Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MARATHWADA SHIKSHAN PRASARAK MANDAL'S SUNDERRAO SOLANKE MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. V. P. Pawar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02443234037**
Mobile no.	**9420327747**
Registered Email	**majalgaon_college123@yahoo.in**
Alternate Email	**iqac2372004@gmail.com**
Address	**Georai Road**
City/Town	**Majalgaon**
State/UT	**Maharashtra**

Pincode	431131

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. M. S. Wankhade
Phone no/Alternate Phone no.	02443234037
Mobile no.	9766358735
Registered Email	iqac2372004@gmail.com
Alternate Email	wankhade1106@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ssmmajalgaons.com/Document/AQAR%20Report%202018-19.pdf

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ssmmajalgaons.com/Document/Academic%20Calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

1	C++	2.28	2004	16-Feb-2004	15-Feb-2009
2	B	2.31	2011	30-Nov-2011	29-Nov-2016
3	A	3.21	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC

23-Jul-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regularly and timely meeting of IQAC were conducted	03-Jul-2019 3	1234
Organization of National Level Conferences	04-Feb-2020 3	167
Meeting for Students satisfactory survey	06-Feb-2020 1	1625

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commerce	Diploma in Tax Assistance	UGC	2019 180	180000
Institution	Ideal Examination Award	University	2019 180	10000
Institution	Voter Awareness Programme	University	2020 180	25000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**92000**
Year	**2020**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introducing Certificate Courses PG Courses

Enhancing Student Mentoring System

Organizing Campus Interview

Commencing Parent & Alumni meet

Organizing NAAC Sponsored National level Conference

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To enhance participation of teachers on curriculum workshop seminar	28 faculty teachers participated in curriculum workshops and seminars, etc.

Financial supports to needy students	Financial Supports to needy students were provided as follows: i. Installment in Admission fee for needy students. ii. Admission fee concession for sports students iii. Earn & learn Scheme
To organize Campus Interview	875 Student were placed in different Companies
To organize National Conferences	2 National Conferences were organized i. NAAC Sponsor Two days National Conference on New Accreditation Process and Quality Enhancement for Rural Colleges (NAPQERC-2020) February 4-5 ii. One day National Conference on recent trends in Physics, Chemistry & Mathematics (RTPCM -2020)
Proposal for PG & Certificate Courses	i. Proposal for PG Courses in the Subject of History & Mathematics ii. Certificate Courses in the Subjects of Botany, Public Administration & Commerce
Use ICT & teaching Aids to make the process more effective	The teaching Aids like LCD Projectors, Models, Charts, CDS, DVDS, educational movies are used for effective teaching
To arrange study tour/field visit for student	The Departments of Botany, Zoology, History, Political Science, Public Administration & Sociology arrange study tours & field visits
To promote the teachers to present the papers in seminar, conference & published the research articles in the peer reviewed or UGC listed journals	Regularly Research Article published in seminar, conference & published research article in the peer reviewed or UGC listed journals by the faculty
Student Mentoring	2027 Students are mentored by 62 faculty teachers
To Promote faculty member under Carrier Advancement scheme.	6 Faculty member are promoted under Carrier Advancement Scheme.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	23-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2020**
Date of Submission	**24-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has an operative Management Information system using ERP, MKCL, Tally ERP_1.5 software and modules. It has separate modules for every parameter like teacher, student, examination, account, and library. The MIS provides all information to student, college authorities, stakeholders for effective education. ERP software is used in administrative section for admission, having admission form enrolling students in the college database, exam forms, all fees, hostel management, defines fees, issuing various certificates like TC, Migration, Bonafide and all reports related to students. Besides, the software generates daily/date wise collection report, daily cash collection report. MKCL software is especially used for uploading all information to University exams. Library is automated using ERP_1.5 software with 16 nodes regarding accession, bar code print, circulation, serial control, OPAC, Icard generator and Nlist, EJournals, periodicals. Account section operates Tally ERP9 with four sections as Senior, UGC, LGC, and Computer department and nongrants subjects. Some departments have created Econtent, modules. The college has the website (http://www.ssmmajalgaons.com) that helps students, teachers and stakeholders.**

Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
Owning to affiliation of Dr. B.A.M.University, Aurangabad, the college has to implement the curriculum designed and proscribed by the university. The college develops action plans for effective implementation of the curriculum and it is

documented and monitored. The academic calendar is prepared as per university calendar prior to the commencement of teaching in every academic year. It has all details regarding the available dates for different activities to ensure optimum utilization of time for teaching learning process. Each department conducts meeting at the opening of the academic year to distribute workload to individual teacher. The paper wise syllabus of each class is discussed in detail and thereafter the papers are allotted to the teacher as per interest and specialization. After that each teacher prepares months / week wise teaching plan for the academy year giving due consideration to key factors like the total quantum of the syllabus to be taught, teaching dates and the disposal during the entire year. Every teacher submits the annual teaching plan to the Principal through the Head of department. Each teacher is maintained the academic daily diary of teaching. Head of department and the Vice Principal monitor the teaching diary. Departmental meetings are conducted by the Head of various department monitored by the principal for effective conduct and implementation of curriculum. The teacher of various departments are being encouraged and motivated by their respective Heads to import curriculum through constructive class rooms interaction. The constructive class room includes presentation, assignments, discussion, workshop, seminars, and study tours. Students are provided the syllabus of each paper with the title of text books, books and references books. Teachers use various teaching methods as per students' interest. The teachers also use various techniques for effective teaching such as ICT, educational movies, and PPT. For monitoring the students' progress, the tests, tutorials, projects, seminars are conducted. Guest lectures and supplementary classes are conducted by the teachers. All above mentioned activities are documented in the respective departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	**NIL**	**Nil**	**0**	**NIL**	**NIL**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**NIL**	**Nill**

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	**Banking**	**15/06/2019**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Political Science	35
BA	Sociology	35
BA	Public Administration	35
BSc	Zoology	21
BSc	Chemistry	35
BSc	Botany	35
BSc	Computer Science	30
BCom	Commerce	20

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college implements the feedback mechanism and obtains feedback on Syllabus by the subject experts and students, teachers, alumni,as well as parents. All these feedbacks are collected at the end of academic year. The IQAC sorted out ten feedbacks from it for analysis and respective actions are taken by the institution. Feedback on Syllabus from the subject experts: It has five parameters as depth of the course, coverage, applicability, learning values and clarity with four scales as very good, good, satisfactory, and unsatisfactory. Feedback on Syllabus from the students: It is taken into two formats one is as stated above and another having eighteen questionnaires. Analysis: All these feedbacks are received from the students, teachers, subject experts, and employees manually at respective departments, and documented at IQAC. Action Taken: All the suggestions are taken into consideration at IQAC, CDC (College Development Committee) level, and communicated to the respective authorities as well asfollowup have been maintained.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Under Graduate	1680	820	820
BCom	Under Graduate	360	295	295
BSc	Under Graduate	641	641	641
BCA	Under Graduate	120	12	12
BSc	Computer Science	120	94	94
MCom	Commerce	120	105	105
MSc	Chemistry	60	60	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1862	165	28	Nill	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	145	10	Nill	12

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an effective students mentoring system by allotting the students to each faculty member. The same system is strengthen in this academic year. By grouping the students from F.Y. to T.Y., their village, faculty are taken into consideration. A teacher is allotted the students nearby villages so that the teacher can visit their parents at their home regularly, to know their social, economic, and educational issues of the students. The record of the students' parents such as contact number, personal visit is maintained by the respective teacher. The record of student mentoring is maintained in the form of Student Mentoring Form in which scale being full address, contact number, occupation, detail of all family members. By all these means, the real need of the student is identified, accordingly the facilities and help are provided to the students. This system is especially monitored the daily attendance, class test, tutorials, projects, seminars, class assignment, home assignment and the same progress is reported to their parents by phoning time to time. In this system, the students are provided textbooks, books, study materials, print outs personally by the respective teacher. The students are promoted to participate in co curricular, extracurricular activates like debt, elocution, essay, poetry competitions, NSS, cultural programmes, and educational tours. Besides, the girl students are provided hostel facility to avoid to and fro from their villages. Due to the personal contact, the students are provided the information about various government scheme, scholarship, campus interview, and guidance of competitive examination. In every academic year, ParentsStudentsTeachers Meet is organized.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2027	62	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	28	14	4	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. B. R. Nale	Associate	Bharat Ratna Dr. A P J Abdul Kalam

2019	Professor	International Award
2019	Dr. M. A Kavhale	Assistant Professor	Bharat Ratna Dr. A P J Abdul Kalam International Award
2019	Dr. K. B. Gangne	Associate Professor	Bharat Ratna Dr. A P J Abdul Kalam International Award
2019	Prof. B. R. Bodke	Assistant Professor	Bharat Ratna Dr. A P J Abdul Kalam International Award
2020	Dr. S. N. Ipper	Assistant Professor	Best Researcher Award at International Level

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	SSMMCom	Semester	18/10/2020	13/12/2020
MSc	SSMMSc	Semester	24/10/2020	12/12/2020
BSc	SSMBCS	Semester	26/10/2020	15/12/2020
BCA	SSMBCA	Semester	26/10/2020	22/11/2020
BCom	SSMBCom	Semester	23/10/2020	02/12/2020
BSc	SSMBSc	Semester	27/10/2020	10/12/2020
BA	SSMBA	Semester	01/11/2020	07/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The departments undertake two class tests in each semester as per mention in Academic Calendar. As for PG the ratio differs where CIE being 20 marks and semester being 80 marks. The Department also measures the academic progress of the students through presentation (PPT), group discussions home assignments, project making, and seminars. Evaluation and result analysis help teachers to analyze student progress in specific subject. Parents Teachers Meet helps us to convey these progresses of pupil. Students are informed in advance for internal assessment patterns like written examination, assignments, seminars and Group Discussion. The department's displays timetable for the same on notice boards time to

time. Students are free to ask their queries regarding assessment done and discuss their difficulties they face during study. Teachers again ask students to solve the same test papers after guidance as assignment. Departments inform student's attendance and academic performance regularly by arranging personal meet with students and their parents. Internal assessment serves as base for conceptual development. Individual Departments implement strategy as per the convenience.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examinations are conducted at the end of each semester as per the University rules and regulations. Every year the academic calendar is prepared for the institute and also for individual departmental activities are scheduled for the smooth functioning of examination and related activities. The individual departments maintain an Academic Plan at the beginning of every academic year. The New Academic year begins on 15 June and ends on 30 April. Details in respect to various activities to be undertaken like guest lectures, parent teacher meet,internal examination, University examination, curricular,co curricular activities, study tour and industry interaction etc., are included. Teachers are informed about schedule mentioned in the academic calendar to prepare their teaching plan accordingly.The dates of internal assessment tests are announced, well in advance by bringing out notices for students. The Schedule dates of Filling examination forms and the actual University examinations (Theory Practical) are announced to the students by displaying the notices/circulars issued by University on student's noticeboard. The schedule of events mentioned in academic calendar can be changed, if needed, after consultation of concerned teachers/ students by the head of the department. In the institute, the individual departments are keeping their own academic calendars for students benefit regarding the schedule of various examinations.The academic calendar helps to keep a track on the functioning of the departments and thereby serves as a goal sheet. This facilitates the extra initiatives that need to be taken for the future improvisations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ssmmajalgaons.com/Document/Program%20outcomes2019-2020%20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SSMMSc	MSc	Chemistry	29	22	75.86
SSMMCOM	MCom	Commerce	50	42	84.00
SSMBCS	BSc	Under Graduation	13	13	100
SSMBCA	BCA	Under Graduation	4	4	100
SSMBSc	BSc	Under Graduation	146	128	87.67

| SSMBcom | BCom | Under Graduation | 66 | 40 | 60.60 |
| SSMBA | BA | Under Graduation | 130 | 91 | 70.00 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ssmmajalgaons.com/Document/Student%20Satisfactory%20Sarvey%202019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	360	Dr. B.A. M. University, Aurangabad	30000	15000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research in Microwave Dielectric Spectroscopy	Shagufta Tabushum	Sunderrao Solanke Mahavidyalaya	04/02/2020	Research in Microwave Dielectric Spectroscopy

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	5	3.18
International	Hindi	8	5.79
International	English	3	0
International	Economics	2	5.7
International	Sociology	2	6.32
International	Political Science	4	5.14
International	Public Administration	4	5.14
International	Chemistry	14	4.41
International	Physics	7	2.59
International	Mathematics	4	5.59

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Zoology	1

Physics	7
Marathi	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	Nill	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	23	2	26
Presented papers	1	14	1	1
Resource persons	Nill	6	Nill	8

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Check-Up Camp 29/02/2020	NSS	4	72

Celebration of Lokshai Pandharwada Date- 26/01/2020 t0 10/02/2020	NSS	5	42
AIDS awareness rally Date: 02/12/2019	NSS	12	160
Tree plantation week 1 July 2019 to 30 Sep 2019 130 – trees planted	NSS	20	120
Blood Donation camp Date: 28/02/2020	NSS	6	27
Special camp organized by NSS unit of SSM college in Kharat Adgaon Tq. Majalgaon, Dist:Beed	NSS	4	100
Mahatma Gandhi Jayanti Cleanliness Pandharwada Celebration Date-01/10/2019	NSS	25	140
Tobaco Free Campaign 11/07/2019	NSS	25	90
Help Rally for Kolhapur Sangli Flood Sufferers by College Teacher Student. Date-14/08/2019	NSS	4	110
First World VRUKSHASAMELAN at Palvan Beed 13/02/2020	NSS	3	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhata Mohim	N.S.S.	Cleaniless drive	4	112
Swachhata Mohim	N.S.S.	Cleaniless drive	4	164
Swachhata	N.S.S.	Cleaniless drive	22	119

Mohim				
AIDS Awarness	N.S.S.	AIDS Awarness Rally	10	46
Gender Sensitization	N.S.S.	Talk on Gender Issues	4	100
Gender Sensitization	N.S.S.	Talk on save and Educate the Girls	8	100
Avhan	N.S.S.	State level training of Disaster Management	1	4

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ph.D Research	1	UGC	180
Ph.D Research	1	Chhatrapati Shau Maharaj Research Training Human Development Institute, Pune	180
Ph.D Research	1	Chhatrapati Shau Maharaj Research Training Human Development Institute, Pune	180
Celebration of Darpan Din	150	Marathwada Sahitya Parishad	1
Ph.D Research	1	Council of Scientific Industrial Research	180
Eassy Competition	15	Gramin Police Station Majalgaon	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Permanent	Awareness among students regarding Law Order and Rally	Gramin Police Station Majalgaon	08/08/2019	14/06/2020	225
Three Years	Providing In-Plant Training to D.T.A students	Saurabh Redasani Co. Chartered Accountants Majalgaon	15/06/2019	14/06/2020	25
Permanent	To conduct awareness programmes in Chinchgavan Grampanchayat	Grampanchayat Office Chinchgavan	10/08/2019	14/06/2020	50

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute of Cost Management Accountants of India Aurangabad Chapter	19/12/2019	1. Promoting awareness about Management Accounting 2. Assisting students to achieve skill sets 3. Allowing students to avail facilities of ICMAI 4. To organize joint programmes 5. Organize events	54

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1450000	340800

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MSPM_ ERP	Partially	1.5	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	Nill	Nill	3135000	5900	3135000	5900
Journals	57	112272	31	49418	88	161690
e-Journals	Nill	Nill	6000	5900	6000	5900
CD & Video	94	6322	34	2312	128	8634
Library Automation	40020	100000	370	Nill	40390	100000
Text Books	27664	2692518	370	105148	28034	2797666
Reference Books	12356	1220463	Nill	Nill	12356	1220463

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. N. R. Dhawale	DTA students	Google Classroom	07/05/2019
Dr. M. A. Kavhale	DTA students	Google Classroom	07/05/2019
Mr. N. R. Dhawale	B.Com. F.Y.	You Tub Channel	15/06/2019
Dr. M. A. Kavhale	B.A. T.Y.	You Tub Channel	28/05/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others

Existing	116	6	67	1	56	13	34	10	13
Added	10	0	0	0	0	0	0	0	0
Total	126	6	67	1	56	13	34	10	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SSM Media Center	http://www.ssmmajalgaons.com/media.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1700000	1688953	1000000	855281

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a procedure and policies for maintaining and utilizing infrastructure by forming a maintenance committee. With the help of management,Maintenance Committee looks after every need of the institution time to time.The college has appointed a team of contractors, supervisors, electrician,gardener, sweeper, Carpenter, and computer technician. The college ensures the optimum use of all properties, equipment, and infrastructure on the campus. The college has generator, solar lamps, Air conditioners, Xerox machines, CCTV cameras, water purifiers, inverters, computers, refrigerators, science instruments, microscopes projectors, and loud speaker system. All these are maintained by the professional team as per need. All these facilities are available to the stakeholders as per rules and regulations of the institution.The computer related supports services are maintained by the appointed computer technician. The college website is updated time to time by the web designer.The college ensures the maximum utilization of facilities like class room by framing suitable timetable and display it on notice board at respective departments. Classroom and administrative building are cleaned on regular basis and office superintendent monitors it. The wash rooms, common rooms, ladies and gents toilets on the campus are cleaned daily. The college infrastructure such as seminar hall, classrooms, indoor and outdoor stadium, gymnasium facilities are provided to external uses as per rule of the institution. Gymnasium is maintained by appointed agency. Science equipment are maintained and calibrated at the respective departments by hiring experts. For handling chemicals, acids, and various other equipment, standard safety procedures are followed by the science departments. The lab assistants ensure regular cleaning and maintenance of the equipment . Green house and Botanical garden are maintained by the gardener. The Store department has a separate procedure and its maintenance is

done regularly by the respective staffs. The library committee looks after the maintenance and optimum utilization of the facilities. For the safety of library, fire extinguishers installed. Pest control of library is done regularly. Books are issued to the students on their I-cards. Reading room of library is opened 24 hours during examination period.The institute has two women's hostel, which are equipped with all necessary facilities. The sanitary wending machines are available in hostel and ladies room. Warden and security guards are appointed in women hostel. Maintenance of the women hostel is done through the hostel committee. The medical facility is provided to the girls students by the appointed doctor. The college has mess and canteen facility. The ramp and restroom are made available to disabled students. The institution has a Credit society to provide the loan facility to the staff.

http://www.ssmmajalgaons.com/Document/PROCEDURES%20AND%20POLICIES%20FOR%20MAINTAINING%20AND%20UTILIZING%20PHYSICAL.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn, Cultural Programme and Sport Activity	48	30430
Financial Support from Other Sources			
a) National	Government Scholarship	1146	5566800
b)International	CENTRAL SECTOR SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS	102	1020000

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development (Students Councelling and Personality Development Workshop)	31/01/2020	50	Life Long Learning and Extension Department Dr. B.A.M.U. Aurangabad
Personality Development (AAVHAN State level Desaster Management Camp)	30/06/2019	2	N.S.S. Department S.R.T.M.U. Nanded
Personality Development (Prerana State level NSS	11/03/2020	1	N.S.S. Department Shivaji University

Camp)			Kolhapur	
Remedial Coaching	07/07/2019	75	Mathematics and Commerce Department	
Language Lab	05/07/2019	40	Department of English	
Yoga, Meditation (International Yoga Day)	21/06/2019	110	Department of Physical Education NSS	
Yoga, Meditation (NSS 7 days Special Camp)	19/12/2019	100	Department of NSS	
Personal Counseling	15/06/2019	910	All Departments	
Student Mentoring	06/08/2019	1893	All Departments	

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Sunderratna Career Academy	30	30	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Twenty one Organization Visited	3035	875	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc.T.Y	Science	Department of Computer Science, Balbhim College, Beed	M.Sc. I Year, Computer Science
2020	3	B.Sc.T.Y	Science	Department of Botany, Balbhim College, Beed	M.Sc. I Year, Botany
2020	2	B.Sc.T.Y	Science	Department of Chemistry, Masodari College, Ambad	M.Sc. I Year, Chemistry
2020	1	B.Sc.T.Y	Science	Department of Chemistry, DSM College, Parbhani	M.Sc. I Year, Chemistry
2020	1	B.Sc.T.Y	Science	Department of Zoology, Savitribai Phule Pune University, Pune	M.Sc. I Year, Zoology
2020	1	B.Sc.T.Y	Science	Department of Physics, Dr. B.A.M.U. Aurangabad	M.Sc. I Year, Physics
2020	2	B.Sc.T.Y	Science	Department of Mathematics, Dr. B. A. M. U. Aurangabad	M.Sc. I Year, Mathematics
2020	4	B.Sc.T.Y	Science	Department of Botany, Dr. B.A.M.U. Aurangabad	M.Sc. I Year, Botany
2020	1	B.Sc.T.Y	Science	Department of Conservation of Bioderversity, Dr. B. A. M. U. Aurangabad	M.Sc. I Year, Conservation of Biodiversity
2020	2	B.Sc.T.Y	Science	Department of Chemistry, Dr. B.A.M.U. Aurangabad	M.Sc. I.Year Chemistry

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics 3	State	6
Kabbadi 3	State	12
Volleyball Competition 3	State	12
Competitive Examination 3	Institutional	110
Poetry Reading 3	Institutional	19
Essay Writing 3	Institutional	11
Debating Competition 3	State	17
Poster Presentation 3	Institutional	4

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	NIL	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is not formed by conducting election process during the academic year 2019-20 as per the State Government notification even though the college has Student Council consisting of student representative from all classes having meritorious record. The Student Council has a President and Secretary.Students have representation on various bodies as student council,IQAC, Alumni Association, Library committee, NSS Committee, Commerce Forum,Science Association, as well as different activities of the institution.Representation of the student above – mentioned bodies helps the institution for smooth conduct of curricular, extra curricular, co-curricular activities.Almost all the activities of the institution are conducted under Student Council. The important activities are blood donation camp, tree plantation,cleanliness drive,voter awareness rally,international woman day, college magazine, cultural activity, observation of birth and death anniversaries, sports activity, study tour, science quiz, competitive examination, various associations, Besides, the various awards are given to the students for motivation such as Best Student of the Year, Best Student of NSS,Award for meritorious student from commerce and physics departments . On the occasion of birth anniversary of Raj Mata Jijau and

Chatrapati Shivaji Maharaj, the elocution competition is organized and the prizes of 25 thousands rupees are distributed to the students. All the activities of the institution are student center for active participation of the students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since the institute believes in the principle of collective responsibility,adequate autonomy has been provided to the sections in the college. Central Executive Council has given enough authority to the college development committee for the smooth conduct of administration. The CDC farther offers operational autonomy to the Principal, Vice Principal, Head and the chairman's of the committees, association, and cell.The key committees are IQAC, Purchase committee, UGC Cell,Discipline Committee, Research Promotion Committee, Library Advisory Committee NSS, Student Council Committee, Admission and Counseling Committee, Anti Ragging Cell, Committee Against Sexual Harassment, Women's Hostel Committee, Planning Board, Building Committee, Commerce Association, Literary Association, Science Association, Social Science Association, AcademicCalendar Monitoring Committee, Magazine Committee, Affiliation CommitteeCultural Committee, Grievance Redressed Cell, Competitive Examination GuidanceRedressed Cell. Competitive Examination Guidance committee, ProspectusCommittee, Placement Cell, Alumni Association, Hostel Committee. The collegepromotes a culture of participative management. The Principalfunctions through the academic and administrative wings. Two Vice – Principalsand IQAC work in close line with the Principal. They form a medium between thePrincipal and academic and administrative wings. Heads.Liberian, Director ofphysical education, chairpersons of the committees, Hostel Rector and theRegistrar coordinate autonomously administrative, co-curricular andextracurricular activities in consultation with the Principal. They receiveassistance from student representatives

6.1.2 – Does the institution have a Management Information System (MIS)?

	Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has to follow the curriculum prescribed by the University. Our few faculty members are the member of board of study who contributed a little bite for designing the curriculum. The teachers participated in the University workshop on syllabus designing. Study tour, industrial tour, field visit arrange to give exposure for students practical knowledge.
Teaching and Learning	For teaching and learning process, the teachers use ICT, Videos, and educational movies for effective teaching. Bilingual, direct, grammar translation, lecture methods, field visit, Demonstration, experiments, models, charts and museum specimen are used by the teaching faculty.
Examination and Evaluation	The institute follows examination and evaluation system prescribed by the university. The college has appointed special internal squad for smooth conduct of the examination. The seating arrangement of the students is specially designed in code system
Research and Development	The basic research faculty is provided to the students and teachers. The college teachers are encouraged to pursue their Ph.D. degree. INFLIBNET faculty is provided to teachers and students. Almost all faculty teachers published their Research Articles in high impact factor international research journals. The faculty member submitted the Ph.D. thesis to respective university. Research committee looks after the oversell research development of the teachers and students
Library, ICT and Physical Infrastructure / Instrumentation	Library is automated by ERP.9 software. 24 hours reading hall is opened for teachers and students,. N list facility is provided to teachers. Research compartment facility is given to research, and students during examination period. 3 KYN machines and 10 projectors are used for teaching as well as messaging to teachers and students. Sound system and speaker are fixed at necessary places on the campus. 400 m. running track, Indoor and outdoor stadium, and Gymkhana facilities are provided to the students, teachers and society. WiFi facility is available on campus. The college has a broadband connection with 100 mbps speed The institution has musical instruments like Tabla (a pair of small drams), Sharati box (harmonium).
Human Resource Management	The recruitment of all staff is done as per the norms of the Government, UGC, MSP Mandal, Various orientations and workshops are organized by MSP Mandal for teaching and non teaching staff in every academic year. The college also organizes one orientation for teaching staff and two workshops for Administrative staff in this academic year. The teachers are deputed for HRDC/UGC Orientation, refreshers, and short term courses. Every teacher submits the selfappraisal of every academic year to IQAC.
Industry	Institutes has collaborations in the departments of Marathi, Physics, Commerce and Economics with various

Interaction / Collaboration	organizations
Admission of Students	Students are admitted on first – come First serve basis as per rules and regulations of the University. The college has a special admission committee to provide help and guidance to the students while choosing their faculty and subjects. Special care is taken for the students at the time of admission by the faculty members. Prospect of the institution provides all the information to the student. The admission record is uploaded to the university software using ERP software.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution uses Egovernance for scholarship, EBC, admission process, examination related activities. The important various activities like programmers dates, notice, big events of the institution are informed to the students, teachers, and parent by using social medias, text message. The institute uses Email service for collecting and sharing information and reports to the teachers time to time.
Administration	For paper less work, all the information of the teachers, students are collected and circulated through Email, social apps, text message. The institution has biometric for the attendance of teaching and nonteaching staff. CCTV cameras are installed at important places on the campus. What's app group is created to circulate the information among the staff. All the important documents of the institution and staff are scanned for online process. IQAC informs and collects information of the various departments by Emails.
Finance and Accounts	The institution uses Tally ERP9 software for maintaining the record of finance and account. The software generates various reports like Daily cash collection report, Consolidated Day Book, General Day Book, Audit report.
Student Admission and Support	The institution uses ERP_9 and MKCL for admission. The students are provided all certificates like Bonafide certificate, admission form, I cards, library cards, and receipts by using the software for their support. The admission process is semi online. Fill up forms are collected from the students and uploaded to university software through online process. Nlist facility is provided to the teachers and students.
Examination	The institution uses MKCL software for all information related to examination. The software generates various reports like Seat Number, Hall Ticket, Result, Class wise roll call list for all Classes, student fees record, exam seat number, seating arraignment of universally examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Dhawale N. R.	One Day Workshop on AQAR	Deogiri College Aurangabad	690
2019	Mr. G. K. Sanap	One Orientaion on Human Enrichment Programme	Law College Beed	2500
2019	Dr. V.P Pawar	One Day Conference on Welfare Scheme and Tribal Research	Indian Government and Welfare Foundation and Tribal Research Kaksad, New Dehli	719

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Human Resource Enrichment Programme	Nill	18/08/2019	18/08/2019	112	Nill
2020	Computer Literacy for Non-Teaching Staff	Nill	27/01/2020	27/01/2020	2	25

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Badalta Bharatiya Paridrishya	1	22/05/2020	28/05/2020	6
FDP On NAAC Assessment	2	21/05/2020	26/05/2020	6
FDP on ICT Tools for Effective Teaching learning	1	11/05/2020	16/05/2020	6
FDP on An Approach for Teaching skill Enhancement	1	05/05/2020	10/05/2020	6
Short Term Course in MOOCs, E-content Development and open educational Resources	3	02/03/2020	07/03/2020	6
122nd Orientation Programe	1	01/07/2020	20/07/2020	20
Refresher Course political science and Public Administration	2	22/08/2019	04/09/2019	14
Refresher Course on Swayam	1	01/10/2019	31/01/2020	112

| Refresher Course in Life Sciences | 1 | 07/01/2020 | 20/01/2020 | 14 |
| Short Term Course on Teacher Education | 1 | 17/02/2020 | 22/02/2020 | 6 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Promote for self development and faculty development program (26 benefited) 2. Loan facility of the Sunderrao Solanke Mahavidyalaya karmchari Sahakari Path Sanstha (Reg. No. BHR/BNKB – 251/Dated : 17051978) 3. Casual leave, medical leave 4. Pension, Gratuity, GPF and DCPS	1. Promote for faculty development program. It is a compulsory program runs and governs by Marathawada Shikshan Prasarak Mandal. Non Teaching beneficiaries – 91 2. Loan facility of the Sunderrao Solanke Mahavidyalaya karmchari Sahakari Path Sanstha (Reg. No. BHR/BNKB – 251/Dated : 17051978) 3. Casual leave, medical leave 4. Pension, Gratuity, GPF and DCPS	1. Earn and Learn Scheme 2. Students Welfare Scheme 3. Health care Centre 4. Students amenities facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external audit regularly. Internal audit is done by M.S.P. Mandals. For external audit, the institute has appointed S.M. Sherkar and Co. Chartered accountant (34617, Firm registration No.11409800). The team of internal audit keeps the audit records ready at the end of academic year. we have our own internal audit mechanism to verify and clarify the entire income, expenditure and capital expenditure of the institute every year. The appointed external auditor has a team of staff that go through verification of all voucher of the voucher of the transactions that are carried in each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MSP Mandal	500000	Campus Development

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6.4.3 – Total corpus fund generated
556558

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B.A.M. University, Aurangabad	Yes	S.S. Mahavidyalaya, Majalgaon
Administrative	Yes	M.S.P. Mandals Aurangabad	Yes	S.S. Mahavidyalaya, Majalgaon

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Talk of Divisional Officer Shobha Thakur on Celebration of Birth Anniversary of Savitribai Phule on 03/01/2020 2. Programme on Parent, students and teachers meet for overall progression and job opportunities on 22/08/2019 3. Awareness Programme on COVID 19 on 08/03/2020

6.5.3 – Development programmes for support staff (at least three)

1. One day workshop on Computer Literacy for Non Teaching Staff organized on Dated 27/01/2020. 2. Training Progrmme on Controlling and Safety measure of COVID- 19 3. Workshop on office documentation for Administrative Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized National level conferences 2. efforts are made to increase the MOU, Linkages and collaboration 3. Campus Placement

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regularly and timely meeting of IQAC were conducted	03/07/2019	03/07/2019	06/02/2020	1234

2019	Effective implementation of students mentoring process	03/07/2019	03/07/2019	15/03/2020	2027
2019	Meeting on participation in Curriculum workshop of the faculty	03/07/2019	18/08/2019	18/08/2019	28
2019	Meeting for faculty member promotion under Carrier Advancement scheme.	03/07/2019	24/07/2019	14/11/2019	6
2019	Parents Alumni Meet	03/07/2019	22/08/2019	22/08/2019	224
2019	Campus Interviews	03/07/2019	01/09/2019	01/09/2019	875
2019	Proposal for PG Certificate Courses	03/07/2019	30/09/2019	30/09/2019	240
2019	Organization of National Level Conferences	03/07/2019	04/02/2020	05/02/2020	167
2019	Meeting for Students satisfactory survey	28/09/2019	06/02/2019	06/02/2020	1625
2020	Convocation Program	06/02/2020	06/03/2020	06/03/2020	576

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talk on women health issue and guidance about yoga on International Yog din	21/06/2019	21/06/2019	47	21
Women Empowerment	19/12/2019	19/12/2019	30	70
Save girls educate girls	21/12/2019	21/12/2019	30	70
Oportunities for girls in Film industry	02/01/2020	02/01/2020	83	112
Talk on Gender euity by Shobha Thakur on Savitrimata jayanti	03/01/2020	03/01/2020	56	43
Lectures assigned on women empowerment	01/03/2020	01/03/2020	23	41
Debate competition on awareness of Corona virus	03/03/2020	03/03/2020	31	27
Speech assigned on gender sensitization	05/03/2020	05/03/2020	84	53
Women safety programme assigned by collaboration of college and Police department	07/03/2020	07/03/2020	63	91
Corona virus awareness on 8th March 2020	08/03/2020	08/03/2020	46	21
Women Empowerment on Jijamata Jayanti	12/01/2020	12/01/2020	63	82

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• **Total annual power required for the institution is 45860 KW approximately, but institute actually used 19683 KW. The college reduces electricity using CLF, LED lamps by saving the energy 5110 KW. Ten solar lamps are installed in the campus to save energy 26177 KW annually. So the institute save up to 57.08 of energy. • The College makes use of energy efficient CFL, LED bulbs and provides the awareness about energy conservation among students and staff. • Use of renewable energy like solar energy is done in the college Campus. We have 10solar energy lamps installed at different places in the campus. • Plastic bags are strictly banned in the college campus and canteen • Green audit is done by the Institution (Green Audit – Certificate no. GHOODA/OODD: Originally register: 04 Spet 2017 originally Expiry Date : 3 Sept.2020) • Every Wednesday No Vehicle day implement. • In month of July, we planted 135 plants in college campus. The campus have maximum green canopy of trees that helps to make environment pollution free. • Rainwater harvesting system installation in various building viz. Administrative building, Science building, Arts, Commerce building, Ladies hostel etc. • cleanliness Campaign (Swachha Bharat Abhiyan) carried out in college campus as well as off campus. • Vermiculture plant • All the laboratories, class rooms, cabin corridor is having dust bins. Laboratories are having separate dustbins for dry wet wastage. • The various departments also organized environment awareness programme.**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/06/2019	178	Art of Living Meditation	Physical and mental health	40
2019	1	1	21/06/2019	1	Celebration of Yoga day	Physical and mental health	65
2019	1	1	08/08/2019	1	Sadbhavana Rally	Social Awareness	276

2019	1	1	14/08/2019	1	Fund collection for Flood affected People	Socioeconomic Awareness	107
2019	1	1	13/09/2019	1	Tree Plantation	Environment Conciseness	61
2019	1	1	02/12/2019	1	AIDS Awarness Rally	AIDS Awareness	142
2019	1	1	10/12/2019	1	Voting Awareness Campaign	Nearness of National Responsibility	207
2019	1	1	18/12/2019	1	Vanrai Bhandhara	Awareness of Water Conservation	89
2019	1	1	19/12/2019	1	Womens Empowerment	Womens Empowerment	242
2020	1	1	28/02/2020	1	Blood Donation Camp	Blood Donation awareness	37

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	15/06/2019	A code of conduct for students is illustrated in hand book, Prospects and Display boards
Girls Hostel Guidelines	15/07/2019	A code of conduct for girls students is illustrated on Display boards and hand book
Teachers	15/06/2019	A code of conduct for students is illustrated as per UGC, University and M.S.P. Mandals rules and regulation
Principal	15/06/2019	A code of conduct for students is illustrated as per UGC, University and M.S.P. Mandals rules and regulation

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Chatrapati Shahu Maharaj	21/06/2019	21/06/2019	150

Kargil vijay day	26/07/2019	26/07/2019	45
Bitrh anniversiry of Vasantrao Naik	01/07/2019	01/07/2019	34
Death anniversary of Dr. A. P. J. Abdul Kalam	27/07/2019	27/07/2019	155
August Kranti Day	06/08/2019	06/08/2019	55
Dr. S. R. Raganath 127 birth anniversary	13/08/2019	13/08/2019	65
Death Anniversary of Lokmanya Tilak Birth Anniversary of Annabhau Sathe	01/08/2019	01/08/2019	60
Celebration of Independence Day	15/08/2019	15/08/2019	650
University foundation day	23/08/2019	23/08/2019	234
Teachers day	05/09/2019	05/09/2019	185

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Energy Conservation: The College makes use of energy efficient CFL LED bulbs and provides the awareness about energy conservation among students and staff. 2)Use of Renewable energy: Use of renewable energy like solar energy is done in the college Campus. We have 10 solar energy lamps installed of different places in the campus. 3) Plastic bags are strictly banned in the college campus in canteen 4) Green audit is done by the Institution (Green Audit – Certificate no. GHOODA/OODD: Originally register : 04 Spet 2017 originally Expiry Date : 3 Sept. 2020) 5) Every Wednesday No Vehicle day implement. 6) In month of July we planted 135 plants in college campus. The campus have maximum gen canopy of trees that helps to make environment pollination free 7) Rain water harvesting system installation in various building viz. Administrative building, Science building, Arts, Commerce building, Ladies hostel etc. 8) Cleanliness Campaign (Swachha Bharat Abhiyan) carried out in college campus as well as off campus.9) Vermiculture plant 10) West management: All the laboratories, class rooms,cabin corridor is having dust bins. Laboratories are having separate dustbins for dry wet wastage

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice -Sunder Ratna Career Academy Centre 2. Goal • To prepare the students for all types of competitive examinations. • To uplift the rural students and create awareness among them. • To increase employment opportunities among rural students. • To impart knowledge to the students in addition to the syllabus teaching. 3. The Context The present age is called as the age of competition. Each sector of life is full of competition today. Everywhere, we find the entrance tests for taking admission or joining a new job/service. It is growing difficult day by day to face this cut throat competition. The students who come to this college are mostly from rural area. They are mostly from illiterate family background. So they are completely unaware of the world of competition. The college

teachers teach the syllabus given by the university, but that syllabus cannot meet the needs of this age. That results into the overall progress of the rural students. Therefore, the college decided to start the classes for these students to make them aware of the future scenario. These classes will be an introduction to the competitive exams conducted by different agencies. The students will understand at least the nature and structure of these exams through these classes. The academy prepares a background of the students for facing the challenges of the future. 4. The Practice The following courses are run in the academy: • Competitive exam guidance classes • Banking exam guidance classes • Spoken English • Police Training classes • NET/SET examination All these classes are conducted in a well built and furnished class room with the facilities of internet and LCD projector. The students are provided a separate library especially devoted to the competitive exams related books. A time table is prepared for all the subjects and expert faculty members engage these classes everyday to cover the stipulated syllabus. The academy arranges weekly tests of the students, and they, who stand first, second and third in these tests, are given prizes. Besides the regular lectures, the academy invites guests from outside for guidance to the students. These guests are chiefly the people who acquired success in such competitive exams. Thus the academy tries to shape the future of the rural students. 5. Evidence of Success • Student's awareness about the competitive examination has increased. • Student participation increased substantially. A better and cordial relationship developed between the teacher and students. • Communicative Competence of the students improved drastically because of increase in the English communication skill, they naturally feel to react on the issues. 6. Problem encountered • It is difficult to arrange the expert faculty related to the competitive examination. • Arrangement of the separate time table for the students faculty wise. • It is very difficult to cover the stipulated syllabus. • Additional books need to be procured and fund is required. 1. Title of the Practice Exhibition and Demonstration of Science Experiments for School Students 2. Goal • Exporsure to school students to infrastructure of the college: As the students of primary and secondary school remain unaware of possibilities for ideal infrastructure and possibilities of higher level of research to be undertaken assisted by rich environment made available on the college campus. • Offering the students an experiecne of laboratories and research laboratories. The college aims to bring the students actual experience of working out science experiments at college level. The experience of the students being in the laboratories of the colleges especially that of research laboratories results in understanding the nature and culture of research available on the campus. They are enriched with the idea that they can initiate higher level of research and they can also associate the scientific knowledge they have with the higher level of research. • Encouraging college students to make presentations. This event becomes doubly successful due to the active participation of college students in the demonstrations and experiments. Students of various science departments are encouraged to participate the event as volunteers and demonstrators. • Variety of subjects and variety of experiments. All science departments take part in the event and it helps students to receive knowledge of various streams in sciences. They move around the various laboratories including the Department of Mathematics where they get to see the demonstrations on the topics like _Golden Ratio', Puzzles in Mathematics, _Maths' Magic', etc. • Theory in action. The event is planned to provide the students practical knowledge of various theories and subjects in the field of science. 3. The Context • Bridging the Gap: The event bridges the gap of knowledge of students. It prominently helps in understanding the basic knowledge of the subject and its higher level of application. The practical use of knowledge they have strengthens student's confidence in recognition, acquisition, retention and relevance of the knowledge and information. • Reaching Out: The institute is committed to reaching out to each section of the society and spread awareness about education and advanced

knowledge. It observes its commitment to social cause as well. The present event proves very fruitful in order to reach out large number of students very meaningfully and create a bond of mutual understanding. • Integrated learning: The present activity has big context that of integrated learning'as proposed by the policy of higher education. Such type of learning ushers in the learners'better acquisition of the knowledge of various subjects. It correlates itself with extension activities of the institution. 4. The Practice Teachers of schools are contacted and the schedule of the event is communicated to them. Usually, the students of 8th, 9th and 10th standard visit the college in majority. They are accompanied by their class teachers. • Orientation Session: The event starts with an orientation session that includes welcoming the students and teachers and providing them understanding about the event. • Exhibition and Demonstration of Experiments and Helping the Students to Perform them: The students who are working as demonstrators remain present in the respective laboratories and demonstrate the visiting students the experiments. They not only demonstrate and exhibit the science experiments but also help the students to perform the experiments. • Inclusion of Experiments from the Curriculum of High School: It is taken care of that the demonstration and exhibition should include the experiments from the curriculum of the high school. • Use of ICT Tools: The departments make use of ICT tools like projectors. Students are shown the slide shows on various topics. Students of various schools accompanied by their teachers visit the laboratories in groups. Usually there are as many groups as there are teachers available with them. 5. Evidence of Success The main success of the event lies in the growing number of schools and students visiting the college on the day. The activity has been very successful since 2010. On the demand of the school teachers, the Department of Botany, Zoology, Chemistry, Mathematics, computer Science, English and History also organizes demonstration and exhibitions issue related to their subject. 6. Problem encountered It is observed that the schools face problems in taking large number of students to the college. Besides this, the schools from distant places find problems in reaching the college. Many teachers expressed the wish that the college should organize the experiments and demonstrations at their schools. It is also felt that the college cannot accommodate very large number of students for the event. However the college makes proper arrangement in order to run the event smoothly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ssmmajalgaons.com/Document/Best%20Pracices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute has a motto as "Dnyan Vidnyan Truptatm" i.e. The Contentment of Soul with Knowledge and Science. To ensure the performance of the institutions reflecting motto, the institution has been promoting quality education especially for the students who comes from rural areas. It also addresses social needs, access, equality and quality, which are embodied in mission statement. Institution's emphasis on enhancing infrastructure is in line with idea of providing adequate space to learners in the campus. It has resulted in bringing about cultural and educational development of students. Institution provides hostel facilities for girls students. As the necessity of hostel is high for girl students from rural areas, the institution has always emphasized on enhancing hostel facilities for girl students. Institution's constant support and encouragement to activities of NSS, sports and games, cultural programmes result into providing diversity of students with opportunities to achieve excellence. For the outsiders, the institute provides 400

m running track, indoor and outdoor stadium, and gymnasium facilities. Besides students are encouraged to participate the various activities like academic, sports, social services, cultural, leadership as well as competitions, seminars and workshop. As the responsibility of the institution to provide jobs to the students, career and placement cell and Suderratna career Academy of the institution motivated and encourage the students

Provide the weblink of the institution
http://www.ssmmajalgaons.com/Document/VISION,%20PRIORITY%20AND%20THRUST.pdf

8.Future Plans of Actions for Next Academic Year

No data enetered!!!