



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

CRITERIA 2-TEACHING-LEARNING EVALUATION

2.6 Student Performance and Learning Outcome

2.6.1. Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

University Communication Letter

केंद्र: पुर्ण:मुल्यांकन 'अ' दर्जा
आय.एस.ओ. - १००१ : २०१५ प्रमाणित



मराठवाडा शिक्षण प्रसारक मंडळाचे

Esta : 1971

सुंदरराव सोळंके महाविद्यालय

माजलगाव (४३१ १३१) जि.बीड

सलमनीत - डॉ.बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

अभ्यासकेंद्र - यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

वरीष्ठ परिक्षा केंद्र क्र. - ०४४ - कनिष्ठ परिक्षा केंद्र क्र. - ५७.०५.००१ - यु.डायस क्र. २७२७०७००१२८

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प्रोफेसर डॉ.जी.के.सानय
एम.एस्सी., एम.फील., पीएच.डी.
प्राचार्य

जा.क्र.एस.एस.एम.एम./२०२२-२० 23/668

दिनांक : 13/01/2023



OLC

To,

The Deputy Registrar

Academic Section

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject: Communication of Feedback Analysis on Attainment of the Course Outcomes, Programme Specific Outcome and Programme Outcomes for the academic year 2021-22

Dear Sir

With reference to the above stated subject, I am to inform you that the Internal Quality Assurance Cell of Sunderrao Solanke Mahavidyalaya Majalgaon outcomes for the academic year 2021-22

I am more than hopeful that our suggestions will be welcomed and considered for positive changes and thus we will be contributing to your mission of improving the overall quality of our curriculum for better learning experience for students.

Thanking you in anticipation.

Yours sincerely,

Encl: Detailed feedback analysis

Principal

Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed. (M.S)



नॅक-पुर्ण मुल्यांकन 'अ' दर्जा
आय.एस.ओ.-९००१ : २०१५ प्रमाणित
उत्कृष्ट अभ्यास केंद्र पारीतोषिक :
यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

डॉ. व्ही. पी. पवार
एम.एस.सी., पीएच.डी.
प्राचार्य



मराठवाडा शिक्षण प्रसारक मंडळाचे

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अभ्यासकेंद्र - यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ, नाशिक

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जा.क्र.एस.एस.एम.एम./2022-23/685

दिनांक : 18/01/2023

To,

Pro. Vice Chancellor

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject: Communication of Feedback Analysis on Attainment of the Course Outcomes, Programme Specific Outcome and Programme Outcomes for the academic year 2021-22

Dear Sir

With reference to the above stated subject, I am to inform you that the Internal Quality Assurance Cell of Sunderrao Solanke Mahavidyalaya Majalgaon outcomes for the academic year 2021-22

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PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)



Marathwada Shikshan Prasarak Mandal's
Sunderrao Solanke Mahavidyalaya, Majalgaon



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Sample Feedback analysis on attainment of COs, Pos and PSOs-2021-22

The context:

The Internal Quality Assurance Cell of Sunderrao Solanke Mahavidyalaya, Majalgaon conducted an online survey on the Attainment of Course Outcomes (COs), Programme Specific Outcomes (PSOs), and Programme Outcomes (POs). An online questionnaire comprising of 12 multiple choice were circulated among the students and responses were collected randomly from 490 students.

Observations:

Feedback analysis of the survey on the attainment of Cos, PSOs and PSOs showed the following observations;

- Approximately 90% of the students understand the syllabus and its importance very well.
- The current syllabus of UG and PG need the expectations of around 65% of the total respondents.
- Around 60% of the students agree with the job readiness after completing the course / programme.
- Around 65% of the students think that the current syllabus teaches them about the life skills and employability.
- Around 65% of the students are satisfied with the fulfillment of student learning needs by the current curriculum.
- Around 80% of the students think that the current curriculum applies in real life situations.
- Approximately 80% of the students were satisfied with the fulfillment of the learning objectives stated by the university curriculum.
- Difficulty level of the curriculum needs to be enhanced.
- Around 55% of the total respondents agree with the promotion of independent thinking by the present curriculum.
- Around 80% of the respondents think that field work and practical's in the present curriculum as useful for their future life.
- Around 75% of the respondents agree with the creation of interest and promotion to higher studies.
- Around 60% of the respondents agree with their readiness to face the competitive examination.

- Approximately 70% of the students think that they have acquired the skills of analysis and communication of the subject data.
- Around 75% respondents agreed with the enhancement of their personality by participation in extracurricular activities.
- Around 75% of the respondents agree with the encouragement provided by the present curriculum for promoting them towards research.
- Around 50% of the students rated the overall learning experience as excellent / very good and 37% as good.
- Around 80% of the respondents think that they are ready of higher studies and research activities.


Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist. Beed (MS)

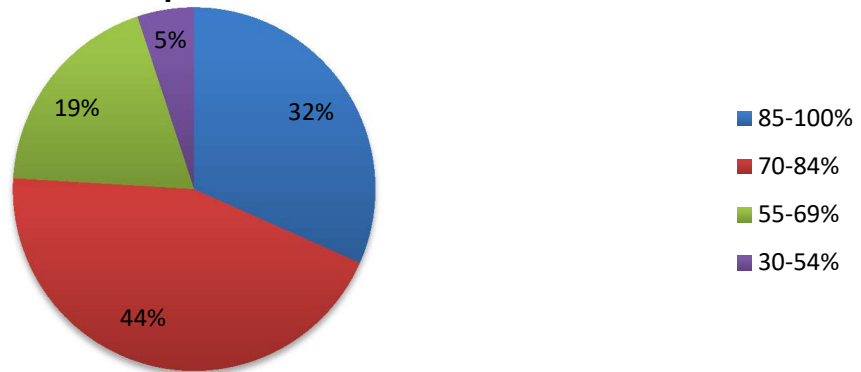



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Detailed Feedback analysis

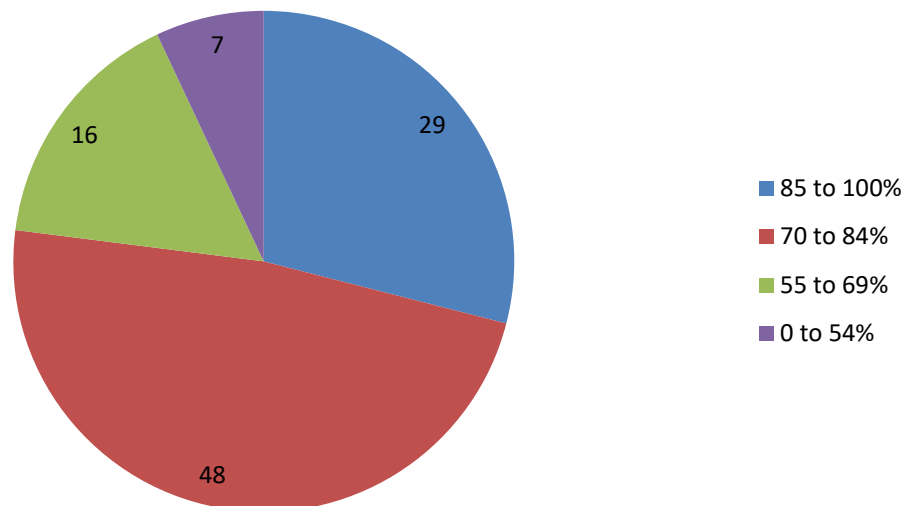
1. How much do you think you understood your syllabus and its importance?

How much do you think you understood your syllabus and its importance?



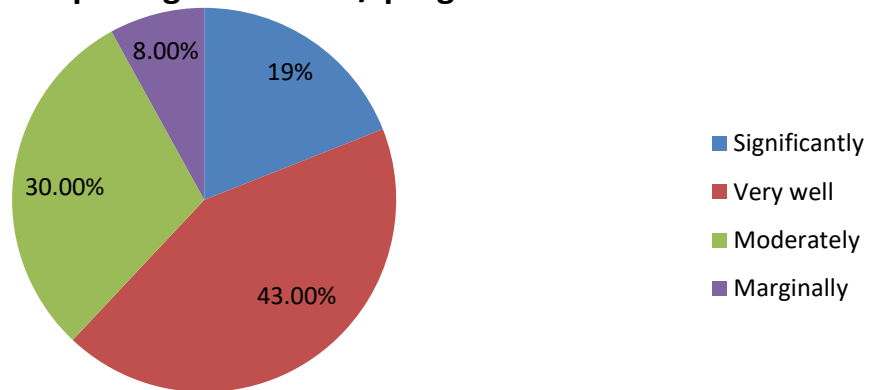
2. How much did the match your expectations?

How much did the match your expectations



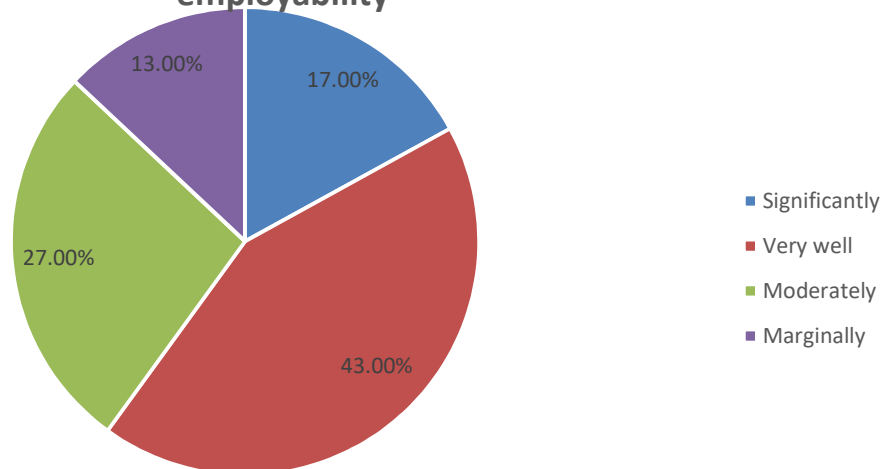
3. How do you think that you are ready for job in market after completing the course / program?

How do you think that you are ready for job in market after completing the course / program



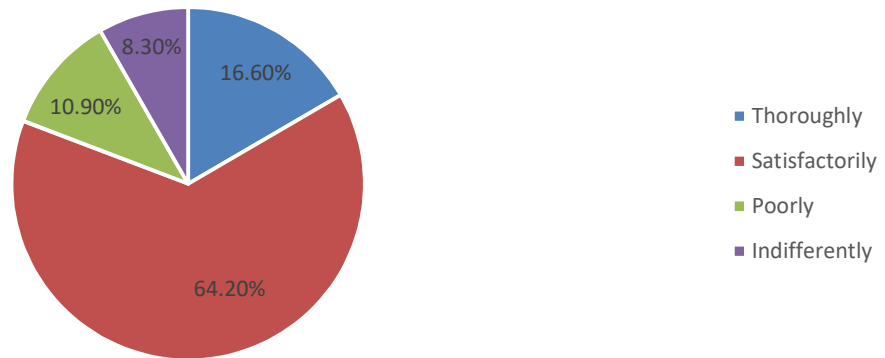
4. Do you think the curriculum taught your life skills for employability?

Do you think the curriculum taught your life skills for employability



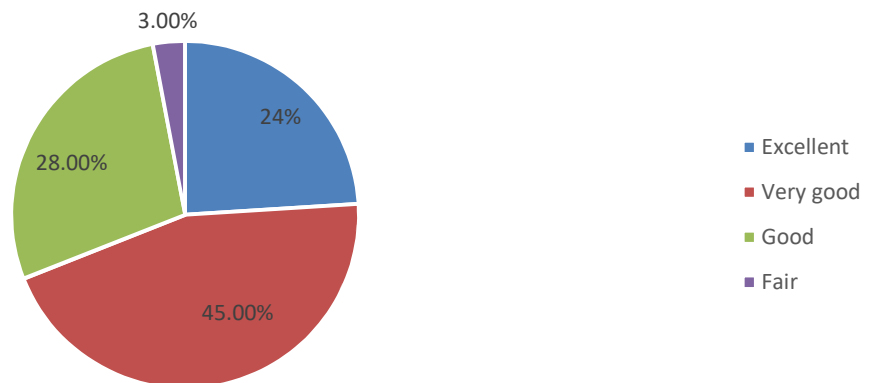
5. How do you think the objectives stated about the by the university curriculum are fulfilled?

How do you think the objectives stated about the by the university curriculum are fulfilled



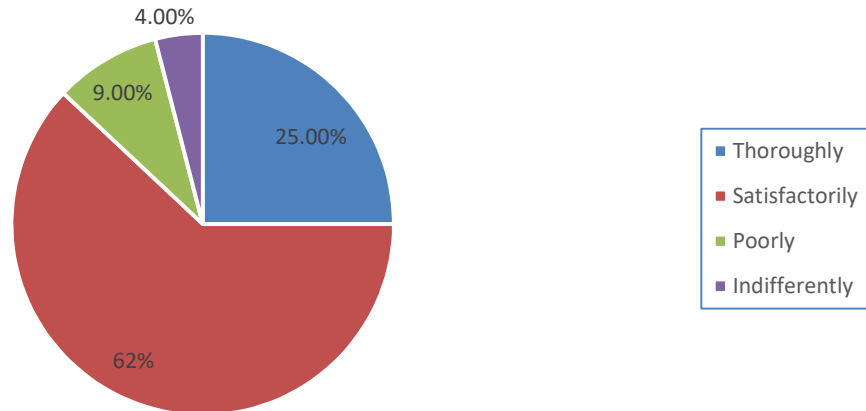
6. How do you think the curriculum promoted your independent thinking?

How do you think the curriculum promoted your independent thinking



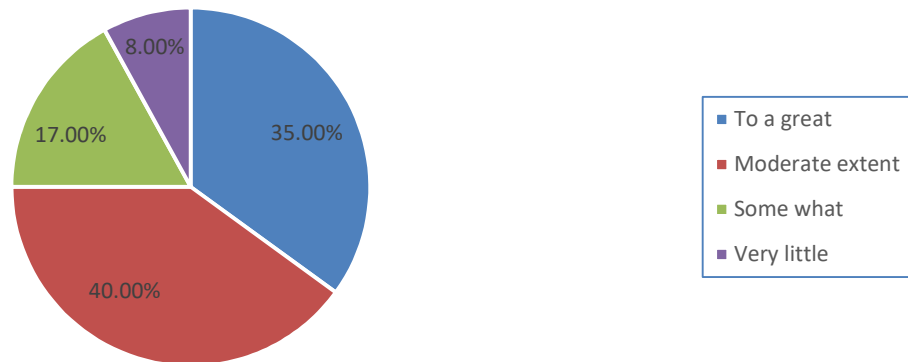
7. How do you think the practical work/field work in prescribed in the curriculum will be helpful in your future life?

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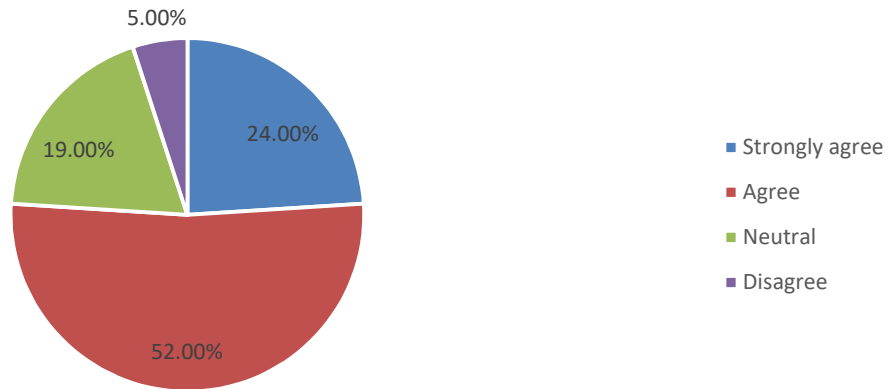
8. How do you think you are ready after completing the course for PG/ M.Phil/Ph.D. entrance exams?

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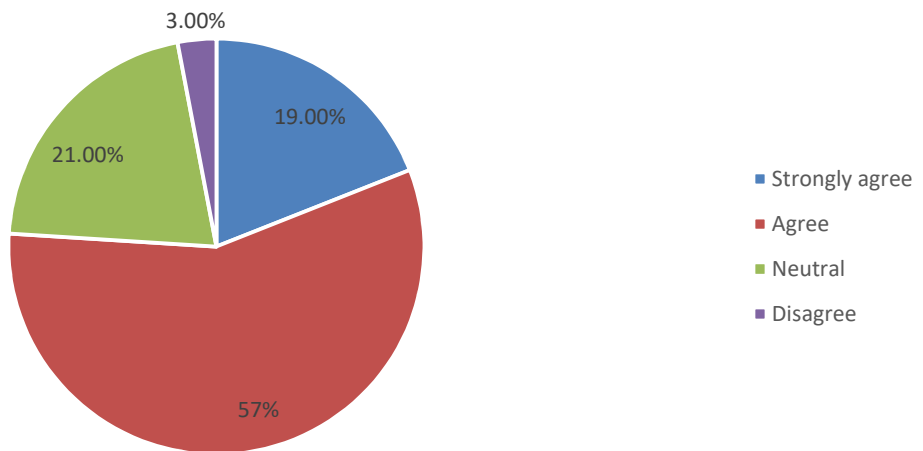
9. Extracurricular activities helped you to enhance your personality Extracurricular activities assisted

Extracurricular activities helped you to enhance your personality
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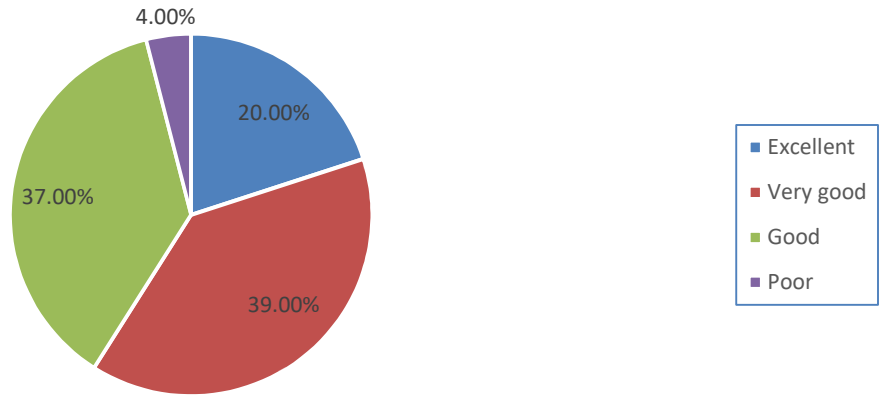
10. The curriculum encouraged for research in your subject.

The curriculum encouraged for research in your subject



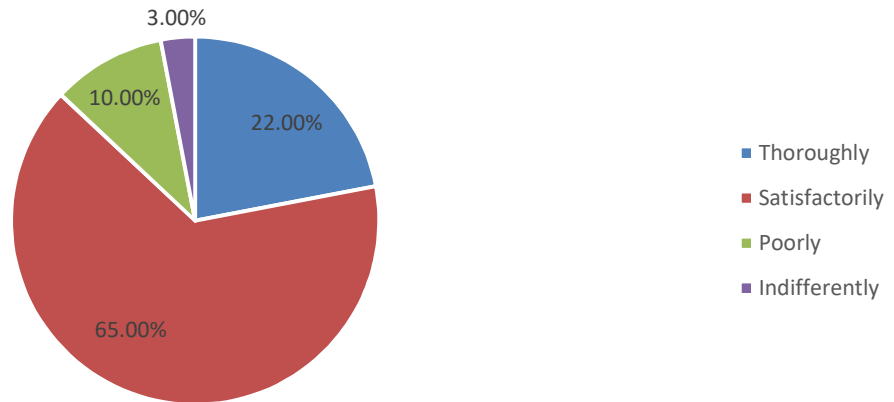
11. How do you rate your overall learning experience from the current curriculum?

How do you rate your overall learning experience from the current curriculum




12. Do you think you are job ready/ready for higher studies/ research activity?

Do you think you are job ready/ready for higher studies/ research activity




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Majalgaon Dist. Beed (M. S.)

SWOC Analysis:

Strengths of the current curriculum:

- Helpful for future.
- Creates Social awareness.
- Helps to achieve goals and aims.
- It helps to improve life-skills.

Weaknesses of the curriculum:

- Some irrelevant units
- Needs to be made more effective
- Needs to more job / employability oriented.
- Speaking English and interview skills need to increase in the curriculum.

Opportunities of the curriculum:


- Students preferred for.....
- Higher studies (PG, M.Phil. etc)
- Research
- Self-employment
- Preparing for competitive examinations

Challenges of the curriculum:

- Little authority to colleges to change the curriculum
- Pandemic conditions affects effective teaching methods
- Enhance industry-academia connect as a part of curriculum


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