



Marathwada Shikshan Prasarak Mandal's

Sunderrao Solanke Mahavidyalaya, Majalgaon



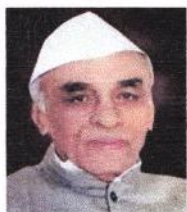
INTERNAL QUALITY ASSURANCE CELL

CRITERION-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Feedback on Curriculum



M.S.P.Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA

MAJALGAON, DIST.BEED (MH)-431131

NAAC Re-Accredited "A" Grade



Feedback Analysis

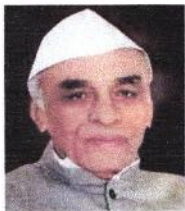
A REPORT ON THE STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2021 – 2022

Online feedback on curriculum collected from the students for the academic year 2021-2022 on various important aspects which include:

1. Fulfilment of my learning needs
2. Applicability of the curriculum to real life situations
3. Clarity about the course objectives
4. Weightage given to employability
5. Weightage given to skill development
6. Structure of the syllabus
7. Difficulty level of the course content
8. Promotion of independent thinking by curriculum
9. Exposure to new knowledge and practices
10. Weightage to practical /field work
11. Creation of interest to pursue higher education
12. Overall rating

1475 students participated in the survey consisting of 12 aspects/questions.



M.S.P.Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA

MAJALGAON, DIST.BEED (MH)-431131

NAAC Re-Accredited "A" Grade



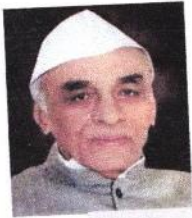
Feedback Analysis

Summary of Feedback

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2021 – 2022

Sr. NO	PARAMETERS	Excellent	Good	Average	Below Average
1	Fulfillment of my learning needs	769	589	92	25
2	Applicability of the curriculum to real life situations	607	650	170	48
3	Clarity about the course objectives	682	553	188	52
4	Weightage given to employability	603	626	183	63
5	Weightage given to skill development	655	598	177	45
6	Structure of the syllabus	649	608	163	55
7	Difficulty level of the course content	609	567	232	67
8	Promotion of independent thinking by curriculum	701	561	176	37
9	Exposure to new knowledge and practices	668	601	164	42
10	Weightage to practical /field work	663	598	169	45
11	Creation of interest to pursue higher education	735	551	154	35
12	Overall Rating	669	598	168	40
	TOTAL	1475			



M.S.P.Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA

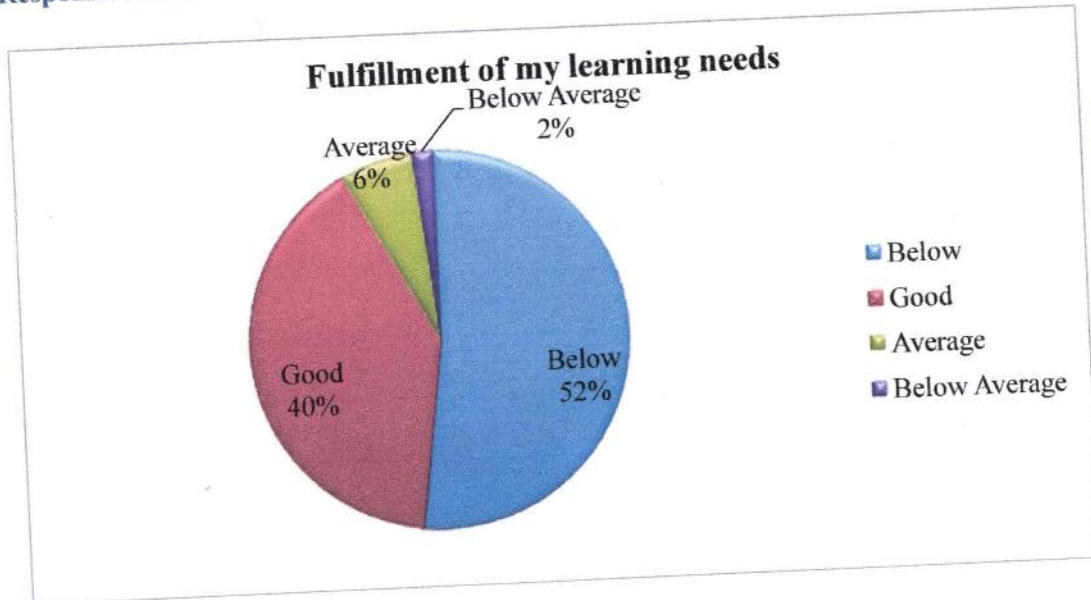
MAJALGAON, DIST.BEED (MH)-431131
NAAC Re-Accredited "A" Grade



Feedback Analysis

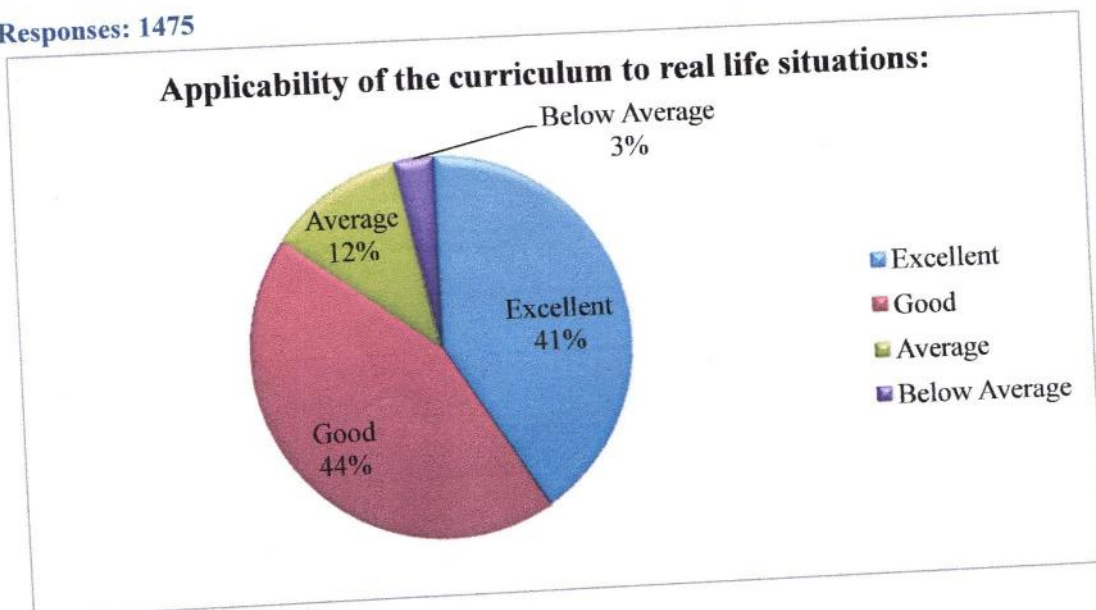
1. Fulfillment of my learning needs

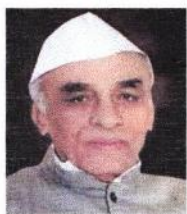
Responses: 1475



2. Applicability of the curriculum to real life situations

Responses: 1475

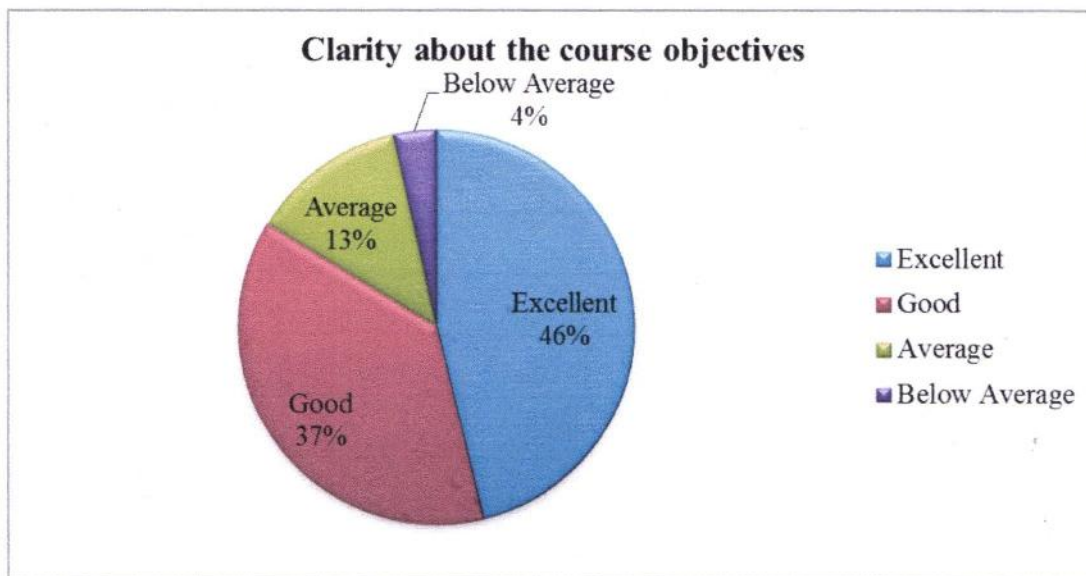




Feedback Analysis

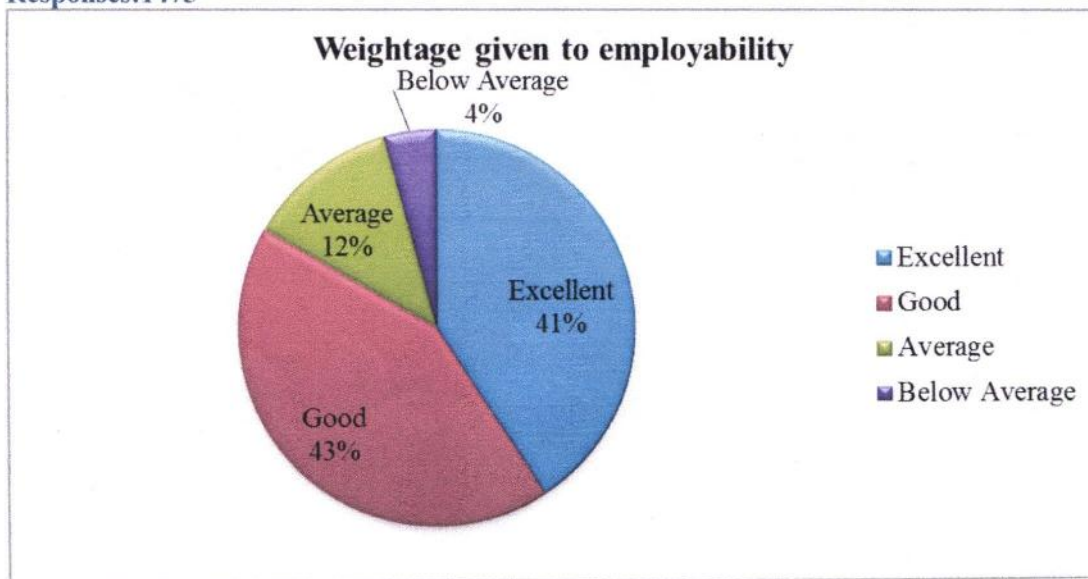
3. Clarity about the course objectives

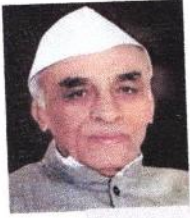
Responses: 1475



4. Weightage given to employability

Responses:1475



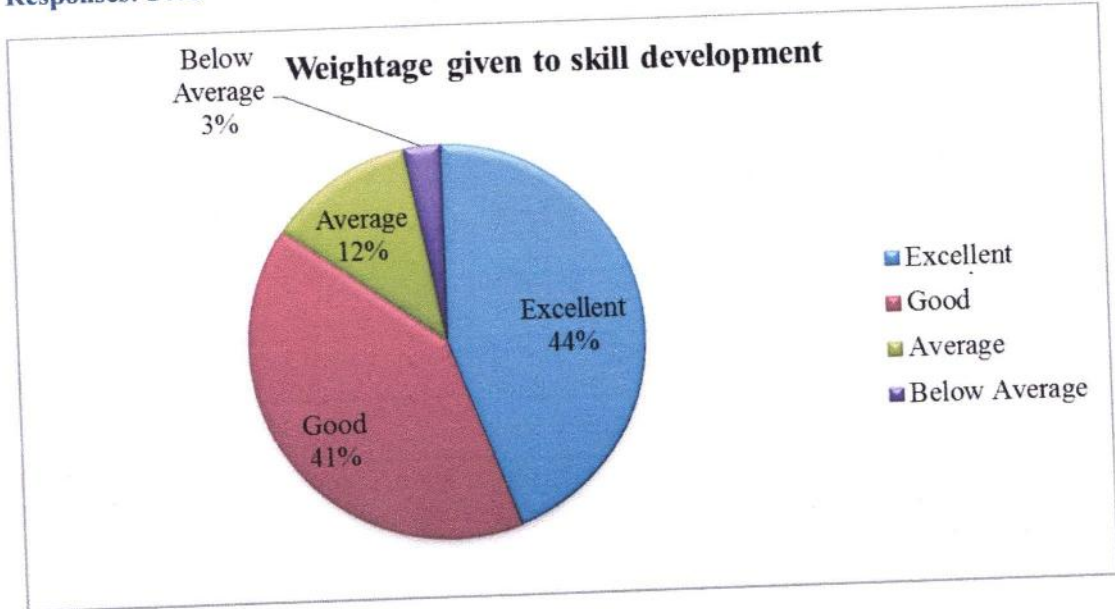


M.S.P.Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA
MAJALGAON, DIST.BEED (MH)-431131
NAAC Re-Accredited "A" Grade
Feedback Analysis



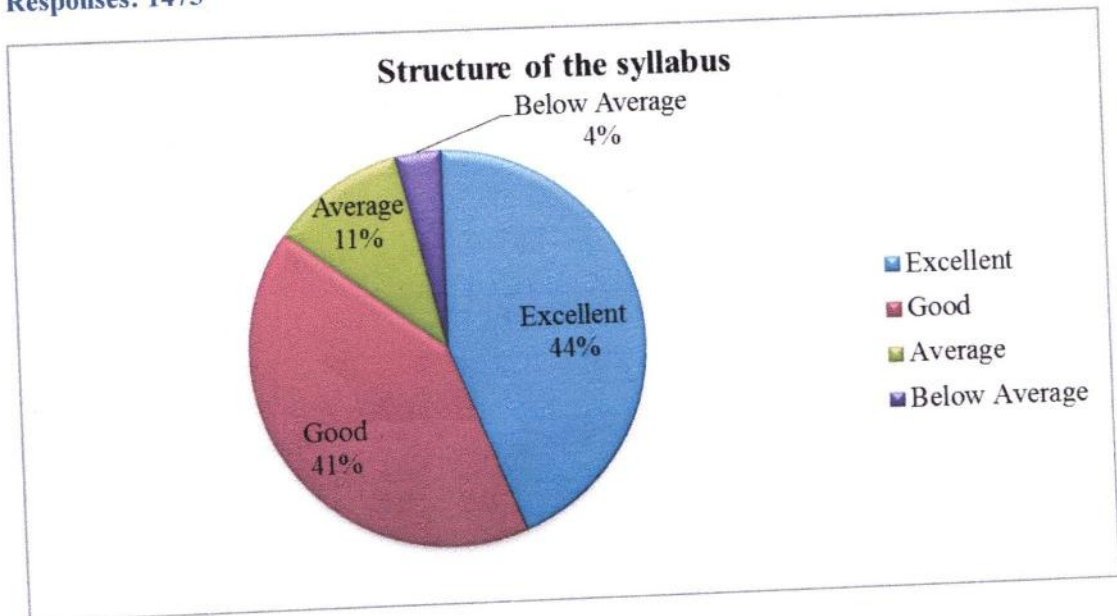
5. Weightage given to skill development

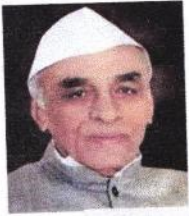
Responses: 1475



6. Structure of the syllabus

Responses: 1475



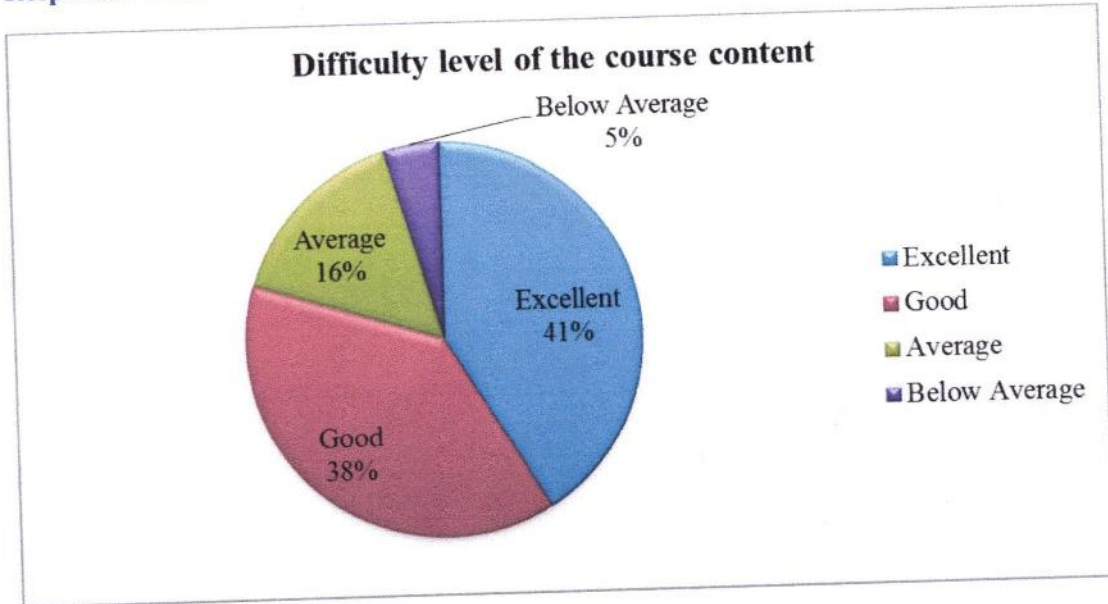


M.S.P.Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA
MAJALGAON, DIST.BEED (MH)-431131
NAAC Re-Accredited "A" Grade
Feedback Analysis



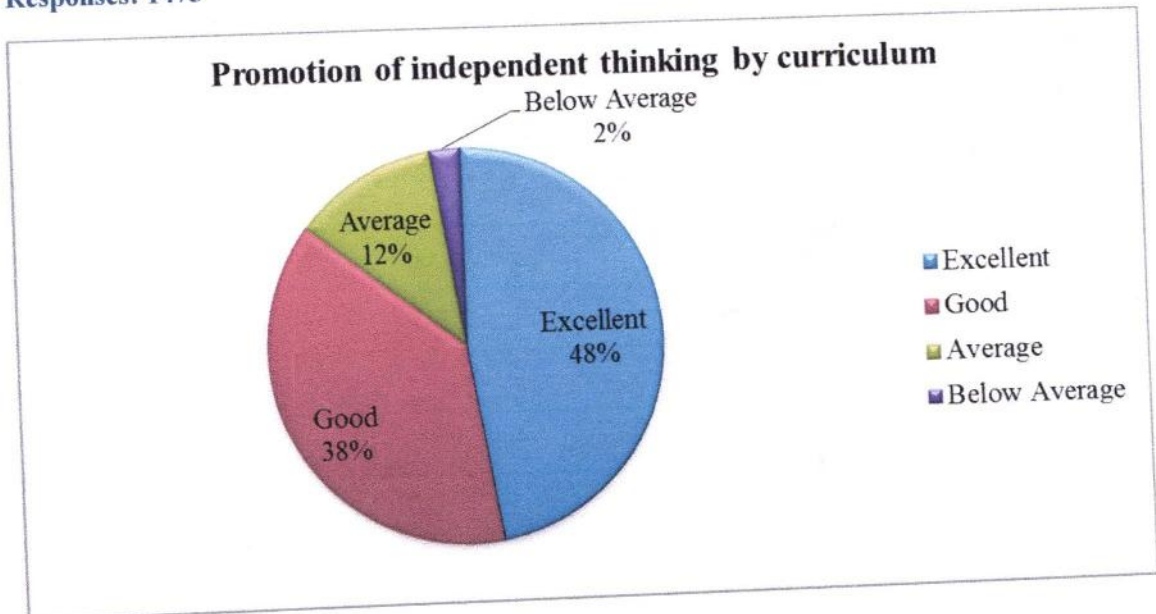
7. Difficulty level of the course content

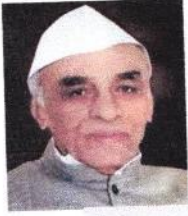
Responses: 1475



8. Promotion of independent thinking by curriculum

Responses: 1475



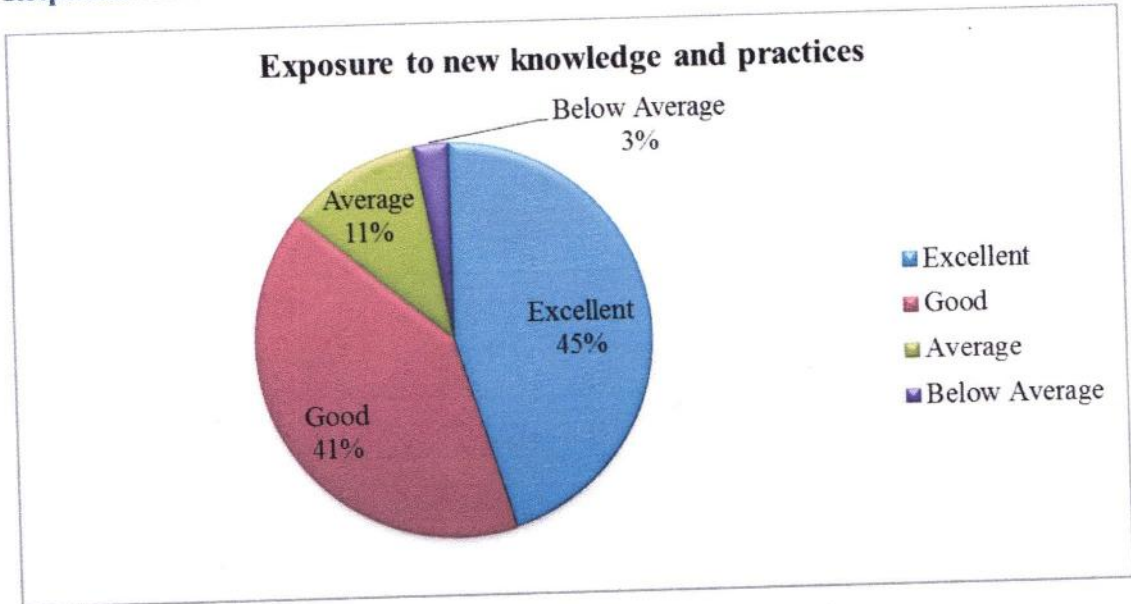


M.S.P.Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA
MAJALGAON, DIST.BEED (MH)-431131
NAAC Re-Accredited "A" Grade
Feedback Analysis



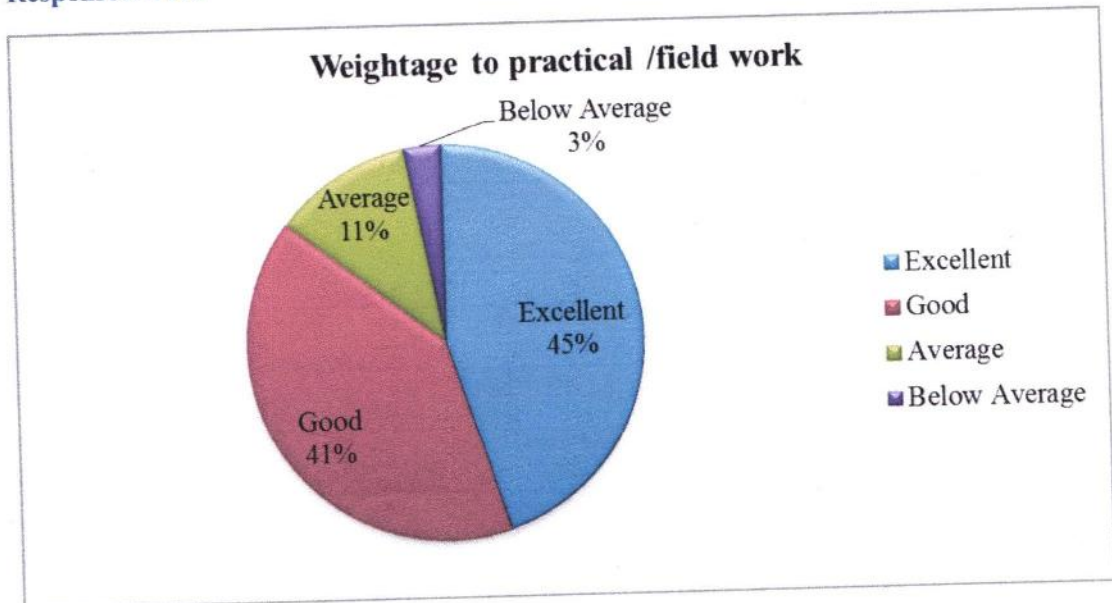
9. Exposure to new knowledge and practices

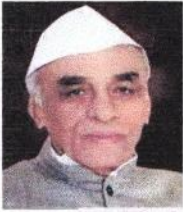
Responses: 1475



10. Weightage to practical /field work

Responses: 1475





M.S.P.Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA

MAJALGAON, DIST.BEED (MH)-431131

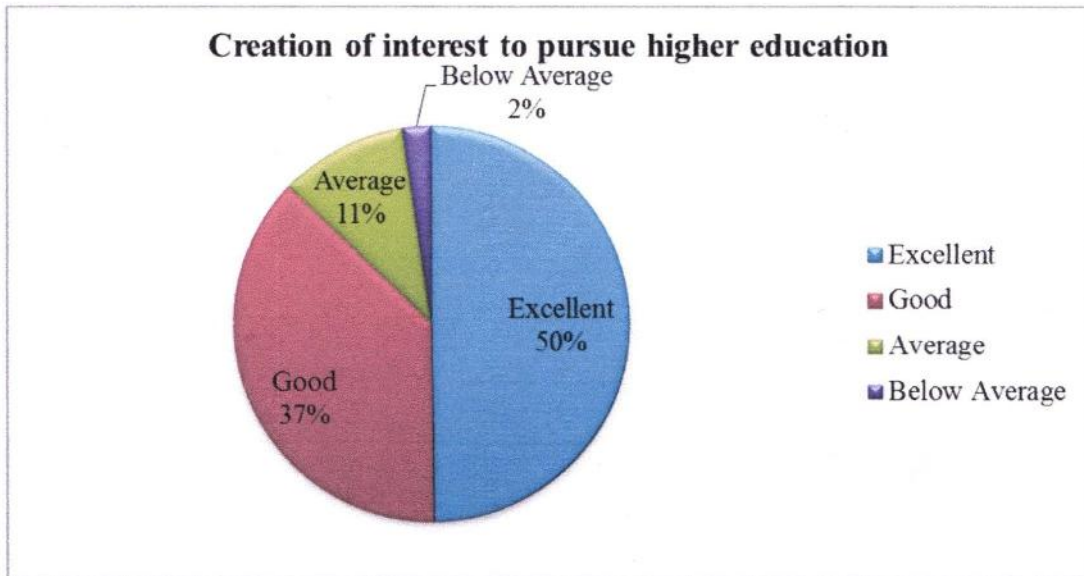
NAAC Re-Accredited "A" Grade



Feedback Analysis

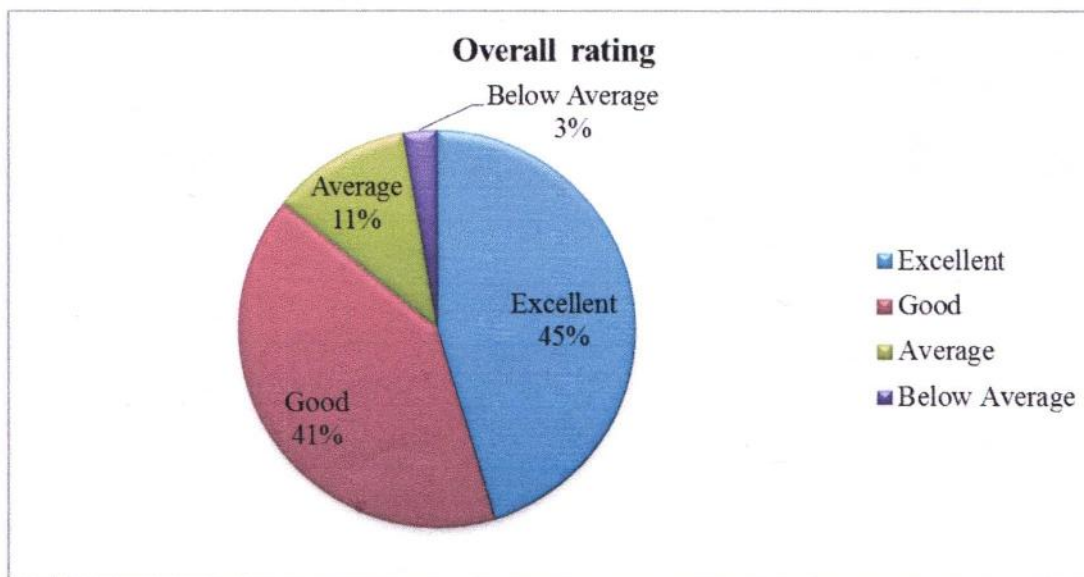
11. Creation of interest to pursue higher education

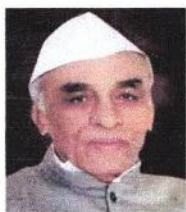
Responses: 1475



12. Overall rating

Responses: 1475





Feedback Analysis

Respondents Details:

A. Fulfillment of My (students) Learning Needs:

From the total 1475 student respondents, maximum (769) respondents rated as excellent in respect of fulfillment of their learning needs by curriculum, followed by 589 respondents, rated it as good, 92 respondents replied as average in this respect and 25 below average.

B. Application of the Curriculum to the Real Life Situation:

It is found that the 607 of student's respondent opined that the applicability of the curriculum to the real life situation found excellent, maximum (650) think as good, 170 replied as it is average while 48 mentioned as below average.

C. Clarity about the Course Objectives:

The highest (682) respondents from the total students noted that clarity about the course objectives in curriculum found excellent; followed by 553 remarked as good, 188 thinks it is average and 52 noted as below average.

D. Weightage Given to Employability:

From the total 1475 respondents, 603 of student respondents opined that the Weightage given to employability in curriculum found excellent, 626 opined it is good, 183 rated it is average and 63 as below average.

E. Weightage Given to Skill Development:

It is found that the highest (655) number of respondents opined that the Weightage given to skill development in curriculum is found excellent. 598 thinks in this case as good, 177 opined as average, while 45 responded as below average.

F. Structure of the Syllabus:

The six aspect of the feedback is concerned with structure of the syllabus. The collected information indicate that the maximum number of respondents (649) found the structure of the syllabus in curriculum is excellent, followed by 608 says it is good, 163 opined as it is



M.S.P.Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA
MAJALGAON, DIST.BEED (MH)-431131
NAAC Re-Accredited "A" Grade



Feedback Analysis

average and 55 below average.

I. Difficulty Level of the Course Contents:

From the total 1475 respondents, the maximum number of respondents 609 respondents rated as the difficulty level in the course contents in curriculum taught is found excellent, followed by 567 respondents rated to difficulty level of course content in curriculum is as good, 232 respondents says it is average while 67 responded as below average.

J. Promotion of independent Thinking by Curriculum:

It is observed that majority (701) of the students feel that promotion of independent thinking through curriculum taught is excellent, followed by 561 of them opined as good, 176 observed it is average. 67 students respondents rated as below average.

K. Exposure to New Knowledge and Practices:

From the total 1475 student's respondents, highest (668) of the respondents opined that the exposure to new knowledge and practices in curriculum taught found excellent. 601 think as good, 164 observed it is as average and 42 respondents opined as below average.

L. Weightage to Practical or field work:

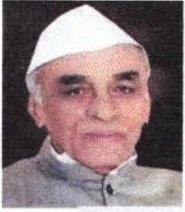
It is observed that the maximum (663) respondents think that Weightage to practical and field work in curriculum is found excellent. The 598 respondents remarked in this respect as good, 169 respondents says Weightage given to practical or field work in curriculum is average, 45 students think as below average.

M. Creation of Interest to Pursue Higher Education:

From the total 1475 respondents highest (735) opined that the creation of interest to pursue higher education from curriculum is found excellent, followed by 551 thinks that it is good, 154 says it is average while 35 respondents opined below average.

N. Overall rating:

It is found that maximum 669 students respondent rated to curriculum found excellent, 598 think it is good, 168 rated it as average, 40 students respondent as below average.



M.S.P.Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA

MAJALGAON, DIST.BEED (MH)-431131

NAAC Re-Accredited "A" Grade



Feedback Analysis

Conclusion:

The consolidated feedback report of Alumni is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

IQAC Coordinator
Coordinator
Internal Quality Assurance Cell (IQAC)
Sunderrao Solanke Mahavidyalaya,
Majalgaon, Dist.Beed (MS)

Principal
PRINCIPAL
Sunderrao Solanke Mahavidyalaya
Majalgaon Dist. Beed (M.S.)

