystematics and recognize theimportanceofherbariumandVirtualherbarium. 2. PreparationofHerbaria. 3. Practically Assess terms andconceptsrelatedtoPhylogeneticSystematics. 4. Generalize the characters of thefamiliesaccordingtoBenthamandHooker
Semester-VI		

XIX	Genetics and Biotechnology	<ol style="list-style-type: none"> 1. Have conceptual understanding of laws of inheritance, genetic basis of loci and alleles and their linkage. 2. Understand the core concepts and fundamentals of plant biotechnology and genetic engineering 3. Have conceptual understanding of laws of inheritance, genetic basis of loci and alleles and their linkage. 4. Comprehend the effect of chromosomal abnormalities in numerical as well as structural changes leading to genetic disorders. 5. Develop critical understanding of chemical basis of genes and their interactions at population and evolutionary levels. 6. Analyze the effect of mutations on gene functions and dosage.
XX	Diversity of Angiosperms-II	<ol style="list-style-type: none"> 1. Classify Plant systematics and recognize the importance of herbarium and Virtual herbarium.
		<ol style="list-style-type: none"> 2. Assess terms and concepts related to Phylogenetic Systematics.
XXI	Practical based on Genetics and Biotechnology	<ol style="list-style-type: none"> 1. Examine the structure, function and replication of DNA. 2. Develop practical understanding of chemical basis of genes and their interactions at population and evolutionary levels.
XXii	Practical based on Diversity of Angiosperms-II	<ol style="list-style-type: none"> 1. Practically Classify Plant systematics and recognize the importance of herbarium and Virtual herbarium. 2. Preparation of Herbaria. 3. Practically Assess terms and concepts related to Phylogenetic Systematics. 4. Generalize the characters of the families according to Bentham and Hooker


Coordinator
 Internal Quality Assurance Cell (IQAC)
 Sunderrao Solanke Mahavidyalaya,
 Majalgaon, Dist. Beed (MS)




PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)

Course Outcomes (COs)

Department of Zoology

Animal diversity-I Protozoa to Echinodermata

CO1: To know the general characters and classification of invertebrate's animals.

CO2: To understand the diversity and complexity of life from protozoa to Echinodermata,

CO3: on completion of the course the students will be able to understand the general organization, diversity and adaptation of non-chordates

CO4: The students will learn the importance of biodiversity conservation

Cell Biology

CO1: To understand structure and functions of cell organelles in animal cells.

CO2: To study cell structure and the process of cell division.

CO3: The student will understand the architecture and function of cell

Animal diversity-II Protochordata to Mammals

CO1: To familiarize students with basic terminology and animal systematics

CO2: To know the general characters and classification of chordates animals.

CO3: To understand the diversity and complexity of life from chordates animals,

CO4: on completion of the course the students will be able to understand the general organization, diversity and adaptation of chordates

CO5: The students will learn the importance of biodiversity conservation of chordates phyla

Genetics

CO1: To understand important terminology in genetics, laws, & its applications.

CO2: To observe and calculate probabilities in cross, heredity and variations in genetics.

CO3: To study the hereditary biology and mechanism involved in hereditary diseases and disorders

CO4: The student will understand genetics and heredity

Vertebrate Zoology

CO1: To familiarize students with basic terminology and animal systematics

CO2: To know the general characters and classification of chordates animals.

CO3: To understand the diversity and complexity of life from chordates animals,

Genetics-II

CO1: To create awareness of mechanism of protein synthesis, DNA fingerprinting, recombinant DNA technology and rDNA.

CO2: To understand mechanism of protein synthesis and solve problems in genetics.

Animal physiology

CO1: To study animal processes.

CO2: To understand life processes through experiments.

Biochemistry & Endocrinology

CO1: To focus on biochemical processes - metabolism and catabolism process.

CO2: To inculcate advance study in biochemical reactions, principle, functioning and & uses of instruments.

Ecology

CO1: To study basic terms and subject applications in life sciences.

CO2: To understand basic information of types of ecosystems, role of living things in ecosystems and basic ecological concepts.

CO3: To analyse biotic, abiotic factors and animal interactions.

Fishery Science-I

CO1: To familiarize students with basic of ichthyology, capture and culture fisheries and fishes their classification.

CO2: To understand capture fisheries of India, Culture in local places.

CO3: To understand usefulness of fishes and their role in human beings.

CO4: To enable students to participate in field study for their project and also visit to local fish seed centre for aware to develop self-occupation or industry

Evolution

CO1: To study basic terms and subject applications in life sciences.

CO2: To participate in laboratory experiments for understanding the basic principles of evolution through models and helpful for gaining primary information.

Fishery Science-II

CO1: To understand the local culture fishes.


CO2: To familiarize students with basic terminology fish culture.

CO3: students are visited to local fish farm and observe the culture practices and management.

CO4: To know value added products and fishing crafts and gears and preservative and processing methods.


Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M. S.)

Course Outcomes (COs)

Department of Computer Science

Computer Fundamental Course code: CSO1

- CO1:** To make the students familiar with computer environment.
- CO2:** To familiarize with the basics of Operating System and business communication tools
- CO3:** To identify parts of a computer system.
- CO4:** To explain adequately the functioning of computer components.
- CO5:** To understand problem solving using computers.
- CO6:** To design an algorithmic solution for a given problem.

Digital Electronics: Course code: CSO2

- CO1:** To familiarize with basic concepts of digital electronics.
- CO2:** To learn number systems and their representation.
- CO3:** To understand the basic logic gates, Boolean algebra and K-maps.
- CO4:** To study arithmetic circuits, combinational circuits and sequential circuits.
- CO5:** Study comparative aspects of logic families.

Operating System (CSO4)

- CO1:** To understand structures, functions and history of operating systems
- CO2:** To understand designs and issues associated with operating systems.
- CO3:** To understand process management concepts including scheduling, Synchronization, and deadlocks.
- CO4:** To familiarize learners with multi-threading.

CO5: To study master concepts of memory management including virtual memory.

CO6: To understand master system resources sharing among the users.

CO7: To understand issues related with system interface, implementation, and disk management.

CO8: To familiarize with protection and security mechanisms.

Programming in C (CSO5):

CO1: To understand a programming language.

CO2: To apply problem solving techniques.

CO3: To enable learners to write programs in C-programming and to solve problems.

CO4: To read, understand and trace the execution of programs written in C language.

CO5: to write the C code for a given algorithm.

CO6: To implement programs with arrays and functions.

Course code: CS07: Advance C-Programming.

CO1: To create user defined functions for specific task in C language.

CO2: To understand the functions, types and working in C programming.

CO3: To understand use of user defined data types such as structures & unions.

CO4: Students will be able to deal with memory using pointers.

CO5: To understand library functions and storage classes in C language.

CO6: To learn pre-processor directives and operators in C language.

CO7: To study files stored on computer memory using file handling.

Course code: CS08 - Data Structure:

CO1: Student will be able to choose appropriate data structure as applied to specified problem definition.

CO2: Student will be able to handle operations like searching, insertion, deletion and traversing mechanism on various data structures.

CO3: Students will be able to apply concepts learned in various domains like DBMS, compiler construction etc.

CO4: Students will be able to use linear and non-linear data structures like stacks, queues, linked list etc.

Course Code: CS011 - Programming in CPP:

CO1: To understand basic object oriented concepts & issues involved in effective class design.

CO2: To write C++ programs involving the use of object oriented concepts such as information hiding, constructors, destructors, inheritance etc.

Course Code: CS012 - DBMS Using SQL:

CO1: Understanding the database system basic concepts, architecture, features, purpose, and advantage of DBMS.

CO2: Learning about the components of a DBMS: Users, facilities & structure.

CO3: Learning about data modeling & design.

CO4: Learning about entity-relationship and data model.

CO5: Understanding the basics of relational model, normalization, relational algebra.

CO6: Introduction to Oracle.

CO7: Student will be able to deal with database system using SQL to manipulate data.

CO8: Understanding of physical storage of data.

CO9: Learning architecture of database system.

CO10: Learning about transaction processing and concurrency control.

CS015- Software Engineering:

CO1: To manage selection and initiation of individual projects and of portfolios of

projects in enterprise.

CO2: To conduct project planning activities that accurately forecast project costs, timelines, and quality.

CO3: To implement processes for successful resource, communication, risk and change management.

CO4: To demonstrate effective project execution and control techniques that result in successful projects.

CO5: To conduct project closure activities and obtain formal project acceptance.

CO6: To demonstrate a strong working knowledge of ethics and professional responsibility.

CO7: To demonstrate effective organizational leadership and change skills for managing projects, project teams, and stakeholders.

CSO16-VB .Net:

CO1: To understand the structure and model of programming language VB .Net

CO2: To use the programming language VB.Net for programming technologies.

CO3: To develop software in VB.Net.

CO4: To evaluate user requirements for software functionality required to decide whether the programming language VB .Net can meet user requirements.

CO5: To solve the given problem by applying technologies using implementation of VB.Net programming language.

CO6: To choose an engineering approach for solving problems, starting from acquired knowledge of programming and operating systems.

CSO19 -Data Communication and Networking:

CO1: Understand types of networks, technologies and application of networks.

CO2: Understand types of addresses and data communication.

CO3: Understand the concept of networking models, protocols and functionality of each layer.

CO4: Learn basic networking hardware and tools.

CO5: Understand wired and wireless networks, its types, functionality of layer.

CSO20- Ethics and Cyber Law:

CO1: To describe laws governing cyberspace and analyze the role of internet governance in framing policies for internet security.

CO2: To discuss different types of cybercrimes and analyze legal frameworks of different countries to deal with these cybercrimes.

CO3: To explain the importance of jurisdictional boundaries and identify the measures to overcome cross jurisdictional cyber-crimes.

CO4: To illustrate the importance of ethics in legal profession and determine the appropriate ethical and legal behavior according to legal frameworks.


CO5: To identify intellectual property right issues in cyberspace and design strategies to protect intellectual property.

CO6: To assess legal issues with online trading, analyze applicable e-contracting and taxation regulations.

CO7: To create security policy to comply with laws governing privacy and develop policies to ensure secure communication.


Coordinator
Internal Quality Assurance Cell (IQAC)
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Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M. S.)

Course Outcomes (COs)

Department of BCA

Course Outcomes B.C.A. (Science)

BCA (Science) CA101-T-Computer Fundamental:

CO1: To familiarize students with computer environment.

CO2: To familiarize learners with the basics of Operating System and business communication tools.

CO3: To identify parts of computer system.

CO4: To explain functioning of computer components.

CO5: To explain the process of problem solving using computers.

CO6: To design an algorithmic solution for a given problem.

CA102-T- Digital Electronics:

CO1: To familiar with concepts of digital electronics.

CO2: To learn number systems and their representation.

CO3: To understand basic logic gates, Boolean algebra and K-maps.

CO4: To study arithmetic circuits, combinational circuits and sequential circuits.

CO5: To study comparative aspects of logic families.

CA103-T- 8086 Microprocessor:

CO1: To understand basic architecture of 16 bit microprocessors.

CO2: To understand interfacing of 16 bit microprocessor with memory and peripheral chips involving system design.

CO3: To understand techniques for faster execution of instructions and improve speed of operation and performance of microprocessors.

CO4: To understand microprocessor instruction sets, assembly language programming.

CO5: To write programs to run on 8086 microprocessor based systems.

CA104-T-Programming in C –I:

CO1: To enable students to learn a programming language.

CO2: To apply problem solving techniques.

CO3: To write programs in C language.

CO4: To read, understand and trace the execution of programs written in C language.

CO5: To write the C code for a given algorithm.

CO6: To implement programs with pointers, arrays, perform pointer arithmetic, and apply the pre-processor.

CO7: To write programs using derived data types.

CA105-T -Communication skills:

CO1: To demonstrate preparation and research skills for oral presentations.

CO2: To develop proper listening skills.

CO3: To articulate and enunciate words and sentences clearly and efficiently.

CO4: To enhance confidence and clarity in public speaking projects.

CO5: To demonstrate ability to gather information and apply it to persuade or articulate one's own point of view.

Goal Two: Written Communication

CO1: To understand the rules of spelling and grammar.

CO2: To read, analyze text and apply ideas in writing.

CO3: To organize thoughts in a manner that emphasizes flow and paragraph development.

CO4: To acquire proper footnoting and bibliography skills.

CO5: To understand writing techniques and styles based on the communication medium.

Course code: CA106-T - Mathematical Foundation:

- CO1:** To distinguish between statement logic and predicate logic.
- CO2:** To visualize data numerically and/or graphically.
- CO3:** To evaluate mathematical principles and logic design.
- CO4:** To apply induction, proof techniques towards solving recurrences and problems in elementary algebra, adapt, and design elementary deterministic and randomized algorithms to solve computational problems.
- CO5:** To illustrate the basic terminology of functions, relations, and sets and demonstrate knowledge of their associated operations and understanding of mathematical modeling with appropriate examples.
- CO6:** To demonstrate effectively mathematical ideas/results verbally or in writing and apply the knowledge of computing and mathematics.
- CO7:** To understand functions and distinguish different types of functions.
- CO8:** To identify and describe different relations.
- CO9:** To explain graphs to formulate computational problems.
- CO10:** To develop ability to solve recurrence relations.

107P - Office Suite Practical (LAB):

- CO1:** Demonstrate mechanics and uses of word tables to organize and present data.
- CO2:** Demonstrate working knowledge of using Word's themes and clip art to create a variety of visual effects.
- CO3:** Demonstrate working knowledge of Word's advanced formatting techniques and presentation styles.
- CO4:** Demonstrate applicable knowledge and uses of accepted business style formatting conventions.
- CO5:** Create and design a spreadsheet for general office use.
- CO6:** Demonstrate the basic mechanics of creating a power point presentation.

CA107P - Digital Electronics Practical (LAB)

CO1: Understand and apply use of analog signals to represent digital values in logic families, including characterization of the noise margins.

CO2: Create appropriate truth table from a description of a combinational logic function.

CO3: Create a gate-level implementation of a combinational logic function described by a truth table using and/or/in gates.

CO4: Evaluate combinational and sequential logic designs using metrics.

CA109-P - Microprocessor-I (8086) Practical (LAB):

A student is able to understand

CO1: Intel 8086 microprocessor architecture and real mode memory addressing.

CO2: Intel microprocessor addressing modes.

CO3: Assembly language programming and debugging.

CO4: Arithmetic calculations using 8086 microprocessor kit.

CO5: Transfer of data and exchange of data between various memory units.

CA110-P - C Programming-I Practical (LAB)

CO1: Understand the fundamentals of C-programming.

CO2: Choose loops and decision making statements to solve the problem.

CO3: Implement different operations on arrays.

CO4: Basic mathematical calculations.

CA201-T - Data Structures:

CO1: Students are able to choose appropriate data structure as applied to specified problem definition.

CO2: Students can handle operations such as searching, insertion, deletion, traversing mechanism etc. on various data structures.

CO3: Students can apply concepts learned in various domains like DBMS, compiler construction etc.

CO4: Students can use linear and non-linear data structures like stacks, queues, linked list etc.

CA202-T -Operating System:

CO1: To understand functions, structures and history of operating systems.

CO2: To understand design issues associated with operating systems.

CO3: To understand process management concepts including scheduling, synchronization, and deadlocks.

CO4: To familiarize with multithreading.

CO5: To study concepts of memory management including virtual memory.

CO6: To understand resources sharing among the users.

CO7: To understand master issues related with file system interface, implementation and management.

CO8: To familiarize with protection and security mechanisms.

CO9: To familiarize with various types of operating systems including UNIX.

CA203-T - I.T. Tools & Web Designing –I:

CO1: To learn understand the basics of internet and web designing.

CO2: To understand architecture of browser, server, web page, web sites & clients.

CO3: To know about internet domains, protocols, browser and server communication.

CO4: To know the basic knowledge of HTML and DHTML language for web page development.

CO5: To understand concepts of internet programming using JavaScript.

CA204-T - C-Programming-II:

CO1: To understand creation of user defined functions for specific task in C language.

CO2: To understand about functions and its types and working.

CO3: To understand use of user defined data types such as structures & unions.

CO4: To enable students for dealing with memory using pointers.

CO5: To get information about library functions and storage classes in C language.

CO6: To get knowledge about preprocessor directives and different operators used in C-language.

CO7: To deal with files stored on computer memory using file handling.

CA205-T - Communication Skill –II:

CO1: To demonstrate preparation and acquire skills for oral presentations.

CO2: To develop proper listening skills.

CO3: To articulate and enunciate words and sentences clearly and efficiently.

CO4: To show confidence and clarity in public speaking projects.

CO5: To demonstrate ability to gather information and apply it to persuade or articulate.

Goal Two: Written Communication

CO1: To understand the rules of spelling and grammar.

CO2: To read and analyze text and enable learner to summarize ideas in writing.

CO3: To organize thoughts in a manner that emphasizes flow and paragraph development.

CO4: To learn proper footnoting and bibliography skills.

CO5: To understand different writing techniques and styles based on Communication medium being used.

CO6: To develop group communication skill.

CO7: To develop listening comprehension, reading comprehension and vocabulary.

CA206-T -Numerical Methods:

CO1: To demonstrate understanding of common numerical methods and their application to obtain approximate solutions to intractable mathematical problems.

CO2: To apply numerical methods to obtain approximate solutions to mathematical problems.

CO3: To derive numerical methods for various mathematical operations and tasks, such as interpolation, differentiation, integration, the solution of linear and nonlinear equations, and the solution of differential equations.

CO4: To analyze and evaluate the accuracy of common numerical methods.

CA207-P -Data Structure (LAB):

CO1: To understand the concepts of dynamic memory management, datatypes, algorithms, big O notation.

CO2: To understand basic data structures such as arrays, linked lists, stacks and queues.

CO3: To describe hash function and concepts of collision and its resolution methods.

CO4: To solve problem involving graphs, trees and heaps.

CO5: To apply algorithm for solving problems like sorting, searching, insertion and deletion of data.

CA208-P -I.T. Tools & Web Designing – I (LAB):

CO1: Explain the history of internet and related internet concepts that are vital in understanding web development.

CO2: Discuss the insights of internet programming and implement complete applications over the web.

CO3: Demonstrate important HTML tags for designing static pages and separate design from content using Cascading Style sheet.

CA209-P- C Programming – II (LAB):

CO1: Implement programs with pointers and arrays, perform pointer arithmetic, and the use of pre-processor.

CO2: Write programs that perform operations using derived data types.

CO3: Use pointers and user defined data types.

CO4: Use functions used in C language.

CA210-P - Numerical Method (LAB):

CO1: Identify different mathematical problems and reformulate appropriately for numerical data treatment.

CO2: Choose appropriate numerical methods for treatment of a given problem.

CO3: Explain choice of method by accounting for advantages and limitations.

CO4: Choose an algorithm that implies efficient calculations and implement in a programming language, suited for calculations.

CO5: Estimate reliability of results.

CO6: Use functions from the programming language library for efficient calculations and visualization.

CO7: Apply computer science for the solution of practical problems.

CA301-T - Database Management System:

CO1: To understand database system, basic concepts, architecture, features, purpose, advantage of DBMS.

CO2: To learn about component of a DBMS: Users, facilities & structure.

CO3: To learning about data modeling & design.

CO4: To learn about entity-relationship data model.

CO5: To understand basics of relational model, normalization, relational algebra.

CO6: To introduce students to oracle s/w.

CA302-T - Mobile Maintenance -I:

CO1: To study basic electronics and microcomputers.

CO2: To enable learners to handle mobile phones with the knowledge of testing batteries and battery charger.

CO3: To gain the knowledge of different mobile phones and also able to handle it.

CO4: To identify different chips and crystals on mobile PCB board.

CO5: To understand motherboard and different softwares for mobile repairing.

CA303-T - Principle of Management:

CO1: To understand basic concepts, scope, importance and evaluation of management.

CO2: To handle administrative section by applying work authority and responsibility.

CO3: To learn functions of management such as planning, organizing, staffing and so on.

CO4: To understand human factors in business administration and organization.

CO5: To enable learners to control and coordinate with colleagues.

CA304-T - Programming in CPP:

CO1: To acquire an understanding of basic object oriented concepts and issues involved in effective class design.

CO3: To write C++ programs that use object oriented concepts such as information hiding, constructors, destructors and inheritance.

CA305-T - Personality Development:

CO1: To develop and exhibit an accurate sense of self.

CO2: To develop and nurture a deep understanding of personal motivation.

CO3: To develop an understanding of practice of personal and professional responsibility.

CO4: To enhance self-confidence.

CO5: To identify, understand, and apply contemporary theories of leadership to a wide range of situations and interactions.

CO6: To develop and articulate personal philosophy of leadership.

CO7: To understand concepts of democratic leadership and processes.

CA306-T -Statistical Method:

CO1: To prepare for competitive examinations.

CO2: To apply statistics in real life.

CO3: To understand and calculate various types of averages and variations.

CO4: To understand application of discrete & continuous probability distributions to various business problems.

CO5: To understand organization, management, and data presentation.

CO6: To carry out exercises and small projects incorporating data presentation.

CO7: To demonstrate ability to write reports of statistical analysis giving summaries and conclusions using nontechnical language.

CA307-P - Programming in C++ & a DBMS (LAB):

CO1: Use C++ functions and concepts related to good modular design.

CO2: Apply one-dimensional and two-dimensional arrays.

CO3: Use C++ Structures.

CO4: Understand pointers and reference parameters.

CO5: Use text file input/output

CO6: Understand C++ Classes.

CO7: Explain features of database management systems.

CO8: Design conceptual models of a database using ER modeling.

CO9: Understand basics of relational model, normalization, relational algebra.

CO10: Understand basics of oracle s/w.

CA308P- Mobile Maintenance-I & SM using Excel (LAB):

- CO1:** To understand the basic internal structure of mobile phones.
- CO2:** To learn how to connect the mobile chips and battery.
- CO3:** To explain different types of mobile phones with its IC's
- CO4:** To learn applications and security issues of mobile phones.
- CO5:** To draw the different graphical representation of the raw data in statistical method using excel.
- CO6:** To differentiate graphs.
- CO7:** To describe the quantitative results easily.
- CO8:** To handle statistical functions of excel.

CA401-T - Advance Database Management System:

- CO1:** Student will able to deal with database system using SQL to manipulatedata.
- CO2:** Understanding of physical storage of data.
- CO3:** Understanding of architecture of database system.
- CO4:** Learning about transaction processing and concurrency control.

CA402-T - Advance Mobile Repairing:

- CO1:** Student will understand of mobile phone technology.
- CO2:** Student will be familiarized with microchip and microprocessor technology.
- CO3:** Student will get practical training of handling various components ofmobile phone.
- CO4:** Learning of circuit diagram of mobile phone with complete software installation.
- CO5:** Student will be able to find the fault in hardware and software.
- CO6:** Student can read the track of mobile phone.

CA403-T - Software Project Management:

CO1: To manage selection and initiation of individual projects and of portfolios of projects in enterprise.

CO2: Implement processes for successful resource, communication, risk and change management.

CO3: To conduct project planning activities that accurately forecast project costs, timelines, and quality.

CO4: To demonstrate effective project execution and control techniques that result in successful projects.

CO5: To conduct project closure activities and obtain formal project acceptance.

CO6: To demonstrate a strong working knowledge of ethics and professional responsibility.

CO7: To demonstrate effective organizational, leadership and skills
For managing projects, project teams, and stakeholders.

CA404-T - Core Java

CO1: To implement object oriented programming concepts.

CO2: To use and create packages and interfaces in a Java program.

CO3: To use graphical user interface in Java programs.

CO4: To create applets.

CO5: To implement exception handling in Java.

CO6: To implement multithreading.

CO7: To use Input/output streams.

CO8: To handle security implementations in Java.

CA405-T - Aptitude and Logical Reasoning:

CO1: To prepare for competitive examinations.

CO2: To evaluate critically various real life situations by resorting to analysis of key issues and factors.

CO3: To read in between the lines and understand language structures.

CO4: To demonstrate principles involved in solving mathematical problems and reducing the time taken for performing job functions.

CA406-T - Linear Programming Problem (LPP):CO1: To know the role of linear programming.

CO2: To understand applications of linear programming.

CO3: To define LPP and formulate the LPP in general and graphical form.

CO4: To understand methods of LPP.

CO5: To learn transportation and assignment problems using simple steps.

CA407-T - Programming in Java & Adv. DBMS using SQL (LAB):

CO1: Understand structure and model of Java programming language.

CO2: Use the Java programming language for various programming technologies.

CO3: Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements.

CO4: Propose the use of certain technologies by implementing in Java programming language to solve a given problem.

CO5: Choose an engineering approach to solve problems, starting from the acquired knowledge of programming and knowledge of operating systems.

CO6: Define database system concepts and apply normalization to the database.

CO7: Explain the basic processing and optimization techniques for high level query.

CO8: Describe different transaction processing concepts and use different concurrency control techniques.

CO9: Discuss different types of databases such as object oriented and distributed databases.

CO10: Identify different types of database failures and techniques to recover from such failures.

CO11: Discuss advanced database technologies and products used in enterprise.

CA408-T - Mobile Maintenance-II & Mini project (LAB):

- CO1:** Know various features of mobile phones.
- CO2:** Handle internal part of mobile.
- CO3:** Handle software's of mobile phones.
- CO4:** Formulate a real world problem and develop its requirements.
- CO5:** Develop a design solution for a set of requirements.
- CO6:** Test and validate conformance of the developed prototype against the original requirements of problem.
- CO7:** Work as a responsible member and possibly a leader of a team in developing software solutions.
- CO8:** Express technical and behavioral ideas and thought in oral settings.
- CO9:** Prepare and conduct oral presentations.
- CO10:** Self learn new tools, algorithms, and/or techniques that contribute to software solution of the project.
- CO11:** Generate alternative solutions, compare them & select optimum one.

Code: CA501-T - Software Project Management II:

- CO1:** To recognize, trace and resolve IT related crises using project management software.
- CO2:** To identify the impact of IT projects on the performance of organizations.
- CO3:** To manage the phases and infrastructure of IT projects.
- CO4:** To develop strategies to calculate risk factors involved in IT projects.
- CO5:** To use project management software to control the design, implementation, closure, and evaluation of IT projects.
- CO6:** To estimate, plan, calculate, and adjust project variables.

CA502-T - Computer Graphics-I:

- CO1:** To learn basic concepts in computer graphics which includes different input-output devices and graphics file formats.
- CO2:** To use different functions of graphics for creating objects.

CO3: To be able to move an object from one place to another, rotate, scale, reflect the object easily.

CO4: To generate character / alphabets using various methods.

CA503-T- Core Java-II:

CO1: To understand input/output stream used in java.

CO2: To learn different utilities in java language.

CO3: To have an overview of database access and details for managing information using JDBC API.

CO4: To enable learners to write simple GUI interfaces for a computer program, to interact with users, and understand event-based GUI handling principles.

CO5: To learn use of Java applets for creating interactive web programs: Fonts, color, graphics, and animation.

CO6: To understand use of Java applets to create interactive web programs by sending and receiving parameters in an applet.

CA504-T- Data Warehousing:

CO1: To evaluate models of OLAP and data pre-processing.

CO2: To enlist algorithms used in information analysis of data mining techniques.

CO3: To demonstrate the knowledge retrieved through solving problems.

CA506-T - Data Communication & Networks

CO1: To understand types of networks, technologies and applications of networks.

CO2: To understand types of addresses and data handling.

CO3: To understand networking models, protocols and functionality of each layer.

CO4: To learn basics of networking hardware and tools.

CO5: To understand wired and wireless networks, their types, functionality of layer.

CO6: To understand the importance of network security and cryptography.

Course Code: CA507-T- Beginners Programming with PHP

CO1: To understand server-side programming works on the web.

CO2: To learn PHP Basic syntax for variable types and calculations.

CO3: To create conditional structures.

CO4: To store data in arrays.

CO5: To use PHP built-in functions for creating custom functions.

CA509-P - Pr. Based on Comp. Graphics & Pr. Based on Core Java-II (LAB):

CO1: To study and make an object based on graphical functions.

CO2: To learn drawing of different shapes using various algorithms.

CO3: To handle various movements of an object for animation - translate, rotate, scaling and reflection.

CO4: To understand input/output stream in Java.

CO5: To learn utilities in Java language.

CO6: To have an overview of database access and details for managing information using the JDBC API.

CO7: To write simple GUI interfaces for a computer program, interact with users, and understand the event-based GUI handling principles.

CO8: To learn use of Java applets to create interactive web programs: Fonts, color, graphics, and animation.

CO9: To learn use of Java applets to create interactive web programs by sending and receiving parameters in an Applet.

CA510-P -Pr. Based on DCN & Pr. Based on PHP (LAB):CO1: To

describe standard network models.

CO2: To understand guided transmission media.

CO3: To analyze error detection and error correction codes.

CO4: To understand the concepts behind medium access control sub layer.

CO5: To understand working of server-side programming on the web.

CO6: To learn PHP basic syntax for variable types and calculations.

CO7: To create conditional structures.

CO8: To store data in arrays.

CO9: To use PHP built-in functions and creating custom functions.

CA601-T - Software Testing and Quality Assurance:

CO1: Students will be able to identify benefits and the needs to enforce software quality.

CO2: Students will be able to differentiate between quality control, quality management and quality assurance.

CO3: Students will be able to discuss different software quality factors models.

CO4: Students learn systematic approach to the development, operation, maintenance, and retirement of software.

CO5: To understand methods and tools of testing and maintenance of software's.

CO6: Student can understand the use of resources to develop software, reduce cost of software and quality maintenance of software.

CA602-T - Computer Graphics-II

CO1: Student will understand three dimensional (3-D) basic concepts.

CO2: Students will be able to perform different operations on an object such as 3D-rotation, scaling and translation.

CO3: Students can clip objects using different methods/algorithms.

CO4: To understand curves and fractals concept.

CO5: To enable students to identify and describe different color models for defining an object.

CO6: To understand the concept of animation and implement in real time

applications.

CA603-T- Java Server Pages (JSP)

CO1: Students will understand Java server pages by its life cycle.

CO2: Students can learn different scripting tags.

CO3: Students can understand different tags helpful to the server pages such as directive tags, action tags and also depth knowledge of Java Beans.

CO4: To handle database access to JSP page.

CO5: To understand JSTL, Core and XML tag library.

Code: CA604-T - Data Mining:

CO1: To build basic terminology.

CO2: To display a comprehensive understanding of different data mining tasks and the algorithms most appropriate for addressing them.

CO3: To evaluate models/algorithms with respect to accuracy.

CO4: To demonstrate capacity to perform a self-directed piece of practical work that requires the application of data mining techniques.

CO5: To analyze critically the results of data mining exercise.

CO6: To develop hypotheses based on the analysis of results and test them.

CO7: To understand a data mining solution to a practical problem.

CA606-T - Cloud computing:

CO1: Students can learn cloud computing fundamentals with cloud services.

CO2: Students can learn different cloud computing technologies and their applications.

CO3: Students can understand key enabling technologies for virtual private clouds and their applications.

CO4: Students can understand different role of networks in cloud computing.

CO5: Students can learn architecture of cloud and data-intensive technologies along with their characteristics and system architecture for cloud computing.

Course Code: CA607-T - Advanced Programming with PHP:

CO1: To maintain state using cookies, session variables, hidden form fields and query strings.

CO2: To use PHP to manipulate files.

CO3: To identify and handle errors that can occur while programming with PHP.

CO4: To introduce to OOP (Object Oriented Programming) in PHP.

CO5: To understand use of an object-oriented API to access SQL to SELECT, INSERT, UPDATE and DELETE data from tables.

CO6: To use PHP My Admin utility to administer the MySQL database.

CO7: To use OOP in PHP to define and use classes.

Code: CA609-P - Pr. Based on PHP & JSP (LAB)

CO1: To identify and handle the types of errors that can occur while programming with PHP.

CO2: To introduce learners to OOP (Object Oriented Programming) in PHP.

CO3: To use an object-oriented API to access SQL to SELECT, INSERT, UPDATE and DELETE data from tables.

CO4: To use php MyAdmin utility to administer the MySQL database.

CO5: To use OOP in PHP to define and use classes.

CO6: To choose an engineering approach to solve problems, starting from the acquired knowledge of programming and knowledge of operating systems.

CO7: To implement programming using various action tags in JSP.

CO8: To understand scripting tag manipulations.

CO9: To learn JSP & Java beans.

CO10: To study session API in JSP.

CO11: To understand database access to JSP page.

CO12: To study SQL tagged library and function tag library in JSP.

CA610P - Major Project:

CO1: To formulate a real world problem and develop its requirements.

CO2: To develop a design solution for a set of requirements.

CO3: To test and validate conformance of the developed prototype against the original requirements of a problem.

CO4: To work as a responsible member and a leader of a team in developing software solutions.

CO5: To express technical, behavioral ideas and thought in oral settings.

CO6: To participate in and possibly moderate, discussions that lead to make decisions.

CO8: To express technical ideas, strategies and methodologies in written form.

CO9: To prepare and conduct oral presentations.

CO10: To learn new tools, algorithms, and/or techniques those contributes to software solution of the project.

CO11: To generate alternative solutions, compare them and select the optimumone.


Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

Course Outcomes (COs)
Department of BCS (Computer Science)

B.Sc. [CS] Semester-I

CS101-T -Computer Fundamentals:CO1: To introduce learners to computers.

CO2: To write algorithms and draw flowcharts which are the first step towards the computer programming.

CO3: Students will understand history of computers.

CO4: Students will learn different programming languages.

CO5: Students will be introduced with memory and storage devices.

CO6: Students will understand input and output devices.

CS102-T - Digital Electronics:

CO1: Students will understand computer number system, arithmetic operations, and Boolean algebra and logic gates.

CO2: Students will learn K-maps and combinational and arithmetic logic circuits.

CO3: Students will understand flip-flops, counters, registers, their types and their functions.

CS103-T - Microprocessor:

CO1: To understand microprocessors, microcomputers and 8086 hardware specifications.

CO2: To learn the working of 8086 microprocessor.

CO3: To learn addressing modes of 8086.

CO4: To learn instruction set and write programs on 8086 kit.

CS104-T - 'C' Programming - I:

CO1: Students will be introduced to C-programming language.

CO2: Students can use C-character set, basic elements and operators used in C-programming.

CO3: Students will learn the data types of C and input/output statements.

CO4: Students will be able to write the programs using C-language.

CO5: Students can use programs and array.

CS105-T - Communication Skill –1:

CO1: To enhance communication skills of students.

CO2: Students can apply types and methods of communication.

CO3: Students will be able to communicate in English properly.

CO4: Students will learn English grammar and vocabulary.

CO5: Students will be able to express speeches and presentations in English.

CO6: To acquaint practice to read, write and speak in English.

CS106-T - Mathematical Foundation:

CO1: Students will learn set theory useful for higher studies.

CO2: Students will learn graph theory.

CO3: Students will understand different binary relations and functions.

CO4: Students will learn Boolean algebra.

CS107-P - Practical based on Office Suite:

CO1: To use basic computer operations.

CO2: To use internet.

CO3: To demonstrate the mechanics and uses of Word tables to organize and present data.

CO4: To demonstrate working knowledge of Word's themes and clip art.

CO5: To demonstrate Word's advanced formatting techniques and presentation of styles.

CO6: To demonstrate accepted business style formatting conventions.

CO7: To create documents using Microsoft word in writing applications, letters and office use.

CO8: To create and design a spreadsheet for general office use.

CO9: To enable students for delivering presentations using computer.

CO10: To create visual effects.

CS108-P - Practical based on Digital electronics:

CO1: To express use of analog signals to represent digital values in logic families, including characterization of the noise margins.

CO2: To create appropriate truth table from a description of a combinational logic function.

CO3: To create a gate-level implementation of a combinational logic function described by a truth table using and/or/in gates.

CO4: To evaluate combinational and sequential logic designs using metrics.

CS109-P - Practical based on Micro Processor - I:

A student will be able to

CO1: Understand Intel-8086 microprocessor architecture and real mode memory addressing.

CO2: Apply Intel microprocessor addressing modes.

CO3: Assemble language programming and debugging.

CO4: Perform arithmetic calculations using 8086 microprocessor kit.

CO5: Transfer and exchange data among memory units.

CS110-P- Practical based on 'C' Programming:

CO1: To understand the fundamentals of C programming.

CO2: To choose loops and decision making statements for solving problems.

CO3: To implement different operations on arrays.

CO4: To understand the basic mathematical calculations.

B.Sc. [CS] Semester-II CS201-T- Data Structure:

CO1: Students will understand basics of data structure.

CO2: Students will learn the use of arrays in data structure.

CO3: Students will understand working of linked list, stacks and queues.

CS202-T- Operating System:

CO1: Students will learn the working of operating system.

CO2: Students can processes and manage operating systems.

CO3: Students can understand storage and device management.

CO4: Students can handle file structure managed by operating system.

CS203-T-Micro Processor - II:

CO1: Students will learn the logic and control instructions of 8086.

CO2: Students will be familiarized to modular programming, assembler, linker and macros.

CO3: Students will understand interrupts, their types, DMA and DMA control I/O.

CS204-T- 'C' Programming – II

CO1: Students can write user defined functions.

CO2: Students will be able to use structures and union within C-programs.

CO3: Students will be able to use pointers within program to access the computer memory location directly.

CO4: Students will learn to use preprocessor directives and miscellaneous features.

CO5: Students will be able to work on files using C-programs.

CS205-T- Communication Skill-II

CO1: Apply communication skills to write letters, notices, minutes, manual, leaflet, complaints & suggestion and job application.

CO2: Write reports.

CO3: Discuss in groups and enhance communication skills.

CO4: Write CV for interview.

CO5: Prepare for interview.

CS206-T - Numerical Computation Methods:

CO1: Students will understand types of errors in mathematics.

CO2: Students can understand the matrix and determinants.

CO3: Students can understand the roots of linear and nonlinear equations.

CO4: To learn interpolation and regression methods.

CS207-P-Practical based on Data Structure:

CO1: To understand the concept of dynamic memory management, data types, algorithms and big O notation.

CO2: to understand the basic data structures.

CO3: To describe the hash function, concepts of collision & resolution methods.

CO4: To solve problem involving graphs, trees and heaps.

CO5: To apply algorithm for solving problems.

CS208-P-Practical based on Micro Processor - II:

CO1: Students will learn to implement arithmetic operations on 8-bit numbers.

CO2: Students will learn to write 8086 program to find smallest/largest number.

CO3: Students will learn to write 8086 program for sum of array elements, reverse of array elements.

CO4: Students can design programs over 8086.

CS209-P- Practical based on C Programming-II:

After studying the course, a student will be able to

CO1: Implement programs with pointers, arrays, perform pointer arithmetic, and use the pre-processor.

CO2: Write programs that perform operations using derived data types.

CO3: Use pointers and user defined data types.

CO4: Use functions used in C-language.

CS210-P- Practical based on Numerical Computational Method:

CO1: Identify mathematical problems and reformulate them with appropriate numerical treatment.

CO2: Choose appropriate numerical method for treatment of a given problem.

CO3: Explain choice of method by accounting for advantages and limitations.

CO4: Choose an algorithm that implies efficient calculations and implement in programming language, suited for calculations.

CO5: Estimate the reliability of results.

CO6: Use functions from the programming language library for efficient calculations and visualization.

CO7: Apply computer science for the solution of practical problems.

B.Sc.[CS] Semester-III Advance Data Structure (CS301-T)CO1:

Students can use graph theory.

CO2: Students can understand sorting techniques.

CO3: Students can apply searching techniques.

Unix Operating System (CS302-T)

CO1: Students will be able to understand UNIX operating system.

CO2: Students will learn the basic commands to work on UNIX operating system.

CO3: Students can create and use files on UNIX operating system.

CO4: Students can learn shell script in programming on UNIX.

110 PC Maintenance (CS303-T)

CO1: Students will learn computer hardware and its maintenance.

CO2: Students will learn s/w installations for PC and its settings.

CO3: Students will understand networking, settings and antivirus installation.

CO4: Students will understand laptop and its components.

Programming in CPP (CS304-T)

CO1: To acquire basic object oriented concepts in oriented programming for software development.

CO2: To learn history, structure of C++ language and functions in C++.

CO3: To learn use of class, object and friend function.

CO4: To apply programming in C++ to solve the real world problem using class and objects.

CO5: To learn constructors, destructors and operator overloading Database management System (CS305-T)

CO1: To understand database, architecture, features, purpose and advantages of DBMS.

CO2: To understand components of a DBMS: Users, facilities & structure.

CO3: To learn data modeling & design.

CO4: To learn entity-relationship data model.

CO5: To understand the basics of relational model, normalization, relational CO algebra.

CO6: To introduce to oracle s/w.

Statistical methods (CS306-T)

CO1: To enable learners for competitive examinations.

CO2: To apply statistics in real life.

CO3: To understand and calculate types of averages and variations.

CO4: To apply discrete and continuous probability distributions in business problems.

CO5: To organize, manage, and present data.

CO6: To exercise small projects that incorporate data presentation.

CO7: To write reports on the results of statistical analysis, summarize and conclude using non-technical language.

Practical based on data structure using CPP. (CS307-P)

CO1: To apply sorting techniques using C-language.

CO2: To apply searching techniques using C-language.

Practical based on DBMS (CS307-P)

CO1: To explain the features of database management systems.

CO2: To draw a scheme for their database.

CO3: To design conceptual models of a database using ER modeling.

CO4: To understand basics of relational model, normalization, relational algebra.

CO5: To introduce to oracle s/w.

Practical based on PC Maintenance (CS308-P)

CO1: To understand computer hardware and motherboard.

CO2: To learn connecting of input, output and storage devices.

CO3: To understand installation of software on PC.

CO4: To learn formatting of hard disk and creating partitions on HD.

CO5: To study installation of device drivers and antivirus.

Practical based on UNIX (CS308-P)

CO1: To understand working with UNIX Operating System (OS).

CO2: To execute commands of UNIX OS.

CO3: To create and access files on UNIX OS.

CO4: To write and execute shell script for UNIX OS to get the desired result.

B.Sc. [CS] Semester-IV Software Engineering (CS401-T)

CO1: To understand software development process.

CO2: To learn different types of s/w.

CO3: To study different models of s/w.

Fedora (CS402-T)

CO1: Introduction to fedora operating system.

CO2: Understanding of basic commands of Linux and fedora installation.

CO3: Understanding of software package administration, user and group administration.

CO4: Learning file system and file permissions.

Basics of Networking (CS403-T)

CO1: Learn networks, topologies and applications of networks.

CO2: Learn types of transmission media used in data communication.

CO3: Introduction to mobile telephone system, generations and its working.

Core Java (CS404-T)

CO1: To implement object oriented programming concepts.

CO2: To study inheritance and interfaces.

CO3: To study packages.

CO4: To create package in java.

CO5: To implement exception handling in Java.

Implement Multithreading: Adv. DBMS (CS405-T)

CO1: Deal with database system using SQL to manipulate data.

CO2: Extract information on physical storage of data.

CO3: Architect database system.

CO4: Learn transaction processing and concurrency control.

Web Fundamental (CS406-T)

CO1: To understand HTML, XHTML, HTML5 and its elements.

CO2: To create static web pages.

CO3: To code program in web age.

CO4: To create dynamic web ages.

CO5: To study CSS3 for designing web page.

CO6: To design web pages using cascaded style sheets.

Practical based on Java in fedora OS (CS407-P):

CO1: To understand structure and model of Java programming language.

CO2: To use Java programming language.

CO3: To evaluate and analyze user requirements for software functionality.

CO4: To propose the use of certain technologies by implementing in Java programming language to solve problems.

CO5: To apply engineering approach for solving problems.

CO6: To create user defined packages and handle the errors.

Practical based on Web Fundamentals (CS407-P)

CO1: To understand higher level of HTML, CSS using HTML5 and CSS3.

CO2: To validate web pages/ web sites as per requirement.

CO3: To develop HTML forms and different attributes.

CO4: To work with drag and drop event handling.

CO5: To use JavaScript in HTML.

Practical based on Adv. DBMS and N/W (CS408-P)

CO1: To define database system concepts and apply normalization to the database.

CO2: To explain basic processing and optimization techniques for high level query.

CO3: To describe transaction processing concepts and use different concurrency control techniques.

CO4: To discuss databases such as object oriented and distributed databases.

CO5: To identify database failures and techniques.

CO6: To discuss advanced database technologies and products used in enterprise.

Practical based on Mini Project (CS408-P)

CO1: To formulate a real world problem and develop its requirements.

CO2: To develop a design solution for a set of requirements.

CO3: To test and validate conformance of developed prototype against the requirements of the problem.

CO4: To work as a responsible member and possibly a leader of a team in developing software solutions.

CO5: To express technical and behavioral ideas and thoughts in oral settings.

CO6: To prepare and conduct oral presentations.

B.Sc. [CS] Semester-V Software Cost Estimation (CS501-T)

CO1: To learn software planning process, software scope and feasibility, types of resources, project estimation.

CO2: To study documentation techniques.

CO3: To study estimation of models.

Basic of Android O. S. (CS502-T)

CO1: To study environmental setup for android development.

CO2: To understand application components used in android development.

CO3: To learn the basic components of an android application.

CO4: To study resource organization, filters and user interface controls.

CO5: To understand event handling in android.

CO6: To describe the basics of graphics and multimedia support in android.

CO7: To demonstrate basic skills using an integrated development environment (android studio) and android software development kit (sdk) for implementing android applications.

CO8: To demonstrate a simple application of the understanding of basic concepts of android.

Core Java-II (CS503-T):

CO1: To understand input/output system in java.

CO2: To understand utilities in java language.

CO3: To provide an overview of database access and details of managing information using the JDBC API.

CO4: To learn use of Java applets to create interactive web programs: Fonts, color, graphics, and animation.

CO5: To understand the use of Java applets to create interactive web programs by sending and receiving parameters in an applet.

Basic of Computer Graphics (CS504-T)

CO1: To understand basic concepts of computer graphics.

CO2: To create graphics using C-programming.

CO3: To perform 2D transformation.

CO4: To create algorithms.

CO5: To apply character generation techniques.

Beginners Programme with PHP (CS505-T)

CO1: Introduction to PHP.

CO2: To understand working of server-side programming on the web.

CO3: To use PHP basic syntax for variable, data types, operators and expressions and constant.

CO4: To create conditional structures.

CO5: To store data in arrays.

CO6: To use PHP built-in functions and create custom functions.

CO7: To use class and objects in PHP.

Advanced Networking (CS508-T)

CO1: To understand OSI reference model.

CO2: To study data link layer, data link controls and protocols.

CO3: To understand network layer and its protocols.

CO4: To study transport layer and application layer.

Pr. Based on Adv. Java (CS509P -A)

CO1: To learn input/output stream used in java.

CO2: To learn utilities in java language.

CO3: To provide an overview of database access and details for managing information using the JDBC API.

Practical Based on Computer Graphics (CS509P -B)

CO1: Students can understand graphical functions of C-Language.

CO2: Students can perform 2D transformation, translation, scaling, and rotation of 2D object using C-Language.

CO3: Students can implement algorithms to draw line and circle.

Practical Based on Android O.S. (CS510P -A)

- CO1:** To appreciate mobility landscape.
- CO2:** To design and develop mobile apps, using android as development platform, with key focus on user experience design.
- CO3:** To understand native data handling and background tasks and notifications.
- CO4:** To appreciate nuances such as native hardware play, location awareness, graphics, and multimedia.
- CO5:** To perform testing, signing, packaging and distribution of mobile apps.

Practical Based on PHP (CS510P -B)

- CO1:** PHP basic syntax for variable types and calculations.
- CO2:** To create conditional structures.
- CO3:** To store data in arrays.
- CO4:** To use PHP built-in functions and create custom functions.

B.Sc. [CS] Semester-VI Software Quality & Testing (CS601-T)

- CO1:** To understand software quality concepts.
- CO2:** To understand quality assurance.
- CO3:** To understand software testing strategies, verifications and validations.
- CO4:** To validate conventional applications.
- CO5:** To test web applications.

Android Application Development (CS602-T)

- CO1:** To familiarize learners with android development tools.
- CO2:** To apply advanced features of Android SDK.
- CO3:** To develop android apps with different tools.
- CO4:** To use location services APIs to get information about device location, receive periodic location updates, and turn geographic coordinates into physical addresses.

CO5: To integrate Google maps into apps and use features such as location markers, map styling, street view, and location tracking.

CO6: To learn messaging services used by android apps.

CO7: To learn data storage, retrieval, and sharing.

CO8: To use Bluetooth, Wi-Fi in android applications.

Theory of Computation (CS603-T)

CO1: To study sets, relations, functions, graphs, trees and mathematical inductions.

CO2: To study regular expressions.

CO3: To learn finite automata, NFA and DFA.

CO4: To learn formal languages, classification of languages, their relation and automata.

CO5: To understand programming languages.

Advanced Computer Graphics (CS604-T)

CO1: To understand 3D transformations.

CO2: To create curves and fractals.

CO3: To understand basics of color models.

CO4: To create animations.

Advanced Programming with PHP (CS605-T)

CO1: To handle HTML forms in PHP.

CO2: To maintain state using cookies, session variables, hidden form fields and query strings.

CO3: To use PHP to manipulate files.

CO4: To use database in PHP.

CO5: to use an object-oriented API to access SQL to SELECT, INSERT, UPDATE and DELETE data from tables.

CO6: To use MySQL functions.

Ethics and Cyber Law (CS608-T)

CO1: To understand the of scope of cyber laws, cyber jurisprudence and digitalcontracts.

CO2: To identify intellectual property right issues in the cyberspace and design strategies to protect intellectual property.

CO3: To describe laws governing cyberspace and analyze the role of internet governance in framing policies for internet security.

CO4: To understand cybercrimes and analyze legal frameworks of different countries to deal with these cybercrimes.

CO5: To explain the importance of jurisdictional boundaries and identify themeasures to overcome cross jurisdictional cybercrimes.

CO6: To illustrate the importance of ethics in legal profession and determine appropriate ethical and legal behavior according to legal frameworks.

Study of Information Technology Act 2000 Cyber Law Practical Based onAndroid Development (CS609 P -A)

CO1: To understand advanced features of Android SDK.

CO2: To familiarize with android development tools.

CO3: To develop android apps.

CO4: To use location services of APIs to get information about device location, receive periodic location updates, and turn geographic coordinates into physical addresses.

CO5: To integrate Google Maps into apps and use features such as location markers, map styling, Street View, and location tracking.

CO6: To understand messaging services used by android apps.

Practical Based on PHP (CS609 P -B)

CO1: To identify and handle types of errors while working with PHP.

CO2: To introduce Object Oriented Programming.

CO3: To understand the use of object-oriented API, SELECT, INSERT, UPDATE and DELETE data from tables.

CO4: To use MySQL database.

CO5: To use OOP in PHP to define and use classes.

CO6: To choose an engineering approach to solve problems, starting from the acquired Knowledge of programming and operating systems.

Major Project (CS610P)

CO1: To formulate a real world problem and develop its requirements.

CO2: To develop a design solution for a set of requirements.

CO3: To test and validate the conformance of the developed prototype against the original requirements of a problem.

CO4: To work as a responsible member and a leader of a team in developing software solutions.

CO5: To express technical and behavioral ideas and thoughts in oral settings.


CO6: To participate in and possibly moderate, discussions that lead to making decisions.

CO7: To express technical ideas, strategies and methodologies in written form.

CO8: To prepare and conduct oral presentations.


Coordinator
Internal Quality Assurance Cell (IQAC)
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Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M. S.)

Course Outcomes (COs)

Department of Commerce

B. Com First Year, First Semester (CBCS Pattern)

Financial Accounting-I (Paper-I)

CO1: It clears the basic concepts of accounting and enables students to prepare journal, ledger and balance sheet of the sole trader.

CO2: To enable the students to calculate depreciation, accounts of non-trading concern and royalty account.

CO3: It makes aware about hire purchase and installment purchase system.

CO4: It clears the concepts of royalty and makes aware students to calculate royalty.

Business Mathematics and Statistics-I (Paper-II)

CO1: It clears the basic concepts of statistics, data collection, sampling and tabulation of data.

CO2: It provides basic knowledge of positional averages and enabled to calculate it.

CO3: To understand measures of dispersion- mean deviation & standard deviation.

CO4: To provide knowledge to student of determinants and matrices.

Business and Industrial Economics-I (Paper-III)

CO1: This course exposes the students to the significance and scope of business economics.

CO2: To provide the knowledge about indifference curve, consumer's equilibrium, elasticity of demand.

CO3: It provides knowledge regarding the elasticity of demand and demand forecasting.

CO4: To understand the knowledge of various market structures and factors pricing.

I.T. Application in Business-I (Paper-IV)

CO1: It provides basic knowledge of computer, computer codes and languages; Computer Codes; Different number systems, Binary, Octal, Hexadecimal, and Decimal.

CO2: To equip the students with the ability to analyze, Interpret and use Computer Application in business enterprise.

CO3: Different Input / Output and storage devices, modern computing devices and Technologies.

CO4: It enables students to work in MS Word with different office documents.

CO5: To provide the knowledge of MS-EXCEL, formatting and layout of worksheet, Excel Templates.

Optional Group Entrepreneurship Development-I (Paper-VII)

CO1: It provides the basic knowledge of entrepreneurship with functions of successful entrepreneur.

CO2: To equip the students with the ability to analyze and interpret Entrepreneurship in Economic Development.

CO3: It clear the concepts of different mechanisms help to start-up.

CO4: This Course provides students how to Set-up a new Venture.

CO5: This course provides Knowledge about essentials of entrepreneurship in 21st century.

CO6: It inform to students regarding different start-up schemes of government and non-government agencies.

CO7: It enhances the ability of students regarding project identification and provides information about different information centre in India.

Optional Group Office Management (Paper–VII)

CO1: To make students learn and understand the Modern office & its Functions

CO2: Student is expected to have knowledge about office system and role of manager in system

CO3: This course provides Knowledge about office services.

CO4: To understand the procedure of record management and reporting.

CO5: This Course provides knowledge for EDP Environment for effective office management.

B.Com First Year, Semester II (CBCS Pattern)

Financial Accounting II (Paper–III)

CO1: To provide knowledge of basic accounting concepts, accounting standards and accounting principles the aim is also to provide the practical accounting knowledge.

CO2: To enable the students about depreciation and royalty account.

CO3: To make an ability to understand accounts of non-trading concern and branch accounts.

CO4: To enrich students in financial accounting

CO5: To enhance the ability to solve practical sums of departmental accounts and consignment accounting.

Business Mathematics and Statistics II (Paper–IV)

CO1: To make students learn and understand the concept of Co-relation.

CO2: Student is expected to have knowledge of the types and methods of estimating regression lines.

CO3: This course provides Knowledge about Index Numbers, its types and Uses.

CO4: To understand the procedure of application of Probability.

CO5: This Course provides knowledge & ability among students for using statistical tools with Computer.

Business Organization and Management (Paper –V)

CO1: To make students learn and understand the foundation of Indian Business & emerging opportunities in Business.

CO2: Student is expected to have knowledge of the forms of organization.

CO3: This course provides Knowledge about process of Management & Organization.

CO4: To understand the procedure of Leadership, Motivation & Control.

CO5: This Course provides knowledge of functional areas of management.

I.T. Application in Business-II (Paper-VI)

CO1: To make students learn and understand Business communication.

CO2: Student is expected to have knowledge about the Business correspondence i.e. letter writing, preparing the resume and job application letter.

CO3: This course provides Knowledge about report writing.

CO4: To understand the procedure of oral presentation.

CO5: This Course provides knowledge & ability among students for modern forms of communicating.

Optional Group Entrepreneurship Development-I (Paper-VII)

CO1: To make students learn and understand the role of Entrepreneurship in Economic Development.

CO2: Student is expected to have knowledge of the emerging trends in Entrepreneurship Development

CO3: This course provides Knowledge about Project identification and Resource Management.

CO4: To understand the procedure of Entrepreneurship Development Program.

CO5: This Course provides knowledge for students how to Selection, Preparation & what are the requirement for the project.

Office Management (Paper-VII)

CO1: To make students learn and understand the Modern office & its Functions

CO2: Student is expected to have knowledge about office system and role of manager in system

CO3: This course provides Knowledge about office services.

CO4: To understand the procedure of record management and reporting.

CO5: This Course provides knowledge for EDP Environment for effective office management.

B.Com. S. Y. III Semester III (CBCS Pattern)

Corporate Account-I (Paper - III)

CO1: To create awareness about Corporate Accounting in conformity with the provisions of Companies Act and as per Indian Accounting Standards.

CO2: To make aware about the conceptual aspect of corporate accounting. CO3: To acquaint about issue and forfeiture of shares with re-issue procedure. CO4: To make practice the final account of Joint Stock Company.

CO5: To enable students to acquire the knowledge of redemption of debentures and preference shares.

CO6: To understand the knowledge of profit prior to incorporation.

Cost Account-I (Paper -IV)

CO1: To create ability of students to understand basic cost accounting concepts and the classification of cost.

CO2: To provide the knowledge of material handling methods such as LIFO, FIFO, simple average and weighted average.

CO3: To explain the labor costing methods like incentive scheme, wage payment, time and piece rate etc.

CO4: Awareness will be received about costing methods and techniques.

CO5: To develop overheads knowledge and its methods of distribution.

I.T. Application in Business I (Paper -V)

CO1: To aware about C-Language and relevant software.

CO2: To acquaint the student about importance of operators in C and use of computer for it.

CO3: To enhance the knowledge of control benchmarking and decision making in C.

CO4: To guide students about loop and its type.

CO5: To make practice arrays and strings.

CO6: To encourage students to learn practical application of C- Language.

GST Account-I (Paper -VI)

CO1: Creating ability of students to learn tax concepts, procedure and legislation pertaining to GST in India.

CO2: To make perfection in learning of GST Registration process.

CO3: To understand practical online GST registration process and filling GST returns.

CO4: To provide knowledge of supply under GST and valuation of supply.

CO5: Ability of student is to be existed to learn input tax credit.

CO6: Understand GST accounting with their documentation and keeping process of records in GST.

Optional Group Banking (VII)

CO1: To familiarize student with banking and practices of banking.

CO2: To equip the students with the knowledge of modern banking.

CO3: To develop employability of student in banking, financial and other economic sector.

CO4: This course enables the students to know Fundamental of Insurance.

Financial Management-(Paper -VII)

CO1: To enhance financial literacy of students.

CO2: To make aware students about financial planning and financial sources.

CO3: To analyses budgeting and learned different methods or techniques of capital structure.

CO4: To acquaint about working capital management of a firm and its importance.

CO5: To learn how to analyze leverages.

CO6: To enlighten students regarding the dividend policy and decision making in finance.

Indian Economy (Paper -VII)

CO1: To orient the students about the recent trends in Indian Economy.

CO2: To create awareness about economic reforms in India since 1991.

CO3: To inculcate knowledge of various aspects of Indian Economy through practical approach like calculation of GDP, national income etc.

CO4: To provide detail information of causes, effects and government measures to reduce unemployment in India.

CO5: To acquaint the knowledge of five years plans and budget.

B.Com. S. Y. IV Semester (CBCS Pattern)

Corporate Account-I (Paper - III)

CO1: To create awareness about Corporate Accounting in conformity with the provisions of Companies Act and as per Indian Accounting Standards.

CO2: To make aware about the conceptual aspect of corporate accounting. CO3: To acquaint about issue and forfeiture of shares with re-issue procedure. CO4: To make practice the final account of Joint Stock Company.

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Cost Account-I (Paper -IV)

CO1: To create ability of students to understand basic cost accounting concepts and the classification of cost.

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CO4: Awareness will be received about costing methods and techniques.

CO5: To develop overheads knowledge and its methods of distribution.

I.T. Application in Business I (Paper -V)

CO1: To aware about C-Language and relevant software.

- CO2: To acquaint the student about importance of operators in C and use of computer for it.
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- CO4: To provide knowledge of supply under GST and valuation of supply.
- CO5: Ability of student is to be existed to learn input tax credit.
- CO6: Understand GST accounting with their documentation and keeping process of records in GST.

Optional Group Insurance-(VII)

- CO1: To familiarize student with banking and practices of banking.
- CO2: To equip the students with the knowledge of modern banking.
- CO3: To develop employability of student in banking, financial and other economic sector.
- CO4: This course enables the students to know Fundamental of Insurance.

Human Resource Management-(Paper -VII)

- CO1: To Educate about importance of Human Resource in the organization.
- CO2: To aware students about Human Resource Management Practices followed by organization.

B.Com. T.Y. Semester V

Advanced Financial Accounting-I (Paper No. I)

- CO1: To equip the students with the ability to analyze, Interpret and use financial account in business enterprise.
- CO2: To introduce stock market, Electricity Company, insolvency accounts of local government and farm accounting.
- CO3: To provide the knowledge of social accounting, departmental accounting, investment accounting, bank final account and accounts of insurance companies.

Management Accounting-I (II)

- CO1: To equip the students with the ability to analyze interpret accounting information in managerial decision making.
- CO2: To have a good working knowledge of the subject.

CO3: To understand the application of management accounting techniques.
CO4: To provide the knowledge of budgeting and responsibility accounting.

Auditing (III)

CO2: To enable the students to understand the auditing concepts and new auditing trends.
CO3: To explore the knowledge Cost and Management Audit, Human Resource Audit, Investigation, Trends in Cooperative Audit and Tax Audit are explained throughout the subject work.

Business Regulatory Framework (Paper No. IV)

CO1: To help students to understand the regulatory environment in which the business operates.
CO2: To educate students about different acts associated with business operations.

Computerized Accounting-I (Paper No. V)

CO1: To make students familiar with the computerised accounting software and help them to understand the application of accounting software in recording business transactions.
CO2: To Make students understand the application of Tally to solve the real business problems.

Optional Group MSME Management (Paper No. VI)

CO1: To familiarize student with MSME Sector in India.
CO2: To equip the students with the knowledge of Medium, Small, and Micro Enterprises
CO3: This course enables the students to know Fundamental MSME Sector.

Rural Development & Agricultural Business (Paper No. VI)

CO1: To familiarize the students with Rural Economy & its importance in Indias economic development.
CO2: To familiarize the student with all initiatives & promotional policies for agri businesses.
CO3: To provide the knowledge of different policy programmes implemented for rural development.

B.Com. T.Y. Semester VI

Advanced Financial Accounting-II (Paper No, I)

CO1: To equip the students with the ability to analyze, Interpret and use financial account in business enterprise.
CO2: To introduce stock market, Electricity Company, insolvency accounts of local government and farm accounting.
CO3: To provide the knowledge of social accounting, departmental accounting, investment accounting, bank final account and accounts of insurance companies.

Management Accounting-II (Paper No. II)

CO1: To equip the students with the ability to analyze interpret accounting information in managerial decision making.

CO2: To have a good working knowledge of the subject.

CO3: To understand the application of management accounting techniques.

CO4: To provide the knowledge of budgeting and responsibility accounting.

Direct Taxes (Paper No.III)

CO1: To expose students to the basic tax concepts, procedure and legislation pertaining to direct tax.

CO2: To provide the basic Information of Income tax act 1961.

CO3: To understand practical knowledge of all heads of income..

CO4: To provide knowledge to student of all direct sources of income tax.

Business Regulatory Framework-II (Paper No. IV)

CO1: To help students to understand the regulatory environment in which the business operates.

CO2: To educate students about different acts associated with business operations.

Computerized Accounting-II (Paper No. V)

CO1: To make students familiar with the computerized accounting software and help them to understand the application of accounting software in recording business transactions.

CO2: To Make students understand the application of Tally to solve the real business problems.

Optional Group Capital Market (Paper No.VI)

CO1: To Help Student to understand the concept of capital market.

CO2: To help students to gain practical understanding of functioning of capital market in India.

CO3: To aware students about the code of conduct while participating in the capital market.

CO4: To understand students about role of SEBI in the capital market.

Advertising & Salesmanship (Paper No.VI)


CO1: To help students to understand the importance of advertising in today's parlance.

CO2: To make students aware about different advertising strategies.

CO3: To help students to understand the advertising ethics.


Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

Department of Commerce
Post Graduate (PG) M.COM. I YEAR (Second Sem)

M. Com. First Year (First Sem.)

Management Process and Organizational Behavior

CO1: To understand the basic organizational process of management.

CO2: To study organizational behavior.

Managerial Economic

CO1: To help students to understand managerial economic and cost benefit analysis.

CO2: To help students in the performance of job.

Corporate Financial Accounting

CO1: To acquaint student corporate accounting system in corporate and global level.

Business Environment

CO1: To understand the various aspects of business environment and their impact on industry, international trade.

Statistical Analysis.

CO1: To make students learn and understand the various application of statistical tools and techniques.

Marketing Management

CO1: To understand the policies and procedures market and market research and analysis.

Financial Managements

CO1: To understand basics of financial transitions applied in business and industry.

CO2: To understand various crucial decisions regarding financial aspects of business.


Strategic Management

CO1: To acquaint students as enhance the decision making abilities of students in situations of uncertainty in dynamic business environment.

CO2: To aware students about best practices followed by business.


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Internal Quality Assurance Cell (IQAC)
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PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

M.COM. II YEAR (Third Sem)

Research Methodology

CO1: To understand research work concepts of research and practical implication of knowledge acquired through subject's data collection and analysis, sampling, report writing etc.

Human Resources Planning and Development.

CO1: To expose students to the Human Resources Planning methodologies and the various aspects of HR Practices.

Business Legislation

CO1: To update the knowledge of different business legislation in practice.

International Marketing

CO1: To understand the importance of international marketing, entry strategies, foreign market selection, product development and distribution.

M. COM. II YEAR (Fourth Sem)

Quantitative Techniques

CO1: To understand Operational Research

Securities Analysis

CO1: To update the subject knowledge among the students at corporate level about Security and Portfolio Management.

Advertisement

CO1: To expose students to the advertising basics and the various methodologies to develop, implements and measure the effect of advertisement.

Project Report


CO1: To help students to understand the research process.

CO2: To enable them to apply research principals to solve real life problems.

CO3: To help students to organize their research study in the form of systematic research report.


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PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Programme Outcomes (POs)

M.S.P. Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon, Dist. Beed

INTERNAL QUALITY ASSURANCE CELL

Programme Outcomes (POs)

Sr. No.	PARTICULARS
1	Programme Outcomes-B. A.
2	Programme Outcomes -M.A.
3	Programme Outcomes -B. Com.
4	Programme Outcomes- M. Com.
5	Programme Outcomes- B. Sc.
6	Programme Outcomes -M. Sc.
7	Programme Outcomes- B. Sc. Computer Science (BCS)
8	Programme Outcomes-BCA (Science)
9	Aims and Objectives-NSS
10	Aims and Objectives- Physical Education


Coordinator
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Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
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Programme Outcomes – B. A.

- PO1: Social responsibility and awareness: Students acquire knowledge and can apply in social sciences, literature and humanities which make them sensitive and help to grow ability as responsible citizens. It also creates social consciousness (BL6).
- PO2: Inculcation of human values: Students can apply knowledge with human values framing the base to deal with various problems in life with courage and humanity (BL6).
- PO3: Familiarize learners with social and economic issues: Learners get familiarize with social, economic, historical, geographical, political, ideological and philosophical tradition and thinking (BL2).
- PO4: Communication and linguistic skills: Students acquire good communication and linguistic skills which is the need of modern time and essential for campus drives (BL3).
- PO5: Competency: It empowers graduates to appear for competitive examinations and higher studies (BL6).
- PO6: Creativity: Students will acquire the sense of social service and creative ability (BL6).



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Programme Outcomes – M. A.

PO1: Literature knowledge: Students acquire in depth knowledge and can apply in literature making them sensitive and sensible to solve issues related with mankind (BL3).

PO2: Problem solving ability: The programme enables students to acquire knowledge and apply with human values framing a base to deal with various problems in real life situations (BL3).

PO3: Thinking ability: The learners can think and act over for solutions of issues prevailed in human life (BL3).

PO4: Ethics: Learners can apply ethical principles and commit to professional ethics and responsibilities (BL6).

PO5: Life skills: Acquisition of social, emotional and cognitive life skills (BL6).

PO6: Critical thinking: Students can apply critical thinking to real life situations (BL6).

PO7: Research Aptitude: Basic orientations of learners towards research and research methodology (BL6).



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Programme Outcomes -B. Com.

- PO1: Management skills: The programme provides administrative abilities as trained professionals required for banking, industrial and financial sectors **(BL6)**.
- PO2: Problem analysis: Learners can apply the intensive knowledge of accountancy, business law, economic principles and taxation to complex commercial problems **(BL4)**.
- PO3: Professional ethics: After completion of the programme, graduates can work as - Accountant, Auditor, Consultant, Company Secretary, Business Analyst, Finance Officer, Sales Analyst, Junior Analyst, Tax Accountant, Stock Broker, Economist, Business Development Trainee **(BL3)**.
- PO4: Professional skills: A student can opt for LLB after M.Com. Business Law is one of the best options in it **(BL3)**.



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Programme Outcomes - M. Com.

- PO1: Management and finance: It demonstrates knowledge and understanding the principles of commerce and management and applies them in real life situations. It also helps the learner to be a member and leader in a team to manage projects **(BL4)**.
- PO2: Marketing, managerial and corporate skills: The programme inculcates marketing, good managerial and corporate skills among the learners **(BL3)**.
- PO3: Understanding and applications: Learners understand vast range of subjects including - corporate law, financial accounting and business communication and can apply as modern management skills **(BL3)**.
- PO4: Professional ethics: The learners can integrate professional ethics in life, organization, society and individual **(BL6)**.
- PO5: Entrepreneurship skills: It helps the learners to acquire entrepreneurship skills **(BL6)**.
- PO6: Identify opportunity: Students acquire ability to identify business opportunities and initiate action to achieve it **(BL4)**.
- PO7: Research Aptitude: The programme orientations of learners towards research and research methodology with scientific attitude **(BL6)**.


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Programme Outcomes - B. Sc.

- PO1: Scientific temperament: The programme inculcates scientific attitude in the minds of learners in physical, chemical, material, life and mathematical sciences. Students acquire scientific abilities such as logical thinking, problem solving approach, data collection and decision making and apply the same **(BL6)**.
- PO2: Basic scientific knowledge: Students acquire scientific knowledge to extract information, formulate and solve problems in a systematic manner **(BL6)**.
- PO3: Technical competence and practical skills: Learners acquire skills to handle basic scientific instruments following the general lab safety practices through experimental skills **(BL6)**.
- PO4: Creative thinking and numerical ability: It empowers the learners with creative thinking and numerical ability **(BL6)**.
- PO5: Environment and sustainability: It provides understanding of current environmental scenario and necessity of sustainability along with solutions. Students are made aware of environment related issues and sustainable technology development **(BL3)**.
- PO5: Competency: The programme prepares learners for post- graduation and higher education. Students become eligible for appearing to competitive examinations such as MPSC/UPSC and banking **(BL6)**.


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Programme Outcomes - M. Sc.

- PO1: Scientific knowledge:** Learners acquire scientific knowledge and ability to integrate in-depth understanding of theoretical principles and apply them. The programme affords interdisciplinary applications of the respective subjects **(BL3)**.
- PO2: Problem analysis and analytical thinking:** Learners can identify, formulate, review research literature, formulate research problem, analyze them and conclude the results. Learners can develop ability to formulate research problem using the basic principles of mathematical and physical sciences **(BL6)**.
- PO3: Research skills:** Students can acquire research skills through project works which are the foundations of research **(BL6)**.
- PO4: Basic instrumentation handling:** Learners acquire skills for handling basic instruments **(BL3)**.
- PO5: Design / development of solutions:** Learners can design solutions for scientific problems through practical based experiential learning for cultural, societal, and environmental considerations **(BL6)**.
- PO6: Development:** Learners can apply knowledge independently for personal and professional development **(BL6)**.
- PO7: Research Aptitude:** Learners are oriented towards basics of research **(BL6)**.


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Programme Outcomes B. Sc. Computer Science (BCS)

- PO1: Scientific temperament:** The programme inculcates scientific attitude in the minds of learners in physical, chemical, material, life and mathematical sciences. Students acquire scientific abilities such as logical thinking, problem solving approach, data collection and decision making and apply the same. **(BL3).**
- PO2: Basic scientific knowledge:** Students acquire scientific knowledge to extract information, formulate and solve problems in a systematic manner. **(BL6).**
- PO3: Technical competence and practical skills:** Learners acquire skills to handle basic scientific instruments following the general lab safety practices through experimental skills. **(BL4).**
- PO4: Creative thinking and numerical ability:** It empowers the learners with creative thinking and numerical ability. **(BL6).**
- PO5: Environment and sustainability:** It provides understanding of current environmental scenario and necessity of sustainability along with solutions. Students are made aware of environment related issues and sustainable technology development. **(BL3).**
- PO5: Competency:** The programme prepares learners for post-graduation and higher education. Students become eligible for appearing to competitive examinations such as MPSC/UPSC and banking. **(BL2).**


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Programme Outcomes B.C.A. (Science)

- PO01: Technical applications:** The programme facilitates graduates to use and apply current technical concepts and practices in the core computer applications. **(BL3).**
- PO02: Problem solving approach:** Learners can identify computer application related problems, analyze them and design systems or provide solutions for problems related with legal, ethical and societal issues. **(BL3).**
- PO03: Empowerment:** The programme empowers graduates for competitive examinations and higher studies. **(BL3).**
- PO04: Communication and managerial skills:** Students can work and communicate effectively in interdisciplinary environment as independently or in team, and demonstrate scientific leadership in academic and industry. **(BL3).**
- PO05: Professional skills:** Learners recognize need and ability to engage in continuing professional development. **(BL4).**
- PO06: Skilled human resource for industry and entrepreneurship:** The programme assists to produce skill oriented human resource. **(BL6).**
- PO07: Practical approach:** The programme imparts practical skills. **(BL6).**


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Aims and objectives (NSS)

- To empower youth for developing the personality and character through voluntary community service.
- To acquire social skills for personal and national development.
- To develop constructive and positive attitudes in the minds of youth.
- To make the youth aware of involvement in social activities.
- To encourage youth for participating in the community.
- To develop team spirit.



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Aims and Objectives – Physical Education

- To increase muscular strength and endurance.
- To understand the significance of exercise and participative involvement in physical exercise.
- To develop individuals for attaining specific goals.
- To summarize and analyze current issues in health and wellness.



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Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Programme Specific Outcomes (PSOs)

M.S.P. Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon, Dist. Beed

INTERNAL QUALITY ASSURANCE CELL

Programme Specific Outcomes (PSOs)

Sr. No.	PARTICULARS
1	COs: Marathi
2	COs: Hindi
3	COs: English
4	COs: Sanskrit
5	COs: Sociology
6	COs: Economics
7	COs: Public Administration
8	COs: Political Science
9	COs: History
10	COs: Physical Education
11	COs: Geography
12	COs: Physics
13	COs: Chemistry
14	COs: Mathematics
15	COs: Botany
16	COs: Zoology
17	COs: Computer Science
18	COs: BCA
19	COs: BCS (Computer Science)
20	COs: Commerce

❖ Bloom's Taxonomy and its application in PSOs:

Benjamin Bloom and his collaborators in 1956 developed a framework to categorize and achieve educational goals. It consists of taxonomy of educational objectives based on six major categories viz Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.

(a) **Knowledge:** It involves the recall of methods and processes.

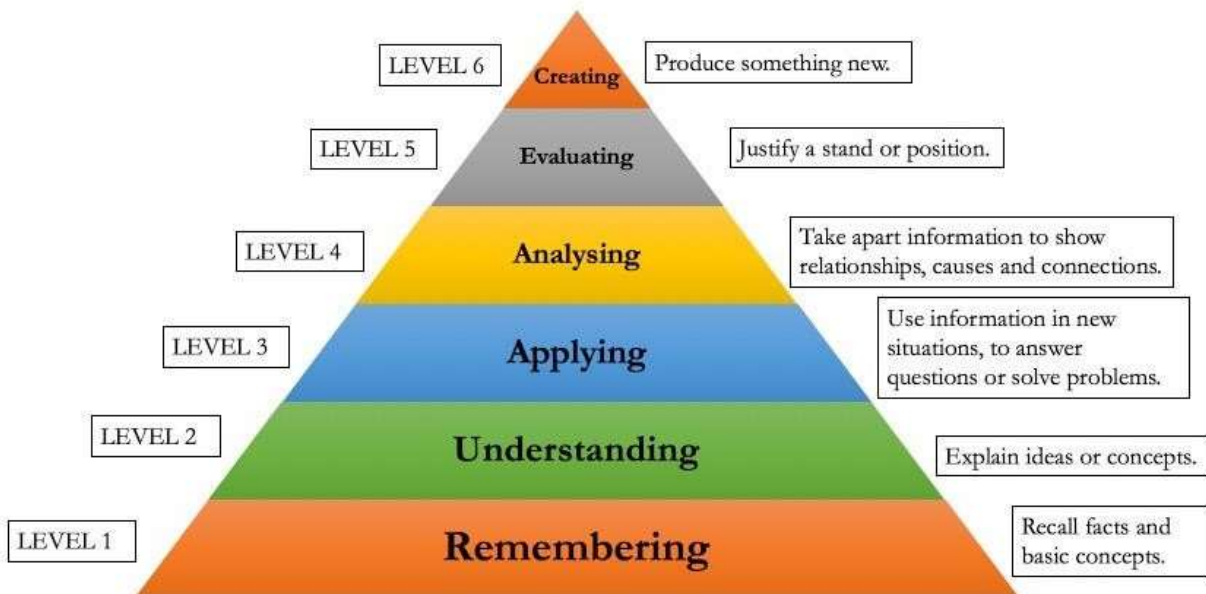
(b) **Comprehension:** It implies understanding or apprehension being communicated.

(c) **Application:** It relates with the use of abstractions in particular and concrete situations.

(d) **Analysis:** It includes the "breakdown of a communication into its constituent elements to make the ideas more clear.

(e) **Synthesis:** It is the concept of creativity by putting together parts so as to form constructs the knowledge.

(f) **Evaluation:** It implies the judgments for given purposes.



Programme Specific Outcomes (PSOs) - B.A. Marathi

Sr. no.	Programme Objective	Programme Objective	Programme Specific Outcome
1.	UG Marathi	१. भाषिककौशल्यविकसितकरणे. २. मराठीसाहित्याविषयीरुचीनिर्माणकरणे. ३. जीवनजाणीवाविकसितकरणे. ४. साहित्यनिर्मितीचेकौशल्यप्राप्त करणे. ५. साहित्यप्रकारचीमांडणीआत्मसातकरणे. ६. भाषेचे स्वरूप व कार्य समजून घेणे.	१. भाषिककौशल्यविकसितहोतात. २. मराठीसाहित्याविषयीरुचीनिर्माणहोते. ३. जीवनजाणीवाविकसितहोतात. ४. साहित्यनिर्मितीचेकौशल्यप्राप्त केले जातात. ५. साहित्यप्रकारचीमांडणीआत्मसातहोते. ६. भाषेचे स्वरूप व कार्य समजून घेतले जाते.



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Programme Specific Outcome: B. A. Hindi

PSO1: बी.ए. हिंदी एक परंपरागत उपाधि है। हिंदी भाषा में उपाधि स्तर की पढ़ाई के बाद विद्यार्थियों के लिए रोजगार के कई अवसर प्राप्त होते हैं। (BL6)

PSO2: यह परंपरागत को कोर्स मानवीय मूल्यों, संवेदनाएं, इंसानियत, जीवन मूल्य, देशभक्ति, सांस्कृतिक पृष्ठभूमि, संस्कार आदि आयामों को लेकर भी विद्यार्थियों को ताकतवर बनाता है। (BL6)

PSO3: लेखक और कवियों द्वारा लिखे गए विविध विधाओं के पाठ विद्यार्थियों के स्तर, उम्र और मानसिक विकास को ध्यान में रखकर रखे जाते हैं। इन पाठों का उद्देश्य भारत का भविष्य उज्ज्वल और तजोमय हो ऐसी अपेक्षा होती है। (BL3)

PSO4: समाचार लेखन, रेडियो वार्ता लेखन, विज्ञापन लेखन, प्रयोजनमूलक हिंदी, संप्रेषणमुल्क हिंदी, अनुवाद, मीडिया लेखन, हिंदी में कंप्यूटर का ज्ञान, अशुद्धि शोधन आदी पाठों से जुड़ा पाठ्यक्रम रोजगार तथा हिंदी भाषा की व्यावसायिक व्यावहारिक और व्यापारिक सफलता को उजागर कर देता है। (BL6)

PSO5: बी. ए. हिंदी की उपाधि प्राप्ति के बाद कई विद्यार्थी इन कोर्सों में आगे की पढ़ाई के लिए जा चुके हैं। पत्रकारिता, अनुवाद, उद्योग और व्यापार, बैंक आदि क्षेत्रों में काम कर रहे हैं और जिम्मेदार भारतीय नागरिक होने के नाते अपना योगदान दे रहे हैं। (BL6)

PSO6: हिंदी साहित्य, समीक्षा, प्रादेशिक भाषा साहित्य तथा व्यावसायिक प्रयोजनमूलक हिंदी के पाठों को पढ़कर निपुण बना विद्यार्थी M.A., B.Ed., M.Phil., Ph.D., पत्रकारिता, अनुवाद जैसे कई क्षेत्रों में अपनी पढ़ाई आगे जारी रखता है। (BL6)

PSO7: संपूर्ण पढ़ाई के बाद उसके रोजगार के अवसर और उसमें सफल होने का प्रतिशत भी बढ़ जाता है। अर्थात बी. ए. हिंदी की उपाधि पाने के बाद परिपूर्ण बना विद्यार्थी एक जिम्मेदार इंसान बनकर अपने घर, गांव और देश के लिए योगदान दे रहा है। (BL6)

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Programme Specific Outcome: B. A. English

After completion of the B.A. English, students will be able to.....

PSO01: Analyze the structure of English phonology. (BL4)

PSO02: Speak English in an accent that is understood by a majority of English speakers in Europe. (BL6)

PSO03: Understand the basic principles of phonetics and phonology. (BL2)

PSO04: Recognize and use of standard descriptive terminology for phonetics and English phonology (BL5)

PSO05: Identify and describe some non-standard varieties of spoken English. (BL3)

PSO06: Know the International Phonetic Alphabet. (BL5)

PSO07: Understand and evaluate speech mechanism, classification of sounds, description of consonants and vowels, word accent, intonation and phonetic transcription. (BL3)

PSO08: Understand the noun phrase, verb phrase, adjective phrase, adverb phrase, prepositional phrase, complex phrase and subordinate clauses. (BL3)

PSO09: Understand the structure of English Language. (BL3)



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Programme Specific Outcome: B. A., B.Sc., B.Com. Sanskrit

Sr. No.	Programme	Programme Objective	Programme Specific Outcome
	संस्कृत (S.L.) संस्कृत सुभाषित	१. भाषिक कौशल्य विकसित करणे. २. संस्कृत सुभाषिताची रुची निर्माण करणे. ३. जीवन जाणीवा विकसित करणे. ४. साहित्य निर्मितीचे कौशल्य प्राप्त करणे. ५. साहित्य प्रकारची मांडणी आत्मसात करणे. ६. भाषेचे स्वरूप महत्व व कार्य समजून घेणे. ७. संस्कृत वाचन करण्याची कला आत्मसात करणे.	१. भाषिक कौशल्य विकसित होतात. २. संस्कृत सुभाषिताची रुची निर्माण होते. ३. जीवन जाणीवा विकसित होतात. ४. साहित्य निर्मितीचे कौशल्य प्राप्त केले जातात. ५. साहित्य प्रकारची मांडणी आत्मसात होते. ६. भाषेचे स्वरूप व कार्य समजून घेतले जाते. ७. संस्कृतात आवड निर्माण करणे.



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Programme Specific Outcome: B. A. Sociology

PSO1: Students understand basic concepts of sociology. (BL6)

PSO2: Students know meaning and importance of social institutions (BL5)

PSO3: Students understood social composition of India. (BL3)

PSO4: Students study various problems of rural and urban India. (BL5)

PSO5: Students understand basic concepts of Demography. (BL4)

PSO6: Students know various conceptual perspectives on Development. (BL3)

PSO7: Students study classical traditions. (BL6)

PSO8: Students know social disorganization in India (BL3)

PSO9: Students understand research process and developed research perspectives among students. (BL3)



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Programme Specific Outcome: B. A. Economics

PSO01: To analyse cultural, historical, geographical, political, linguistic, and environmental forces shaping the world and recognize the role of an individual within communities to affect the change (BL4).

PSO02: To analyse and critically reflect on complex problems incorporating multiple perspectives and innovative thinking (BL4).

PSO03: To engage learners in scholarly inquiry to identify and investigate questions of theoretical and / or applied nature.

PSO04: To apply and integrate knowledge with perspectives across interdisciplinary boundaries (BL6).

PSO05: To understand personal integrity and professional behaviour in scholarly endeavours and in collaborating with others within and beyond the academic community (BL6).



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Programme Specific Outcome: B. A. Public Administration

PSO01: To understand and apply the basic concepts of Indian democracy and public administration.

(BL3)

PSO02: To acquire information technology skills to study and practice the public administration. (BL2)

PSO03: To acquire research skills for critically analyzing the Indian public administration issues.

(BL4)

PSO04: To acquire ability to communicate and interact productively with a diverse and changing workforce and citizenry. (BL6)

PSO05: To develop / formulate a public policy response to the real world. (BL6)

PSO06: To develop and evaluate administrative responsibility, accountability, efficiency, diversity, & teamwork within the context of government and nonprofit public service programs. (BL5)


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Programme Specific Outcome: B. A. Political Science

PSO01: To understand social, economic, historical, geographical, political, ideological and philosophical tradition and thinking (BL6).

PSO02: To empower graduates to appear for competitive examinations and postgraduate programme (BL6).

PSO03: To understand the need for a constitution and the role of constitution in a democratic society (BL2).

PSO04: To explain the governmental mechanism from Gram Panchayat to parliament and suggest solutions over issues in its functioning and implementation (BL5).


PSO05: To understand political concepts and ideology for analyzing new situations (BL4).

PSO06: To acquire skills of political analyst, political party adviser, as a research scholar or freelance political thinker and writer (BL6).

PSO07: To understand and apply the political developments towards decentralization and regionalization (BL4).


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Programme Specific Outcome: B. A. History

PSO 01: To understand basics of social sciences, literature and humanities which make learners sensitive and sensible enough. (BL6)

PSO 02: Graduates will acquaint with social, economic, historical, geographical, political, ideological and philosophical tradition and thinking ability. (BL3)

PSO 03: To empower graduates for appearing in competitive examinations and higher studies. (BL6)

PSO 04: To understand human values, frame the base to deal with problems in life with courage and humanity. (BL4)

PSO 05: To ignite the learners for thinking and finding solutions to issues prevailed in human life. (BL4)

PSO 06: To provide base as a responsible citizen. (BL6)

PSO 07: To build the pillars of interdisciplinary research, community leadership and cultural awareness. (BL6)



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Programme Specific Outcome: M. A. History

PSO 01: To make the learner competent for research and competitive examinations. (BL6)

PSO 02: To develop the learner for understanding past, current and future trends in society. (BL6)

PSO 03: To have a deep understanding of the evaluation of human civilizations down the ages- from the prehistoric to the recent times. (BL5)

PSO 04: To understand political History in India. (BL6)

PSO 05: To understand Socio-Economic History in India. (BL6)

PSO 06: To understand Future Problems human being. (BL5)

PSO 07: To understand Greater Leaders & Reformers. (BL6)


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Programme Specific Outcome: B. A. Physical Education

Sr.No	Program	Program Objectives	Program Specific Outcomes
1	शारीरीक शिक्षण	<ol style="list-style-type: none">शारीरीक शिक्षणाविषयीची आवड निर्माण करणे.व्यक्तीचा सर्वांगीन विकास करणे.शारीरीक विकास करणे.वयायामाचे महत्व विकसित करणे.बौद्धिक,मानसिक विकास करणे.खेळाचा विकास करणे	<ol style="list-style-type: none">शारीरीक शिक्षण विषयाची आवड निर्माण होते.व्यायाम करण्याची आवड निर्माण होते.शारीरीक शिक्षणातून व्यक्तीमहत्व विकासात वाढ होते.शारीरीक शिक्षणातून चारित्र्याचे शिक्षण मिळते.खेळाची आवड निर्माण होते.बौद्धिक क्षमता निर्माण होते.



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Internal Quality Assurance Cell (IQAC)
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Programme Specific Outcome: B. A. Geography

PSOs: To explore the fundamental concepts of the atmosphere, oceans and the Earth surface. (BL6)

PSOs: To familiarize the students with the basic map making and reading techniques. (BL2)

PSOs: To make them understand various aspects of human geography especially races, religion, cultural regions and population. (BL3)

PSOs: To give the students general view and importance of man and environment relationship. (BL3)

PSOs: To equip the students with basic understanding of the satellite science and areal photogrammetric. (BL6)


PSOs: To make the students aware about the physiographic divisions and economic resource of India. (BL3)

PSOs: To refrain the theoretical knowledge of students of “what, where and why” in geography through filed survey. (BL4)

PSOs: To make them understand various problems and overcome them thorough propermanagement, planning and sustainability. (BL6)


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Programme Specific Outcome: B. Sc. Physics

- PSO1.** Create a scientific attitude and environment
- PSO2.** To acquire a compressive knowledge and understanding of thesubject
- PSO3.** To develop practical, analytical and mathematical skills in physics
- PSO4.** Be able to identify and analyze problems and solutions in physics
- PSO5.** Attain sufficient conceptual knowledge of the subject needed for higher education and research in subject
- PSO6.** To learn the organizational skills
- PSO7.** To become students experts in handling various software in the subject



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Sunderrao Solanke Mahavidyalaya,
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Programme Specific Outcome: B. Sc. Chemistry

PSO01: Students understand the basic and applied principles of chemical sciences

PSO02: To understand and apply physical properties of matter - meltingpoint, boiling point, surface tension, viscosity, optical activity etc.

PSO03: To build foundations of advanced knowledge and higher education

PSO04: Students understand and basic mathematical concepts and their applications

PSO05: Students understand different methods of compound analysis

PSO06: Students understand the role of chemistry in daily life

PSO07: Students learn the chemical composition of some of the products of routine use such as fats, oils, soapsetc

PSO08: Students can handle basic and modern instruments in dependently

PSO09: Students understand and follow safe laboratory practices

PSO10: Students learn problem solving approaches



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Programme Specific Outcome: M. Sc. Chemistry

PSO01: Students can apply the knowledge of basic concepts to advance studies-named reactions, reagents, heterocyclic compounds, natural products in living organisms and their roles (**BL3**).

PSO02: Students understand the subject deeply and can develop appropriate approaches towards the subject (**BL2**).

PSO03: Students learn the handling of instruments (**BL6**).

PSO04: Students learn different spectral methods of analysis for structure elucidation (**BL6**).

PSO05: Students understand the principles of drugs design and retro-synthetic approach (**BL3**).

PSO06: Students can perform reactions, monitoring them independently and understand techniques for characterizing the products as the foundations of industries (**BL6**).

PSO07: The learners get the basic understandings of research-data generation, collection, conclusions and report writing (**BL2**).


PSO08: The programme enables the learners to qualify competitive examinations such as GATE, SET, and NET-JRF (**BL6**).

PSO09: Students become able to get jobs in industries, laboratories and teaching professions (**BL6**).

PSO10: Students become able to get responsible positions in scientific, industrial and academic sectors (**BL6**).


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Programme Specific Outcome: B. Sc. Mathematics

Program	Program outcomes	Program Specific Outcomes
BSc Mathematics	<ol style="list-style-type: none"> 1. Inculcate critical thinking to carry out scientific investigation objectively without being based with preconceived notions. 2. Prepare students for pursuing research or careers in industry in mathematical sciences and allied fields. 3. Continue to acquire relevant knowledge and skills appropriate to professional activities and demonstrate highest standards of ethical issues in mathematical sciences. 4. Imbibe effective scientific and / or technical communication in both oral and writing. 5. Create awareness to become an enlightened citizen with commitment to deliver ones responsibilities within the scope of bestowed rights and privileges. 	<ol style="list-style-type: none"> 1. Develop the problem solving skill and learn various s which helps in developing logical tools and model Used to solve various real life problems. 2. Students can draw three dimensional figure and their equation particularly plane, right line, sphere, cone, cylinder and conicoid. 3. Understand the basic concepts of calculus, differential equations, number theory, numerical analysis, Laplace Integral Transform, Partial Differential equation, Real Analysis, Algebra, Ordinary differential equation. Learn traditional techniques of solving algebraic equations, differential equations which have application in many disciplines. 4. Provide knowledge of a wide range of mathematical techniques and application of mathematical methods / tools in other scientific and engineering domains. 5: To enable the students to cultivate a mathematical way of thinking i.e. making conjectures, verifying them with further observations, generalizing them, trying to find proofs and making observations. 6: To enable the students to quantify their experiences in other subjects they study. 7: To enable the students to learn the basic structures of mathematics through unifying concepts and to motivate these structures through applications. 8: To enable the students to study mathematics for themselves. 9: To provide high quality mathematical education at all levels that will be vital for scientific and technological developments.


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Programme Specific Outcome: M. Sc. Mathematics

- PSO01:** Learner can work independently (**BL6**).
- PSO02:** Learner understands algebraic structures (**BL4**).
- PSO03:** Learner is capable of analyzing, modeling and solving given problems at a high level of abstractions based on logical and structured reasoning (**BL4**).
- PSO04:** Learner can solve complex analysis (**BL4**).
- PSO05:** Learner understands the various concepts of real analysis (**BL4**).
- PSO06:** Learner understands the cornerstones of functional analysis (**BL4**).
- PSO07:** Learner can understand partial differential equations which are useful in solving many engineering problems (**BL5**).
- PSO08:** Learners understand concepts in fluid mechanics (**BL2**).
- PSO09:** Learners acquire problem solving approach (**BL5**).
- PSO10:** Learners understand fuzzy mathematics (**BL2**).


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Programme Specific Outcome: B. Sc. Botany

1. Knowledge and understanding of:

- The range of plant diversity in terms of structure, function and environmental relationships.
- The evaluation of plant diversity.
- Plant classification and the flora of Maharashtra.
- The role of plants in the functioning of the global ecosystem.
- As election of more specialized, optional topics.

2. Intellectual skills—able to:

- Think logically and organize tasks in to a structured form.
- Assimilate knowledge and ideas based on wide reading and through the internet.
- Transfer of appropriate knowledge and methods from one topic to another within the subject.
- Understand the evolving state of knowledge in a rapidly developing field.
- Construct and test hypothesis.
- Plan, conduct and write a portion of an independent term project.

3. Practical skills:

- Students learn to carry out practical work, in the field and in the laboratory, with minimal risk. They gain introductory experience in applying each of the following skills and gain greater proficiency in a selection of them depending on their choice of optional modules.
- 1. Interpreting plant morphology and anatomy.
- Plant identification.
- Vegetation analysis techniques.
- A range of physiochemical analyses of plant materials in the context of plant physiology and biochemistry.
- Analyzed data using appropriate statistical methods and computer packages.
- Plant pathology to be added for sharing of field and lab data obtained.

4. Transferable skills:

Use of IT (word-processing, use of internet, statistical packages and databases).

- Communication of scientific design writing and orally.
- Ability to work as part of a team.
- Ability to use library resources.
- Time management.
- Career planning.

5. Scientific Knowledge:

- Apply the knowledge of basic science, life sciences and fundamental processes of plants to study and analyze any plant form.

6. Problem analysis:

Identify the taxonomic position of plants, formulate the research literature, and analyze non reported plants with substantiated conclusions using first principles and methods of nomenclature and classification in Botany.

7. Design/development of solutions:

Design solutions from medicinal plants for health problems, disorders and disease of human beings and estimate the phytochemical content of plants which meet the specified needs to appropriate consideration for the public health

8. Conduct investigation of complex problems:

Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and development of the information to provide valid conclusions.

9. Modern tool usage:

Create, select, and apply appropriate techniques, resources, and modern instruments and equipments for Biochemical estimation, Molecular Biology, Biotechnology, Plant Tissue culture experiments, cellular and physiological activities of plants with an understanding of the application and limitations.

10. The Botanist and society:

Apply reasoning informed by the contextual knowledge to assess plant diversity, its importance for society, health, safety, legal and environmental issues and the consequent responsibilities relevant to the biodiversity conservation practice.

11. Environment and sustainability:

Understand the impact of the plant diversity in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

12. Ethics:

Apply ethical principles and commit to environmental ethics and responsibilities and norms of the biodiversity conservation.

13. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

14. Communication:

Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

15. Project management and finance:

Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.


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PRINCIPAL
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Majalgaon Dist. Beed (M.S.)

Programme Specific Outcome: B. Sc. Zoology

Zoology is an undergraduate (B.Sc.) programme for students as a Bachelor of Science degree. After completing and graduating with a degree in Zoology, the students have a wide scope in different fields. Apart from perusing for higher studies (master in the subject with specialization in different branches in Zoology), the students can also opt from a variety of related branches of science:

- Related paramedical fields such as health sciences.
- Agricultural sciences and Master in Forestry
- Master in Food technology and Processing
- Wildlife officers
- Marine Biologist
- Professional field such as Fisheries, Poultry, Sericulture, apiculture, Dairy technology etc.,

PSO1.To provides knowledge about various animal sciences from primitive to highly evolved animal groups. (BL5)

PSO2.To highlights the potential of various branches to become an entrepreneur (BL6)

PSO3.To equip the students with skills related as well as field based studies. (BL2)

PSO4.To makes the students aware about conservation and sustainable use of Biodiversity (BL6)

PSO5. To address the socio-economic challenges related to animal sciences (BL6)

PSO6. To facilitate students for taking up and shaping a successful career in Zoology. (BL5)

PSO7. To makes the students aware of applications of Zoology subject in various Industries (BL3)

PSO8. To inculcates interest and foundation for further studies in Zoology (BL3)



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Programme Specific Outcome: B. Sc.Computer Science

- PSO01:** This programme makes learners aware of the history of computer science and conceptual underpinnings of the subject.
- PSO02:** Students understand the nature of software development process, including the need to provide appropriate documentation.
- PSO03:** The programme empowers the graduates to appear for competitive examinations or choose the postgraduate programme of B.Sc. Computer Science.
- PSO04:** Student understand standard techniques for solving a problem on computers, including programming techniques and techniques of representation of information.


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Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
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Programme Specific Outcome: BCA

- PSO01:** Students are made aware of the history of computer science and information technology and understanding of the subject.
- PSO02:** Students understand nature of software development process, including the need to provide appropriate documentation.
- PSO03:** Students understand software, hardware and networking skills.
- PSO04:** Students understand standard techniques for solving a problem on a computer, including programming and techniques for representation of information.
- PSO05:** Students fulfil the needs of IT Industry.
- PSO06:** Students acquire sound IT skills and decent job in IT parks and hubs.
- PSO07:** Students are empowered with knowledge to appear for competitive examinations.
- PSO08:** Students are trained to extract information, formulate and solve problems in a systematic and logical manner.
- PSO09:** Students can perform jobs in diverse fields such as science, engineering, industries, survey, education, banking, development- planning, business, public service and self-business.


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Programme Specific Outcome: BCS (Computer Science)

PSO01: Students are made aware of the history of computer science and information technology and understanding of the subject.

PSO02: Students understand nature of software development process, including the need to provide appropriate documentation.

PSO03: Students understand software, hardware and networking skills.

PSO04: Students understand standard techniques for solving a problem on a computer, including programming and techniques for representation of information.

PSO05: Students fulfil the needs of IT Industry.

PSO06: Students acquire sound IT skills and decent job in IT parks and hubs.


PSO07: Students are empowered with knowledge to appear for competitive examinations.

PSO08: Students are trained to extract information, formulate and solve problems in a systematic and logical manner.

PSO09: Students can perform jobs in diverse fields such as science, engineering, industries, survey, education, banking, development- planning, business, public service and self-business.


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Programme Specific Outcome: B.Com Commerce

Programme Outcomes -B. Com.

PO01: Management skills: The programme provides administrative abilities as trained professionals required for banking, industrial and financial sectors (BL6).

PO02: Problem analysis: Learners can apply the intensive knowledge of accountancy, business law, economic principles and taxation to complex commercial problems (BL4).

PO03: Professional ethics: After completion of the programme, graduates can work as - Accountant, Auditor, Consultant, Company Secretary, Business Analyst, Finance Officer, Sales Analyst, Junior Analyst, Tax Accountant, Stock Broker, Economist, Business Development Trainee (BL3).

PO04: Professional skills: A student can opt for LLB after M.Com. Business Law is one of the best options in it (BL3).



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Internal Quality Assurance Cell (IQAC)
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Programme Outcomes - M. Com. Commerce

PO1: Management and finance: It demonstrates knowledge and understanding the principles of commerce and management and applies them in real life situations. It also helps the learner to be a member and leader in a team to manage projects (BL4).

PO2: Marketing, managerial and corporate skills: The programme inculcates marketing, good managerial and corporate skills among the learners (BL3).

PO3: Understanding and applications: Learners understand vast range of subjects including - corporate law, financial accounting and business communication and can apply as modern management skills (BL3).

PO4: Professional ethics: The learners can integrate professional ethics in life, organization, society and individual (BL6).

PO5: Entrepreneurship skills: It helps the learners to acquire entrepreneurship skills (BL6).

PO6: Identify opportunity: Students acquire ability to identify business opportunities and initiate action to achieve it (BL4).

PO7: Research Aptitude: The programme orientations of learners towards research and research methodology with scientific attitude (BL6).



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PRINCIPAL
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INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

**Mapping of attainment of Cos and Pos as per Bloom's
Taxonomy**

2.6.1. *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated*

Attainment of POs and COs are evaluated

For University Examination	
Level 1	Below 45 % of students scoring more than average marks
Level 2	45-60% of students scoring more than average marks
Level 3	Above 60% of students scoring more than average marks

For Internal Examination	
Level 1	Below 45 % of students scoring more than average marks
Level 2	45-60% of students scoring more than average marks
Level 3	Above 60% of students scoring more than average marks

Attainment levels for POs

PO level	Target attainment
Level 1	0.5-1.0
Level 2	1.0-1.5
Level 3	1.5-2.0
Level 4	2.0-2.5
Level 5	2.5-3.0


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PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
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Target attainment level of all departments and their Programmes

Sr No.	Department/ Programme	Average Attainment of Course by Direct Method	Average Attainment by Indirect Method	80% of Attainment of Course by Direct Method (I)	20 % Average Attainment by Indirect Method (II)	Average Attainment of PO(I+II)	Target Level of Attainment
1	Marathi	2.75	2	2.2	0.4	2.6	5
2	English	2.5	3	2	0.6	2.6	5
3	Hindi	2.5	3	2.0	0.6	2.6	5
4	Sociology	2.25	3	1.8	0.6	2.4	4
5	Economics	3	3	2.4	0.6	3	5
6	Public Administration	3	3	2.4	0.6	3	5
7	Political Science	2.70	3	2.16	0.6	2.96	5
8	History	2.25	3	1.80	0.6	2.4	4
9	Physical Education	3	3	2.4	0.6	3	5
10	Geography	3	3	2.4	0.6	3	5
11	Physics	2.75	3	2.2	0.6	2.8	5
12	Chemistry	3	3	2.4	0.6	3	5
13	Mathematics	3	3	2.4	0.6	3	5
14	Botany	2.5	3	2.0	0.6	2.6	5
15	Zoology	3	3	2.4	0.6	3	5
16	Computer Science	3	3	2.4	0.6	3	5
17	BCA	3	3	2.4	0.6	3	5
18	BCS (Computer Science)	3	3	2.4	0.6	3	5
19	Commerce	2.76	3	2.21	0.6	2.81	5


Coordinator
 Internal Quality Assurance Cell (IQAC)
 Sunderrao Solanke Mahavidyalaya,
 Majalgaon, Dist. Beed (MS)




PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)



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DEPARTMENT OF MARATHI

Academic Year 2021-22

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
BATY Semester-VI	Paper- XIII- Pshchyatya Sahityavichar	53.86	2	1.6	72.00	2	0.4	2
BATY Semester-VI	XIV- Vyakaran va Nibandhlekhan	60.82	3	2.4	77.14	2	0.4	2.8
BATY Semester-VI	XV- Madhyugin Marathi Vangmayacha Itihaas	63.55	3	2.4	74.10	2	0.4	2.8
BATY Semester-VI	Paper- XVI- Project Work	82.6	3	2.4	73.90	2	0.4	2.8
Total								10.4
Average								2.6



(Dr. B. D. Rathod)
मराठी विभागप्रमुख
सुंदरराव सोलंके महाविद्यालय, माजलगाव जि. बीड



Department of English

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
BATY Semester-VI	XIII Twentieth Century English Literature	60.58	3	2.4	90.55	3	0.6	3.0
BATY Semester-VI	XIV Introduction to Literary Criticism	69.52	3	2.4	90.72	3	0.6	3.0
BATY Semester-VI	XV (B) Indian Writing in English	43.09	1	0.8	90.91	3	0.6	1.4
BATY	XVI Project Work on History of English Literature	95.41	3	2.4	90.83	3	0.6	3.0
Total								10.4
Average		67.15	2.5	2		3	0.6	2.6




Head
Department of English,
Sunderrao Solanke Mahavidyalaya,
Majalgaon Dist. Beed. PIN 431131 (M.S)



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DEPARTMENT OF HINDI

Academic Year 2021-22

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
BATY Semester-VI	XIII Madhyakalin Kavya	58.25	2	1.6	82.1	3	0.6	2.2
BATY Semester-VI	XIV Aadhunika Hindi Sahitya ka Itihaas	64.16	3	2.4	81.66	3	0.6	3
BATY Semester-VI	XV (B) Sahityashastra	56.5	2	1.6	84.6	3	0.6	2.2
BATY Semester-VI	XVI- Project Work in Hindi.	83.37	3	2.4	87.2	3	0.6	3
Total								10.4
Average								2.6




Dr. K.B. Gangane
Assoc. Prof. & Research Guide
Head, Dept. of Hindi
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed 431131 (M.S.)



Department of Sociology

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
BATY Semester-VI	XIII Sociological Theories	48.86	2	1.6	82.94	3	0.6	2.2
BATY Semester-VI	XIV Social Research Methods	58.46	2	1.6	83.06	3	0.6	2.2
BATY Semester-VI	XV (B) Social Disorganization in Contemporary India	45.2	2	1.6	83.8	3	0.6	2.2
	XVI-Project Writing	84	3	2.4	82.8	3	0.6	3
Total		236.52	9	7.2	332.6	12	2.4	9.6
Average		59.13	2.25	1.8	83.15	3	0.6	2.4




Dr. G.T. Mokasare
Head
Dept. of Sociology,
Sunderrao Solanke Mahavidyalaya,
Majalgaon Dist-Beed (M.H.)-431131



Marathwada Shikshan Prasarak Mandal's


Sunderrao Solanke Mahavidyalaya, Majalgaon.

DEPARTMENT OF ECONOMICS

Academic Year 2021-22

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
BATY Semester-VI	XIII- Research Methodology	60.80	3	2.4	84.43	3	0.6	3.0
BATY Semester-VI	XIV- Industrial Economics	74.46	3	2.4	85.38	3	0.6	3.0
BATY Semester-VI	XV- Economy of Maharashtra	63.32	3	2.4	86.21	3	0.6	3.0
BATY semester VI	XVI project work	88.33	3	2.4	91.68	3	0.6	3.0
total				9.6		12	2.4	12.0
Average				2.4		3	0.6	3.00


Dr. N. K. Muley
Research Guide & H.O.D. (Economics)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed., 431 131.



Marathwada Shikshan Prasarak Mandal's

Sunderrao Solanke Mahavidyalaya, Majalgaon.

DEPARTMENT OF POLITICAL SCIENCE
Academic Year 2021-22

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I+II)
BATY Semester -VI	XII Indian Political Thinkers	51.30	2	1.6	88.52	3	0.6	2.4
BATY Semester -VI	XIII Western Political Thinkers	54.36	2	1.6	87.52	3	0.6	2.4
BATY Semester -VI	XIV Political Ideology	53.36	2	1.6	83.85	3	0.6	2.4
BATY Semester -VI	XV- Project Work	64.82	3	2.4	82.00	3	0.6	3.6
Total			9	7.2		12	2.4	10.6
Average			2.25	1.8		3	0.6	2.70



Dr. A. S. Pentawar
Head

Dept. of Political Science
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist-Beed. (M.S.)

Department of History



Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
BATY Semester-VI	XIII- Fields of History	55.36	2.2	1.6	80.70	3	0.6	2.2
	XIV- Landmarks in the History of modern History	53.28	2.2	1.6	81.10	3	0.6	2.2
	XV- Glimpses of History of Marathwada	56.60	2.2	1.6	83.20	3	0.6	2.2
	XVI- Research Project	81.97	3	2.4	82	3	0.6	3
MASY Semester-IV	504- Society and culture in Medieval India	75	3	2.4	80	3	0.6	3
	505-History of India	78	3	2.4	84	3	0.6	3
	506- Research Writing	82	3	2.4	80	3	0.6	3
	531- History of India	67	3	2.4	81	3	0.6	3
Total			21.6	16.8		24	4.8	21.6
Average			2.7	2.1		3	0.6	2.7

B. K.

Head
Department of History
Sundarrao Solanke Mahavidyalaya, Majalgaon



M.S.P. Mandal's

Sunderrao Solanke Mahavidyalaya, Majalgaon Dist- Beed
Department of Public Administration

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
BATY Semester-VI	XIII-Public Policy & Development	61.90	3	2.4	84.41	3	0.6	3
BATY Semester-VI	XIV-Health Administration in India	67.40	3	2.4	84.48	3	0.6	3
BATY Semester-VI	XV (B) Recent Trends in Public Administration	70.50	3	2.4	85.12	3	0.6	3
Total								9.00
Average			3	2.4		3	0.6	3

Head

Dept. Of Public Administration
Sunderrao Solanke Mahavidyalaya
Majalgaon, Dist-Beed. Pin.431131



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon.
DEPARTMENT OF Geography
Academic Year 2021-22

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 80 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
BATY Semester-VI	XIII Twentieth Century English Literature	100	3	2.4	83.46	3	0.6	3.0
BATY Semester-VI	XIV Introduction to Literary Criticism	100	3	2.4	80.46	3	0.6	3.0
BATY Semester-VI	XV (B) Indian Writing in English	100	3	2.4	82.4	3	0.6	3.0
BATY Semester-VI	Project Work XIV	100	3	2.4	81.6	3	0.6	3.0
Total								12
Average								3.0



Target Level = 5

Head

Department of Geography,
Sunderrao Solanke Mahavidyalaya,
Majalgaon Dist. Beed. PIN 431131 (M.S.)



Department of Physical Education

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
B.A. T.Y. Semester -VI	Physical Education-VII	100	3	2.4	85	3	0.6	3.0
B.A. T.Y. Semester -VI	Physical Education-VIII	100	3	2.4	82	3	0.6	3.0
B.A. T.Y. Semester -VI	Physical Education Practical-I	100	3	2.4	80	3	0.6	3.0
B.A. T.Y. Semester -VI	Physical Education Practical-II	100	3	2.4	89	3	0.6	3.0
Total			12	9.2		12	2.4	12.0
Average			3.0	2.4		3.00	0.6	3.0



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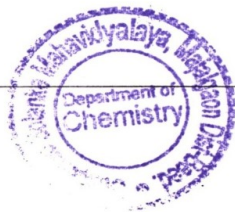



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon.

DEPARTMENT OF Chemistry
Academic Year 2021-22

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
B. Sc. TY Semester-VI	Paper- XVI- Inorganic Chemistry	93.94 %	3	2.4	85.03 %	3	0.6	3
B. Sc. TY Semester-VI	Paper- XVII- Organic Chemistry	96.21 %	3	2.4	84.27 %	3	0.6	3
B Sc. TY Semester-VI	Practical XV	98.48 %	3	2.4	86.00 %	3	0.6	3
B. Sc. TY Sem-VI	Practical XVII	96.21 %	3	2.4	83.00 %	3	0.6	3
Total								12
Average								3




HEAD
Department Of Chemistry
Sunderrao Solanke Mahavidyalaya
Majalgaon, Dist.Beed.



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon.


DEPARTMENT OF Chemistry
Academic Year 2021-22


Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
M. Sc. SY Semester-IV	CHEO-417 Organic Synthesis: Retrosynthetic Approach Heterocyclic Chemistry	75.92%	3	2.4	84.03 %	3	0.6	3
M. Sc. SY Semester-IV	CHEO- 418 Advanced Organic and Bioorganic Chemistry	76.24 %	3	2.4	83.27 %	3	0.6	3
M. Sc. SY Semester-IV	CHEO-419- Chemistry of Natural Products	78.58 %	3	2.4	80.00 %	3	0.6	3
M. Sc. SY	CHEO-420- Medicinal Chemistry	76.21 %	3	2.4	85.00 %	3	0.6	3

Semester-IV								
M. Sc. SY Semester-IV	CHEO-421 Lab Course	80.86	3	2.4	85.00 %	3	0.6	3
M. Sc. SY Semester-IV	CHEO-422 Lab Course	79.80	3	2.4	84.54 %	3	0.6	3
M. Sc. SY Semester-IV	CHEO-423 Lab Course	82.00	3	2.4	86.63 %	3	0.6	3
M. Sc. SY Semester-IV	CHEO-424 Lab Course	78.88	3	2.4	82.59 %	3	0.6	3
Total								24
Average								3




HEAD
 Department Of Chemistry
 Sunderrao Solanke Mahavidyalaya
 Majalgaon, Dist. Beed.


Principal
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist- Beed. (M.S.)



Department of Mathematics

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
B.Sc. T.Y. Semester - VI	MAT-601 XIV- Real Analysis	100	3	2.4	82	3	0.6	3.0
B.Sc. T.Y. Semester - VI	MAT-602 XV- Algebra	100	3	2.4	74	3	0.6	3.0
B.Sc. T.Y. Semester - VI	MAT-604 XVI- Ordinary Differential Equation	100	3	2.4	80	3	0.6	3.0
M.Sc. T.Y. Semester - IV	MAT-511- Linear Internal Equation	80.00	3	2.4	85	3	0.6	3.0
M.Sc. T.Y. Semester - IV	MAT-512 – Mechanics	81.00	3	2.4	81	3	0.6	3.0
M.Sc. T.Y. Semester -	MAT-531- MATLAB	85.00	3	2.4	82	3	0.6	3.0

IV	programming							
M.Sc. T.Y. Semester - IV	MAT-532- Fluid mechanic-2	88.00	3	2.4	80	3	0.6	3.0
M.Sc. T.Y. Semester - IV	MAT-534- Fuzzy Mathematics	74.00	3	2.4	82	3	0.6	3.0
Total			24	19.2		24	4.8	24
Average			3	2.4		3	0.6	3.0




Professor & Head
Dept. of Mathematics
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed.

MSP Mandal's

SUNDERRAO SOLANKE MAHAVIDYALAYA MAJALGAON

Department of Physics

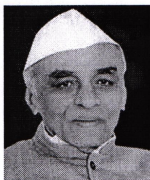
Calculation of Program Outcome Attainment

Academic Year 2021-22

Class & Sem	Name of the Course	% of students Scoring 60% marks in university exam	Level of attainment	80% attainment level in end term exam (I)	% of students above 60% internal marks	Level of attainment	20% attainment level in internal exam (II)	Attainment of Course (I+II)
B.Sc. T. Y. Sem VI	Paper XIX	55.55	2	1.6	90	3	0.6	2.2
	Paper XX	63.88	3	1.4	92	3	0.6	3.0
	Physics XIX	97.29	3	2.4	88	3	0.6	3.0
	Physics XX	97.29	3	2.4	90	3	0.6	3.0
Total=11.2								
AVERAGE=2.8								




Head
Department Of Physics,
Sunderrao Solanke Mahavidyalaya,
Majalgaon Dist. Beed.



M.S.P.Mandal's

SUNDERRAO SOLANKE MAHAVIDYALAYA

MAJALGAON, DIST.BEED (MH)-431131

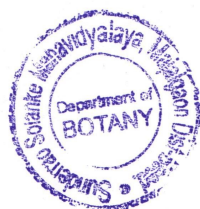
NAAC Re-Accredited "A" Grade



Department of Botany

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
B.Sc..T.Y Semester-VI	XIX Genetics and Biotechnology	10.66	1	0.8	84.49	3	06	1.6
B.Sc..T.Y Semester-VI	XX Diversity of Angiosperms - II	78.69	3	2.4	83.96	3	0.6	3
B.Sc..T.Y Semester-VI	Practical based on Paper - XV + XIX	89.34	3	2.4	84.25	3	0.6	3
B.Sc..T.Y Semester-VI	Practical based on Paper - XVI + XX	91.8	3	2.4	83.83	3	0.6	3
Total		270.49	10	8	336.53	12	2.4	10.6
Average		67.62	2.5	2	84.13	3	0.6	2.65



B. Solanke
 Head
 Department Of Botany
 Sunderrao Solanke Mahavidyalaya
 - Beed




Department of Zoology

Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I-II)
B.Sc. TY Semester-VI	XIX- Evolution	99.18	3	2.4	81	3	0.6	3.0
B.Sc. TY Semester-VI	XX-Fishery Science-II	100	3	2.4	80	3	0.6	3.0
B.Sc. TY Semester-VI	XVII+XXI- Ecology & Evolution	100	3	2.4	82	3	0.6	3.0
B.Sc. TY Semester-VI	XVII+XXI- Fishery Science -I & II	100	3	2.4	80	3	0.6	3.0
Total				9.2			2.4	12
Average				2.4			0.6	3




 Head
 Department Of Zoology
 Sunderrao Solanke Mahavidyalaya
 Majaigaon Dist - Beed.



M.S.P.Mandals

Sunderrao Solanke Mahavidyalaya

Academic Year : 2021-2022 B.Sc.T.Y.

Department Of Computer Science



Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I+II)
B.Sc.T.Y. Semester VI	Data Communication and Networking	88.24	3	2.4	85.50	3	0.60	3
B.Sc.T.Y. Semester VI	E-Commerce	88.24	3	2.4	85.74	3	0.60	3
B.Sc.T.Y. Semester VI	PR-CS-14-13	91.18	3	2.4	93.50	3	0.60	3
B.Sc.T.Y. Semester VI	PR-CS-15-13	91.18	3	2.4	92.32	3	0.60	3
Total			12	9.60		12	2.40	12
Average			3	2.4		3	0.6	3



HEAD

Department Of Computer Science
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed

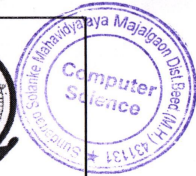


M.S.P.Mandals

Sunderrao Solanke Mahavidyalaya

Academic Year : 2021-2022 B.C.A.T.Y.

Department Of Computer Science




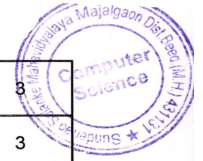
Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I+II)
B.C.A.T.Y. Semester VI	Software Teating & Quality Assurance	100	3	2.4	86.50	3	0.6	3
B.C.A.T.Y. Semester VI	Computer Graphics	100	3	2.4	85.74	3	0.6	3
B.C.A.T.Y. Semester VI	Java Server Pages	100	3	2.4	84.25	3	0.6	3
B.C.A.T.Y. Semester VI	Data Mining	100	3	2.4	84.40	3	0.6	3
B.C.A.T.Y. Semester VI	Network Security	100	3	2.4	85.5	3	0.6	3
B.C.A.T.Y. Semester VI	ASP.NET-II	100	3	2.4	86.25	3	0.6	3
B.C.A.T.Y. Semester VI	Practical Based on JSP,PHP/ASP	100	3	2.4	85.45	3	0.6	3
B.C.A.T.Y. Semester VI	Practical Based on Comp.Graphics,Core Java-II	100	3	2.4	83.25	3	0.6	3

B.C.A.T.Y. Semester VI	Practical Based on Ethical Hacking/DCN,PHP/Asp.Net	100	3	2.4	84.5	3	0.6	3
B.C.A.T.Y. Semester VI	Major Project	100	3	2.4	86.25	3	0.6	3
Total			30	24		30	6.00	30
Average			3	2.4		3	0.6	3




 HEAD
 Department Of Computer Science
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed





M.S.P.Mandals

Sunderrao Solanke Mahavidyalaya

Academic Year : 2021-2022 B.C.S.T.Y.

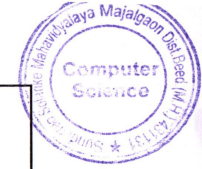
Department Of Computer Science



Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/ Course	% of students scoring more than 60% marks in university exam	Level of Attainment	80% of Attainment Level in end term exam (I)	% of students above 60 % internal marks	Level of Attainment	20 % of Attainment Level in Internal Exam (II)	Attainment of Course (I+II)
BCS.T.Y. Semester VI	Software Quality & Testing	100	3	2.4	83.45	3	0.6	3
BCS.T.Y. Semester VI	Android Application Development	96.43	3	2.4	84.50	3	0.6	3
BCS.T.Y. Semester VI	Theory of Computation	96.43	3	2.4	85.25	3	0.6	3
BCS.T.Y. Semester VI	Advanced Computer Graphics	100	3	2.4	84.20	3	0.6	3
BCS.T.Y. Semester VI	Advanced Prog. With PHP	96.43	3	2.4	84.25	3	0.6	3
BCS.T.Y. Semester VI	E-Commerce	96.43	3	2.4	84.35	3	0.6	3
BCS.T.Y. Semester VI	Practical Based on Android Develop.,PHP/C#	100	3	2.4	84.50	3	0.6	3

BCS.T.Y. Semester VI	Practical Based on Android O.S.,PHP/ASP.Net	100	3	2.4	85.45	3	0.6	3
BCS.T.Y. Semester VI	Practical Based on Adv.Java,Comp.Graphi cs	100	3	2.4	85.25	3	0.6	3
BCS.T.Y. Semester VI	Major Project	100	3	2.4	85.25	3	0.6	3
Total			30	24		30	6	30
Average			3	2.4		3	0.6	3




 HEAD
 Department Of Computer Science
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed



M.S.P.Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA

MAJALGAON, DIST.BEED (MH)-431131

NAAC Re-Accredited "A" Grade

Department of Commerce



Calculation of Programme Outcome Attainment for the Academic Year 2021-2022

Class & Semester	Name of the Paper/Course	% of students scoring than 60% marks in University exam	Level of Attainment	80% Attainment Level in end term Exam (I)	% of students above 60% Internal Marks	Level of Attainment	20% of Attainment Level in Internal Exam (II)	Attainment of Course (I+II)
B.Com T.Y. VI Sem.	Advanced Financial Accounting	68.77	3	2.4	88.77	3	0.6	3
	Management Accounting	62.72	3	2.4	89.00	3	0.6	3
	Indirect & Direct Tax	55.15	2	1.6	88.00	3	0.6	2.2
	Business Regulatory Framework	62.96	3	2.4	88.62	3	0.6	3
	Computerized Accounting	75.45	3	2.4	88.64	3	0.6	3
	Advertising Salesmanship	67.85	3	2.4	88.60	3	0.6	3
M.Com S.Y. IV Sem.	Quantitative Technique	61.77	3	2.4	88.64	3	0.6	3
	Securities Analysis	54.77	2	1.6	87.98	3	0.6	2.2
	International Business	55.78	2	1.6	88.02	3	0.6	2.2
	Research Project	80.65	3	2.4	88.78	3	0.6	3
Total								27.60
Average								2.76




Head
Dept. of Commerce,
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed. (M. H.) 431131

Mapping of COs and POs
Rubrics developed to validate POs for some courses
Assessment Tools:

Programme Outcomes	Courses considered	Method of Assessment	Source file
Defined POs	For each PO, contributing course, the attainment is obtained by mapping of POs with the corresponding COs	Direct Assessment 1. Internal evaluation <ul style="list-style-type: none"> • Unit test • Assignment • Seminars • Presentation 2. External Evaluation <ul style="list-style-type: none"> • Semester end exam 	Result Analysis

Correlation Level 1 : Slight (Low)

Correlation Level 2 : Moderate (Medium)

Correlation Level 3 : Substantial (High)

Mapping Factor (Correlation Level):

It determines the extent of mapping of COs with POs in at three level

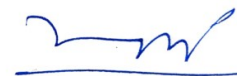
Level 3: Substantial/ high mapping (high contribution towards the attainment)

Level 2: Moderate/ Medium mapping (Medium contribution towards the attainment)

Level 1: Slight/ low mapping (little contribution towards the attainment)



Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)

PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)



Marathwada Shikshan Prasarak Mandal's

Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

University Communication Letter

केंद्र: पुर्ण:मुल्यांकन 'अ' दर्जा
आय.एस.ओ.-१००१ : २०१५ प्रमाणित



मराठवाडा शिक्षण प्रसारक मंडळाचे

Esta : 1971

सुंदरराव सोळंके महाविद्यालय

माजलगाव (४३१ १३१) जि.बीड

सलमनीत - डॉ.बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

अभ्यासकेंद्र - यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

वरीष्ठ परिक्षा केंद्र क्र. - ०४४ - कनिष्ठ परिक्षा केंद्र क्र. - ५७.०५.००१ - यु.डायस क्र. २७२७०७००१२८

☎ 02443 - 295037

Email : majalgaon_college123@yahoo.in
Website : www.ssmajalgaons.com

प्रोफेसर डॉ.जी.के.सानय
एम.एस्सी., एम.फील., पीएच.डी.
प्राचार्य

जा.क्र.एस.एस.एम.एम./२०२२-२० 23/668

दिनांक : 13/01/2023



OLC

To,

The Deputy Registrar

Academic Section

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject: Communication of Feedback Analysis on Attainment of the Course Outcomes, Programme Specific Outcome and Programme Outcomes for the academic year 2021-22

Dear Sir

With reference to the above stated subject, I am to inform you that the Internal Quality Assurance Cell of Sunderrao Solanke Mahavidyalaya Majalgaon outcomes for the academic year 2021-22

I am more than hopeful that our suggestions will be welcomed and considered for positive changes and thus we will be contributing to your mission of improving the overall quality of our curriculum for better learning experience for students.

Thanking you in anticipation.

Yours sincerely,

Encl: Detailed feedback analysis

Principal

Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed. (M.S)



नॅक-पूर्ण मुल्यांकन 'अ' दर्जा
आय.एस.ओ.-९००१ : २०१५ प्रमाणित
उत्कृष्ट अभ्यास केंद्र पारीतोषिक :
यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

डॉ. व्ही. पी. पवार
एम.एस.सी., पीएच.डी.
प्राचार्य



मराठवाडा शिक्षण प्रसारक मंडळाचे

सुंदरराव सोलंके महाविद्यालय

माजलगाव (४३१ १३१) जि.बीड

सलनीत - डॉ.बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

अभ्यासकेंद्र - यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

Principal - 02443 - 234037

Office - 02443 - 236491

Fax - 02443 - 236491

Email : majalgaon_college123@yahoo.in

Website : www.smmajalgaons.com

जा.क्र.एस.एस.एम.एम./2022-23/685

दिनांक : 18/01/2023

To,

Pro. Vice Chancellor

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject: Communication of Feedback Analysis on Attainment of the Course Outcomes, Programme Specific Outcome and Programme Outcomes for the academic year 2021-22

Dear Sir

With reference to the above stated subject, I am to inform you that the Internal Quality Assurance Cell of Sunderrao Solanke Mahavidyalaya Majalgaon outcomes for the academic year 2021-22

I am more than hopeful that our suggestions will be welcomed and considered for positive changes and thus we will be contributing to your mission of improving the overall quality of our curriculum for better learning experience for students.

Thanking you in anticipation.

Yours sincerely,

PRINCIPAL

Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)



Encl: Detailed feedback analysis



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

**Sample Feedback analysis on attainment of COs, Pos
and PSOs-2021-22**

The context:

The Internal Quality Assurance Cell of Sunderrao Solanke Mahavidyalaya, Majalgaon conducted an online survey on the Attainment of Course Outcomes (COs), Programme Specific Outcomes (PSOs), and Programme Outcomes (POs). An online questionnaire comprising of 12 multiple choice were circulated among the students and responses were collected randomly from 490 students.

Observations:

Feedback analysis of the survey on the attainment of Cos, PSOs and PSOs showed the following observations;

- Approximately 90% of the students understand the syllabus and its importance very well.
- The current syllabus of UG and PG need the expectations of around 65% of the total respondents.
- Around 60% of the students agree with the job readiness after completing the course / programme.
- Around 65% of the students think that the current syllabus teaches them about the life skills and employability.
- Around 65% of the students are satisfied with the fulfillment of student learning needs by the current curriculum.
- Around 80% of the students think that the current curriculum applies in real life situations.
- Approximately 80% of the students were satisfied with the fulfillment of the learning objectives stated by the university curriculum.
- Difficulty level of the curriculum needs to be enhanced.
- Around 55% of the total respondents agree with the promotion of independent thinking by the present curriculum.
- Around 80% of the respondents think that field work and practical's in the present curriculum as useful for their future life.
- Around 75% of the respondents agree with the creation of interest and promotion to higher studies.
- Around 60% of the respondents agree with their readiness to face the competitive examination.

- Approximately 70% of the students think that they have acquired the skills of analysis and communication of the subject data.
- Around 75% respondents agreed with the enhancement of their personality by participation in extracurricular activities.
- Around 75% of the respondents agree with the encouragement provided by the present curriculum for promoting them towards research.
- Around 50% of the students rated the overall learning experience as excellent / very good and 37% as good.
- Around 80% of the respondents think that they are ready of higher studies and research activities.


Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)

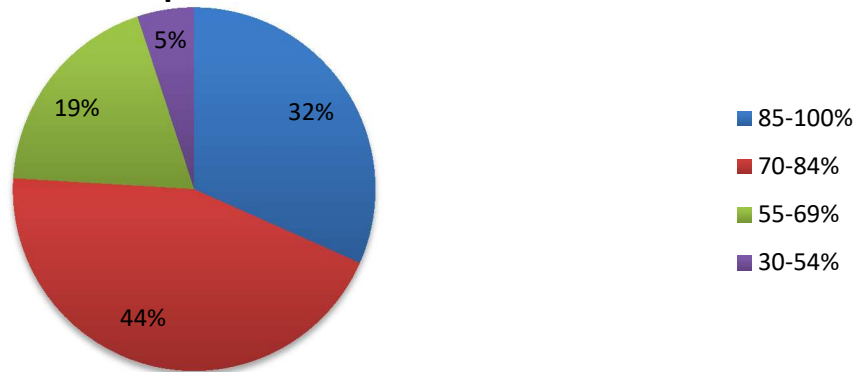



PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M. S.)

Detailed Feedback analysis

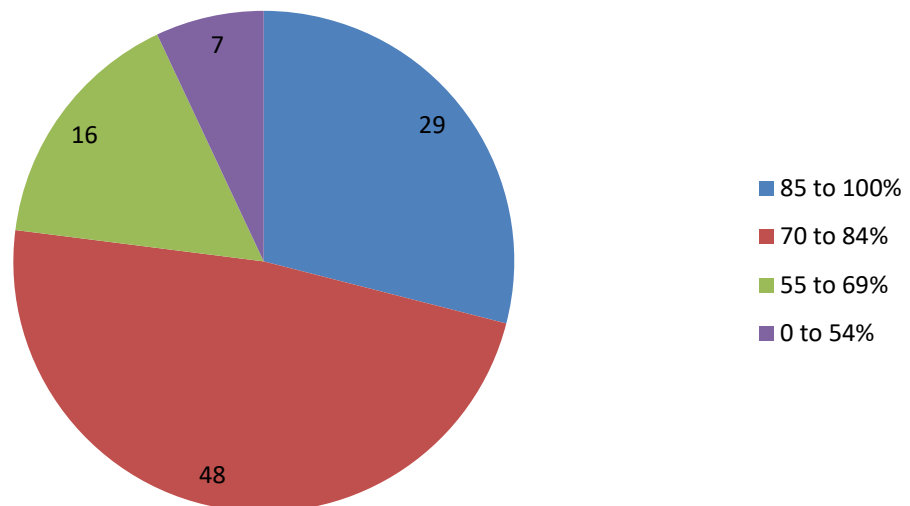
1. How much do you think you understood your syllabus and its importance?

How much do you think you understood your syllabus and its importance?



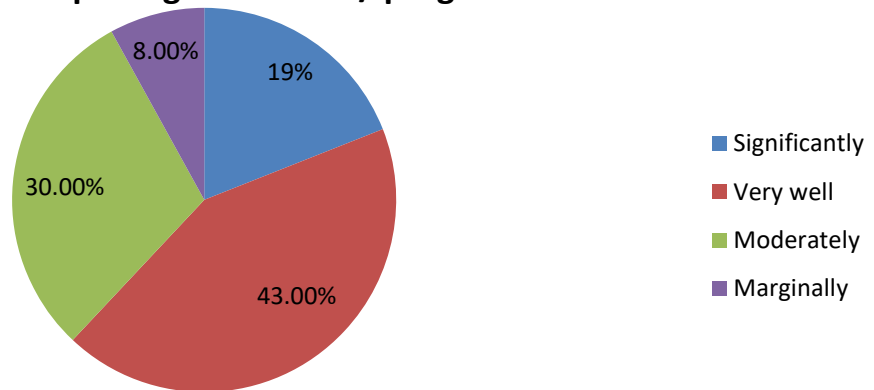
2. How much did the match your expectations?

How much did the match your expectations



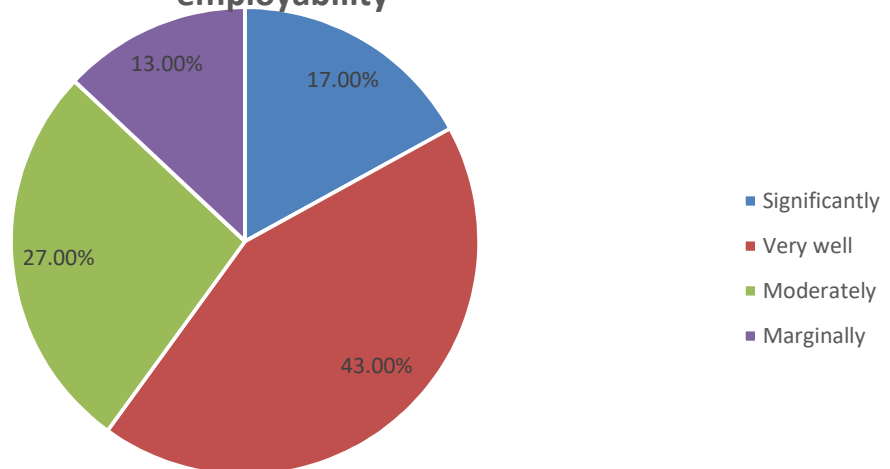
3. How do you think that you are ready for job in market after completing the course / program?

How do you think that you are ready for job in market after completing the course / program



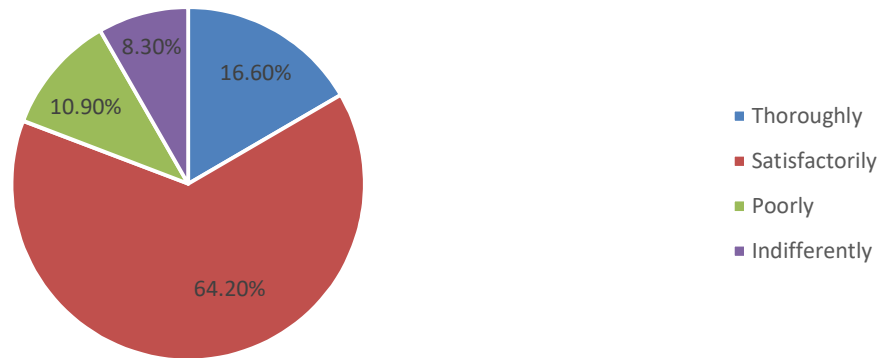
4. Do you think the curriculum taught your life skills for employability?

Do you think the curriculum taught your life skills for employability



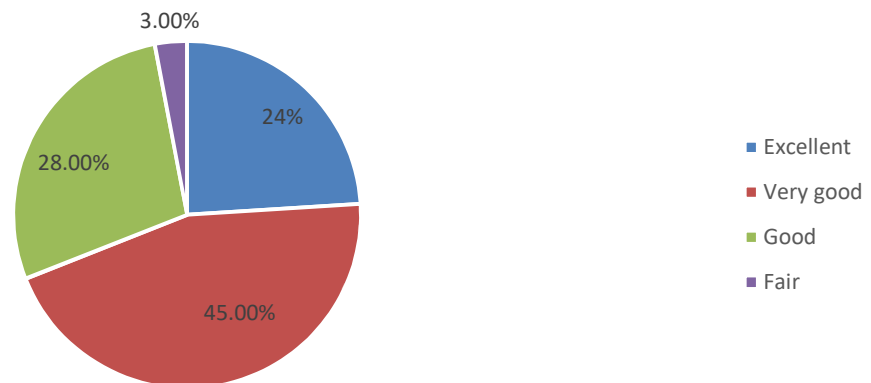
5. How do you think the objectives stated about the by the university curriculum are fulfilled?

How do you think the objectives stated about the by the university curriculum are fulfilled



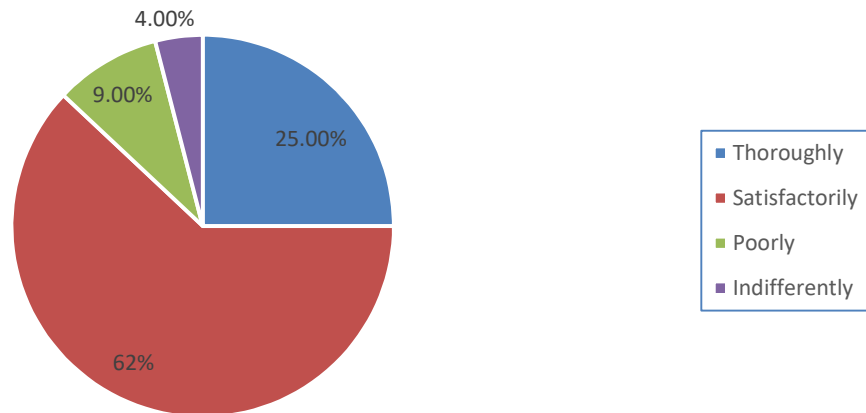
6. How do you think the curriculum promoted your independent thinking?

How do you think the curriculum promoted your independent thinking



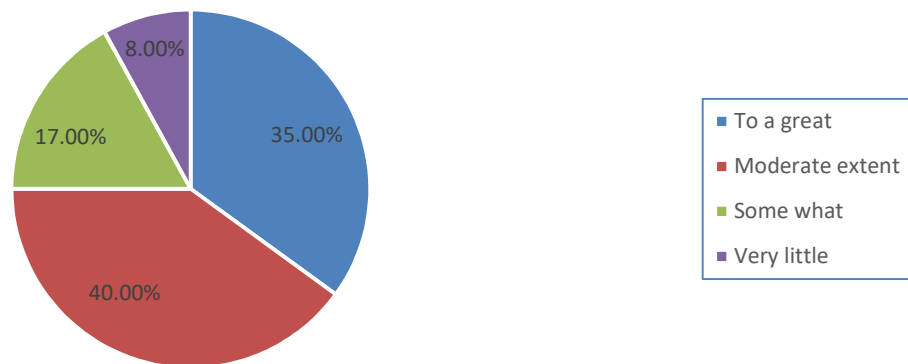
7. How do you think the practical work/field work in prescribed in the curriculum will be helpful in your future life?

How do you think the practical work/field work in prescribed in the curriculum will be helpful in your future life



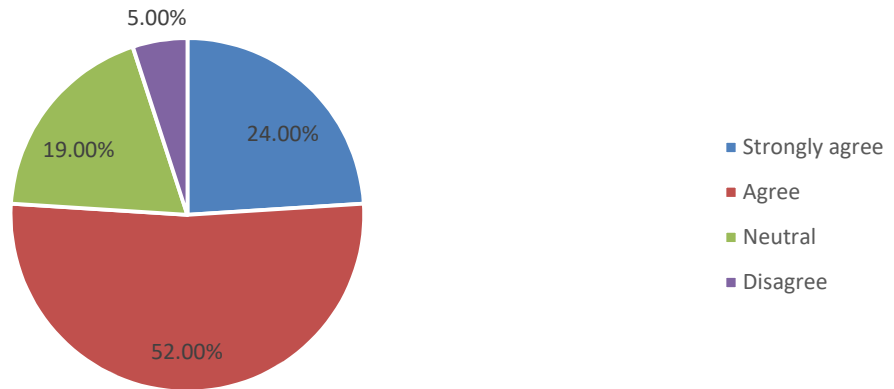
8. How do you think you are ready after completing the course for PG/ M.Phil/Ph.D. entrance exams?

How do you think you are ready after completing the course for PG/ M.Phil/Ph.D. entrance exams



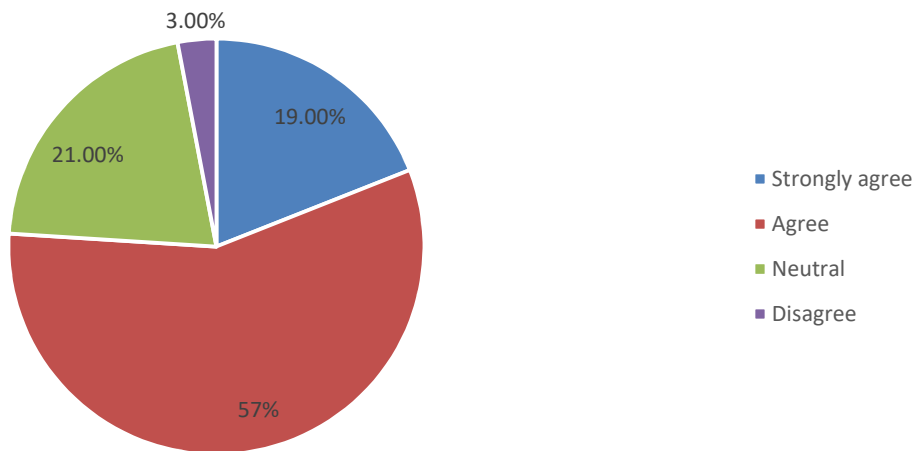
9. Extracurricular activities helped you to enhance your personality Extracurricular activities assisted

Extracurricular activities helped you to enhance your personality
Extracurricular activities assisted



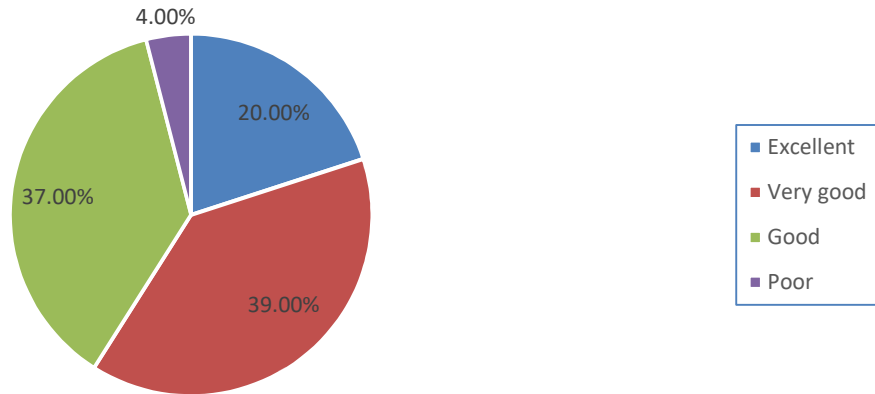
10. The curriculum encouraged for research in your subject.

The curriculum encouraged for research in your subject



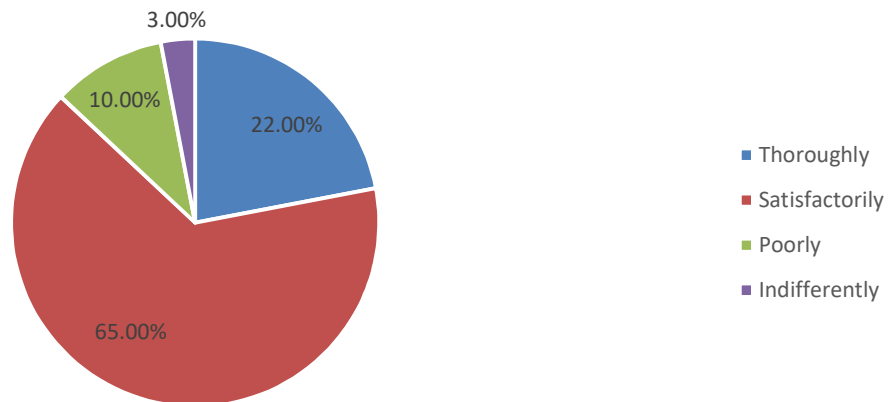
11. How do you rate your overall learning experience from the current curriculum?

How do you rate your overall learning experience from the current curriculum




12. Do you think you are job ready/ready for higher studies/ research activity?

Do you think you are job ready/ready for higher studies/ research activity




Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M. S.)

SWOC Analysis:

Strengths of the current curriculum:

- Helpful for future.
- Creates Social awareness.
- Helps to achieve goals and aims.
- It helps to improve life-skills.

Weaknesses of the curriculum:

- Some irrelevant units
- Needs to be made more effective
- Needs to more job / employability oriented.
- Speaking English and interview skills need to increase in the curriculum.

Opportunities of the curriculum:


- Students preferred for.....
- Higher studies (PG, M.Phil. etc)
- Research
- Self-employment
- Preparing for competitive examinations

Challenges of the curriculum:

- Little authority to colleges to change the curriculum
- Pandemic conditions affects effective teaching methods
- Enhance industry-academia connect as a part of curriculum


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Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M. S.)



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

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Action Taken Report

Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad-431 004

Re-accredited by NAAC with 'A' Grade



Residential Address :
 'Matoshri' 93 (A) Vidyanagar,
 Gajanan Mandir Road, Aurangabad-431009
 Mob. 9423397780, 9420386917

Dr. Navnath B. Aghav

- Chairman, B.O.S. in Political Science
- Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- Associate Professor and Head, Dept. of Political Science, S.B.E.S. College of Arts and Commerce, Aurangabad (M.S.)

12/11/21
 06.12.2021

श्री. श्री. ए. ए. विसाई,
 पत्तिका ५३३९,
 अहमदनगर पत्तिका,
 अहमदनगर शहरातील न.स. महामंडळ.

दिनांक: outward/pol-tel/2021/22-02, दि. 02.12.2021

विषय: अहमदनगर पत्तिकातील अहमदनगर शहरातील
 अहमदनगर शहरातील

आमच्या विभागात आम्ही या यिका शिवाय अहमदनगर
 पत्तिका वल्ड अ वल्डायल अहमदनगर शहरातील अहमदनगर शहरातील
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अहमदनगर शहरातील,
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Coordinator
 Internal Quality Assurance Cell (IQAC)
 Sunderrao Solanke Mahavidyalaya,
 Majalgaon, Dist. Beed (MS)



PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)

डॉ. अरूण पेंटावार

एम.ए., बी.एड., नेट., पीएच.डी.

सहा.प्राध्यापक व राज्यशास्त्र विभाग प्रमुख
मराठवाडा शिक्षण प्रसारक मंडळ संचलित,
सुंदरराव सोळंके महाविद्यालय, माजलगाव
जि. बीड (महा.) ४३२ १३१

Dr. Arun Pentawar

M.A., B.Ed., NET., Ph.D.

Asst. Professor & Head, Dept. of Political Science
Marathwada Shikshan Prasarak Mandal's,
Sunderrao Solanke Mahavidyalaya, Majalgaon
Dist- Bees (M.S.)- 431 131

Cell: 9067449988, 7385907766 E-mail: arunpentawar@gmail.com

Outward/Pol-Sci/2021/2022-02

Date - 02/12/2021

पति,

प्रोफेसर डॉ. नवनाथ आघाव

अध्यक्ष, राज्यशास्त्र अभ्यास मंडळ,

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद.

विषय : बी.ए. राज्यशास्त्र अभ्यासक्रमांतर्गत आधुनिक राज्यशास्त्र या पेपरचा समावेश करणे बाबत.

महोदय,

वरील विषयी विनंती करण्यात येते की, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठा अंतर्गत बी.ए. शाखेच्या अभ्यासक्रमाची दर पाच वर्षांनी पुनर्रचना करण्यात येत असते. यामध्ये सामाजिक शास्त्रातील विषयांचाही समावेश आहे. यापैकी राज्यशास्त्र हा सामाजिक शास्त्रातील एक महत्त्वाचा विषय असून बदलत्या सामाजिक, राजकीय परिप्रेक्षात व राज्यशास्त्रातील अनेक नवनवीन संकल्पना समोर येत आहेत. यानुसार सध्या चालू असलेल्या आपल्या बी. ए. प्रथम, द्वितीय व तृतीय वर्षातील राज्यशास्त्र विषयाच्या अभ्यासक्रमातही काळानुसार बदल होणे मला गरजेचे वाटते.

सध्या महाराष्ट्रातील इतर विद्यापीठांतर्गत राज्यशास्त्र विषयाच्या पारंपारिक अभ्यासक्रमांमध्ये अनेक बदल होत आहेत. त्या अनुषंगाने तेथील राज्यशास्त्र विषयाच्या अभ्यासक्रमात आधुनिक राज्यशास्त्रावर भर देऊन विशेष बदल केलेले आहे. यामध्ये आधुनिक राज्यशास्त्रातील विविध घटकांना विशेष महत्त्वाचे स्थान देण्यात आलेले आहे. आपणही आपल्या विद्यापीठांतर्गत राज्यशास्त्र विषयाच्या अभ्यासक्रमात आधुनिक राजकीय विश्लेषण व आधुनिक राज्यशास्त्रातील घटकांचा समावेश करून राज्यशास्त्र विषय अधिक प्रगल्भ करावे. तसेच येणाऱ्या पुढील काळात राज्यशास्त्र अभ्यास मंडळाच्या वतीने नवीन अभ्यासक्रम तयार करताना आपण या बाबींचा विचार करावा. ही नम विनंती.



आपला विश्वासू

डॉ. ए. एस. पेंटावार

Head

Department of Political Science,
Sunderrao Solanke Mahavidyalaya, Majalgaon
Dist. Beed Pin-431131



Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)



PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

Date: 07/03/2022.

To,
The Chairman,
Board of Studies in Sociology,
Dr. B.A.M.U. Aurangabad.

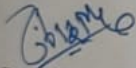
Sub: Request to consider gender issue in revised syllabus.

Respected Sir,

With reference to the above cited subject, I wish to state here that, the gender issue may consider in revise syllabus. It will be helpful to students for understanding gender issue.

So I request you to consider the same and oblige.

Yours faithfully,



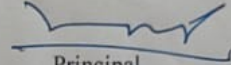
Dr. G. T. Mokasare,

Head,

Dept. of Sociology,

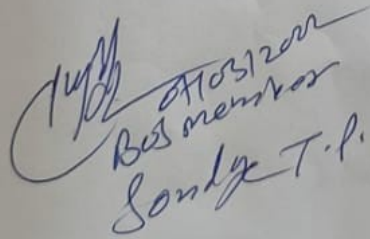
Sunderrao Solanke Mahavidyalaya,

Majalgaon



Principal
Principal

Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S)


07/03/2022
BOS member
Sany T.P.

Dr. Babasaheb Ambedkar
Marathwada University
Aurangabad – 431 004, Maharashtra,
India

NACC Re-accredited 'A' Grade

Office PBX : (0240) 24033900/400
Office Tele : (0240) 2403218 / 2403223
Syllabus : (0240)
2403209/2403120/2403115
Web Site : www.bamu.ac.in
http://bamua.digitaluniversity.ac



स्थापना वर्ष : १९५८

डॉ. बाबासाहेब आंबेडकर
मराठवाडा विद्यापीठ
औरंगाबाद- 431 004, महाराष्ट्र, भारत

नेक समितीतर्फे 'अ' दर्जा प्राप्त
Office : Syllabus Section

कार्यालय :: अभ्यासक्रम विभाग ::

Ref.No.SU/Committee/2021-22/ 17-2

Date:- 31-05-2022.

To,

- 1] Dr.Khaire Bapu Sitaram(Chairman)
Anandrao Dhonde urph Babaji
College,Kada, Tq-Ashti, Dist- Beed.
bapukhaire@rediffmail.com
9422930170
- 2] Dr.Shaikh Julfikar Mo.Dastgir,
Maulana Azad College,
Aurangabad.
sjulfikar@rediffmail.com
9960500888
- 3] Dr.D.P.Patil,
Bhagwan College,
Ashti.
- 4] Dr.R.T.Pawar,
Sunderrao Solanke College
Majalgaon Dist.Beed.
- 5] Dr.N.D.Padwal,
S.P.College,
Bhoom.

Subject:-**To constitute Sub-Committee to prepare the syllabus with CBC & GS Pattern for B.Sc. Zoology First Year (Ist & IInd Semester.)**

Ref.:-Recommendation of Board of Studies in Zoology Minutes dated 21.04.2022.

Sir,

I am directed by the Hon'ble Vice-Chancellor to appoint a Sub-Committee consisting yourself as Chairman/Member **to prepare Choiced Based Credit & Grading System pattern syllabus of B.Sc.Zoology First Year (Ist and IInd semester)** under the Faculty of Science & Technology.

While requesting you to accept this invitation, I do realize your teaching experience in the subject, I shall be thankful if you accept the appointment on the said Committee for enriching the academic standard of the University through your valuable contribution.

Kindly communicate your acceptance at the earliest.


Deputy Registrar
Academic Section


Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist.Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

**M.S.P. Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon, Dist. Beed
Department of Zoology**

Dr. R. T. Pawar
Associate Professor & Head

Tele: (0) 91-2443-234037

Email: drrajpawar@rediffmail.com
drraitpawar@gmail.com

Fax: 91-2443-234037
Mobile - 09028700713

Resi: New Bhatwadgaon Vasahat, Shikshak Colony, Majalgaon, Dist. Beed

Ref. No:

Date: -

To,
Chairman/BOS member
Board of Studies in Zoology,
Dr. B.A.M. University, Aurangabad.

Subject: B.Sc. First year Paper number I and IV syllabus includes the part of Economic Zoology.

Dear Sir,

With reference to above cited subject, sir Bachelor of Science (B.Sc. 1st Year) Zoology Paper I and IV, we are run as the traditional syllabus as General zoology (i.e. Animal kingdom Phylum – Protozoa to Echinodermata, Hemichorada in both semester). The present syllabus limited up to taxonomic level of type study. When you are going to formation of new syllabus for B.Sc. first year of above said paper as per my opinion there is an in need of skill enhanced syllabus from economic zoology. So I request to you please includes the part of economic zoology which belongs to the type study of phylum into syllabus.

Thanking you,

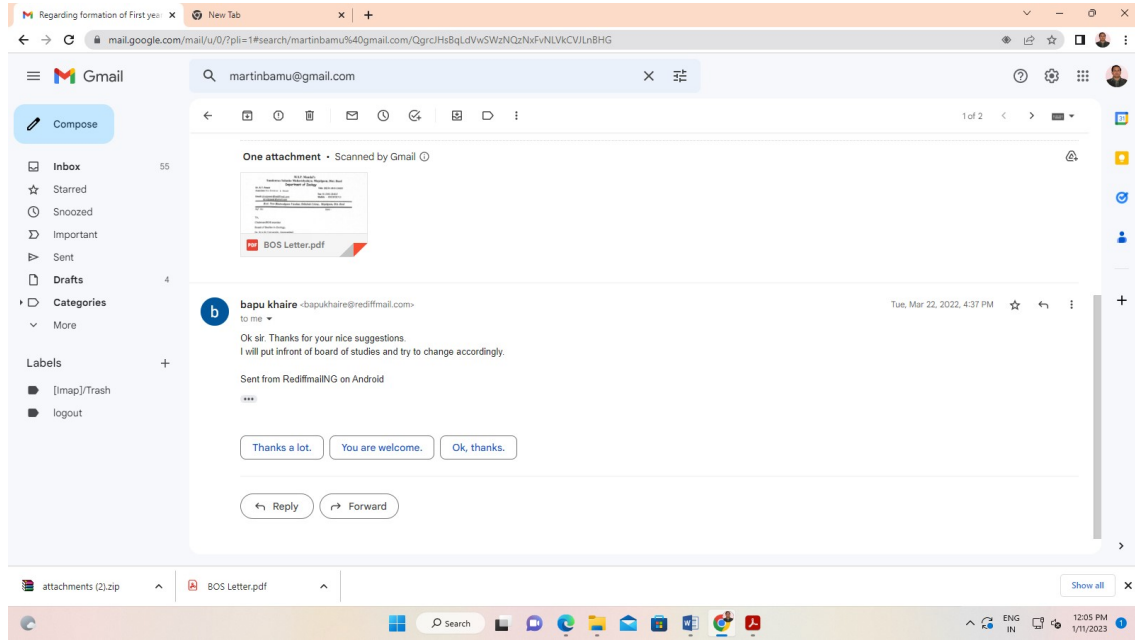
Yours Sincerely,



Dr. Rajkumar T. Pawar

Head, Department of Zoology
Department of Zoology
Sunderrao Solanke Mahavidyalaya, Majalgaon,
Majalgaon Dist - Beed.
Dist. Beed.






Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

11:47

VoLTE LTE1 LTE2



Regarding your letter dated
15 December 2021 (About
Curriculum)  Inbox



Milind Pandit 18/01/2022

to me 



Dear Dr Deshmukh Suresh

With reference to your letter dated 15 December 2021, I, as a member of the Board of Studies in English of Dr Babasaheb Ambedkar Marathwada University, Aurangabad, would like to state that your suggestion regarding introduction of the paper entitled **The Structure of English** to the students of Third Year of BA (Optional English) has been taken into account by the Board of Studies in English.

The Board of Studies has/have decided unanimously to introduce the aforesaid paper to the students of TYBA (Optional English) rather than continuing it for the students of FYBA (Optional English). Kindly take note of the same and keep writing to us putting your suggestions, if any, hereafter which would be treated as valuable.

Thank you.

Yours

Milind Pandit (Professor)

Member, Board of Studies in English

Dr Babasaheb Ambedkar Marathwada University, Aurangabad

Enc.: A copy of your letter



Dr. Suresh B. Deshmukh

M.A., B.Ed., SET.MPhil, Ph.D.
Associate Professor & Head, Dept. of English
Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon
Dist- Beed(M.S.) - 431 131

Cell:7020546717 E-mail : sbdeshmukh78@gmail.com
Address- Behind HDFC Bank, Shri. Shidheshwar Nagar, Majalgaon Dist- Beed. Pin- 431 131

Date 15/12/2021

Prof. Milind B Pandit

Member, Board of Study

Dr Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject: Regarding syllabus of BA (Optional English)

Respected Sir,

With above cited subject, I wish to state here that the syllabus of BA-I, II, III (Optional English) has not been changed from last five years. I hope that the Board of Study has been in the process of reframing the syllabus. My humble request and suggestion you to consider the change in the subject of BA-I (Optional English), paper-I entitled as 'The Structure of English'. The paper seems to be taught for B A first Year student. The paper may be introduced to BA TY students.

I hope you would consider my request and discuss the issue in the BOS meeting and oblige.

With regards,

Yours,



Dr Suresh B Deshmukh

Associate Professor & Head,

Dept. of English, MSP Mandal's

Sunderrao Solanke Mahavidyalaya, Majalgaon



Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)



PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

BOS Member Contribution

Election correspondence 2017

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,

औरंगाबाद - ४३१ ००४ महाराष्ट्र (भारत)

(नॅक समितीतर्फे अ. दर्जा प्राप्त)

ई.पी.ए.सी.एक्स. :- (०२४०) २४०३३९९ ते ४००
कार्यालय दूरध्वनी :- (०२४०) २४०३१०७
कुलसचिव (का). :- (०२४०) २४०३३३३
कुलसचिव (नि). :- (०२४०) २४००२०३
फॅक्स :- (०२४०) २४०३१९३ / २४०३३३५
तार :- बामुसिटी
Web Site :- www.bamu.ac.in
E-mail :- vc@bamu.net
E-mail :- registrar@bamu.ac.in



विद्यापीठ परिसर,
औरंगाबाद - ४३१ ००४
(महाराष्ट्र)

संदर्भ क्र. सा.प्र./निवडणूक/२०१८/

दिनांक:- ०९-०९-२०१८

निवडणूक- २०१७.

प्रति,

डॉ. पी. ए. देशपांडे,
प्राणिशास्त्र विभाग,
मुक्तानंद महाविद्यालय, गंगापूर,
जि. औरंगाबाद.

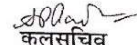
विषय:- अभ्यासमंडळ सदस्य पदी नामनिर्देशन झाल्याबद्दल.

‘विभागप्रमुख नसलेले अध्यापक’ गट, कलम 40 (2)(b)(iii)

महोदय,

भा. कुलगुरुंच्या आदेशानुसार आपणास कळविण्यात येते की, आपले प्राणिशास्त्र अभ्यासमंडळ सदस्य पदी ‘विभागप्रमुख नसलेले अध्यापक’ गटातून कलम 40 (2)(b)(iii) अन्वये नामनिर्देशन झाल्याचे जाहीर करण्यात येत आहे.

महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ मधील तरतुदी तसेच शासनाने वेळोवेळी निर्गमित केलेल्या तरतुदी आपणास बंधनकारक राहतील.


कुलसचिव

तथा निवडणूक निर्णय अधिकारी




PRINCIPAL
Bundarra Solanku Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.



NOTICE OF MEETING

A Meeting of All Board of Studies in the Faculty of Science and Technology is arranged on **18-12-2019 at 03:00 p.m.** under the Chairmanship of Dean in the Mahatma Jyotiba Phule Sabhagrih, Administrative Building of the University, University Campus, Aurangabad.


Kindly make it convenient to attend the said meeting on the date and time as specified above.

University Campus,
Aurangabad-431 004.

Ref.No.Acad/SU/2019
4950-5099

Date:-09-12-2019.

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**Deputy Registrar
Syllabus Unit**

To,
All Chairmen and Members,
Board of Studies
Faculty of Science & Technology.

BUSSINESS

1. Confirmation and signing the minutes of last meeting.
2. Nomination of one member from each Board of Studies on the faculty as per provisions of S.34 (1)(d) as quoted below:-

34. (1) (d) one person, nominated by each Board of Studies, amongst from its members shall be an approved teacher.

3. Any other item with permission of the chair.

JS*/-09122019/-

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**PRINCIPAL
Sundarrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)**

Dr. Babasaheb Ambedkar
Marathwada University
Aurangabad-431 004, Maharashtra, India
NACC Re-accredited 'A' Grade

Office PBX : (0240) 24033900/400
Office Tele : (0240) 2403218 / 2403223
Syllabus : (0240) 2403209 / 2403120
Web Site : www.bamu.ac.in
http://bamu.digitaluniversity.ac



स्थापना वर्ष : १९५८

डॉ. बाबासाहेब आंबेडकर
मराठवाडा विद्यापीठ

औरंगाबाद- 431 004, महाराष्ट्र, भारत

नॅक समितीतर्फे 'अ' दर्जा प्राप्त

Office : Syllabus Section

कार्यालय :: अभ्यासक्रम विभाग ::

E-mail: syllabus.unit@bamu.ac.in

संदर्भ क्र./शैक्षणिक (अभ्यासक्रम) विभाग /२०२१-२२/ ३५०१८-१९

दि.२०.०८.२०२१.

प्रति,
मा. अध्यक्ष,
सर्व अभ्यास/ तदर्थ मंडळे,
सर्व विद्याशाखा,
डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,
औरंगाबाद.

विषय:- दि.२४.०८.२०२१ रोजी आयोजित केलेल्या अभ्यास/ तदर्थ मंडळाच्या बैठकी बाबत...

संदर्भ:- विद्यापरिषदेने घेतलेला निर्णय दि. २७ जुलै २०२१.

महोदय,

उपरोक्त संदर्भिय विषयाच्या अनुषंगाने मा. कुलगुरु महोदयांनी दिलेल्या आदेशानुसार आपणास कळविण्यात येते की, विद्यापरिषदेने दि. २७.०७.२०२१ रोजी संपन्न झालेल्या बैठकीत घेतलेल्या निर्णयानुसार मा. अधिष्ठाता सर्व संबंधीत विद्याशाखा यांच्या अध्यक्षतेखाली सर्व संबंधीत अभ्यास/ तदर्थ मंडळाची बैठक दि. २४.०८.२०२१ रोजी सकाळी ११:३० वाजता खालील कोष्टकात विनिर्दिष्टीत केलेल्या विषयान्वये दिलेल्या ठिकाणी आयोजित करण्यात आलेली आहे. करीता, उपरोक्त बैठकीस उपस्थित रहावे, हि विनंती..

अ.क्र.	विद्याशाखेचे नाव	बैठकीचे ठिकाण
०१.	विज्ञान व तंत्रज्ञान विद्याशाखा	मुख्य नाटयगृह
०२.	वाणिज्य व व्यवस्थापन विद्याशाखा	वाणिज्य विभाग
०३.	मानव विज्ञान विद्याशाखा	महात्मा ज्योतिबा फुले सभागृह
०४.	आंतर-विद्याशाखीय अभ्यास विद्याशाखा	सी-फाईट हॉल

बैठकीचे विषय:

- विद्यापीठ विभागातील व सर्व संलग्नीत महाविद्यालयातील शिकवीला जाणारा अभ्यासक्रम एकसमान करणे बाबत...
- सर्व पदवी व पदव्युत्तर स्तरावरील अभ्यासक्रमांना ब्रीज कोर्स अभ्यासक्रम तयार करणे बाबत...
- मा. अध्यक्षंच्या परवानगीने ऐनवेळचा विषय...

उपकुलसचिव,
शैक्षणिक विभाग.

प्रतिलिपी:

मा. अधिष्ठाता, सर्व संबंधीत विद्याशाखा, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद यांना देवून विनंती करण्यात येते की, सदरील बैठकीचे अध्यक्ष स्थान भुषवून सर्व सदस्यांना मार्गदर्शन करण्यास्तव सदर प्रत सादर करण्यात येत आहे.

स्वाक्षरीत/-
उपकुलसचिव,
शैक्षणिक विभाग.



PRINCIPAL
Sunderse Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.
NOTICE

A Meeting of Zoology under the Faculty of Science and Technology is fixed on 30.01.2021 at 03.00 p.m in the Mahatma Jyotiba Phule Meeting Hall, Administrative Building of the University, University Campus, Aurangabad.

Kindly make it convenient to attend the said meeting on the date and time as specified above.

University Campus,
Aurangabad-431 004.

Ref.No.Acad./2020/26634-648

Date:-21.01.2021.

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||
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Deputy Registrar
Academic Section

To,

The B.O.S.

- | | | | |
|----|---|-----|--|
| 1] | Dr.E.R.Martin (Chairman)
Department of Zoology,
Dr.Babasaheb Ambedkar
Marathwada University,
Aurangabad.
martinbamu@gmail.com
9420345020,9158106540 | 2] | Dr.Shaikh Julfikar
Mo.Dastgir,
Maulana Azad College,
Aurangabad.
sjulfikar@rediffmail.com
9960500888 |
| 3] | Dr.Rajput Kiransingh Heerasingh,
Shri. Madhavrao Patil College,
Murum, Tq-Omeraga, Dist-
Osmanabad.
kiransing.rjput@rediffmail.com
9405603683 | 4] | Dr.Baban Ingole,
Retired Researcher,
National Institute of
Onshography,
Dona Pavla ,Goa,
9421241506,9545551506
baban@nio.org
baban.ingole@gmail.com |
| 5] | Dr.Khaire Babu Sitaram,
Anandrao Dhonde urph Babaji
College,Kada, Tq-Ashti, Dist- Beed.
bapukhaire@rediffmail.com
9422930170 | 6] | Head of the Department,
Department of Zoology,
Dr.Babasaheb Ambedkar
Marathwada University,
Aurangabad.
hiware1963@gmail.com |
| 7] | Dr.P.Sudhakar Rao,
Reshim Beej Tantrayan
Prayogshala,
(NSSSO)Bengarulu, Kodali,Banglor-
560035,Karnataka.
Mob.9449817857,
9448360970
parimi62rao@gmail.com | 8] | Shri. B.B. Bawdhankar,
C-25, Dwarkapuri,
Pratapnagar,
Near Videocon colony
,Osmanpura,Aurangabad.
Mob.9822646279
bharat.bawdhankar05@gmail.com |
| 9] | Dr.Feroj Eliyas,
Department of Zoology,
Miliya College,Beed.
drshaikhferoz1974@gmail.com
9423470353 | 10] | Dr.V.B.Gaikwad,
Department of Zoology,
Vaidynath College, Parali
Vaijnath,Dist- Beed.
vbgaikwadzoo@gmail.com
9423324891 |

::2::

- | | |
|---|---|
| 11] Dr.P.A.Deshpande,
Department of Zoology,
Muktanand College, Ganagpur,
Dist- Aurangabad.
dr.padeshpande@gmail.com
9421872455 | 12] Dr.Dhanjay Menkudale,
Department of Zoology,
Adarsh College,Omerga,
Dist-Osmanabad.
dumenkudle@gmail.com,
9423342368 |
| 13] Dr.Tanaji J.Jadhav.
Department of Zoology,
Shivaji College, Kannad,
Aurangabad.
tanajijadhav55@gmail.com,
9423468681 | 14] Dr.R.S.Pandit,
Professor & Head of the
Department,
Zoology Department,
Savitribai Phule Pune
University, Pune.
Mob.9011092682
rspandit@unipune.ac.in |
| 15] Dr.D.B.Goswami,
Co, Vasantao Narayanrao Naik
Shikshan Prasarak Mandal
Sanchalit,
Arts, Commerce & Science College,
Nashik, Canada Cornar,Dongare
Vasatigrih,Nashik.
Mob.9284184588 | |

BUSINESS

- 1] Creating a question bank.
- 2] To prepare the panel of paper setters, examiners and moderators for the university examination and evaluation based on the criteria laid down by Academic Council.
- 3] To prepare the panel of subject experts (within the jurisdiction of university and outside the jurisdiction of this university) to conduct interviews.
- 4] To prepare requirements in regards to recognition of research laboratory in respect of course concern.
- 5] Any Other Item with the permission to the Chair.




PRINCIPAL
 Sundarrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)



NOTICE

A MEETING OF BOARD OF STUDIES IN ZOOLOGY UNDER THE FACULTY OF SCIENCE AND TECHNOLOGY IS FIXED ON 20.07.2022 at 11.30 am in the Mahatma Jyotiba Phule Sabhagruh, Administrative Building of the University, University Campus, Aurangabad.

Kindly make it convenient to attend the said online meeting on the date and time as specified above.

University Campus,
Aurangabad-431 004.

Ref.No.Acad./2022/ 3590-604

Date:-15.07.2022.

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||
||

**Deputy Registrar
Academic Section**

To,
The B.O.S.

- | | |
|---|--|
| 1] Dr.E.R.Martin (Chairman)
Department of Zoology,
Dr.Babasaheb Ambedkar
Marathwada University,
Aurangabad. 9420345020
martinbamu@gmail.com | 2] Dr.Shaikh Julfikar
Mo.Dastgir,
Maulana Azad College,
Aurangabad.
sjulfikar@rediffmail.com
9960500888 |
| 3] Dr.Rajput Kiransingh Heerasingh,
Shri. Madhavrao Patil College,
Murum, Tq-Omeraga, Dist-
Osmanabad.
kiransing.rajput@rediffmail.com
9405603683 | 4] Dr.Baban Ingole,
Researcher,
National Institute of
Onshography,
Dona Pavla ,Goa,
9421241506,9545551506
baban@nio.org
baban.ingole@gmail.com |
| 5] Dr.Khaire Bapu Sitaram,
Anandrao Dhonde urph Babaji
College,Kada, Tq-Ashti, Dist- Beed.
bapukhaire@rediffmail.com
9422930170 | 6] Head of the Department,
Department of Zoology,
Dr.Babasaheb Ambedkar
Marathwada University,
Aurangabad.
head.zoology@bamu.ac.in |
| 7] Dr.P.Sudhakar Rao,
Reshim Beej Tantrayan
Prayogshala,
(NSSSO)Bengarulu, Kodali,Banglor-
560035,Karnataka.
Mob.9449817857,9448360970
parimi62rao@gmail.com | 8] Shri. B.B. Bavdhankar,
C-25, Dwarkapuri,
Pratapnagar,
Near Videocon colony
,Osmanpura,Aurangabad.
Mob.9822646279
bharat.bawdhankar05@gmail.com |
| 9] Dr.Shaikh Feroz Iliyas,
Department of Zoology,
Miliya College,Beed.
drshaikhferoz1974@gmail.com
9423470353 | 10] Dr.V.B.Gaikwad,
Department of Zoology,
Vaidynath College, Parali
Vajjnath,Dist- Beed.9423324891
vbgaikwadzoo@gmail.com |



::2::

- 11] Dr.P.A.Deshpande,
Department of Zoology,
Sunderrao Solanke College
,Majalgaon Dist.Beed.
dr.padeshpande@gmail.com
9421872455
- 12] Dr.Dhananjay Menkudale,
Department of Zoology,
Adarsh College,Omerga,
Dist-Osmanabad.
dvmenkudle@gmail.com,
9423342368
- 13] Dr.Tanaji J.Jadhav.
Department of Zoology,
Shivaji College, Kannad,
Aurangabad.
tanajijadhav55@gmail.com,
9423468681
- 14] Dr.R.S.Pandit,
Professor & Head of the
Department,
Zoology Department,
Savitribai Phule Pune
University, Pune.
Mob.9011092682
rspandit@unipune.ac.in
- 15] Dr.D.B.Goswami,
Co, Vasant Rao Narayanrao Naik
Shikshan Prasarak Mandal
Sanchalit,
Arts, Commerce & Science College,
Nashik, Canada Cornar,Dongare
Vasatigrih,Nashik.
Mob.9284184588

BUSINESS

- 1] Confirmation of Minutes of Last meeting.
- 2] To prepare CBC &GS under graduate and post graduate courses of Zoology
- 3] Any Other Item with the permission to the Chair.


PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)



NOTICE

A MEETING OF BOARD OF STUDIES IN ZOOLOGY UNDER THE FACULTY OF SCIENCE AND TECHNOLOGY IS FIXED ON 22.08.2022 at 11.30 am in the Department of the Zoology, University Campus, Aurangabad.

Kindly make it convenient to attend the said online meeting on the date and time as specified above.

University Campus,
Aurangabad-431 004.
Ref.No.Acad./2022/ 6916-30
Date:-11.08.2022.

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**Deputy Registrar
Academic Section**

To,
The B.O.S.

- | | | | |
|----|--|-----|---|
| 1] | Dr.E.R.Martin (Chairman)
Department of Zoology,
Dr.Babasaheb Ambedkar
Marathwada University,
Aurangabad. 9420345020
martinbamu@gmail.com | 2] | Dr.Shaikh Julfikar
Mo.Dastgir,
Maulana Azad College,
Aurangabad.
sjulfikar@rediffmail.com
9960500888 |
| 3] | Dr.Rajput Kiransingh Heerasingh,
Shri. Madhavrao Patil College,
Murum, Tq-Omeraga, Dist-
Osmanabad.
kiransing.rajput@rediffmail.com
9405603683 | 4] | Dr.Baban Ingole,
Researcher,
National Institute of
Onshography,
Dona Pavla ,Goa,
9421241506,9545551506
baban@nio.org
baban.ingole@gmail.com |
| 5] | Dr.Khaire Bapu Sitaram,
Anandrao Dhonde urph Babaji
College,Kada, Tq-Ashti, Dist- Beed.
bapukhaire@rediffmail.com
9422930170 | 6] | Head of the Department,
Department of Zoology,
Dr.Babasaheb Ambedkar
Marathwada University,
Aurangabad.
head.zoology@bamu.ac.in |
| 7] | Dr.P.Sudhakar Rao,
Reshim Beej Tantrayan
Prayogshala,
(NSSSO)Bengarulu, Kodali,Banglor-
560035,Karnataka.
Mob.9449817857,9448360970
parimi62rao@gmail.com | 8] | Shri. B.B. Bavdhankar,
C-25, Dwarkapuri,
Pratapnagar,
Near Videocon colony
,Osmanpura,Aurangabad.
Mob.9822646279
bharat.bawdhankar05@gmail.com |
| 9] | Dr.Shaikh Feroz Iliyas,
Department of Zoology,
Miliya College,Beed.
drshaikhferoz1974@gmail.com
9423470353 | 10] | Dr.V.B.Gaikwad,
Department of Zoology,
Vaidynath College, Parali
Vaijnath,Dist- Beed.9423324891
vbgaikwadzoo@gmail.com |

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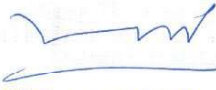
::2::

- 11] Dr.P.A.Deshpande,
Department of Zoology,
Sunderrao Solanke College
,Majalgaon Dist.Beed.
dr.padeshpande@gmail.com
9421872455
- 12] Dr.Dhananjay Menkudale,
Department of Zoology,
Adarsh College,Omerga,
Dist-Osmanabad.
dvmenkudle@gmail.com,
9423342368
- 13] Dr.Tanaji J.Jadhav.
Department of Zoology,
Shivaji College, Kannad,
Aurangabad.
tanajijadhav55@gmail.com,
9423468681
- 14] Dr.R.S.Pandit,
Professor & Head of the
Department,
Zoology Department,
Savitribai Phule Pune
University, Pune.
Mob.9011092682
rspandit@unipune.ac.in
- 15] Dr.D.B.Goswami,
Co, Vasanttrao Narayanrao Naik
Shikshan Prasarak Mandal
Sanchalit,
Arts, Commerce & Science College,
Nashik, Canada Cornar,Dongare
Vasatigrih,Nashik.
Mob.9284184588

BUSINESS

- 1] Confirmation of Minutes of Last meeting.
2] To prepare pattern of question of paper course of Zoology
3] Any Other Item with the permission to the Chair.




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.
NOTICE**

**A MEETING OF BOARD OF STUDIES IN ZOOLOGY UNDER THE FACULTY OF
SCIENCE AND TECHNOLOGY IS FIXED ON 21.04.2022 AT 12.00NOON** in the
Mahatma Jyotiba Phule Sabhagruh, Administrative Building of the
University, University Campus, Aurangabad.

Kindly make it convenient to attend the said online meeting on the
date and time as specified above.

University Campus,
Aurangabad-431 004.

Ref.No.Acad./2022/11882-98

Date:-18.04.2022.

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**Deputy Registrar
Academic Section**

To,

The B.O.S.

- | | |
|---|---|
| 1] Dr.E.R.Martin (Chairman)
Department of Zoology,
Dr.Babasaheb Ambedkar
Marathwada University,
Aurangabad.
martinbamu@gmail.com
9420345020 | 2] Dr.Shaikh Julfikar
Mo.Dastgir,
Maulana Azad College,
Aurangabad.
sjulfikar@rediffmail.com
9960500888 |
| 3] Dr.Rajput Kiransingh Heerasingh,
Shri. Madhavrao Patil College,
Murum, Tq-Omeraga, Dist-
Osmanabad.
kiransing_rajput@rediffmail.com
9405603683 | 4] Dr.Baban Ingole,
Retired Researcher,
National Institute of
Onshography,
Dona Pavla ,Goa,
9421241506,9545551506
baban@nio.org
baban.ingole@gmail.com |
| 5] Dr.Khaire Bapu Sitaram,
Anandrao Dhonde urph Babaji
College,Kada, Tq-Ashti, Dist- Beed.
bapukhaire@rediffmail.com
9422930170 | 6] Dr.K.B.Shejule,
Head of the Department,
Department of Zoology,
Dr.Babasaheb Ambedkar
Marathwada University,
Aurangabad.
kbshejule@rediffmail.com
head.zoology@bamu.ac.in |
| 7] Dr.P.Sudhakar Rao,
Reshim Beej Tantrayan
Prayogshala,
(NSSSO)Bengarulu, Kodali,Banglor-
560035,Karnataka.
Mob.9449817857,9448360970
parimi62rao@gmail.com | 8] Shri. B.B. Bavdhankar,
C-25, Dwarkapuri,
Pratapnagar,
Near Videocon colony
,Osmanpura,Aurangabad.
Mob.9822646279
bharat.bawdhankar05@gmail.com |
| 9] Dr.Shaikh Feroz Iliyas,
Department of Zoology,
Miliya College,Beed.
drshaikhferoz1974@gmail.com
9423470353 | 10] Dr.V.B.Gaikwad,
Department of Zoology,
Vaidynath College, Parali
Vajjnath,Dist- Beed.9423324891
vbgaikwadzoo@gmail.com |

::2::

- 11] Dr.P.A.Deshpande,
Department of Zoology,
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,Majalgaon Dist.Beed.
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9421872455
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Department of Zoology,
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Dist-Osmanabad.
dvmenkudle@gmail.com,
9423342368
- 13] Dr.Tanaji J.Jadhav.
Department of Zoology,
Shivaji College, Kannad,
Aurangabad.
tanajijadhav55@gmail.com,
9423468681
- 14] Dr.R.S.Pandit,
Professor & Head of the
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Zoology Department,
Savitribai Phule Pune
University, Pune.
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rspandit@unipune.ac.in
- 15] Dr.D.B.Goswami,
Co, Vasantao Narayanrao Naik
Shikshan Prasarak Mandal
Sanchalit,
Arts, Commerce & Science College,
Nashik, Canada Cornar,Dongare
Vasatigrih,Nashik.
Mob.9284184588
Special Invitees :-
- 1] Dr.Waghchoure N.
Ashwamedh Industries,
Kopergaon.
ashwamedhmedicare@gmail.com
- 2] Mr.Iftekar Shaikh,
Maharashtra Fish Seed
Production Centre,
Kesapuri, Tq.-Majalgaon,
Dist.Beed.Mob.9970089199
sadffish.net@gmail.com

BUSINESS

1. Confirmation of Minutes of Last meeting.
2. CBCS for UG and syllabus framing I,II and IIIrd year B.Sc.
3. Requirement for the recognition of research laboratory.
4. Implementation of section 41(h) for UG and PG and 41(j)
5. Framing structure for the IIIrd and IVth semester M.Sc. programme fo Zoology.
6. Any Other Item with the permission to the Chair.




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.
NOTICE**

A Meeting of Zoology under the Faculty of Science and Technology is fixed on 24.12.2021 at 11.30 a.m with the Dean, Faculty of Science & Technology in the Mahatma Jyotiba Phule Meeting Hall, Administrative Building of the University, University Campus, Aurangabad.

Kindly make it convenient to attend the said meeting on the date and time as specified above.

University Campus,
Aurangabad-431 004.
Ref.No.Acad./2021/199 ४-१३
Date:-20.12.2021

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**Deputy Registrar
Academic Section**

To,

The B.O.S.

- | | |
|---|--|
| 1] Dr.B.B.Waykar, Dean,
Faculty of Science and Technology,
Administrative Building.
University Campus,
Aurangabad.9423902347
bbwaykar@gmail.com | 2] Dr.E.R.Martin (Chairman)
Department of Zoology,
Dr.Babasaheb Ambedkar
Marathwada University,
Aurangabad. 9420345020
martinbamu@gmail.com |
| 3] Dr.Shaikh Julfikar Mo.Dastgir,
Maulana Azad College,
Aurangabad. 9960500888
sjulfikar@rediffmail.com | 4] Dr.Rajput Kiransingh
Heerasingh,
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9421241506,9545551506
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baban.ingole@gmail.com | 6] Dr.Khaire Bapu Sitaram,
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Aurangabad.
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kbshejule@rediffmail.com | 8] Dr.P.Sudhakar Rao,
Reshim Beej Tantrayan
Prayogshala,
(NSSSO)Bengarulu,
Kodali,Banglor-
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Mob.9449817857/9448360970
parimi62rao@gmail.com |
| 9] Shri. B.B. Bavdhankar,
C-25, Dwarkapuri, Pratapnagar,
Near Videocon colony
Osmanpura,Aurangabad.
Mob.9822646279
bharat.bawdhankar05@gmail.com | 10] Dr.Shaikh Feroz Iliyas,
Department of Zoology,
Miliya College,Beed.
drshaikhferoz1974@gmail.com
9423470353 |

::2::

- 11] Dr.V.B.Gaikwad,
Department of Zoology,
Vaidynath College, Parali
Vajjnath,Dist- Beed9423324891
vbgaikwadzoo@gmail.com
- 12] Dr.P.A.Deshpande,
Department of Zoology,
Sunderrao Solanke College
,Majalgaon Dist.Beed.
dr.padeshpande@gmail.com
9421872455
- 13] Dr.Dhananjay Menkudale,
Department of Zoology,
Adarsh College,Omerga,
Dist-Osmanabad.
dvmenkudle@gmail.com,
9423342368
- 14] Dr.Tanaji J.Jadhav.
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Aurangabad.
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9423468681
- 15] Dr.R.S.Pandit,
Professor & Head of the
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Zoology Department,
Savitribai Phule Pune University,
Pune.
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rspandit@unipune.ac.in
- 16] Dr.D.B.Goswami,
Co, Vasantao Narayanrao
Naik Shikshan Prasarak
Mandal Sanchalit,
Arts, Commerce & Science
College,
Nashik, Canada
Cornar,Dongare
Vasatigrih,Nashik.
Mob.9284184588

BUSINESS

1. Confirmation of Minutes of Last meeting.
2. Discussion and finalize of the M.Sc.Zoology syllabus.
3. Any Other Item with the permission to the Chair.




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)


Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

**List of Students placed during last five years through
Training & Placement Cell**

List of students placed during last five years

Sr. No.	Year	Name of student placed	Name of the company Joined
1.	2018-19	Satpute Sakharam Vikram	Prabhat Doodh Dairy Ltd. Shirampur
2.	2018-19	Pawar Vikas Shivaji	Prabhat Doodh Dairy Ltd. Shirampur
3.	2018-19	Rajmane Digambar Tukaramji	Prabhat Doodh Dairy Ltd. Shirampur
4.	2018-19	Narwade Vitthal Narayan	Prabhat Doodh Dairy Ltd. Shirampur
5.	2018-19	Yewale Nitin Shivaji	Prabhat Doodh Dairy Ltd. Shirampur
6.	2018-19	Ghubde Vaibhav Shrikrishan	Prabhat Doodh Dairy Ltd. Shirampur
7.	2018-19	Tour Rajesh Madanrao	Prabhat Doodh Dairy Ltd. Shirampur
8.	2018-19	Kamble Bhagwat Sureshrao	Prabhat Doodh Dairy Ltd. Shirampur
9.	2018-19	Solanke Balaji Bandu	Prabhat Doodh Dairy Ltd. Shirampur
10.	2018-19	Tour Prasad Kundlik	Prabhat Doodh Dairy Ltd. Shirampur
11.	2018-19	Jalade Ashok Sakharam	Prabhat Doodh Dairy Ltd. Shirampur
12.	2018-19	Aawale Ashok Bhanudas	Prabhat Doodh Dairy Ltd. Shirampur
13.	2018-19	Jalade Laximan Rangnath	Prabhat Doodh Dairy Ltd. Shirampur
14.	2018-19	Aawale Ganesh Bhanudas	Prabhat Doodh Dairy Ltd. Shirampur
15.	2018-19	Ghodke Ram Datta	Prabhat Doodh Dairy Ltd. Shirampur
16.	2018-19	Solanke Amar Tanaji	Prabhat Doodh Dairy Ltd. Shirampur
17.	2018-19	Ghodke Akash Bharat	Prabhat Doodh Dairy Ltd. Shirampur
18.	2018-19	Tour Mithun Rameshrao	Prabhat Doodh Dairy Ltd. Shirampur
19.	2018-19	Sable Avinash Uddhavrao	Prabhat Doodh Dairy Ltd. Shirampur
20.	2018-19	Tour Vaibhav Vinayakrao	Prabhat Doodh Dairy Ltd. Shirampur
21.	2018-19	Gawate Chandrkant Rajebhau	Prabhat Doodh Dairy Ltd. Shirampur
22.	2018-19	Renge Akshay Murlidhar	Prabhat Doodh Dairy Ltd. Shirampur
23.	2018-19	Aawale Rameshwar Dagdu	Prabhat Doodh Dairy Ltd. Shirampur
24.	2018-19	Solanke Sachin Indrajit	Prabhat Doodh Dairy Ltd. Shirampur
25.	2018-19	Renge Bhagwat Balasaheb	Prabhat Doodh Dairy Ltd. Shirampur
26.	2018-19	Mokase Ajay Keshwarao	Prabhat Doodh Dairy Ltd. Shirampur
27.	2018-19	Mokase Pruthawiraj Hemantrao	Prabhat Doodh Dairy Ltd. Shirampur
28.	2018-19	Shingade Sudam Laximan	Prabhat Doodh Dairy Ltd. Shirampur
29.	2018-19	Kale Chndrkant Bhagwat	Prabhat Doodh Dairy Ltd. Shirampur
30.	2018-19	Kolte Ganesh Raywannath	Prabhat Doodh Dairy Ltd. Shirampur
31.	2018-19	Salve Praphul Balasaheb	Prabhat Doodh Dairy Ltd. Shirampur
32.	2018-19	Harale Ashok Keshwarao	Prabhat Doodh Dairy Ltd. Shirampur
33.	2018-19	Shinde Umesh Karbhari	Prabhat Doodh Dairy Ltd. Shirampur
34.	2018-19	Shinde Narayan Baliram	Prabhat Doodh Dairy Ltd. Shirampur
35.	2018-19	Shinde Govind Vishwnath	Prabhat Doodh Dairy Ltd. Shirampur
36.	2018-19	Mahatbar Tulshiram Mahadev	Prabhat Doodh Dairy Ltd. Shirampur
37.	2018-19	Shike Tofike Khalil	Prabhat Doodh Dairy Ltd. Shirampur
38.	2018-19	Digvijay Ashokrao Agarkar	Prabhat Doodh Dairy Ltd. Shirampur
39.	2018-19	Wakhre Bhagwat Baburao	Prabhat Doodh Dairy Ltd. Shirampur
40.	2018-19	Dahale Krushna Balasaheb	Prabhat Doodh Dairy Ltd. Shirampur
41.	2018-19	Shinde Laximan Namdev	Prabhat Doodh Dairy Ltd. Shirampur
42.	2018-19	Gore Rameshwar Babasaheb	Prabhat Doodh Dairy Ltd. Shirampur
43.	2018-19	Dake Balaji Arjun	Prabhat Doodh Dairy Ltd. Shirampur
44.	2018-19	Lawate Govind Babasaheb	Prabhat Doodh Dairy Ltd. Shirampur
45.	2018-19	Lawate Vishnupant Namdev	Prabhat Doodh Dairy Ltd. Shirampur
46.	2018-19	Nilesh Vachist Lagad	Prabhat Doodh Dairy Ltd. Shirampur
47.	2018-19	Shalke Rohit Digambar	Prabhat Doodh Dairy Ltd. Shirampur
48.	2018-19	Lagad Sanjay Ganpat	Prabhat Doodh Dairy Ltd. Shirampur



49.	2018-19	Lawate Anant Namdev	Prabhat Doodh Dairy Ltd. Shrirampur
50.	2018-19	Chavan Sandip Ankushrao	Prabhat Doodh Dairy Ltd. Shrirampur
51.	2018-19	Nayakawade Vishal Ramkisan	Prabhat Doodh Dairy Ltd. Shrirampur
52.	2018-19	Prshant Dattatry Solanke	Prabhat Doodh Dairy Ltd. Shrirampur
53.	2018-19	Khambe Somnath Gangadhar	Prabhat Doodh Dairy Ltd. Shrirampur
54.	2018-19	Pawar Satish Nagorao	Prabhat Doodh Dairy Ltd. Shrirampur
55.	2018-19	Pawar Datta Vishnu	Prabhat Doodh Dairy Ltd. Shrirampur
56.	2018-19	Andhare Akash Rajabhau	Prabhat Doodh Dairy Ltd. Shrirampur
57.	2018-19	Kale Vishal Krushna	Prabhat Doodh Dairy Ltd. Shrirampur
58.	2018-19	Dahale Sudhir Balasaheb	Prabhat Doodh Dairy Ltd. Shrirampur
59.	2018-19	Pawar Vijay Sampatrao	Prabhat Doodh Dairy Ltd. Shrirampur
60.	2018-19	Tandale Ganesh Sonajirao	Prabhat Doodh Dairy Ltd. Shrirampur



PRINCIPAL
Sundarrao Solanke Mahavidyalaya
Majalgaon Dist. Seed (M.S.)

Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Rathod Papita Lakshman	Intelenet Global Services Pvt. Ltd. Aurangabad
2	2019-20	Patave Yogita Shivling	Intelenet Global Services Pvt. Ltd. Aurangabad
3	2019-20	Andhil Swati Baburav	Intelenet Global Services Pvt. Ltd. Aurangabad
4	2019-20	Archana Kadam	Intelenet Global Services Pvt. Ltd. Aurangabad
5	2019-20	Shubhangi Anurath Amnare	Intelenet Global Services Pvt. Ltd. Aurangabad
6	2019-20	Rathod Sonali Vasantrav	Intelenet Global Services Pvt. Ltd. Aurangabad
7	2019-20	Jadhav Ahswini Damodar	Intelenet Global Services Pvt. Ltd. Aurangabad
8	2019-20	Sonkmbake Bhumika Venkatesh	Intelenet Global Services Pvt. Ltd. Aurangabad
9	2019-20	Shila Shivaji Dandvate	Intelenet Global Services Pvt. Ltd. Aurangabad
10	2019-20	Ghadage Ratnmala Bhibhishan	Intelenet Global Services Pvt. Ltd. Aurangabad
11	2019-20	Shaikh Heena Kasar	Intelenet Global Services Pvt. Ltd. Aurangabad
12	2019-20	Rajebhau Ashokrav Ketari	Intelenet Global Services Pvt. Ltd. Aurangabad
13	2019-20	Ashok Nanabhau Raut	Intelenet Global Services Pvt. Ltd. Aurangabad
14	2019-20	Santosh Sukhdev Pawar	Intelenet Global Services Pvt. Ltd. Aurangabad
15	2019-20	Prashant Prakash Waghmare	Intelenet Global Services Pvt. Ltd. Aurangabad
16	2019-20	Gunaji Sudhakar Bankar	Intelenet Global Services Pvt. Ltd. Aurangabad
17	2019-20	Mahadev Pawar	Intelenet Global Services Pvt. Ltd. Aurangabad
18	2019-20	Saikh Shabbir Rahid	Intelenet Global Services Pvt. Ltd. Aurangabad
19	2019-20	Chavan Archana Arjun	Intelenet Global Services Pvt. Ltd. Aurangabad
20	2019-20	Jadhav Bhagyshree Shivaji	Intelenet Global Services Pvt. Ltd. Aurangabad
21	2019-20	Ganesh Vilas Bhali	Intelenet Global Services Pvt. Ltd. Aurangabad
22	2019-20	Salve Amoj Marotirav	Intelenet Global Services Pvt. Ltd. Aurangabad
23	2019-20	Vijay Bhopu Radhod	Intelenet Global Services Pvt. Ltd. Aurangabad
24	2019-20	Nitin Sudam Rathod	Intelenet Global Services Pvt. Ltd. Aurangabad
25	2019-20	Momin Altaf Atik	Intelenet Global Services Pvt. Ltd. Aurangabad
26	2019-20	Pawan Vaijenath Ade	Intelenet Global Services Pvt. Ltd. Aurangabad
27	2019-20	Pradumnya Ghorpade	Intelenet Global Services Pvt. Ltd. Aurangabad
28	2019-20	Saudagar	Intelenet Global Services Pvt. Ltd. Aurangabad
29	2019-20	Areemis Esa Mobin	Intelenet Global Services Pvt. Ltd. Aurangabad
30	2019-20	shaik shahanur	Intelenet Global Services Pvt. Ltd. Aurangabad
31	2019-20	sayed mukhimodhdin	Intelenet Global Services Pvt. Ltd. Aurangabad
32	2019-20	shaik azhar	Intelenet Global Services Pvt. Ltd. Aurangabad
33	2019-20	Rathod asrimaati	Intelenet Global Services Pvt. Ltd. Aurangabad
34	2019-20	Mahadev Pawar	Intelenet Global Services Pvt. Ltd. Aurangabad
35	2019-20	Rahul mikwode	Intelenet Global Services Pvt. Ltd. Aurangabad
36	2019-20	shaik shabir	Intelenet Global Services Pvt. Ltd. Aurangabad
37	2019-20	shaik amzad	Intelenet Global Services Pvt. Ltd. Aurangabad
38	2019-20	Gopal koloashe	Intelenet Global Services Pvt. Ltd. Aurangabad
39	2019-20	gunaji bankdar	Intelenet Global Services Pvt. Ltd. Aurangabad
40	2019-20	Santosh pawar	Intelenet Global Services Pvt. Ltd. Aurangabad
41	2019-20	Nikaji samadhan	Intelenet Global Services Pvt. Ltd. Aurangabad
42	2019-20	Rashare kishar	Intelenet Global Services Pvt. Ltd. Aurangabad
43	2019-20	Walhalakar shubuam	Intelenet Global Services Pvt. Ltd. Aurangabad
44	2019-20	Bandgar rushikesh	Intelenet Global Services Pvt. Ltd. Aurangabad
45	2019-20	Tanji shivaji jadhavar	Intelenet Global Services Pvt. Ltd. Aurangabad
46	2019-20	Vijay diroba badade	Intelenet Global Services Pvt. Ltd. Aurangabad
47	2019-20	Ganesh zunjraji uphade	Intelenet Global Services Pvt. Ltd. Aurangabad



48	2019-20	Vishal bhaskar pisal	Intelenet Global Services Pvt. Ltd. Aurangabad
49	2019-20	Sapoan bade	Intelenet Global Services Pvt. Ltd. Aurangabad
50	2019-20	Shinde sachin	Intelenet Global Services Pvt. Ltd. Aurangabad
51	2019-20	Dhage bhika belba	Intelenet Global Services Pvt. Ltd. Aurangabad
52	2019-20	Shivkumar swami	Intelenet Global Services Pvt. Ltd. Aurangabad
53	2019-20	Bade akshay	Intelenet Global Services Pvt. Ltd. Aurangabad
54	2019-20	Kharat shekhar	Intelenet Global Services Pvt. Ltd. Aurangabad
55	2019-20	Nike mayurash	Intelenet Global Services Pvt. Ltd. Aurangabad
56	2019-20	Chavan shriram	Intelenet Global Services Pvt. Ltd. Aurangabad
57	2019-20	Nitin potbhas	Intelenet Global Services Pvt. Ltd. Aurangabad
58	2019-20	Pravin pawar	Intelenet Global Services Pvt. Ltd. Aurangabad
59	2019-20	Pawar vijay	Intelenet Global Services Pvt. Ltd. Aurangabad
60	2019-20	Wagmare vinod	Intelenet Global Services Pvt. Ltd. Aurangabad
61	2019-20	Syed irphan	Intelenet Global Services Pvt. Ltd. Aurangabad
62	2019-20	Nagraj Hanumant Shamrav	Intelenet Global Services Pvt. Ltd. Aurangabad
63	2019-20	More Haribhau	Intelenet Global Services Pvt. Ltd. Aurangabad
64	2019-20	Langade Komal Kalyan	Intelenet Global Services Pvt. Ltd. Aurangabad
65	2019-20	Tope Tanvi Balasaheb	Intelenet Global Services Pvt. Ltd. Aurangabad
66	2019-20	Chavan Menika Rangnath	Intelenet Global Services Pvt. Ltd. Aurangabad
67	2019-20	Priyanka Vasant wawalkare	Intelenet Global Services Pvt. Ltd. Aurangabad
68	2019-20	Cahavan komal Arjun	Intelenet Global Services Pvt. Ltd. Aurangabad
69	2019-20	Chavan vikas Prabhu	Intelenet Global Services Pvt. Ltd. Aurangabad
70	2019-20	Kamraj Namdev Awad	Intelenet Global Services Pvt. Ltd. Aurangabad
71	2019-20	Hajure Apparao Shrifuti	Intelenet Global Services Pvt. Ltd. Aurangabad
72	2019-20	Attar Alim Kadaemiya	Intelenet Global Services Pvt. Ltd. Aurangabad
73	2019-20	Sandeepan Anhush Rasve	Intelenet Global Services Pvt. Ltd. Aurangabad
74	2019-20	kaspate Ganesh Maroti	Intelenet Global Services Pvt. Ltd. Aurangabad
75	2019-20	Rathod Vikas Madhukar	Intelenet Global Services Pvt. Ltd. Aurangabad
76	2019-20	Chamkar G.B	Intelenet Global Services Pvt. Ltd. Aurangabad
79	2019-20	Mate vishal shrimant	Intelenet Global Services Pvt. Ltd. Aurangabad
80	2019-20	Rathod raghunath kashinath	Intelenet Global Services Pvt. Ltd. Aurangabad
81	2019-20	Rathod bandhu kisan	Intelenet Global Services Pvt. Ltd. Aurangabad
82	2019-20	Chavan mahadev sitaram	Intelenet Global Services Pvt. Ltd. Aurangabad
83	2019-20	Dongre vilas naryan	Intelenet Global Services Pvt. Ltd. Aurangabad
84	2019-20	munde ramnath vajjanath	Intelenet Global Services Pvt. Ltd. Aurangabad
85	2019-20	Munde bibishan balashaheb	Intelenet Global Services Pvt. Ltd. Aurangabad
86	2019-20	Rathod navnath naryanan	Intelenet Global Services Pvt. Ltd. Aurangabad
87	2019-20	Shigare rameshwar baliram	Intelenet Global Services Pvt. Ltd. Aurangabad
88	2019-20	Gorakh babasaheb hajare	Intelenet Global Services Pvt. Ltd. Aurangabad
89	2019-20	Shaikh waisan ahmemad	Intelenet Global Services Pvt. Ltd. Aurangabad
90	2019-20	Aage someshwar rajabhau	Intelenet Global Services Pvt. Ltd. Aurangabad
91	2019-20	Aage someshwar rajabhau	Intelenet Global Services Pvt. Ltd. Aurangabad
92	2019-20	Aage sudram raungnath	Intelenet Global Services Pvt. Ltd. Aurangabad
93	2019-20	Kale nagorao haribhau	Intelenet Global Services Pvt. Ltd. Aurangabad
94	2019-20	Sham bharttrao solanke	Intelenet Global Services Pvt. Ltd. Aurangabad
95	2019-20	Vijaykumar atanaji alokhande	Intelenet Global Services Pvt. Ltd. Aurangabad
96	2019-20	Bapmare Uttameswar Jalinder	Intelenet Global Services Pvt. Ltd. Aurangabad
97	2019-20	Shaik Ajim	Intelenet Global Services Pvt. Ltd. Aurangabad



98	2019-20	Namrata Shreeram Rathod	Intelenet Global Services Pvt. Ltd. Aurangabad
99	2019-20	Rassel Babu Shaik	Intelenet Global Services Pvt. Ltd. Aurangabad
100	2019-20	Sanket Vittalrav Shevale	Intelenet Global Services Pvt. Ltd. Aurangabad
101	2019-20	Khandagale Shideswar	Intelenet Global Services Pvt. Ltd. Aurangabad
102	2019-20	Ashok Gitaram Vanve	Intelenet Global Services Pvt. Ltd. Aurangabad
103	2019-20	Arun Keshav Maske	Intelenet Global Services Pvt. Ltd. Aurangabad
104	2019-20	Khade Rameswar Balasaheab	Intelenet Global Services Pvt. Ltd. Aurangabad
105	2019-20	Ade Rekha Arjun	Intelenet Global Services Pvt. Ltd. Aurangabad
106	2019-20	ChalakMahanand vishavanath	Intelenet Global Services Pvt. Ltd. Aurangabad
107	2019-20	Sangale Arjun Dyanoba	Intelenet Global Services Pvt. Ltd. Aurangabad
108	2019-20	Sangale Krushna Uttam	Intelenet Global Services Pvt. Ltd. Aurangabad
109	2019-20	Mangesh Dhondiram Bijoli	Intelenet Global Services Pvt. Ltd. Aurangabad
110	2019-20	Chormale Sanket Sunil	Intelenet Global Services Pvt. Ltd. Aurangabad
111	2019-20	Pawar Umesh Anatrao	Intelenet Global Services Pvt. Ltd. Aurangabad
112	2019-20	Momin Mohamad Irshad	Intelenet Global Services Pvt. Ltd. Aurangabad
113	2019-20	Nagargone Ashrubha Pratibhak	Intelenet Global Services Pvt. Ltd. Aurangabad
114	2019-20	Rameswar Shelaki	Intelenet Global Services Pvt. Ltd. Aurangabad
115	2019-20	vanve dyaneswari Ashruba	Intelenet Global Services Pvt. Ltd. Aurangabad
116	2019-20	Rathod Santosh Gulabraov	Intelenet Global Services Pvt. Ltd. Aurangabad
117	2019-20	Amate santosh Vikas	Intelenet Global Services Pvt. Ltd. Aurangabad
118	2019-20	Kambe Vishnu Narayan	Intelenet Global Services Pvt. Ltd. Aurangabad
119	2019-20	Rasvi Rajaram Nivarti	Intelenet Global Services Pvt. Ltd. Aurangabad
120	2019-20	Shaikh Anis Nasir	Intelenet Global Services Pvt. Ltd. Aurangabad
121	2019-20	Kolasi Ajay Shubhashrav	Intelenet Global Services Pvt. Ltd. Aurangabad
122	2019-20	Solanki Ravi Vijayrav	Intelenet Global Services Pvt. Ltd. Aurangabad
123	2019-20	Move Amul Shubhash	Intelenet Global Services Pvt. Ltd. Aurangabad
124	2019-20	Ugale Radhakisan Navnath	Intelenet Global Services Pvt. Ltd. Aurangabad
125	2019-20	Nirmal Vishvjeet Nagrav	Intelenet Global Services Pvt. Ltd. Aurangabad
126	2019-20	lakhe Sandeep Chandrakant	Intelenet Global Services Pvt. Ltd. Aurangabad
127	2019-20	Sabhat farin Abdullafat	Intelenet Global Services Pvt. Ltd. Aurangabad
128	2019-20	Jadhav Akash Atulrav	Intelenet Global Services Pvt. Ltd. Aurangabad
129	2019-20	Umre Rohini Rushtumrav	Intelenet Global Services Pvt. Ltd. Aurangabad
130	2019-20	Maske Rahul Pandurang	Intelenet Global Services Pvt. Ltd. Aurangabad
131	2019-20	Lokhande Ramprasad Tanaji	Intelenet Global Services Pvt. Ltd. Aurangabad
132	2019-20	More Monika Uttam	Intelenet Global Services Pvt. Ltd. Aurangabad
133	2019-20	More Madhuri Uttam	Intelenet Global Services Pvt. Ltd. Aurangabad
134	2019-20	Jadhav tejaswini kamlakar	Intelenet Global Services Pvt. Ltd. Aurangabad
135	2019-20	Swati Galande Sudam	Intelenet Global Services Pvt. Ltd. Aurangabad
136	2019-20	Itape Sumit Uttam	Intelenet Global Services Pvt. Ltd. Aurangabad
137	2019-20	Ichake Bhagyashri	Intelenet Global Services Pvt. Ltd. Aurangabad
138	2019-20	Jadhav Roshani	Intelenet Global Services Pvt. Ltd. Aurangabad
139	2019-20	Taur Ashwini Bhagwat	Intelenet Global Services Pvt. Ltd. Aurangabad
140	2019-20	Solanke Pallavi Vaijanath	Intelenet Global Services Pvt. Ltd. Aurangabad
141	2019-20	Chavan Radhika Sahebrao	Intelenet Global Services Pvt. Ltd. Aurangabad
142	2019-20	Chavan Sunita Sarjera	Intelenet Global Services Pvt. Ltd. Aurangabad
143	2019-20	Alkunte Tejaswini Ganpat	Intelenet Global Services Pvt. Ltd. Aurangabad
144	2019-20	Alkunte Ragini Ganpat	Intelenet Global Services Pvt. Ltd. Aurangabad
145	2019-20	Alkunte Sujta Harishchandra	Intelenet Global Services Pvt. Ltd. Aurangabad



146	2019-20	Raghunath navnath Gholap	Intelenet Global Services Pvt. Ltd. Aurangabad
147	2019-20	Mahadev Shadev Gholap	Intelenet Global Services Pvt. Ltd. Aurangabad
148	2019-20	Kishor Chandrkant Galande	Intelenet Global Services Pvt. Ltd. Aurangabad
149	2019-20	Ade Nitin Vasant	Intelenet Global Services Pvt. Ltd. Aurangabad
150	2019-20	Ajay Baburav Rathod	Intelenet Global Services Pvt. Ltd. Aurangabad
151	2019-20	Pandit Vaishnavi Mohan	Intelenet Global Services Pvt. Ltd. Aurangabad
152	2019-20	Rupali Rambhau Shinde	Intelenet Global Services Pvt. Ltd. Aurangabad
153	2019-20	Aashvini Ramrao Kande	Intelenet Global Services Pvt. Ltd. Aurangabad
154	2019-20	Rutu Balasaheb Kande	Intelenet Global Services Pvt. Ltd. Aurangabad
155	2019-20	Jadhav Ashavini	Intelenet Global Services Pvt. Ltd. Aurangabad
156	2019-20	Mera Sukhdev	Intelenet Global Services Pvt. Ltd. Aurangabad
157	2019-20	Kale Sangita Kalyanrao	Intelenet Global Services Pvt. Ltd. Aurangabad
158	2019-20	Wlmik Shalu Raju	Intelenet Global Services Pvt. Ltd. Aurangabad
159	2019-20	Varma Dipshika	Intelenet Global Services Pvt. Ltd. Aurangabad
160	2019-20	Shaikh Marrat Jauleed	Intelenet Global Services Pvt. Ltd. Aurangabad
161	2019-20	Nimbalakar Vaishnavi Hanumat	Intelenet Global Services Pvt. Ltd. Aurangabad
162	2019-20	Jadhav Vaishnavi Bhagwatrao	Intelenet Global Services Pvt. Ltd. Aurangabad
163	2019-20	Sahik Faizal Kahalil	Intelenet Global Services Pvt. Ltd. Aurangabad
164	2019-20	Sahelke Shreeram Laxman	Intelenet Global Services Pvt. Ltd. Aurangabad
165	2019-20	Dhumal govind Mahadev	Intelenet Global Services Pvt. Ltd. Aurangabad
166	2019-20	Shaikh Summer Jaffar	Intelenet Global Services Pvt. Ltd. Aurangabad
167	2019-20	Khuresh Sohel Rasid	Intelenet Global Services Pvt. Ltd. Aurangabad
168	2019-20	Dhumal Dnyaneswar Ashok	Intelenet Global Services Pvt. Ltd. Aurangabad
169	2019-20	Saamadhan Gorakh Kale	Intelenet Global Services Pvt. Ltd. Aurangabad
170	2019-20	Shaikh Raffik Rais	Intelenet Global Services Pvt. Ltd. Aurangabad
171	2019-20	Vasant Rama Landage	Intelenet Global Services Pvt. Ltd. Aurangabad
172	2019-20	Sagar Bapurav Shinde	Intelenet Global Services Pvt. Ltd. Aurangabad
173	2019-20	Giri Parmeswar Nanadkumar	Intelenet Global Services Pvt. Ltd. Aurangabad
174	2019-20	Parmeshwar Gorakh Shinde	Intelenet Global Services Pvt. Ltd. Aurangabad
175	2019-20	Salgare Shivraj Nandkumar	Intelenet Global Services Pvt. Ltd. Aurangabad
176	2019-20	Phapal Kishor Babasaheb	Intelenet Global Services Pvt. Ltd. Aurangabad
177	2019-20	Pawar Samadhan Chandrkant	Intelenet Global Services Pvt. Ltd. Aurangabad
178	2019-20	Vikas Sandip Bhosale	Intelenet Global Services Pvt. Ltd. Aurangabad
179	2019-20	Ram Babanrav Sarvade	Intelenet Global Services Pvt. Ltd. Aurangabad
180	2019-20	Rathod Vishnu Ambadas	Intelenet Global Services Pvt. Ltd. Aurangabad
181	2019-20	Salave Vishvjeet dattatary	Intelenet Global Services Pvt. Ltd. Aurangabad
182	2019-20	Ratod Navnath Narayan	Intelenet Global Services Pvt. Ltd. Aurangabad
183	2019-20	Aage Pooja dattatary	Intelenet Global Services Pvt. Ltd. Aurangabad
184	2019-20	Ghore Swati Sopan	Intelenet Global Services Pvt. Ltd. Aurangabad
185	2019-20	Tapade Kavita Parmeshwar	Intelenet Global Services Pvt. Ltd. Aurangabad
186	2019-20	Ruma Pandurang Dhake	Intelenet Global Services Pvt. Ltd. Aurangabad
187	2019-20	Dhakke Ausaya Pandurang	Intelenet Global Services Pvt. Ltd. Aurangabad
188	2019-20	Dhavade Joyti Bharat	Intelenet Global Services Pvt. Ltd. Aurangabad
189	2019-20	Dhakke Yashoda Kanat	Intelenet Global Services Pvt. Ltd. Aurangabad
190	2019-20	Rathod Sapna Vittal	Intelenet Global Services Pvt. Ltd. Aurangabad
191	2019-20	Manisha Panjab Pawar	Intelenet Global Services Pvt. Ltd. Aurangabad
192	2019-20	Shaikh Reshama Noor	Intelenet Global Services Pvt. Ltd. Aurangabad
193	2019-20	Jadhav Ashwini Damodar	Intelenet Global Services Pvt. Ltd. Aurangabad



194	2019-20	Manisha uttam Pawar	Intelenet Global Services Pvt. Ltd. Aurangabad
195	2019-20	Shamal Arjun Chavan	Intelenet Global Services Pvt. Ltd. Aurangabad
196	2019-20	Rathod Kalinda Nagorav	Intelenet Global Services Pvt. Ltd. Aurangabad
197	2019-20	Andil Sachin	Intelenet Global Services Pvt. Ltd. Aurangabad
198	2019-20	Kuhire akshay Laxmikant	Intelenet Global Services Pvt. Ltd. Aurangabad
199	2019-20	kaspate Ganesh Maroti	Intelenet Global Services Pvt. Ltd. Aurangabad
200	2019-20	Puri Ashok Avdhat	Intelenet Global Services Pvt. Ltd. Aurangabad
201	2019-20	Bhandari Dnyaneswar tukaram	Intelenet Global Services Pvt. Ltd. Aurangabad
202	2019-20	Shaik Rnwan	Intelenet Global Services Pvt. Ltd. Aurangabad
203	2019-20	Baburav Affar	Intelenet Global Services Pvt. Ltd. Aurangabad



Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Asef Salim shaikh	ICICI(ITM), Pune
2	2019-20	Ghayatidak vaibhav suresharao	ICICI(ITM), Pune
3	2019-20	Sayyed Yashir Sujat	ICICI(ITM), Pune
4	2019-20	Pratap Ramkrushn Khandwe	ICICI(ITM), Pune
5	2019-20	Rahul Sadhakar Solunke	ICICI(ITM), Pune
6	2019-20	Galib S Sajjed	ICICI(ITM), Pune
7	2019-20	Panchal Pravin Balasaheb	ICICI(ITM), Pune
8	2019-20	Jadhav Aashwini Dammodhar	ICICI(ITM), Pune
9	2019-20	Ashoka Sukhdev More	ICICI(ITM), Pune
10	2019-20	Rohidas Shriram Pawar	ICICI(ITM), Pune
11	2019-20	Gorakh babasaheb hajare	ICICI(ITM), Pune
12	2019-20	kashib Baliram Vishnu	ICICI(ITM), Pune
13	2019-20	Gore Dipak Pandevkar	ICICI(ITM), Pune
14	2019-20	Pattan Sajed USMAN	ICICI(ITM), Pune
15	2019-20	Chakre Akash Jaywant	ICICI(ITM), Pune
16	2019-20	Ade Gorakh Hirman	ICICI(ITM), Pune
17	2019-20	Bade Sambhaji Goverdhan	ICICI(ITM), Pune
18	2019-20	Dnyaneshwar pawar	ICICI(ITM), Pune
19	2019-20	Ashok Prabhu Ade	ICICI(ITM), Pune
20	2019-20	Gore Gorkshnath Ganesh	ICICI(ITM), Pune
21	2019-20	Devkte Bhagwat mahadev	ICICI(ITM), Pune
22	2019-20	Ajay Revle	ICICI(ITM), Pune
23	2019-20	Arjun Chavan	ICICI(ITM), Pune
24	2019-20	Ashoka Khambe	ICICI(ITM), Pune
25	2019-20	Vishnu Khambe	ICICI(ITM), Pune
26	2019-20	Rajaram Rasve	ICICI(ITM), Pune
27	2019-20	Atiboddin Saudagar	ICICI(ITM), Pune
28	2019-20	Kiran Ghadse	ICICI(ITM), Pune
29	2019-20	Summit Uttam	ICICI(ITM), Pune
30	2019-20	Baliram Gholap	ICICI(ITM), Pune
31	2019-20	Bajrang Munde	ICICI(ITM), Pune
32	2019-20	Akshay Bachare	ICICI(ITM), Pune
33	2019-20	Govind Waghchaune	ICICI(ITM), Pune
34	2019-20	Vijay Chavan	ICICI(ITM), Pune
35	2019-20	Umesh Munde	ICICI(ITM), Pune
36	2019-20	Ashruna Ujgare	ICICI(ITM), Pune
37	2019-20	Shalu Walmika	ICICI(ITM), Pune
38	2019-20	Madan Kolhe	ICICI(ITM), Pune
39	2019-20	Vishnu Ghautid	ICICI(ITM), Pune
40	2019-20	Siddheshwar khandagare	ICICI(ITM), Pune
41	2019-20	Ashoka Shinde	ICICI(ITM), Pune
42	2019-20	Sachin SHINDE	ICICI(ITM), Pune
43	2019-20	Sejal Ashok Dhondiram	ICICI(ITM), Pune
44	2019-20	Sejal Shreekrushana Ramesh	ICICI(ITM), Pune
45	2019-20	Naybal Atul Manchakrav	ICICI(ITM), Pune



46	2019-20	Naybal Sanket Danyaneswar	ICICI(ITM), Pune
47	2019-20	Ghawane Malikarjun Vankappa	ICICI(ITM), Pune
48	2019-20	Ambad Manojkumar	ICICI(ITM), Pune
49	2019-20	Awad Shanidev	ICICI(ITM), Pune
50	2019-20	Nipate Vijay Rushgikesh	ICICI(ITM), Pune
51	2019-20	Sarita Balasaheb Ghadase	HOSPICARE, Aurangabad
52	2019-20	Rahod Manoj Shivajirao	HOSPICARE, Aurangabad
53	2019-20	Tambad Balasheb Rohidas	HOSPICARE, Aurangabad



Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Ghotkar Avinash Dagadu	GIS INDIA Pvt. Ltd. Pune
2	2019-20	Devanand Rambhau Indure	GIS INDIA Pvt. Ltd. Pune
3	2019-20	Santosh Uttam Jadhav	GIS INDIA Pvt. Ltd. Pune
4	2019-20	Golekar Nikita Ekanatrth	GIS INDIA Pvt. Ltd. Pune
5	2019-20	Kambale Varsha Mahadev	GIS INDIA Pvt. Ltd. Pune
6	2019-20	Krushana Balasaheb Tombale	GIS INDIA Pvt. Ltd. Pune
7	2019-20	Shaikh Arbaj Zakir	GIS INDIA Pvt. Ltd. Pune
8	2019-20	Kotawe Durga Dattaray	GIS INDIA Pvt. Ltd. Pune
9	2019-20	Ashwini Ram Kundkar	GIS INDIA Pvt. Ltd. Pune
10	2019-20	Shendge Dnyaneswar Govind	GIS INDIA Pvt. Ltd. Pune
11	2019-20	Sunil Rameshwar Rathod	GIS INDIA Pvt. Ltd. Pune
12	2019-20	Ghotkar Avinash Dagadu	GIS INDIA Pvt. Ltd. Pune
13	2019-20	Devanand Rambhau Indure	GIS INDIA Pvt. Ltd. Pune
14	2019-20	Santosh Uttam Jadhav	GIS INDIA Pvt. Ltd. Pune
15	2019-20	Golekar Nikita Ekanatrth	GIS INDIA Pvt. Ltd. Pune
16	2019-20	Kambale Varsha Mahadev	GIS INDIA Pvt. Ltd. Pune
17	2019-20	Krushana Balasaheb Tombale	GIS INDIA Pvt. Ltd. Pune
18	2019-20	Shaikh Arbaj Zakir	GIS INDIA Pvt. Ltd. Pune
19	2019-20	Kotawe Durga Dattaray	GIS INDIA Pvt. Ltd. Pune
20	2019-20	Ashwini Ram Kundkar	GIS INDIA Pvt. Ltd. Pune
21	2019-20	Shendge Dnyaneswar Govind	GIS INDIA Pvt. Ltd. Pune
22	2019-20	Sunil Rameshwar Rathod	GIS INDIA Pvt. Ltd. Pune
23	2019-20	Wadekar Balaji Bhagawat	GIS INDIA Pvt. Ltd. Pune
24	2019-20	Pawar Babasaheb	GIS INDIA Pvt. Ltd. Pune
25	2019-20	Shaikh Shahrukh Nasar	GIS INDIA Pvt. Ltd. Pune
26	2019-20	Atish Guruling Todkar	GIS INDIA Pvt. Ltd. Pune
27	2019-20	Yotal Deepak Madhukar	GIS INDIA Pvt. Ltd. Pune
28	2019-20	Taur Ashwini Bhagwat	GIS INDIA Pvt. Ltd. Pune
29	2019-20	Rawat Vaishnavi Vishvmbhar	GIS INDIA Pvt. Ltd. Pune
30	2019-20	Pawar Nikita Ramesh	GIS INDIA Pvt. Ltd. Pune
31	2019-20	Salave Vishvjeet Dattatray	GIS INDIA Pvt. Ltd. Pune
32	2019-20	Datta Bhanudas Javale	GIS INDIA Pvt. Ltd. Pune
33	2019-20	Savase Balishwar Ashok	GIS INDIA Pvt. Ltd. Pune
34	2019-20	Ade Vitthal Gulab	GIS INDIA Pvt. Ltd. Pune
35	2019-20	Swant Sarjerav Dhondiram	GIS INDIA Pvt. Ltd. Pune
36	2019-20	Pathan Sommaya Khan	GIS INDIA Pvt. Ltd. Pune
37	2019-20	Sayad Neha	GIS INDIA Pvt. Ltd. Pune
38	2019-20	Shaikh Suraya	GIS INDIA Pvt. Ltd. Pune
39	2019-20	Mayuri Bhalerav	GIS INDIA Pvt. Ltd. Pune



Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Taur Pandurang Natha	DHOOT Transmission Pvt. Ltd. Aurangabad
2	2019-20	Shaikh Saddam Mohhomad	DHOOT Transmission Pvt. Ltd. Aurangabad
3	2019-20	Gajendra Ganesgh Bapmare	DHOOT Transmission Pvt. Ltd. Aurangabad
4	2019-20	Rakesh Bhola Pande	DHOOT Transmission Pvt. Ltd. Aurangabad
5	2019-20	Misal Kishor Rajendra	DHOOT Transmission Pvt. Ltd. Aurangabad



Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Ambhre Numdev Narayan	VARROC ENG PUNE
2	2019-20	Uttareshwar Radhkisan	VARROC ENG PUNE
3	2019-20	Nawz Gharpate	VARROC ENG PUNE
4	2019-20	Sima Ambar	VARROC ENG PUNE
5	2019-20	Sohiel Ambar	VARROC ENG PUNE
6	2019-20	Akshay more	VARROC ENG PUNE
7	2019-20	Nehal Kunade	VARROC ENG PUNE
8	2019-20	Shivraj Bunade	VARROC ENG PUNE
9	2019-20	Satav Dipak Kishan	VARROC ENG PUNE
10	2019-20	Rathod Vinod Babasaheb	VARROC ENG PUNE
11	2019-20	Rathod Sanjay Vishnu	VARROC ENG PUNE
13	2019-20	Bade Indrajeet Gangadhar	VARROC ENG PUNE
14	2019-20	Kwindu Sherkar	VARROC ENG PUNE
15	2019-20	Rathod Keshav Vitthal	VARROC ENG PUNE
16	2019-20	Rathod Suresh Prabhkar	VARROC ENG PUNE
17	2019-20	Aaram Manish Asaram	VARROC ENG PUNE
18	2019-20	Pundhare Gunaram Balasaheb	VARROC ENG PUNE
19	2019-20	Glugve Kurnrai Mahdev	VARROC ENG PUNE
20	2019-20	Glugve Niteshkumar Sayasrao	VARROC ENG PUNE
21	2019-20	Shaikh Shahanoor Shahabuddin	VARROC ENG PUNE
22	2019-20	Ingole Deepak Anurth	VARROC ENG PUNE
23	2019-20	Kawle Sudarshun Vinayak	VARROC ENG PUNE
24	2019-20	Puri Ashok Avdhat	VARROC ENG PUNE
25	2019-20	Devanand Indure	VARROC ENG PUNE
26	2019-20	Eknathvishnu Jadhav	VARROC ENG PUNE
27	2019-20	Balasaheb Vishubar Khetre	VARROC ENG PUNE
28	2019-20	Sangle Rushikesh Balasaheb	VARROC ENG PUNE
29	2019-20	Shingade Pravin Shivavi	VARROC ENG PUNE



Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Ujgare Shivaji Kerba	Randstad INDIA Pvt. Ltd. Pune
2	2019-20	Ujgare Ashubu Shivaji	Randstad INDIA Pvt. Ltd. Pune
3	2019-20	Shaikh Sohil Ismail	Randstad INDIA Pvt. Ltd. Pune
4	2019-20	Gorakh babasaheb hajare	Randstad INDIA Pvt. Ltd. Pune
5	2019-20	Jadhav Yogesh Ashokarao	Randstad INDIA Pvt. Ltd. Pune
6	2019-20	Nayakwade Vishal Ramkisan	Randstad INDIA Pvt. Ltd. Pune
7	2019-20	Shingare Rameshwar Baliram	Randstad INDIA Pvt. Ltd. Pune
8	2019-20	Nipate Raviram Rustum	Randstad INDIA Pvt. Ltd. Pune
9	2019-20	Mohit Krushna Gorakh	Randstad INDIA Pvt. Ltd. Pune
10	2019-20	Muske Rahul	Randstad INDIA Pvt. Ltd. Pune
11	2019-20	ShindeSriram	Randstad INDIA Pvt. Ltd. Pune
12	2019-20	Attar Alim Kadaemiya	Randstad INDIA Pvt. Ltd. Pune
13	2019-20	Kothimbire Bapurao Subhram	Randstad INDIA Pvt. Ltd. Pune
14	2019-20	Baghawat Laxan Vairat	Randstad INDIA Pvt. Ltd. Pune
15	2019-20	Kadam Kiran Bapurao	Randstad INDIA Pvt. Ltd. Pune
16	2019-20	Yogesh Tukaram Kothimbire	Randstad INDIA Pvt. Ltd. Pune
17	2019-20	Dahace Sudhir Balasahab	Randstad INDIA Pvt. Ltd. Pune
18	2019-20	Dinkar Appasaheb Beldeede	Randstad INDIA Pvt. Ltd. Pune
19	2019-20	Dadasaheb Dilip Ghule	Randstad INDIA Pvt. Ltd. Pune
20	2019-20	Langude Mamdev Subhush	Randstad INDIA Pvt. Ltd. Pune
21	2019-20	Ridde Balashaheb Sayabhan	Randstad INDIA Pvt. Ltd. Pune
22	2019-20	Rohidas Babarao Ade	Randstad INDIA Pvt. Ltd. Pune
23	2019-20	Kamraj Namdev Awad	Randstad INDIA Pvt. Ltd. Pune
24	2019-20	Sk Saddam Jafar	Randstad INDIA Pvt. Ltd. Pune
25	2019-20	Rokde Sanjay Arjun	Randstad INDIA Pvt. Ltd. Pune
26	2019-20	Dake Balaji Arjun	Randstad INDIA Pvt. Ltd. Pune
27	2019-20	Sunil M Thakar	Randstad INDIA Pvt. Ltd. Pune
28	2019-20	Bhise Amar	Randstad INDIA Pvt. Ltd. Pune
29	2019-20	Rakesh Salve	Randstad INDIA Pvt. Ltd. Pune
30	2019-20	BadadeKrishna Ganesh	Randstad INDIA Pvt. Ltd. Pune
31	2019-20	Vijaykumar Machindra Pandit	Randstad INDIA Pvt. Ltd. Pune
32	2019-20	Sawant Ganesh Bhagwat	Randstad INDIA Pvt. Ltd. Pune
33	2019-20	Baliram Vishnu Kashid	Randstad INDIA Pvt. Ltd. Pune
34	2019-20	Nawaz Shreeram Anuragh	Randstad INDIA Pvt. Ltd. Pune
35	2019-20	Shaikh Masnum Dasm	Randstad INDIA Pvt. Ltd. Pune
36	2019-20	Kape Dhananjay Chajathur	Randstad INDIA Pvt. Ltd. Pune
37	2019-20	Dhage dhanashwar Uttam	Randstad INDIA Pvt. Ltd. Pune
38	2019-20	Ujagure Ganesh Yashwantrao	Randstad INDIA Pvt. Ltd. Pune
39	2019-20	Shaikh Apsar Hamid	Randstad INDIA Pvt. Ltd. Pune
40	2019-20	Solanke Kuldeep Yuraj	Randstad INDIA Pvt. Ltd. Pune
41	2019-20	Jadhar Yogesh Anokrao	Randstad INDIA Pvt. Ltd. Pune
42	2019-20	Shendge Gorakh G	Randstad INDIA Pvt. Ltd. Pune
43	2019-20	Shashikant Hormale	Randstad INDIA Pvt. Ltd. Pune
44	2019-20	Ashok Saundarmal	Randstad INDIA Pvt. Ltd. Pune
45	2019-20	Andhil Umesh Naryan	Randstad INDIA Pvt. Ltd. Pune
46	2019-20	Danage Dnayneshwar Uttam	Randstad INDIA Pvt. Ltd. Pune
47	2019-20	Rathod Bandu Kisan	Randstad INDIA Pvt. Ltd. Pune



48	2019-20	Sajad Ayyub Shaikh	Randstad INDIA Pvt. Ltd. Pune
49	2019-20	Vikas Prabhu Chavan	Randstad INDIA Pvt. Ltd. Pune
50	2019-20	Jadhav Sundar	Randstad INDIA Pvt. Ltd. Pune
51	2019-20	Vaibhav Sarrade	Randstad INDIA Pvt. Ltd. Pune
52	2019-20	Purushottam Swami	Randstad INDIA Pvt. Ltd. Pune
53	2019-20	Satyaprem Chavan	Randstad INDIA Pvt. Ltd. Pune
54	2019-20	Naybal Sanket Danyaneswar	Randstad INDIA Pvt. Ltd. Pune
55	2019-20	Naybal Atul Manchakrao	Randstad INDIA Pvt. Ltd. Pune
56	2019-20	Shanwaz Khan Subhan Khan	Randstad INDIA Pvt. Ltd. Pune
57	2019-20	Gurudada Datta Sudhan	Randstad INDIA Pvt. Ltd. Pune
58	2019-20	Gikwad Dipak Dattaray	Randstad INDIA Pvt. Ltd. Pune
59	2019-20	Pathan Mukhit Usman Khan	Randstad INDIA Pvt. Ltd. Pune
60	2019-20	Pathan Hakim Usman Khan	Randstad INDIA Pvt. Ltd. Pune
61	2019-20	Pathan Jdris Sattar Khan	Randstad INDIA Pvt. Ltd. Pune
62	2019-20	Hande Ganesh Vynakoba	Randstad INDIA Pvt. Ltd. Pune
63	2019-20	Chavan Nitin Ganpat	Randstad INDIA Pvt. Ltd. Pune
64	2019-20	Raeer Noor Shaikh	Randstad INDIA Pvt. Ltd. Pune
65	2019-20	Ihamdar Aamir Mahebhaddi	Randstad INDIA Pvt. Ltd. Pune
66	2019-20	Saudaarar Atibiddin Habiboddin	Randstad INDIA Pvt. Ltd. Pune
67	2019-20	Bandgur Rushikesh Dnyanoba	Randstad INDIA Pvt. Ltd. Pune
68	2019-20	Sharad Trimbak Shinde	Randstad INDIA Pvt. Ltd. Pune
69	2019-20	Dake Ramdas Shivaji	Randstad INDIA Pvt. Ltd. Pune
70	2019-20	Shinde Sunil Sahaji	Randstad INDIA Pvt. Ltd. Pune
71	2019-20	Shinde Dhamalraj	Randstad INDIA Pvt. Ltd. Pune
72	2019-20	Shelke Band Uttam	Randstad INDIA Pvt. Ltd. Pune
73	2019-20	Sothiyen Bagwan Iwyer	Randstad INDIA Pvt. Ltd. Pune
74	2019-20	Jadhav Ashwini Damodhar	Randstad INDIA Pvt. Ltd. Pune
75	2019-20	Amol Dattatray Raut	Randstad INDIA Pvt. Ltd. Pune
76	2019-20	Kale Someshwar haribhau	Randstad INDIA Pvt. Ltd. Pune
77	2019-20	Like Pratap Naryan	Randstad INDIA Pvt. Ltd. Pune



Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Gorakh babasaheb hajare	Ikya Global, Pune
2	2019-20	Nayakwade Vishal Ramkisan	Ikya Global, Pune
3	2019-20	Kothimbire Bapurao Subhroo	Ikya Global, Pune
4	2019-20	Baghawat Laxan Vairat	Ikya Global, Pune
5	2019-20	Kadam Kiran Bapurao	Ikya Global, Pune
6	2019-20	Yogesh Tukaram Kothimbire	Ikya Global, Pune
7	2019-20	Dahace Sudhir Balasahab	Ikya Global, Pune
8	2019-20	Dinkar Appasaheb Beldeede	Ikya Global, Pune
9	2019-20	Dadasaheb Dilip Ghule	Ikya Global, Pune
10	2019-20	Ridde Balashaheb Sayabhan	Ikya Global, Pune
11	2019-20	Kamraj Namdev Awad	Ikya Global, Pune
12	2019-20	Rokde Sanjay Arjun	Ikya Global, Pune
13	2019-20	Bhise Amar	Ikya Global, Pune
14	2019-20	Rakesh Salve	Ikya Global, Pune
15	2019-20	Baliram Vishnu Kashid	Ikya Global, Pune
16	2019-20	Nawaz Shreeram Anuragh	Ikya Global, Pune
17	2019-20	Kape Dhananjay Chajathur	Ikya Global, Pune
18	2019-20	Dhage dhanashwar Uttam	Ikya Global, Pune
19	2019-20	Ujagure Ganesh Yashwantrao	Ikya Global, Pune
20	2019-20	Andhil Umesh Naryan	Ikya Global, Pune
21	2019-20	Danage Dnayneshwar Uttam	Ikya Global, Pune
22	2019-20	Sajad Ayyub Shaikh	Ikya Global, Pune
23	2019-20	Vikas Prabhu Chavan	Ikya Global, Pune
24	2019-20	Jadhav Sundar	Ikya Global, Pune
25	2019-20	Naybal Atul Manchakrao	Ikya Global, Pune
26	2019-20	Gikwad Dipak Dattaray	Ikya Global, Pune
27	2019-20	Ihamdar Aamir Mahebhaddi	Ikya Global, Pune
28	2019-20	Sharad Trimbak Shinde	Ikya Global, Pune
29	2019-20	Dake Ramdas Shivaji	Ikya Global, Pune
30	2019-20	Shinde Sunil Sahaji	Ikya Global, Pune
31	2019-20	Shinde Dhamalraj	Ikya Global, Pune
32	2019-20	Sothiyan Bagwan Iwyer	Ikya Global, Pune
33	2019-20	Kale Someshwar haribhau	Ikya Global, Pune
34	2019-20	Like Pratap Naryan	Ikya Global, Pune



Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Mohini Tukaram Girsune	LGB Aurangabad
2	2019-20	Dnayneshwari asaram umbare	LGB Aurangabad
3	2019-20	Ashwini Ramchandra Khamkar	LGB Aurangabad
4	2019-20	Akanksha madhav tarkase	LGB Aurangabad
5	2019-20	Dipti Dilip dongare	LGB Aurangabad
6	2019-20	Bhagyashree Mahadev Ankushe	LGB Aurangabad
7	2019-20	Tapase Lata Shivaji	LGB Aurangabad
8	2019-20	Mahadev Ravindra Ankushe	LGB Aurangabad
9	2019-20	Handibag Damodar Bhaskar	LGB Aurangabad
10	2019-20	Jagdale Govind Vilas	LGB Aurangabad
11	2019-20	Rupali Baban Sakat	LGB Aurangabad
12	2019-20	Salave Ritu Ramesh	LGB Aurangabad
13	2019-20	Gautami Kamlakar Bhalerav	LGB Aurangabad
14	2019-20	Chavan Usha Vasntrav	LGB Aurangabad
15	2019-20	Pawar Gita Rajebhau	LGB Aurangabad
16	2019-20	Pooja S Waghchare	LGB Aurangabad
17	2019-20	Kranti Jayprath Dongare	LGB Aurangabad
18	2019-20	Gaikwad Vhaishnavi Rajesh	LGB Aurangabad
19	2019-20	Tupsundar Kiran Vilas	LGB Aurangabad
20	2019-20	Rathod Sushila shesherav	LGB Aurangabad
21	2019-20	Rathod Gorakh Ganesh	LGB Aurangabad
22	2019-20	Hajare Sathiram Shreepati	LGB Aurangabad
23	2019-20	Kure Shivani Ramesh	LGB Aurangabad
24	2019-20	Vaishali Babasaheb Kamble	LGB Aurangabad
25	2019-20	Sapna Vitthal Kambale	LGB Aurangabad
26	2019-20	Chamal Arjun Chavan	LGB Aurangabad



Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Shinde Yashwant Suresh	GODREJ & BOYCE, Pune
2	2019-20	Durange Kailas Arjun	GODREJ & BOYCE, Pune
3	2019-20	Pradip Sanjay Chandukar	GODREJ & BOYCE, Pune
4	2019-20	Sonware Indrajit Suresh	GODREJ & BOYCE, Pune
5	2019-20	Nirde Gopal Rameshwar	GODREJ & BOYCE, Pune
6	2019-20	Puri Ashok Auadut	GODREJ & BOYCE, Pune
7	2019-20	Shelke Rushikesh Prabhu	GODREJ & BOYCE, Pune
8	2019-20	Amol Balasaleb Bosale	GODREJ & BOYCE, Pune
9	2019-20	Phate Laxman Vidyasagar	GODREJ & BOYCE, Pune
10	2019-20	Sandip Madhukar Naiknaware	GODREJ & BOYCE, Pune
11	2019-20	Jadhav Sachin Ashok	GODREJ & BOYCE, Pune
12	2019-20	Nirmal Mahadev Raghunath	GODREJ & BOYCE, Pune
13	2019-20	Solanke Rushikesh Prakash	GODREJ & BOYCE, Pune
14	2019-20	Aadil Yahiya Bin Gamam	GODREJ & BOYCE, Pune
15	2019-20	Soheb Hesam Shaikh	GODREJ & BOYCE, Pune
16	2019-20	Tamboli Rahil	GODREJ & BOYCE, Pune
17	2019-20	Sundar Vitthal Pawar	GODREJ & BOYCE, Pune
18	2019-20	Kadam Ganesh Ramhari	GODREJ & BOYCE, Pune
19	2019-20	Shinde Santosh Balbhim	GODREJ & BOYCE, Pune
20	2019-20	Sakhare Nikhil Navnath	GODREJ & BOYCE, Pune
21	2019-20	Pawar Satish Dnyanoba	GODREJ & BOYCE, Pune
23	2019-20	K.S.Sounade	GODREJ & BOYCE, Pune
24	2019-20	Bobade Poma Rathod	GODREJ & BOYCE, Pune
25	2019-20	Kadam Ganesh Mahadev	GODREJ & BOYCE, Pune
26	2019-20	Gaikwad Dnyaneshwar Bibhishon	GODREJ & BOYCE, Pune
27	2019-20	Avinash Ashoka Khambe	GODREJ & BOYCE, Pune
28	2019-20	Attar Arbaz Fahi Moddin	GODREJ & BOYCE, Pune
29	2019-20	SolankeBhagwat Balasaheb	GODREJ & BOYCE, Pune
30	2019-20	Solanke Mahadev Haridas	GODREJ & BOYCE, Pune
31	2019-20	Ram Vitthal Sulphate	GODREJ & BOYCE, Pune
32	2019-20	Omash Dnyoneshwar Mori	GODREJ & BOYCE, Pune
33	2019-20	Govind Sundaravo Anjabe	GODREJ & BOYCE, Pune
34	2019-20	Naybal Sanket Dnyaneshwar	GODREJ & BOYCE, Pune
35	2019-20	Naybal Atul Manekrao	GODREJ & BOYCE, Pune
36	2019-20	Datt Bhagwanrao Solanke	GODREJ & BOYCE, Pune
37	2019-20	Badhde Omarkar	GODREJ & BOYCE, Pune
38	2019-20	Yadhav Bajirao Dongre	GODREJ & BOYCE, Pune
39	2019-20	Vitthal Sureshrao	GODREJ & BOYCE, Pune
40	2019-20	Deshmukh Sareem Kalim	GODREJ & BOYCE, Pune
41	2019-20	Ashok Madhukar Kute	GODREJ & BOYCE, Pune
42	2019-20	Suravas Rahul Lahudas	GODREJ & BOYCE, Pune
43	2019-20	Mahajan Tukaram Namdevrao	GODREJ & BOYCE, Pune
44	2019-20	Chambhare Dilip Baburao	GODREJ & BOYCE, Pune
45	2019-20	Pawar Mahadev Baburao	GODREJ & BOYCE, Pune
46	2019-20	Gadsing Abhijeet Hanuman	GODREJ & BOYCE, Pune
47	2019-20	Pradip Asaram Ankushe	GODREJ & BOYCE, Pune
48	2019-20	Wankhede Shindeshwar Ganesh	GODREJ & BOYCE, Pune



49	2019-20	Chavan Bajirav Abhiman	GODREJ & BOYCE, Pune
50	2019-20	Guesali Digambar Dhandiram	GODREJ & BOYCE, Pune
51	2019-20	Parameshwar Navanath Sawant	GODREJ & BOYCE, Pune
52	2019-20	Vivek Shrimant Jadhav	GODREJ & BOYCE, Pune
53	2019-20	Rathod Bibhisham Baburao	GODREJ & BOYCE, Pune
54	2019-20	Santosh Aasaram Anisole	GODREJ & BOYCE, Pune
55	2019-20	Bude Aasaram Anisole	GODREJ & BOYCE, Pune
56	2019-20	Sauns Rameshwar	GODREJ & BOYCE, Pune
57	2019-20	Dinesh Namdev Shinde	GODREJ & BOYCE, Pune
58	2019-20	Mohan Ramesh Kale	GODREJ & BOYCE, Pune
59	2019-20	Bharat Nanahau 23Varne	GODREJ & BOYCE, Pune
60	2019-20	Akash Bansi Bodhwad	GODREJ & BOYCE, Pune
61	2019-20	Bodhawad Santosh Manohar	GODREJ & BOYCE, Pune
62	2019-20	Rathod Nitin Bhaghvan	GODREJ & BOYCE, Pune
64	2019-20	Shaikh Gafar	GODREJ & BOYCE, Pune
65	2019-20	Bangar Krashna Ramesh	GODREJ & BOYCE, Pune
66	2019-20	Angad Janardhan Ugale	GODREJ & BOYCE, Pune
67	2019-20	Gopal Arjun Rathod	GODREJ & BOYCE, Pune
68	2019-20	Ade Viahah Shaviji	GODREJ & BOYCE, Pune
69	2019-20	Nagargoje Dnyaneshwar Ahnaram	GODREJ & BOYCE, Pune
70	2019-20	Sawant Mangesh Bhagwat	GODREJ & BOYCE, Pune
71	2019-20	Vilas Bansi Jadhav	GODREJ & BOYCE, Pune
72	2019-20	Pawar Rajebhav Kisan	GODREJ & BOYCE, Pune
73	2019-20	Rathod Suresh Prabhukar	GODREJ & BOYCE, Pune
74	2019-20	Khasat Hanumant Subhash	GODREJ & BOYCE, Pune
75	2019-20	Rathod Anhush Ramesh	GODREJ & BOYCE, Pune
76	2019-20	Sayyad Imran Isak	GODREJ & BOYCE, Pune
77	2019-20	Raut Santosh Kundlik	GODREJ & BOYCE, Pune
78	2019-20	Satpute Shubham Satyaprem	GODREJ & BOYCE, Pune
79	2019-20	Wanave Ganesh Bulbhim	GODREJ & BOYCE, Pune
80	2019-20	Pawar shashikant Balasaheb	GODREJ & BOYCE, Pune
81	2019-20	Akshay Ashokrao Dhawan	GODREJ & BOYCE, Pune
82	2019-20	Anil Umesh Naurddin	GODREJ & BOYCE, Pune
83	2019-20	Munde Baliram Tukaram	GODREJ & BOYCE, Pune
84	2019-20	M.Sohe Ansar Shaikh	GODREJ & BOYCE, Pune
85	2019-20	Waghmare govind Arjun	GODREJ & BOYCE, Pune
86	2019-20	Waghmare Babaji Mohan	GODREJ & BOYCE, Pune
87	2019-20	Pathan husen Ayub	GODREJ & BOYCE, Pune
88	2019-20	Shaik Vasim Hasan	GODREJ & BOYCE, Pune
89	2019-20	Taur Pandurang Natha	GODREJ & BOYCE, Pune
90	2019-20	Layak pratap Narayan	GODREJ & BOYCE, Pune
91	2019-20	Shaikh Saddam Mohhomad	GODREJ & BOYCE, Pune
92	2019-20	Gajendra Ganesgh Bapmare	GODREJ & BOYCE, Pune
93	2019-20	Rakesh Bhola Pande	GODREJ & BOYCE, Pune
94	2019-20	Wasim Shaikh	GODREJ & BOYCE, Pune
95	2019-20	Salman Mukttar Sayyad	GODREJ & BOYCE, Pune
96	2019-20	Misal Kishor Rajendra	GODREJ & BOYCE, Pune



Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Preeti Ramesh Bale	MPTA, Pune
2	2019-20	Lalu Ramkisan Agarkar	MPTA, Pune
3	2019-20	Akush.R.Kadam	MPTA, Pune
4	2019-20	Kale Yogesh.V	MPTA, Pune
5	2019-20	Abuj.Sandeep.M	MPTA, Pune
6	2019-20	Tile Ganesh Ramesh	MPTA, Pune
7	2019-20	Bhosale Kiran Mahdev	MPTA, Pune
8	2019-20	K.S.Sounade	MPTA, Pune
9	2019-20	Chopade Mahadev Manik	MPTA, Pune
10	2019-20	Nitin Prameshwar Shinde	MPTA, Pune
11	2019-20	Nivratti Pralhad Mane	MPTA, Pune
12	2019-20	Shejul Ganesh Rameshwar	MPTA, Pune
13	2019-20	Shejul Balasaheb Rameshwar	MPTA, Pune
14	2019-20	Shejal Satish Kailasrao	MPTA, Pune
15	2019-20	Bhosale Pawan Bhagwat	MPTA, Pune
16	2019-20	Babade Amol Arjun	MPTA, Pune
17	2019-20	Kahade Nehal Dattatray	MPTA, Pune
18	2019-20	Sawant Abhishek Vishwambar	MPTA, Pune
19	2019-20	Wadachkar Balaji Bhagwat	MPTA, Pune
20	2019-20	Umesh Annasaheb Badade	MPTA, Pune
21	2019-20	Amoc Chavan	MPTA, Pune
22	2019-20	Bajirao Chavan	MPTA, Pune
23	2019-20	Rushikesh Saludke	MPTA, Pune
24	2019-20	Navnath Shingare	MPTA, Pune
25	2019-20	Sitaram Hajare	MPTA, Pune
26	2019-20	Sangace Keshav	MPTA, Pune
27	2019-20	Shaik Mazhar	MPTA, Pune
28	2019-20	Sujat Samsherbaji	MPTA, Pune
29	2019-20	Avinash Khambe	MPTA, Pune
30	2019-20	Ajay Gaunade	MPTA, Pune
31	2019-20	Sachin Change	MPTA, Pune
32	2019-20	Madhukar Raut	MPTA, Pune
33	2019-20	Jogdand Vikas Radhakisan	MPTA, Pune
34	2019-20	Jogdand Santosh Pandhari	MPTA, Pune
35	2019-20	Pawar Krushna Shriram	MPTA, Pune
36	2019-20	Danduate Parmeshwar Angad	MPTA, Pune
37	2019-20	Kundkay Amol Dinkar	MPTA, Pune
38	2019-20	Kuchekar Mahadev Namdev	MPTA, Pune
39	2019-20	M.Raghunath Paik	MPTA, Pune
40	2019-20	Devnanad Indure	MPTA, Pune
41	2019-20	Ganesh Kisan Nemat	MPTA, Pune
42	2019-20	Ajay Sanjay Galande	MPTA, Pune
43	2019-20	Krashna Ramesh Bangar	MPTA, Pune
44	2019-20	Dinesh Namdev Shinde	MPTA, Pune
45	2019-20	Ganesh Atmaram Shinde	MPTA, Pune
46	2019-20	Jilant Gafar Shaikh	MPTA, Pune
47	2019-20	Sham Laxman Pasange	MPTA, Pune



48	2019-20	Mahadeo Namdev Kuchekar	MPTA, Pune
49	2019-20	Amol Balasaheb Bhosale	MPTA, Pune
50	2019-20	Bharat Nanabhau Surwase	MPTA, Pune
51	2019-20	Sachin Ashok jadhav	MPTA, Pune
52	2019-20	Sayyed Imran Isaq	MPTA, Pune
53	2019-20	Nirmal Mahadeo Raghunath	MPTA, Pune
54	2019-20	Ajay Balasaheb Repe	MPTA, Pune
55	2019-20	Adil Yahiyi Binganam	MPTA, Pune
56	2019-20	Limbaji Naryan Shinde	MPTA, Pune
57	2019-20	Ganesh Balabhim Wanve	MPTA, Pune
58	2019-20	Vishal Nagesh Lokare	MPTA, Pune
59	2019-20	Govind Navanath Survase	MPTA, Pune
60	2019-20	Rahl Raghunath Pawar	MPTA, Pune
61	2019-20	Pravin Balasaheb Panchal	MPTA, Pune
62	2019-20	Babu Govind Arjun	MPTA, Pune
63	2019-20	Rathod Sunil Shiram	MPTA, Pune
64	2019-20	Datt Bhagwanrao Solanke	MPTA, Pune
65	2019-20	Chavan Prakash Baban	MPTA, Pune
66	2019-20	Sunita Vasant Ujagare	MPTA, Pune
67	2019-20	Pandhare Gangaram Balasaheb	MPTA, Pune
68	2019-20	Ghughe Karmaraj Mahadev	MPTA, Pune
69	2019-20	Jogdand Vikas Radhakisan	MPTA, Pune
70	2019-20	Salim Lala Sayyad	MPTA, Pune
71	2019-20	Yogesh Kundlick Jadhav	MPTA, Pune
72	2019-20	Shaikh Musa Yunuj	MPTA, Pune
73	2019-20	Sayyad Salim Meer	MPTA, Pune
74	2019-20	Puri Ashok Auadut	MPTA, Pune
75	2019-20	Rathod Akash Ankush	MPTA, Pune
76	2019-20	Bagwan Pasha Auhub	MPTA, Pune
77	2019-20	Gayak Gopal Dattatraya	MPTA, Pune
78	2019-20	Hange krushna Balasaheb	MPTA, Pune
79	2019-20	Pandare Monohar Blasaheb	MPTA, Pune
80	2019-20	Tile Ganesh Ramesh	MPTA, Pune
81	2019-20	Omkar Badade	MPTA, Pune
82	2019-20	Kshirsagar Deepak	MPTA, Pune
83	2019-20	Hade Ajay Ramesh	MPTA, Pune
84	2019-20	Bhawan Akshay Ashokrao	MPTA, Pune
85	2019-20	Sayyed Salim	MPTA, Pune
86	2019-20	Sandeep.R.Solanke	MPTA, Pune
87	2019-20	Prashant Hanumanath Gonali	MPTA, Pune
88	2019-20	Momin Sultan Akhtar	MPTA, Pune
89	2019-20	Shaikh Saddam Chunnu	MPTA, Pune
90	2019-20	Solanke Prameshwar Tukram	MPTA, Pune
91	2019-20	Bharat Nanabhau Surwase	MPTA, Pune
92	2019-20	Lange Sachin Pandurang	MPTA, Pune
93	2019-20	Aadil Ejaej Momin	MPTA, Pune
94	2019-20	Wanve Ganesh Balbhim	MPTA, Pune
95	2019-20	Survase Govind Navnath	MPTA, Pune



96	2019-20	Ade Sanjay Sheshrao	MPTA, Pune
97	2019-20	Sawant Rameshwar Sonaji	MPTA, Pune
98	2019-20	Sonawane Indrajit Suresh	MPTA, Pune
99	2019-20	Ugale Angad Janardhan	MPTA, Pune
100	2019-20	Suresh Nagnath Sawant	MPTA, Pune
101	2019-20	Naikanaware Rohan Dattatry	MPTA, Pune
102	2019-20	Dhumal Ganesh Asharoba	MPTA, Pune
103	2019-20	Mahdev Krushna Deepak	MPTA, Pune
104	2019-20	Walekar Omkar Nagarav	MPTA, Pune
105	2019-20	Shaikh Mazhar Mohmad	MPTA, Pune
106	2019-20	Chavan Devidas Babu	MPTA, Pune
107	2019-20	Ratnaparkhi Sanjay SunilRao	MPTA, Pune
108	2019-20	Manisha baburao Gadsing	MPTA, Pune
109	2019-20	Mohan Ramesh Kale	MPTA, Pune
110	2019-20	Sundar Vitthal Pawar	MPTA, Pune
111	2019-20	Shelke Rushikesh Rajebhau	MPTA, Pune
112	2019-20	Bodhawad Santosh Manohar	MPTA, Pune
113	2019-20	Shaikh Jilani Gafar	MPTA, Pune
114	2019-20	Bangar Krushna Ramesh	MPTA, Pune
115	2019-20	Phate LaxmanVidyasagar	MPTA, Pune
116	2019-20	Sangle Rushikesh Babasaheb	MPTA, Pune
117	2019-20	Thaur Akshay Saurykant	MPTA, Pune
118	2019-20	Rathod Vijay Shriram	MPTA, Pune
119	2019-20	Lange Sachin Pandurang	MPTA, Pune
120	2019-20	Phate Yogesh baburao	MPTA, Pune
121	2019-20	Aadil Yaheyabin Ganam	MPTA, Pune
122	2019-20	Rathod Dipak Manikrao	MPTA, Pune
123	2019-20	Suravase Rahul Laludas	MPTA, Pune
124	2019-20	Nirmal Mahadeo Raghunath	MPTA, Pune
125	2019-20	Solanke Dnyaneshwar Angadrao	MPTA, Pune
126	2019-20	Repe Ajay Balasaheb	MPTA, Pune
127	2019-20	Jadhav Sachin Ashok	MPTA, Pune
128	2019-20	Galande Ajay Sanjay	MPTA, Pune
129	2019-20	Munde Vijay Dilip	MPTA, Pune
130	2019-20	Munde Tukaram Shivaji	MPTA, Pune
131	2019-20	More Akshay Pandurang	MPTA, Pune
132	2019-20	Shaikh Jilani Gafar	MPTA, Pune
133	2019-20	Shinde Ganesh Atamram	MPTA, Pune
134	2019-20	Shinde Ganesh Namdev	MPTA, Pune
135	2019-20	Bangar Krushna Ramesh	MPTA, Pune
136	2019-20	Jognand Vikas Radhakisan	MPTA, Pune
137	2019-20	Jognand Santosh Pandhari	MPTA, Pune
138	2019-20	Phate Laxman Vidyasagar	MPTA, Pune
139	2019-20	Walekar Omkar Nagarav	MPTA, Pune
140	2019-20	Thorat Shubhum Shivaji	MPTA, Pune
141	2019-20	Akshay Vikas Thorat	MPTA, Pune
142	2019-20	Pawar Satish Dnyanoba	MPTA, Pune
143	2019-20	Awad Vikas Shivaji	MPTA, Pune



144	2019-20	Thaur Akshay Saurykant	MPTA, Pune
145	2019-20	Lange Sachin Pandurang	MPTA, Pune
146	2019-20	Rathod Vijay Shriram	MPTA, Pune
147	2019-20	Abuj Omkar Eknath	MPTA, Pune
148	2019-20	Akshay Ashokrao Dhawan	MPTA, Pune
149	2019-20	Vaibhav Shivaji Chavan	MPTA, Pune
150	2019-20	Deepak Asokarao kshirsagar	MPTA, Pune
151	2019-20	Ajay Ramesh Hude	MPTA, Pune
152	2019-20	Shivaji Kerba Ujgare	MPTA, Pune
153	2019-20	Ashruba Shivaji Ujgare	MPTA, Pune
154	2019-20	Jadhav Eknath Vishnu	MPTA, Pune
155	2019-20	Wanve Ganesh Balbhim	MPTA, Pune
156	2019-20	Baig Sujat Shamsher	MPTA, Pune
157	2019-20	Datt Rathod .N	MPTA, Pune
158	2019-20	Dungu Saurabh Ankush	MPTA, Pune
159	2019-20	Bhosale Pawan Bhagwat	MPTA, Pune
160	2019-20	Rushikesh Prakash Solunke	MPTA, Pune
161	2019-20	Jogdand Vikas Radhakisan	MPTA, Pune
162	2019-20	Jogdand Santosh Pandhari	MPTA, Pune
163	2019-20	Avinash Ashok Kamabale	MPTA, Pune
164	2019-20	Kiran Mahadev Bhosale	MPTA, Pune
165	2019-20	Sachin Pandurang Lange	MPTA, Pune
166	2019-20	Sanjay Shashirav Ade	MPTA, Pune
167	2019-20	Devanand Rambhau Indori	MPTA, Pune
168	2019-20	Angad Janardhan Ugale	MPTA, Pune
169	2019-20	Bhibhishan Baburav Rathod	MPTA, Pune
170	2019-20	Sandeep Madhukar Abhuj	MPTA, Pune
171	2019-20	Rahjabhau Keshav Pawar	MPTA, Pune
172	2019-20	Vilas Bhansi Jadhav	MPTA, Pune
173	2019-20	Rakesh Bhola Pande	MPTA, Pune
174	2019-20	Krushna Ambadas Jadhav	MPTA, Pune
175	2019-20	Damodar Bandhu Jadhav	MPTA, Pune
176	2019-20	Ravi Navnath Alvahe	MPTA, Pune
177	2019-20	Ganesh Ramesh Pille	MPTA, Pune
178	2019-20	Mohan Madhukar Chavan	MPTA, Pune
179	2019-20	Onkar Devdas Naiknavare	MPTA, Pune
180	2019-20	Kailas Arjun Bhurangi	MPTA, Pune
181	2019-20	Bhagwan Bharat Mane	MPTA, Pune
182	2019-20	Mohon Kisan Rathod	MPTA, Pune
183	2019-20	Anand Mane	MPTA, Pune
184	2019-20	Sandeep Rajabhau Solankhe	MPTA, Pune
185	2019-20	Prashant Hanumant Gavale	MPTA, Pune
186	2019-20	Navnath Rajabhau Shingare	MPTA, Pune
187	2019-20	Satiram Shreepati Hajare	MPTA, Pune
188	2019-20	Vishal Shivaji Ade	MPTA, Pune
189	2019-20	Mohan Ramesh Kale	MPTA, Pune
190	2019-20	Shubham Shivaji Phorat	MPTA, Pune
191	2019-20	Mehar Mahumoon Shaikh	MPTA, Pune



192	2019-20	Rameshwar Sonaji Sawant	MPTA, Pune
193	2019-20	Vishal Ramdhan Pawar	MPTA, Pune
194	2019-20	Akshay Pandurang More	MPTA, Pune
195	2019-20	Eknat Vishanu Jadhav	MPTA, Pune
196	2019-20	Bhagwat Balasheb Sonkhe	MPTA, Pune
197	2019-20	Mahadev Haridas Solnke	MPTA, Pune
198	2019-20	Ashok Madhukar Juti	MPTA, Pune
199	2019-20	Indrjeet Suresh Sonwane	MPTA, Pune
200	2019-20	Santosh Kundalik Ravat	MPTA, Pune
201	2019-20	sandeep Madhukar Naik	MPTA, Pune
202	2019-20	Ranjeet Dnyanoba Jadhav	MPTA, Pune
203	2019-20	Akshay Ashok Dhavan	MPTA, Pune
204	2019-20	Ganesh Ramhari Kadam	MPTA, Pune
205	2019-20	Ajay Ashok Dehrade	MPTA, Pune
206	2019-20	Ashruha Shivaji Ujgare	MPTA, Pune
207	2019-20	Ratan Naiknaware	MPTA, Pune
208	2019-20	Kadam Ganesh Mahadev	MPTA, Pune
209	2019-20	Gaikwad Dnyaneshwar Bibhishan	MPTA, Pune
210	2019-20	Shejal Satish Kailasrao	MPTA, Pune
211	2019-20	Shejal Ganesh Rameshwar	MPTA, Pune
212	2019-20	Shejal Balasaheb Rameshwar	MPTA, Pune
213	2019-20	Shejal Akush Kalyanrao	MPTA, Pune
214	2019-20	K.S.Sounade	MPTA, Pune
215	2019-20	Chopade Mahadev Manik	MPTA, Pune
216	2019-20	Sachin Parmeshwar Shinde	MPTA, Pune
217	2019-20	Raut Madhukar Vilas	MPTA, Pune
218	2019-20	Mane Nivratti Pralhad	MPTA, Pune
219	2019-20	Pawan Bhagwat Bhosale	MPTA, Pune
220	2019-20	Bobade Amol Arjun	MPTA, Pune
221	2019-20	Nitin Prameshwar Shinde	MPTA, Pune
222	2019-20	Avinash Anand Sawant	MPTA, Pune
223	2019-20	Ade Vikas Somnath	MPTA, Pune
224	2019-20	Mahadev Namdev Kuchekar	MPTA, Pune
225	2019-20	Jangle Krushna Gangabhishan	MPTA, Pune
226	2019-20	Rathod Amol Raosaheb	MPTA, Pune
227	2019-20	Jogdand Vikas Radhakisan	MPTA, Pune
228	2019-20	Shaikh S S	MPTA, Pune
229	2019-20	Jogdand Santosh Pandhari	MPTA, Pune
230	2019-20	Ghuge Karmaraj Mahadev	MPTA, Pune
231	2019-20	Pandhare Gangaram Balasaheb	MPTA, Pune
232	2019-20	Kawle Sudarshan Vinayak	MPTA, Pune
233	2019-20	Ghuge Niteshkumar	MPTA, Pune
234	2019-20	Pawar Satish Dnyanoba	MPTA, Pune
235	2019-20	Shinde Santosh Balbhim	MPTA, Pune
236	2019-20	Kamble Govardhan Ashok	MPTA, Pune
237	2019-20	Ronik Khaja Shaikh	MPTA, Pune
238	2019-20	Akshay Angad Navadkar	MPTA, Pune
239	2019-20	Raut Amit Ambadas	MPTA, Pune



240	2019-20	Sakhare Mahesh Ranvir	MPTA, Pune
241	2019-20	Rathod Ankush Ramesh	MPTA, Pune
242	2019-20	Rathod Sunil Shiram	MPTA, Pune
243	2019-20	Bharate Vikas Balasaheb	MPTA, Pune
244	2019-20	Fankande Mahesh Saliram	MPTA, Pune
245	2019-20	Sawant mangesh Bhagwat	MPTA, Pune
246	2019-20	Shaikh Altaf	MPTA, Pune



Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Akush.R.Kadam	YSF NASHIK
2	2019-20	Kshirsagar Deepak	YSF NASHIK
3	2019-20	Hade Ajay Ramesh	YSF NASHIK
4	2019-20	Walekar Omkar Nagarav	YSF NASHIK
5	2019-20	Thaur Akshay Saurykant	YSF NASHIK
6	2019-20	Rathod Vijay Shriram	YSF NASHIK
7	2019-20	Walekar Omkar Nagarav	YSF NASHIK
8	2019-20	Akshay Vikas Thorat	YSF NASHIK
9	2019-20	Thaur Akshay Saurykant	YSF NASHIK
10	2019-20	Rathod Vijay Shriram	YSF NASHIK
11	2019-20	Vaibhav Shivaji Chavan	YSF NASHIK
12	2019-20	Deepak Asokarao kshirsagar	YSF NASHIK
13	2019-20	Ajay Ramesh Hude	YSF NASHIK
14	2019-20	Datt Rathod .N	YSF NASHIK




Sr. No.	Year	Name of student placed	Name of the company Joined
1	2019-20	Tile Ganesh Ramesh	EXPERT MANAGEMENT, Aurangabad
2	2019-20	Nitin Prameshwar Shinde	EXPERT MANAGEMENT, Aurangabad
3	2019-20	Nivratti Pralhad Mane	EXPERT MANAGEMENT, Aurangabad
4	2019-20	Shejul Ganesh Rameshwar	EXPERT MANAGEMENT, Aurangabad
5	2019-20	Bhosale Pawan Bhagwat	EXPERT MANAGEMENT, Aurangabad
6	2019-20	Babade Amol Arjun	EXPERT MANAGEMENT, Aurangabad
7	2019-20	Wadachkar Balaji Bhagwat	EXPERT MANAGEMENT, Aurangabad
8	2019-20	Shaik Mazhar	EXPERT MANAGEMENT, Aurangabad
9	2019-20	Avinash Khambe	EXPERT MANAGEMENT, Aurangabad
10	2019-20	Madhukar Raut	EXPERT MANAGEMENT, Aurangabad
11	2019-20	Jogdand Santosh Pandhari	EXPERT MANAGEMENT, Aurangabad
12	2019-20	Bharat Nanabhau Surwase	EXPERT MANAGEMENT, Aurangabad
13	2019-20	Rahl Raghunath Pawar	EXPERT MANAGEMENT, Aurangabad
14	2019-20	Babu Govind Arjun	EXPERT MANAGEMENT, Aurangabad
15	2019-20	Tile Ganesh Ramesh	EXPERT MANAGEMENT, Aurangabad
16	2019-20	Bhawan Akshay Ashokrao	EXPERT MANAGEMENT, Aurangabad
17	2019-20	Solanke Prameshwar Tukram	EXPERT MANAGEMENT, Aurangabad
18	2019-20	Bharat Nanabhau Surwase	EXPERT MANAGEMENT, Aurangabad
19	2019-20	Ugale Angad Janardhan	EXPERT MANAGEMENT, Aurangabad
20	2019-20	Shaikh Mazhar Mohmad	EXPERT MANAGEMENT, Aurangabad
21	2019-20	Solanke Dnyaneshwar Angadrao	EXPERT MANAGEMENT, Aurangabad
22	2019-20	Munde Tukaram Shivaji	EXPERT MANAGEMENT, Aurangabad
23	2019-20	Jognand Santosh Pandhari	EXPERT MANAGEMENT, Aurangabad
24	2019-20	Pawar Satish Dnyanoba	EXPERT MANAGEMENT, Aurangabad
25	2019-20	Abuj Omkar Eknath	EXPERT MANAGEMENT, Aurangabad
26	2019-20	Akshay Ashokrao Dhawan	EXPERT MANAGEMENT, Aurangabad
27	2019-20	Dungu Saurabh Ankush	EXPERT MANAGEMENT, Aurangabad
28	2019-20	Bhosale Pawan Bhagwat	EXPERT MANAGEMENT, Aurangabad
29	2019-20	Rushikesh Prakash Solunke	EXPERT MANAGEMENT, Aurangabad
30	2019-20	Jogdand Santosh Pandhari	EXPERT MANAGEMENT, Aurangabad
31	2019-20	Avinash Ashok Kamabale	EXPERT MANAGEMENT, Aurangabad
32	2019-20	Angad Janadrhdhan Ugale	EXPERT MANAGEMENT, Aurangabad
33	2019-20	Bhibhishan Baburav Rathod	EXPERT MANAGEMENT, Aurangabad
34	2019-20	Rakesh Bhola Pande	EXPERT MANAGEMENT, Aurangabad
35	2019-20	Krushna Ambadas Jadhav	EXPERT MANAGEMENT, Aurangabad
36	2019-20	Damodar Bandhu Jadhav	EXPERT MANAGEMENT, Aurangabad
37	2019-20	Ganesh Ramesh Pille	EXPERT MANAGEMENT, Aurangabad
38	2019-20	Mohon Kisan Rathod	EXPERT MANAGEMENT, Aurangabad
39	2019-20	Anand Mane	EXPERT MANAGEMENT, Aurangabad
40	2019-20	Mehar Mahumoon Shaikh	EXPERT MANAGEMENT, Aurangabad
41	2019-20	Ranjeet Dnyanoba Jadhav	EXPERT MANAGEMENT, Aurangabad
42	2019-20	Akshay Ashok Dhavan	EXPERT MANAGEMENT, Aurangabad
43	2019-20	Shejal Satish Kailasrao	EXPERT MANAGEMENT, Aurangabad
44	2019-20	Shejal Ganesh Rameshwar	EXPERT MANAGEMENT, Aurangabad
45	2019-20	Raut Madhukar Vilas	EXPERT MANAGEMENT, Aurangabad




46	2019-20	Mane Nivratti Pralhad	EXPERT MANAGEMENT, Aurangabad
47	2019-20	Pawan Bhagwat Bhosale	EXPERT MANAGEMENT, Aurangabad
48	2019-20	Bobade Amol Arjun	EXPERT MANAGEMENT, Aurangabad
49	2019-20	Nitin Prameshwar Shinde	EXPERT MANAGEMENT, Aurangabad
50	2019-20	Jogdand Santosh Pandhari	EXPERT MANAGEMENT, Aurangabad
51	2019-20	Pawar Satish Dnyanoba	EXPERT MANAGEMENT, Aurangabad
52	2019-20	Sakhare Mahesh Ranvir	EXPERT MANAGEMENT, Aurangabad
53	2019-20	Bharate Vikas Balasaheb	EXPERT MANAGEMENT, Aurangabad




PRINCIPAL
Sundarrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)


Sr. No	Year	Name of student placed	Name of the company Joined
1.	2021-22	Shreya Swami	Deals Of Arya Finserv Consultants Pvt. Ltd. Majalgaon
2.	2021-22	Sushma Jadhav	Deals Of Arya Finserv Consultants Pvt. Ltd. Majalgaon
3.	2021-22	Vaishnavi Shinde	Deals Of Arya Finserv Consultants Pvt. Ltd. Majalgaon
4.	2021-22	Akshay Kale	Deals Of Arya Finserv Consultants Pvt. Ltd. Majalgaon
5.	2021-22	Sandip Sonvale	Deals Of Arya Finserv Consultants Pvt. Ltd. Majalgaon
6.	2021-22	Abhishek Jadhav	Deals Of Arya Finserv Consultants Pvt. Ltd. Majalgaon
7.	2021-22	Vithal Gajamal	Deals Of Arya Finserv Consultants Pvt. Ltd. Majalgaon
8.	2021-22	Dhage Sapna	Deals Of Arya Finserv Consultants Pvt. Ltd. Majalgaon
9.	2021-22	Sunita Pardhe	Deals Of Arya Finserv Consultants Pvt. Ltd. Majalgaon
10.	2021-22	Abhijit Chavan	Deals Of Arya Finserv Consultants Pvt. Ltd. Majalgaon
11.	2021-22	Vishnu Kambe	ICICI Bank, Adalat Road Branch, Aurangabad




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

Sr · N o.	Year	Name of student placed	Company
1.	2022-23	Pandurang Ashok Gaikwad	Mahindra Home Finance, Majalgaon
2.	2022-23	Rambhau Padule	Mahindra Home Finance, Majalgaon
3.	2022-23	Ganesh Mane	Chatrapati Multistate Cooperative Credit Society Ltd. Georai Branch
4.	2022-23	Maharudra Narsale	Chatrapati Multistate Cooperative Credit Society Ltd. Majalgaon Branch
5.	2022-23	Suraj Waghmare	Chatrapati Multistate Cooperative Credit Society Ltd. Majalgaon Branch
6.	2022-23	Tushar Mirge	Chatrapati Multistate Cooperative Credit Society Ltd. Majalgaon Branch
7.	2022-23	Rupali Aage	Chatrapati Multistate Cooperative Credit Society Ltd. Majalgaon Branch
8.	2022-23	Shreya Swami	Chatrapati Multistate Cooperative Credit Society Ltd. Majalgaon Branch
9.	2022-23	Narsale Maharudra	Chatrapati Multistate Cooperative Credit Society Ltd. Majalgaon Branch
10.	2022-23	Suraj Waghmare	Chatrapati Multistate Cooperative Credit Society Ltd. Majalgaon Branch




PRINCIPAL
 Sundarrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Achievements in competitive examinations

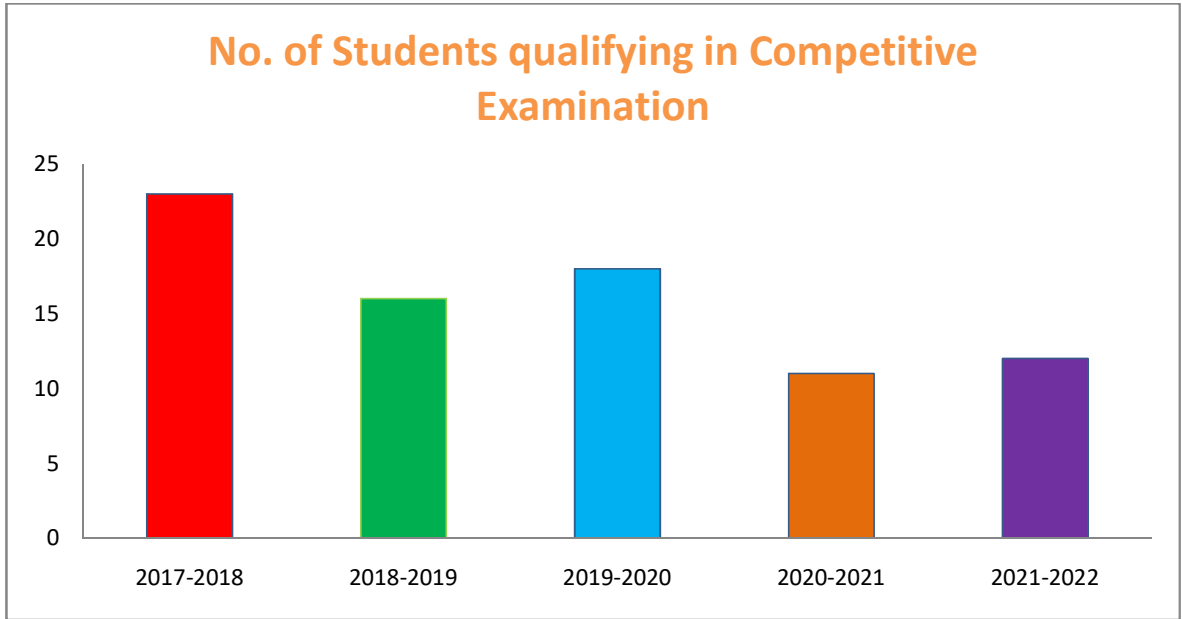


Figure: Number of students placed under Competitive Exam Centre during last five years

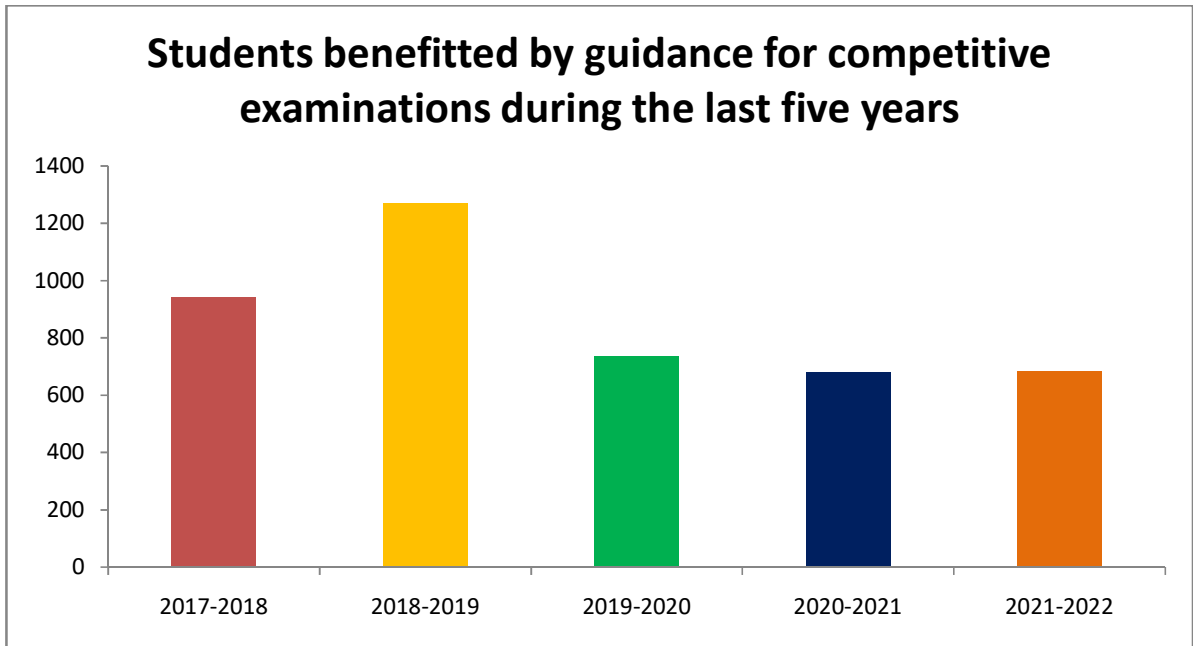


Figure: Number of students benefitted under Competitive Exam Centre during last five years


Coordinator
 Internal Quality Assurance Cell (IQAC)
 Sunderrao Solanke Mahavidyalaya,
 Majalgaon, Dist. Beed (MS)




PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)



M.S.P. Mandal's

**SUNDERRAO SOLANKE MAHAVIDYALAYA, MAJALGAON
DIST BEED, 431131**

**LIST OF STUDENTS PASSED IN COMPETITIVE EXAMINATIONS
ACADEMIC YEAR-2017-18**

SR. NO	NAME OF THE STUDENTS	NAME OF THE EXAMINATION
1.	Wadekar Rameshwar Mahadev	SET
2.	Rathod Radha Atmaram	SET
3.	Yadav Rahul Amrutrao	SET
4.	Wadekar RameshwarMahadev	SET
5.	Warade Bapurao Bhaskar	SET
6.	Tour Kiran Indrarao	SET
7.	Warade Bapurao Bhaskar	NET
8.	Agarkar Niwurtti Raybhan	PSI, Maharashtra State
9.	Bharit Komal Ravindra	Competitive exam
10.	Chorge Anant Sakharam	Bank Entrance Exam
11.	Hirve Mohini Manaji	Ph.D. Entrance exam
12.	Joshi Rahul Kanhyya	CMA Entrance Exam
13.	Kadam Shruti Uddhavrao	Bank Entrance Exam
14.	Kothari Ajit Chandanmal	CMA Entrance Exam
15.	Londhe Harish Sunil	CMA Entrance Exam
16.	Mehetre Ashok Tulshiram	Bank Entrance Exam
17.	Phulari Aarti Sureshrao	Bank Entrance Exam
18.	Rokade Swati Vishwas	Bank Entrance Exam
19.	SawantVinayak Balasaheb	Bank Entrance Exam
20.	Shahane Balaji Laxman	CMA Entrance Exam
21.	Shaker Khan Quadeer Ahmed Khan	CA Entrance
22.	Shelke Neha Rajkumar	Accountant Exam
23.	UdavantShreeramMadhav	Bank Entrance Exam

Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)



PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M. S.)



M.S.P. Mandal's

SUNDERRAO SOLANKE MAHAVIDYALAYA, MAJALGAON

DIST BEED, 431131

**LIST OF STUDENTS PASSED IN COMPETITIVE EXAMINATIONS
ACADEMIC YEAR-2018-19**

SR. NO	NAME OF THE STUDENTS	NAME OF THE EXAMINATION
1.	KhetriNavnathVishvnath	NET
2.	KhetriNavnathVishvnath	NET
3.	Solanke Narayan Ganpat	SET
4.	DhawaleSnehalNagorao	NET
5.	Solanke Narayan Ganpat	SET
6.	WaradeBapuraoBhaskar	NET
7.	SolankeKomalBalasaheb	NET
8.	GavhaneUtreshwarArjun	NET
9.	MulateShridharSudhakar	NET
10.	BhosaleSwapnilGorksha	Accountant Exam
11.	ChalakShrutiRatanrao	Accountant Exam
12.	Dake AshwiniNivrutti	Bank Exam
13.	Pejgude Krishna Prakash	Bank Exam
14.	Sadegaonkar Bhakti Bhimashankar	Bank Entrance Exam
15.	SolunkePrashant Pandurang	DTA Exam
16.	VibhuteSeemaSudhakar	Bank Entrance Exam

Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)



PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)



M.S.P. Mandal's

**SUNDERRAO SOLANKE MAHAVIDYALAYA, MAJALGAON
DIST BEED, 431131**

**LIST OF STUDENTS PASSED IN COMPETITIVE EXAMINATIONS
ACADEMIC YEAR-2019-20**

SR. NO	NAME OF THE STUDENTS	NAME OF THE EXAMINATION
1.	Shikh Ismail Mehbub	NET
2.	WaradeBapuraoBhaskar	NET
3.	WadekarRameshwarMahadev	NET
4.	SolankeKomalBalasaheb	SET
5.	DhawaleSnehalNagorao	SET
6.	JagtapKalpanaDadasaheb	SET
7.	Ghode Ramesh Bhimrao	SET
8.	Dhepe Bharat Achyutrao	Bank Entrance Exam
9.	GayagaveArteeVitthal	Bank Entrance Exam
10.	Gore Bhausahab Kisan	CMA Entrance Exam
11.	GulveGangadharOmprakash	Bank Entrance Exam
12.	HinganGovindJanardhan	Bank Entrance Exam
13.	HivarkarPratiksha Ashok	BARTI Teacher Entrance Exam
14.	Khambe Vishnu Narayan	Bank Entrance Exam
15.	KhamkarLahu Arjun	Bank Entrance Exam
16.	Shinde Shankar Radhakishan	DTA Exam
17.	ThombareShubhamDnyanoba	CMA Entrance Exam
18.	Urunakar Ajay Dattatray	CMA Entrance Exam

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M.S.P. Mandal's

**SUNDERRAO SOLANKE MAHAVIDYALAYA, MAJALGAON
DIST BEED, 431131**

**LIST OF STUDENTS PASSED IN COMPETITIVE EXAMINATIONS
ACADEMIC YEAR-2020-21**

SR. NO	NAME OF THE STUDENTS	NAME OF THE EXAMINATION
1.	Yewale Mamtaram Sopan	SET
2.	BholeAnwayPrashant	NET
3.	ChavanPravinBaliram	SET
4.	TandaleGopalSakharam	SET
5.	Amble ShbhangiRajahau	SET
6.	Mr. KrushnaJagannathLangde	SET
7.	Mr. YavaleMamtaramSopan	SET
8.	BhutadaGopika Sanjay	CA Entrance
9.	Kulkarni Deepak Purushottam	Entrance Exam of Revenue officer
10.	Panchal Prasad Chandrakant	Bank Entrance Exam
11.	Phapal Sunil Babruwan	Bank Entrance Exam

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M.S.P. Mandal's

**SUNDERRAO SOLANKE MAHAVIDYALAYA, MAJALGAON
DIST BEED, 431131**

**LIST OF STUDENTS PASSED IN COMPETITIVE EXAMINATIONS
ACADEMIC YEAR-2021-22**

SR. NO	NAME OF THE STUDENTS	NAME OF THE EXAMINATION
1.	Ughade Ashok Sandipanrao	SET
2.	ChateMangeshIndramohan	SET
3.	Khandare Pankaj Ramesh	SET
4.	Pawar Pushpawati Rajebhau	SET
5.	Sajgane Mahadev Devidas	SET
6.	Yadav Parmeshwar Shrikisan	NET
7.	Bhosle Suresh Prabhakar	Bank Entrance Exam
8.	Jagtap Rohit Jalindar	Bank Entrance Exam
9.	Kadam Aniket Narayanrao	Bank Entrance Exam
10.	Solanke Gautam Shivaji	Bank Entrance Exam
11.	Survase AniketBandu	Bank Entrance Exam
12.	Taur Shubham Munjaba	Bank Entrance Exam

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**List of students benefitted by guidance for competitive examinations
during the last five years**

Year	Name of the Activity	Number of students attended / participated
2017-18	Sunderratna Carrier Academy	40
2017-18	Guest Lecture on Competitive Exam	281
2017-18	Guest Lecture on Competitive Exam	260
2017-18	Guest Lecture on Competitive Exam	211
2017-18	General Knowledge Examination	42
2017-18	Guest Lecture	35
2017-18	Guest Lecture	32
2017-18	Guest Lecture	40
2018-19	Sunderratna Carrier Academy	40
2018-19	Guest Lecture on Competitive Exam	271
2018-19	General Knowledge Examination	80
2018-19	General Knowledge Examination and Guest Lecture	173
2018-19	General Knowledge Examination	220
2018-19	General Knowledge Examination and Guest Lecture	445
2018-19	Guest Lecture	40
2019-20	Sunderratna Carrier Academy	40
2019-20	General Knowledge Examination and Guest Lecture	181
2019-20	Guest Lecture on Competitive Exam	173
2019-20	Guest Lecture on Competitive Exam	241
2019-20	General Knowledge Examination	71
2019-20	Guest Lecture	29

2020-21	Sunderratna Carrier Academy	40
2020-21	General Knowledge Examination	120
2020-21	Competitive Examination Guidance	30
2020-21	Competitive Examination Guidance	490
2021-22	Sunderratna Carrier Academy	40
2021-22	General Knowledge Examination	132
2021-22	Guest Lecture	30
2021-22	Competitive Examination Guidance	482



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Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Achievements in Cultural, Elocution, Debate and Sports

Lists of Prize/awards in Cultural Programs, debate, elocution, and sports (Academic Year 2017-2023)

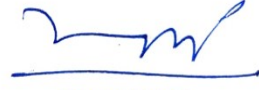
Year	Name of the award/ medal	Team / Individual	University / State / National / Internationa l	Sports / Cultura l	Name of the student
2017-18	Elocution Competition (Consolation)	Individual	State Level	Cultural	Panchal Dnyaneshwar
2017-18	Science Exhibition (Poster) 2nd Prize	Individual	State Level	Cultural	Kale Ketan Radhakisan
2017-18	Poetry Competition	Individual	University	Cultural	Deepali Vasant Jadhav
2017-18	Science Exhibition (Model) 3rd Prize	Individual	State Level	Cultural	Maske Dipali Sandipan
2017-18	Article Competition on Value Education	Individual	State Level	Cultural	Nisargandh Chetan Ashok
2017-18	Science Exhibition 1st Prize	Individual	University Level	Cultural	Navnath Sonapha Kedar
2017-18	Essay Writing Competition (Consolation Prize)	Individual	State Level	Cultural	Jadhver Vidya Madhukar
2017-18	Essay Competition 1st Prize	Individual	Regional	Cultural	Chavan Surekha Navnath
2017-18	Body Building Competition 2th Prize	Individaul	State Level	Sports	Shaikh Abed
2018-19	Elocution Competition 2nd Prize	Individaul	State Level	Cultural	Panchal Dnyaneshwar
2018-19	Science Exhibition (Poster) 3rd Prize	Individaul	State Level	Cultural	Rajurkar Swati
2018-19	Science Exhibition (Event- Model) 1st Prize	Individaul	State Level	Cultural	Taur Dnyaneshwar
2018-19	Body Building Competition 5th Prize	Individaul	State Level	Sports	Shaikh Abed
2018-19	Science Exhibition(Model)Consola tion	Individual	University Level	Cultural	Nisargandh Chetan Ashok
2019-20	Science Exhibition (Poster) 1st Prize	Individual	13th State Level	Cultural	Deshmukh Mohini Balasaheb
2019-20	Science Exhibition (Event- Model) 3st Prize	Individual	State Level	Cultural	Naiknavere Anjali Ashok
2019-20	Poetry Competition 3rd Prize	Individual	State Level	Cultural	Shinde Pooja Pareshwar

2019-20	Elocution Competition- Consolation I prize	Individual	State Level	Cultural	Borkhade Mauli Sandipan
2019-20	Science Talent Search 1st Prize	Individual	8 th State Level	Cultural	Shinde Pooja Pareshwar
2020-21	Elocution Competition 1st Prize	Individual	District Level	Cultural	Borkhade Mauli Sandipan
2020-21	Jijau Essay Competition 2nd Prize	Individual	International	Cultural	Suryawanshi Pratima Maroti
2020-21	State Level Genaral knowlegde Competition	Individual	State	Cultural	Taur Ganesh Madanrao
2020-21	Elocution Competition Third Prize	Individual	state	Cultural	Borkhade Mauli Sandipan
2020-21	State Level Rangoli Competition	Individual	State	Cultural	Chalak Gayatri Dronacharya
2020-21	Body Building Championship 1st Prize	Individual	Regional	Sports	Majeed Baghwan
2021-22	Chemistry Quiz	Individual	Online National Level	Cultural	Navale Rutika Kashinath
2021-22	Elocution Competition 2nd Prize	Individual	State Level	Cultural	More Rameshwar Parmeshwar
2021-22	Essay Competition 1st Prize	Individual	Inter- collegiate	Cultural	Narhari Sonal Rajebhau
2021-22	Essay Competition 2nd Prize	Individual	Inter- collegiate	Cultural	Shinde Vaishnavi Balasaheb
2022-23	Elocution Competition 2nd Prize	Individual	Inter- collegiate	Cultural	More Rameshwar Parmeshwar
2022-23	Swimming 2nd Place	Team	University	Sports	1) Atul Suresh Rao Chumble
				Sports	2) Gangaram Rambhau Yewle
2022-23	Swimming 2nd Prize	Individual	University	Sports	1) Atul Suresh Rao Chumble
2021-22	Body Building Competition 1st Prize	Individual	Marathwada Level	Sports	Hafees Majid Bagwan
2022-23	Body Building Competition 1st Prize	Individual	Marathwada Level	Sports	Majid Bagwan
2022-23	Body Building Championship 5st Prize	Individual	National Level	Sports	Majid Bagwan
2022-23	Boxing (M) 1st Place	Individual	National	Sports	1) Alane Rahul Vishnu
2022-23	Elocution Competition 2nd Prize	Individual	State Level	Cultural	More Rameshwar Parmeshwar
2022-23	Folk Song Competition 3rd Prize	Individual	State Level	Cultural	Landge Yogesh Shivaji
2022-23	Poetry Reading 2nd	Individual	State Level	Cultural	More

	Prize				Rameshwar Parmeshwar
2022-23	Singing Competition 3rd Prize	Individual	Reginal	Cultural	Shere Shamika S.
2022-23	Body Building Championship 3rd Prize	Individual	State Level	Sports	Arbaz Bagwan



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Number of Students participated in sports and cultural programs during last five years (organized by the institution/other institutions)

2017-18

Date of event/activity (DD-MM-YYYY)	Name of the event/activity	Name of the student participated
01-09-2017	State Level Science Exhibition	Nisargandh Chetan Ashok
01-09-2017	State Level Science Exhibition Poster Presentation	Kale Ketan Radhakisan
01-09-2017	Event Model	Maske Dipali Sandipan
01-09-2017	Poster Presentation	Kadam Navnath Sonnapa
01-09-2017	Poster Presentation	Pawar Sandip Sakharam
01-09-2017	Poster Presentation	Phapal Nitha Dattatraya
01-09-2017	Poster Presentation	Deshmukh Vaishnavi Bhagwan
01-09-2017	Poster Presentation	Bhagulwar pooja Kashinath
01-09-2017	Poster Presentation	Raut Vinod Vasant
01-09-2017	Event Model	Bhosle Vaibhav Vishnu
01-09-2017	Event Model	Pathan Adnankhan Ayubkhan
01-09-2017	Event Model	Adhav Suraj Mahadev
01-09-2017	Event Model	Gaikwad Sushant Sakharam
01-09-2017	Event Model	Salve Ratnadip Ashruba
01-09-2017	Event Model	Shejul Gaytri Lalasaheb
01-09-2017	Event Model	Kakde Santosh Ankushrao
01-09-2017	Event Model	Shikh Soheb Biban
01-09-2017	Event Model	Auti Priyanka Sudhir
01-09-2017	Event Model	Raut Aparna Arunrao
01-09-2017	Event Model	Niybal Vishal Dharmaraj
09-09-2017	State level Article Compitition on Value Education	Kakde Santosh Ankushrao

09-09-2017	State level Article Competition on Value Education	Pathan Adnankhan Ayubkhan
09-09-2017	State level Article Competition on Value Education	Pawar Sandip Sakharam
09-09-2017	State level Article Competition on Value Education	Sajgane Krushna Kalyan
09-09-2017	State level Article Competition on Value Education	Alat Nitin Pandharinath
09-09-2017	State level Article Competition on Value Education	Gujar Krushna Pandharinath
09-09-2017	State level Article Competition on Value Education	Deshmukh Vivik Vithalrao
09-09-2017	State level Article Competition on Value Education	Jadhav Chathragun Vishnu
09-09-2017	State level Article Competition on Value Education	Solanke Krishna Shivajirao
29/11/2017 to 01/11/2017	University Youth Festivals	
	Elocution Competition	1.Lokhande Vishnu Dnyanbo
	Debate Competition	1.Shilpe Abhishek Balasaheb
		2.Lokhande Vishnu Dnyanbo
	Spot Photography	1.Pathan Aadan Khan
	Drawing	1.Lokhande Vishnu Dnyanbo
	Farce	1.Aadhav Suraj Mahadev
		2.Raut Vinod Vasant
		3.Rathod Avinash Dattatrya
		4. .Pathan Aadan Khan
Mukabhinaya	1.Bhosale Vaibhav Vishanu	
	2.Raut Vinod Vasant	
	3.Rathod Avinash Dattatrya	
	4. .Pathan Aadan Khan	
	5.Aadhav Suraj Mahadev	
	6.Shilpe Abhishek Balasaheb	
Classical Singing	1.Jadhav Dipali	

		Vasant
	Rangoli Competition	1.Shinde Vaishali Devrao
	Installation	1.Jadhav Dipali Vasant
		2.Shinde Vaishali Devrao
		3.Shaikh Sohel Biban
		4.Bhosale Vaibhav Vishanu
	Bharud	1.Shaikh Sohel Biban
		2.Raut Vinod Vasant
		3.Rathod Avinash Dattatrya
	Question Box	1. Shaikh Sohel Biban
		2.Shaikh Sohel Biban
		3.Raut Vinod Vasant
	Poster Presentation	1. .Shilpe Abhishek Balasaheb
	Poetry Reading	1.Jadhav Dipali Vasant
	Mimicry	1. .Shilpe Abhishek Balasaheb
12-01-2018	Poetry Reading	1.Mohite Amit
		2.Shinde Jaya
		3.enjewad Shital
		4.Jadhav Deepali
		5.Shirsath Sapna
		6.Shilpe Abhishek
		7.Pawar Nikita
		8.Gajamal Vitthal
		9.Phapal Nita
		10.Raut Balasaheb
		11.Dange Saurav
		12.Kamble Shashikant
2017-2018	State Level Article Competition on Value Education	Nisargandh Chetan Ashok
24-01-2018	Essay Writing Competition	Chavan Surekha Navnath


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2018-19

Date of event/activity (DD-MM-YYYY)	Name of the event/activity	Name of the student participated
2018-19	University Youth Festivals	
	Elocution Competition	1. Anshiram Shinde
	Debate Competition	1 Anshiram Shinde
		2 . Shilpe Abhishek Balasaheb
	Mimicry	1. .Shilpe Abhishek Balasaheb
	Poetry Reading	1.Krushana Rasve
	Rangoli	1.Krushana Rasve
	Question Box	1 Anshiram Shinde
		2 . Shilpe Abhishek Balasaheb
3. Krushana Rasve		
2018-2019	University Level Science Exhibition	Nisargandh Chetan Ashok
09-12-2018	University Level Intercollegiate Semianr Competition in Science	Nisargandh Chetan Ashok
2018-2019	Elocution Competition	Panchal Dnyeshwar Hanumant
12-09-2018	Body Bilding (Beed Shree)	Majed Bagwan
12-09-2018	Body Bilding (Beed Shree)	Mohmudin Gajali
12-09-2018	Body Bilding (Beed Shree)	Shaikh Abed
15/01/2019	Hand Writing	1.Kale Anjali
		2.Chalak Vaijnath
		3.Gayakwad Hari
		4.Vavalkar Bharat
		5.Mohite Amit
		6.Dakhure Pratiksha
		7.Shinde Jaya
		8.enjewad Shital
		9.Sapna Shirsath
		10.Pawar Nikita
		11.Gajmal Vitthal
		12.Raut Balasaheb
		13.Dange Saurav

		14.Kamble Sashikant
		15.Khirapathe Dinesh
		16shaikh Sameer
		17.Lokhande Gorakh
		18.Shelake Shrirang
		19.Solanke Kanchal
		20.Ubale Aashvini
		21.Yewle Swati
		22.Shirsath Anurarth
		23.Mane Komal
		24.Kukde Komal
15/01/2019	Essay Writing Competition	1.Badade Manisha
		2.Navdar Rohit
		3.Vyavahare Neha
		4.Chalak Vajjnath
		5.salve Rutuja
		6Wavhale Bharat
		7.Aage puja
		8.Naybal Priti
		9.Fartade Vaishnavi
		10.Shejul Nikita
		11.Rathod Ravikant
		12.Pratiksha Dakhure
01 to 15/01/2019	Poetry Reading	1 Shilpe Abhishek Balasaheb
		2. Fartade Vaishnavi Shivaji
		3. Chavhan Lakhan Shivaji
		4.Munde Megharaj Abasaheb
		5. Solanke Jyoti
		6. Rathod Ravi Sheshrao
		7. Rabud Sehal Ramesh
		8. Sayyad Tubba Eram
28/01/2019	Annual Function (Elocution Competition)	1.Kukde Komal Motiram
		2.Mewad Manisha Sukhal
		3.Mane Komal Bharat
		4.Shirsath Anuradha Vilas
		5.Natkar Vandana
		6. Shaikh Sameer
		7. Chalak Vajjnath
		8. Shaikh Aslam

		9. Gilbile Adinath
		10. Yewle Swati
		11. Solanke Jyoti
28/01/2019	Poetry Reading	1. Mohite Amit
		2. Shaikh Aslam
		3. Gilbile Avinash
		4. Kirte Varsha
		5. Raut Balasaheb
		6. Solanke Jyoti
		7. Shilpe Abhishek
		8. Shaikh Sameer
		9. Kukde Komal
		10. Survase Vanita
20/02/2019	Elocution Competition	1. Shejul Nikita
		2. Raut Komal
		3. Shejul Vaishnavi
		4. Rathod Ravikant
		5. Gayakwad Komal
		6. Survase Aniket
		7. Hande Priyanka
		8. Deepali Jadhav
		9. Kukade Komal
		10. Shirsat Anuradha
		11. Lakade Bhagyashree
		12. Shaikh Aslam
		13. Shaikh Sameer
		14. Tubba Sayyad
		15. Pranjali Tour
		16. Vaishnavi Tour
		17. Sudershan More
		18. Katke Sima
		19. Gayke Anil
		20. Shilpe Abhishek
		21. Gilbile Adinath
		22. Solanke Jyoti
		23. Pawar Geeta
		24. Shejul Ashwini
		25. Pawar Sandip
		26. Bhagwat Sachin
		27. Wavhale Bharat
		28. Mangesh Pawar
		29. Chavhan Lakhan

		30. Gayakwad Hari
12-01-2019	Rangoli Competition	1. Burange Nikita Kalyanrao
		2. Ghatul Ashwini Radhakisan
		3. Gore Sujata Laxman
		4. Hale Ashwini Laxman
		5. Chumbale Manisha Vishwanath
		6. Dake Anil Gorakshanath
		7. Kadam Shweta Ramesh
		8. Kakde Nikita Vilasrao
		9. Soje Radha Navnath
		10. Taur Ashwini Angad
		11. Taur Rahul Govind
		12. Bansode Varsha Vaijnath
	Debating Competition	1. Dange Varsha Sukhdeo
		2. Abuj Anil Gopalrao
		3. Kale Jagan Sarjerao
		4. Kale Jagan Sarjerao
		5. Pawar Kishor Mahadev
		6. Mule Sunil Kalyan
		7. Takat Abhijit Indrajit
		8. Yeljale Ramhari Ashokrao
		9. Ghodke Akash Bharat
		10. Raut Ajay Narayan
		11. Fulge Shubhangi Bhaurao
		12. Takankhar Shweta Dipakrao
		13. Kharat Chandrakala Aatyaba
		14. Londe Padamakar Bhagvat
		15. Dukare Priyanka Vilasrao
		16. Jagtap Puja Dattatrya
		17. Kurule Pratiksha Shivling
		18. Kale Pooja Subhashrao
		19. Hivarkar Pratiksha Ashok
		20. Gavhane Munja Baliram
		21. Solanke Radhika Ganeshrao
		22. Kharade Mauli Ramdas
		23. Gholap Rupali Balasaheb

		24.Sayyad Hamid Rahimoddin
		25.Pathan Shoyebkhan Shabbir
		26. Solanke Jyoti Haribhau
		27.Rampurikar Aditya Sureshrao
		28.Abuj Aarti Balasaheb
		29.Khamkar Kailas Vishnu
		30.Gujar Krushna Panditrao
		31.Ghungase Sunil Sitaram
		32.Panchal Baliram Vitthal
		33.Ghadse Kiran Bhagwatrao
		34.Kinolkar Uma Natharao
		35.Shinde Chintamani Baburao
		36.Gaikwad Sadanand Angadrao
		37.Kulkarni Saurabh Santoshrao
		38.Naiknaware Laxman Santram
		39.Jadhav Mahesh Laxman
		40.Solanke Rutuja Haribhau
		41.Satpute Savita Shivaji
2018-19	Poster Presentation- Mathematics	1.Bogulwar Pooja Kashinathrao
		2.Dhisale Vaishnavi Balasaheb
		3.Sajgane Krushna Kalyan
		4.Shelke Urmila Vishnu
27/02/2019	Poetry Reading	1.Kachare Surekha Omprakash
		2.Popalghat Atul Gopinath
		3.Kawade Dattatrya Shivram
		4.Alzende Sunil Vikram
		5.Chalakh Satish Namdevrao
		6.Adhav Nirjala Shivaji
		7.Amale Prathmesh Anantrao
		8.Ujgare Balu Sudam
		9.Dharpade Anant Manchak
		10.Dhage Pandurang Keshav

		11. Chaure Udhav Ramchandra
		12. Doijad Avinash Vishnu
		13. Aage Dnyaneshwar Haribhau
		14. Dharpade Krushna Baliram
		15. Burange Geetanjali Nagnath
		16. Athave Bablu Balu
		17. Mule Uttareshwar Madhukar
		18. Chavan Sharad Goraknath
		19. Salunke Chaitanya Ganpatrao
	Competitive Exam	File Attached



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2019-20

Date of event/activity (DD-MM-YYYY)	Name of the event/activity	Name of the student participated
2019-20	Poster Presentation-Mathematics	Barve Dipali Sopanrao
		Dalvi Suvarna Bhimrao
		Kadam Narayan Bhagwat
		Taur Vikas Ashok
14/09/2019	Elocution Competition	Chavan Sharad Goraknath
		Choure Radha
		Ramchandra
		Pawar Shital Prakash
		Rasve Anusaya Gopinath
		Aage Ganesh Asaram
		Abuj Ashok Sandipan
		Abuj Vinod Mahadev
		Sayyad Samir Sayyad Mahanmad
		Shaikh Arbaz Khuddus
		Shaikh Asad Rahim
		Deshmukh Ajmal Khalek
		Devakate Santosh Madhukar
		Dhanavde Machhindra Ramesh
		Navandar Rohit Rambilasji
		Nirmal Ashwini Manikrao
Dake Rahul Kalidas		
Dange Sopan Shyamsunder		
27/02/2020	Essay Writing	Phulware Balasaheb Shankar
		Tasnuse Sachin Angad
		Giri Dnyaneshwar Mahadev
		Kawade Dattatrya Shivram
		Badade Kishor Bhagwat
		Rathod Sunil Vinayak
		Badade Monika Vishnu
		Alzende Anand Deepak
		Banait Anjali Rameshwar
		Yadav Mahesh Bhagvan

		Bhise Bharat Rambhau
27/02/2020	Poetry Reading	Magar Pooja Dhananjay
		Bagde Nilesh Balaji
		Naiknaware Ravi Shivajirao
		Bhagwat Nitin Vitthalrao
		Wavhule Santosh Dagdu
		Ansari Zameer Isamuddin
		Bandgar Narayan Kalyan
		Dhage Umesh Sarjerao
		Awchar Adarsh Chaganrao
		Bhise Mayur Balu
		Andil Dnyaneshwar Limbaji
		Badade Pallavi Arjun
		Aadhav Kranti Mahadev
		Jadhav Manisha Ganesh
		Banait Sachin Haribhau
		Bagvan Sujad Isak
		Pandit Akash Bankat
		Chandramore Roshan Rajendra
Chumbale Manisha Vishwanath		
	Competitive Exam	File Attached
2019-2020	State Level Elocuation Competition	Borkhade Mauli Sandipan
2019-2020	Regional Elocuation Competition	Borkhade Mauli Sandipan
21 & 24/11/2019	University Youth Festivals	
	Mukabhinaya	1.Chalak Vaijnath Shivnath
		2.Gilbile Adinath Sandipan
		3.Tambave Sunil Shivaji
		4.Bhise Mayur Balu
		5.Aamle Prathmesh Anantrao
		6.Borkhade Mauli Sandipan
Classical Singing	1.Tambave Sunil Shivaji	
Poetry Reading	1.Aamle Prathmesh Anantrao	
Question Box	1 Bhise Mayur Balu	

		2.Aamle Prathmesh Anantrao
		3.Chalak Vajjnath Shivnath
	Elocution Competition	1.Borkhade Mauli Sandipan
	Installation	1.Chalak Vajjnath Shivnath
		2.Gilbile Adinath Sandipan
		3.Tambave Sunil Shivaji
		4.Bhise Mayur Balu
	Debate Competition	1.Borkhade Mauli Sandipan
		2.Gilbile Adinath Sandipan
	Rangoli Competition	1.Bhise Mayur Balu
30/09/2019 to 01/10/2019	Volley ball	1. Gaisamudre Rohit Nivrutti
		2. Gaikwad Vishal Laxuman
		3. Vairage Kishor Chandrakant
		4. Shaikh Samir Nashir
		5. Sayyad Sameer Mohhamad
		6. Maykar Siddhant Bhagwat
		7. Sarpate Gautam Laxamanrao
		8. Jadhav Akshay Narayan
		9. Tunganwar Sanket Ramesh
		10. Salve Pruthviraj Babasaheb
		11. Chavhan Nitin Ganpat
		12. Shaikh Fahad Salim
04/10/2019 to 05/10/2019	Athletices	1) Sarpate Gautam Laxman
		2) Syyad Samir Mohaman
		3) Shaikh Sameer Nasir
		4) Chavan Nitin Ganpat
		5) Shaikh Fahad Salim
		6) Katare Pradum Sitaram
04/10/2019 to 05/10/2019	Athletices	Syyad Samir Mohaman
26/11/2019	Debate Competition	1.Borkhade Mauli Sandipan

01-12-2019	Elocution Competition	1.Borkhade Mauli Sandipan
01-06-2019		1.Dake Ajay Bhagwat
		2.Borkhade Mauli Sandipan
07-01-2020	Elocution Competition	1.Borkhade Mauli Sandipan
		2.Elocution Competition
2019-2020	8th State level Science Talent Search	1. Shinde Pooja Parmeshwar
13-01-2020	Elocution Competition	1.Borkhade Mauli Sandipan


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2020-21

Date of event/activity (DD-MM-YYYY)	Name of the event/activity	Name of the student participated
23/08/2020	Fit Indian Freedom Run Awareness Competition	1. Kale Varsha Vachishta
		2. Aage Sonali Vaman
		3. Aage Vaishnavi Haribhau
		4. Solanke Radhika Ganeshrao
		5. Sule Mahananda Rajaram
		6. Mehetre Rohini Sureshrao
		7. Phapal Rajeshri Manjabhau
		8. Solanke Rutuja Haribhau
		9. Jogade Dhanshri Shriramji
		10. Chavan Rohini Prakash
		11. Sajagane Sonali Santosh
		12. Hirve Meera Tolanjirao
		13. Natharkar Nikita Vinod
		14. Sarvade Anjali Ashok
		15. Abhuj Sonali Balasaheb
		16. Kharde Rahul Sanjay
		17. Pawar Gorakh Uttam
		18. Maske Prashant Madanrao
		19. Alat Niteen Pandharinath
		20. Jagdand Vshal Sitaram
		21. Gujar Krushna Panditrao
		22. Pawar Sandip Sakharam
		23. Nisrandh Chetan
18/01/2021	Poetry Reading Competition	1. Kirte Pooja Subhash
		2. Kirte Varsha Subhash
		3. Salve Vaibhav Maharudra
		4. Naval Shubhangi Nandkumar
		5. Pardeshi Gaurav Sandipan
		6. Kolte Ganesh Revannath
		7. Rasave Ganesh Damodhar
		8. Raut Pooja Narayan
		9. Dongare Sambodhi Ashok
		10. Yewale Swati Ekhnath
		11. ujagare Pratiksha Ashok
		12. Taur Vishakha pandit
		13. Thaware Akanksha

		Sudhakar
		14. Landge Madhuri Marchindra
		15.Sadegaokar Neha Rajabhau
		16 Salve Rutuja Suresh
		17.Satpute pratiksha Bhagwan
20/01/2021	International Essay Competition	1.Shaikh Summaya
		2.Pitale Umesh Parmeshwar
		3. Dalvi Ganesh Maroti
		4.Pote Shivani Amol
		5. Pawar Rutika Bharat
		6. Rajurkar Swati Suresh
		7. Jadhav Abhishek Ramesh
		8. Survywanshi Pratima Maroti
		9.Waghmare Arti Damodhar
26 to 28/01/2021	Online Genaral Knowledge Competition in Marathi	1. Dharpade krishna Baliram
		2. Dalvi Ganesh Maruti
		3. Chalak Gayatri Dronacharya
		4. Gaikwad Hari Baburao
		5. Dole Kalpana Dnyaneshwar
		6. Thaware Ram Bhagwat
		7. Salve Amitadevi Dipak
		8. Pratibha pradip Salve
		9.Shinde Sagar Kalidas
		10. Pradnya pradip salve
		11. B N pujari
		12.Ganesh damodhr rasve
		13. Aarti damodhar waghmare
		14. Ashok balasaheb devkate
		15. Sudam narayan phapal
		16. Chavan Vaishnavi Rustum
		17. Rathod Vikas Atmaram
		18. Byankat Pandurang Pawar
		19. Tushar ichake
		20.Shaikh shahabaj hanif
		21 Jadhav Anirudh dattatray

		22.Kumar Trimbak Sasane 23.Waghmare Rohit 24.Waghmare yogesh 25.Katare ashwini hanumant 26.Hatmode Dipak Shriram 27.Pooja subhash kirte 28.Varsha subhash kirte 29.Pratiksha ashok ufgare 30.Ankushkar Shrikrushna Maroti 31.Sarwade Krishna Baabasaheb 32.Amol Bhimrao Kharat 33.Chumble Shital Rameshwar 34.Akanksha shantinath bangal 35.Sumit Sukhdev Chikne 36.Gaikwad ratnadeepa sudhakar 37.Rahul Rajendra khamkar 38.Divya dnyaneshwar bhise 39.Ashok Madhukar Gunjal
17-02-2021	State Level Rangoli Competition	1.Wagmare Aarti Damodar 2.Viabhute Amruta Anil 3.Saybar Vaishnavi Eknath 4.Aage Amruta Puroshattam 5.Phapal Dnyaneshwari Ashok 6.Joshi Vaishnavi 7.Javdale Vaishali Hanuman 8.CHalak Gaytri Dronacharya 9.Shaikh Shahista 10.Salave Rutuja
21-02-2021	General Knowledge Competition	File Attached


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2021-22


Date of event/activity (DD-MM-YYYY)	Name of the event/activity	Name of the student participated
2021-2022	Marathwada Level Body Building	Hafeez Majid Bagwan
2021-2022	Online National Chemistry Quiz Competition	Rutika Kashinath Navale
28/03/2022	Body Building Marathwada Shree	Majed Bagwan
2021-2022	Poster Presentation (Mathematics day)	1.Aage Pooja Paraji
		2.Chavan Nitin Ganpat
		3.Ghongane Shital Khandu
		4.Deshmukh Mohini Balasaheb
		5.Shaikh Mohmmad Zaid Yunus
		6.Botwe Mahesh Raghunath
		7.Pote Shivani Amol
		8.Ghungase Anjali Gangadhar
		9.Jadhav Rutuja Lalasaheb
		10.Chavan Keshav Atmaram
		11.Borkhade Mauli Sandipan
		12.Narwade Sunita Madhukar
		13.Naiknaware Anjali Ashok
		14.Luchare Seema Rajendra
		15.Shinde Vishwajeet Shivaji
		16.Soje Dnyaneshwari Dharmraj
18-12-2021	Badminton	Girls
		1) Shaikh Alkama Akbar
		2) Sonune Sharda Sairam
		3) Pandhare Rutuja Radhakisan
		4) Shaw Priya Pradip
		5) Gayatri Ganesh Shahane
		Boys
		1) Mahajan Sadanand Sanjay
		2) Kulkarni Saurabh Vijay
		3) Kulkarni Ninad Atul
		4) Ansari Hakimodin Nasiruddin
		5) Shaikh Wasim Huasain
		6) Sawale Sheshikant Chandkant
		7) Mokute Mardav Digambar
11-10-2022	Swimming (M)	1) Atul Sureshrao Chumble
		2) Gangaram Rambhau Yewle
		3) Atul Sureshrao Chumble

15-10-2022	Vollyball (w)	1) Vibhute Amaruta Anil 2) Aawale Nikita Datta
01-02/11/2022	Athalitics (M/W)	Boys
		1) Rathod Sachin Prakash
		2) Tumbhare Arjun Rupchand
		3) Pawar Rajesh Daynoba
		4) Tambe Vaibhav Bhagwat
		Girls
		1) Shrmene Poonam Arjun 2) Ghungase Nikita Gangadhar
14-11-2022	Boxing (M/W)	1. Aalne Rahul Vishnu
04-01-2022	National Level Elocution Competition	1. Bhole Anushka
		2. Borkhade Mauli
06-01-2022	Dance Competition	1.Bhishe Yogita Ashok
	Drawing Competiton	1.Kothawale Pratiksha Bibhisan
		2. Bhishe Yogita Ashok
20-04-2022	Elocution Competition	1. Bhole Anushka
		2. Kale Vaishnavi Vyankatrao
16 & 21/10/2022	University Youth Festivals	
	Elocution Competition	1.More Rameshwar Parmeshwar
	Debate Competition	1.Gayakwad Mahadev Arun
		2. More Rameshwar Parmeshwar
	Spot Photography	1.Salve Pranav Surykant
	Drawing	1.Share Shamika Sunilrao
	Classical Dance	1.Takankar Vaibhavi Kailash
	Mukabhinaya	1.Bade Pratap Vaynkatrao
		2.Kshirsagar Balu Kailash
		3. Salve Pranav Surykant
		4.Adagale Ranjit Mahadev
		5. Gayakwad Mahadev Arun
	Poster Presentation	1.Share Shamika Sunilrao
	Question Box	1. Adagale Ranjit Mahadev
2.Bade Pratap Vaynkatrao		
3. Gayakwad Mahadev Arun		
Rangoli Competition	1.Share Shamika Sunilrao	
Poetry Reading	1. .Landge Yogesh Shivaji	
Mud Murtikala	1. .Kshirsagar Balu Kailash	
Classical Singing	1.Landge Yogesh Shivaji	
10-10-2022	State-Level Elocution Competition	1.More Rameshwar Parmeshwar
		2.Gayakwad Mahadev Arun
28-12-2022	State Level Elocution Competition	1.Gayakwad Mahadev Arun
		2.More Rameshwar Parmeshwar

2022-2023	Senior Mens National Body Building Competition	Majid Bagwan
14/01/2023	State Level Elocution Competition	Tekale Santosh Ramprasad
14/01/2023	State Level Elocution Competition	More Rameshwar Parmeshwar
21/03/2023	State Level Elocution Competition	1.Gayakwad Mahadev Arun
21/03/2023	State Level Elocution Competition	2.More Rameshwar Parmeshwar



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Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



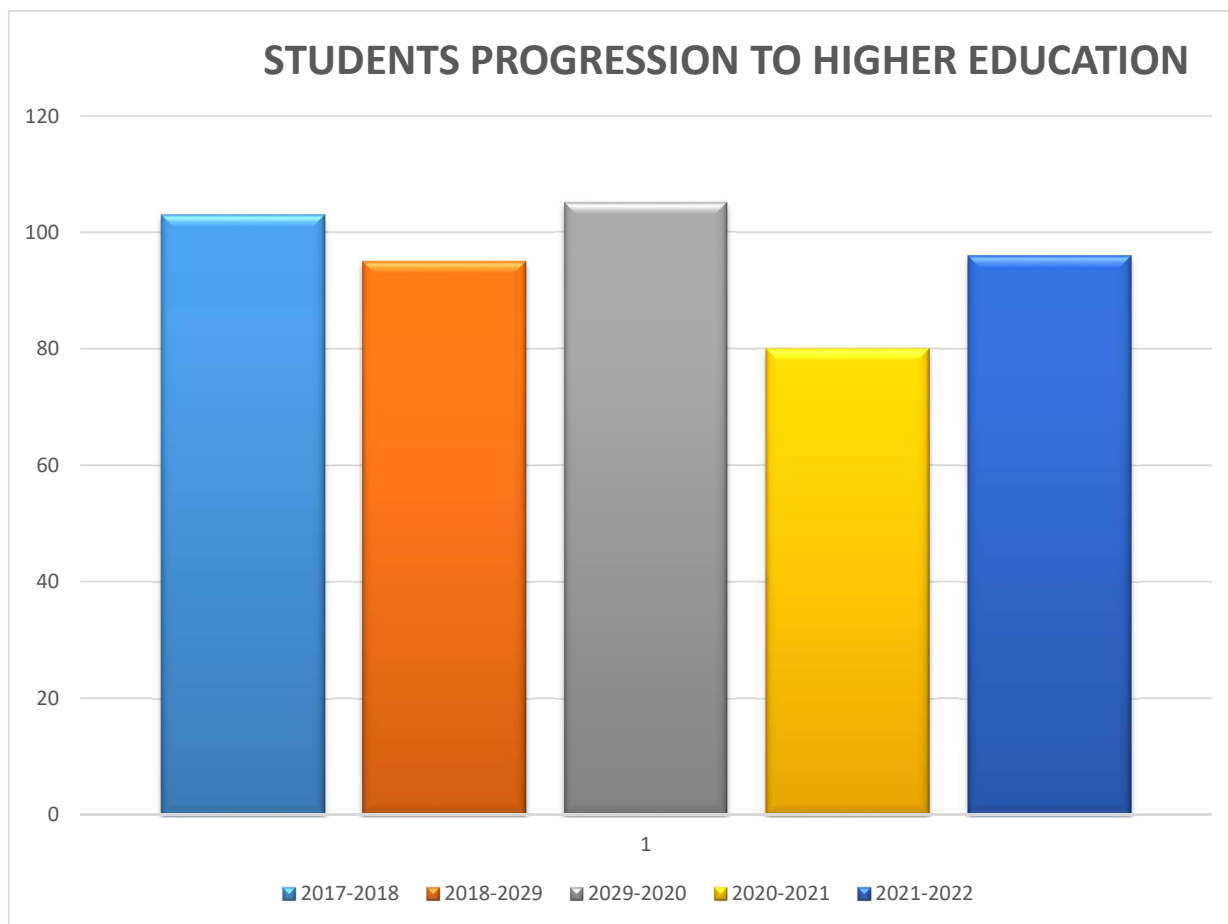
INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.


Student progression to higher education



Graphical Representation of Students Progression to Higher Education during last five years


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M. S. P. Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon
Internal Quality Assurance Cell
Students Progressing to Higher Education
Academic Year: 2017-2018

Sr. No.	Name of Student	Program graduate d from	Name of the Institute Joined	Program admitted to
1	SHINGARE DHANANJAY BHARAT	B.A.T.Y.	Siddheshwar College Majalgaon	M. A. I Marathi
2	RATHOD KRISHNA BANDU	B.A.T.Y.	Siddheshwar College Majalgaon	M. A. I Marathi
3	NAVADKAR TUKARAM RAVSAHEB	B.A.T.Y.	Balbhim College, Beed	M. A. I Marathi
4	JOSHI SUYOG SUMANTRAO	B.A.T.Y.	Siddheshwar College Majalgaon	M. A. I Marathi
5	CHAVAN PRIYANKA NARAYAN	B.A.T.Y.	Balbhim College, Beed	M. A. I Marathi
6	JAGTAP AJINKYA RAMESH	B.A.T.Y.	Dr B.A.M.U Aurangabad	M. A. I Marathi
7	KACHARE SHUBHANGI SHRIPAD	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Hindi
8	PENDE AMRUTA ASHOK	B.A.T.Y.	Balbhim College, Beed	M.A. Hindi
9	SOLANKE UDDHAV SANDIPAN	B.A.T.Y.	Balbhim College, Beed	M.A. Hindi
10	TANDLE VIDHYA TUKARAM	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Hindi
11	ADAGALE VIKRAM MURLI	B.A.T.Y.	Balbhim College, Beed	M.A. Hindi
12	SHINDE NARAYAN BALIRAM	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. English
13	BADADE AKASH VACHIST	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. English
14	KHETRI SACHIN SARJERAO	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Sociology
15	SALVE DIPALI NAGESG	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Sociology
16	MUDALKAR AJAY SAKHARAM	B.A.T.Y.	Balbhim College, Beed	M.A. Sociology
17	KULKARNI AMOL UTTAMRAO	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Sociology
18	SHINDE NARAYAN BALIRAM	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Sociology
19	PALKAR NAMITA BAPURAO	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. History
20	ALZENDE VARSHA DHIRAJ	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. History
21	BAGWAN NAVEED NAYYUM	B.A.T.Y.	Balbhim College, Beed	M.A. History
22	PALKAR JIJA MUNJA	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. History
23	DABHADE ASHOK GORAKH	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. History

24	SIRSAT ASHISH SUDAM	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. History
25	DHUMAL AKSHAY HARIBHAU	B.A.T.Y.	Balbhim College, Beed	M.A. History
26	ABUJ MAHADEV BAPURAO	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. History
27	MUNDE DHANRAJ ABASAHEB	B.A.T.Y.	Balbhim College, Beed	M.A. History
28	MAHAKE KRISHNA BABURAO	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Pol-Sci
29	SURWASE SHIVKANYA BHARAT	B.A.T.Y.	Balbhim College, Beed	M.A. Pol-Sci
30	BODAKHE KONDIBA BHARAT	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Pol-Sci
31	JADHAV DIPALI VASANT	B.A.T.Y.	Balbhim College, Beed	M.A. Pol-Sci
32	GAVHANE DNYANESHWAR MAHADEV	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Geography
33	GAVLI AMOL PRAKASH	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Geography
34	MORE SHARAD SAHEBRAO	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Pub- Admi
35	GADE SIDHESHWAR LAXMAN	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Pub- Admi
36	WAGHMARE BHAGYASHRI SURESHRAO	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A Pub- Admi
37	SHAIKH AAMER SHAIKH JAKER	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Economic
38	KAWADE DATTATRYA SHIVRAM	B.A.T.Y.	Dr B.A.M.U Aurangabad	M.A. Economic
39	NAIKNAWARE AJAY NARAYAN	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Chemistry
40	NIRMAL GANESH BALASAHEB	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Chemistry
41	JUJGAR RUPALI BHAGWANRAO	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Physics
42	TAUR ASHWINI RAVSAHEB	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Chemistry
43	GADE KIRAN RAMESHWAR	B.Sc. T.Y.	Balbhim College, Beed	M.Sc. Chemistry
44	JAGTAP NITIN PRAKASH	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Chemistry
45	JUJGAR RUPALI BHAGWANRAO	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Math
46	JUJGAR KALYANI SADASHIV	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Chemistry
47	NAYBAL ASHOK NAMDEV	B.Sc. T.Y.	Balbhim College, Beed	M.Sc. Chemistry
48	PAWAR SONALI BANDU	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Chemistry
49	SOLANKE BHIMASHANKAR SHIVAJI	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Chemistry
50	SHEJUL KAMLAKAR RAMPRASAD	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Chemistry
51	SAWANT AMOL MADHUKAR	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Chemistry
52	PITALE BHARAT RADHAKISAN	B.Sc. T.Y.	Balbhim College, Beed	M.Sc. Chemistry


53	WALMIKI SACHIN KAILAS	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Math
54	BAHIRE PAVAN BABAN	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Chemistry
55	BORADE VISHAL BANDU	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Botany
56	HARKAL MAHADEV BHAGWAT	B.Sc. T.Y.	Balbhim College, Beed	M.Sc. Botany
57	SHEJUL SHAHAJI BALASAHEB	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Botany
58	TAUR MONIKA DATTATRYA	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Botany
59	GADE KIRAN RAMESHWAR	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Botany
60	JUJGAR RUPALI BHAGWANRAO	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Zoology
61	SOLANKE BHIMASHANKAR SHIVAJI	B.Sc. T.Y.	Balbhim College, Beed	M.Sc. Zoology
62	TEKALE SHARAD SADASHIV	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc. Physics
63	TAUR MONIKA DATTATRYA	B.Sc. T.Y.	Dr B.A.M.U Aurangabad	M.Sc.Comp- Sci
64	VIBHUTE SEEMA SUDHAKAR	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
65	WAGHMARE BRAMHADEV VACHISTHA	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
66	KARLAKAR AKASH SANJAY	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
67	GHATUL BHAGWAT WACHISHTHA	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
68	KAMBLE VISHWABHUSHAN UDDHAV	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
69	LOKARE AKSHAY DILIP	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
70	SADEGAONKAR BHAKTI BHIMASHANKAR	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
71	KALE SANGITA KALYANRAO	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
72	RATHOD AMOL AMBAR	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
73	KALE MUKUND NAVNATH	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
74	SAWANT MOHAN DIGAMBAR	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
75	KATHAWATE SHUBHANGI SHIVAJI	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year

76	LAMBUD NAVNATH TUKARAM	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
77	SONWANE SHRIKRUSHNA SITARAM	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
78	DANGE DNYANESHWAR SHAMSUNDAR	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
79	MALANI RADHIKA SUNIL	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
80	YEWALE VIKAS RAJENDRA	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
81	KULKARNI TANUJA SANJAYRAO	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
82	JADHAV BHARAT BHAGWAN	B.COM. T.Y	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
83	GIRI SHRIKRUSHANA BABRUWAN	B.COM. T.Y	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
84	JADHAV SANTOSH SUDAMRAO	B.COM. T.Y	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
85	KULKARNI ROHINI DIGAMBARRAO	B.COM. T.Y	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
86	SHINDE DEEPAK VISHWANATH	B.COM. T.Y	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
87	SHINDE DNYANESHVAR RAMDAS	B.COM. T.Y	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
88	JOSHI ONKAR PANDURANG	B.COM. T.Y	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
89	KUTE ARCHANA TANAJI	B.COM. T.Y	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
90	KARADKHELE SAGAR BALAJI	B.COM. T.Y	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
91	KUMBHAR ASHOK RATNAKAR	B.COM. T.Y	S.B.E.S. College of Arts and Commerce, Aurangabad	M.Com. I. Year
92	PEJGUDE KRISHNA PRAKASH	B.COM. T.Y	S.B.E.S. College of Arts and Commerce, Aurangabad	M.Com. I. Year
93	KARALE DATTA RUSTUM	B.COM. T.Y	S.B.E.S. College of Arts and Commerce, Aurangabad	M.Com. I. Year

94	TAKANKHAR DEEPALI BHIMRAO	B.COM. T.Y	ILS Law College, Pune	DTL (Diploma in Taxation Law)
95	KUHIRE AKSHAY LAXMIKANT	B.COM. T.Y	ILS Law College, Pune	DTL (Diploma in Taxation Law)
96	KASPATE GANESH MAROTI	B.COM. T.Y	M.P. Law College Aurangabad	DTL (Diploma in Taxation Law)
97	SAHAJRAO SEEMA SUBHASH	B.COM. T.Y	M.P. Law College Aurangabad	DTL (Diploma in Taxation Law)
98	CHALAK SHRUTI RATANRAO	B.COM. T.Y	ICMA (Institute of cost & Management Accountants of India)	C.M.A
99	TAMBOLI TAUFFIK ISAK	B.COM. T.Y	ICMA (Institute of cost & Management Accountants of India)	C.M.A
100	SOLUNKE PRASHANT PANDURANG	B.COM. T.Y	Balbhim College, Beed	M.Com. I. Year
101	MALPANI SUMITKUMAR JUGALKISHOR	B.COM. T.Y	Balbhim College, Beed	M.Com. I. Year
102	AKUSKAR VISHAL KASHINATH	B.COM. T.Y	Dhananjayrao Gadgil Institute of Co- operative Management - [DGICM], Nagpur	MBA
103	PATIL VISHNU PRADIP	B.COM. T.Y	Dhananjayrao Gadgil Institute of Co- operative Management - [DGICM], Nagpur	MBA


Coordinator
 Internal Quality Assurance Cell (IQAC)
 Sunderrao Solanke Mahavidyalaya,
 Majalgaon, Dist. Beed (MS)




PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)

M. S. P. Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon
Internal Quality Assurance Cell
Students Progressing to Higher Education
Academic Year: 2018-2019

Sr. No.	Name of Student	Program graduated from	Name of the Institute Joined	Program admitted to
1	AAGE DNYANESHWAR RAMESH	B.Sc. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Sc. Chemistry
2	ABUJ PRATIKSHA RAMPRASAD	B.Sc. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Sc. Chemistry
3	ITAPE SUMIT UTTAM	B.Sc. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Sc. Chemistry
4	MASKE PRASHANT MADANRAO	B.Sc. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Sc. Chemistry
5	SHILPE ABHISHEK BALASAHEB	B.A.T.Y.	Balbhim College Beed	M.A.I. Year History
6	KALE VARSHA VACHISHTA	B.Sc. T.Y.	Balbhim College Beed	M.Sc. I Year Botany
7	KACHARE AMIT ARUNRAO	B.Sc. T.Y.	Balbhim College Beed	M.Sc. I. Year Computer Science
8	IMULE AVINASH RAMBHAU	B.Sc. T.Y.	Balbhim College Beed	M.Sc. I. Year Chemistry
9	MULE AVINASH RAMBHAU	B.Sc. T.Y.	Dr. B.A.M.U. Aurangabad	M.Sc.I. Year Botany
10	PARDESHI VITTHAL RAM	B.Sc. T.Y.	Dr. B.A.M.U. Aurangabad	M.Sc.I. Year Botany
11	PATHAN AAYUB DILAVARKHAN	B.Sc. T.Y.	Dr. B.A.M.U. Aurangabad	M.Sc.I. Year Botany
12	SOLANKE RUTUJA HARIBHAU	B.Sc. T.Y.	Dr. B.A.M.U. Aurangabad	M.Sc.I. Year Botany
13	PHAPAL NITA DATTATRAY	B.Sc. T.Y.	Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Chemistry
14	JADHAV CHATRAGUN VISHNU	B.Sc. T.Y.	Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Physics
15	PATIL SHIMITA VIJAYKUMARI	B.Sc. T.Y.	Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Mathematics
16	SONWANE RUSHIKESH DHARMARAJ	B.Sc. T.Y.	Sawatantra Senani Awargaonkar College Beed	L.L.B.I. Year
17	AAGE DNYANESHWAR RAMESH	B.Sc. T.Y.	Ramkrishana Pashudhan Vyavsthan and Dhugdh Utpadan, Ambajogai Dist. Beed	Two Year Diploma Dairy Diploma
18	DEVAGUNDE GANESH NANABHAU	B.Sc. T.Y.	Saibaba Institute Majalgaon Dist Beed	One Year Diploma

				Contraction supervisor
19	MANE ANANT NARAYAN	B.Sc. T.Y.	Adhyapak College Kari Dist Beed	Bachelor of Education
20	CHALAK SACHITA LAHURAO	B.A.T.Y.	Shri Shiddheswar Mahavidyalaya Majalgaon	M. A. Marathi
21	BAMHANAVAT MANISHA CHAINSING	B.A.T.Y.	Shri Shiddheswar Mahavidyalaya Majalgaon	M. A. Marathi
22	SHEJUL MAHESH VASANTRAO	B.A.T.Y.	Shri Shiddheswar Mahavidyalaya Majalgaon	M. A. Marathi
23	PATHAN SHAKIL YUNUS	B.A.T.Y.	Balbhim College Beed	M. A. Marathi
24	UJAGARE SANJAY SUDAM	B.A.T.Y.	Dr. B.A.M.U. Aurangabad	M.A. Political Science
25	NATKAR VANDANA	B.A.T.Y.	Dr. B.A.M.U. Aurangabad	M.A. Political Science
26	SHILPE ABHISHEK BALASAHEB	B.A.T.Y.	Dr. B.A.M.U. Aurangabad	M.A. Political Science
27	TAKANKHAR SHILPA	B.A.T.Y.	Dr. B.A.M.U. Aurangabad	M.A. Political Science
28	TAKANKHAR JYOTI	B.A.T.Y.	Dr. B.A.M.U. Aurangabad	M.A. Political Science
29	PARAD AKASH SHIVAJI	B.A.T.Y.	Dr. B.A.M.U. Aurangabad	M.A. Political Science
30	ZUTE BHAGWAT	B.A.T.Y.	Balbhim College Beed	M.A. Political Science
31	SHEJUL MAHESH VASANTRAO	B.A.T.Y.	Dr. B.A.M.U. Aurangabad	M. A. History
32	KIRTE ANAND SUBHASH	B.A.T.Y.	Balbhim College Beed	M. A. History
33	PANCHAL BALIRAM VITTHAL	B.A.T.Y.	Balbhim College Beed	M. A. History
34	LONDE PADAMAKAR BHAGVAT	B.A.T.Y.	S. R. T. College Ambajogai	M. A. History
35	BADE ANGAD SATYAPREM	B.A.T.Y.	S. R. T. College Ambajogai	M. A. History
36	KAKDE SEEMA RATAN	B.A.T.Y.	Y. C. M. Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M. A. English
37	SHAIKH SALEHA KAUSER ATIQE	B.A.T.Y.	Y. C. M. Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M. A. English
38	RATHOD RAVI RAMRAO	B.A.T.Y.	Dr. B.A.M.U. Aurangabad	M.A Economic
39	BADADE RAMESHWAR DASHRATH	B.A.T.Y.	Shihagad Law College Pune	L.L.B.I. Year
40	PATHAN NAUSHEEN NASEER	B.A.T.Y.	S. R. T. University Nanded	M. A. Geography
41	KATE SHUBHAM BHANUDASRAO	B.A.T.Y.	Adhyapak College Kej Dist Beed	D. Ed.
42	CHOPADE ARCHANA VASANT	B.A.T.Y.	I. T. I. College Majalgaon	Electrician I. Year
43	ZADE KRUSHNA DNYANESHWAR	B.A.T.Y.	I. T. I. College Majalgaon	Electrician I. Year

44	GHUMARE GOVIND BHAUSAHEB	B.A.T.Y.	Adhyapk Mahavidyalaya Majagaon	D. Ed.
45	KHANDAGALE KRUSHNA MAROTI	B.Sc. T.Y.	NDN College Pune Wadgan Campus	M.B.A.
46	SHINDE SHANKAR RADHAKISAN	B.Sc. T.Y.	NDN College pune Wadgan Campus	M.B.A.
47	JADHAV NANABHAU SOPAN	B.Sc. T.Y.	NDN College pune Wadgan Campus	M.B.A.
48	VEER PRADNYA CHANDRASEN	B.Sc. T.Y.	NDN College pune Wadgan Campus	M.B.A.
49	MULE SUNIL KALYAN	B.Sc. T.Y.	NDN College pune Wadgan Campus	M.B.A.
50	KALE POOJA SUBHASHRAO	B.Sc. T.Y.	Deogiri College Aurangabad	M.B.A.
51	GAVHANE KIRAN ASHOKRAO	B.Sc. T.Y.	Aditya College Beed	M.B.A.
52	DHEPE BHARAT ACHUTRAO	B.Sc. T.Y.	Aditya College Beed	M.B.A.
53	MANE PARMESHWAR MUNJABHAU	T.Y. B.Com	S.S.M. Majalgaon	M.Com
54	MANE MAULI JAGANNATH	T.Y. B.Com	S.S.M. Majalgaon	M.Com
55	SHENDGE MONALI PRALHAD	T.Y. B.Com	S.S.M. Majalgaon	M.Com
56	SHARMA SHUBHAM RAMESHWARJI	T.Y. B.Com	S.S.M. Majalgaon	M.Com
57	SHEJUL SUDARSHAN RAMPRASAD	T.Y. B.Com	S.S.M. Majalgaon	M.Com
58	PATIL ROHINI PRADIP	T.Y. B.Com	S.S.M. Majalgaon	M.Com
59	GAYGAVE PAVANKUMAR ANILRAO	T.Y. B.Com	S.S.M. Majalgaon	M.Com
60	MORE GOVIND VASANTRAO	T.Y. B.Com	S.S.M. Majalgaon	M.Com
61	JAJU AARTI SHAMSUNDER	T.Y. B.Com	S.S.M. Majalgaon	M.Com
62	KHOSARE ARJUN SITARAM	T.Y. B.Com	S.S.M. Majalgaon	M.Com
63	LODHA ARIHANT KANTILALJI	T.Y. B.Com	S.S.M. Majalgaon	M.Com
64	KULKARNI PRATIKSHA BALKRISHNA	T.Y. B.Com	S.S.M. Majalgaon	M.Com
65	MULE PRASAD VITTHAL	T.Y. B.Com	S.S.M. Majalgaon	M.Com
66	ANKUSHKAR MOHAN DATTATRAY	T.Y. B.Com	S.S.M. Majalgaon	M.Com

67	KUMBHAR AMARNATH SHANTLING	T.Y. B.Com	S.S.M. Majalgaon	M.Com
68	MULI NISHA ANILRAO	T.Y. B.Com	S.S.M. Majalgaon	M.Com
69	JADHAV UMA RAJEBHAU	T.Y. B.Com	S.S.M. Majalgaon	M.Com
70	GAYAKE HARIBHAU RAMBHAU	T.Y. B.Com	S.S.M. Majalgaon	M.Com
71	DESHMUKH POONAM BHASKARRAO	T.Y. B.Com	S.S.M. Majalgaon	M.Com
72	KATKAR HANUMAN DATTATRAY	T.Y. B.Com	S.B. College Aurangabad	M.Com
73	SHENDGE MONALI PRALHAD	T.Y. B.Com	S.B. College Aurangabad	M.Com
74	JAJU ARCHANA SHAMSUNDAR	T.Y. B.Com	S.B. College Aurangabad	M.Com
75	DHAPATE GOVIND EKNATH	T.Y. B.Com	Dr. B.A.M.U. Aurangabad	M.Com
76	NAIK PRIYANKA SUDHAKAR	T.Y. B.Com	Dr. B.A.M.U. Aurangabad	M.Com
77	URUNAKAR AJAY DATTATRAY	T.Y. B.Com	Dr. B.A.M.U. Aurangabad	M.Com
78	JADHAV PRAGATI VITTHALRAO	T.Y. B.Com	Dr. B.A.M.U. Aurangabad	M.Com
79	SHINDE NITA SAKHARAM	T.Y. B.Com	Dr. B.A.M.U. Aurangabad	M.Com
80	ABBAD PALLAVI SUBHASH	T.Y. B.Com	Dr. B.A.M.U. Aurangabad	M.Com
81	JOSHI ANAND RAMESH	T.Y. B.Com	Dr. B.A.M.U. Aurangabad	M.Com
82	SHEJUL DIPALI MAHADEV	T.Y. B.Com	Shivaji College Parbhani	M.Com
83	KACHARE SUBHASH VIKASRAO	T.Y. B.Com	Institute of Cost Accountant Aurangabad Chapter	Intermediate Exam Preparation
84	SHARMA MAYURI SHRIKISHAN	T.Y. B.Com	Institute of Cost Accountant Aurangabad Chapter	Intermediate Exam Preparation
85	PATHAK DHANASHREE RAJEBHAU	T.Y. B.Com	Institute of Cost Accountant Aurangabad Chapter	Intermediate Exam Preparation
86	WAGHMARE ASHWINI RAMESHWAR	T.Y. B.Com	Institute of Cost Accountant Aurangabad Chapter	Intermediate Exam Preparation
87	KOTHARI SHITAL CHANDANMAL	T.Y. B.Com	Institute of Cost Accountant Aurangabad Chapter	Intermediate Exam Preparation

88	SALVE SHUBHANGI PRALHAD	T.Y. B.Com	Institute of Cost Accountant Aurangabad Chapter	Intermediate Exam Preparation
89	PATHAN MOHSIN AYYUB KHAN	T.Y. B.Com	Institute of Cost Accountant Aurangabad Chapter	Intermediate Exam Preparation
90	GORE BHAUSAHEB KISAN	T.Y. B.Com	Institute of Cost Accountant Aurangabad Chapter	Intermediate Exam Preparation
91	GULVE GANGADHAR OMPRAKASH	T.Y. B.Com	Institute of Cost Accountants-Pune Chapter	Intermediate Exam Preparation
92	KHANDAGALE KRUSHNA MAROTI	T.Y. B.Com	Institute of Cost Accountants-Pune Chapter	Intermediate Exam Preparation
93	SOLANKE AKSHAY PRATAPRAO	T.Y. B.Com	Institute of Chartered Accountants-Pune Chapter	Intermediate Exam Preparation
94	SIRSAT PRATAP SUBHASHRAO	T.Y. B.Com	M.P. Law College Aurangabad	Diploma in Taxation Law
95	SIRSAT BABASAHEB AMBADAS	T.Y. B.Com	Shivaji Law College Parbhani	Diploma in Taxation Law


Coordinator
 Internal Quality Assurance Cell (IQAC)
 Sunderrao Solanke Mahavidyalaya,
 Majalgaon, Dist. Beed (MS)




PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)

M. S. P. Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon
Internal Quality Assurance Cell
Students Progressing to Higher Education
Academic Year: 2019-2020

Sr. No.	Name of Student	Program graduated from	Name of the Institute Joined	Program admitted to
1	JAGTAP MANJUSHA MADAN	B.Sc. T.Y.	Department of Chemistry, Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Chemistry
2	DALVI SUVARNA BHIMRAO	B.Sc. T.Y.	Department of Chemistry, Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Chemistry
3	DHANDE SEEMA BABASAHEB	B.Sc. T.Y.	Department of Conservation of Biodiversity, Dr. B. A. M. U. Aurangabad	M.Sc. I Year, Conservation of Biodiversity
4	ARBE LAXMAN KACHRU	B.Sc. T.Y.	Department of Botany, Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Botany
5	BADADE RAMANAND RAMPRASAD	B.Sc. T.Y.	Department of Botany, Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Botany
6	BHUMBE SAINATH RAMBHAU	B.Sc. T.Y.	Department of Botany, Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Botany
7	BANDE DNYANESHWARI	B.Sc. T.Y.	Department of Botany, Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Botany
8	AAGE ROHIT HARIRAM	B.Sc. T.Y.	Department of Mathematics, Dr. B. A. M. U. Aurangabad	M.Sc. I. Year Mathematics
9	BARHATE AKSHAY SUBHASH	B.Sc. T.Y.	Department of Mathematics, Dr. B. A. M. U. Aurangabad	M.Sc. I. Year Mathematics
10	LATE MADHURI SHARADRAO	B.Sc. T.Y.	Department of Physics, Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Physics

11	SHINDE BABURAO BAPURAO	B.Sc. T.Y.	Department of Zoology, Savitribai Phule Pune University, Pune	M.Sc. I. Year Zoology
12	KASHID PRATIK PANDURANG	B.Sc. T.Y.	Department of Chemistry, DSM College, Parbhani	M.Sc. I. Year Chemistry
13	RUDRAWAR KRISHNA SUNIL	B.Sc. T.Y.	Department of Chemistry, Masodari College, Ambad	M.Sc. I. Year Chemistry
14	SHINDE MOHINI BABASAHEB	B.Sc. T.Y.	Department of Chemistry, Masodari College, Ambad	M.Sc. I. Year Chemistry
15	MULE HANUMAN RAJEBHAU	B.Sc. T.Y.	Department of Botany, Balbhim College, Beed	M.Sc. I. Year Botany
16	NAIK SHAZIYA AYUB	B.Sc. T.Y.	Department of Botany, Balbhim College, Beed	M.Sc. I. Year Botany
17	NAIKNAWARE MAYURI DILIP	B.Sc. T.Y.	Department of Botany, Balbhim College, Beed	M.Sc. I. Year Botany
18	KASPATE PRALHAD MASOBA	B.Sc. T.Y.	Department of Computer Science, Balbhim College, Beed	M.Sc. I. Year Computer Science
19	KURULE PRIYANKA SHIVLING	B.Sc. T.Y.	Dr. D. Y. Patil College, Pune	M. B. A. I Year
20	ZUTE NILESH KAMALAKAR	B.Sc. T.Y.	Swatanrya Senani Ramrao Awargaonkar Law College, Beed.	LLB
21	SOLANKE JYOTI SATISH	B.Sc. T.Y.	Ramkrishna Live Stoke management & deary production, Morewadi Ambejogai	Veterinary
22	SOLANKE MOHINI MADANRAO	B.Sc. T.Y.	Department of Chemistry, Sunderra o Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
23	SHINDE AISHWARYA RAJENDRA	B.Sc. T.Y.	Department of Chemistry, Sunderra o Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
24	GAIKWAD VISHAL LAXMAN	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
25	POHEKAR KAVERI GOPINATHRAO	B.Sc. T.Y.	Department of Chemistry,	M.Sc. I Year Chemistry

			Sunderrao Solanke Mahavidyalaya, Majalgaon	
26	AAGE SONALI VAMAN	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
27	LONDHE RAJKUMAR SHRIMANT	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
28	RATHOD SAMPAT HARIBHAU	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
29	SWAMI SWAPNIL SANJAY	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
30	SAWALE GIRISH UTTAMRAO	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
31	KOLSE ANNASAHEB TULSHIRAM	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
32	PATIL RUSHIKESH JIVAN	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
33	JAMKAR DHANANJAY PRABHAKAR	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
34	BOBADE KISHOR ARUN	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
35	SALVE RATNADIP ASHRUBA	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry

36	PHAPAL MOHINI DNYANOBA	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
37	BHURKE PRASHANT LAXMAN	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
38	CHANDMARE NIRMALA RAVAN	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
39	WAGHMODE ANKUSH RAMHARI	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
40	PATANGE AMOL RAMESH	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
41	PATIL SHRIKANT RANGNATHRAO	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
42	OVALE AJAY BHASKARRAO	B.Sc. T.Y.	Department of Chemistry, Sunderrao Solanke Mahavidyalaya, Majalgaon	M.Sc. I Year Chemistry
43	LAGAD RUSHIKESH SURYAKANT	B.Sc. T.Y.	Aditya college, Beed	M. B. A. I Year
44	ILATE MADHURI SHARADRAO	B.Sc. T.Y.	Adhypak College Kari Dist Beed	B. Ed.
46	PAWAR SHREYA RAJENDRA	B.Sc. T.Y.	Shri arogya paramedical college Georai	Lab Technician
46	SHINDE RAVI DATTATRAY	B.Com. T.Y.	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
47	RAUT GANESH PARMESHWAR	B.Com. T.Y.	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
48	THAWARE VAIJANATH RAJEBHAU	B.Com. T.Y.	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year

49	CHAVAN BHAGAVAT KRUSHNA	B.Com. T.Y.	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
50	VALSE SANTOSH DNYANESHWAR	B.Com. T.Y.	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
51	DOMBE VIKAS LAXMAN	B.Com. T.Y.	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
52	JADHAV RUTUJA ANIL	B.Com. T.Y.	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
53	BAVANE RAMESHWAR BAPPASAHEB	B.Com. T.Y.	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
54	KALE RUTUJA BAJIRAO	B.Com. T.Y.	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
55	WAGRE GANESH BHAGWAT	B.Com. T.Y.	Department of Commerce, Dr. B. A. M. U. Aurangabad	M.Com. I. Year
56	KHAMKAR LAHU ARJUN	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
57	BAJAJ DHANSHREE MAHESH	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
58	JADHAV YASHWANT PRAKASHRAO	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
59	CHOURE KRUSHNA BAJRANG	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
60	YADAV SWATI DNYANESHWAR	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
61	ABBAD SHITAL SATISHKUMAR	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
62	WAGRE GANESH BHAGWAT	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya	M.Com. I. Year

			Majalgaon Dist Beed	
63	VANVE AAJAY BALASAHEB	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
64	PHAD TEJASWANI HANUMAN	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
65	JADHAV MAHADEV VITTHAL	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
66	ZETE GANESH GULAB	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
67	GULVE GANGADHAR OMPRAKASH	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
68	KULKARNI DEEPAK PURUSHOTTAM	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
69	INDANI SANKET JITENDRA	B.Com. T.Y.	Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M.Com. I. Year
70	TAKLE SAYALEE NARAYAN	B.Com. T.Y.	S.B.E.S. College of Arts and Commerce, Auranga bad	M.Com. I. Year
71	BHUTADA GOPIKA SANJAY	B.Com. T.Y.	Shri Shivaji College, Parbhani	M.Com. I. Year
72	DESHPANDE DISHA BALASAHEB	B.Com. T.Y.	Balbhim College, Beed	M.Com. I. Year
73	KHAN IMRAN RASHID	B.Com. T.Y.	ILS Law College, Pune	DTL (Diploma in Taxation Law)
74	LADDA ABHISHEK GOVIND	B.Com. T.Y.	ICMA (Institute of cost & Management Accountants of India)	CMA
75	PAGARIYA MEENAL GANESHKUMAR	B.Com. T.Y.	ICMA (Institute of cost & Management Accountants of India)	CMA
76	WASHIMBE RAHUL SHRIKRISHAN	B.Com. T.Y.	ICMA (Institute of cost & Management Accountants of India)	CMA

77	MAHAGOVIND SHYAM RAJABHAU	B.Com. T.Y.	Dr. B. A. M. U. Aurangabad	MBA
78	AADE RAHUL ARJUN	B.Com. T.Y.	Dhananjayrao Gadgil Institute of Co-operative Management - [DGICM], Nagpur,	MBA
79	LAMBATE BALASAHEB BABAN	B.Sc. (Comput er Science) T.Y.	Sinhgad College, Pune	MBA I Year
80	MANE VISHNU DATTATRAY	B.Sc. (Comput er Science) T.Y.	Sinhgad College, Pune	MBA I Year
81	LONE SHRUSHTI DNYANESHWAR	B.Sc. (Comput er Science) T.Y.	Sinhgad College, Pune	MBA I Year
82	NIMBALKAR ASHWINI PRAKASH	B.Sc. (Comput er Science) T.Y.	Sinhgad College, Pune	MBA I Year
83	POPALGHAT SHANKAR GANESHRAO	B.Sc. (Comput er Science) T.Y.	Sinhgad College, Pune	MBA I Year
84	ISHELKE RESHMA YADAVRAO	B.Sc. (Comput er Science) T.Y.	Deogiri College, Aurangabad	MBA I Year
85	3SURWASE VANITA KALYANRAO	B.Sc. (Comput er Science) T.Y.	Suraj Institute, Beed	MBA I Year
86	WADEKAR VAISHNAVI BHARATRAO	B.Sc. (Comput er Science) T.Y.	Suraj Institute, Beed	MBA I Year
87	YADAV ATISH PRAMOD	B.Sc. (Comput er Science) T.Y.	Suraj Institute, Beed	MBA I Year

88	TENGSE RAJESH BHAGWANRAO	B.A.T.Y.	Department of Political Science, Dr. B.A.M.U. Aurangabad	M.A. I Political Science
89	BIJALE PRADIP RAMBHAU	B.A.T.Y.	Department of Political Science, Dr. B.A.M.U. Aurangabad	M.A. I Political Science
90	GAIKWAD DIPALI DATTATRAY	B.A.T.Y.	Department of Political Science, Dr. B.A.M.U. Aurangabad	M.A. I Political Science
91	KADAM SHWETA RAMESH	B.A.T.Y.	Department of Political Science, Dr. B.A.M.U. Aurangabad	M.A. I Political Science
92	DHANWADE USHA KASHINATH	B.A.T.Y.	Department of Political Science, Dr. B.A.M.U. Aurangabad	M.A. I Political Science
93	MUNDE MEGHRAJ ABASAHEB	B.A.T.Y.	Department of Political Science, Dr. B.A.M.U. Aurangabad	M.A. I Political Science
94	MAHADIK GAJANAN VISHNU	B.A.T.Y.	Department of Economics, Dr. B.A.M.U. Aurangabad	M. A. I Economics
95	GAIKWAD SHIVKANYA DATTATRAY	B.A.T.Y.	Department of Economics, Dr. B.A.M.U. Aurangabad	M. A. I Economics
96	IRASVE ANUSAYA GOPINATH	B.A.T.Y.	Department of History , Dr. B.A.M.U. Aurangabad	M. A. I History
97	KUVHARE DIKSHA DEVIDAS	B.A.T.Y.	Department of Geography, S. R. T.M. University, Nanded	M.A. I Geography
98	SHINGADE SUDAM LAXMAN	B.A.T.Y.	Department of Political Science, Balbhim College Beed	M.A. I Political Science
99	ADHAV RADHA JANARDHAN	B.A.T.Y.	Department of Marathi, Shri Shiddheswar Mahavidyalaya, Majalgaon	M. A. I Marathi
100	INJEWAD SHITAL SAMBHAJI	B.A.T.Y.	Department of Marathi, Shri Shiddheswar Mahavidyalaya, Majalgaon	M. A. I Marathi

101	MAYKAR SIDDHANT BHAGWAT	B.A.T.Y.	Department of Marathi, Shri Shiddheswar Mahavidyalaya, Majalgaon	M. A. I Marathi
102	VAIJWADE DURGA DATTATRAY	B.A.T.Y.	Department of Marathi, Shri Shiddheswar Mahavidyalaya, Majalgaon	M. A. I Marathi
103	WASHIMBE BADRINATH VASANTRAO	B.A.T.Y.	Sinhagad Law College Pune	L.L.B.I. Year
104	JADHAV SAJAN GIRMAJI	B.A.T.Y.	Jijamata College, Bhenda Karkhana Newasa	ITI Electrician I. Year
105	KHIRAPATE DINESH DILIP	B.A.T.Y.	Sonajirao Adhyapk Vadiylaya, Majagaon	D. Ed.



Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

**M. S. P. Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon
Internal Quality Assurance Cell
Students Progressing to Higher Education
Academic Year: 2020-2021**

Sr. No.	Name of Student	Program graduated from	Name of the Institute Joined	Program admitted to
1	Lokhande Ajit Arjun	B.A.	Balbhim College, Beed	M.A. Economics
2	Mr.Rahul Manik Chavan	B.A.	Dr. B.A.M. University Campus, Aurangabad	M.A.in Sociology
3	Ku.Shital Bhagwat Jagtap	B.A.	Balbhim College, Beed	M.A.in English
4	Chavhan Sharad Vitthal	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
5	Dhage Sapana Sakharam	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
6	Dolas Ruthik Shivani	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
7	Kharat Amol Vitthal	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
8	Kirte Pooja Shubhash	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
9	Kirte Varsha Shubhash	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
10	landge Pornima Suresh	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
11	Landge Raksha Suresh	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
12	Sadegaokar Neha Rajebhau	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
13	Sharnagat Lakhn Babanrao	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
14	Shirsat Ujjawala Shamrao	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
15	Sutar Vijay Ashok	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
16	Tale Swapnali Kamalkar	B.A.	Sunderrao Solanke College, Majalgaon	M.A. HISTORY
17	Mirza Nazerberg Taherbeg	B.A.	KS.S. College, Beed.	M.A. English

18	Bobde Rameshwar Baliram	B.A.	Vivekanand College, Aurangabas	M.A. Economics
19	Jadhav Prabuddha Sudhakar	BA	Dr. B.A.M. University Campus, Aurangabad	M.A. HISTORY
20	Jagtap Shital Baliram	BA	Balbhim College, Beed	M.A. ENGLISH
21	Bhosle sursh Prabhakar	B.COM.	Sunderrao Solanke College, Majalgaon	M com
22	Aswale pallavi sandipan	B.COM.	Sunderrao Solanke College, Majalgaon	M com
23	Ishware Shubhangi Shivaji	B.COM.	Sunderrao Solanke College, Majalgaon	M com
24	Kachare Geetanjali Omprakash	B.COM.	Sunderrao Solanke College, Majalgaon	M com
25	Malani Siddhant Rajeshkumar	B.COM.	Sunderrao Solanke College, Majalgaon	M com
26	Navandar Rohit Rambilasji	B.COM.	Sunderrao Solanke College, Majalgaon	M com
27	Nirmal Ashwini Manikrao	B.COM.	Sunderrao Solanke College, Majalgaon	M com
28	Pawar Renuka Dnyanoba	B.COM.	Sunderrao Solanke College, Majalgaon	M com
29	Pawar Reshma Narayan	B.COM.	Sunderrao Solanke College, Majalgaon	M com
30	Solanke Gautam Shivaji	B.COM.	Sunderrao Solanke College, Majalgaon	M com
31	Survase Aniket Bandu	B.COM.	Sunderrao Solanke College, Majalgaon	M com
32	Taur Shubahm Munjaba	B.COM.	Sunderrao Solanke College, Majalgaon	M com
33	Ware Renuka Santosh	B.COM.	Sunderrao Solanke College, Majalgaon	M com
34	Washinbe Pavan Manik	B.COM.	Sunderrao Solanke College, Majalgaon	M com
35	Amol Deshmukh	B.COM.	Institute of Chartered Account	CA
36	Kade Jivan	B.COM.	M.P. Law College Aurangabad	DTL
37	Takankhar Sonali	B.COM.	The Institute of Cost Accountant of India	CS
38	Solanke Pallavi J.	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry

39	Yewale Swati Ekhanath	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
40	Payke Shilavant K.	B.Sc.	Balbhim College, Beed	M.Sc. Chemistry
41	Shaikh Aslam Kattu	B.Sc.	Bidar College, Pharmacy	B. Pharma
42	Tour Mauli Bapurao	B.Sc.	Deogiri College, Aurangabad	M.Sc. Chemistry
43	Bhagwal Shejal M.	B.Sc.	Deogiri College, Aurangabad	M.Sc. Chemistry
44	Sonawale Sandip Baban	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Mathematics
45	Vithal Gajmal Mahadev	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Mathematics
46	Solanke Vaishnavi Sureshrao	B.Sc.	Dr. B.A.M. University Campus, Aurangabad	M.Sc. Zoology
47	Bindu Pradnya Pradeep	B.Sc.	S.R.T.M.U. Nanded	M.Sc. Chemistry
48	Late Pooja laxumanrao	B.Sc.	K.S.K. College, Beed	M.Sc. Zoology
49	Dhepe Anuradha Achutrao	B.Sc.	Dr. B.A.M. University Campus, Aurangabad	M.Sc. Botany
50	Age Monika Ashok	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
51	Awate Niranjan Vikram	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
52	Deshmukh Vivek Vithalrao	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
53	Fasate Ishwar Deeliprao	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
54	Kachare Rahul Prakash	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
55	Kale Ketan Radhakrishna	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
56	Kashid Pratik Pandurang	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
57	Rudrawar Krushna Sunil	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
58	Solanke Pallavi Vaijanath	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
59	Tour Dnyaneshwar Bapurao	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry

60	Yadav Atish Pramod	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
61	Yewale Swati Ekhnath	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
62	Zige Satish Parmeshwar	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
63	Jogde Gopal Bhnudas	B.Sc.	Balbhim College , Beed	M.Sc. Botany
64	Kulkarni Renuka Pradeeprao	B.Sc.	YCMU, Nashik	M.A. English
65	Munde Aniket Navnath	B.Sc.	KSK College, Beed	M.Sc. Computer
66	Khalge Pooja Krushna	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Math
67	Abuj Gajanan Laxmanrao	B.Sc.	Vithai College, Beed	Telegraphy
68	Bindu Pradna Pradeeprao	B.Sc.	S.R.T.U. Nanded	M.Sc. Chemistry
69	Dhepe Anuradha Achutrao	B.Sc.	Dr. Bamu, University Campus, Aurangabad	M.Sc. Botany
70	Gajmal Vittal Mahadev	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Math
71	Gajmal Akash Babasaheb	B.Sc.	Balbhim College , Beed	M.Sc. Math
72	Deshmukh Ajinkya Pradeep	B.Sc.	KSK College, Beed	M.Sc. Computer
73	Ghyal Mahadev Asaram	B.Sc.	Foundation College, Beed	DMLT
74	Tour Aswini Bhagwat	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
75	Tour Dnyaneshwar Asaman	B.Sc.	Deogiri College Aurangabad	M.Sc. Chemistry
76	Ughade Akash Hanuman	B.Sc.	M.G.M. College Aurangabad	PG DMLT
77	Yewale Nitin Shiwaji	B.Sc.	Sunderrao Solanke College Majalgaon	M.Sc. Chemistry
78	Raut Pooja Narayan	B.Sc.	Dr. B.A.M. University Campus, Aurangabad	M.Sc. Chemistry
79	Raut Vaishnavi Vishvambhar	B.Sc.	Dr. B.A.M. University Campus, Aurangabad	L.L.B.

80	Shejul Bhagwat Shiwaji	B.Sc.	Deogiri College Aurangabad	M.Sc. Environment
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Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)



PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

M. S. P. Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon
Internal Quality Assurance Cell
Students Progressing to Higher Education
Academic Year: 2021-2022

Sr. No.	Name of Student	Program graduated from	Name of the Institute Joined	Program admitted to
1	SOLANKE SHIVANI DNYANESHWARRAO	BATY	(YCMOU) S. S. M. Majalgaon	M. A. English
2	GHUNGASE SANTOSH DHONDIRAM	BATY	Dr. BAMU, Aurangabad	M. A. English
3	WAGHMARE JAYSHRI SAMPATRAO	BATY	Sunderrao Solanke Mahavidyalaya	M. A. History
4	WAGHMARE SONALI VIJAY	BATY	Dr. BAMU, Aurangabad	M. A. Public A.
5	JADHAV KARAN GANESH	BATY	Aditya M. B. A. College Beed	MBA
6	DHAGE KISHOR NAMDEV	BATY	Aditya M. B. A. College Beed	MBA
7	KULBHAU VIKAS RAMKISAN	BATY	Balbhim Mahavidyalaya , Beed	M. A. Hindi
8	SURYAWANSHI PRATIMA MAROTI	BATY	Beed Bypass College	MBA
9	SALVE PRATIDNYA CHANDRAKANT	BATY	S. S. M. M.	M. A. History
10	JADHAV VAISHNAVI BHAGWATRAO	BATY	Balbhim Mahavidyalaya , Beed	M. A. Hindi
11	SALVE PRUTHVIRAJ BABASAHEB	BATY	S. S. M. M.	M. A. History
12	MUNDE VIKAS ANKUSH	BATY	S. S. M. M.	M. A. History
13	VIGHNE PRATIKSHA PANDIT	BATY	(YCMOU) S. S. M. Majalgaon	M. A. Economics
14	SALVE PRATIBHA PRADIP	BATY	Dr. BAMU, Aurangabad	M. A. Marathi
15	JADHAV SHIVKANYA GANESH	BATY	(YCMOU) S. S. M. Majalgaon	
16	UGALE KAILAS BABASAHEB	BATY	S. S. M. M.	M. A. History
17	PATHAN JUBER NIHALKHAN	BATY	S. S. M. M.	M. A. History

18	SHAIKH JAMEER SHAIKH HUSEN	BATY	S. S. M. M.	M. A. History
19	KATKAR VAISHNAVI KASHINATH	BATY	Balbhim Mahavidyalaya , Beed	M. A. Hindi
20	KORDE CHHATRABHUJ JIVAN	BATY	R. B. Attal Mahavidyalaya Georai	M. A. Political Science
23	SALVE AMITODAN DEEPAK	B.Sc. T.Y.	S. S. M.	M. Sc. Chemistry
24	KADAM VAISHNAVI SHESHNARAYAN	B.Sc. T.Y.	Yogeshwari College Ambajogai	M. Sc. Computer
25	CHUMBLE VIKAS MANOHAR	B.Sc. T.Y.	Balbhim College Beed	M.Sc. Botany
26	NIKAM ARTI RAMDAS	B.Sc. T.Y.	Balbhim College Beed	M. Sc. Botany
27	SHETE DIVYA UMESH	B.Sc. T.Y.	S. S. M.	M.Sc. Chemistry
28	SHENDGE DNYANESHWARI GOVIND	B.Sc. T.Y.	Balbhim College Beed	M.Sc. Chemistry
29	DUGANE SUKHADEV PARMESHWAR	B.Sc. T.Y.	Sawarkar College Beed	M. Sc. Botany
30	THAVRE GORAK DEVRAO	B.Sc. T.Y.	Balbhim College Beed	M. Sc. Botany
31	HATAGALE AMOL SAMPAT	B.Sc. T.Y.	S. S. M. Majalgaon	M. Sc. Chemistry
32	CHAVAN SUJIT DNYANESHWAR	B.Sc. T.Y.	K. S. K. Beed	M. Sc. Computer
33	DAHALE KRUSHNA BALASAHEB	B.Sc. T.Y.	S. S. M. Majalgaon	M. Sc. Chemistry
34	KACHARE AKASH PRAKASH	B.Sc. T.Y.	S. S. M. Majalgaon	B.Sc. Chemistry
35	RAUT ASHOK VISHNU	B.Sc. T.Y.	S. S. M. Majalgaon	B.Sc. Mathematics
36	RATNAPARKHI KESHAV GANESHRAO	B.Sc. T.Y.	S. S. M. Majalgaon	M. A. Marathi
37	GHUNGASE NAGNATH VITTHAL	B.Sc. T.Y.	S. S. M. Majalgaon	M. Sc. Chemistry
38	NAIKWADE SHITAL DNYANOBA	B.Sc. T.Y.	K. S. K. Beed	M. Sc. Botany
39	LAGADE PRASHANT MILIND	B.Sc. T.Y.	S. S. M. Majalgaon	M. Sc. Chemistry
40	SHENDGE NARAYAN BAPPA	B.Sc. T.Y.	Reliable Coaching Aurangabad	M. P. S. C.
41	MASKAR MANISHA KERBA	B.Sc. T.Y.	Siddheshwar College Majalgaon	M. Sc.

42	BHAWSAR KALYANI SANTOSH	B.Sc. T.Y.	ISAS Pune	Cosmetology
43	DESHMUKH MOHINI BALASAHEB	B.Sc. T.Y.	S. S. M. Majalgaon	M. Sc. Mathematics
44	SHAIKH UZAIR ABDUL KHUDDUS	B.Sc. T.Y.	Zakir Husain College Aurangabad	M.Sc. B. ed. Integrated
45	ANSARI ARSHIYA SAYYED AHMED	B.Sc. T.Y.	K. S. K. Beed	M. Sc. Biology
46	DESHMUKH SAURABH SUNILRAO	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
47	TAUR TUKARAM VISHNU	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
48	GIRI KAILAS BABASAHEB	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
49	MULEY SHREYASH PRADIPRAO	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
50	SHETE AKANKSHA VISHVANATH	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
51	BHALE AKASH SHIVAJI	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
52	TIPRE ABHISHEK ASHOK	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
53	KATKAR SOMESHWAR JAGANNATH	B.Com. T.Y.	Preparing CET for MBA	MBA
54	KOKATE PALLAVI PANDURANG	B.Com. T.Y.	S.S.M.	M. Com. F. Y.
55	SAUNDER NITASHRI SHIVAJI	B.Com. T.Y.	Balbhim College, Beed	M. Com. F. y.
56	KABRA BHARTI GIRDHARILAL	B.Com. T.Y.	Shivaji College Parbhani	L. L. B.
57	WAGHMARE SUMITKUMAR SUKHDEVRAO	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
58	SONPASARE SAKSHI PRAVIN	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
59	PADULE ABHISHEK DHONDIRAM	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
60	KHAMKAR SANTOSH SHRIRANG	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
61	THORAT BALIRAM DATTA	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
62	MEHATA KIRAN HARIRAMJI	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
63	BHAGWAT PRIYANKA VITTHAL	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.

64	MEHTA ABHISHEK RAJESH	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
65	HAJARE LAXMAN SUDAM	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
66	PAWAR ARUN MOHAN	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
67	SHINDE SACHIN RAJEBHAU	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
68	GOPAL DIVYA BHARAT	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
69	AAGE BABASAHEB KISAN	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
70	GADHE VISHAKHA SAHDEV	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
71	TAUR DATTA UTTAMRAO	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
72	WAGHMARE VISHAL MOHAN	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
73	DANGE SOPAN SHAMSUNDAR	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
74	WAGHMARE ROHINI RAMESHWAR	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
75	UDHAN VAISHNAVI PANDITRAO	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
76	THORAT RAMESHWAR ASHOK	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
77	AMBURE VIDHYA TULSHIDAS	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
78	MEHTA PIYUJ HARIRAM	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
79	NARWADE KRUSHNA MAROTI	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
80	MUGDIYA AKASH RIKHABCHAND	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
81	AGARKAR HANUMAN LAXMAN	B.Com. T.Y.	S. S. M. Majalgaon	M. Com. F. Y.
82	PARDESHI ABHISHEK VILAS	B.C.S. T.Y.	Ekdara Centre	MS-CIT
83	DHISLE VIJAY NARAYANRAO	B.C.S. T.Y.	Quib spider Ledpser pune closs	Java
84	RASAVE MUNJARAM BANDU	B.C.S. T.Y.	Security solution khotrud Pune	Cyber Walt
85	TOPE PRATIK BALASAHEB	B.C.S. T.Y.	Kiran Karve Nagar Pune	Java

86	KULKARNI DNYNESHWAR ASHOK	B.C.S. T.Y.	Kiran Karve Nagar Pune	Java
87	SOLANKE LAXMAN GORAKH	B.C.S. T.Y.	Kiran Karve Nagar Pune	Java
88	SOLANKE SUNIL BABRUVAN	B.C.S. T.Y.	Kiran Karve Nagar Pune	Java
89	SHINDE GAJANAN MOTIRAM	B.C.S. T.Y.	Sumo Software Bajaj Finance Pune	Java
90	KOLSE KARAN SURESH	B.C.S. T.Y.	Kiran Karve Nagar Pune	Java
91	GHANGHAV AKASH RANJEET	B.C.S. T.Y.	Closs at Pune by than	Java
92	SHAIKH AMJAD ANWAR	B.C.S. T.Y.	Police Training lonvar Beed	Java
93	WAGHMARE ROHIT SANTOSH	B.C.S. T.Y.	Singhgad College Pune	MCA
94	SOLANKE NAVNATH BABASAHEB	B.C.S. T.Y.	Automotive Reserch Associan of India Pune	Engineer
95	PHAPAL SHRINIVAS ASHOK	B.C.S. T.Y.	Hadapsor Pune	Asspider Java
96	SIRSAT SACHIN MOTIRAM	B.C.S. T.Y.	Job Finance Reqnery Office	Majalgaon



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INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Report of Workshop on Programme Outcome, Course Outcomes and Programme specific outcomes

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A Report on a One-Day Workshop on Programme Outcome and Course Outcome

The Department of Botany organized a One-Day Workshop on Programme Outcome and Course Outcome on 09/12/2022. Prof. Dr R T Pawar, Dept. of Zoology of the college has delivered a talk on Blooms Theory. He has discussed the Blooms Theory in which he focused on how to achieve the Programme Outcome and Course Outcome. He explained how to calculate Programme Outcome attainment. He also highlighted some points of learning outcomes as

- to demonstrate that learning has occurred in our students in an objective, measurable way,
- integral part of accreditation standards
- make students to become more involved with their learning experiences
- to assess students' learning and use the results as a tool for improvement
- Create a common language that crosses all departments

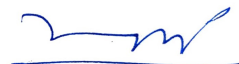
In the second session, the statistical part of the Programme outcome is explained by Hon. Prof. G K. Sanap, Principal, of the college. He focused on the following key issues:

- Focus on outcomes, not processes
- Start each outcome with an action verb
- Avoid vague verbs such as know and understand
- Incorporate a mixture of lower-order and higher-order thinking
- Write the outcomes from the student perspective
- Check that the outcomes reflect knowledge, skills, or attitudes
- Try for no more than three outcomes per major topic

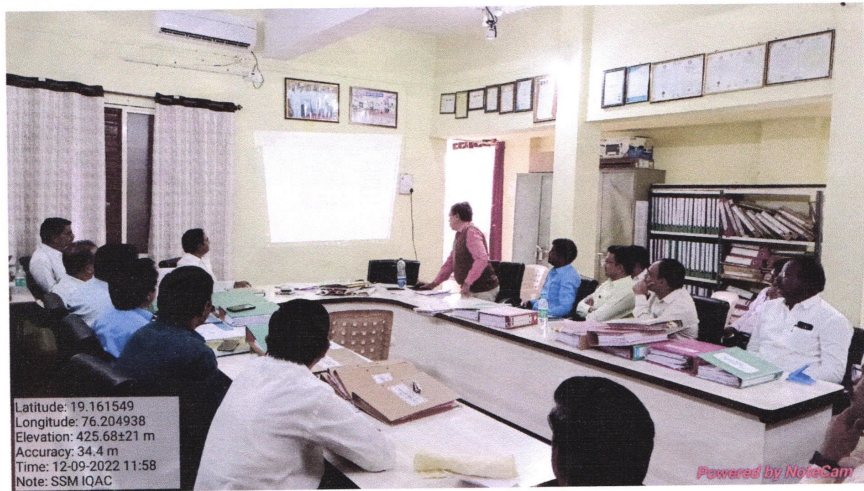
There were 43 teachers participated in the workshop.



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Dr R T Pawar addressing to the Staff


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One-Day Workshop on Programme Outcome and Course Outcome

Date 09/12/2022

Attendance Sheet

Sr.No.	Name of Teacher	Subject	Signature
1.	Dr. M.A. Kavhale	Marathi	
2.	Dr. B.R. Nale	Hindi	
3.	Dr. S.K. Yawahare	Physics	
4.	Mr. S.C. Motekar	Chemistry	
5.	Dr. S.B. Deshmukh	English	
6.)	Mr. K.J. Langade	physics	
7.)	Dr. A.S. Pantwar	Pol-Sci	
8.)	Dr. G.T. Mokasore	Baciology	
9.)	Dr. I.B. Salunke	Botany	
10.)	Dr. B.S. Kale	Commerce	
11.)	Dr. S.S. Rishwarat	Commerce	
12.)	Dr. K.B. Gungare	Hindi	
13.)	Dr. N.R. Dhawale	Commerce	
14.)	Dr. K.S. Solunke	Phy. Educ	
15.)	Dr. R.J. Pawar	Zoology	
16.)	Dr. N.R. Dhawale	Commerce	
17.	Dr. S.A. Dake	Chemistry	
18.	Dr. K.S. Solunke	Phy. Educ W.	
19.)	Dr. M.S. Hanakade	Botany	
19.)	Dr. S.V. Ippes	chemistry	
20.)	Dr. B.D. Rathod	Marathi	
21.)	Mr. D.K. Rathod	English	
22.)	Mr. D.S. Solanke	Librarian	
23.)	Dr. Muley Y.K.	Economics	
24.)	Dr. Jadhav S.D.	pol. Sci.	
25.)	swami S.D.	comp. sci	
26.	Dr. D.S. Shinde	Pub-Admi	
27.)	Mr. D.H. Sarage	physics	
28.)	Mr. K.J. Langade	physics	
29.)	Mr. B.R. Bodke	History	
30.	Mr. Salunke S.H.	English	
31.	Dr. Dhanraj S.H.	Education	
32.	Mr. Yawale M.S.	English	

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6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

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Programme Outcomes – B. A.

- PO1: Social responsibility and awareness: Students acquire knowledge and can apply in social sciences, literature and humanities which make them sensitive and help to grow ability as responsible citizens. It also creates social consciousness (BL6).
- PO2: Incultation of human values: Students can apply knowledge with human values framing the base to deal with various problems in life with courage and humanity (BL6).
- PO3: Familiarize learners with social and economic issues: Learners get familiarize with social, economic, historical, geographical, political, ideological and philosophical tradition and thinking (BL2).
- PO4: Communication and linguistic skills: Students acquire good communication and linguistic skills which is the need of modern time and essential for campus drives (BL3).
- PO5: Competency: It empowers graduates to appear for competitive examinations and higher studies (BL6).
- PO6: Creativity: Students will acquire the sense of social skills and creativity (BL6).

Programme Outcomes – M. A.

- PO1: **Literature knowledge:** Students acquire in depth knowledge and can apply in literature making them sensitive and sensible to solve issues related with mankind (BL3).
- PO2: **Problem solving ability:** The programme enables students to acquire knowledge and apply with human values framing a base to deal with various problems in real life situations (BL3).
- PO3: **Thinking ability:** The learners can think and act over for solutions of issues prevailed in human life (BL3).
- PO4: **Ethics:** Learners can apply ethical principles and commit to professional ethics and responsibilities (BL6).
- PO5: **Life skills:** Acquisition of social, emotional and cognitive life skills (BL6).
- PO6: **Critical thinking:** Students can apply critical thinking to real life situations (BL6).
- PO7: **Research Attitude:** Basic oriented learners towards research and research methodology.

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Programme Outcomes – B. Com.



- PO1: Management skills: The programme provides administrative abilities as trained professionals required for banking, industrial and financial sectors (BL6).
- PO2: Problem analysis: Learners can apply the intensive knowledge of accountancy, business law, economic principles and taxation to complex commercial problems (BL4).
- PO3: Professional ethics: After completion of the programme, graduates can work as - Accountant, Auditor, Consultant, Company Secretary, Business Analyst, Finance Officer, Sales Analyst, Junior Analyst, Tax Accountant, Stock Broker, Economist, Business Development Trainee (BL3).
- PO4: Professional skills: A student can opt for LLB (BL3).
- PO5: Business: Business is one of the best options in it (BL3).

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Programme Outcomes – M. Com.

- PO1: Management and finance: It demonstrates knowledge and understanding the principles of commerce and management and applies them in real life situations. It also helps the learner to be a member and leader in a team to manage projects (BL4).
- PO2: Marketing, managerial and corporate skills: The programme inculcates marketing, good managerial and corporate skills among the learners (BL3).
- PO3: Understanding and applications: Learners understand vast range of subjects including - corporate law, financial accounting and business communication and can apply as modern management skills (BL3).
- PO4: Professional ethics: The learners can integrate professional ethics in life, organization, society and individual (BL6).
- PO5: Entrepreneurship skills: It helps the learners to acquire entrepreneurship skills (BL6).
- PO6: Identify opportunity: Students acquire ability to identify business opportunities and initiate action to (BL4).
- PO7: Research: The programme orient learners towards research and research methodological scientific attitude (BL6).



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Programme Outcomes – B. Sc.

- PO1: Scientific temperament: The programme inculcates scientific attitude in the minds of learners in physical, chemical, material, life and mathematical sciences. Students acquire scientific abilities such as logical thinking, problem solving approach, data collection and decision making and apply the same (BL6).
- PO2: Basic scientific knowledge: Students acquire scientific knowledge to extract information, formulate and solve problems in a systematic manner (BL6).
- PO3: Technical competence and practical skills: Learners acquire skills to handle basic scientific instruments following the general lab safety practices through experimental skills (BL6).
- PO4: Creative thinking and numerical ability: It empowers the learners with creative thinking and numerical ability (BL6).
- PO5: Environment and sustainability: It provides understanding of current environmental scenario and necessity of sustainability along with solutions. Students are made aware of environment related issues and sustainable technology development (BL3).
- PO6: Competency: The programme prepares learners for post-graduation and higher education. Students become competent in the application of their knowledge in MPSC/UPSC and banking (BL6).

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Programme Outcomes – M. Sc.

- PO1: Scientific knowledge: Learners acquire scientific knowledge and ability to integrate in-depth understanding of theoretical principles and apply them. The programme affords interdisciplinary applications of the respective subjects (BL3).
- PO2: Problem analysis and analytical thinking: Learners can identify, formulate, review research literature, formulate research problem, analyze them and conclude the results. Learners can develop ability to formulate research problem using the basic principles of mathematical and physical sciences (BL6).
- PO3: Research skills: Students can acquire research skills through project works which are the foundations of research (BL6).
- PO4: Basic instrumentation handling: Learners acquire skills for handling basic instruments (BL3).
- PO5: Design / development of solutions: Learners can design solutions for scientific problems through practical based experiential learning for cultural, societal, and environmental considerations (BL6).
- PO6: Development: Learners can apply knowledge independently for personal and professional development (BL6).
- PO7: Research Aptitude: Learners are oriented to the basics of research (BL6).



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Programme Outcomes – B.C.S.

- **PO1: Scientific temperament:** The programme inculcates scientific attitude in the minds of learners in physical, chemical, material, life and mathematical sciences. Students acquire scientific abilities such as logical thinking, problem solving approach, data collection and decision making and apply the same. (BL3).
- **PO2: Basic scientific knowledge:** Students acquire scientific knowledge to extract information, formulate and solve problems in a systematic manner. (BL6).
- **PO3: Technical competence and practical skills:** Learners acquire skills to handle basic scientific instruments following the general lab safety practices through experimental skills. (BL4).
- **PO4: Creative thinking and numerical ability:** It empowers the learners with creative thinking and numerical ability. (BL6).
- **PO5: Environment and sustainability:** It provides understanding of current environmental scenario and necessity of sustainability along with solutions. Students are made aware of environment related issues and sustainable technology development. (BL3).
- **PO5: Competency:** The programme prepares learners for post-graduate level in the field of Science and Technology for appearing to competitive examinations such as UPSC, SSC and banking. (BL2).

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Programme Outcomes – B.C.A. (Science)

- **PO01: Technical applications:** The programme facilitates graduates to use and apply current technical concepts and practices in the core computer applications. (BL3).
- **PO02: Problem solving approach:** Learners can identify computer application related problems, analyze them and design systems or provide solutions for problems related with legal, ethical and societal issues. (BL3).
- **PO03: Empowerment:** The programme empowers graduates for competitive examinations and higher studies. (BL3).
- **PO04: Communication and managerial skills:** Students can work and communicate effectively in interdisciplinary environment as independently or in team, and demonstrate scientific leadership in academic and industry. (BL3).
- **PO05: Professional skills:** Learners recognize need and ability to engage in continuing professional development. (BL4).
- **PO06: Skilled human resource for industry and entrepreneurship:** The programme assists to produce skill oriented human resource. (BL6).
- **PO07: Practical approach:** The programme imparts practical skills. (BL6).



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Aims and objectives (NSS)

- To empower youth for developing the personality and character through voluntary community service.
- To acquire social skills for personal and national development.
- To develop constructive and positive attitudes in the minds of youth.
- To make the youth aware of involvement in social activities.
- To encourage youth for participating in

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Aims and Objectives – Physical Education

- To increase muscular strength and endurance.
- To understand the significance of exercise and participative involvement in physical exercise.
- To develop individuals for attaining specific goals.
- To summarize and analyse current issues in health and wellness.

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Programme Specific Outcomes (PSOs) - B.A. Marathi

Programme Objective	Programme Specific Outcome
१. भाषिक कौशल्य विकसित करणे. २. मराठी साहित्याविषयी रुची निर्माण करणे. ३. जीवन जाणीवा विकसित करणे. ४. साहित्यनिर्मितीचे कौशल्य प्राप्त करणे. ५. साहित्यप्रकारची मांडणी आत्मसात करणे. ६. भाषेचे स्वरूप व कार्य समजून घेणे.	१. भाषिक कौशल्य विकसित होतात (BL6) २. मराठी साहित्याविषयी रुची निर्माण होते (BL3) ३. जीवन जाणीवा विकसित होतात (BL6) ४. साहित्य निर्मितीचे कौशल्य प्राप्त केले जातात (BL6) ५. साहित्यप्रकारची मांडणी आत्मसात होते (BL2) ६. भाषेचे स्वरूप व कार्य समजून घेतले जाते (BL5)



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Programme Specific Outcome: B. A. Hindi

- **PSO1:** बी.ए.हिंदी एक परंपरागत उपाधि है। हिंदी भाषा में उपाधि स्तर की पढ़ाई के बाद विद्यार्थियों के लिए रोजगार के कई अवसर प्राप्त होते हैं। (BL6)
- **PSO2:** यह परंपरागत कोर्स मानवीय मूल्यों, संवेदनाएं, ईमानियत, जीवन मूल्य, देशभक्ति, सांस्कृतिक पृष्ठभूमि, संस्कार आदि आयामों को लेकर भी विद्यार्थियों को ताकतवर बनाता है। (BL6)
- **PSO3:** लेखक और कवियों द्वारा लिखे गए विविध विधाओं के पाठ विद्यार्थियों के स्तर, उम्र और मानसिक विकास को ध्यान में रखकर रखे जाते हैं। इन पाठों का उद्देश्य भारत का भविष्य उज्ज्वल और तजोमय हो ऐसी अपेक्षा होती है। (BL3)
- **PSO4:** समाचार लेखन, रेडियो वार्ता लेखन, विज्ञापन लेखन, प्रयोजनमूलक हिंदी, संश्लेषणमूलक हिंदी, अनुवाद, मीडिया लेखन, हिंदी में कंप्यूटर का ज्ञान, अशुद्धि शोधन आदी पाठों से जुड़ा पाठ्यक्रम रोजगार तथा हिंदी भाषा की व्यावसायिक व्यावहारिक और व्यापारिक सफलता को उजागर कर देता है। (BL6)
- **PSO5:** बी.ए.हिंदी की उपाधि प्राप्ति के बाद कई विद्यार्थी इन कोर्सों में आगे की पढ़ाई के लिए जा चुके हैं। पत्रकारिता, अनुवाद, उद्योग और व्यापार, बैंक आदि क्षेत्रों में काम कर रहे हैं और जिम्मेदार भारतीय नागरिक होने के नाते अपना योगदान दे रहे हैं। (BL6)
- **PSO6:** हिंदी साहित्य, समीक्षा, प्रादेशिक भाषा साहित्य तथा व्यावसायिक प्रयोजनमूलक हिंदी के पाठों को पढ़कर निपुण बना विद्यार्थी M.A., B.Ed., M.Phil., Ph.D., पत्रकारिता, अनुवाद जैसे कई क्षेत्रों में अपनी पढ़ाई आगे जारी रखता है। (BL6)

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Programme Specific Outcome: B. A. English

After completion of the B.A. English, students will be able to.....

- **PSO01:** Analyze the structure of English phonology. (BL4)
- **PSO02:** Speak English in an accent that is understood by a majority of English speakers in Europe. (BL6)
- **PSO03:** Understand the basic principles of phonetics and phonology. (BL2)
- **PSO04:** Recognize and use of standard descriptive terminology for phonetics and English phonology (BL5)
- **PSO05:** Identify and describe some non-standard varieties of spoken English. (BL3)
- **PSO06:** Know the International Phonetic Alphabet. (BL5)
- **PSO07:** Understand and evaluate speech mechanism, classification of sounds, description of consonants and vowels, word accent, intonation and phonetic transcription. (BL3)
- **PSO08:** Understand the noun phrase, verb phrase, adjective phrase, adverb phrase, prepositional phrase, complex phrase and subordinate clauses. (BL3)
- **PSO09:** Understand the structure of English Language. (BL3)

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Programme Specific Outcome: B. A., B.Sc., B. Com. Sanskrit

Programme Objective	Programme Specific Outcome
१. भाषिक कौशल्य विकसित करणे. २. संस्कृत सुभाषिताची रुची निर्माण करणे. ३. जीवन जाणीवा विकसित करणे. ४. साहित्य निर्मितीचे कौशल्य प्राप्त करणे. ५. साहित्य प्रकारची मांडणी आत्मसात करणे. ६. भाषेचे स्वरूप महत्व व कार्य समजून घेणे. ७. संस्कृत वाचन करण्याची कला आत्मसात करणे.	१. भाषिक कौशल्य विकसित होतात. (BL6) २. संस्कृत सुभाषिताची रुची निर्माण होते. (BL2) ३. जीवन जाणीवा विकसित होतात. (BL4) ४. साहित्य निर्मितीचे कौशल्य प्राप्त केले जातात. (BL6) ५. साहित्य प्रकारची मांडणी आत्मसात होते. (BL2) ६. भाषेचे स्वरूप व कार्य समजून घेतले जाते. (BL4) ७. संस्कृतात आवड निर्माण करणे. (BL3)

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Programme Specific Outcome: B. A. Sociology

- **PSO1:** Students understand basic concepts of sociology. (BL6)
- **PSO2:** Students know meaning and importance of social institutions (BL5)
- **PSO3:** Students understood social composition of India. (BL3)
- **PSO4:** Students study various problems of rural and urban India. (BL5)
- **PSO5:** Students understand basic concepts of Demography. (BL4)
- **PSO6:** Students know various conceptual perspectives on Development. (BL3)
- **PSO7:** Students study classical traditions. (BL6)
- **PSO8:** Students know social disorganization in India (BL3)

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Programme Specific Outcome: B. A. Economics

- PSO01: To analyse cultural, historical, geographical, political, linguistic, and environmental forces shaping the world and recognize the role of an individual within communities to affect the change (BL4).
- PSO02: To analyse and critically reflect on complex problems incorporating multiple perspectives and innovative thinking (BL4).
- PSO03: To engage learners in scholarly inquiry to identify and investigate questions of theoretical and / or applied nature.
- PSO04: To apply and integrate knowledge with perspectives across interdisciplinary boundaries (BL6).

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Programme Specific Outcome: B. A. Public Administration

- **PSO01:** To understand and apply the basic concepts of Indian democracy and public administration. (BL3)
- **PSO02:** To acquire information technology skills to study and practice the public administration. (BL2)
- **PSO03:** To acquire research skills for critically analyzing the Indian public administration issues. (BL4)
- **PSO04:** To acquire ability to communicate and interact productively with a diverse and changing workforce and citizenry. (BL6)
- **PSO05:** To develop / formulate a public policy response to the real world. (BL6)
- **PSO06:** To develop and evaluate administrative responsibility, accountability, efficiency, diversity, & teamwork within the context of government. (BL5)

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Programme Specific Outcome: B. A. Political Science

- PSO01: To understand social, economic, historical, geographical, political, ideological and philosophical tradition and thinking (BL6).
- PSO02: To empower graduates to appear for competitive examinations and postgraduate programme (BL6).
- PSO03: To understand the need for a constitution and the role of constitution in a democratic society (BL2).
- PSO04: To explain the governmental mechanism from Gram Panchayat to parliament and suggest solutions over issues in its functioning and implementation (BL5).
- PSO05: To understand political concepts and ideology for analyzing new situations (BL4).

PSO06: To acquire skills of political analyst, political party adviser, as a research scholar or freelance political thinker and writer (BL6).

PSO07: To understand and apply the political development of India, decentralization and regionalization (BL4).



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Programme Specific Outcome: B. A. History

- PSO 01: To understand basics of social sciences, literature and humanities which make learners sensitive and sensible enough. (BL6)
- PSO 02: Graduates will acquaint with social, economic, historical, geographical, political, ideological and philosophical tradition and thinking ability. (BL3)
- PSO 03: To empower graduates for appearing in competitive examinations and higher studies. (BL6)
- PSO 04: To understand human values, frame the base to deal with problems in life with courage and humanity. (BL4)
- PSO 05: To ignite the learners for thinking and finding solutions to issues prevailed in human life. (BL4)
- PSO 06: To prepare responsible citizen. (BL6)
- PSO 07: To build the pillars of community leadership and cultural awareness. (BL6)

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Programme Specific Outcome: M. A. History

- PSO 01: To make the learner competent for research and competitive examinations. (BL6)
- PSO 02: To develop the learner for understanding past, current and future trends in society. (BL6)
- PSO 03: To have a deep understanding of the evaluation of human civilizations down the ages- from the prehistoric to the recent times. (BL5)
- PSO 04: To understand political History in India. (BL6)
- PSO 05: To understand Socio-Economic History in India. (BL6)
- PSO 06: To understand Future Problems human being. (BL5)
- PSO 07: To understand Greater Leaders & Reformers. (BL6)



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Programme Specific Outcome: B. A. Physical Education

Programme Objective	Programme Specific Outcome
<ol style="list-style-type: none">शारीरिक शिक्षणाविषयीची आवड निर्माण करणे.व्यक्तीचा सर्वांगीन विकास करणे.शारीरिक विकास करणे.वयायामाचे महत्त्व विकसित करणे.बौद्धिक,मानसिक विकास करणे. खेळाचा विकास करणे	<ol style="list-style-type: none">शारीरिक शिक्षण विषयाची आवड निर्माण होते.व्यायाम करण्याची आवड निर्माण होते.शारीरिक शिक्षणातून व्यक्तीमहत्त्व विकासात वाढ होते.शारीरिक शिक्षणातून चरित्राचे शिक्षण मिळते.खेळाची आवड निर्माण होते. बौद्धिक क्षमता निर्माण होते.



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Programme Specific Outcome: B. A. Geography

- PSOs: To explore the fundamental concepts of the atmosphere, oceans and the Earth surface. **(BL6)**
- PSOs: To familiarize the students with the basic map making and reading techniques. **(BL2)**
- PSOs: To make them understand various aspects of human geography especially races, religion, cultural regions and population. **(BL3)**
- PSOs: To give the students general view and importance of man and environment relationship. **(BL3)**
- PSOs: To equip the students with basic understanding of the satellite science and areal photogrammetric. **(BL6)**
- PSOs: To make the students aware about the physiographic divisions and economic resource of India. **(BL3)**
- PSOs: To make them understand various problems and overcome them through proper management, planning and sustainability. **(BL6)**

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Programme Specific Outcome: B. Sc. Physics

- PSO1- Create a scientific attitude and environment (BL6)
- PSO2- To acquire a comprehensive knowledge and understanding of the subject (BL3)
- PSO3- To develop practical, analytical and mathematical skills in physics (BL6)
- PSO4- Be able to identify and analyze problems and solutions in physics (BL2)
- PSO5- Attain sufficient conceptual knowledge of the subject needed for higher education and research in subject (BL4)
- PSO6- To learn the organizational skills (BL6)
- PSO7- To become students experts in handling various software in the subject

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Programme Specific Outcome: B. Sc. Chemistry

- **PSO01:** Students understand the basic and applied principles of chemical sciences (BL2)
- **PSO02:** To understand and apply physical properties of matter – melting point, boiling point, surface tension, viscosity, optical activity etc. (BL3)
- **PSO03:** To build foundations of advanced knowledge and higher education (BL6)
- **PSO04:** Students understand and basic mathematical concepts and their applications (BL3)
- **PSO05:** Students understand different methods of compound analysis (BL3)
- **PSO06:** Students understand the role of chemistry in daily life (BL3)
- **PSO07:** Students learn the chemical composition of some of the nutrients such as fats, oils, soap etc (BL6)
- **PSO08:** Students can handle basic and modern instruments in dependence (BL4)
- **PSO09:** Students understand and follow safe laboratory practices (BL4)
- **PSO10:** Students learn problem solving approaches (BL5)

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Programme Specific Outcome: M. Sc. Chemistry


- **PSO01:** Students can apply the knowledge of basic concepts to advance studies-named reactions, reagents, heterocyclic compounds, natural products in living organisms and their roles (BL3).
- **PSO02:** Students understand the subject deeply and can develop appropriate approaches towards the subject (BL2).
- **PSO03:** Students learn the handling of instruments (BL6).
- **PSO04:** Students learn different spectral methods of analysis for structure elucidation (BL6).
- **PSO05:** Students understand the principles of drugs design and retro-synthetic approach (BL3).
- **PSO06:** Students can perform reactions, monitoring them independently and understand techniques for characterizing the products as the foundations of industries (BL6).
- **PSO07:** The learners get the basic understandings of research-data generation, collection, conclusions and report writing (BL2).
- **PSO08:** The programme enables the learners to get jobs in competitive examinations such as GATE, SET, and NET-JRF (BL6).
- **PSO09:** Students can get jobs in laboratories and teaching profession (BL6).
- **PSO10:** Students become able to get responsible positions in scientific industrial and academic sectors (BL6).

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Programme Specific Outcome: B. Sc. Mathematics

1. Develop the problem solving skill and learn various s which helps in developing logical tools and model Used to solve various real life problems.
2. Students can draw three dimensional figure and their equation particularly plane, right line, sphere, cone, cylinder and conicoid.
3. Understand the basic concepts of calculus, differential equations, number theory, numerical analysis, Laplace Integral Transform, Partial Differential equation, Real Analysis, Algebra, Ordinary differential equation. Learn traditional techniques of solving algebraic equations, differential equations which have application in many disciplines.
4. Provide knowledge of a wide range of mathematical techniques and application of mathematical methods / tools in other scientific and engineering domains.
- 5: To enable the students to cultivate a mathematical way of thinking i.e. making conjectures, verifying them with further observations, generalizing them, trying to find proofs and making observations.
- 6: To enable the students to quantify their experiences in other subjects they study.
- 7: To enable the students to learn the basic structures of mathematics through unifying concepts and to motivate these structures through applications.
- 8: To enable the students to study mathematics for themselves.
- 9: To enable the students to study mathematics for themselves.

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Programme Specific Outcome: M. Sc. Mathematics

- **PSO01:** Learner can work independently (BL6).
- **PSO02:** Learner understands algebraic structures (BL4).
- **PSO03:** Learner is capable of analyzing, modeling and solving given problems at a high level of abstractions based on logical and structured reasoning (BL4).
- **PSO04:** Learner can solve complex analysis (BL4).
- **PSO05:** Learner understands the various concepts of real analysis (BL4).
- **PSO06:** Learner understands the cornerstones of functional analysis (BL4).
- **PSO07:** Learner can understand partial differential equations which are useful in solving many engineering problems (BL5).
- **PSO08:** Learners understand concepts in fluid mechanics (BL2).
- **PSO09:** Learners acquire problem solving approach (BL2).



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Programme Specific Outcome: B. Sc. Botany

- Knowledge and understanding of: The range of plant diversity in terms of structure, function and environmental relationships. The evaluation of plant diversity.
- Plant classification and the flora of Maharashtra.
- The role of plants in the functioning of the global ecosystem.
- As election of more specialized, optional topics. 6. Statistics as applied to biological data.
- Intellectual skills-able to:
 - Think logically and organize tasks in to a structured form.
 - Assimilate knowledge and ideas based on wider reading and through the internet.
 - Transfer of appropriate knowledge and methods from one topic to another within the subject.
 - Understand the evolving state of knowledge in a rapidly developing field. 5. Construct and test hypothesis.
- Plan, conduct and write a portion of an independent term project.
- Practical skills:
 - Students learn to carry out practical work, in the field and in the laboratory, with minimal risk. They gain introductory experience in applying each of the following skills and gain greater proficiency in a selection of them depending on their choice of optional modules. 1. Interpreting plant morphology and anatomy.
- Plant identification.
 - Field and laboratory techniques.
 - A range of physiochemical analyses of plant materials in the context of plant physiology and biochemistry.
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 - Plant pathology to be added for sharing of field and lab data obtained.



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Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)



PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

M.S.P. Mandal's
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed



Programme Specific Outcome: B. Sc. Zoology

PSO1.To provides knowledge about various animal sciences from primitive to highly evolved animal groups. (BL5)

PSO2.To highlights the potential of various branches to become an entrepreneur (BL6)

PSO3.To equip the students with skills related as well as field based studies. (BL2)

PSO4.To makes the students aware about conservation and sustainable use of Biodiversity (BL6)

PSO5. To address the socio-economic challenges related to animal sciences (BL6)

PSO6. To facilitate students for taking up and shaping a successful career in Zoology. (BL5)

PSO7. To makes the students aware of applications of Zoology subject in various Industries (BL5)

PSO8. To inculcates interest and foundation for further studies in Zoology (BL3)

Lat 19.161439 N Long 76.204875 E

13th January 2023 12:29 PM

Department of Political Science, Sunderrao Solanke Mahavidyalaya



27.12° C

205° SW

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Majalgaon, Dist. Beed (MS)



PRINCIPAL
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Majalgaon Dist. Beed (M.S.)

M.S.P. Mandal's
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed



Programme Specific Outcome: B. Sc. Computer Science

- **PSO01:** This programme makes learners aware of the history of computer science and conceptual underpinnings of the subject.
- **PSO02:** Students understand the nature of software development process, including the need to provide appropriate documentation.
- **PSO03:** The programme empowers the graduates to appear for competitive exam nations or choose the postgraduate programme of B.Sc. Computer Science.

Majalgaon, Maharashtra, India
5664128, Manglanath Colony, Majalgaon, Maharashtra 431131, India
Lat 19.161493 N Long 76.204866 E



13th January 2023 12:29 PM

Department of Political Science, Sunderrao Solanke Mahavidyalaya



27.12° C



201° S

Coordinator
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Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)



PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

M.S.P. Mandal's
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed



Programme Specific Outcome: BCA (Science)

- **PSO01:** Students are made aware of the history of computer science and information technology and understanding of the subject.
- **PSO02:** Students understand nature of software development process, including the need to provide appropriate documentation.
- **PSO03:** Students understand software, hardware and networking skills.
- **PSO04:** Students understand standard techniques for solving a problem on a computer, including programming and techniques for representation of information.
- **PSO05:** Students fulfil the needs of IT Industry.
- **PSO06:** Students acquire sound IT skills and decent job in IT parks and hubs.
- **PSO07:** Students are empowered with knowledge to appear for competitive examinations.
- **PSO08:** Students are trained to extract information, formulate and solve problems in a systematic manner.
- **PSO09:** Students can perform jobs in diverse fields such as science, engineering, industry, agriculture, planning, business, public service and self-business.

Majalgaon, Maharashtra, India

5664128, Mangalath Colony, Majalgaon, Maharashtra 431131, India

Lat 19.161439 N, Long 76.204863 E



13th January 2023 12:30 PM



27.12° C

Department of Political Science, Sunderrao Solanke Mahavidyalaya



202° S

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M.S.P. Mandal's
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed



Programme Specific Outcome: BCS (Computer Science)

- **PSO01:** Students are made aware of the history of computer science and information technology and understanding of the subject.
- **PSO02:** Students understand nature of software development process, including the need to provide appropriate documentation.
- **PSO03:** Students understand software, hardware and networking skills.
- **PSO04:** Students understand standard techniques for solving a problem on a computer, including programming and techniques for representation of information.
- **PSO05:** Students fulfil the needs of IT Industry.
- **PSO06:** Students acquire sound IT skills and decent job in IT parks and hubs.
- **PSO07:** Students are empowered with knowledge to appear for competitive examinations.
- **PSO08:** Students are trained to extract information, formulate and solve problems in a systematic and logical manner.
- **PSO09:** Students can perform jobs in diverse fields such as science, engineering, industries, survey, education, etc.

Majalgaon, Maharashtra, India

56°17'48" Longitude, 18°11'48" Latitude, Majalgaon, Maharashtra 431131, India

Lat 19.161437 N Long 76.204859 E

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Department of Political Science, Sunderrao Solanke Mahavidyalaya



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Majalgaon, Dist. Beed (MS)



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Majalgaon Dist. Beed (M.S.)

M.S.P. Mandal's
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed



Programme Specific Outcome: B. Com. Commerce

- PO01: Management skills: The programme provides administrative abilities as trained professionals required for banking, industrial and financial sectors (BL6).
- PO02: Problem analysis: Learners can apply the intensive knowledge of accountancy, business law, economic principles and taxation to complex commercial problems (BL4).
- PO03: Professional ethics: After completion of the programme, graduates can work as - Accountant, Auditor, Consultant, Company Secretary, Business Analyst, Finance Officer, Sales Analyst, Junior Analyst, Tax Accountant, Stock Broker, Economist, Business Development Trainee (BL3).
- PO04: Professional skills: A student can opt for LLB after 4th semester in the first year in it (BL3).

Majalgaon, Maharashtra, India
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Department of Political Science, Sunderrao Solanke Mahavidyalaya



M.S.P. Mandal's
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed



Programme Specific Outcomes - M. Com. Commerce

- PO1: Management and finance: It demonstrates knowledge and understanding the principles of commerce and management and applies them in real life situations. It also helps the learner to be a member and leader in a team to manage projects (BL4).
- PO2: Marketing, managerial and corporate skills: The programme inculcates marketing, good managerial and corporate skills among the learners (BL3).
- PO3: Understanding and applications: Learners understand vast range of subjects including - corporate law, financial accounting and business communication and can apply as modern management skills (BL3).
- PO4: Professional ethics: The learners can integrate professional ethics in life, organization, society and individual (BL6).
- PO5: Entrepreneurship skills: It helps the learners to acquire entrepreneurship skills (BL6).
- PO6: Identify opportunity: Students acquire to identify business opportunities and initiate and achieve it (BL4).
- PO7: Research Aptitude: The programme develops the learners towards research and research methodology with scientific attitude (BL6).



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185° S

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Internal Quality Assurance Cell (IQAC)
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Majalgaon Dist. Beed (M.S.)



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Notices and Screenshot distribution to students

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Marathwada Shikshan Prasarak Mandal's

Estab : 1971

Sunderrao Solanke Mahavidyalaya

Majalgaon (431 131) Dist. Beed (M.S.)

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Study Center : Yashwantrao Chavan Maharashtra Open University Nashik(Maharashtra)

Senior Exm.Centre No. - 044 - Junior Exm.Centre No. - 57.05.001 - U-Dise No. 27270700128

Prof.Dr.G.K.Sanap

M. Sc., M.Phil., Ph.D.

PRINCIPAL

☎ 02443 - 295037

Email : majalgaon_college123@yahoo.in
Website : www.smmajalgaons.com

Ref.No.SSMM/ 20 - 20

Date : / /

Notice

Date: 28/12/2022

All the senior college staff members are hereby informed to convey the stated Programme Outcomes (POs), Programme Specific Outcomes (PSOS) and Course Outcomes (COS). These have been uploaded on the college website and should be discussed with students in your classes and can be circulated to the students through your mentor mentee groups.



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Prof. Dr. G. K. Sanap

M. Sc., M. Phil., Ph. D.

PRINCIPAL

☎ 02443 - 295037

Email : majalgaon_college123@yahoo.in
Website : www.smmajalgaons.com

Ref.No.SSMM/ 20 - 20

Date : / /

Notice

Date: 12/10/2021

All the senior faculty members are hereby informed to go thoroughly through the following link <https://www.smmajalgaons.com/> and provide the Programme outcomes, Programme specific outcome and Course outcomes of your respective subjects in your respective Google drive.



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Prof.Dr.G.K.Sanap

M.Sc., M.Phil., Ph.D.

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Website : www.ssmmajalgaons.com

Ref.No.SSMM/ 20 - 20

Date : / /

Notice

Date: 25/07/2021

All the staff members are informed to visit our college website: <https://www.ssmmajalgaons.com/> and discuss the stated Programme Outcomes (POS), Programme Specific Outcomes (PSOS) and Course Outcomes (COs) with the students. Students should be made aware of the same in your respective classes.




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Prof.Dr.G.K.Sanap

M.Sc., M.Phil., Ph.D.

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Website : www.ssmmajalgaons.com

Ref.No.SSMM/ 20 - 20

Date : / /

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Date: 25/07/2020

All the staff members are hereby informed to go through the Programme Outcomes, Programme Specific Outcomes and Course Outcomes displayed on the college website and discuss / circulate among your respective classes.




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Sunderrao Solanke Mahavidyalaya
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Excellent Study Centre Award:
Yashwantrao Chavan Maharashtra
Open University Nashik(Maharashtra)

Dr. V. P. Pawar
M.Sc., Ph.D.
PRINCIPAL



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Sunderrao Solanke Mahavidyalaya

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Study Center : Yashwantrao Chavan Maharashtra Open University Nashik(Maharashtra)

Principal - 02443 - 234037
Office - 02443 - 236491
Fax - 02443 - 236491

Email : majalgaon_college123@yahoo.in
Website : www.smmajalgaon.com

Ref.No.SSMM/

Date : / /

Notice

Date: 10/08/2018

All the students are hereby informed to visit the college website and visit the uploaded Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). <https://www.smmajalgaons.com/>



J. P. Pawar
Principal
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed

Marathi COs, PSOs and POs

Department Of Marathi

Programme Specific Outcome

Sr. no.	Programme Objective	Programme Objective	Programme Specific Outcome
1.	UG Marathi	१. भाषिक कोशल्प विकसित करणे २. मराठी साहित्याविषयी रुची निर्माण करणे. ३. जीवन जाणीवा विकसित करणे. ४. साहित्य निर्मितीचे कोशल्प प्राप्त करणे. ५. साहित्य प्रकारची मांडणी आत्मसात करणे. ६. भाषेचे स्वरूप व कार्य समजून घेणे.	१. भाषिक कोशल्प विकसित होतात. २. मराठी साहित्याविषयी रुची निर्माण होत. ३. जीवन जाणीवा विकसित होतात. ४. साहित्य निर्मितीचे कोशल्प प्राप्त केले जातात. ५. साहित्य प्रकारची मांडणी आत्मसात होते. ६. भाषेचे स्वरूप व कार्य समजून घेतले जाते.

Course Outcome

Sr. No.	Course	Course Objective	Course Outcome
1.	B.A., B.Sc., B.Com., F.V. (S)	१. मराठीतील वैविध्यपूर्ण	१. मराठीतील वैविध्यपूर्ण

Outcome Hindi

बी.ए.

सामान्य हिंदी (SL-I & II) (बी.ए. वी. कॉम्प. वी. एस्सी.)

CO1: साहित्य सृष्टिओं का विकास करना।
CO2: हिंदी कहानी का सामान्य परिचय करना।
CO3: कहानी का रसास्वाद एवं सूजन क्षमता का विकास करना।
CO4: भाषा कौशल का विकास करना।
CO5: हिंदी कविता का सामान्य परिचय करना।
CO6: कविता का रसास्वादन क्षमता का विकास करना।

प्रश्न-1. हिंदी साहित्य का इतिहास (आदि तथा मध्यकाल) भाग 1

CO1: साहित्य इतिहास लेखन तथा उसकी परंपरा का अध्ययन करना।
CO2: साहित्य और पुरावोध के संबंधों का अध्ययन करना।
CO3: साहित्य अध्ययन की ऐतिहासिक दृष्टि का विकास छात्रों को करना।

प्रश्न-III. आधुनिक कविता

CO1: साहित्य सृष्टिओं का विकास करना


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Summary

Outline

Headings you add to the document will appear here.

M.S.P Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon
Department of English
COs English

B. A. Optional English Paper I/II, III/IV: Forms of Literature
CO1: To make the students aware of basic concepts of literature;
CO2: To make them aware of forms of literature;
CO3: To help the students develop their taste for literature and its judgment;
CO4: To make the students realize creative language and arts;

B. A. Optional English Paper V/VI, VII/VIII Literature in English
CO1: To make the students aware of literature in English;
CO2: To make them aware of diverse cultures presented in literature;
CO3: To help the students develop their ability to compare different literary worlds

B.A. III Optional English
CO1: To introduce students to modern English Literature
CO2: To familiarize students with literary terms and introduce them with various literary

14:53 21-12-2022

Inbox (139) - jmahade@gmail... COs, POs and SPOs - Google Drive Course Outcomes Sanskrit.docx QRCode Monkey - The free QR...

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Course Outcomes Sanskrit .docx

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Summary

Outline

Headings you add to the document will appear here.

Course Outcomes (COs)
Department of Sanskrit

Sr.No.	Course	Course Objective	Course Outcome
	संस्कृत (S.L.)	<ol style="list-style-type: none"> संस्कृत विधिप्रमाण सृजनाविष्कारावा आस्वाद घेण्याची अभिरुची निर्माण करणे. विद्यार्थ्यांमध्ये नीतीमूल्यांचे व वैज्ञानिक जाणिवेचे संस्करण करणे. राष्ट्रीय एकात्मता व बंधुभाव वाढीस लागण्यास मदत करणे. उपयोजित संस्कृत माध्यमातून राजगाराभिमुख शिक्षण देऊन व्यावसायिक वृत्ती वाढविणे व स्वावलंबी बनण्यास मदत करणे. भाषिक लेखनाचा स्तर उचावण्यास मदत करणे. 	<ol style="list-style-type: none"> संस्कृत विधिप्रमाण सृजनाविष्कारावा आस्वाद घेण्याची अभिरुची निर्माण करणे. विद्यार्थ्यांमध्ये नीतीमूल्यांचे व वैज्ञानिक जाणिवेचे संस्करण केले जाते. राष्ट्रीय एकात्मता व बंधुभाव वाढीस लागण्यास मदत होते. उपयोजित संस्कृत माध्यमातून राजगाराभिमुख शिक्षण देऊन व्यावसायिकवृत्ती वाढविणे व स्वावलंबी बनण्यास मदत केली जाते. भाषिक लेखनाचा स्तर उचावण्यास मदत होते.

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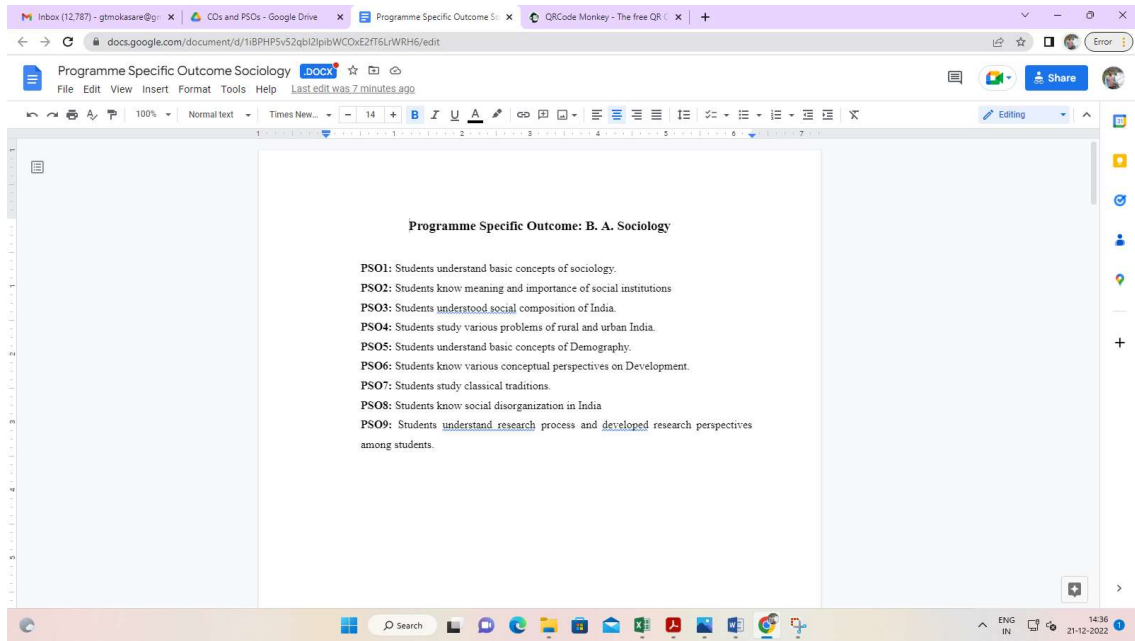
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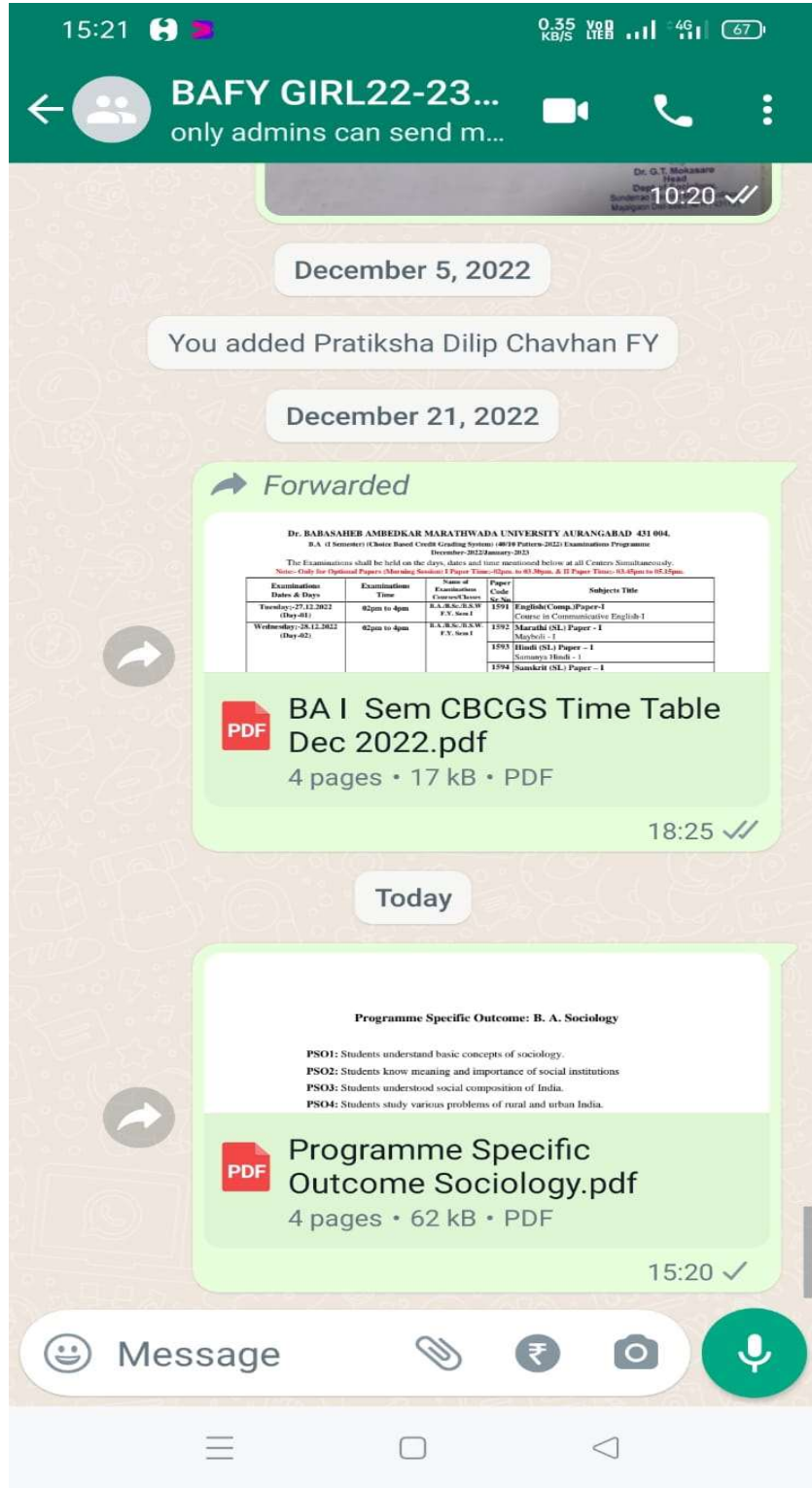

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तुमच्या वरिष्ठांच्या निकालात काही अडथळा येणार नाही. जर ई-मेल id पाठवला नाही आणि नंतर निकाल राखीव राहिला तर तुमची जबाबदारी राहिल नोंद घ्यावी

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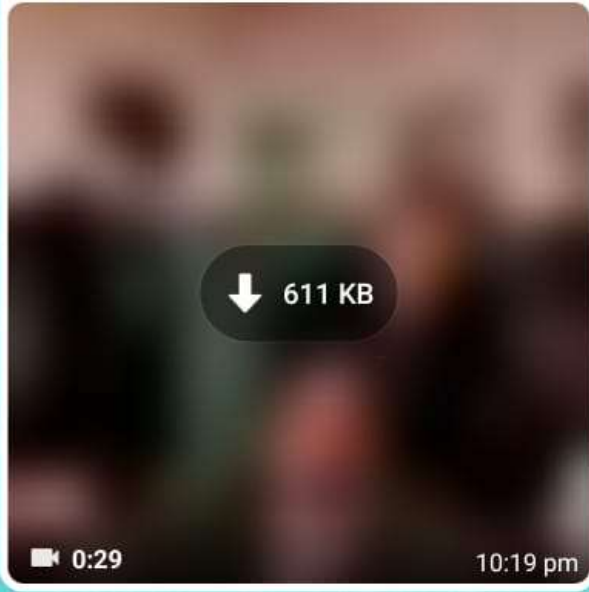


B.A.T.Y.Eng Literature

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Pujari



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10:19 pm



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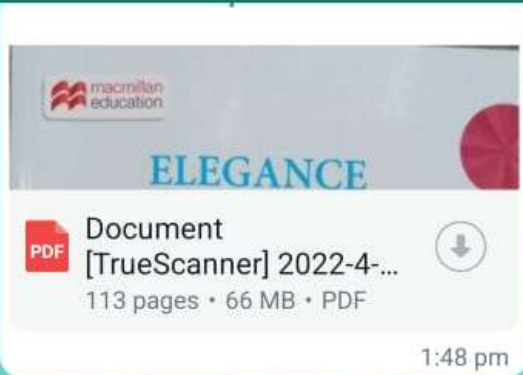
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COs Economics .DOCX ☆ Share

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Cos: Economics

B.A. Economics

Micro Economics:

CO1: To provide foundations of economics.

CO2: To understand scope of micro-economics, the behavior of an economic agents – namely, a consumer, a producer, a factor owner and the price fluctuation in a market.

CO3: To study behavior of a unit and analysis.

Price Theory:

CO1: To understand different components regarding price determination under various types of markets.

CO2: To understand theory of production, cost and revenue analysis, forms of market and factor pricing theories.

Indian Economy:

CO1: To study analytical factor of the students, by highlighting an integrated approach to be functioning aspects of the Indian economy, keeping in view the scope for alternative approaches.

CO2: To study social, political and economic environment influencing policy decisions.

CO3: To develop specific modules.

ENG IN 13:21 22-12-2022

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PSO Economics .DOCX ☆ Share

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Programme Specific Outcomes: B. A. Economics

PSO01: To analyze cultural, historical, geographical, political, linguistic, and environmental forces shaping the world and recognize the role of an individual within communities to affect the change (BL4).

PSO02: To analyze and critically reflect on complex problems incorporating multiple perspectives and innovative thinking (BL4).

PSO03: To engage learners in scholarly inquiry to identify and investigate questions of theoretical and / or applied nature.

PSO04: To apply and integrate knowledge with perspectives across interdisciplinary boundaries (BL6).

PSO05: To understand personal integrity and professional behavior in scholarly endeavors and in collaborating with others within and beyond the academic community (BL6).

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COs and POs Public Administration **DOCX** ☆

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Department of Public Administration
B.A. Public Administration
Course Outcomes (COs)
B.A. F.Y.

Semester I

Principles and Concepts of Public Administration (Paper-I)
Upon completion of the course, the students will be able to-
CO1: Explain meaning, nature and scope of Public Administration.
CO2: Differentiate between Public and Private Administration.
CO3: Explain meaning and forms of Organization.
CO4: Describe different Principles of Organization.
CO5: Identify concepts of Public Administration like Leadership, communication, supervision etc.

Public Administration in India (Paper-II)
Upon completion of the course, the students will be able to-
CO1: Explain historical evolution and current global scenario of Indian Administration.
CO2: Explain the constitutional framework, fundamental rights and duties.
CO3: Discuss structure and function of Rajya sabha and Lok Sabha.
CO4: Explain the structure and function of Indian judiciary/Supreme courts.

Semester II

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Political Science COs, POs, PSOs **DOCX** ☆

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Marathwada Shikshan Prasarak Mandal's
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DEPARTMENT OF POLITICAL SCIENCE
Political Science- COs, POs & PSOs
COs: Political Science
B. A. Political Science, First Semester

Pol-101, Basic Concept of Political Science
CO1: To understand the basics of political science.
CO2: To study the development of rights- state background of political history.
CO3: To analyze transitions in societal systems – the structure and order of the system.

Pol-102, Government and Politics of Maharashtra
CO1: To establish pattern of Maharashtra State.
CO2: To examine the government and non-government responses.
CO3: To understand history of the Freedom Movement in India collected from the Bombay Government Records.
CO4: To understand historical and political background of Maharashtra.
CO5: To explain structure and functions of state government in India.
CO6: To understand the political process of Maharashtra.

B. A. Political Science, Second Semester

14:23 21-12-2022


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Inbox (59) - balajibodke77@gmail.com | COs, POs and PSOs - Google Drive | COs, POs and PSOs - Google Drive | QRCode Monkey - The free QR | +

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M.S.P.MANDAL'S
SUNDERRAO SOLANKE MAHAVIDYALAYA, MAJALGAON
 "DEPARTMENT OF HISTORY"
 Course Outcome (B.A.)

B.A. History Shivaji and His Times (1630-1818)

CO1: To introduce learners about the innovative study techniques in the of History of Marathas.
 CO2: To provide value based conceptual and thought provocative.
 CO3: To provide in sights in to the Mughal rulers and the Maratha Empire.
 CO4: To introduce international elements in the study of Marathas to facilitate comparative analysis of the history.
 CO5: To highlight the importance of past in exploration of present context.
 CO6: To understand the socio-economic, cultural and political background of 17th century of Maharashtra.
 CO7: To provide spirit of healthy Nationalism & Secularism among the learners.

History of Modern Maharashtra (1818-1960)

13:02 22-12-2022

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Programme Specific Outcome Geography .DOCX | Last edit was 11 minutes ago


Programme Specific Outcome: B. A. Geography

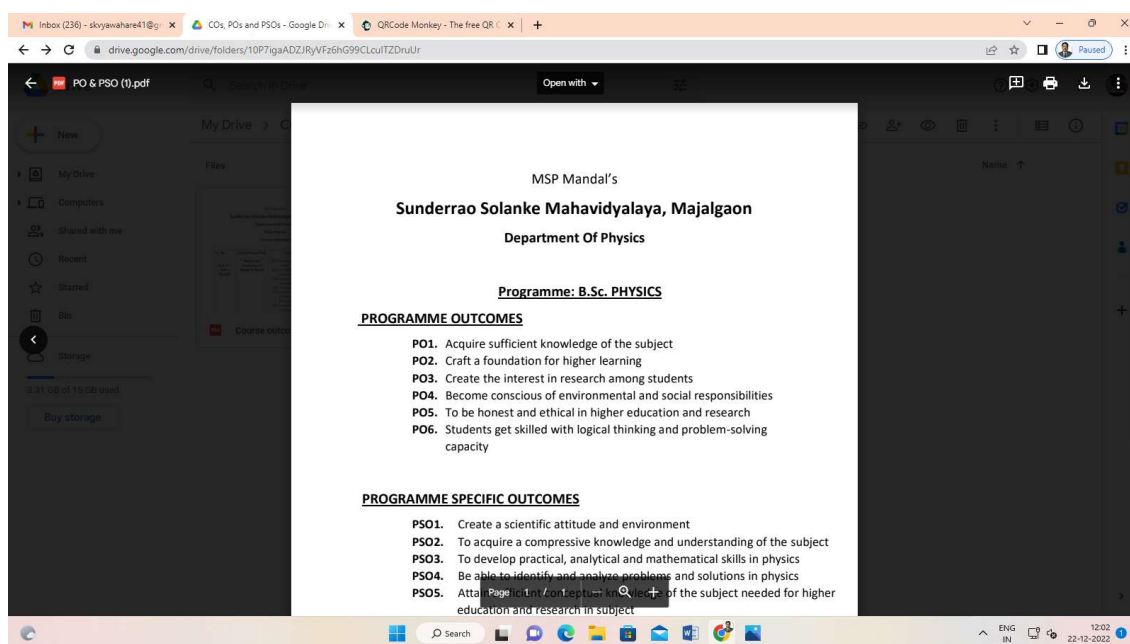
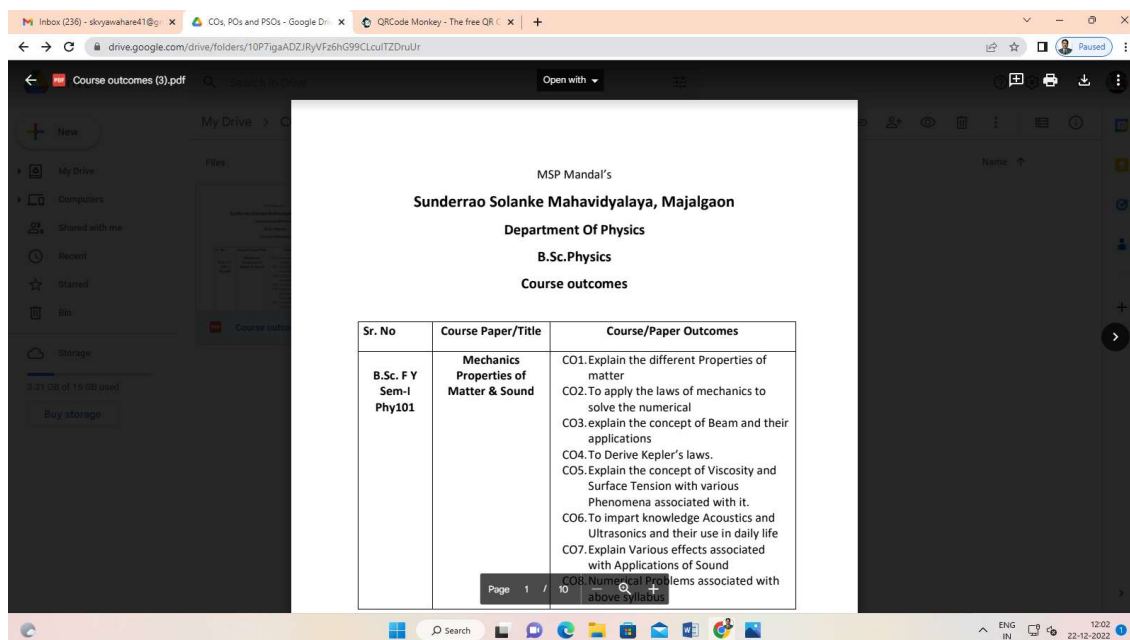
PSOs: To explore the fundamental concepts of the atmosphere, oceans and the Earth surface.
 PSOs: To familiarize the students with the basic map making and reading techniques.
 PSOs: To make them understand various aspects of human geography especially races, religion, cultural regions and population.
 PSOs: To give the students general view and importance of man and environmentrelationship.
 PSOs: To equip the students with basic understanding of the satellite science and areaphotogrammetric.
 PSOs: To make the students aware about the physiographic divisions and economic resource of India.
 PSOs: To refrain the theoretical knowledge of students of "what, where and why" ingeography through field survey.
 PSOs: To make them understand various problems and overcome them through proprmanagement, planning and sustainability.

14:03 21-12-2022


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 Majalgaon, Dist. Beed (MS)




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Inbox (56) - shankaripper@gmail.com | COs, POs and PSDs - Google Docs | POS2 Chemistry.docx - Google Docs | QRCode Monkey - The free QR code generator

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POS2 Chemistry .docx

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Programme Outcomes - B. Sc.

PO1: Scientific temperament: The programme inculcates scientific attitude in the minds of learners in physical, chemical, material, life and mathematical sciences. Students acquire scientific abilities such as logical thinking, problem solving approach, data collection and decision making and apply the same (BL6).

PO2: Basic scientific knowledge: Students acquire scientific knowledge to extract information, formulate and solve problems in a systematic manner (BL6).

PO3: Technical competence and practical skills: Learners acquire skills to handle basic scientific instruments following the general lab safety practices through experimental skills (BL6).

PO4: Creative thinking and numerical ability: It empowers the learners with creative thinking and numerical ability (BL6).

PO5: Environment and sustainability: It provides understanding of current environmental scenario and necessity of sustainability along with solutions. Students are made aware of environment related issues

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POS3 Chemistry .docx

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Programme Specific Outcomes: B. Sc. Chemistry

PS001: Students understand the basic and applied principles of chemical sciences (BL2).

PS002: To understand and apply physical properties of matter - melting point, boiling point, surface tension, viscosity, optical activity etc. (BL2).

PS003: To build foundations of advanced knowledge and higher education (BL6).

PS004: Students understand basic mathematical concepts and their applications (BL2).

PS005: Students understand different methods of compound analysis (BL2).

PS006: Students understand the role of chemistry in daily life (BL2).

PS007: Students learn the chemical composition of some of the products of routine use such as fats, oils, soaps etc (BL4).

PS008: Students can handle basic and modern instruments independently (BL6).

PS009: Students understand and follow safe laboratory practices (BL6).

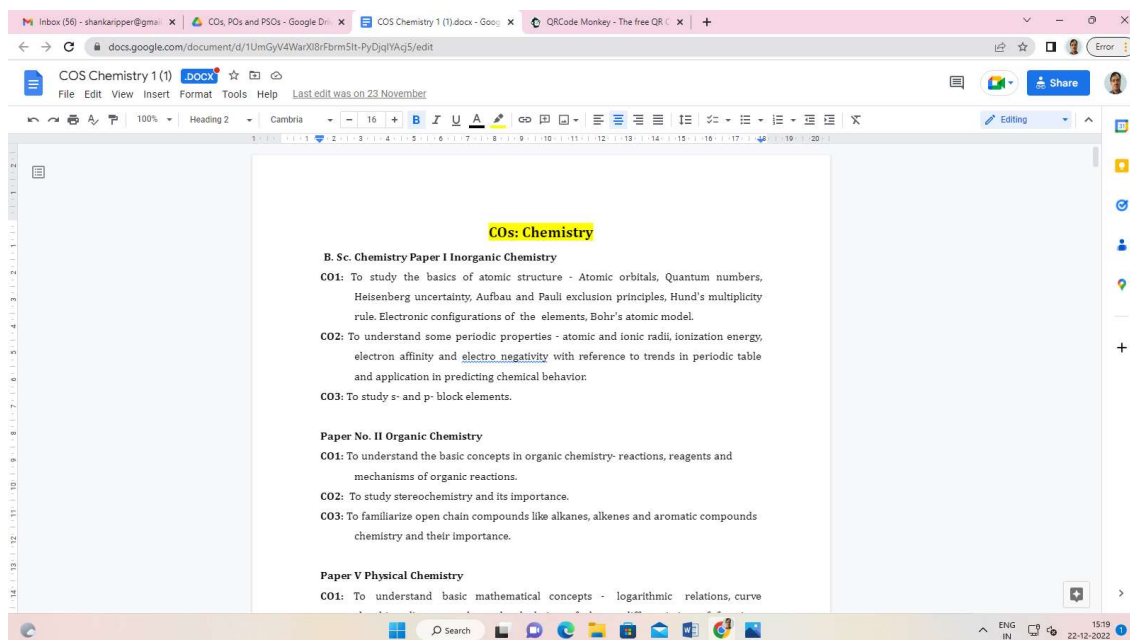
PS010: Students learn problem solving approaches (BL4).

15:18 22-12-2022


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Majalgaon, Dist. Beed (MS)




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LTE1



M.sc.Che.FY,22-23..!
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PS03.docx

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10:54 am ✓

Programme Specific Outcomes: M. Sc. Chemistry

- PS001: Students can apply the knowledge of basic concepts to advance studies - named reactions, reagents, heterocyclic compounds, natural products in living organisms and their roles (BL3).
- PS002: Students understand the subject deeply and can develop appropriate approaches towards the subject (BL2).
- PS003: Students learn the handling of instruments (BL6).
- PS004: Students learn different spectral methods of analysis for structure elucidation (BL6).
- PS005: Students understand the principles of drugs design and retro-synthetic approach (BL3).
- PS006: Students can perform reactions, monitoring them independently and understand techniques for characterizing the products as the foundations of industries (BL6).
- PS007: The learners get the basic understandings of research- data generation, collection, conclusions and report writing (BL2).
- PS008: The programme enables the learners to qualify competitive examinations such as GATE, SET, and NET-JRF (BL6).
- PS009: Students become able to get jobs in industries, laboratories and teaching professions (BL6).
- PS010: Students become able to get responsible positions in scientific, industrial and academic sectors (BL6).

11:01 am ✓

Programme Outcomes - M. Sc.

- PO1: **Scientific knowledge:** Learners acquire scientific knowledge and ability to integrate in-depth understanding of theoretical principles and apply them. The programme affords interdisciplinary applications of the respective subjects (BL3).
- PO2: **Problem analysis and analytical thinking:** Learners can identify, formulate, review research literature, formulate research problem, analyze them and conclude the results. Learners can develop ability to formulate research problem using the basic principles of mathematical and physical sciences (BL6).
- PO3: **Research skills:** Students can acquire research skills through project works which are the foundations of research (BL6).
- PO4: **Basic instrumentation handling:** Learners acquire skills for handling basic instruments (BL3).
- PO5: **Design / development of solutions:** Learners can design solutions for scientific problems through practical based experiential learning for cultural, societal, and environmental considerations (BL6).
- PO6: **Development:** Learners can apply knowledge independently for personal and professional development (BL6).
- PO7: **Research Aptitude:** Learners are oriented towards basics of research

11:01 am ✓



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LTE1



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Programme Specific Outcomes: B. Sc. Chemistry

- PS001: Students understand the basic and applied principles of chemical sciences (BL2).
- PS002: To understand and apply physical properties of matter - melting point, boiling point, surface tension, viscosity, optical activity etc. (BL2).
- PS003: To build foundations of advanced knowledge and higher education (BL6).
- PS004: Students understand basic mathematical concepts and their applications (BL2).
- PS005: Students understand different methods of compound analysis (BL2).
- PS006: Students understand the role of chemistry in daily life (BL2).
- PS007: Students learn the chemical composition of some of the products of routine use such as fats, oils, soaps etc (BL4).
- PS008: Students can handle basic and modern instruments independently (BL6).
- PS009: Students understand and follow safe laboratory practices (BL6).
- PS010: Students learn problem solving approaches (BL4).

11:07 am ✓

Programme Outcomes - B. Sc.

- PO1: **Scientific temperament:** The programme inculcates scientific attitude in the minds of learners in physical, chemical, material, life and mathematical sciences. Students acquire scientific abilities such as logical thinking, problem solving approach, data collection and decision making and apply the same (BL6).
- PO2: **Basic scientific knowledge:** Students acquire scientific knowledge to extract information, formulate and solve problems in a systematic manner (BL6).
- PO3: **Technical competence and practical skills:** Learners acquire skills to handle basic scientific instruments following the general lab safety practices through experimental skills (BL6).
- PO4: **Creative thinking and numerical ability:** It empowers the learners with creative thinking and numerical ability (BL6).
- PO5: **Environment and sustainability:** It provides understanding of current environmental scenario and necessity of sustainability along with solutions. Students are made aware of environment related issues and sustainable technology development (BL3).
- PO6: **Competency:** The programme prepares learners for post-graduation and higher education. Students become eligible for appearing to competitive examinations such as MPSC/UPSC and banking (BL6).

11:07 am ✓

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Vo) LTE
LTE2 11



S.Y.B.Sc. Chemistry Boys
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Programme Specific Outcomes: B. Sc. Chemistry

- PS001: Students understand the basic and applied principles of chemical sciences (BL2).
- PS002: To understand and apply physical properties of matter - melting point, boiling point, surface tension, viscosity, optical activity etc. (BL2).
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- PS004: Students understand basic mathematical concepts and their applications (BL2).
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- PS009: Students understand and follow safe laboratory practices (BL6).
- PS010: Students learn problem solving approaches (BL4).

11:07 am ✓

Programme Outcomes - B. Sc.

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- PO2: **Basic scientific knowledge:** Students acquire scientific knowledge to extract information, formulate and solve problems in a systematic manner (BL6).
- PO3: **Technical competence and practical skills:** Learners acquire skills to handle basic scientific instruments following the general lab safety practices through experimental skills (BL6).
- PO4: **Creative thinking and numerical ability:** It empowers the learners with creative thinking and numerical ability (BL6).
- PO5: **Environment and sustainability:** It provides understanding of current environmental scenario and necessity of sustainability along with solutions. Students are made aware of environment related issues and sustainable technology development (BL3).
- PO5: **Competency:** The programme prepares learners for post-graduation and higher education. Students become eligible for appearing to competitive examinations such as MPSC/UPSC and banking (BL6).

11:07 am ✓



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COs, POs, and PSOs Mathematics **.DOCX** ☆ 📄

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Department of Mathematics

Program outcomes, program specific outcomes

Program	Program outcomes	Program Specific Outcomes
BSc Mathematics	<ol style="list-style-type: none"> 1. Inculcate critical thinking to carry out scientific investigation objectively without being biased with preconceived notions. 2. Prepare students for pursuing research or careers in industry in mathematical sciences and allied fields. 3. Continue to acquire relevant knowledge and skills appropriate to professional activities and demonstrate highest standards of ethical issues in mathematical sciences. 4. Inculcate effective scientific and/or technical communication in both oral and writing. 5. Create awareness to become an enlightened citizen with commitment to deliver ones responsibilities within the scope of bestowed rights and privileges. 	<ol style="list-style-type: none"> 1. Develop the problem solving skill and learn various s which helps in developing logical tools and model used to solve various real life problems. 2. Students can draw three dimensional figure and their equation particularly plane, right line, sphere, cone, cylinder and conicoid. 3. Understand the basic concepts of calculus, differential equations, number theory, numerical analysis, Laplace Integral Transform, Partial Differential equation, Real Analysis, Algebra, Ordinary differential equation. 4. Learn traditional techniques of solving algebraic equations, differential equations which have application in many disciplines. 5. Provide knowledge of a wide range of mathematical techniques and application of mathematical methods / tools in other scientific and engineering domains. 5. To enable the students to cultivate a

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Course Outcomes PG Math **.DOCX** ☆ 📄 Saved to Drive

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Programme Specific Outcome: M. Sc. Mathematics

PSO01: Learner can work independently (BL6).

PSO02: Learner understands algebraic structures (BL4).

PSO03: Learner is capable of analyzing, modeling and solving given problems at a high level of abstractions based on logical and structured reasoning (BL4).

PSO04: Learner can solve complex analysis (BL4).

PSO05: Learner understands the various concepts of real analysis (BL4).

PSO06: Learner understands the cornerstones of functional analysis (BL4).

PSO07: Learner can understand partial differential equations which are useful in solving many engineering problems (BL5).

PSO08: Learners understand concepts in fluid mechanics (BL2).


PSO09: Learners acquire problem solving approach (BL5).

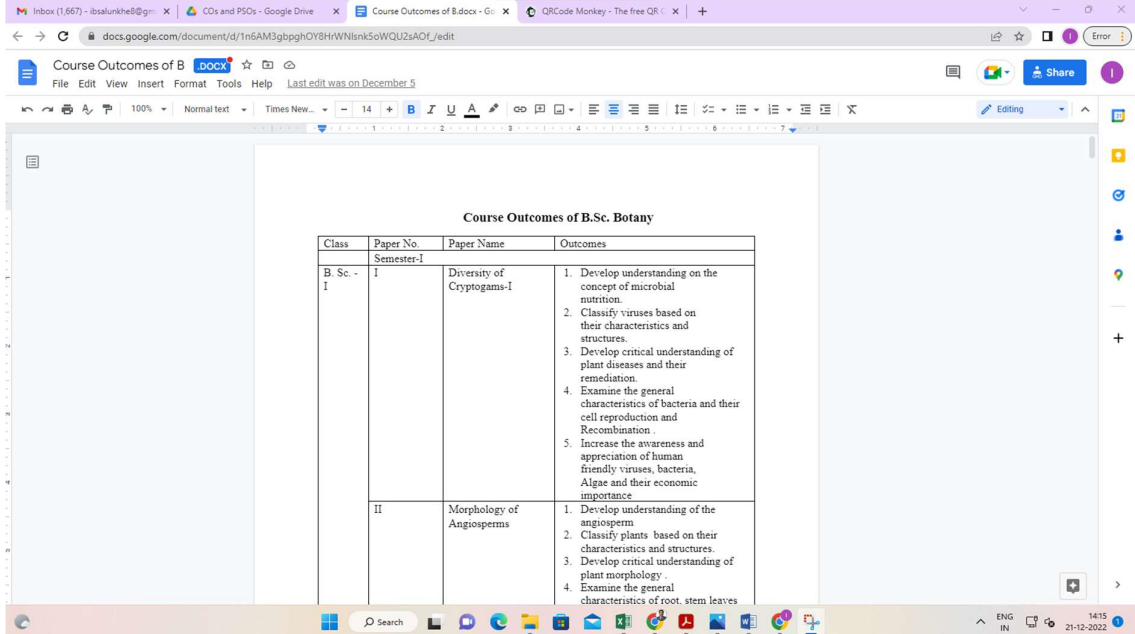
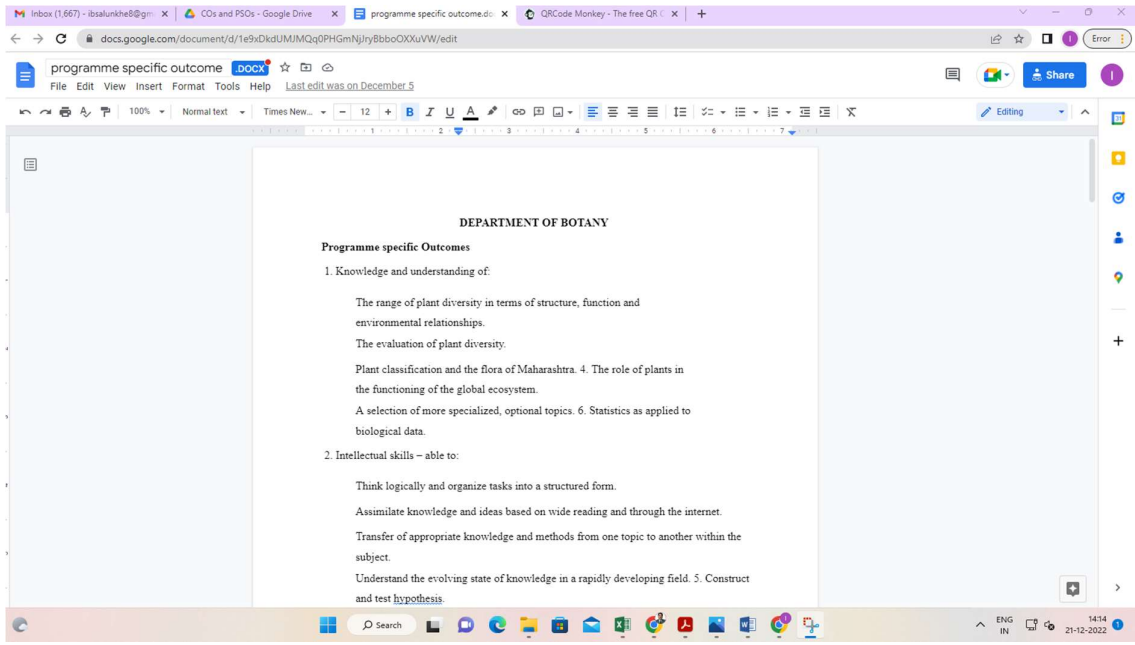
PSO10: Learners understand fuzzy mathematics (BL2)

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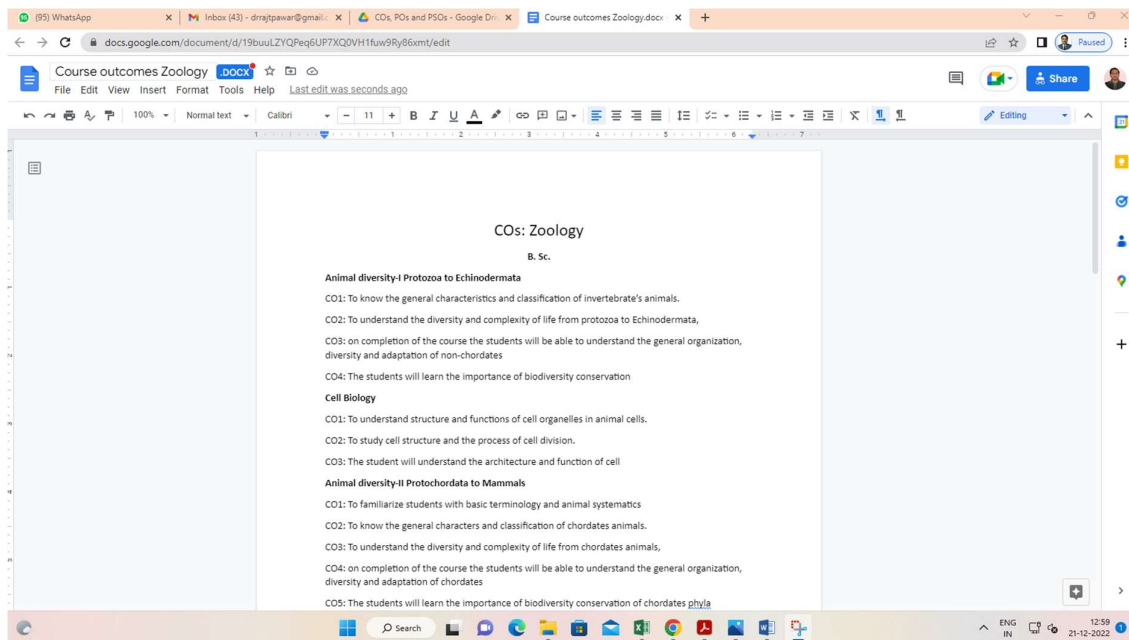

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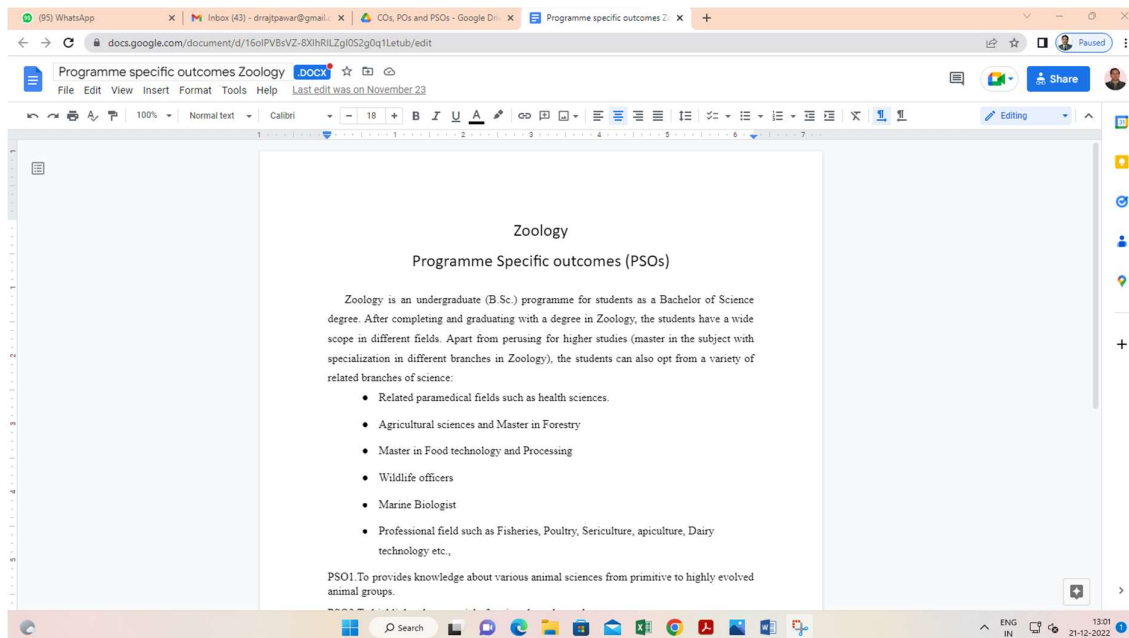

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Zoology Programme Specific Outcomes (PSOs)




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8 November 2022

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11 November 2022

+91 75075 15788 left

19 November 2022

+91 91723 92242 left

2 December 2022

+91 93703 61090 left

Today



Course outcomes
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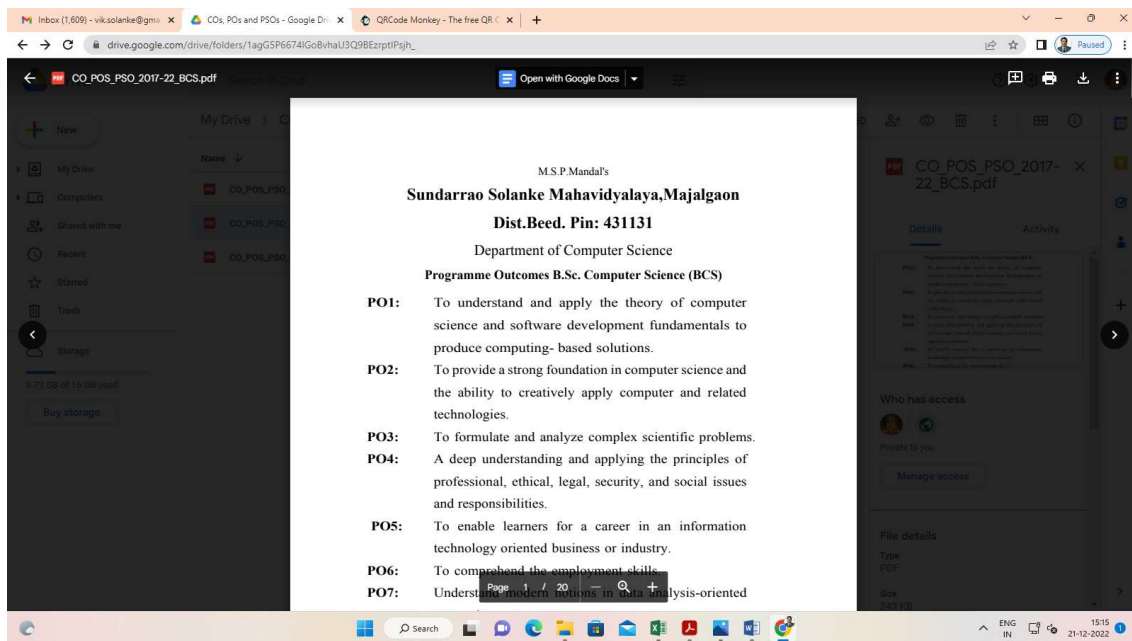
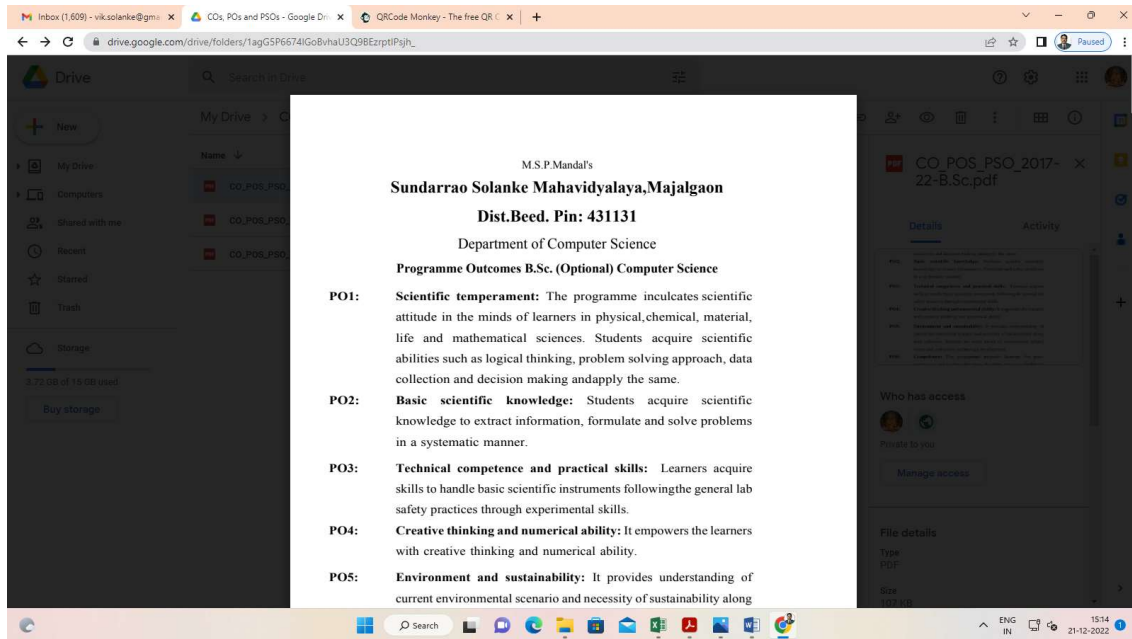
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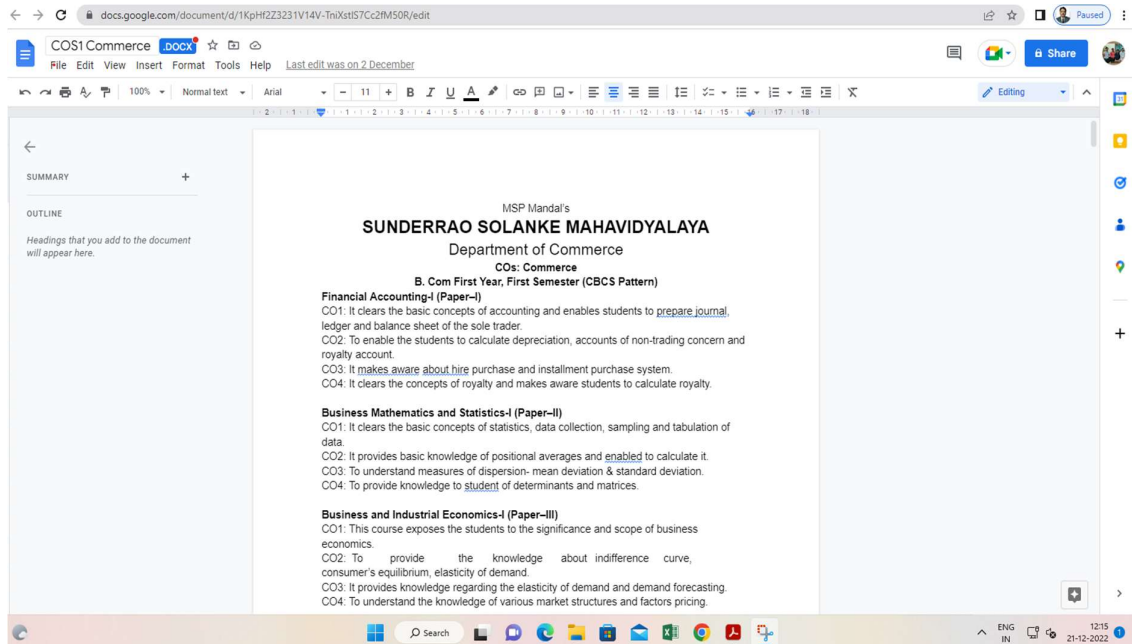
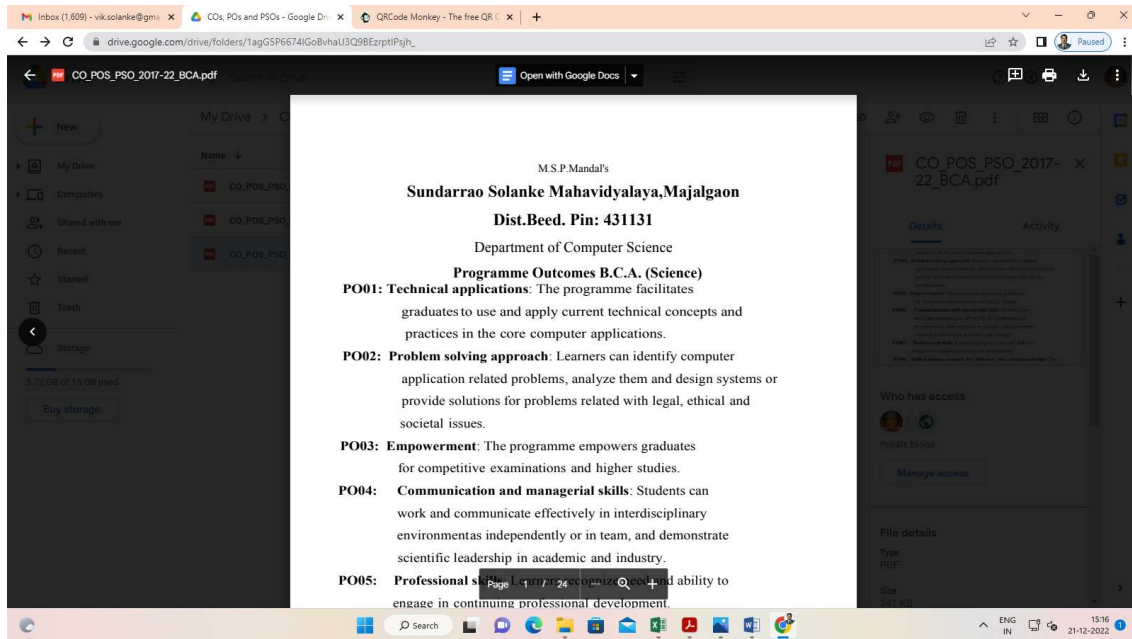





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MSP Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA
 Department of Commerce
 Programme Outcomes

Programme Outcomes - B. Com.

PO01: Management skills: The programme provides administrative abilities as trained professionals required for banking, industrial and financial sectors (BL6).
 PO02: Problem analysis: Learners can apply the intensive knowledge of accountancy, business law, economic principles and taxation to complex commercial problems (BL4).
 PO03: Professional ethics: After completion of the programme, graduates can work as - Accountant, Auditor, Consultant, Company Secretary, Business Analyst, Finance Officer, Sales Analyst, Junior Analyst, Tax Accountant, Stock Broker, Economist, Business Development Trainee (BL3).
 PO04: Professional skills: A student can opt for LLB after M.Com. Business Law is one of the best options in it (BL3).

Programme Outcomes - M. Com.

PO1: Management and finance: It demonstrates knowledge and understanding the principles of commerce and management and applies them in real life situations. It also helps the learner to be a member and leader in a team to manage projects (BL4).

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MSP Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA
 Department of Commerce

Programme Specific Outcomes: B.Com.

PSO1: To inform students about purview/different activities which are part & parcel of commerce. (BL1)
 PSO2: To provide student with different teaching aids which help them to understand the concepts thoroughly. (BL2)
 PSO3: To provide students a practical experience of business practices by organizing study tour, internship opportunities. (BL3)
 PSO4: To assign student with case studies which exemplifies real life situations and to assign them with projects to come out with proper solutions to the problems. (BL3)
 PSO5: Self-directed and Life-long Learning: Acquire the ability to engage in independent and lifelong learning in the broadest context socio-technological changes. (BL4)
 PSO6: Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. (BL5)

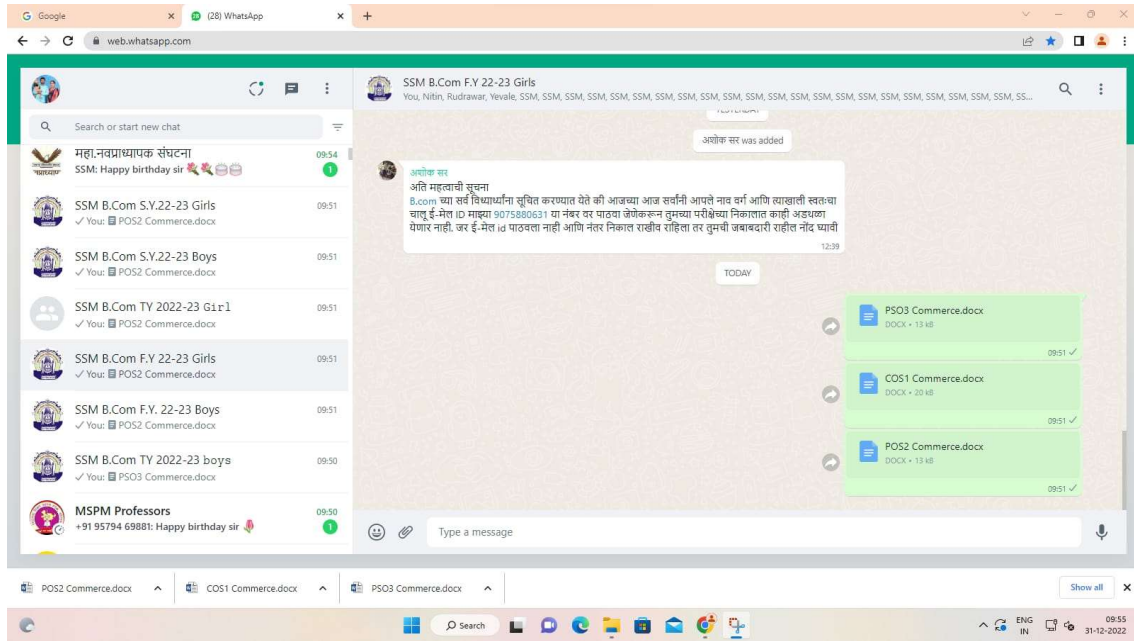
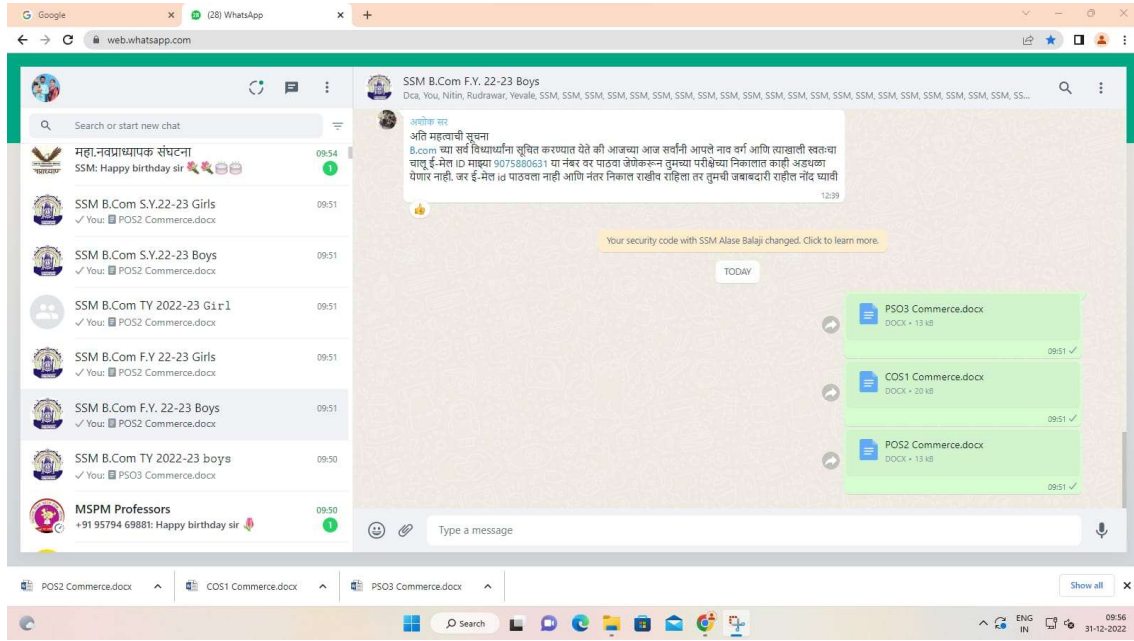
Programme Specific Outcomes: M.Com.

PSO1: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
 PSO2: Speak, read, write and listen clearly in person and through electronic media in English


Coordinator
 Internal Quality Assurance Cell (IQAC)
 Sunderrao Solanke Mahavidyalaya,
 Majalgaon, Dist. Beed (MS)



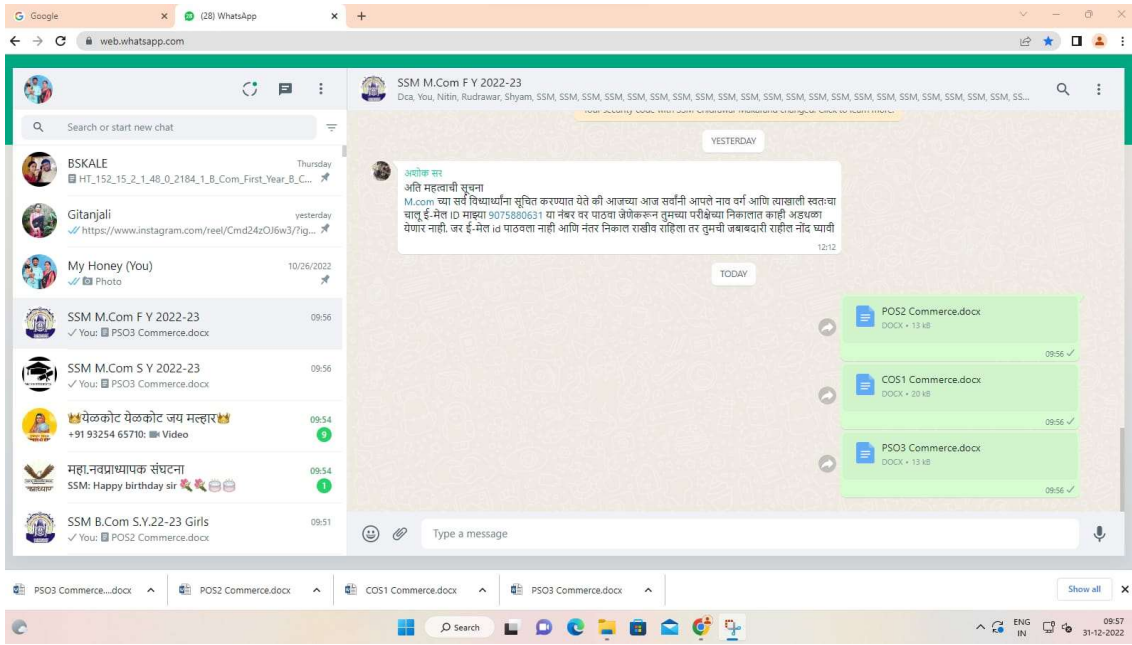
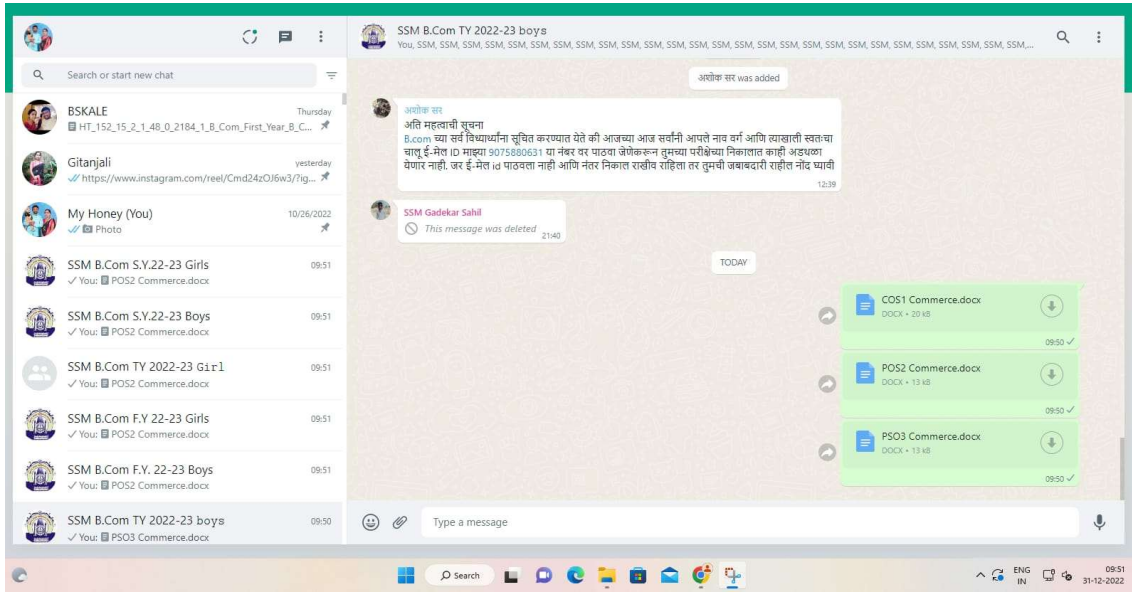

PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)




Coordinator
 Internal Quality Assurance Cell (IQAC)
 Sunderrao Solanke Mahavidyalaya,
 Majalgaon, Dist.Beed (MS)



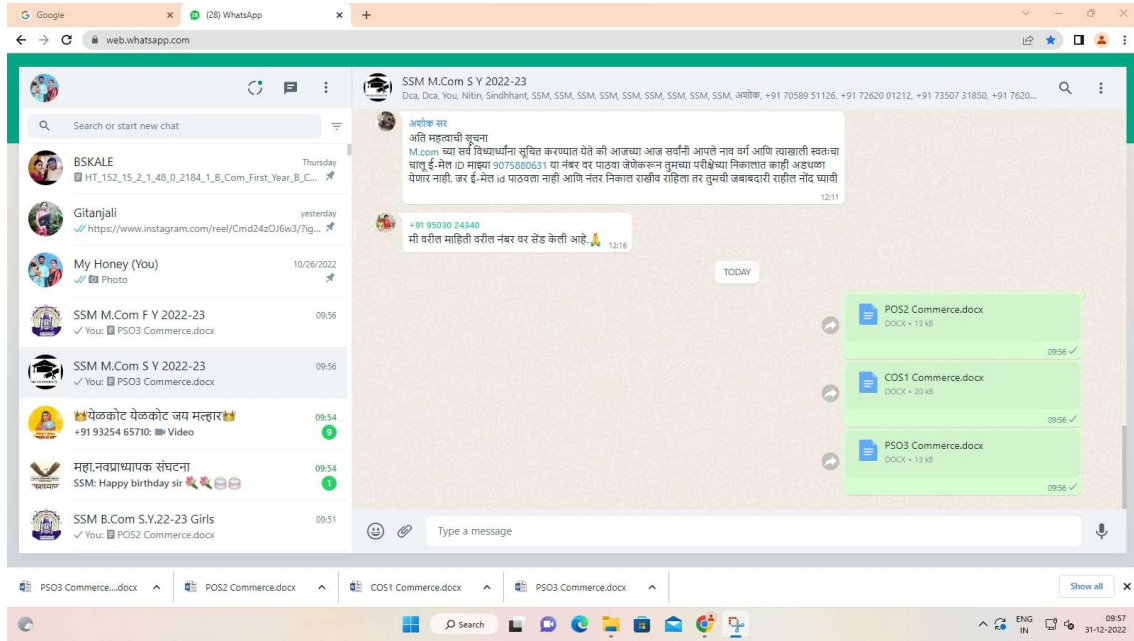

PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)




Coordinator
 Internal Quality Assurance Cell (IQAC)
 Sunderrao Solanke Mahavidyalaya,
 Majalgaon, Dist. Beed (MS)




PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)




Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist.Beed (MS)




PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M. S.)

13:56

VoB 4G+ 62



BA.SY History21-22...

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December 23, 2022

December 24, 2022

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12:34 ✓

Forwarded

सदर माहिती पीएच. डी संशोधना करिता संकलित करण्यात येत आहे. मराठवाड्यातील विद्यार्थ्यांमधील आर्थिक साक्षरता अभ्यासून साक्षरतेबाबत असलेल्या उणिवा दूर करण्यासाठी शासनाकडे शिफारशी करणे हा महत्वाचा उद्देश या माहिती संकलनाचा आहे. उत्तरदात्यांनी कुठलाही आधार न घेता स्वतः च्या मनाने उत्तरे द्यावीत यामुळे आर्थिक साक्षरतेतील उणिवा दूर करण्यास मदत होईल.

12:34 ✓

Today



COs, POs and PSOs..docx

8 pages • 27 kB • DOCX

13:54 ✓



Message





B. A. T. Y.Opt-Hin...
only admins can send m...



बना विद्यार्थी M.A., B.Ed., M.Phil., Ph.D., पत्रकारिता, अनुवाद जैसे कई क्षेत्रों में अपनी पढ़ाई आगे जारी रखता है।
CO7: संपूर्ण पढ़ाई के बाद उसके रोजगार के अवसर और उसमें सफल होने का प्रतिशत भी बढ़ जाता है। अर्थात बी. ए. हिंदी की उपाधि पाने के बाद परिपूर्ण बना विद्यार्थी एक जिम्मेदार इंसान बनकर अपने घर, गांव और देश के लिए योगदान दे रहा है।

4:27 pm

Today

Forwarded



Outcome Hindi.docx
791 kB • DOCX

10:09 am ✓

Forwarded

Programme Specific Outcome: B. A. Hindi

- CO1: बी. ए. हिंदी एक परंपरागत उपाधि है। हिंदी भाषा में उपाधि स्तर की पढ़ाई के बाद विद्यार्थियों के लिए रोजगार के कई अवसर प्राप्त होते हैं।
- CO2: यह परंपरागत को कोर्स मानवीय मूल्यों, संवेदनाएं, ईमानदारी, जीवन मूल्य, देशभक्ति, सांस्कृतिक पृष्ठभूमि, संस्कार आदि अयामों को लेकर भी विद्यार्थियों को तालकवर बनाता है।
- CO3: लेखक और कविधियों द्वारा लिखे गए विविध विधाओं के पाठ विद्यार्थियों के चर, उन्न और मानसिक विकास को ध्यान में रखकर रखे जाते हैं। इन पाठों का उद्देश्य भारत का भविष्य उज्ज्वल और तजोमा हो ऐसी अपेक्षा होती है।
- CO4: समाचार लेखन, रेडियो वार्ता लेखन, विज्ञापन लेखन, प्रयोजनमूलक हिंदी, संशोधनमूलक हिंदी, अनुवाद, मीडिया लेखन, हिंदी में कंप्यूटर का ज्ञान, अर्थुद्धि गोपन आदी पाठों से युद्ध पाठ्यक्रम रोजगार तथा हिंदी भाषा की व्यावसायिक व्यावहारिक और व्यापारिक सफलता को उजागर कर देता है।
- CO5: बी. ए. हिंदी की उपाधि प्राप्ति के बाद कई विद्यार्थी इन कोर्सों में आगे की पढ़ाई के लिए जा चुके हैं। पत्रकारिता, अनुवाद, उद्योग और व्यापार, बैंक आदि क्षेत्रों में काम कर रहे हैं और जिम्मेदार भारतीय नागरिक होने के नाते अपना योगदान दे रहे हैं।
- CO6: हिंदी साहित्य, समीक्षा, प्रादेशिक भाषा साहित्य तथा व्यावसायिक प्रयोजनमूलक हिंदी के पाठों को पढ़कर निपुण



बना विद्यार्थी M.A., B.Ed., M.Phil., Ph.D., पत्रकारिता, अनुवाद जैसे कई क्षेत्रों में अपनी पढ़ाई आगे जारी रखता है।
CO7: संपूर्ण पढ़ाई के बाद उसके रोजगार के अवसर और उसमें सफल होने का प्रतिशत भी बढ़ जाता है। अर्थात बी. ए. हिंदी की उपाधि पाने के बाद परिपूर्ण बना विद्यार्थी एक जिम्मेदार इंसान बनकर अपने घर, गांव और देश के लिए योगदान दे रहा है।

10:09 am ✓



Message





B.A. T. Y. Opt- Hi...
only admins can send m...



बना विद्यार्थी M.A., B.Ed., M.Phil., Ph.D., पत्रकारिता, अनुवाद जैसे कई क्षेत्रों में अपनी पढ़ाई आगे जारी रखता है।
CO7: संपूर्ण पढ़ाई के बाद उसके रोजगार के अवसर और उसमें सफल होने का प्रतिशत भी बढ़ जाता है। अर्थात बी. ए. हिंदी की उपाधि पाने के बाद परिपूर्ण बना विद्यार्थी एक जिम्मेदार इंसान बनकर अपने घर, गांव और देश के लिए योगदान दे रहा है।

★ 4:26 pm

Today

Forwarded



Outcome Hindi.docx
791 kB • DOCX

10:09 am ✓

Forwarded

Programme Specific Outcome: B. A. Hindi

- CO1: बी. ए. हिंदी एक परंपरागत उपाधि है। हिंदी भाषा में उपाधि स्तर की पढ़ाई के बाद विद्यार्थियों के लिए रोजगार के कई अवसर प्राप्त होते हैं।
- CO2: यह परंपरागत को कोर्स मानवीय मूल्यों, संवेदनाएं, ईमानदारी, जीवन मूल्य, देशभक्ति, सांस्कृतिक पृष्ठभूमि, संस्कार आदि अयामों को लेकर भी विद्यार्थियों को तालकवर बनाता है।
- CO3: लेखक और कविताओं द्वारा लिखे गए विविध विधाओं के पाठ विद्यार्थियों के चरित्र, उन्नत और मानसिक विकास को ध्यान में रखकर रखे जाते हैं। इन पाठों का उद्देश्य भारत का भविष्य उज्ज्वल और तजोमा हो ऐसी अपेक्षा होती है।
- CO4: समाचार लेखन, रेडियो वार्ता लेखन, विज्ञापन लेखन, प्रयोजनमूलक हिंदी, संशोधनमूलक हिंदी, अनुवाद, मीडिया लेखन, हिंदी में कंप्यूटर का ज्ञान, अर्थव्यवस्था आदि पाठों से युवा पाठ्यक्रम रोजगार तथा हिंदी भाषा की व्यावसायिक व्यावहारिक और व्यापारिक सफलता को उजागर कर देता है।
- CO5: बी. ए. हिंदी की उपाधि प्राप्ति के बाद कई विद्यार्थी इन कोर्सों में आगे की पढ़ाई के लिए जा चुके हैं। पत्रकारिता, अनुवाद, उद्योग और व्यापार, बैंक आदि क्षेत्रों में काम कर रहे हैं और जिम्मेदार भारतीय नागरिक होने के नाते अपना योगदान दे रहे हैं।
- CO6: हिंदी साहित्य, समीक्षा, प्रादेशिक भाषा साहित्य तथा व्यावसायिक प्रयोजनमूलक हिंदी के पाठों को पढ़कर निपुण

बना विद्यार्थी M.A., B.Ed., M.Phil., Ph.D., पत्रकारिता, अनुवाद जैसे कई क्षेत्रों में अपनी पढ़ाई आगे जारी रखता है।
CO7: संपूर्ण पढ़ाई के बाद उसके रोजगार के अवसर और उसमें सफल होने का प्रतिशत भी बढ़ जाता है। अर्थात बी. ए. हिंदी की उपाधि पाने के बाद परिपूर्ण बना विद्यार्थी एक जिम्मेदार इंसान बनकर अपने घर, गांव और देश के लिए योगदान दे रहा है।

10:09 am ✓



Message





SYBA Hindi (SL/Opt) - ...
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31 December 2022

Forwarded



Outcome Hindi.docx

791 kB • DOCX

9:44 am ✓

Forwarded

Programme Specific Outcome: B. A. Hindi

CO1: बी. ए. हिंदी एक परंपरगत उपाधि है। हिंदी भाषा में उपाधि स्तर की पढ़ाई के बाद विद्यार्थियों के लिए रोजगार के कई अवसर प्राप्त होते हैं।

CO2: यह परंपरगत को कोर्स मानवीय मूल्यों, संवेदनाएं, ईमानदारी, जीवन मूल्य, देशभक्ति, सांस्कृतिक पृष्ठभूमि, संस्कार आदि आयामों को लेकर भी विद्यार्थियों को तालकाच बनाता है।

CO3: लेखक और कवियों द्वारा लिखे गए विविध विधाओं के पाठ विद्यार्थियों के स्तर, उम्र और मानसिक विकास को ध्यान में रखकर रखे जाते हैं। इन पाठों का उद्देश्य भारत का भविष्य उज्ज्वल और तजोमय हो ऐसी अपेक्षा होती है।

CO4: समाचार लेखन, शैटिलो वर्तन लेखन, विज्ञान लेखन, प्रयोजनमूलक हिंदी, संशोधनमूलक हिंदी, अनुवाद, मीडिया लेखन, चिट्ठी में कंप्यूटर का ज्ञान, अद्युक्ति गोपन आदी पाठों से जुड़ा पाठ्यक्रम रोजगार तथा हिंदी भाषा की व्यावसायिक व्यावहारिक और व्यापारिक सफलता को उजागर कर देता है।

CO5: बी. ए. हिंदी की उपाधि प्राप्ति के बाद कई विद्यार्थी इन कोर्सों में आगे की पढ़ाई के लिए जा चुके हैं। परकरीता, अनुवाद, उद्योग और व्यापार, बैंक आदि क्षेत्रों में काम कर रहे हैं और जिम्मेदार भारतीय नागरिक होने के नाते अपना योगदान दे रहे हैं।

CO6: हिंदी साहित्य, समीक्षा, प्रादेशिक भाषा साहित्य तथा व्यावसायिक प्रयोजनमूलक हिंदी के पाठों को पढ़कर निपुण

बना विद्यार्थी M.A., B.Ed., M.Phil., Ph.D., परकरीता, अनुवाद जैसे कई क्षेत्रों में अपनी पढ़ाई आगे जारी रखता है।

CO7: संपूर्ण पढ़ाई के बाद उसके रोजगार के अवसर और उसमें सफल होने का प्रतिबन्ध भी बढ़ जाता है। अर्थात बी. ए. हिंदी की उपाधि पाने के बाद परिपूर्ण बना विद्यार्थी एक जिम्मेदार इंसान बनकर अपने घर, गांव और देश के लिए योगदान दे रहा है।

9:44 am ✓

1 January 2023

+91 95454 92506 left



Message





SYBA Hindi (SL/Opt) - ...

only admins can send messages



31 December 2022

Forwarded



Outcome Hindi.docx

791 kB • DOCX

9:44 am ✓

Forwarded

Programme Specific Outcome: B. A. Hindi

CO1: बी. ए. हिंदी एक परंपरगत उपाधि है। हिंदी भाषा में उपाधि स्तर की पढ़ाई के बाद विद्यार्थियों के लिए रोजगार के कई अवसर प्राप्त होते हैं।

CO2: पाठ्य परंपरगत को कोर्स मानवीय मूल्यों, संवेदनाएं, इंशानिक्ल, जीवन मूल्य, देशभक्ति, सांस्कृतिक पृष्ठभूमि, संस्कार आदि आयामों को लेकर भी विद्यार्थियों को तालकतवर बनाता है।

CO3: लेखक और कविताओं द्वारा लिखे गए विविध विधाओं के पाठ विद्यार्थियों के स्तर, उन्न और मानसिक विकास को ध्यान में रखकर रखे जाते हैं। इन पाठों का उद्देश्य भारत का भविष्य उज्जवल और तजोमय हो ऐसी अपेक्षा होती है।

CO4: समाचार लेखन, शैटियों वार्ता लेखन, विज्ञान लेखन, प्रयोजनमूलक हिंदी, संशोधनमूलक हिंदी, अनुवाद, भीटिया लेखन, हिंदी में कंप्यूटर का ज्ञान, अतुद्धि गोपन आदी पाठों से जुड़ा पाठ्यक्रम रोजगार तथा हिंदी भाषा की व्यावसायिक व्यावहारिक और व्यापारिक सफलता को उजागर कर देता है।

CO5: बी. ए. हिंदी की उपाधि प्राप्ति के बाद कई विद्यार्थी इन कोर्सों में आगे की पढ़ाई के लिए जा चुके हैं। परकतरिग, अनुवाद, उद्योग और व्यापार, बैंक आदि क्षेत्रों में काम कर रहे हैं और जिम्मेदार भारतीय नागरिक होने के नाते अपना योगदान दे रहे हैं।

CO6: हिंदी साहित्य, समीक्षा, प्रादेशिक भाषा साहित्य तथा व्यावसायिक प्रयोजनमूलक हिंदी के पाठों को पढ़कर निपुण

बना विद्यार्थी M.A., B.Ed., M.Phil., Ph.D., परकतरिग, अनुवाद जैसे कई क्षेत्रों में अपनी पढ़ाई आगे जारी रखता है।

CO7: संपूर्ण पढ़ाई के बाद उसके रोजगार के अवसर और उसमें सफल होने का प्रतिशत भी बढ़ जाता है। अर्थात बी. ए. हिंदी की उपाधि पाने के बाद परिपूर्ण बना विद्यार्थी एक जिम्मेदार इंसान बनकर अपने घर, गांव और देश के लिए योगदान दे रहा है।

9:44 am ✓

1 January 2023

+91 95454 92506 left



Message





S.Y. B.Com. Hindi - B1
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★ 9:44 am ✓

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Programme Specific Outcome: B. A. Hindi

- CO1: बी. ए. हिंदी एक परंपरागत उपाधि है। हिंदी भाषा में उपाधि स्तर की पढ़ाई के बाद विद्यार्थियों के लिए रोजगार के कई अवसर प्राप्त होते हैं।
- CO2: यह परंपरागत को कोर्स मानवीय मूल्यों, संवेदनाएं, इंशानिचर, जीवन मूल्य, देशभक्ति, सांस्कृतिक पृष्ठभूमि, संस्कार आदि आयामों को लेकर भी विद्यार्थियों को ताकतवर बनाता है।
- CO3: लेखक और कविधियों द्वारा लिखे गए विविध विधाओं के पाठ विद्यार्थियों के चर, उन्न और मानसिक विकास को ध्यान में रखकर रखे जाते हैं। इन पाठों का उद्देश्य भारत का भविष्य उज्ज्वल और तजोमा हो ऐसी अपेक्षा होती है।
- CO4: समाचार लेखन, रेडियो वार्ता लेखन, विज्ञापन लेखन, प्रयोजनमूलक हिंदी, संघर्षमूलक हिंदी, अनुवाद, मीडिया लेखन, हिंदी में कंप्यूटर का ज्ञान, अर्थुद्धि गोपन आदी पाठों से जुड़ा पाठ्यक्रम रोजगार तथा हिंदी भाषा की व्यावसायिक व्यावहारिक और व्यापारिक सफलता को उजागर कर देता है।
- CO5: बी. ए. हिंदी की उपाधि प्राप्ति के बाद कई विद्यार्थी इन कोर्सों में आगे की पढ़ाई के लिए जा चुके हैं। पत्रकारिता, अनुवाद, उद्योग और व्यापार, बैंक आदि क्षेत्रों में काम कर रहे हैं और जिम्मेदार भारतीय नागरिक होने के नाते अपना योगदान दे रहे हैं।
- CO6: हिंदी साहित्य, समीक्षा, प्रादेशिक भाषा साहित्य तथा व्यावसायिक प्रयोजनमूलक हिंदी के पाठों को पढ़कर निपुण

बना विद्यार्थी M.A., B.Ed., M.Phil., Ph.D., पत्रकारिता, अनुवाद जैसे कई क्षेत्रों में अपनी पढ़ाई आगे जारी रखता है।

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★ 9:44 am ✓



Message





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only admins can send m...



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Programme Specific Outcome: B. A. Hindi

- CO1: बी. ए. हिंदी एक परंपरागत उपाधि है। हिंदी भाषा में उपाधि स्तर की पढ़ाई के बाद विद्यार्थियों के लिए रोजगार के कई अवसर प्राप्त होते हैं।
- CO2: यह परंपरागत को कोर्स मानवीय मूल्यों, संवेदनाएं, इंशानिचर, जीवन मूल्य, देशभक्ति, सांस्कृतिक पृष्ठभूमि, संस्कार आदि आयामों को लेकर भी विद्यार्थियों को ताकतवर बनाता है।
- CO3: लेखक और कवियों द्वारा लिखे गए विविध विधाओं के पाठ विद्यार्थियों के चर, उन्न और मानसिक विकास को ध्यान में रखकर रखे जाते हैं। इन पाठों का उद्देश्य भारत का भविष्य उज्ज्वल और तजोमा हो ऐसी अपेक्षा होती है।
- CO4: समाचार लेखन, रेडियो वार्ता लेखन, विज्ञापन लेखन, प्रयोजनमूलक हिंदी, संघर्षमूलक हिंदी, अनुवाद, मीडिया लेखन, हिंदी में कंप्यूटर का ज्ञान, अशुद्धि रोपण आदी पाठों से युद्ध पाठ्यक्रम रोजगार तथा हिंदी भाषा की व्यावसायिक व्यावहारिक और व्यापारिक सफलता को उजागर कर देता है।
- CO5: बी. ए. हिंदी की उपाधि प्राप्ति के बाद कई विद्यार्थी इन कोर्सों में आगे की पढ़ाई के लिए जा चुके हैं। पत्रकारिता, अनुवाद, उद्योग और व्यापार, बैंक आदि क्षेत्रों में काम कर रहे हैं और जिम्मेदार भारतीय नागरिक होने के नाते अपना योगदान दे रहे हैं।
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9:44 am



Message



13:55

VoLTE 4G+ 62



MA History SSM...

Chavan Sharad MA 21-2...



This message was deleted 12:24

January 9, 2023

Swami Sir

एम.ए. द्वितीय वर्षाच्या तिसऱ्या सेमिस्टर चे परीक्षा फॉर्म भरणे सुरु झाले आहेत. तात्काळ परीक्षा फॉर्म भरून घ्यावेत.

14:22



Kirte Varsha MA Sy 22-23

Swami Sir

एम.ए. द्वितीय वर्षाच्या तिसऱ्या सेमिस्टर चे परीक्षा फॉर्म भरणे सुरु झाले आहेत. तात्काळ परीक्षा फॉर्म भरून घ्यावेत.

Ok sir

15:09

Neha Sadegavkar Ty 20-21

Ok sir

15:22

Today

<https://drive.google.com/drive/folders/1MKzWTifCg7FuC85Qp0oZtoHos0gTQ6g0>

13:52 ✓



COs, POs and PSOs..docx

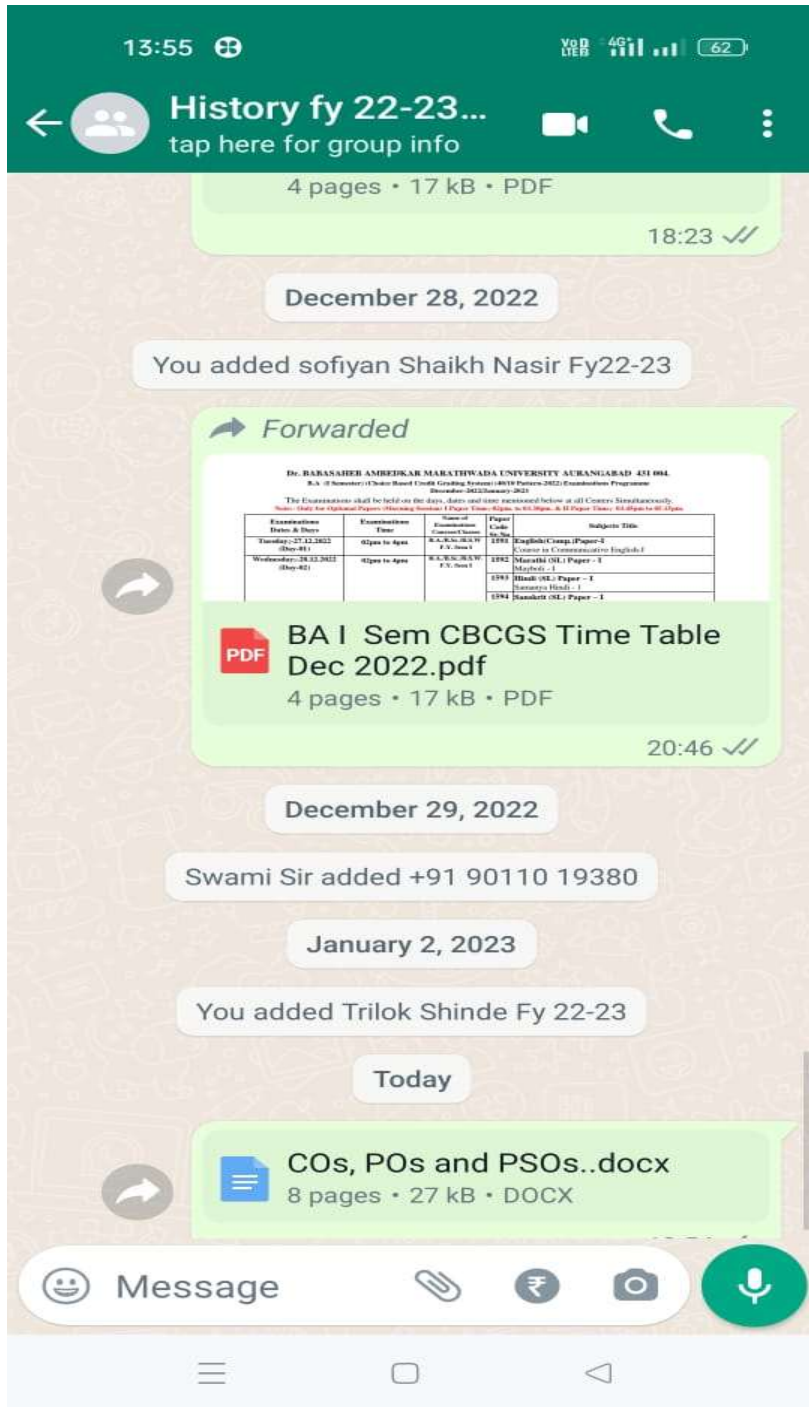
8 pages • 27 kB • DOCX

13:54 ✓




Message






Coordinator
 Internal Quality Assurance Cell (IQAC)
 Sunderrao Solanke Mahavidyalaya,
 Majalgaon, Dist. Beed (MS)




PRINCIPAL
 Sunderrao Solanke Mahavidyalaya
 Majalgaon Dist. Beed (M.S.)



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

QR Codes

M.S.P. Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon, Dist. Beed
INTERNAL QUALITY ASSURANCE CELL

Course Outcomes (COs)

Sr. No.	PARTICULARS
1	Marathi - POs, COs, PSOs
2	Hindi - POs, COs, PSOs
3	English - POs, COs, PSOs
4	Sanskrit - POs, COs, PSOs
5	Sociology - POs, COs, PSOs
6	Economics - POs, COs, PSOs
7	Public Administration - POs, COs, PSOs
8	Political Science - POs, COs, PSOs
9	History - POs, COs, PSOs
10	Physical Education - POs, COs, PSOs
11	Geography - POs, COs, PSOs
12	Physics - POs, COs, PSOs
13	Chemistry - POs, COs, PSOs
14	Mathematics - POs, COs, PSOs
15	Botany - POs, COs, PSOs
16	Zoology - POs, COs, PSOs
17	Computer Science - POs, COs, PSOs
18	BCA - POs, COs, PSOs
19	BCS (Computer Science) - POs, COs, PSOs
20	Commerce - POs, COs, PSOs



Marathi - COs, POs and PSOs

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Hindi - COs, POs and PSOs

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English - COs, POs and PSOs

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Sanskrit - COs, POs and PSOs



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Sociology - COs, POs and PSOs



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Economics - COs, POs and PSOs



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Public Administration - COs, POs and PSOs



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Political Science - COs, POs and PSOs

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History - COs, POs and PSOs

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Geography - COs, POs and PSOs

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Physics - COs, POs and PSOs

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Chemistry - COs, POs and PSOs

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Mathematics (UG & PG) - COs, POs and PSOs

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Botany - COs, POs and PSOs

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Zoology - COs, POs and PSOs

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Computer Science, BCA and BCS- COs, POs and PSOs

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Commerce - COs, POs and PSOs

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Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



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Workshop on Higher Education Scenario



Marathwada Shikshan Prasarak Mandal's

Sunderrao Solanke Mahavidyalaya, Majalgaon

Workshop Report on Higher Education Scenario

We are happy to share here that a team of MSFDA/RUSA visited to our college with the purpose to understand the higher education scenario in and around the district and to inform the college about the training programmes conducted by MSFD. The team visited the college on 26 July 2022. The team members were Ms Anju Uppal, Joint Director, MSFDA, Mr. Rahul Kadam, Deputy Director Finance, RUSA, Dr Nipun Vinayak, State Project Director, RUSA and Executive Director, MSFDA.

The visit is arranged in two parallel sessions. In the first session, there were more than 50 students including boys and girls' students with equal numbers. Ms Anju Uppal, (Joint Director, MSFDA) Mr. Rahul Kadam, (Deputy Director Finance, RUSA) Dr. Nipun Vinayak, (State Project Director, RUSA and Executive Director, MSFDA) had the discussion with the students. Majority students shared their opinions, ideas and expectations from the higher education as well as difficulties to face after degrees. The team noted down the suggestions made by the students.

In the next session, the team particularly Ms. Anju Uppal, (Joint Director, MSFDA) Mr. Rahul Kadam, (Deputy Director Finance, RUSA) Dr Nipun Vinayak, (State Project Director, RUSA and Executive Director, MSFDA) had the lucid discussion with teaching and non-teaching staffs. In this session, each teacher shared the practical views and ideas in regard with the higher education. Mostly the teachers suggested short courses are to be implemented apart from the regular courses. Business oriented courses are to be introduced in the higher education is major suggestion made by the teachers and insisted that the financial support is to be provided to these courses.



Mr. Rahul Kadam interacting with the students



Dr. Nipun Vinayak addressing with students



Mr. Rahul Kadam interacting with the teachers and non-teaching staff



Dr. Nipun Vinayak addressing with students



Latitude: 19.160723
Longitude: 76.202825
Elevation: 429.98±27 m
Accuracy: 1800.0 m
Time: 26-07-2022 13:34
Note: SSM Rusa Programme

Powered by NoteCam

Teachers sharing the views and ideas with the team

Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)



PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

Re: Visit by MSFDA/RUSA Officers to Colleges in Beed and Osmanabad Districts

From: Nipun Vinayak (vinayaknipun@gmail.com)

To: tsgrusamah4@gmail.com

Cc: majalgaon_college123@yahoo.in; kskbeed123@rediffmail.com; osdrpcollege@yahoo.com; scsco2001@yahoo.com; vc@bamu.ac.in; registrar@bamu.ac.in; jdheaur_2007@rediffmail.com; dkgaikwad88@gmail.com; vijay.joshi.rusa@gmail.com; uppal.anju@gmail.com; crawl.msfd@gmail.com; santoshkawde1974@gmail.com; rahulkadam.rusa@gmail.com; admrusamah@gmail.com; assistant1rusa@gmail.com; sujatha.msfd@gmail.com; rplmsfd@gmail.com

Date: Thursday, 21 July 2022 at 15:23 GMT+5:30

I AM TOLD THAT

BEED IS ON 26TH
OSMANABAD ON 27TH

PABREKAR JI CAN U PLEASE INFORM EVERYONE ADEQUATELY BEFOREHAND SO THAT THERE IS NO CONFUSION.

NIPUN

On 20-Jul-2022, at 4:40 PM, Pramod Pabrekar <tsgrusamah4@gmail.com> wrote:

Dear Sir/Madam,

Greetings from RUSA and MSFDA !

As a part of policy decision of MSFDA, I would like to inform you that the officers of MSFDA and RUSA have planned to visit identified colleges from Osmanabad and Beed districts which are affiliated to Dr Babasaheb Ambedkar Marathwada University, Aurangabad on **26th July and 27th July 2022 respectively**. The purpose of this visit is to understand the higher education scenario in and around the district and to inform colleges about the training programs conducted by MSFDA.

The Following members will be part of the visit on both days.

1. Dr Nipun Vinayak, Executive Director, MSFDA and SPD, RUSA
2. Ms Anju Uppal, Joint Director, MSFDA
3. Dr C N Rawal, GM (Admin), MSFDA
4. Mr Rahul Kadam, Deputy Director, Finance, RUSA
5. Ms Sujatha Varadrajan, Centre Coordinator, MSFDA
6. Mr Rohit Londhe, Admin Assistant, MSFDA
7. Ms Manali Kadam, Stenographer MSFDA.

The team of 3/4 members shall be visiting identified colleges in the districts.

The two colleges identified by RUSA/MSFDA for visit are as follows;

From Beed District: On 27th July 2022

- 1) M.S.P.Mandal's Majalgaon Arts, Science & Commerce College, Majalgaon, Beed (Ms Anju Uppal, Joint Director, MSFDA & Mr Rahul Kadam, Deputy Director Finance, RUSA)
- 2) Mrs. Kesharbai Sonajirao Kshirsagar Alias Kaku Arts, Sci. & Commerce College, Beed (Dr Nipun Vinayak, ED, MSFDA & Dr C N Rawal, GM Admin)

From Osmanabad District: On 26th July 2022

- 1) Ramkrishna Paramhansa Mahavidyalaya, Osmanabad (Ms Anju Uppal, Joint Director, MSFDA & Mr Rahul Kadam, Deputy Director Finance, RUSA)
- 2) Shri Chhatrapati Shivaji College, Omerga, Osmanabad (Dr Nipun Vinayak, ED, MSFDA & Dr C N Rawal, GM Admin)

The travel plan of the visit is;

- Leave Mumbai by train on 25th July and reach Osmanabad on 26th July by 6 am
- Refreshed and team of 3/4 proceed to visit 2 different colleges in Osmanabad **District on 26th July 2022**
- If time permits visit to University Subcentre at Osmanabad
- Refreshed and team of 3/4 proceed to visit 2 different colleges in Beed **District on 27th July 2022**
- Return journey to Mumbai by Latur/Bidar Express on 27th July 2022 (Rail tickets are booked)
- Reach Mumbai by 6 am on 28th July 2022

You are requested direct your concerned Admin staff/ Sr. Teacher to do necessary arrangements for following;

- 1) Vehicles to travel from Osmanabad Guest House to your respective colleges and back by colleges in Osmanabad district on 26th July 2022
- 2) Vehicles to travel from Osmanabad Guest House to your respective colleges and back by colleges in Beed district on 27th July 2022
- 2) Request for a two-hour engagement each with (1) Teaching and non-teaching staff (2) Students, separately
- 3) The engagement needs to have representative - faculty and students - from different departments/streams
- 4) The seating arrangement needs to be flexible, open with space for activity/exercise with capacity to accommodate 30/40 participants comfortably

Material required:

- a) Chart papers
- b) VIPP cards / Flash Cards
- c) White Board and Markers/Sketch pens
- d) a notebook for documentation
- e) a camera for pictures of the process

Dr Nipun Vinayak, State Project Director, RUSA and Executive Director, MSFDA will be visiting your esteemed institution. Mentioned below is the requirement for his visit;

There will be two PARALLEL sessions. Time of session 11 am- 2 pm by Dr Nipun Vinayak, ED, MSFDA

Session 1 : Students : Number 50 (boys and girls in equal number). Students of different classes and different disciplines and different interests are invited.

Session 2 : Teachers and Admin staff : Around 40 teachers, 10 Admin staff to be invited. From different disciplines.

College to identify two rooms : one can be a smaller room where 50 movable chairs can be placed. Another bigger room with capacity of 100 - with movable chairs.

I will start a session in a smaller room with students, give them some exercise.

Then I will move to a bigger room where teachers are there and give them some exercise. Teachers can assemble in this room by 11.30 am

After the participative discussions are over, the students will move to a bigger room - and combined discussions with everyone can be held.

Requirement of 2 white boards and 4 different colour pens (white board markers)."

Please do the needful at your end.

Kindly note that no formal program to be organized. No Shawls, Shreefal, Mementoes etc. You may give a College magazine/ Information brochure of your esteemed institution.

For any clarification you may contact Dr P N Pabrekar (9821118299) or Ms Neha Desai (9619524004) or Manali Kadam (9768202741)

Let us all join hands for the holistic development of the higher education system.

Please acknowledge this mail.

Thanking you in anticipation and looking forward to meeting you in person.


With Warm Regards,

Dr P N Pabrekar
Sr Consultant
9821118299
Rashtriya Uchchatar Shiksha Abhiyan (RUSA)

Department of Higher and Technical Education,
Govt. of Maharashtra
Unit No. 2, 18th Floor, World Trade Centre
Cuffe Parade, Colaba, Mumbai- 400 005



Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)



PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)