



Marathwada Shikshan Prasarak Mandal's

Sunderrao Solanke Mahavidyalaya, Majalgaon



INTERNAL QUALITY ASSURANCE CELL

Criterion 1- Curricular Aspects

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No).

Feedback 2020-2021



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59 responses



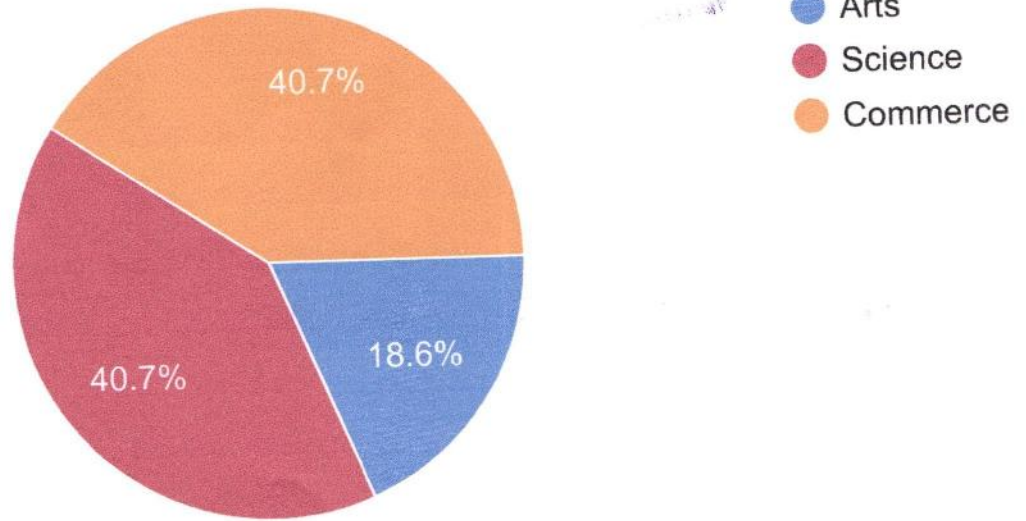
Analysis of Students Feedback on Syllabus





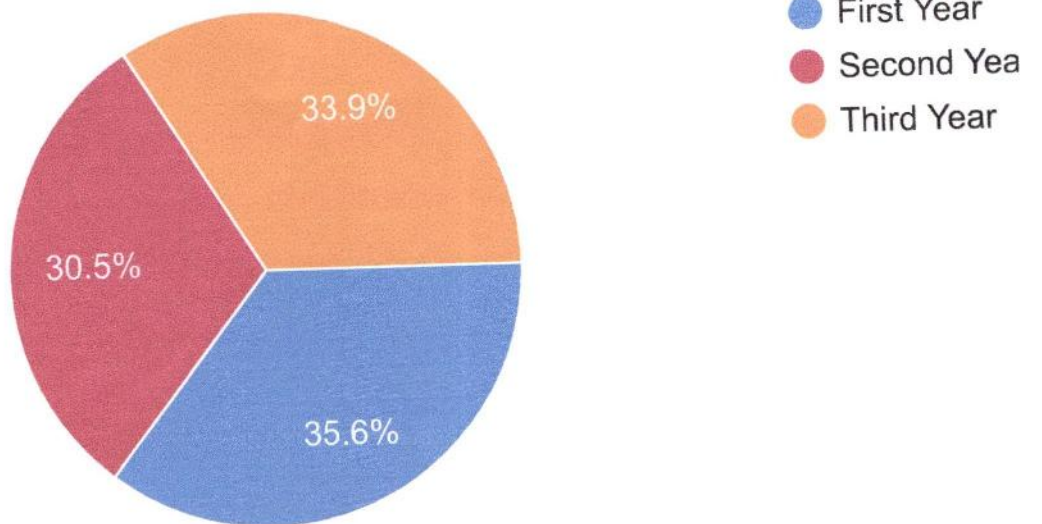
Faculty

59 responses



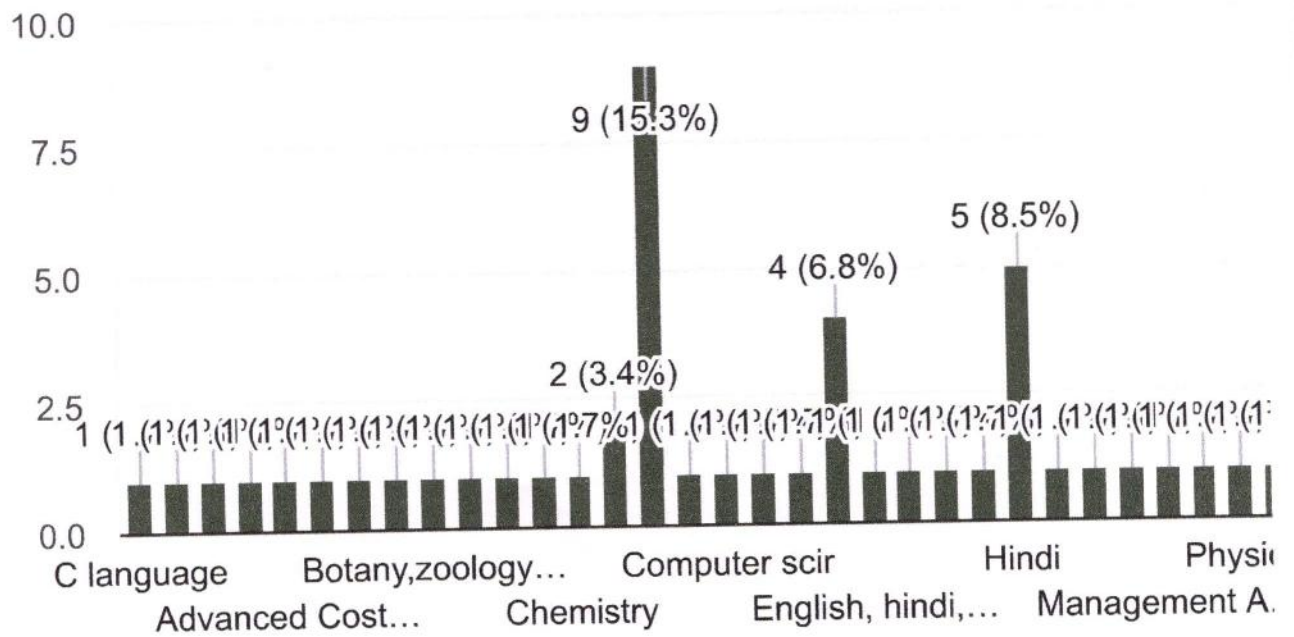
Class

59 responses



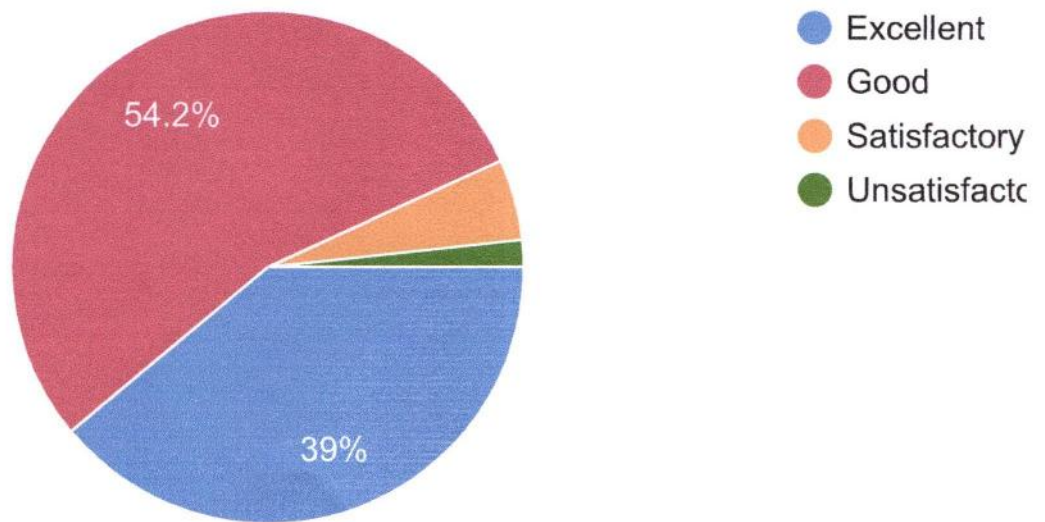
Subject

59 responses



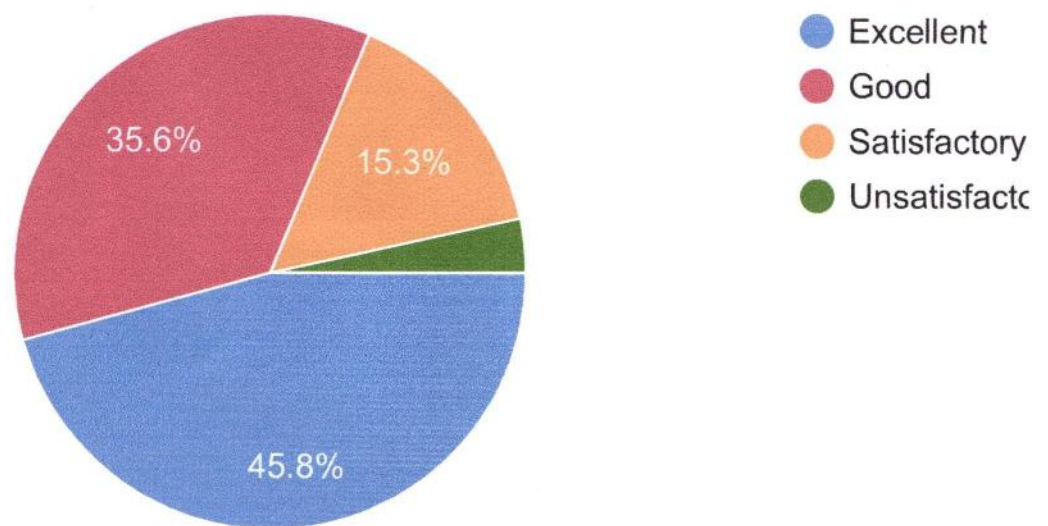
Depth of Course content including project work if any

59 responses



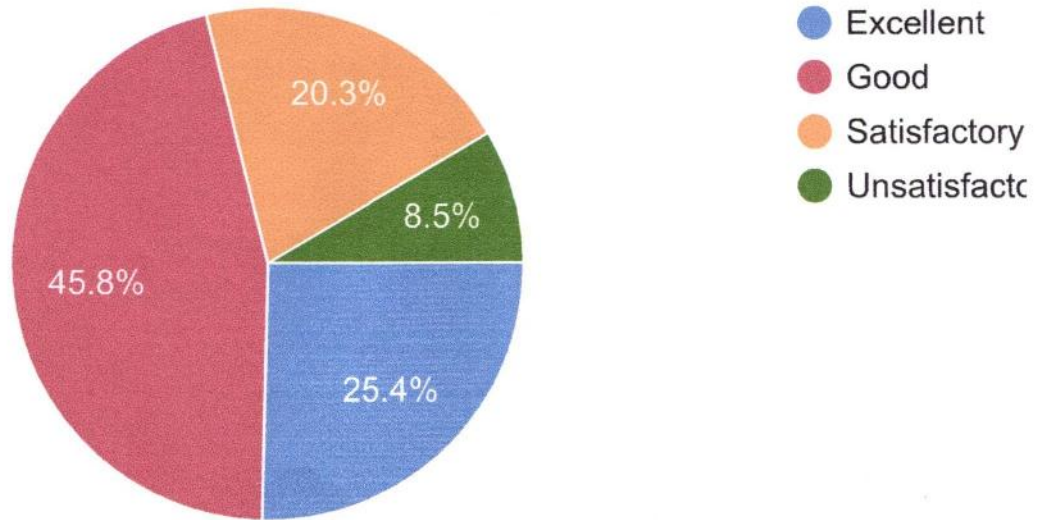
Application of coverage of course

59 responses



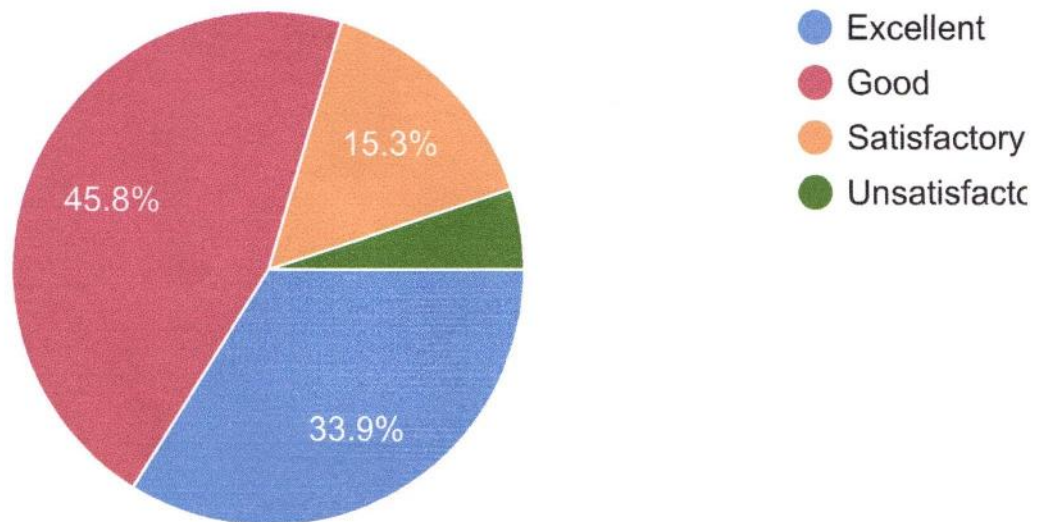
Applicability/ relevance to real life situation

59 responses



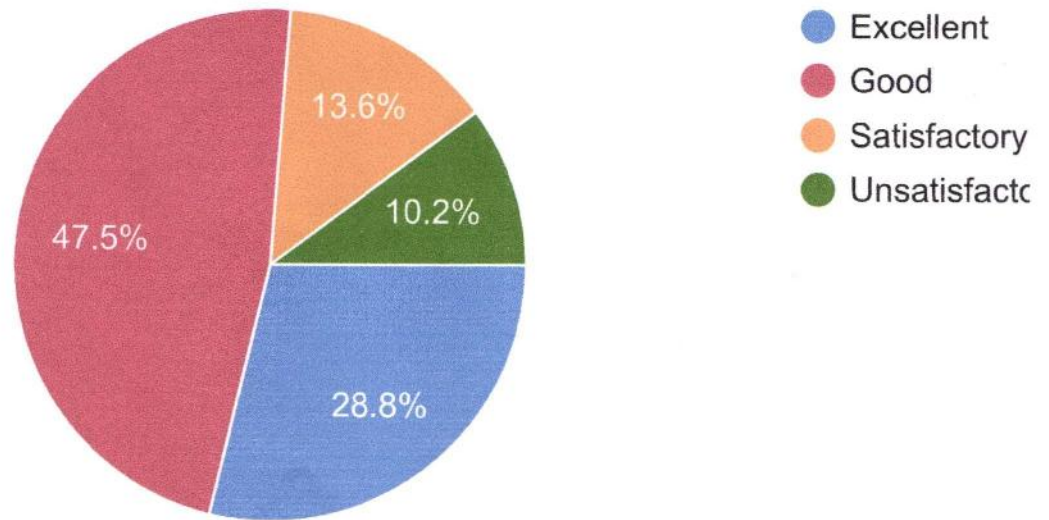
Learning value (in terms of knowledge, concept, manuals skill, analytical ability broadening perspectives)

59 responses



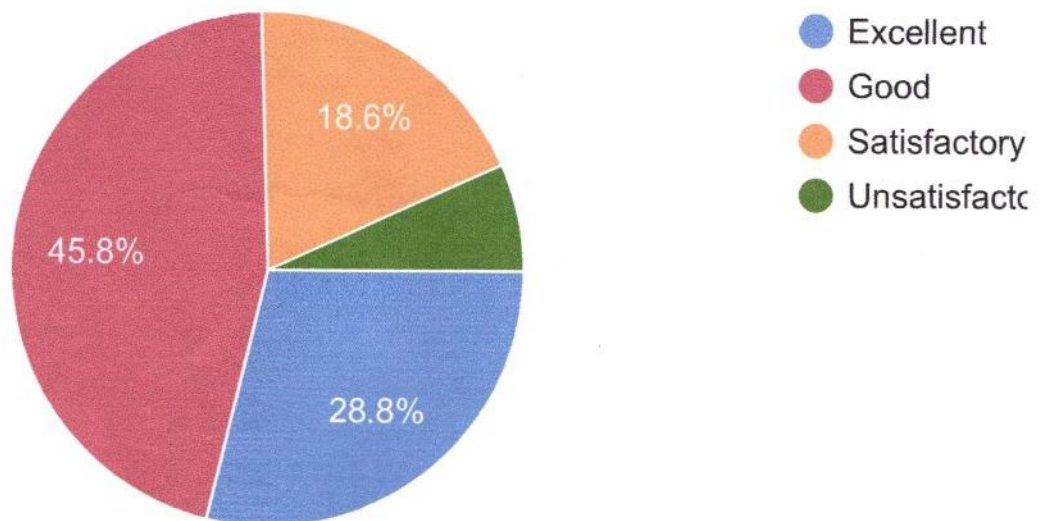
Clarity and relevance of textual reading material

59 responses



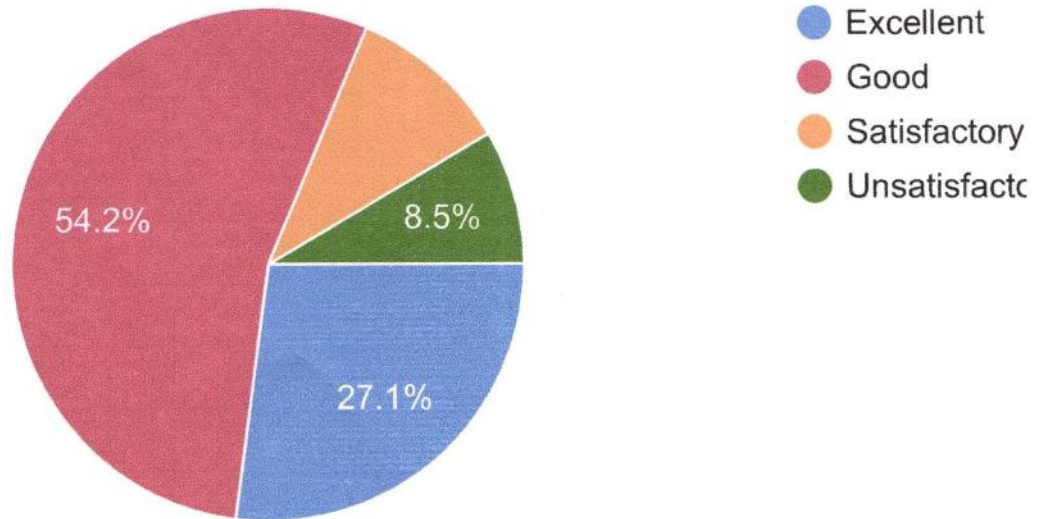
Relevance of additional source material (Library)

59 responses



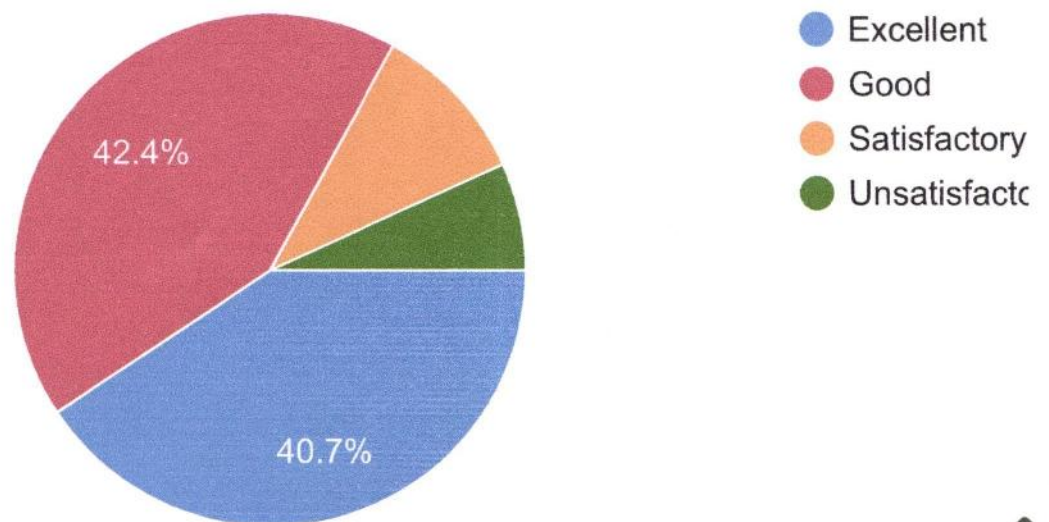
Extend of effort required by students

59 responses



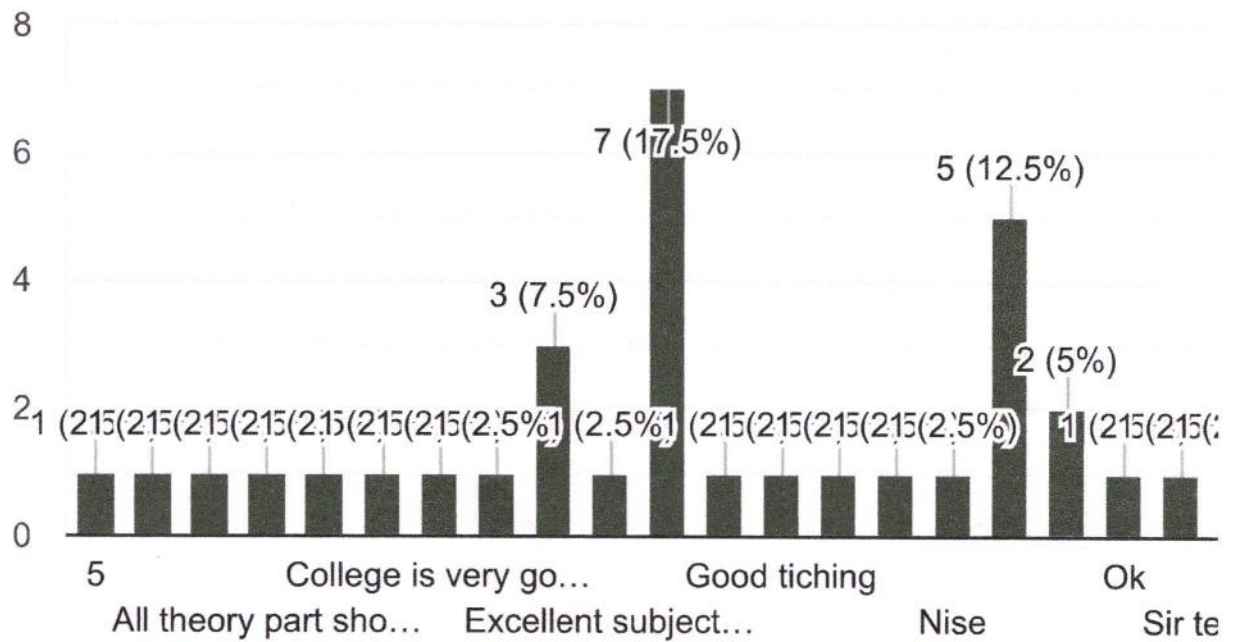
Overall rating

59 responses



Your suggestions

40 responses



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24 responses



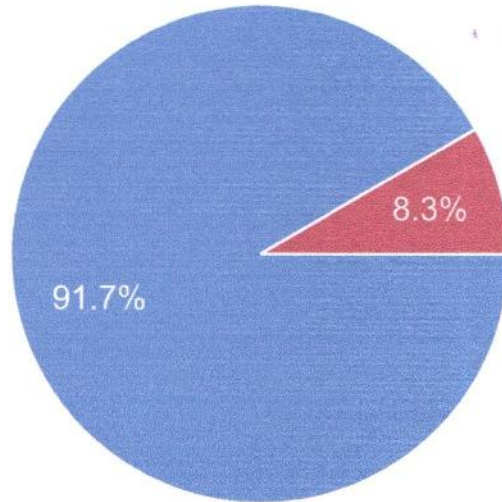
Analysis of Teachers Feedback on Syllabus





B. Gender:

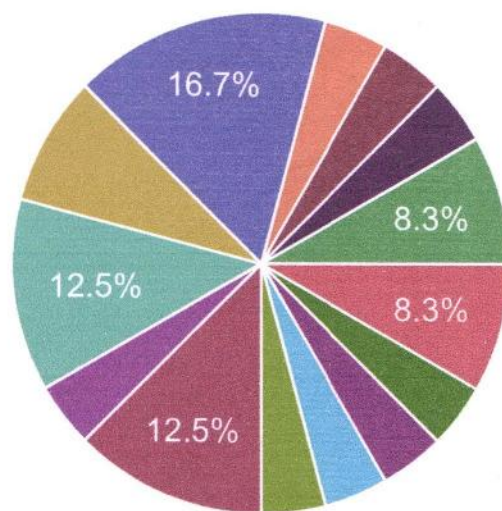
24 responses



- Male
- Female
- Transgende

C. Name of the Subject?

24 responses



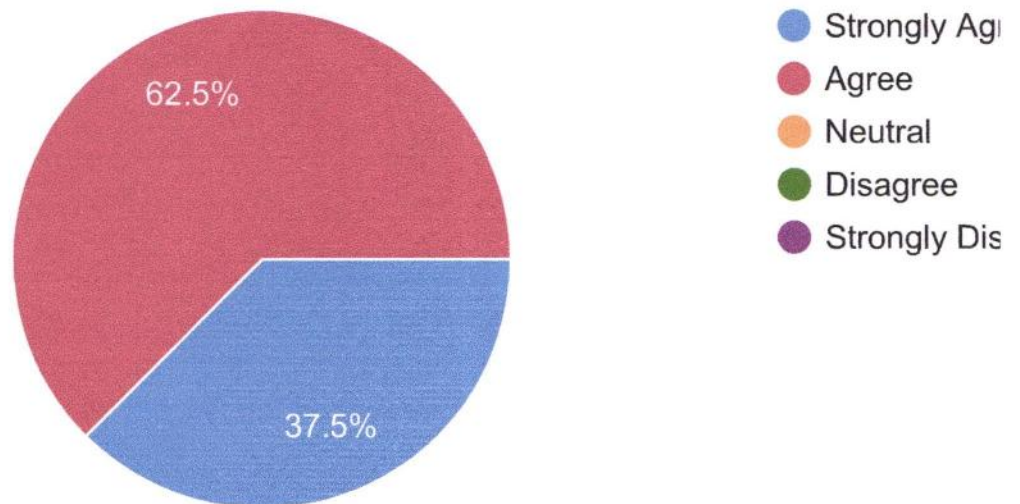
- Economics
- English
- Geography
- Hindi
- History
- Marathi
- Physical Ed
- Political Sci

1/3



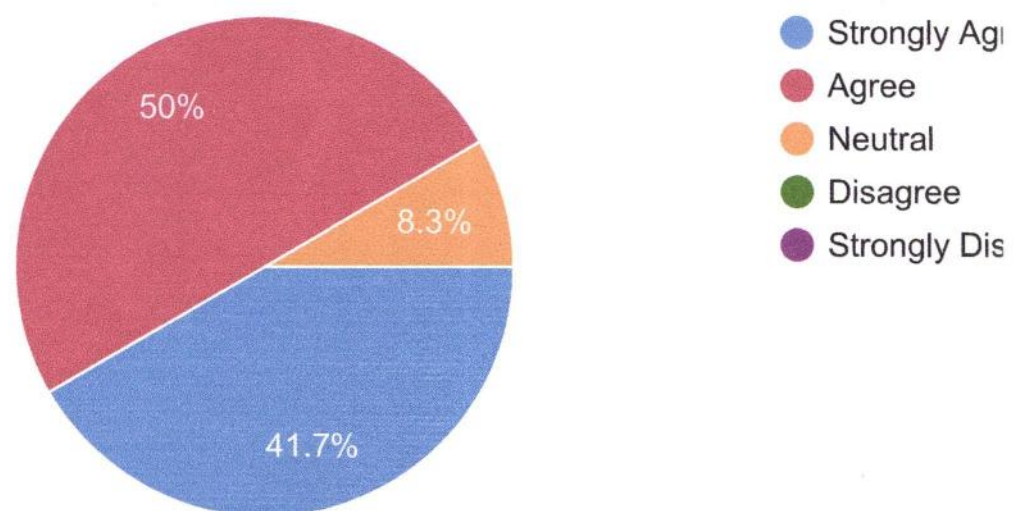
1. Weightage given to employability/skill development?

24 responses



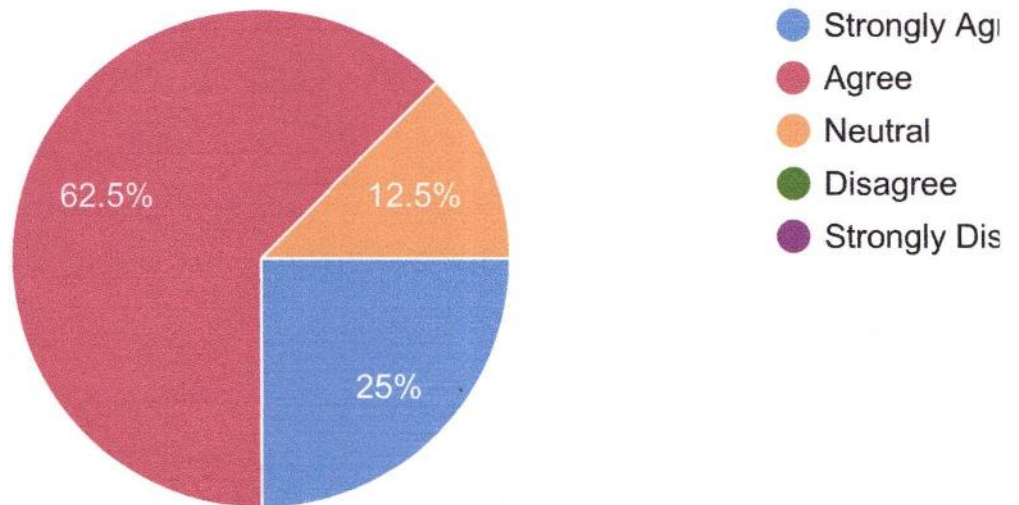
2. Suitability of syllabus for both slow and fast learners?

24 responses



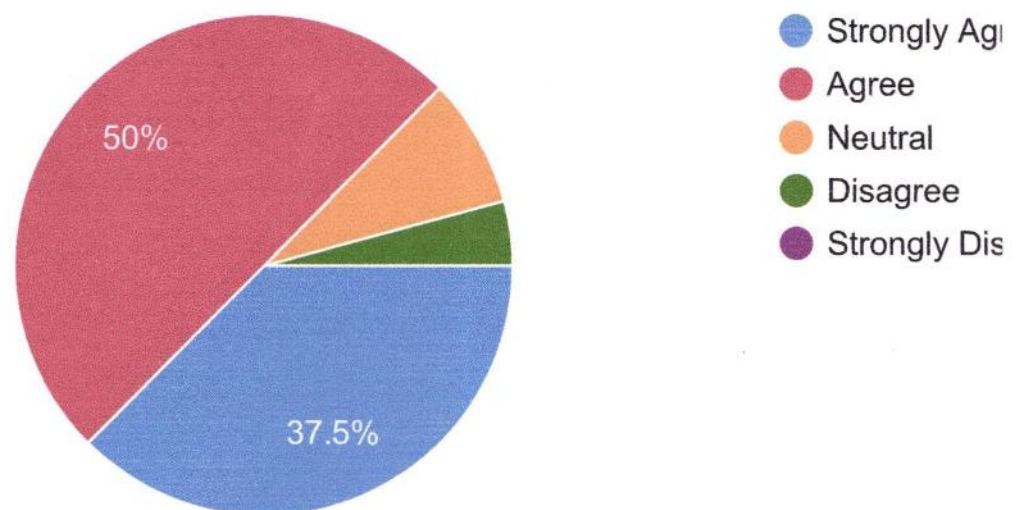
3. Syllabus relevance to real life situation?

24 responses



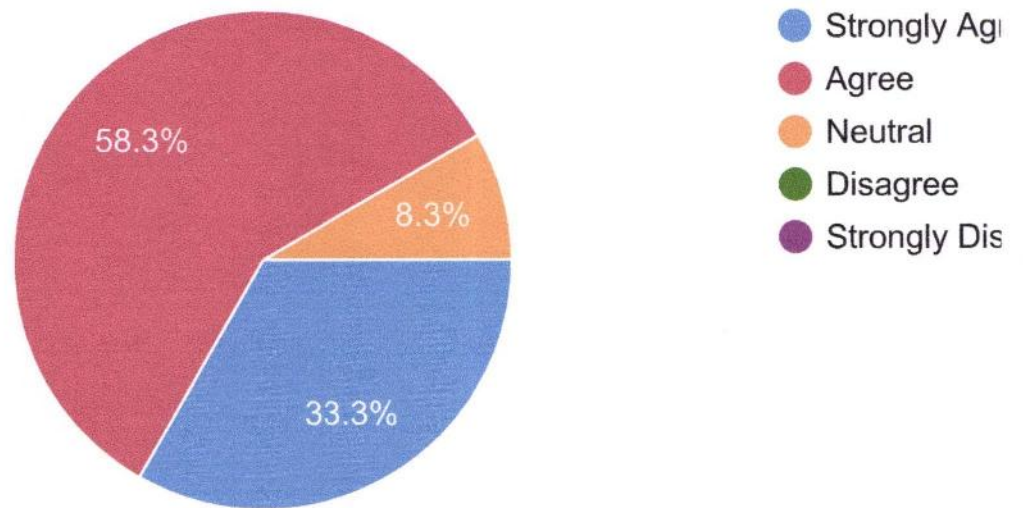
4. Need of syllabus updation?

24 responses



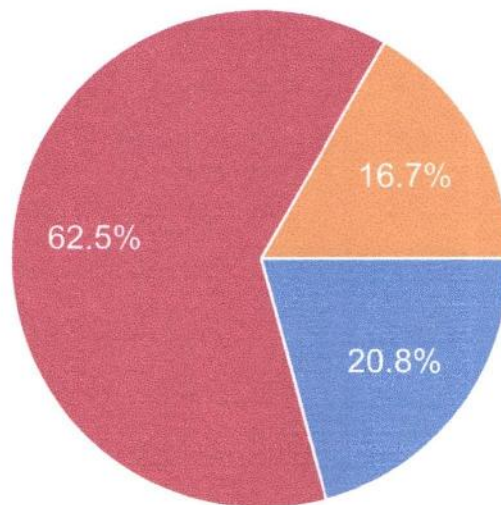
5. Importance given to Learning value (in terms of knowledge, concept, manuals skill, analytical ability broadening perspectives)?

24 responses



6. Contemporary nature of the syllabus?

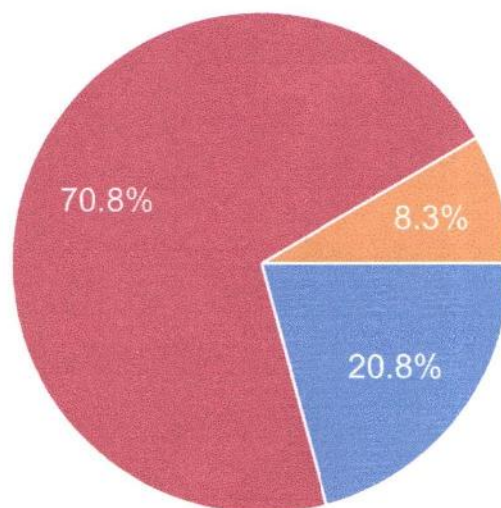
24 responses



- Strongly Agi
- Agree
- Neutral
- Disagree
- Strongly Dis

7. Relevance to current knowledge & information?

24 responses

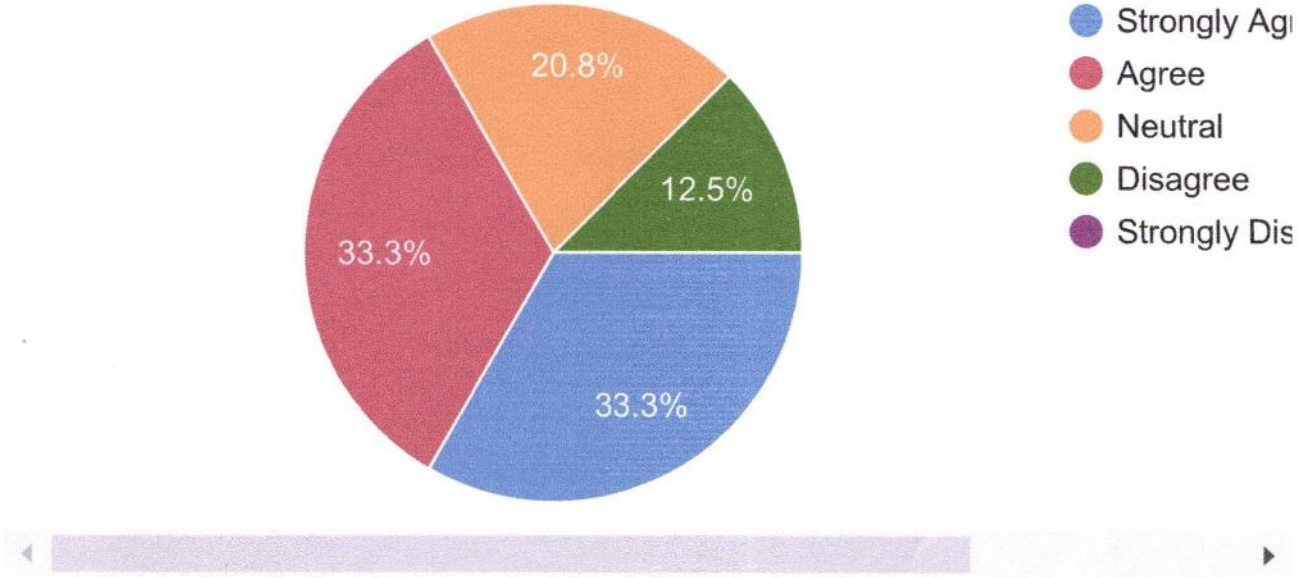


- Strongly Agi
- Agree
- Neutral
- Disagree
- Strongly Dis



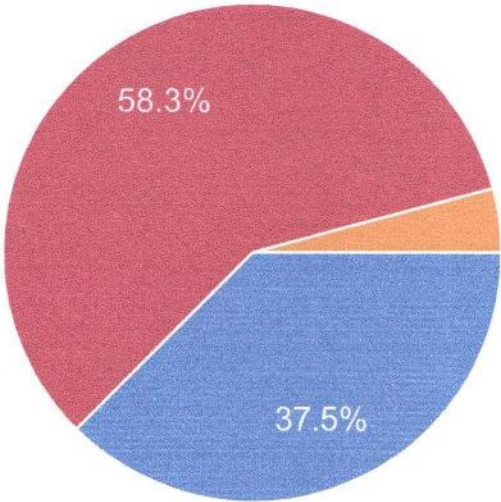
8. Is time allotted sufficient to complete the syllabus?

24 responses



9. Is syllabus promote of development of human resources?

24 responses



- Strongly Agi
- Agree
- Neutral
- Disagree
- Strongly Dis



10. Give three observation / suggestions to improve the overall teaching – learning experience (Syllabus) in your institution.

24 responses

No

In syllabus experience learning is not available, Gardening paper must include in syllabus, Economic botany must be introduced

. Changes in the traditional teaching method 2. Involvement of students in the curriculum process 3. Employment oriented courses

Regional content should be added in syllabus. Syllabus must be compatible with international level. It should be updated

1) Syllabus must be updated 2) Hybrid model for Teaching learning process

Syllabus to be skill oriented, make use of ICT in teaching, to make research interest oriented syllabus

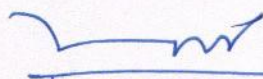
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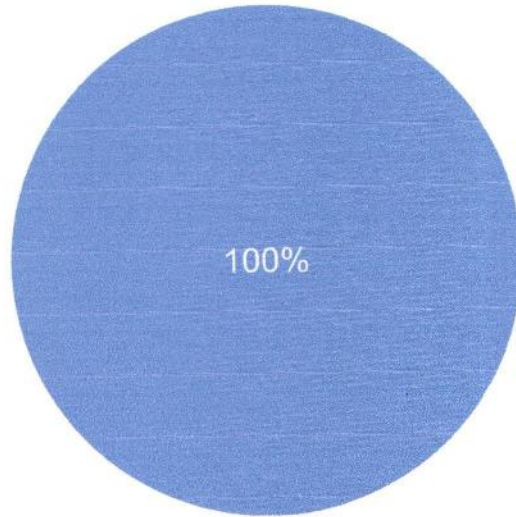
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Dist - Beed

Analysis of Employers Feedback on Syllabus



B. Gender:

21 responses

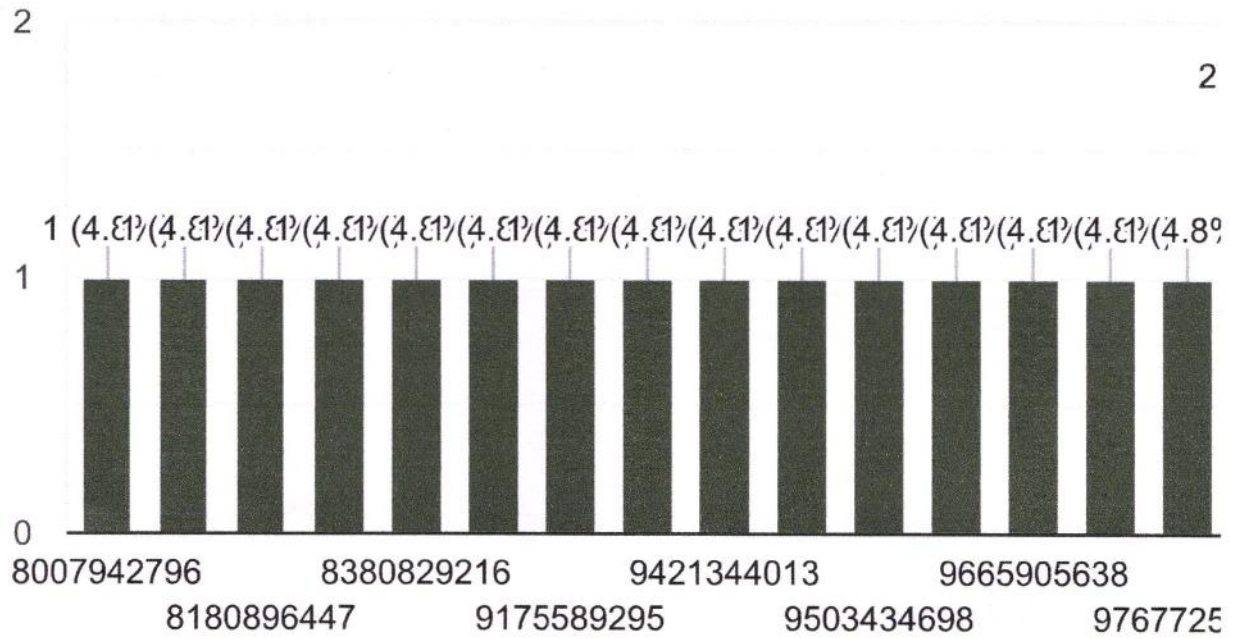


- Male
- Female
- Transgende



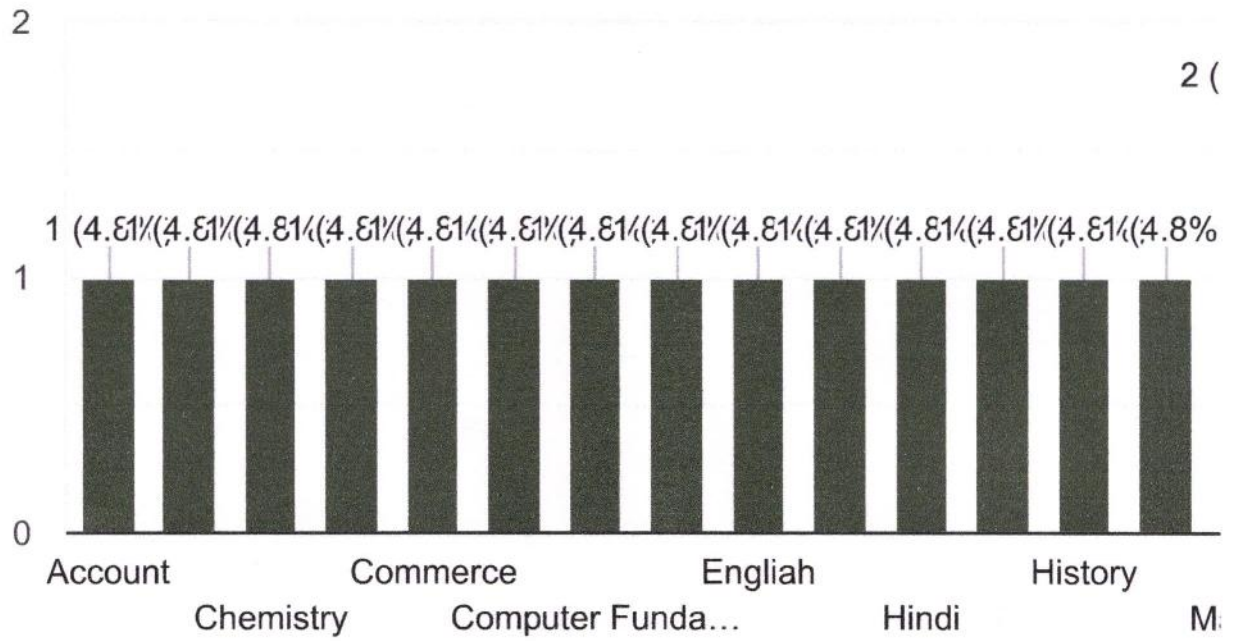
C. Contact Number (Whatsapp Number)

21 responses



D. Subject

21 responses



2 (

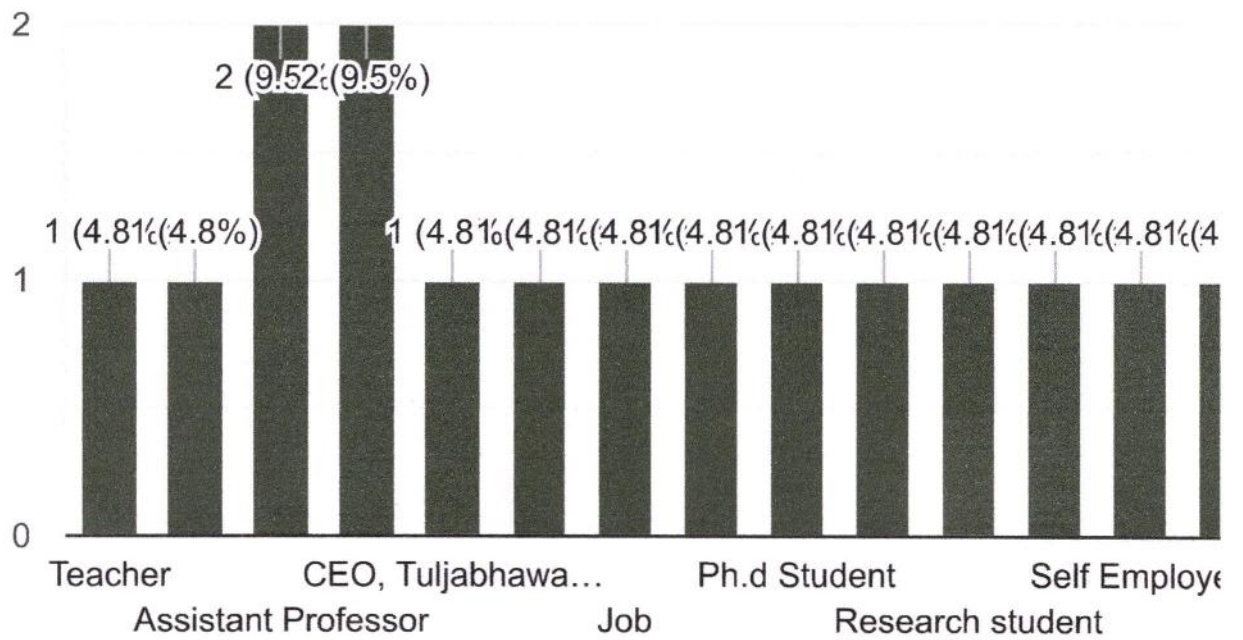
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E. Current occupation of Employers?

21 responses

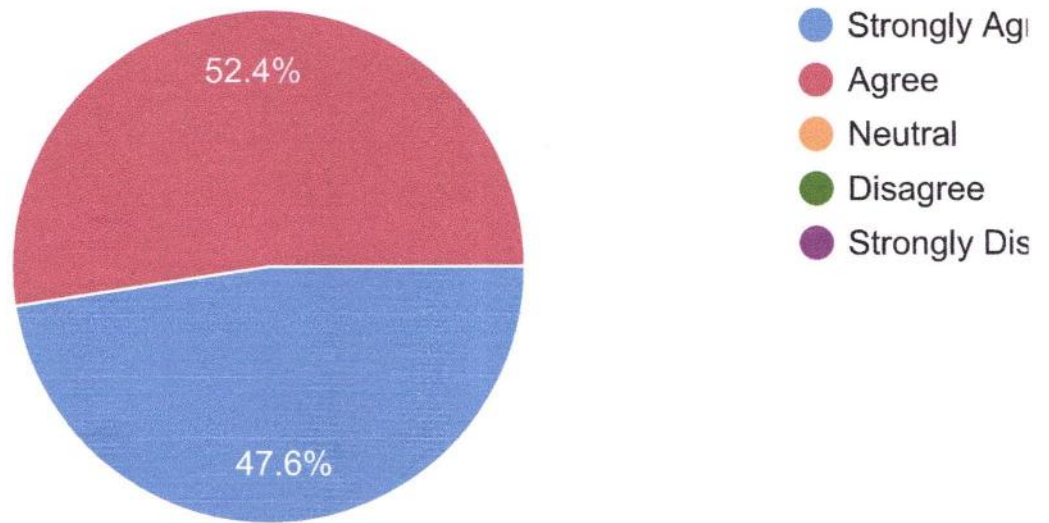


Feedback of Employers on syllabus



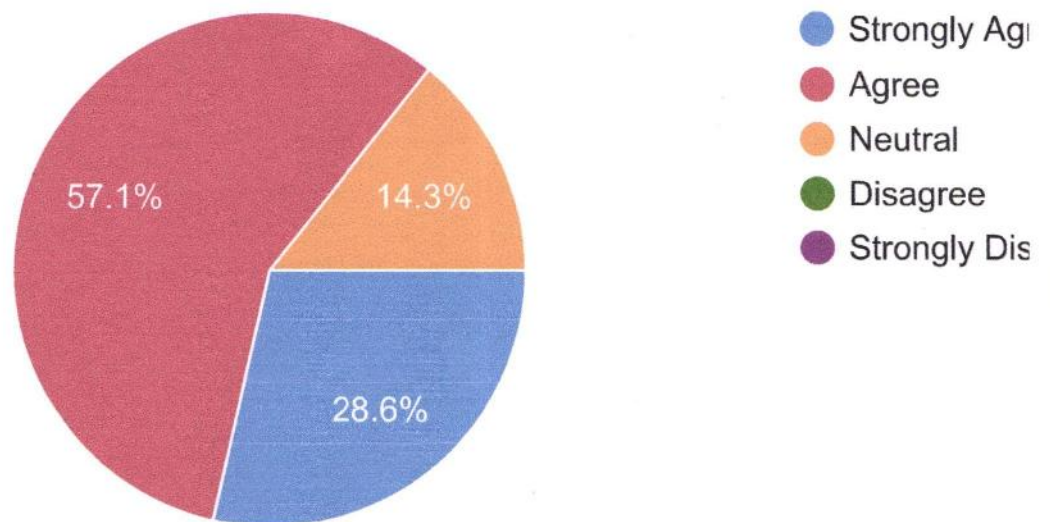
1. Is syllabus created interest within you to perceive higher education?

21 responses



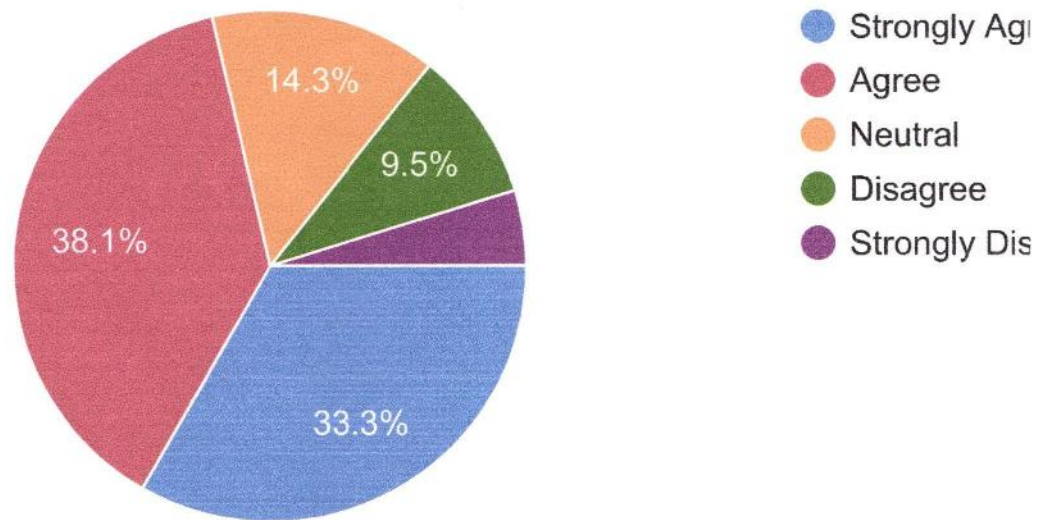
2. Syllabus enhances employability?

21 responses



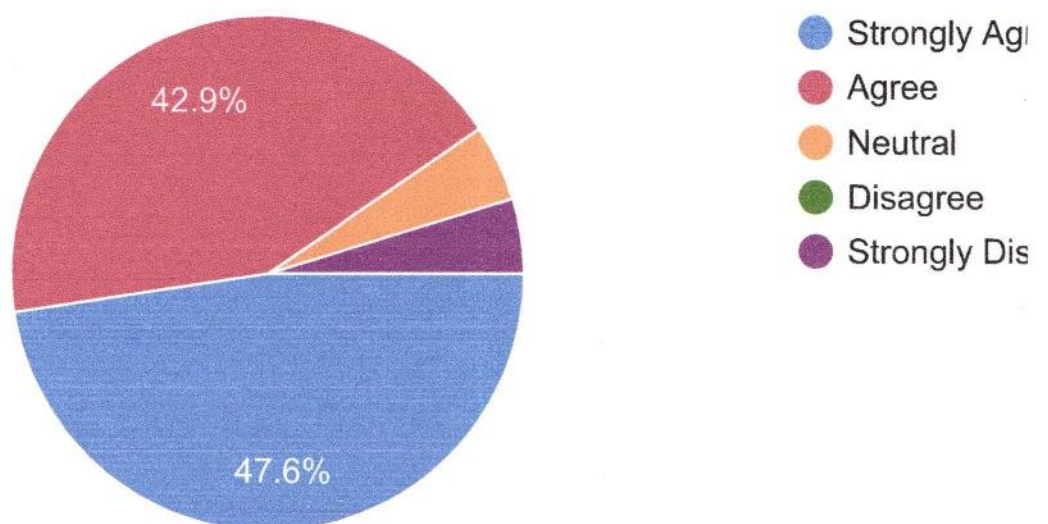
3. Syllabus relevance to real life situation?

21 responses



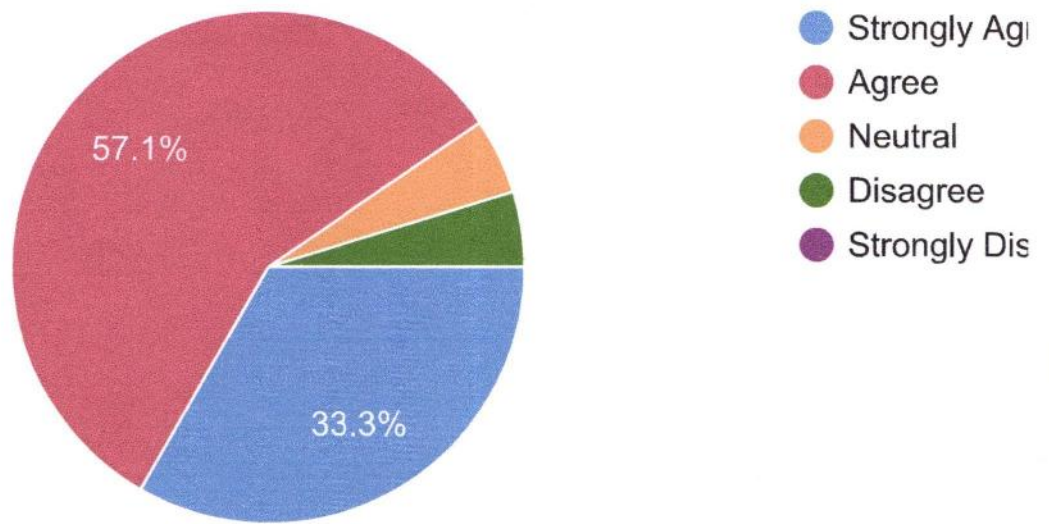
4. Need of syllabus updation?

21 responses



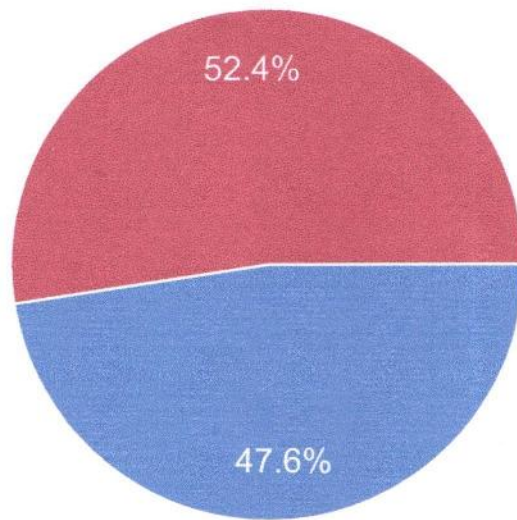
5. Learning value (in terms of knowledge, concept, manual skill, analytical ability broadening perspectives)?

21 responses



6. Programme help in developing your personality?

21 responses



- Strongly Agri
- Agree
- Neutral
- Disagree
- Strongly Dis



7. Your suggestions

21 responses

Update Syllabus

Orgnization should give more focus on students practical knowledge

Q

-

Need to follow IIT Syllabus

80% focus on practically knowledge to the program

Change is needed

Syllabus is good

Best

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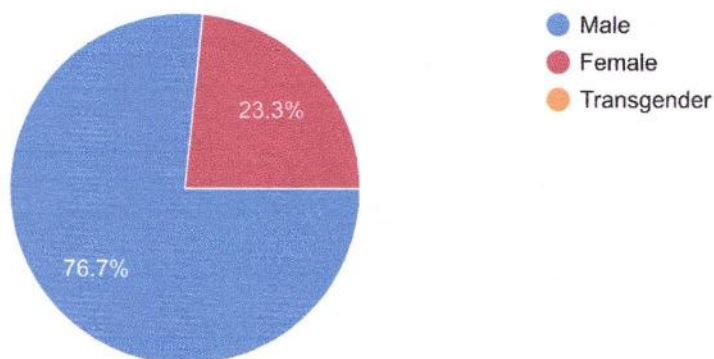

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M.S.P.Mandal's Sunderrao Solanke Mahavidyalaya, Majalgaon Dist. Beed Analysis of Alumni Feedback on Syllabus

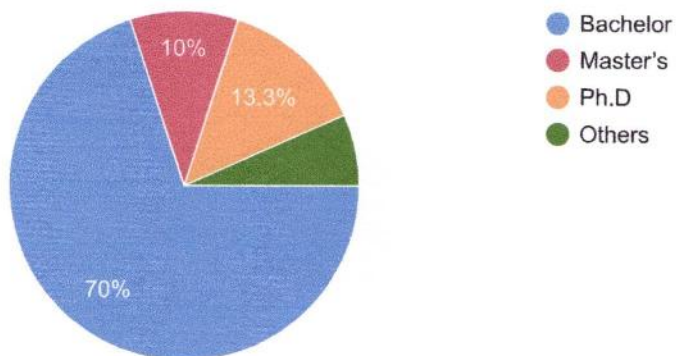
A. Gender:

30 responses



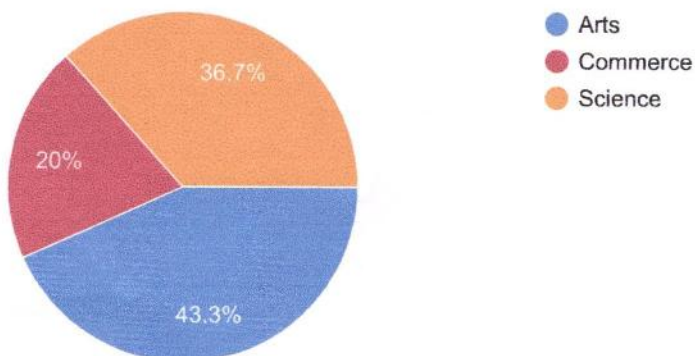
B. Which degree program have you completed from this college?

30 responses



C. Which Stream have you studied in this college?

30 responses

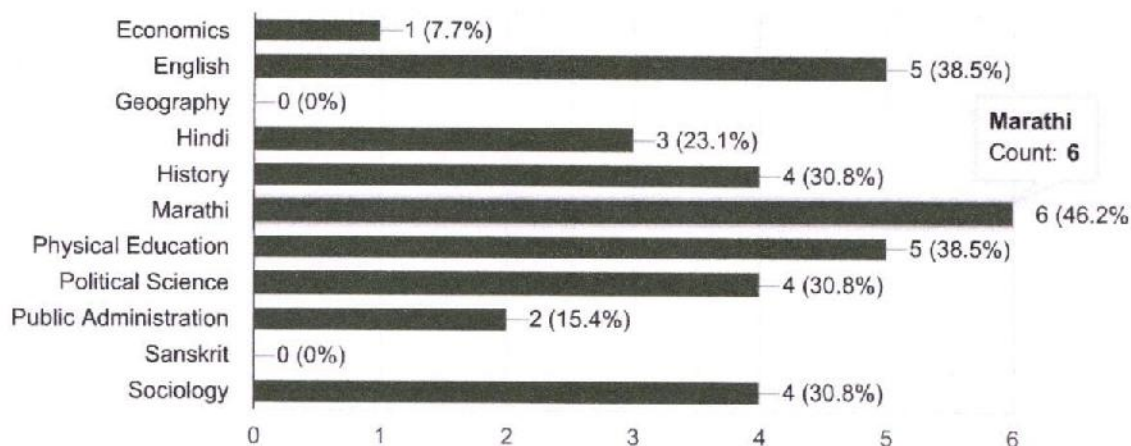


Subjects of Arts



D. Subject of Arts

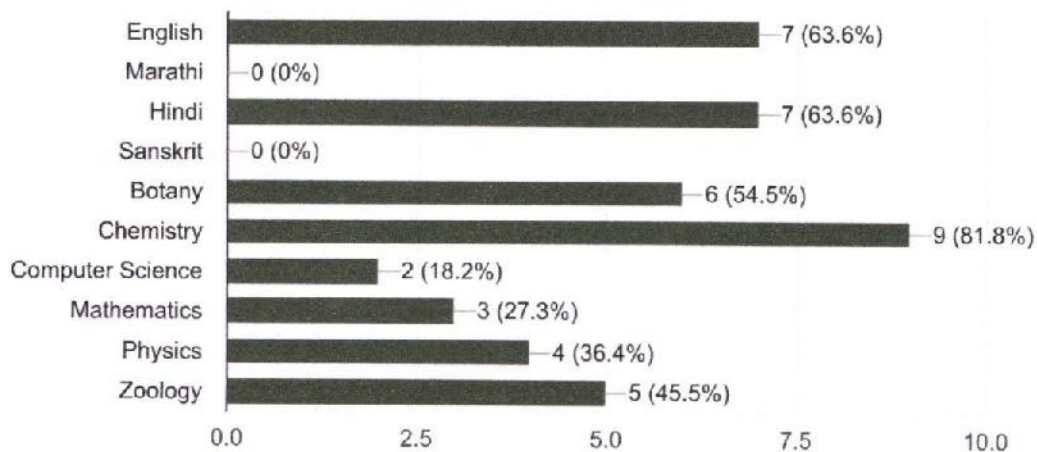
13 responses



Subject of science

E. Subject of science

11 responses

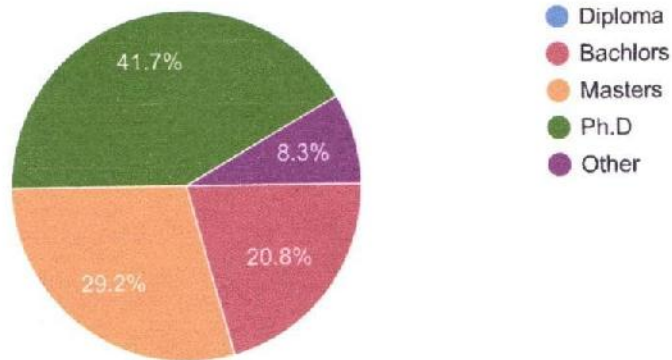


Current status of Alumni



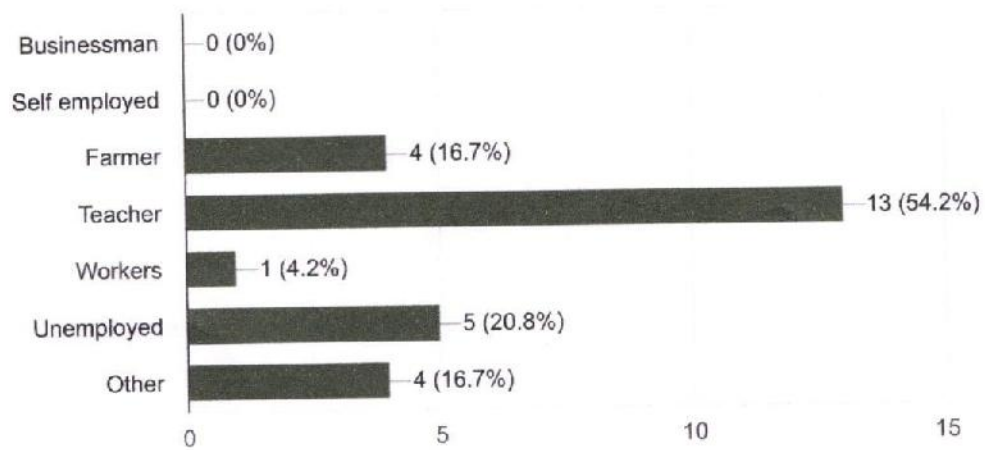
F. Which degree program are you pursuing now or completed?

24 responses



G. Current occupation of Alumni?

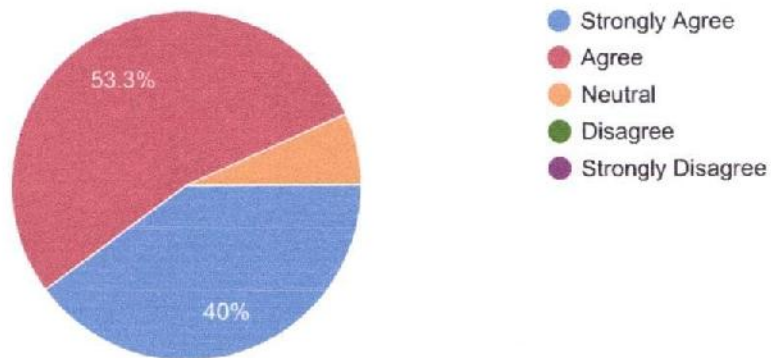
24 responses



Feedback of Alumni on syllabus (form academic year 2000 to 2021)

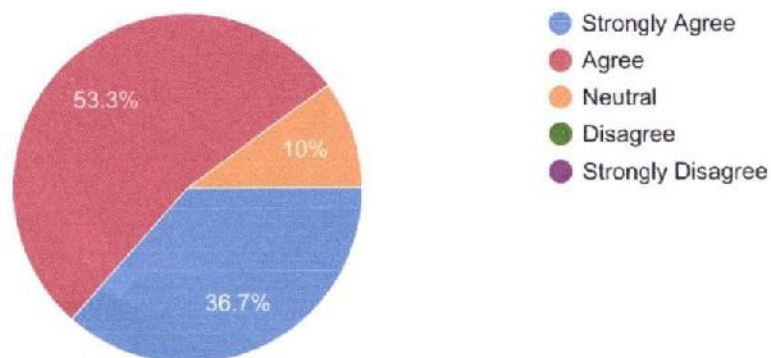
1. Is syllabus created interest within you to perceive higher education?

30 responses



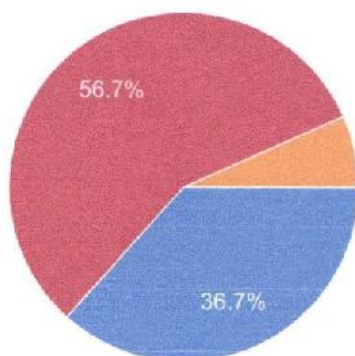
2. Syllabus enhances employability?

30 responses



3. Syllabus relevance to real life situation?

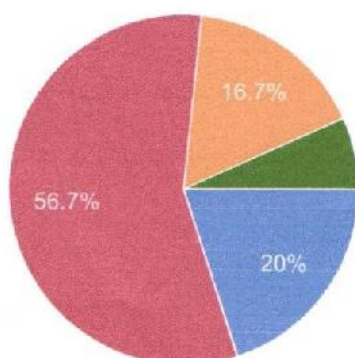
30 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Need of syllabus updation?

30 responses

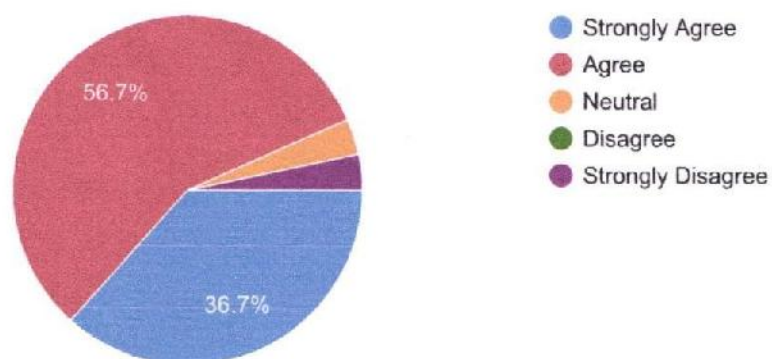


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



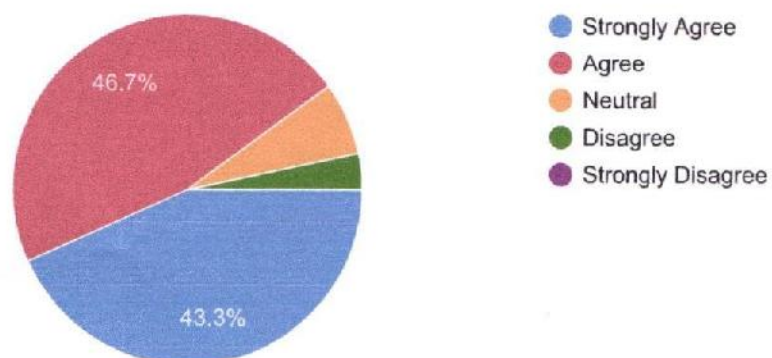
5. Learning value (in terms of knowledge, concept, manual skill, analytical ability broadening perspectives)?

30 responses



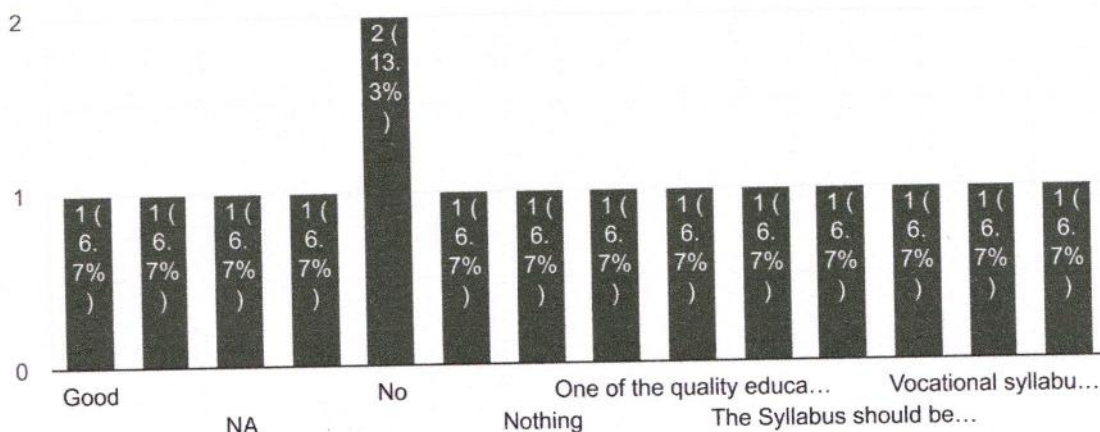
6. Programme help in developing your personality?

30 responses



7. Your suggestions

15 responses



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M.S.P. Mandal's

Sunderrao Solanke Mahavidyalaya, Majalgaon. Dist: Beed

Students Feedback Analysis Report on Syllabus

The institute has collected the feedback of students on syllabus by creating Google form due to COVID-19 pandemic. The responses of the students are recorded in online format and the analysis report is generated from Google form.

Suggestions from students:

1. Overall responses of the students are positive and made few suggestions about some papers that are to be introduced at Final Year.
2. Few students suggested that there should be smart learning environment.

Action Taken:

Taking into account the suggestions of the students, the report has been placed and discussed in the IQAC and CDC meeting. The suggestions are communicated to concerned BOS member of the university. As suggested by IQAC following actions were prominently taken-

1. To provide ICT facility
2. To encourage the teacher to communicate with the concerned BOS members
3. To provide the clear vision of the syllabus to the students at the beginning of academic year.
4. To organize the guest lecturer to enhance understanding of the students
5. Placement and guidance cell has been strengthened.


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Teachers Feedback Analysis Report on Syllabus

The institute has collected the feedback of teachers on syllabus by creating Google form due to COVID-19 pandemic. The responses of the teachers are recorded in online format and the analysis report is generated from Google form.

Suggestions from teachers:

1. Most of the responses are related to change the syllabus after five years
2. Few teachers are suggested the change some papers and introduce it at Final year students.

Action Taken:

Taking into account the suggestions of the teachers, the report has been placed and discussed in the IQAC and CDC meeting. The teachers are taken responsibility to communicate to concerned BOS members. Some teachers are the member of BOS of the university. As suggested by IQAC following actions were prominently taken-

1. To suggest the teachers to have communication with BOS member
2. To encourage the teacher to discuss the related issue in BOS meeting of the university.
3. Some faculty members wrote the letters regarding Syllabus to BOS chairman and members.
4. BOS committee has been responded regarding necessary changes against the letter of the faculty.


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Employers Feedback Analysis Report on Syllabus

The institute has collected the feedback of employers on syllabus by creating Google form due to COVID-19 pandemic. The responses of the employers are recorded in online format and the analysis report is generated from Google form.

Suggestions from employers:

1. Update Syllabus
2. Focus on students practical knowledge
3. Need to follow IIT Syllabus
4. Syllabus need to related with students real life
5. Skill based education should be focused

Action Taken:

Taking into account the suggestions of the employers, the report has been placed and discussed in the IQAC and CDC meeting. The suggestions are communicated to concerned BOS member of the university. As suggested by IQAC following actions were prominently taken:

1. To communicate to change in the syllabus
2. To encourage the teacher to use e-resources for teaching and learning process
3. To strengthen quality and facility to the students in the campus



Coordinator

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Alumni Feedback Analysis Report on Syllabus

The institute has collected the feedback of alumni on syllabus by creating Google form due to COVID-19 pandemic. The responses of the alumni are recorded in online format and the analysis report is generated from Google form.

Suggestions from alumni:

1. To focus on computer technology in the syllabus
2. The syllabus should be skill-based which will give ways to students to live life comfortably and should also be developed the system of learning either offline or online.
3. The institute should be developed one of the quality education hubs.

Action Taken:

Taking into account the suggestions of the Alumni, the report has been placed and discussed in the IQAC and CDC. The suggestions are communicated to concerned BOS member of the university. As suggested by IQAC following actions were prominently taken:

1. To include e-learning resources in the syllabus
2. To encourage the teacher to use e-resources for teaching and learning process
3. To strengthen quality and facility to the students in the campus



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 Dr. Babasaheb Ambedkar Marathwada
 University, Aurangabad
 ● Associate Professor and Head,
 Dept. of Political Science, S.B.E.S. College of Arts
 and Commerce, Aurangabad (M.S.)



12/12/21
06.12.2021

श्री. श्री. ए. ए. विसाई,
 पत्ता 3329,
 सनगाव पत्ता,
 जिल्हा शिक्षण केंद्र, मंगळूर.

दिनांक: outward/01-12/2021/22-02, दि. 02.12.2021

विषय: सनगाव पत्तातून सुमारे 500 मीटर
 अंतरावर नवी बांधणी

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सुमारे 500 मीटर,
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पति,

प्रोफेसर डॉ. नवनाथ आघाव

अध्यक्ष, राज्यशास्त्र अभ्यास मंडळ,

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद.

विषय : बी.ए. राज्यशास्त्र अभ्यासक्रमांतर्गत आधुनिक राज्यशास्त्र या पेपरचा समावेश करणे बाबत.

महोदय,

वरील विषयी विनंती करण्यात येते की, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठा अंतर्गत बी.ए. शाखेच्या अभ्यासक्रमाची दर पाच वर्षांनी पुनर्रचना करण्यात येत असते. यामध्ये सामाजिक शास्त्रातील विषयांचाही समावेश आहे. यापैकी राज्यशास्त्र हा सामाजिक शास्त्रातील एक महत्त्वाचा विषय असून बदलत्या सामाजिक, राजकीय परिप्रेक्षात व राज्यशास्त्रातील अनेक नवनवीन संकल्पना समोर येत आहेत. यानुसार सध्या चालू असलेल्या आपल्या बी. ए. प्रथम, द्वितीय व तृतीय वर्षातील राज्यशास्त्र विषयाच्या अभ्यासक्रमातही काळानुसार बदल होणे मला गरजेचे वाटते.

सध्या महाराष्ट्रातील इतर विद्यापीठांतर्गत राज्यशास्त्र विषयाच्या पारंपारिक अभ्यासक्रमांमध्ये अनेक बदल होत आहेत. त्या अनुषंगाने तेथील राज्यशास्त्र विषयाच्या अभ्यासक्रमात आधुनिक राज्यशास्त्रावर भर देऊन विशेष बदल केलेले आहे. यामध्ये आधुनिक राज्यशास्त्रातील विविध घटकांना विशेष महत्त्वाचे स्थान देण्यात आलेले आहे. आपणही आपल्या विद्यापीठांतर्गत राज्यशास्त्र विषयाच्या अभ्यासक्रमात आधुनिक राजकीय विश्लेषण व आधुनिक राज्यशास्त्रातील घटकांचा समावेश करून राज्यशास्त्र विषय अधिक प्रगल्भ करावे. तसेच येणाऱ्या पुढील काळात राज्यशास्त्र अभ्यास मंडळाच्या वतीने नवीन अभ्यासक्रम तयार करताना आपण या बाबींचा विचार करावा. ही नम्र विनंती.

आपला विश्वासू

डॉ. ए. एस. पेंटावार

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Ref.No.SSMM/ 2021/2022 / 314

Date : 16/11/2021

Dr M B Pandit

Professor, Department of English,

MSS's Arts, Science & Commerce College,

Ambad Dist: Jalna



Subject: Letter of thanks for delivering address at Webinar

Dear Sir,

I am very thankful to you for your invaluable deliberation on the topic "**Intellectual Property: Essence and Aspects**" at National Level Webinar on "Intellectual Property Rights (IPR) on 16 Nov. 2021. between 12:30 pm to 1: 25 pm.

All the participants appreciated and were benefited from your deliberation. I am looking forward to continue the warm relationship with you in future too.

Thanking you.


Principal

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Date 15/12/2021

Prof. Milind B Pandit

Member, Board of Study

Dr Babasaheb Ambedkar Marathwada University,

Aurangabad.



Subject: Regarding syllabus of BA (Optional English)

Respected Sir,

With above cited subject, I wish to state here that the syllabus of BA-I, II, III (Optional English) has not been changed from last five years. I hope that the Board of Study has been in the process of reframing the syllabus. My humble request and suggestion you to consider the change in the subject of BA-I (Optional English), paper-I entitled as 'The Structure of English'. The paper seems to be taught for B A first Year student. The paper may be introduced to BA TY students.

I hope you would consider my request and discuss the issue in the BOS meeting and oblige.

With regards,

Yours,

Dr Suresh B Deshmukh

Associate Professor & Head,

Dept. of English, MSP Mandal's

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Suresh Deshmukh <sbdeshmukh78@gmail.com>

Regarding your letter dated 15 December 2021 (About Curriculum)

1 message

Milind Pandit <milindpandit75@gmail.com>

18 January 2022 at 22:49

To: Suresh Deshmukh <sbdeshmukh78@gmail.com>

Dear Dr Deshmukh Suresh

With reference to your letter dated 15 December 2021, I, as a member of the Board of Studies in English of Dr Babasaheb Ambedkar Marathwada University, Aurangabad, would like to state that your suggestion regarding introduction of the paper entitled **The Structure of English** to the students of Third Year of BA (Optional English) has been taken into account by the Board of Studies in English.

The Board of Studies has/have decided unanimously to introduce the aforesaid paper to the students of TYBA (Optional English) rather than continuing it for the students of FYBA (Optional English). Kindly take note of the same and keep writing to us putting your suggestions, if any, hereafter which would be treated as valuable.

Thank you.


Yours

Milind Pandit (Professor)

Member, Board of Studies in English

Dr Babasaheb Ambedkar Marathwada University, Aurangabad

Enc.: A copy of your letter

 **Suresh Deshmukh.pdf**
422K


Coordinator

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