YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Marathwada Shikshan Prasark Mandal's Sunderrao Solanke Mahavidyalaya, Majalgaon
• Name of the Head of the institution	Dr. G. K. Sanap
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02443234037
• Mobile no	9423170954
• Registered e-mail	majalgaon_college123@yahoo.in
• Alternate e-mail	iqac2372004@gmail.com
• Address	Georai Road
• City/Town	Majalgaon
• State/UT	Maharashtra
• Pin Code	431131
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
• Name of the IQAC Coordinator	**Dr. S. B. Deshmukh**
• Phone No.	**02443234037**
• Alternate phone No.	**09850433512**
• Mobile	**07020546717**
• IQAC e-mail address	**iqac2372004@gmail.com**
• Alternate Email address	**sbdeshmukh78@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ssmmajalgaons.com/sample-page/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ssmmajalgaons.com/aqar-supported-documents/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**2.28**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.31**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**A**	**3.21**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC	**23/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**NIl**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**03**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Two Days International Webinar on Recent Advances in Fresh Water Aquaculture 2. 'Dialogue with Youth'- Rohit Pawar (MLA) 3. Covid-19 Vaccination Camp and provide Isolation Centre of Covide-19 at College 4. Organized National Webinars 5. Celebration of Golden Jubilee Year (2021-22) of the institute 6. Eight faculty members were promoted under CAS 7. Survey of old historical temples of the region and forwarded the proposal to Government of Maharashtra for consideration regarding restoration of the temples

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize National and International level seminar	Organized one international level webinar and four national level webinars
To organize the vaccination camp in the campus	Organized five vaccination camps in the campus
To celebrate the Golden Jubilee year of the institute	Different activities were organized during the academic year 2021-2022
To promote the faculty for Carrier Advancement Scheme	Eight faculty member proposals were scrutinized for promotion under Carrier Advancement Scheme
To promote the faculty for online FDP/Short term course/ Orientation and Refresher course	Forty three online courses were attended by the fourteen faculty members
To introduce the Guest lecture series	On the occasion of birth anniversary of Sunderrao Solanke Saheb, Guest Lecturer Series was organized on 17,18 and 19 Sept. 2021

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Academic Year 2020-2021	11/01/2022

Extended Profile

1.Programme

1.1	09

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**2343**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**1415**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**462**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**28**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**42**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2182249**
4.3 Total number of computers on campus for academic purposes	**156**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Due to affiliation of Dr. B.A.M. University, Aurangabad, the college has to implement the curriculum designed and proscribed by the university. The college develops action plans and academic calendar as per university calendar prior to the commencement of teaching in every academic year for effective implementation of the curriculum and it is documented and monitored. Each department conducts meeting at the opening of the academic year to distribute workload to individual teacher. The paper wise syllabus of each class is discussed in detail and thereafter the papers are allotted to the teacher as per interest and specialization. After that each teacher prepares months / week wise teaching plan for the academy year giving due consideration to key factors like the total quantum of the syllabus to be taught, teaching dates and the disposal during the entire year. Each teacher is maintained the academic daily diary of teaching. Head of department and the Vice Principal monitor the teaching diary. The constructive class room includes presentation, assignments, discussion, workshop, seminars, and study tours. Students are provided the syllabus of each paper with the title of text books, books and references books. Teachers use various teaching methods as per students' interest. The teachers also use various techniques for effective teaching such as ICT, educational movies, and PPT. For monitoring the students' progress, the tests,

tutorials, projects, seminars are conducted. Guest lectures and supplementary classes are conducted by the teachers. All above mentioned activities are documented in the respective departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a part of Continuous Internal Evaluation, the departments undertakeclass testin each semester as per mention in Academic Calendar. As for PG the ratio differs where CIE being 20 marks and semester being 80 marks. The Department also measures the academic progress of the students through presentation (PPT), group discussions home assignments, project making, and seminars. Evaluation and result analysis help teachers to analyze student progress in specific subject. Parents Teachers Meet helps us to convey these progresses of pupil. Academic feedback system helps us to determine the acceptability of syllabus to students. Students are informed in advance for internal assessment patterns like written examination, assignments, seminars and Group Discussion. The departmentdisplays timetable for the same on notice boards time to time. Students are free to ask their queries regarding assessment done and discuss their difficulties they face during study. Teachers again ask students to solve the same test papers after guidance as assignment. Departments inform student's attendance and academic performance regularly by arranging personal meet with students and their parents. Internal assessment, or curriculum embedded assessment, evaluates what students do when they are in the classroom. Internal assessment serves as base for conceptual development. Individual Departments implement strategy as per the convenience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

185

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college organizes various programmes to fulfil crosscutting issues related to professional ethics, gender, human value, environment and sustainability in the curriculum such as observing birth and death anniversary of eminent personalities for developing professional ethics among the students. Regarding gender issue, the college organized the programme like counselling of girls regarding safety and security in the campus, guest lecturer on girl's education, women's empowerment programme, National Level Webinar on Gender Equity: The Need of Era. For inculcating the human values NSS department organized AIDS awareness rally, Blood Donation Camp, Cleanliness drive and Constitutions Day. Environment and sustainability in the curriculum is imparted with the help of compulsory six months course in Environmental studies for second year graduate students of all the faculty. The college plays the important role in the tree plantation programme of Govt. of Maharashtra. Display different banners and flex to spread environmental consciousness among the students. Besides, the prescribed syllabus of the university covers all the crosscutting issues related to professional ethics, gender, human value and environmental sustainability.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

188

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.ssmmajalgaons.com/aqar-supported-documents/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.ssmmajalgaons.com/aqar-supported-documents/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2343

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1131

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow and advanced learners are identified through class tests, assignments, tutorials, discussion and question and answer etc. New teaching methodologies are used by the faculty such as grammar translation method, discussion method, seminar, project work, etc. after the identification of the slow and advance learner.

Slow Learners:

1. **Remedial classes for the slow learner**
2. **Grammar Translation Method (Bilingual explanations) and discussions are used in the class for the better understanding of the slow learner.**
3. **Personal, academic and career-related counselling is given from time to time.**
4. **Home assignments are given and evaluated on a regular basis.**
5. **Additional guidance is provided to the slow learner on curriculum to enhance the learning ability of students.**

Advance learner

1. **The students are encouraged to take participation in group discussion and presentation with the slow learners.**
2. **The college conducts debate, quiz, and essay writing competition, seminar, guest lecture, experimental and field based project learning for advance learners.**
3. **The students are promoted to admit in the various certificate courses of the college.**
4. **The advance learners are encouraged to participate in inter-collegiate and university level competition.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2343	**51**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages student-centric learning through various methods and activities like experiential methods, field visits, group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. The college organizes regular activities such as educational tour, seminar, guest lectures, and demonstration methods. For the final year students of the entire faculty are given individual projects to develop their research skills and interest towards higher education in a specific subject. The facilities of Library, Computer Lab, Reading Room, ICT based classroom, English Language Lab are provided to the students. For all round development of the students, the college organizes the curricular and extra-curricular activities as Basic Life skills, Swach Bharat programme, Personal Hygiene and Sanitation, Sunder Ratna Carrier Academy. The college has the various committees such as Cultural Committee, Garden Committee, Career counselling cell, Canteen Committee, and Red Ribbon Club. Besides, the college has well-equipped Gymnasium, Indoor and Outdoor Stadium, 400 meter running track. The college also has the various associations like Literary, Commerce, Science, Social Sciences Associations to inculcate human values, ethics and social responsibility and to enhance the learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Almost all the teachers in our college use ICT tools for effective teaching-learning process. The teachers are aware of various teaching ICT tools. The teachers are given additional motivation to participate actively in professional development activities. Many of them have completed UGC-HRDC courses related to ICT based teaching and have further developed their teaching skills. The college has various infrastructural facilities such as special rooms for ICT based teaching, computers with full time internet facility, speakers, LCD projectors, KYAN machines, to implement these teaching techniques. The teachers use Google classroom and upload Youtube videos. The college has language lab for improving English and library is automated with M-OPAC software. For ambience, teaching rooms are spacious and are provided with power back-up facility. The teachers are trained for extensive, on-going exposure to ICTs to be able to evaluate and select the most appropriate resources.

Different kind of lesson plan is important while using ICTs; where little planning has occurred, research shows that student work is often unfocused and can result in lower attainment. Although teachers in our college use ICT tools for teaching, traditional teacher leadership skills and practices are still important especially those related to lesson planning, preparation, and follow-up.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

331

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has the mechanism of internal assessment as per the university rule following the academic calendar. The college Examination Committee monitors and looks after the internal assessment. Each department conducts internal class tests, project works, seminars, and tutorials as per the university rule. Whole performance of the pupils is taken into consideration for final marks which is uploaded on the university website and hard copies of the same are submitted to the examination department of the university in demanded format time to time. All the necessary information related to internal assessment is provided to the students well in advance through display on notice board, during lecture in the classroom, on class-wise WhatsApps group, as well as personal messages by the respective departments. All the queries related to internal assessment of the students are raised through proper channel by the respective departments- i.e. the College Examination committee, Internal Examination Unit of the college. The Internal Examination Unit of the college looks after the related issues and informs the university to sort out the issue in time. The students are free to raise the issue about internal assessment directly to the head of the department, the chairperson of the Examination Committee, the Internal Examination Unit at the office, and finally to the Principal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college has a specific mechanism about the whole process of internal examination as well as its grievances. The college displays the schedule of internal examination related grievances like RR (Result Reserved), EHB (Explicitly Hold Back), etc on notice board and website. The MKCL unit of the office deals with all sort of grievances related to internal examination and forwards to the university. After the declaration of the university result, the MKCL unit of the institution receives the grievance of the students and forwards to the university as per rule and regulation with the coordination of the Examination Committee. The head of the concerned department, as well as the concerned teacher look the matter personally and forward to the Examination Committee. With the help of the Coordinator of examination, the grievances are forwarded quickly through the proper channel to the university in time. Each department keeps the record of the internal examination so the grievances are sorted out quickly and in time. Since the internal examinations are conducted by the respective department, it helps to find out exact issue immediately and address in advance to the MKCL unit. The students are informed about the internal examination related grievances, if any, in the class, on WhatsApp, Telegram groups, by personal call, and display on notice board. Besides, the student mentoring system informs and helps the students to resolve their grievances personally.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college runs all the programmes taking into account the vision and mission of the institution. For achieving the goal of the institution, the institute focuses on value, moral, and ethical education through the available resources of trained faculty teachers, learning resources, and modern equipments to train the students to compete for global challenges. The college has a proper mechanism to communicate the Programme and Course outcomes through display on notice board of the respective departments as well as uploaded on college website. The file of the same has been maintained in the respective departments which include the outcomes,

syllabi for ready reference to the teachers and students. Programme and course outcome are prepared in detail by the every department and uploaded it on college website. The teachers take due care to explore the specific outcomes of the (subject-wise) programme in the class room to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ssmmajalgaons.com/aqar-supported-documents/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has evaluated the attainment of programme outcomes, programmes specific outcomes, and course outcome during the year through mid-semester exam, end semester exam, assignments, tests, presentation, seminar, projects, and Viva-Voce, etc. The college takes the feedbacks from various stakeholders like students, teachers, and alumni to achieve the above-mentioned programme outcomes. Every department of the institute has conducted practical work/examination, field visit, study tours and experiential learning related to the concerned subjects to gain the programmes outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

462

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssmmajalgaons.com/aqar-supported-documents/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge through various activities and programmes by developing desirable human resources, taking care for creation and dissemination of knowledge. The college teachers participated in various innovative ecosystem related faculty development programme, Refresher/Orientation courses as well as short term programmes for developing human resources. The faculty members are promoted to undergo professional development programmes and to organize and participate in webinars, conference and workshops. For the creation and transfer of knowledge, the college has a research committee to define research oriented policy. The faculty are encouraged to publish the research papers as well as to do the research and motivate the faculty for research guide ship. Many students are registered for Ph.D programmes in various departments of the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

33

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has the following extension activities through various cells and departments:

The National Service Scheme (NSS).

Apart from regular activities, the department carried out various extension activities like Voter Awareness Camp in association with Tahsil office Majalgaon, Covid-19 Vaccination Camps in collaboration with Rural Government Hospital Majalgaon, Covid-19 Awareness Campaign and Importance of Sanitization in public places, Blood Donation Camp, active participation in Pulse Polio Campaign, AIDS Awareness Rally, Health Check-up Camp in association with Aloe Health Care Pune , International Yoga Day in association with Art of Living Majalgaon (online), Tree Plantation in association with SBI and MGB bank.

Women Cell:

The Women Cell of the college organized the National Level Webinar

on 'Gender Equity: The Need of Era', the guest lecture on "Girls Education and Today's condition", Women Empowerment Programme, Rangoli Competition, Happiness Programme" on the occasion of international women's day.

The Department of History conducted a survey on Ancient Temples of Majalgaon region and forwarded the report through MLA to Government of Maharashtra for the restoration of the temples.

The college takes the initiative to provide the facilities during the Covid-19 pandemic like Isolation Centre at Girls Hostel; basic things are provided to Covid-19 Centre outside the college campus, to make arrangement for Covid-19 Testing Centre in the campus. Besides, the college staffs donate for the Covid-19 relief funds as well as the college provides the facilities to society such as indoor and outdoor stadium, and Art of Living.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1816

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate area of 25 acres with well-equipped infrastructure and physical facilities for teaching and learning process including built up area of 23796 sq mt. The college has a big library consisting of 60429 books and e-books 3135000, and its first floor is a reading hall for students. The college has two Women's hostels accommodating 120 students. The campus has science laboratories (15), classrooms (30), ICT enabled classrooms(10), NSS department, ladies common room, seminar halls (2), a well constructed auditorium, Botanical garden with Green house, canteen, health centre, language lab, separate parking facility, well maintain store room, and Sunder-Ratna Career Academy. Infrastructure for sports consists of Indoor sports facilities, Outdoor Sports facilities, gymnasium, sports hall and 18 sports grounds in all. For creation or up gradation of an infrastructure, learners and researchers are invited for discussions. The satisfaction of end user policy has been adopted for the development of infrastructure. It has been an un-written policy that encourages each faculty to have a smart classroom equipped with LCD overhead projector, laptop/desktop for effective presentation. The college has provided internet facility for better learning and also for effective teacher-students communication. Well-equipped Science Laboratories are

available in all science departments as to promote the higher order skills for practical and dissertation work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities. Sports, games, (indoor, outdoor), gymnasium, yoga centre such as: Extra-curricular activities are carried out through Sports, outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities,Public speaking, communication skills development, yoga, health and hygiene etc. The department of Sports and Physical Education has an indoor stadium containing gymnasium, sports rooms and sports hall. Outdoor Infrastructure consists of the 400 meter running track size 170x100 meter with 08 lanes. The college has sports ground for football, cricket, hockey, baseball, handball, and kabaddi as well as courts for basketball, volleyball and tennis. The college has developed adequate infrastructure that allows teaching faculty to organize different programmes. The ICT equipped classrooms, seminar halls, and auditorium help to conduct this all. The seminar halls are used for cultural activities, public speaking, communication skills development, blood donation camps, elocution competitions, yoga and Art of Living programme, health and hygiene awareness programmes, etc. Auditorium has been developed with seating capacity of 300. This hall is used for the cultural programmes, conferences, and meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.ssmmajalgaons.com/ict-enabled-classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

413399

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated with ILMS software of "Lib-Man",

Version: 2.0 Cloud Version.

Nature of automation: Fully Automated Year of automation: 2021,

Upgraded in 2019 Status of automation: Complete Accession, Circulation, Bar-Coding, OPAC, Serial control etc. by software.

Library automation Software Lib-Man: Lib-Man (Library Management System) is integrated, multi-user software which computerizes all the operations in our library.

It is user friendly software purchased in 2021 and upgraded to cloud version in 2019.The software is maintained through AMC.

Main modules in Lib-Man software are :

1. Acquisition & Catalogue 2. Circulation 3. OPAC 4. MIS Reports 5. Serial Control 6. Reports

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

92715

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has the IT facilities including Wi-Fi. The same facilities have been provided since the academic 2017 in the college campus. The campus is also installed BSNL Wi-Fi facility with 100 mbps in the academic year 2021. The administrative section, library and all departments are interconnected with LAN facility. The college is also availing the lease line internet facility from BSNL office by optic fibres 100 mbps. The college library is fully automated with M-OPAC software. The college has the English Language Lab with having Orell software. Office uses MSP Mandal's ERP 2.0 software for the administration and university examination. Apart from this, the college has other IT facilities Viz., LCD Projector, K- Yan Machine, Printers, high configuration PCs, Xerox Machine, N-List programme that offers access to 6000 online e-journals and 97000 e-books.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

156

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

413399

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a procedure and policies for maintaining and utilizing infrastructure by forming a maintenance committee. With the help of management, Maintenance Committee looks after every need of the institution time to time. The college has appointed a team of contractors, supervisors, electrician, gardener, sweeper, Carpenter, and computer technician. The college ensures the optimum use of all properties, equipment, and infrastructure on the campus. The college has generator, solar lamps, Air conditioners, Xerox machines, CCTV cameras, water purifiers, inverters, computers, refrigerators, science instruments, microscopes projectors, and loud speaker system. All these are maintained by the professional team as per need. All these facilities are available to the stakeholders as per rules and regulations of the institution. The computer related

supports services are maintained by the appointed computer technician. The college ensures the maximum utilization of facilities like class room by framing suitable timetable. Classroom, administrative building and other essentials amenities are cleaned on regular basis and office superintendent monitors it. The college infrastructure such as seminar hall, classrooms, indoor and outdoor stadium, gymnasium facilities are provided to external uses as per rule of the institution. Gymnasium is maintained by appointed agency. Science equipment are maintained and calibrated at the respective departments by hiring experts. For handling chemicals, acids, and various other equipments, standard safety procedures are followed by the science departments. Green house and Botanical garden are maintained by the gardener. The Store department has a separate procedure and its maintenance is done regularly by the respective staffs. For the safety of library, fire extinguishers installed. Pest control of library is done regularly. The institute has two women's hostel, which are equipped with all necessary facilities. The sanitary wending machines are available in hostel and ladies room. Warden and security guards are appointed in women hostel. Maintenance of the women hostel is done through the hostel committee. The medical facility is provided to the girls students by the appointed doctor. The ramp and restroom are made available to disabled students. The institution has a Credit Society to provide the loan facility to the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1340

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is not formed by conducting election process since the academic year 2019-2020 as per the State Government notification even though the college has Student Council consisting of student representative from all classes having meritorious record. The Student Council has a President and Secretary. Students have representation on various bodies as student council, IQAC, Alumni Association, Library committee, NSS Committee, Commerce Forum, Science Association, Anti Ragging committee, Grievance and Redressal Cell, Internal Complaint Committee (ICC), as well as different activities of the institution. Representation of the student above – mentioned bodies helps the institution for smooth conduct of curricular, extracurricular, co-curricular activities. Almost all the activities of the institution are conducted under Student Council. The important activities are blood donation camp, tree plantation, cleanliness drive, voter awareness rally, international woman day, college magazine, cultural activity, observation of birth and death anniversaries, sports activity, study tour, science quiz, competitive examination, various associations, Besides, the various awards are given to the students for motivation such as Best Student of the Year, Best Student of NSS, Award for meritorious student from commerce and physics departments . On the occasion of birth

anniversary of Raj Mata Jijau and Chatrapati Shivaji Maharaj, the elocution competition is organized and the prizes of 15 thousands rupees are distributed to the students. All the activities of the institution are student centre for active participation of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association of the institute is registered on 27 July 2021. The existing Alumni Association consists of prominent alumni of the college working in different fields. Alumni Association conducts two meetings. The Alumni members are decided to generate fund to organize various programmes. Their feedback is obtained and discussed in the meeting. Some of the suggestions made are given below:

- The college should strengthen Training and Placement Cell.

- **The college should network with all the alumni of the institution.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the college is the major characteristic of 'commitment to quality & excellence with social and environmental sensitivity'. The institution has been promoting quality education especially for the students hailing from rural areas. It also addresses social needs, access, equity and quality, which are embodied in motto, vision and mission statement. M.S.P. Mandal's motto is 'Tamso Ma Jyotirgamay' i.e. 'Let's proceed from darkness to light.' The college has a vision "Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to proceed towards knowledge to achieve all-round development". The mission of College,

1. Providing quality education to socially and economically backward classes

2. Bringing out educational and cultural development of rural population

3. Providing standard facilities of hostel accommodation, physical education and value education

4. Bringing out social transformation through education

5. Creating resources and utilizing them for educational upliftment of common people

6. Promoting intellectual, ethical and cultural development of society

7. Imparting technical and professional education to increase employability and economic development

8. Creating a wide-spread educational network seeking mass participation in education

All the vision and mission of the institute are translated through effective governance in which the Executive Council of MSP Mandal Aurangabad, College Development Committee of the college, The head of the institute, Departmental Heads, Chairmen of the Committees play pivotal role to achieve the goals of the institute. The Principal looks after all the activities to coordinate with all the components for smooth functioning in tune with the vision and mission of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since the institute believes in the principle of collective responsibility, adequate autonomy has been provided to the sections in the college. Central Executive Council has given enough authority to the college development committee for the smooth conduct of administration. The CDC farther offers operational autonomy to the Principal, Vice Principal, Head and the chairman's of the committees, association, and cell. The key committees are IQAC, Purchase committee, UGC Cell, Discipline Committee, Research Promotion Committee, Library Advisory Committee NSS, Student Council Committee, Admission and Counselling Committee, Anti Ragging Cell, Committee Against Sexual Harassment, Women's Hostel Committee, Planning Board, Building Committee, Commerce Association, Literary Association, Science Association, Social Science Association, Academic Calendar Monitoring Committee, Magazine Committee, Affiliation Committee Cultural Committee, Grievance Redressed Cell,

Competitive Examination Guidance Redressed Cell. Competitive Examination Guidance committee, Prospectus Committee, Placement Cell, Alumni Association, Hostel Committee. The college promotes a culture of participative management. The Principal functions through the academic and administrative wings. Two Vice - Principals and IQAC work in close line with the Principal. They form a medium between the Principal and academic and administrative wings. Heads. Liberian, Director of physical education, chairpersons of the committees, Hostel Rector and the Registrar coordinate autonomously administrative, co-curricular and extracurricular activities in consultation with the Principal. They receive assistance from student representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a perspective plan which includes 1.Curriculum planning and Implementation 2.Teaching Learning and Evaluation 3.Students Welfare Initiatives 4.Staff Training and Welfare Schemes 5.Research and Consultancy 6.Sports and Games activities 7.Cultural Activities and Public Speaking 8.Infrastructure 9.Social Welfare Initiative 10.Environmental Consciousness. The college has the various activities like introducing new certificate courses, diploma courses, PG courses. Besides, the dept. of History prepares a proposal of Renovation of old temples of the region for sending to Government. New teaching methodologies are introduced by the faculty. The college teachers attended the faculty development programmes. In addition to this the college focuses on student progression initiatives, research initiatives, best practices, collaboration with other organizations, better discipline, resource mobilization etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed by Higher Education Department of Maharashtra Government, Executive Council of MSP Mandal Aurangabad, and College Development Committee of the college. The polices are made by the bodies taking into account the vision and mission of the college. The quality policy of the college is strict adherence to excellence at all levels. Various events, programmes and strategies are structured to enhance teaching and learning experience. It involves pre-planned teaching, transparent internal evaluation, coordination among various units is sought to bring about positive result from students in sports & games, cultural activities, NSS, public speaking and academic activities. Besides IQAC, there are other units like Management, Principal, Vice-Principals, different committees, and external members representing different committees participate in planning and reviewing quality policy. They see that the quality policies are deployed in accordance with the stated quality policy. It takes care of all the administrative matters pertaining to the faculty and students. Registrar monitors the functioning of various units of the office. It is responsible to manage and facilitate human resources and expedite execution of duty. The Office Superintendent, accountant, storekeeper and others assist Registrar. The college seeks decentralization of power structure. The recruitment of all staff is done as per the norms of the Government, UGC, and MSP Mandal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has several welfare schemes for teaching and non-teaching staff. Staff Credit Society provides loan facility on two levels i.e. regular and emergency. Provision of leave is there for faculty to pursue doctoral studies under FIP. Duty leave for officially sanctioned training programmes and workshops. Duty leave for attending orientation, refresher and short term courses at UGC academic staff colleges. Casual leave, medical leave, Pension, Gratuity, GPF and DCPS all these facilities are provided to teaching and non-teaching staff as per of the University and Government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has the mechanism to collect and asses the performance of the teaching staff through the Performance Based Appraisal System (PBAS) as per UGC amendment 2016 and regulation 2018. All the teaching staffs have to submit the Annual Self-Appraisal Report to IQAC. The report replicates all the detail of refresher/orientation/workshop/short term courses of the respective faculty as it is a mandatory procedure for promotion in next grade. It reflects the teacher's involvement in curricular, co-curricular, and extra-curricular activities. Teaching performance is also evaluated through work load, portion taught in the class. Besides, the teacher's involvement in community work as well as in research is pointed out through various social and research awards of the faculty. Special contribution made by the teacher in various field is given due consideration at forwarding in promotion process under Carrier Advancement Scheme. The self appraisal of teaching faculty is evaluated or scrutinized by IQAC every year and the same is forwarded for consideration at the time of promotion to CAS committee. Also appraisal system is in place for non-teaching staff by maintaining of daily diary and it is monitored and graded by the principal and the same is forwarded to M.S.P. Mandal for promotion of the concerned non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audit regularly. Internal audit is done by M.S.P. Mandals. For external audit, the institute has appointed S.M. Sherkar and Co. Chartered accountant (34617, Firm registration No.11409800). The team of internal audit keeps the audit records ready at the end of academic year. We have our own internal audit mechanism to verify and clarify the entire income, expenditure and capital expenditure of the institute every year. The appointed external auditor has a team of staff that go through verification of all voucher of the voucher of the transactions that are carried in each financial year. Final audit statement is placed before the CDC meeting for the approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a structured and clear policy with respect to financial management. MSP Mandal carries out internal audit in a financial year. C.A. Mr. S. M. Sherkar and Company does the external audit towards the end of the financial year. The budgetary

requirements from the departments, committees, sections and cells are obtained. The resources available are taken into consideration. A list of priority activities is prepared and the budget allocation is done. For the final approval, the budget detail is placed before the CDC meeting. It involves the following steps:

- · Procuring budgetary requirements from the departments, committees, sections etc.
- · Compiling the possible sources of income
- · Study conducted by the Finance Committee
- · Budget allocation
- · Implementation of the activities
- · Internal audit
- External audit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an integrated framework for quality assurance and process of the academic and administrative activities. Right from the admission announcement to the results of examinations, institution looks into the issues of quality and its assurance. It publishes its information brochure that pronounces its commitment for quality provision and sustenance. IQAC further strengthens coordination, conceptualization and opertationalization of the integrated framework for quality assurance of the academic and administrative activities of the institution based on the institutional policy on quality. The college has a Planning Committee that indulges in short term and long term planning regarding academic and administrative need based development. It ensures proper planning and execution of various programmes including infrastructural development. A SWOC analysis is one of the important tools to identify need for quality enhancement. A SWOC analysis is done on two levels i.e. on departmental level and institution level. Regular audit by the external agencies checks the regularities in quality issues on academic and administrative level. It also offers orientation of quality enhancement and thus helps in realizing quality experience regarding various academic and

administrative activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college insures the incremental improvement through IQAC for organizing various activities. The teaching learning process, structures and methodologies of operations and learning outcomes are carried out at three levels:

Institutional

· IQAC, headed by the Principal, holds monthly meetings to review the teaching and learning process.

· The Principal reviews the academic calendar, teaching diaries etc. every month.

· 03 AV classrooms were established to strengthen the teaching learning processes.

· Management meetings are also hold to review the teaching and learning processes.

· Student feedback on teacher is obtained and analyzed regularly.

Department

· The Head prepares academic calendar, annual teaching plan, etc. in consultation with his colleagues.

· The HoD continually monitors the classrooms teaching to follow the schedule departmental timetable.

· Monthly meetings with the faculty are held to discuss the academic issues.

· Regular monitoring is done to ensure that the learning outcomes

are accomplished.

Faculty

- Prepares semester-wise plan and submits it to the HoD

- Makes maximum use of AV facilities

- Conducts co-curricular activities for enrichment

- Continually evaluates students in terms of learning outcomes

Submit the annual report of their activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The aim of the institution is to create gender sensitization in the college campus through various activities such as guest lecture, webinar and competition related to gender sensitization. The institute has organized several programmes regularly to promote gender equity during 2020-2021. The institution has organized the following activities such as a guest lecture on "Girls Education and Today's condition" on the occasion of Savitribai Phule Birth Anniversary. "Women Empowerment Programme is organized on 12 January 2021, Rangoli Competition on the theme of gender sensitization, Happiness Programme - Man Ko Damn Nahi to Suman Banao was organized on 8 March 2021 on the occasion of international women's day. National Level Webinar on Gender Equity: The Need of Era is organized on 26 November 2021. For the safety and security of women, the college installs CCTV cameras in the campus. Guard and Warden facility is provided to Women Hostel. Sanitary Napkin Machine and health check-up facilities are provided in women hostel. Counselling activity is done by Women cell of the institution. A separate Common room is provided by the institution. 'Damini Pathak' of the Majalgaon police station visits the campus on regular basis for maintaining safety and security.