

Marathwada Shikshan Prasarak Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA,
Majalgaon Dist. Beed – 431131 (MS)



Affiliated to
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad

SELF-STUDY REPORT

For
3rd Cycle of Accreditation

Submitted to

National Assessment and Accreditation Council,
Bangalore

March 2017

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Covering Letter

<p>NAAC Re-Accredited 'B' grade Excellent Study Centre Award Yashwantrao Chavan Maharashtra Open University Nashik(Maharashtra)</p> <p>Dr. V. P. Pawar M.Sc., Ph.D. PRINCIPAL</p>	<p>Marathwada Shikshan Prasarak Mandal's Sunderrao Solanke Mahavidyalaya Majalgaon (431 131) Dist. Beed (M.S.) Affiliated to : Dr. Babasaheb Ambedkar Marathwada university, Aurangabad Study Center : Yashwantrao Chavan Maharashtra Open University Nashik(Maharashtra)</p> <p>Principal - 02443 - 234037 Office - 02443 - 236491 Fax - 02443 - 236491</p> <p>Email : majalgaon_college123@yahoo.in Website : www.ssmmajalgaon.com</p>
Ref.No.SSMM/2016-17/713	Date 25/04/2022
<p>To, The Director, National Assessment and Accreditation Council (NAAC), Bangalore -560072</p> <p>Subject: Uploading SSR of MSP Mandal's Sunderrao Solanke Mahavidyalaya, Majalgaon Dist. Beed (MS) for 3rd Cycle of Assessment and Accreditation.</p> <p>Reference : Track ID: MHCOGN10801</p> <p>Dear Sir,</p> <p>With reference to the subject cited above, I am pleased to inform you that as per the NAAC guidelines, MSP Mandal's Sunderrao Solanke Mahavidyalaya, Majalgaon, Dist. Beed (MS) has uploaded its Self Study Report (SSR) for 3rd Cycle of Assessment and Accreditation on college website.</p> <p>The SSR is available online for public access at the college website: http://www.ssmmajalgaon.com/Document/SSR%20of%20SSM.pdf</p> <p>It is assured that the college will submit hard copies within stipulated time to NAAC office through post.</p> <p>Thank You,</p> <p style="text-align: right;"> Principal Sunderrao Solanke Mahavidyalaya, Majalgaon Dist.Beed.(M.S.)</p>	

IQAC

1. Dr. V.P. Pawar	(Head of institution)	- Chairman
2. Shri. Bharat B. Solanke	(Management Representative)	- Member
3. Mr. R.T. Deshmukh	(External Expert)	- Member
4. Mr. S.S. Shinde	(Community Representative)	- Member
5. Mr. Ravindra Kanade	(Alumni Representative)	- Member
6. Mr. S.B. Deshmukh	(Teacher Representative)	- Member
7. Mr. G.K. Sanap	(Teacher Representative)	- Member
8. Dr. U.B. Kittekar	(Teacher Representative)	- Member
9. Dr. I.B. Salunkhe	(Teacher Representative)	- Member
10. Dr. K.B. Gangane	(Teacher Representative)	- Member
11. Mr. V.G. Jagtap	(Sports Representative)	- Member
12. Dr. N.K. Raut	(Teacher Representative)	- Member
13. Dr. R.B. Lahane	(Teacher Representative)	- Member
14. Dr. M. A. Kavhale	(Teacher Representative)	- Member
15. Mr. G.T. Mokusare	(Teacher Representative)	- Member
16. Mr. G.M. Ghate	(Asst. Librarian)	- Member
17. Mr. G.W. Harale	(Administrative Representative)	- Member
18. Mr. G.L. Lokhande	(Technical Staff)	- Member
19. Mr. D.H. Panchal	(Student Representative)	- Member
20. Mr. P.R. Chavan	(Administrative Representative)	- Supervisor
21. Dr. R.T. Pawar	(Teacher Representative)	- Co-ordinator

PREFACE

It is a matter of great pleasure to submit the Self-Study Report of Sunderrao Solanke Mahavidyalaya, Majalgaon for the 3rd cycle of Re-accreditation. We got 'B' Grade in the 2nd Cycle with 2.31 CGPA in 2011. After the 2nd cycle of Re-accreditation, we have the thirst of enhancing the academic ambiance of our institution. We believe that 'quality is not an accident' and therefore we started to chant the *mantra* of endless efforts to achieve excellence through our work during these years.

Sunderrao Solanke Mahavidyalaya was established in 1971 by Late Sunderrao Solanke, Former Deputy Chief Minister, Maharashtra State. The college bears the same values and mission alike the institution under which it is run. The chief objective behind the establishment of the college was to provide education to the downtrodden, poor and backward classes. Majalgaon taluka/tehsil is made up of 89 agricultural villages. 90% of our students belong to farming communities. Agriculture is rain-dependent and rainfall is scarce. The Government of Maharashtra has identified this region as drought-prone area. Agriculture is the main occupation and backbone of the economy the rural backdrop. Most of the students in our college are the first generation learners (FGL). They come from the far village located in the radius of 20 miles. This region has experienced severe drought situation for the last four consecutive years. So the institution took initiative to provide hostel facility free of cost to girls students of this region. Now 92 girls are accommodated in two hostels. In addition, 55 girls are given free mess facility. It is a big initiative by the college to help the poor peasant families.

The present Self-Study Report enumerates our efforts to deliver the best to our stakeholders through various means in the fields like teaching learning, co-curricular and extra-curricular activities, vibrant research culture, community engagement through collaboration with NGOs and other organizations, student support initiatives, emphasis on innovations and best practices etc. It is a noteworthy fact that the students from the rural background have great potential, and the HEIs like us play a vital role in bringing this cream to surface. With inadequate sources of funding, we managed to keep ourselves upgrade in the changing global scenario. We have developed 25 acres green and eco-friendly campus with the use of green energy.

Indoor stadium, well-equipped gymnasium, 400 meters track, English Language Lab, audio-visual rooms, water harvesting, ICT facility etc. are meticulously developed on the campus in the last five years. We established a better network with our stakeholders by involving them actively in our quality initiatives and integrated them with the internal constituents of our organization. Their support, co-operation and collaboration gave us new zeal and energy. The report is a comprehensive self-study and SWOC analysis of our quality commitment.

I take this opportunity to express my sincere thanks to each individual contributing in the preparation of the SSR. I express my deep sense of gratitude to the Chairman of the Governing Body of MSPM, Hon. Prakash Solanke for his unconditional support. I am also thankful to Hon. Satish Chavan (Member, Maharashtra Legislative Council & Secretary, MSPM) for his whole hearted support. Hon. Shri. Bharat Solanke (Member, EC & LGC) and all other members of LGC have always been a source of support and inspiration. I would also like to acknowledge the tireless efforts of the IQAC members, Heads of Departments and all teachers / staff members for their support in our journey towards excellence. The IQAC Co-ordinator, Steering Committee Co-ordinator, and all the IQAC Committee members have played a vital role in propagating quality initiatives in the college and rejuvenating IQAC. As a result of this all, today the report is present here which inspires and encourages us for more efforts to face the 3rd Cycle of NAAC Reaccreditation with great enthusiasm !!!

Dr. V. P. Pawar

Principal,
Sunderrao Solanke Mahavidyalaya,
Majalgaon

EXECUTIVE SUMMARY

Marathwada Shikshan Prasarak Mandal, Aurangabad was established in 1958 with the mission of **“Let’s proceed from darkness to light”**. It celebrated the “Golden Jubilee Year” in 2009. It has emerged as a premier and the largest educational organization in the Marathwada region. The organization runs 23 higher education institutes including Law, Engineering, M.B.A., B.Ed., Pharmacy, Polytechnic colleges, etc. It also provides education through 56 high schools, 39 higher secondary and 13 primary and 6 English medium schools. It is credited with 03 A+, 03 A Grade colleges, and 04 colleges with the status of ‘College with Potential for Excellence’. Its 4000 dedicated staff educates more than 1,00,000 students. The Government of Maharashtra honored it as the “Best Educational Institute” in 2002.

Sunderrao Solanke Mahavidyalaya was established in 1971 by the great visionary leader and former Deputy Chief Minister Late Shri. Sunderrao Solanke. In its 46 years long journey, the college has been striving tirelessly to realize the noble mission **“The Contentment of Soul with Knowledge and Science”**. It is spreading light of education in the lives of rural and poor youth in the region to make them self-reliant and disciplined.

Sunderrao Solanke Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and is recognized under section 2 (f) & 12 (b) of the UGC Act 1956. National Assessment and Accreditation Council (NAAC), Bangalore has re-accredited the college with “B” grade (CGPA 2.31) in November 2011. The affiliating university also conferred ‘Ideal Examination Centre Award’ in 2013 to the institute for smooth conduct of examination. The college campus is developed with green, eco-friendly ambiance. It imparts education to nearly 1500 rural youth every year; 50% of them belong to SC/ST/OBC/Women and other weaker sections of society. We run traditional programmes like B.A., B.Com., B.Sc. along with new courses like B.C.A., B.C.S., etc. Taking into consideration the growing demand to the PG courses, the college has introduced M.Com. and M.Sc. Chemistry from the year 2016-17.

In collaboration with MSP Mandal, the college organized 12 curricular enrichment orientation and trained 257 teachers. The college also hosted 03 national level conferences on burning issues like farmers’ suicide, environment awareness and

new trends in commerce. 3292 books worth Rs. 8,27,608/- were procured in library in the last five years. N-LIST is subscribed for access to 6000 e-journals and 97000 e-books and Wi-Fi access is provided to teachers and students. Library automation is completed, where MSP_ERP software is made operational. OPAC & MOPAC android applications are also there in the library. Library expansion and renovation is done. 03 audio-visual classrooms are established, 03 K-YAN machines and 07 portable LCDs are used which have transformed teaching-learning process. Teachers delivered lectures by preparing power-point presentation.

To connect with the community, NSS was engaged in extensive activities to spread awareness about social evils, importance of hygiene, electoral awareness, carried out water conservation work, cleanliness drives, assisted government agencies and NGOs in delivering effective public services. Their collaborative initiatives have bridged the gap between the institute and the society and developed in students social sensitivity, scientific approach, dignity of labour, constructive attitude to environment, team spirit, human and ethical values, discipline and thirst for excellence and knowledge.

In the field of research, 05 Minor Research Projects are completed and 01 Major Research Project is in progress. The teachers published 311 research papers/articles in reputed journals, seminars, conferences and workshops. 03 national conferences, 07 workshops and 12 orientation programmes were also organized in the last five years. 64% teachers hold Ph.D. degree while 11 teachers are engaged in research leading to Ph.D. degree.

The management emphasises on the up gradation of teaching faculty. Our teachers participated in 19 refresher courses, 11 orientation, 04 summer and winter school, 10 short-term programmes, 211 international, national level seminars and conferences. The teachers published 22 books and received 04 prestigious awards. Through its cells and associations, the college conducted 450 co-curricular and extra-curricular activities. With the help of UGC scheme, the institution provides indoor and outdoor sport facility for the students and people of the region.

SWOC ANALYSIS

❖ STRENGTHS

- Sunderrao Solanke Mahavidyalaya, Majalgaon, run by M.S.P. Mandal, Aurangabad, is one of the oldest and leading institutions in the rural area of Majalgaon Tehsil that has received honour of being the foremost institution offering quality education to masses hailing from different strata of society.
- 25 acres green, eco-friendly and systematically developed campus
- Responsible management members representing different fields of the society committed to social interest
- Continuous up-gradation of existing infrastructure and creation of new infrastructure
- Highly qualified and experienced teaching staff: 64% staff holds Ph.D. degree
- 02 NSS units with 200 volunteers in collaborations with 01 NGO and other organizations for community engagement
- Inclusive policy for SC/ST/OBC/Women and Minority students
- Functional UGC Cell to mobilize resources for the developmental activities
- Functional IQAC to promote quality culture and set benchmarks for excellence in all spheres
- Ideal Examination Centre Award by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad in 2013
- Contribution to social causes like financial assistance to drought affected people and farmers
- High level of sense of responsibility executed by institution towards society
- Central library as a centre for information with good numbers of books, journals and e-resources
- Availability of accommodation to 92 girls students free of cost in 02 hostels
- Free meals provided to 55 economically backward girls students in the hostel
- Introduction of two new PG courses (Commerce and Chemistry)
- Regular organization of institution level intensive orientation programmes and workshops on topics like teaching methodologies, use of ICT in teaching-learning, research and research methodologies, new administrative strategies, role of vice-principals in administration, etc.

- Rich contribution towards society for providing the facility of 400 meter running track, indoor stadium and outdoor sports facility for society
- A full-fledged Sunder-Ratna Career Academy imparting competitive examination guidance
- Classes on communication skill in English with Language Lab for all students
- Transparency, diversity and inclusiveness in admission process
- Promotion of cross-cutting issues like gender, environmental awareness, social injustice, non-violence, human rights, health, hygiene, etc. through special programmes organized by NSS and Lifelong Learning and Extension Department
- Cooperative and supportive alumni
- Well developed sports facilities on the campus for students to develop their physical abilities
- Friendly campus for differently-abled students
- Organization of regional and national level programmes like conference, seminars, literary meets, specialized thematic events, etc.
- ISO 9001:2015 certified college

❖ WEAKNESSES

- Insufficient funding for infrastructural development
- Lack of proper change and revision in syllabus in relation to the demand of various industries
- Lack of autonomy in academic and administrative matters
- Lack of inter-departmental academic collaboration
- Shortage of more number of inter-disciplinary programmes and courses
- Number of smart-class rooms needs to be increased along with modernization of existing laboratories
- More number of contributory faculty
- Absence of grants to PG courses
- Absence of thorough feedback and MIS system
- Insufficient on campus training and placement facilities
- Lack of mechanism to tap resources and funding available in other agencies like ICSSR, Department of HRD, NGOs, DST etc.

- Need to employ qualified and quality staff in the self-financed courses

❖ OPPORTUNITIES

- To promote research addressing local, social and need based issues
- To streamline and strengthen various research activities through MoU
- Developing full-fledged courses based on industry needs and skill development
- To develop PG courses and research facility
- To create faith and confidence among the stakeholders and society regarding the possibility of positive changes
- Collaborations and linkages of more student centric nature
- Establish quality education
- Promotion of more society-oriented outreach programmes
- 25 acres of land for further expansions and development
- Scope to transform the drought hit economically backward region by empowering the student population with skills for employment
- Very supportive and committed management undertaking quality initiatives
- Young staff could be trained and utilized for delivering change through sincere efforts
- To develop continuous assessment mechanism at the college level to meet the demand of global markets

❖ CHALLENGES

- To plan for new vocational and professional courses in the limited space
- Establishing direct correlation between various industries, entrepreneurs and academic growth of the college
- Developing high quality research by the faculty for improving quality of students
- Funding research projects of students due to lack of financial resources
- Retention of faculty to non-granted courses
- Finding fine balance between traditional university courses and professional skill development courses

- To enhance the quality of students with knowledge power to seek higher level of sense of responsibility, to make them emotionally and intellectually stronger
- To develop proficiency of English language
- Establishing sustained and guaranteed placement and employment strategies
- Lack of soft skills in students coming from regional language schools
- Linkages with industries and business houses to be established
- Collaboration with national and international organizations to be explored
- Ensuring better training and placement to students
- Establishment of smart classrooms to make the teaching-learning processes interesting
- Effective monitoring and documentation of all the activities

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name	M. S. P. Mandal's SUNDERRAO SOLANKE MAHAVIDYALAYA,		
:	MAJALGAON DIST. BEED		
Address:	Georai Road		
City :	Majalgaon	District :	Beed State : Maharashtra
Pincode:	431 131		
Website:	www.smmajalgaon.com		

2. For Communication:

❖ Office

Name	Area/ STD code	Tel. No.	Fax No.	E-mail
Dr. V.P. Pawar Principal	02443	234037	234037	majalgaon_college123@yahoo.in
Dr. I.B. Salunkhe Vice Principal	02443	234037	234037	majalgaon_college123@yahoo.in
Dr. K.B. Gangane Vice Principal	02443	234037	234037	majalgaon_college123@yahoo.in
Dr. U.B. Kittakar Steering Committee Co-ordinator	02443	234037	234037	iqac2372004@gmail.com
Dr. R. T. Pawar IQAC Co-ordinator	02443	234037	234037	iqac2372004@gmail.com

❖ Residence

Name	Area/ code	STD	Tel. No.	Mobile No.
Principal Dr. V.P. Pawar	-	-	-	09420327747
Vice Principal Dr. I.B. Salunkhe	-	-	-	09623267814
Vice Principal Dr. K.B. Gangane	-	-	-	09421272898
Steering Committee Co-ordinator Dr. U.B. Kittekar	-	-	-	09850056253
IQAC Co-ordinator Dr. R. T. Pawar	-	-	-	09028700713

3. Status of the Institution:

i. **Affiliated College**

ii. **Constituent College**

4. Type of Institution:

a. **By Gender**

i. **For Men**

ii. **For Women**

iii. **Co-education**

b. **By Shift**

i. **Regular**

ii. **Day**

iii. **Evening**

5. It is a recognized minority institution?

Yes : X

No : √

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

- i. Government X
- ii **Grant-in-aid** √
- iii Self-financed X
- iv Any other X
(Specify the type)

7. a. Date of establishment of the college : **15/06/1971**

b. University to which the college is affiliated /or which governs the college
(If it is a constituent college)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	23/08/1977	---
ii. 12 (B)	23/08/1977	---

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than
UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **NOT APPLICABLE**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes : √ No: X

If yes, has the College applied for availing the autonomous status?

Yes : X No: √

9. Is the college recognized:

a. by UGC as a College with Potential for Excellence (CPE)?

Yes : No :

If yes, date of recognition (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes : No :

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	25 Acres
Built up area in sq. mts.	23796 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities	√
• Sports facilities	
○ Play ground	√
○ Swimming pool	X
○ Gymnasium	√
• Hostel	
○ Boys' Hostel	X
i. Number of hostels	-
ii. Number of inmates	-

iii. Facilities (Mess, Water Cooler, Sports, Recreation, Reading Corner etc.)	-
○ Girls' Hostel	√
i. Number of hostels	2
ii. Number of inmates	92
iii. Facilities (Mess, Water Cooler, Sports, Recreation, Fitness equipments, Reading Corner etc.)	√
○ Working Women's Hostel	X
i. Number of inmates	-
ii. Facilities (mention available facilities)	-
• Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)	-
• Cafeteria	√
• Health Centre	√
• First aid, Outpatient facility	√
• Health Centre staff	
○ Qualified doctor Full time X Part-time	√
○ Qualified Nurse Full time X Part-time	X
• Facilities like bank, stationary shops	√
• Transport facilities to cater to the needs of students and staff	X
• Animal house	X
• Biological waste disposal	√
• Generator or other facility for management/regulation of electricity and voltage	√
• Solid waste management facility	√
• Waste water management	√
• Water harvesting	√

12. Details of programmes offered by the college (Give data for current academic year) 2016-17

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	No. of students admitted
i)	Under-graduate	B. A.	3 Yrs.	12 th Arts	Marathi	1680	846
		B. Com.	3 Yrs.	12 th Commerce	English	360	242
		B. Sc.	3 Yrs.	12 th Science	English	480	496
		B.C.A.	3 Yrs	12 th Science	English	180	15
		B. Sc. Comp. Sci.	3 Yrs.	12 th Science	English	180	30
ii)	Post graduate	M. Com.	2 Yrs.	B. Com.	English	60	37
		Chemistry	2 Yrs.	B. Sc. Chemistry	English	30	30
iii)	Ph. D.	Physics	-	Postgraduate in the concerned Subject	English	08	03
		Zoology	-		English	16	02
		Chemistry	-		English	08	
		Commerce	-		English	08	07
		Hindi	-		Hindi	16	
		Marathi	-		Marathi	08	08
		Economics	-		Marathi /English	08	03

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	√	No	X	Number	02
-----	---	----	---	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Science
Departments: Physics, Chemistry (UG and PG), Mathematics, Botany, Zoology, and Computer Science
Arts (Language and Social sciences included)
Departments: Marathi, Hindi, English, Sanskrit, Sociology, Political Science, Public Admin., History, Economics, Geography, Physical Education.
Commerce
Departments: Commerce (UG and PG)

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M. Com.)

- a. annual system
- b. semester sytem
- c. trimester sytem

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy) and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.: Date:(dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s) **07/03/2000** (dd/mm/yyyy) and
number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.: Date:(dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government	01	---	05	---	29	---	24	01	38	03
<i>Recruited</i>	01	---	05	---	19	---	21	01	30	03
<i>Yet to recruit</i>	00	---	00	---	10	---	03	00	08	00
Sanctioned by the Management/ society or other authorized bodies	---	---	---	---	18	08	---	---	---	---
<i>Recruited</i>	---	---	---	---	18	08	---	---	---	---
<i>Yet to recruit</i>	---	---	---	---	00	00	---	---	---	---

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Assoc.Professor		Asst. Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	01	---	03	---	12	---	16
M.Phil.	---	---	01	---	01	---	02
PG	---	---	01	---	06	---	07
Temporary teachers							
Ph.D.							02
M.Phil.							06
PG							18

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

Nil

23. Furnish the number of the students admitted to the college during the

last four academic years.

Categories	2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	137	74	178	95	189	94	197	101
ST	13	05	12	05	16	03	14	13
OBC	212	89	273	130	297	145	353	151
General	390	196	477	234	560	281	610	328
TOTAL	752	364	940	464	1062	523	1174	593

24. Details on students enrollment in the college during the current academic year:

Student Enrolment	UG			PG			Ph.D.		
	M	F	Total	M	F	Total	M	F	Total
Number of students from the same State where the college is located	1174	593	1767	50	17	67	18	05	23
Number of students from other States	--	--	--	--	--	--	--	--	--
Number of NRI students	-	-	-	-	-	-	-	-	-
Number of foreign students	--	--	--	--	--	--	--	--	--

25. Dropout rate in UG and PG (average of the last two batches)

Dropout rate in UG and PG (average for the last two batches)	Year	Number	%
UG	2014-15	54	3.85%
	2015-16	65	4.1%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total

number of students enrolled)

(a) Including the salary component:

For Under Graduate (UG): Rs. 28306/- per student (Year 2016-17)

For Post Graduate (PG): Rs. 8208/- per student (Year 2016-17)

(b) Excluding the salary component:

For Under Graduate (UG): Rs.1394 /- per student (Year 2016-17)

For Post Graduate (PG): Rs. 1343 /- per student (Year 2016-17)

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration:

Yashwantrao Chavan Maharashtra Open University, Nasik

c) Number of programmes offered

B.A., B.Com., M.A., M.Sc.

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered:

Sr. No	Name of the Programme	Teacher-Student Ratio
1.	B.A.	1:40
2.	B.Com	1:81
3.	B.Sc	1:28
4.	B.C.A.	1:03
5.	B.C.S.	1:12
6.	M.Sc in Chemistry	1:15
7.	M.Com	1:19

29. Is the college applying for Accreditation:

Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	2.28	2004	2009
2	2 nd Cycle	B	2.31	2011	2016
3	3 rd Cycle	-	-	-	-

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

23-07-2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

Sr. No.	AQAR	Date
01	AQAR- 2011-2012	30/09/2012
02	AQAR- 2012-2013	17/12/2013
03	AQAR -2013-2014	30/12/2014
04	AQAR- 2014-2015	30/11/2015

CRITERION: I
CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

M.S.P. Mandal's motto is '*Tamso Ma Jyotirgamay*' i.e. 'Let's proceed from darkness to light'.

The college motto is '**Dnyan Vidnyan Truptatma**' i.e. 'The Contentment of Soul with Knowledge and Science'.

❖ **The Vision**

Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to proceed towards knowledge to achieve all-round development.

❖ **The Mission**

- Providing quality education to socially and economically backward classes
- Bringing out educational and cultural development of rural population
- Providing standard facilities of hostel accommodation, physical education and value education
- Bringing out social transformation through education
- Creating resources and utilizing them for educational upliftment of common people
- Promoting intellectual, ethical and cultural development of society
- Imparting technical and professional education to increase employability and economic development
- Creating a wide-spread educational network seeking mass participation in education

❖ **Communication of Vision and Mission of the Institution**

- The vision, mission and objectives of the institution are communicated to the students, teachers and other stakeholders through the college prospectus, college magazine ‘Samanvaya’, and college website.
- The goals and objectives are made known to the stakeholders through the meetings with students, parents, alumni, extension Service, Placement Cell and the media.
- The display of Vision Statement and Mission Statement in prominent places on the campus helps the stakeholders identify the goals and objectives of the college.
- Activities planned and conducted by the Students’ Council, various subject associations/ forums, and clubs to explore the mission and vision of the college.
- Address of the principal to the students
- IQAC plans the activities in the college taking into consideration the aims & objectives of the institution

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The College develops action plans for effective implementation of the curriculum in the following way:

Academic Calendar	The Academic Calendar is prepared as per university calendar prior to the commencement of each academic year. It has all the details regarding the available dates for different activities to ensure optimum teaching-learning process and continuous evaluation.
Teaching Plan	<ul style="list-style-type: none"> • Each Department holds meeting at the opening of the academic year to distribute workload to individual teachers. The paper wise syllabus of each class is discussed in detail and thereafter as per the interest of the teacher, it is distributed. • After that each teacher prepares month/week wise teaching plan for the academic year giving due consideration to the following

	<p>significant factors:</p> <ul style="list-style-type: none"> • The total quantum of the syllabus to be taught • Workable distribution of the total syllabus into convenient teaching units • Teaching dates and the disposal during the entire year • Equitable proportion of teaching units and teaching dates • Every teacher submits the annual teaching plan to the Principal through the Head of Department
Academic Diary	<ul style="list-style-type: none"> • Each teacher is provided with an academic diary. • Head of Department and the Vice-Principal monitor the academic diary.
College Website	<p>The college Website overviews :</p> <ul style="list-style-type: none"> • The vision, mission, goals, IQAC and Photo Gallery • Ambience- Girls’ Hostel, Library, Sports, Alumni • Departments- curriculum, notes, result analysis, time-table and all relevant data is uploaded on our college website under the domain www.ssmmajalgaon.com • Through this college website, the students get an overview of the entire course.
Departmental Meetings	<ul style="list-style-type: none"> • Departmental meetings are conducted by the Head of various departments monitored by the Principal for smooth and effective conduction and implementation of curriculum. • The teachers of various departments are being encouraged and motivated by their respective Heads to impart curriculum through constructive class room’s interaction. • The constructive class-room interaction includes presentations assignments, discussions, workshops, seminars, study tours, village surveys, institutional visits, research based education workshops, seminars along with regular teaching.
Feedback	At the end of the semester, a feedback on curriculum is taken.
Book Purchase	After change in the syllabus reference and text books are purchased.

Use of ICT	Maximum use of ICT based teaching - effective implementation of curriculum
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1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

❖ Support from the University:

The University facilitates curriculum revision and provides the required administrative and financial support for the conduct of the Curriculum Revision Workshops. For instance, the University has given financial assistance to the following department to organize workshop:

Name of the Department	Theme of the workshop/ seminar	Date	No. of Participants	Financial Assistance
Dept. of English	One day Workshop on <i>Revised Syllabus of BA TY in the subject of English</i>	26/09/2015	Resource Persons: 04 Participants: 44	10,000/-

- The University consults college teachers during restructuring syllabi for traditional and innovative subjects as invited members of Board of Studies.
- Academic Staff College of the University regularly organizes Orientation/ Refresher Courses/ Winter Schools for the academic and professional development of teachers.
- Our college teachers participated in various workshops/seminars organized by the university on curriculum. Here are the details of that:

Sr. No.	Subject	No. of Participants
01	English	03
02	Hindi	02
03	Marathi	02
04	Economics	01

05	History	01
06	Physics	02
07	Zoology	01
08	Mathematics	02

❖ Support from the Institution

M.S.P. Mandal, the parent institute, organizes orientation programmes and workshops in each subject for the teachers in order to improve the quality of teaching. It provides opportunities for professional and academic development. There are 12 Orientation Programmes and workshops organized by the college during last 5 years.

Organized:

Sr. No.	Name of the Department/Subject	Date	No. of Participants
01	Marathi	02/03/2014	36
		31/08/2015	23
02	Hindi	02/10/2011	38
		31/08/2014	24
		02/03/2014	28
03	Economics	04/09/2016	08
04	History	23/08/2015	15
05	Sociology	26/08/2012	17
		04/09/2016	11
06	IQAC	04-09-2016	13
07	Vice Principals	23/08/2015	14
08	Physical Education & Sports	23/08/2015	20

Participated:

Sr. No.	Subject	No. of Participants
01	English	10
02	Hindi	22
03	Marathi	14
04	Pol. Sci.	09

05	Library	06
06	Economics	03
07	History	13
08	Sociology	05
09	Commerce	10
10	Zoology	11
11	Botany	07
12	Mathematics	04
13	Chemistry	16
14	Physics	10
15	Physical Education and Sports	01

- Provision of e-library with free internet facility and email based N-list provision for each staff
- Organization of study tours to visit various academic and research institutions
- The college encourages teachers to participate in the orientation/refresher courses, workshops, and seminars to update their knowledge and improve their teaching practices.
- The college provides ample books, reference materials like journals, magazines, software to enable the teacher to ensure effective delivery of curriculum.
- The college ensures students to have constant and continuous access to syllabus, course papers, and reference materials through online.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college makes constant efforts throughout the year to provide quality in the delivery of curriculum to the students:

Initiatives	Context	Practice
Promoting the Use of	<ul style="list-style-type: none"> • The College promotes and develops the use of technology used in support 	<ul style="list-style-type: none"> • ICT oriented class rooms

Technology	<p>of teaching, learning, and research.</p> <ul style="list-style-type: none"> • The college also provide services that enable faculty and students to effectively collaborate and share information through the use of technologies 	<ul style="list-style-type: none"> • Wi-Fi & LAN network • Use of K-YAN smart projector (Arts, Science and Commerce) • e-journals, INFLIBNET • Computer labs • Faculty members are provided computers with internet facility
Workshops/ Seminars/ Conferences	<p>The College organizes seminars/conferences/ workshops both for students and teachers to meet the university expectations from various syllabi.</p>	<p>Seminars/conferences organized : 03</p> <p>Workshops organized: 01</p>
Professional Training to Teachers	<p>The college conducts orientation programmes in each subject. The objective of such programmes is to empower teachers to develop their knowledge and skills actively and experientially, in a variety of learning environments, both individual and collaborative.</p>	<p>Orientation Programmes organized by the college: 12</p>
Environmental Awareness	<p>As Environmental Studies is a special subject at UG level, therefore various initiatives are implemented to promote environmental awareness</p>	<ul style="list-style-type: none"> • Energy conservation • Plantation • Use of solar energy • Rain water harvesting • Green audit • Carbon neutrality • Eco club • Waste management • Recycling of water

Value Orientation	Value based education strengthens students' self-esteem, optimism and commitment to personal fulfillment; and help students exercise ethical judgment and social responsibility. Value orientation is inculcated through curricular and extra- curricular activities planned by the College.	<ul style="list-style-type: none"> ● Sports activities ● National anthem ● Cultural activities ● Teachers' Day ● NSS activities
Self-Development	The college offers a wide range of activities for holistic development of students	<ul style="list-style-type: none"> ● Project work ● Visits to industries ● Study tours ● Career Guidance Cell ● Literary Associations, Science Forum, Social Sciences Association, Commerce Forum
Global & National Issues	Organization of programmes on global and national issues	<ul style="list-style-type: none"> ● Guest lectures ● AIDS awareness campaign ● Women empowerment ● Population control ● Health awareness ● Celebration of various subjects days ● Blood donation camp ● Water conservation and global warming
Fostering skills among students	Communication & Soft Skills	<ul style="list-style-type: none"> ● English Language Lab ● Spoken English Class ● English Club ● Sunder-Ratna Career Academy

		<ul style="list-style-type: none"> • Personality development programme
Quest for Excellence	The college adopts best possible methods to promote excellence	<ul style="list-style-type: none"> • Recruitment of well qualified teachers • Research guides: 09 • Ph.D: 16 • M. Phil. : 05 • SET/NET: 13 • Promising academic results
Employability	Effective curriculum delivery and transaction offers a way of testing how and where employability-related learning is incorporated into curricula. The college takes initiatives to promote employability.	<ul style="list-style-type: none"> • Placement Cell

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

❖ **Industry**

The purpose of Industry-Institute interaction is to share the knowledge between industry and institute. This helps students to understand the needs of industries and to develop the skill competence and trained power.

This interaction is very essential to integrate industrial training and other inputs from industry with teaching learning processes. It develops students' awareness about job functions in the industry. It flourishes positive attitude to adapt to industrial environment, proper practical and relevant knowledge, skills and competencies in preparation to become self employed. Industry expectations are also communicated through interaction, particularly the requirements from new recruits who are expected to be orientated to industrial disciplines, job descriptions within the workplace with industrial

practices.

❖ **MoU with Industry**

The college collaborated with various organizations, Govt. offices, NGOs, etc. for co-curricular, extra-curricular and extensive activities as given below:

Sr. No.	NGO/Govt./Pvt. Institution	Network Detail
01	Tuljabhavani Urban	Banking Process
02	Siddheshwar Bank	Workshop and field visit
03	Bhavani Bank	Guidance on practical banking
04	Loknete Sunderrao Solanke Cooperative Sugar Factory, Telgaon	Soil and water testing, Rainwater harvesting, Seminar on irrigation methods
05	Jagruti Mahila Cooperative Society	Women's self-help groups and their functioning
06	Poorva Ginning	Guidance to students about cotton industry
07	NSS Camp Village	Sanitation, plantation and cleanliness
08	APMC, Majalgaon	Guidance to students about marketing process
09	MASAP (Marathi)	Workshop, symposium on literature

❖ **Industrial Visits**

- Students are guided with the industrial agencies during the ongoing visits.
- Industrial Visits during last 06 years: 13

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Curriculum designing is not in the hands of the college. However, within the framework of the curriculum prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the college has developed complementary measures to enrich the knowledge, skills and values of students.
- Although, the responsibility of revising and restructuring syllabi mainly lies with the affiliating University, most of the faculty members help to update the curriculum in various subjects by participating in many meetings, workshops and seminars related to syllabus making and up gradation.

❖ **Students Feedback**

- Feedback is obtained from students at the end of the academic year in standard format.
- The respective mentors also collect feedback.

❖ **Alumni feedback**

- Feedback forms are collected from alumni at the end of the course and whenever they visit the campus for various programmes.

❖ **Academic peers' feedback**

- We collect feedback from the external examiners, experts invited for guest lectures and other programmes.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The institution develops curricula for the following programmes:

1. Spoken English Classes
2. Banking Classes
3. Career Guidance

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

❖ **Quality Enhancement of Students**

- Results
- Percentage of students to pursue higher education
- Placement
- Achievement of students in co-curricular and extra-curricular activities

❖ **Quality Enhancement of Faculty**

- Research
- Publications
- Research Projects
- Innovative teaching methods
- Refresher, Orientation and Short Term Courses

❖ **Overall Performance of the Institution**

- Awards and recognition
- Achievement in Co-curricular & Extra-curricular activities
- Alumni
- Feedback from different stakeholders

❖ **Feedback**

- Students’ feedback on curriculum

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

❖ **Skill Development Courses**

Programme	Objectives
Spoken English Classes	<ul style="list-style-type: none"> • To make the students feel comfortable, understanding and speak in English • To make students familiar with vocabulary • To make them able to communicate in different situations • To motivate students to speak English with confidence and positive mindset

	<ul style="list-style-type: none"> • To teach communication through practical exercise • To teach soft skills through interaction and group discussions
Career Guidance	<ul style="list-style-type: none"> • To make the students aware of the various competitive examinations • To prepare the basics of the students
Banking and Management Classes	<ul style="list-style-type: none"> • To prepare the basics of the students • To make the students aware of the various opportunities in banking sector

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Since the institution sticks to the rules and regulations of Dr. Babasaheb Ambedkar Marathwada University, the institution does not offer dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college

❖ Range of Programme Options

Undergraduate Programmes : 05

Faculty	Programme	Options
Arts	B.A.	65 Subjects Combinations
Commerce	B.Com.	01 Subject
Science	B.Sc.	06 Subjects
	B.C.A.	01 Subject
	B.C.S.	01 Subject

❖ Post Graduate Programmes

The college has introduced the following Post Graduate programmes:

Faculty	No. of Programme	Subject
Commerce & Management	01	Commerce
Science	01	Chemistry

❖ **Research guides available**

Ph.D guides are available in the following subjects:

Faculty	Subjects
Arts	Marathi, Hindi, Economics
Science	Physics, Zoology, Chemistry
Commerce & Management	Commerce & Management

❖ **Humanities and Social Sciences: B.A.**

Class	Subjects
B.A. I Year	English (Compulsory)
Semester I, II	Any one of the following as the Second Language (SL) 1. Marathi 2. Hindi 3. Sanskrit
	Three optional subjects are to be opted and not more than one from each of the following groups: Group A: Marathi, Hindi, English Group B: Political Science, Sociology, Group C: History Group D: Economics, Public Administration Group E : Physical Education, Geography
B.A. II Year	As per selected the subjects in B.A. F.Y. Semester
Sem. III, IV	Environmental Science (Compulsory)
B.A. III Year	As per selected the main subject in B.A.T.Y.
Sem. V, VI	

❖ **B.COM.**

Class	Subjects
B.Com. I Year	Compulsory Subjects

	1. English
	Any one of the following as the Second Language (SL) 1. Marathi 2. Hindi 3. Sanskrit
Semester I	1. Entrepreneurship Dev. I 2. Business and Industrial Economics – I 3. Business Mathematics and Statistics – I 4. Financial Accounting – I
Semester II	1. Entrepreneurship Dev. II 2. Business and Industrial Economics – II 3. Business Mathematics and Statistics – II 4. Financial Accounting – II
B.Com. II Year	Compulsory Subjects 1. English 2. Environmental Science 3. I.T. Application in Business
	One Second Language which was opted in B. Com. First Year
Semester III	1. Principles of Business Management 2. Corporate Accounting- I 3. Business Regulatory Framework 4. Marketing Management <i>Or</i> Financial Management
Semester IV	1. Organizational Behavior 2. Corporate Accounting- II 3. Corporate Legal Framework 4. Marketing Management <i>Or</i> Financial Management
B.Com. III Year	Compulsory Subject : I.T. Application in Business
Semester V	1. Cost Accounting- I 2. Auditing Concepts 3. Direct Taxes 4. Management Accounting - I 5. Insurance <i>Or</i> Small Business Management
Semester VI	1. Cost Accounting- II 2. New Auditing Trends 3. Indirect Taxes

	4. Management Accounting - II 5. Banking Or Retail Management
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❖ **B.Sc.:** 06 different combinations of subjects are offered by the college

Sr. No.	Subject	Subject	Subject
01	Physics	Chemistry	Mathematics
02	Physics	Chemistry	Comp. Sci.
03	Physics	Mathematics	Comp. Sci.
04	Chemistry	Mathematics	Comp. Sci.
05	Botany	Zoology	Chemistry
06	Botany	Zoology	Comp. Sci.

❖ **Flexibility to Choose the Second Language**

The college has adequate number of options for second language i.e Hindi, Marathi & Sanskrit. Students have to choose one language as a second language (SL) in first and second year of their graduation.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The College offers following self-financing programmes:

❖ **Under Graduate Programmes**

Programme	Admission	Curriculum Institution/ University	Fee Structure	Teacher Qualification (Minimum)	Salary
B.C.A. (Science)	Merit Base	University	As per University norms	Post Graduate	Fix Pay
B.Sc.Comp. Science	Merit Base	University	As per University norms	Post Graduate	Fix Pay

❖ Post Graduate Programmes

Programme	Admission	Curriculum Institution/ University	Fee Structure	Teacher Qualification (Minimum)	Salary
M.Com.	Entrance Test	University	As per University norms	PG/ NET/ SET/ Ph.D.	Fix Pay
M.Sc. Chemistry	Entrance Test	University	As per University norms	PG/ NET/ SET/Ph.D.	Fix Pay

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Other than the certificate courses, the institution offers following skill oriented programmes relevant to regional and global employment market:

Sr. No.	Particulars	Activities	Beneficiaries
1	Sunder-Ratna Career Academy	The centre provides coaching for Banking/PSI/STI/MPSC/UPSC and other competitive examinations.	Participated Students
2	Career Guidance & Placement Cell	Campus Placement: The placement cell is active to encourage students for attending the interviews held by Wipro and Tata Consultancy Services (TCS) organized by our sister branch Deogiri College, Aurangabad.	Participated Students
3	Spoken English Classes (English Language Lab)	Keeping in view the increasing importance of English for career purpose, we have a well-equipped English Language Lab with the software provided by Orell installed in 20 computers. The software consists of interactive learning kits, which provides all	Participated Students

		facilities like communicative skills, grammar, and writing skills.	
4	Banking Classes	Taking into consideration the job opportunities in banking sector, the college provides free coaching of banking related exams.	Participated Students

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

The institution is not authorised to provide this facility to the students at present.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

❖ Realization of Goals

The University designs the college syllabi leaving very little scope for the college. However, while implementing the syllabi prescribed by the University, the college always keeps the institution’s goals and objectives in front. The college offers a number of co-curricular and extra-curricular activities taking into view the goals of the institution.

- For the overall personality development & holistic education to students, the college has a number of clubs, forums and associations, which provide opportunities for development of talent as well as for overall recreational activities.
- The college has a career guidance center named Sunder-Ratna Career Academy, which provides guidance to get through varied competitive examinations.

- The college organizes various extension activities through NSS for cultivation of values like national integration, environment consciousness, patriotism, equality, humanism, secularism, and peace.
- To give scope to various skills and qualities in students, the college conducts co-curricular and extra-curricular activities like quiz, debate competitions, essay writing, drama, sports competitions and cultural activities.
- Remedial coaching for SC/ST/OBC (Non- creamy layer) & Minorities
- Coaching classes for entry into services for SC/ST/OBC (Non- creamy layer) & Minorities
- Equal Opportunity Centre for SC/ST/OBC (Non- creamy layer) & Minorities
- The students also participate in the social programmes like blood donation camps, adult literacy, cleanliness awareness, female feticide, eradication of superstitions, aids awareness, water management, pollution hazards, voters' awareness, tree plantation, environmental consciousness, etc.
- The Women Empowerment Cell initiated to uplift women from oppression and discrimination, to elevate the status of women in society by making them self-reliant.
- The college maintains an excellent research environment. Every department is vibrant with research activity. The College has a team of duly qualified and talented teachers. This has considerably helped in providing quality education.
- 3 audio-visual rooms in the college

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The institution has taken following initiatives to modify, enrich and organize the curriculum to cater the needs of the dynamic employment market:

- Student feedback on curriculum is obtained, analyzed and discussed in the IQAC and Management meetings. The outcome of the analysis is communicated to the Board of Studies. Since the college is affiliated one, the Departments plan the co-curricular and extra-curricular activities in such a way that it reflects the issues in the curriculum. The activities conducted in the

last five years reflect how they are closely linked to the curricula being followed.

- The college introduced a class of Spoken English for the students aspiring for better career prospectus and addressing the local needs. Since 90% of our students belong to farming communities, good communication skill is their dire need. Thus, the course caters to the needs of the students. The college, taking into account the local, national and global needs, designs the curriculum of this course.
- Special care and targeted teaching is invoked to equip students taking up the challenges of higher education and precede employment.
- Audio visual seminar hall for presentation

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Gender	<ul style="list-style-type: none"> • Lecture on Women empowerment • Rangoli competition on female feticide • HB checking camp for girl students • Various competitions conducted- essay, elocution, debate, rangoli, painting, wall poster • Gender sensitization programme organized • Prgrammes for Hostel girls • Lecture of Mrs. Satyabhama Saundarmal • Women’s day celebration
Climate Change	<ul style="list-style-type: none"> • Tree plantation • Earth day • Various competitions/ programmes • Lectures • No Vehicle day • Waste water management • Solar lamps • Use of energy efficient instruments

Environmental Education	<ul style="list-style-type: none"> ● Environmental studies – a compulsory subject for B.A./ B.Sc./ B.Com ● Seminars/ conferences to create awareness ● One day workshop on Training for Environmental Protection ● National seminar on Population Growth, Environmental Degradation and Prospect ● Recharge of bore wells ● Rain Water Harvesting ● Students’ projects on environmental issues & bio-diversity ● Green & eco friendly campus ● NSS camp theme- <i>Youth for water conservation</i> ● Polythene free environment rally
Human Rights	<ul style="list-style-type: none"> ● Anti Ragging Cell ● In order to inculcate patriotism in students, programmes on the life and work of great national leaders organized ● Human right is implicit in the curricula of Political Science and Sociology. ● Guidance of the Judges on various HR related issues ● Voters’ awareness rally
ICT	<ul style="list-style-type: none"> ● Computer labs with Internet Access ● Audio-visual seminar hall for presentation ● Separate Digital and Microprocessor Lab ● 4 computer laboratories ● Computer hardware exhibition by Computer Science students ● Workshops on ICT for college staff & students ● e- journals / books ● Wi-Fi access ● ICT is a part of curriculum for B.C.A./B.Com. & M.Com./ B.A.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students _ moral and ethical value_ employable and life skills_ better career options _ community orientation
Enrichment Activities offered to ensure holistic development of Students:

❖ **Moral & ethical value**

- Playing the national anthem every morning
- Gandhi Vichar Darshan Exam
- NSS activities

❖ **Employable and life skill**

- B.C.A., B.C.S., M.Com., M.Sc. Chemistry
- NET/SET guidance
- UGC Scheme for entry in services during 11th & 12th plan

❖ **Better career option**

- Sunder-Ratna Career Academy
- Spoken English Class

❖ **Community orientation**

- Observing the death and birth anniversaries of eminent leaders/people
- NSS unit organizes a seven days camp in rural area
- HIV-AIDS awareness rally
- Blood donation camp organized every year
- Voters' awareness rally
- International Literacy Day Rally
- Observation of International *Yoga Day* every year
- Participation in *Van Mahotsav Programme* by tree plantation in college campus
- Establishment of Green Army- 60 students participated
- 400 meter running track open for public
- Indoor & outdoor stadium & gymkhana open for college students and public

1.3.5 *Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?*

- Formal and informal feedback is collected from students, parents, alumni and other stakeholders on the effectiveness of the curriculum.

- All these feedback are analysed and necessary changes are communicated to the concerned BOS members.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- Programme coordinators monitor the enrichment programmes and ensure that the objectives of the programmes are achieved.
- Records are maintained for evaluation and betterment of the programmes. The quality of the enrichment programmes are evaluated through feedback forms from the students.
- To evaluate the satisfaction of the enrichment programme, student satisfaction survey is undertaken.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

❖ Organization of Workshops on Syllabus

Department	Theme	Date
English	One Day Workshop on Revised Syllabus of B.A. T.Y.	26/09/2015

❖ Participation in Workshops on Syllabus

Sr. No.	Subject	No. of Participants
01	English	03
02	Hindi	02
03	Marathi	02
04	Economics	01
05	History	01
06	Zoology	01
07	Mathematics	02
08	Physics	02

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the

University and made use internally for curriculum enrichment and introducing changes/new programmes?

- There is a Feedback Analysis Committee that accumulates all feedback and analyses them systematically. The committee designs the feedback forms by taking into consideration the various aspects. Feedback is collected from students and other stakeholders by random sampling method.
- The committee analyses the feedback and prepares a report. The conclusions and recommendations are communicated to the BOS members of the University.
- The formal feedback obtained is used internally for curriculum enrichment and changes or new content in the curriculum is communicated to the students.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

New programmes/ courses introduced by the College

Post Graduate Courses	01. M.Sc. Chemistry 02. M. Com.
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❖ **Rationale**

M.Sc. Chemistry:

The application of Chemistry to all branches of science is well known and it has increased many-fold during the last few decades. Knowledge of chemistry is, therefore, imperative for carrying out research and it forms a necessary input for industrial and technological development of the country. Therefore, in order to cultivate a mathematical attitude and nurture the interests among students and to motivate them for research, the college offers course in Chemistry at post-graduate level.

M.Com.:

Commerce and Management has a very important role in the modern era. In the rural area like Majalgaon, the facility of post graduation is not available. There are a number of aspirants willing to go for PG in Commerce in our area. Due to poor family background, it is not possible for all to fulfill this wish. So, the college proposed to introduce PG in Commerce.

Criterion: II

Teaching –Learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

❖ *Publicity in admission process*

Our college prospectus enables to understand important features of the institution. All details regarding the available courses and subjects are given in the prospectus. The prospectus is given with admission form. It contains the group of subjects in different streams, different activities, schemes etc. Banners, news- paper advertisement, local T.V. advertisement, posters, visits to different junior colleges are made to reach the maximum number of people in the region.

❖ *Access and transparency*

The university has laid down norms of eligibility for admissions to various courses. The college strictly adheres to those norms. The Government of Maharashtra has its rules of reservation for admissions. These rules are conveyed to students. The college also maintains reservation criterion method as per Govt. norms.

❖ *Equity*

The College has also internalized the practice of social reservation, financial incentives and welfare measures. Accordingly, the college has implemented suitable supporting steps and facilities for the benefit of students. Equity is provided through the adherence to the governmental reservation norms.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

❖ **The process of admission**

Our admission process is “first come first served” basis for B.A., B.Com., and B. Sc. classes for different categories like General, S.C., S.T., O.B.C., N.T., V.J.N.T. etc. The faculty wise numbers of seats of these categories is displayed on notice board. This has resulted into transparency in the admission process even at the elementary level. Though all the students get equal opportunities for admission, priority is given on ‘first come first served’ basis. Admission committee assesses their interest, knowledge, and skill so that they can get maximum output in the future with minimum investment of energy, resources and time. Our college forms an admission committee including senior subject experts who guide the students to select proper subjects based on certain criteria at the time of admission. College has its website, which provides necessary information about the college.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

❖ **Under Graduate and Post Graduate**

Sr. No.	Name of the Course	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
		Min	Max	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max
01	BA	38.46	78.15	36	78.33	35	81.50	35	85.54	35	85.69	35	83
02	Bcom	37	83	40	77.67	36	75.17	35.54	85.85	41.23	82.77	36	88.15
03	BSc	43.38	88.46	37	78.17	35	72.33	40	83.83	38	77.69	36	84.92
04	BCA	54.62	81.23	44.67	62.67	44.14	57.83	47.69	62	51.38	67.69	50.15	60.46
05	BCS	38.46	78	41.33	64.83	48.17	62.83	46.15	59.23	51.69	73.54	47.08	70.31
06	MCom	These courses were introduced from the academic year 2016-17 onwards										40.5	59.5
07	MSc											50.80	71.20

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

At the end of the admission process, the whole process is reviewed and recommendations for change (if any) are suggested and instituted.

❖ Review of Admission Process

There is a mechanism to generate the daily report stating number of student admitted per course/ subject. After admission, the Admission Committee reviews the admission process. The use of ICT facilitates the admission process and has reduced the amount of paperwork as well as the use of paper. The ICT enabled process has facilitated the generation of student profile reports. The committee also ascertains the need and relevance of the existing programmes. The subjects with high demand ratio necessitate the introduction of new programmes under Self-Finance stream. Suitable measures are planned to augment the demand for programmes with less demand ratio.

❖ Outcome of the Analysis

Admission process is decentralized. Self-financing courses were introduced as per the demand. Additional intake quota was demanded to University for Commerce courses. The departments with less demand ratio intensified their publicity mechanisms to increase the student enrolment.

❖ Improvement in maintaining Student Profiles

Student profiles are categorized and maintained in the college office after admission. Resumes of individual students are kept updated by the mentors in the departments. Counselling by the mentors help the students to identify their aptitude and needs and enable them to make the correct choice of subjects for further study.

The following chart shows the total no. of students admitted during the last five years:

Year	GEN		SC		ST		OBC		Boy	Girl	Total
	Male	Female	Male	Female	Male	Female	Male	Female			
UG											
2011-12	301	186	97	55	02	03	117	58	518	304	822

2012-13	310	190	98	53	09	04	142	60	559	307	866
2013-14	390	196	137	74	13	05	212	89	752	364	1116
2014-15	477	234	178	95	12	05	273	130	940	464	1404
2015-16	560	281	189	94	16	03	297	145	1062	523	1585
2016-17	610	328	197	101	14	13	353	151	1174	593	1767
PG											
2016-17	31	10	07	02	--	01	12	04	50	17	67

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

❖ Admission policy of the institution with regards to reservation categories

Sr. No.	Total Number of Students	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	SC	152	151	213	273	284	298
2.	ST	05	13	18	17	19	27
3	OBC	180	202	304	406	431	504
4.	Women	310	307	428	468	503	593
5.	EWS/ EBC	485	499	593	711	734	938

❖ SC / ST / OBC / Economically Weaker Sections

- There is reservation for students belonging to disadvantaged community as per Govt. of Maharashtra notifications.
- The college takes every care to ensure the reservations meant for disadvantaged community every year. Category wise lists of students are displayed and admission is given accordingly. If the seats remain vacant, students from other categories are admitted.
- As the students from SC, ST & OBC category get their tuition fees from the government, at the time of admission, college takes minimum fees excluding tuition fees from these students. This fetches students towards admission and

their strength increases. In exceptional cases, the college bears the fee.

- The following table shows the number of students admitted in the college during last five years:

Year	GEN		SC		ST		OBC		Boy	Girl	Total
	Male	Female	Male	Female	Male	Female	Male	Female			
2011-12	301	186	97	55	02	03	117	58	518	304	822
2012-13	310	190	98	53	09	04	142	60	559	307	866
2013-14	390	196	137	74	13	05	212	89	752	364	1116
2014-15	477	234	178	95	12	05	273	130	940	464	1404
2015-16	560	281	189	94	16	03	297	145	1062	523	1585
2016-17	579	318	190	99	14	12	341	147	1124	576	1700
PG											
2016-17	31	10	07	02	--	01	12	04	50	17	67

❖ **Women**

Financial concession is given in admission and hostel fees to girls. The positive impact of this is apparent from the high number of girl students both in the courses of study and in the hostels run by the College.

Categories	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Women Student	Women	%										
	310	38.22	307	35.45	428	37.94	468	33.38	503	32.57	593	33.55

The number of female students increased from 2011 to 2016 due to safe environment, healthy sanitary facilities, strong Women Cell, discipline, convenient timetable, and quality education with ICT facility.

❖ **Different categories of persons with disabilities**

- Our college is a disabled-friendly campus with ramps constructed for accessibility across the buildings on the campus, with wheel chair accessibility within the college.

- The College has total 02 physically challenged students taking education.
- Special concern is shown to the differently abled students of all categories in admission.
- All possible efforts are made to provide them scholarships from various sources.

❖ **Economically Weaker Sections**

The government pays tuition fees of students coming from economically weaker sections. These students coming from economically weaker sections are advised to apply for availing fees concession within time. They are guided to fill and submit forms for availing EBC Scholarship.

Sr. No.	Year	Total number of EBC students	Percentage %
1.	2011-12	485	59.80
2.	2012-13	439	53.1
3.	2013-14	593	52.57
4.	2014-15	711	50.71
5	2015-16	734	47.54
6	2016-17	897	58.08

❖ **Outstanding achievers in sports and extracurricular activities**

- Excellent performers in sports and extra-curricular activities are given preferences during admission. The students are encouraged to participate in various sports activities under the guidance of the Sports Department in the College.
- Concession in term fee, examination fee, hostel charges, etc. is offered to them on the recommendation of the Physical Director.

Sr. No.	Year	Participated ICT	Selected for IUT	Inter Class Competitions	Performance
1	2011-2012	34	Nil	299	Participated
2	2012-2013	37	01	309	---

3	2013-2014	26	Nil	316	---
4	2014-2015	33	04	340	---
5	2015-2016	36	01	393	---
6	2016-2017	20	Nil	407	---

❖ **Minority community**

The students coming from minority community are also eligible for scholarships from the government. There are few numbers of minority community students and they are informed about the scholarship.

❖ **Enrolment of minority students in degree classes**

Year	Total Student	Minority Students					Total	% of Minority Students
		Muslim	Shikh	Christian	Buddh	Jain		
2011-12	822	43	00	00	18	0	61	7.67
2012-13	866	49	00	00	16	0	65	7.50
2013-14	1116	61	00	01	30	1	93	8.25
2014-15	1404	87	00	00	22	2	111	7.91
2015-16	1585	99	01	00	22	2	124	7.81
2016-17	1767	77	01	00	11	0	89	5.30
Total	7560	416	02	01	119	5	543	7.28

2.1.6 *Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.*

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Course						
B.A.	386	457	609	761	847	802
B.Com.	117	126	161	206	242	324
B.Sc.	251	234	308	394	410	517
B.C.A.	24	17	20	14	15	11

B.C.S.	33	32	30	17	30	46
M.Com.	The courses were started from the academic year					37
M.Sc.	2016-17					30

Note: Admissions to B.Sc., B.A., B. Com., B. C. A. & B.C.S. are given on 'first come first served' basis. Students aspiring admission for M.Sc. Chemistry & M.Com. have to undergo entrance exams.

❖ **Reasons for increase / decrease of demand ratio**

- The traditional B.A., B.Sc. & B.Com. courses show the increasing demand of the students. The college has successfully maintained a good record of academic growth and various facilities are provided to the students to cater their different needs.
- The professional courses like B.C.A. & B.C.S. show a steady decline due to the changing trend of the market and the approach of the students to look towards the IT sector.
- Counseling for the UG students regarding the availability of diverse job / research opportunities motivates them to take up PG programmes.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

❖ **Differently-abled students**

- As per the Government norms, seats are reserved for differently-abled students. The college implements schemes of Government of Maharashtra and U.G.C. for their benefits.
- The differently abled students are advised to make use of free ship provided by the Government of Maharashtra.
- Appropriate measures are taken by the college for the differently abled students based on their needs/demands.
- The college provides all sections of administrative activities, library, examination cell, canteen and toilets on the ground floor and there are some

classrooms at each block on the ground floor to facilitate the differently abled students.

- The college also gives priority to the above-mentioned classes of students in admission to the hostel.
- Ramps are also available on ground floor for such students.

2.2.2 Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the programme? If ‘yes’, give details on the process.

Each department assigns a mentor for establishing a profile of every student admitted. The students profiles contain educational attainment at school level, socio-economic background, special talents and personal goals. This practice is an effective tool for the analysis of differential requirements of students. Throughout the study period, student is under care and guidance of the assigned mentor. The mentor is responsible for addressing academic, psychological and economic issues.

❖ Details of different sections of the students identified by the college are as follows:

Sr. No.	Different Sections of Students	Percentage
1	Advanced Learners	55%
2	Slow Learners	45%
3	Economically weaker sections (EBC)	56.39%
4	Reserved categories	45.68%
5	Minorities	5.30%
6	Female students	36.25%
7	Rural students	90%
8	Urban students	10%
9	Differently abled	0.11%

Through regular interaction with the students, the assessment of their knowledge and skills is carried out in the classroom during the initial lectures.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- Many methods are used by the college as per requirements of students and subjects. Remedial/competitive examination guidance is conducted for interested and weaker students. Students learn peer learning, where students are paired (meritorious and academically weak students). Thus, learning becomes easy and interesting. Science students are encouraged for taking part in science exhibition, poster presentation, science talent search examination, etc. All students are encouraged to take part in cultural activities, youth festival, elocution competition and sport events.
- Remedial Coaching for SC, ST, OBC & Minorities slow learner students is run. The following departments are offering Remedial Coaching:

Sr. No	Name of the Department	Key Issues
01	Dept. of Mathematics	Basics of sets, operation on sets mapping, continuity, limits, etc.
02	Dept. of English	Grammar, word power, phonetics, etc.
03	Dept. of Botany	Basics of Botany
04	Dept. of Commerce	Basic concepts in accounting, taxation, etc.
05	Dept. of Zoology	Basic theories in Zoology
06	Dept. of Physics	Basic theories in Physics
07	Dept. of Chemistry	Basic theories in Chemistry

- Entry in services for SC, ST, OBC & Minorities students
- Equal Opportunity Centre
- Spoken English Class
- Personality Development programme
- Extra coaching classes are conducted for the students admitted late
- Guests from different fields of industry are invited and their lectures help students to get practical and in-depth knowledge on subject-related areas.
- Industrial visits and field visits are organized for students.

- Monitoring of students' progress is observed through the Mentoring system.
- Individual help is rendered as and when required by respective teacher.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

❖ **Gender Sensitivity**

- Equal opportunities are provided to all eligible individuals to participate in any of the academic / extracurricular and co-curricular activities.
- Women Empowerment Cell of the college takes initiative in conducting various activities on gender sensitive issues and brings women experts to the campus to interact with the girl students.
- Prominent speakers/ activists are invited to address issues pertaining to gender.
- The Dept. of Sociology conducted a survey during 24-12-2016 to 30-12-2016 at Lahamewadi in the same tehsil on gender inequality.
- Women Health check up was conducted on 12-12-2015 in the college.
- The college has exclusive cells and committees for sensitizing both staff and students to gender inclusion and environment viz. Anti sexual Harassment Cell, N.S.S., Women Empowerment Cell, extension activity and complaint box. These committees/ cells organize events like interactive talks, lectures, demonstration, films, debate, poster competition, and exhibition on various sensitive and critical issues like environment, gender discrimination, social malpractices, inclusive educational growth, etc. Some of the programmes stress equality of sexes helping the underprivileged safety of women, health and environmental awareness.
- The faculty is sensitized to diverse needs of the students. The college surrounding is favorable to growth of all learners. As a result, there is an improved intake of girls students from rural and backward areas. The institution provides hostel facility for girls students free of cost. There are two well furnished women hostels. The police department helps maintaining the discipline through frequent visits.
- NSS department observed *Balika Din* 03-01-2013 at Sonnathadi during annual

camp.

- Various programmes are held to make students aware of female feticide.

❖ Environment

- The Management, Principal and IQAC make a thorough environmental assessment of the campus and implement healthy ecological practices in water and energy conservation and waste management. The three 'R's: Reduce, Reuse, & Recycle form the essence of every eco-friendly practice adopted in the College.
- Students are motivated to keep a clean and litter-free environment in their classrooms and laboratories in particular, and around the campus in general. Dustbins/Litter-bins are kept at strategically located places within the college campus.
- In order to make students conscious of their responsibility towards the environment, they are advised to save electricity by switching off the lights and fans while leaving the classrooms and laboratories.
- In support of conservation of nature, the college also implements the healthy practices such as *No Vehicle Day* on each Wednesday.
- Environmental Day and World Water Day are also celebrated.
- Rain Water Harvesting Project saves millions of liters of water per year.
- One-day workshop was organized on *Training for Environmental Protection* on 17th February, 2017.
- One Day National conference was organized on *Population Growth and Environmental Degradation: Problems & Prospects* on 27-09-2016.
- The college has integrated Environmental Studies into the curriculum to create among students an awareness of environmental concepts and issues both as members of a college community and as responsible citizens.
- Use of 10 solar energy based lamps in the campus
- Dept. of Chemistry conducted a group discussion on *Global Warming* on 27-01-2012.
- The college has two sanitary napkin vending machines.

❖ Inclusivity

- Value added education lectures are arranged for all the college students, through which they are sensitized on various issues such as the importance of education for weaker sections and combating social evils. The students are motivated to acquire an inclusive attitude towards all. The twin values of equality and brotherhood are inculcated in them.
- Through various capacity-building strategies, students are involved in issues affecting society. NSS students are sensitized about these issues during the camps.
- With over 1500 average enrolments per year and above 85 staff members, we have a significant diversity in student and staff community across varied religious and ethnic backgrounds. We promote awareness and appreciation of cultural diversity among our students and staff through various cultural programmes.
- Celebration of birth and observation of death anniversaries of eminent personalities like Shivaji Maharaj, Swami Vivekananda, Savitribai Phule, Dr. Sarvapalli Radhakrishnan, Ramanujam, Dr. B.R. Ambedkar etc., also motivates the students and staff communities to imbibe the great qualities of these eminent persons. It helps in sensitizing and creating awareness of harmonic co-existence.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

Advanced learners are identified by tracking their academic record, their performance in the class tests and their interactions in the classroom discussions. Once identified, the following steps are taken up in order to make advancement in their knowledge and skills:

- By arranging guest lectures
- Providing guidance with reference books, tutorial classes, interactive sessions and class tests
- Apart from classroom teaching, assignments are given to the advanced group of learners.
- Addresses of relevant websites are given to the students.

- Intra-departmental seminars, wall magazines on selected reference topics are also organized and published.
- Felicitation of meritorious students in Annual Social Gathering
- By encouraging advanced learners to participate in various curricular and co-curricular activities; such as seminars, group discussions, quiz competitions, debate competitions, speech competitions etc.
- Steps to enhance their communication skills, art of reading – learning and inculcate reading habit
- By organizing interactions with alumni pursuing higher education as well as those holding higher positions
- Parent-Teacher scheme is implemented to provide more care for advanced learners.
- Personal counseling is given to the advanced learners to prepare for different examinations such as UPSC, MPSC, Revenue and Banking Exams through Sunder-Ratna Career Academy.
- College provides special library facility, special library timing for advance learners.
- Departmental projects are assigned to selected advanced students.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of dropout (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- After declaration of results by the affiliating University, results of every class and all subjects are analyzed. The students, who failed, are advised to apply for supplementary examination. The senior teachers guide such students through regular counseling. The institution gives the facility for the students to borrow the necessary books from the library. Guidance is provided to unsuccessful students to improve their performance to minimize the drop-out rate.

- The academic performance of the students from the disadvantaged sections of society, physically or differently abled, slow learners, etc. do not seem to cope up with the pace of learning and sometimes seem at risk of drop out. Such students are identified by the faculties during the classroom interactions. Personal counseling is provided to the students. Supplementary classes are arranged for such students, if needed.

Following strategies are adopted for improving academic performance of these students:

- Repetition & revision of a topic
- Encouraging students to participate in classroom interactions
- Tutorial classes, personal guidance and small group class tests
- Delivering simple summary of the lecture
- Using teaching aids
- Practical demonstration, field trips and field studies are arranged
- College provides EBC scholarships, Earn and Learn Scheme for the students.
- We provide ICT facility for students to make learning more interesting.
- We offer concessions in admission fees for students outstanding in sports and cultural activities.
- Specially prepared notes are provided to the slow learners.
- UGC sponsored schemes like Remedial Coaching, Entry in Services are implemented.
- Some departments provide departmental library facility to the students.
- EBC, GOI, Free ship scholarships are provided to the students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blueprint, etc.)

❖ Academic Calendar

Academic calendar is prepared in the month of May/June every year. It contains the teaching, learning and evaluation schedules. The format provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is used as a

guideline. The departments submit the inputs for the academic calendar and later IQAC and Principal modify it. The Plan is prepared regarding the following important matters:

- Admission dates
- Dates of the beginning of academic transaction
- Internal and University examination schedule
- Annual Day
- Dates of meetings of committees, cell, associations
- Celebration of important days, festivals, occasions
- NSS camps and outreach programmes
- Adequate teaching space
- Evaluation schedules
- Study tours, field visits
- Seminars, workshops, symposia
- Activities of the Student Council
- Closing dates of the semesters
- Departmental meetings

❖ Time Table

The time table committee prepares time table for the year in the month of May. Allocation of papers is carried out by each HoD in consultation with his colleagues. Later, it is displayed on the notice board for students, in the staff room and Department for the teachers.

❖ Teaching Plan

The teachers prepare the teaching plan before the beginning of the semester and communicate it to the students. It is maintained in the academic diaries. The whole syllabus is distributed into small units so that week-wise schedule is prepared.

❖ Evaluation Blue Print

- The college follows the semester pattern. The continuous assessment (CA) (seminar, presentation, record book, tests etc.) has been dropped from the

year 2013 as per the University guidelines.

- Evaluation schedule is communicated through the prospectus.
- The subject teacher gives tests to the students, shows them the answer sheets and maintains the record in the departments.
- The examination timetable received from the university is put up on the notice board at least one month ahead of the commencement of the examinations. The evaluation of the answer papers is carried out by the University in its assessment centers.
- In case the students have grievance in respect of the evaluation, they apply for reevaluation. They are provided a photocopy of the assessed answer paper.
- The institute has evolved an indigenous mechanism through tests, tutorials, seminars, projects, interaction etc. for assessing the students.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

IQAC prepares a blueprint for applying quality sustenance and enhancement activities. It is prepared before the commencement of each academic year.

The role and contribution of IQAC is as follows:

❖ Emphasis on ICT

- 03 audio-visual classrooms established. PPT enabled lectures made compulsory to all the teachers.
- NRC established in the Dept. of Computer Science
- Library automation completed by installing MSP Mandal 2.0 software with OPAC facility operationalized
- N-List subscribed for access to 6000 e-journals and 97,000 e-books, and remote access to Dr. BAMU Aurangabad
- Internet access is provided to all the departments and sections.
- Language lab with 20 computers
- Computer Lab with 55 computers

❖ Effective Monitoring

- IQAC obtains action plan for the departments and continuously monitors the implementation.

- As a part of best practice, the IQAC holds meetings with the IQAC members representing different streams to closely review the activities of the departments.

❖ **Feedback**

- Structured Student feedback on aspects like curriculum, college and teacher is conducted and maintained systematically. The feedback is analyzed and the outcome is used for improvement.
- As per the guidelines of IQAC, all the HoDs of all the departments and their colleagues interact with the students, prepare and maintain their profile.

❖ **Associations and Committees**

- The IQAC has formed 36 committees in order to plan and execute co-curricular and extra-curricular activities reflecting the mission of the institution.
- IQAC oriented the members of the associations and committees and encouraged them to plan and implement activities for the all-round development of the students.
- These committees organized 75 activities per year.

❖ **Research Promotion**

- 05 teachers received Rs. 1,62,500/- from UGC for Minor Research Projects.
- 01 teachers received Rs. 5,80,000/- from UGC for Major Research Projects.
- The teachers published 135 articles and research papers in reputed international and national journals in the last five years.
- Teachers received 04 prestigious awards as an acknowledgement to excellence in research.
- Two faculty members- Dr. K.B. Gangane & Dr. M.S. Wankhade were promoted for research through FIP.

❖ **Innovations**

- The college has set up water harvesting. The bore-well are recharged by using the roof water collected through this project.

- With the help of UGC Scheme, Indoor and Outdoor Sport facility is provided to the students with modern equipment.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The College provides varied learning facilities to the students and staff. We have energy efficient classrooms, audio-visual classrooms, well-equipped laboratories, well-stocked library with reading room and internet connection to make learning effective.

- To make learning skills more student-centric, some initiatives are taken like group learning, tutorials, and educational tours to academic institutions and historical places. Participatory learning activities such as participation in different competitions, departmental wall magazine and intra-departmental seminars using audio visual aids, project work, assignments, seminars, etc. are also encouraged.
- The examination committee conducts unit tests. Students regularly attend classes where they interact with the teachers. It helps interactive learning.
- Students are encouraged to use the library independently that enhances self-learning. They are encouraged to write assignments, contribute to the departmental wall magazine and the college magazine for developing independent learning.
- Time table of college is designed to keep an eye on the adjustment and need of students as they are from rural areas and their villages are in interior areas.
- Class wise timetable is displayed with classrooms mentioned on notice boards.
- The students of Science Departments undertake project work in their course. All students are required to prepare an individual project for environmental studies where there is scope for independent learning.
- With regular course, college also conducts different programmes through Lifelong Learning and Extension and different UGC schemes. Faculty also participates in different orientation and refresher courses and short-term courses for up gradation of knowledge.

- Apart from it, co-curricular activities such as seminars, workshops, conferences, debates, extracurricular activities such as cultural and sports activities and competitions, extension activities such as NSS activities are undertaken by the college to develop participatory learning.
- Wi-Fi facility is available in the campus for staff members and students.
- Various departments show educational videos, documentaries, and movies to students.
- Teachers are deputed to refresher/orientation courses to get acquainted with the student centric teaching methods and staff enrichment programmes, workshops, activities sponsored by the parent institution and held within the college.

Sr. No.	Name of Activity	No. of Participants
01	Orientation Course	11
02	Refresher Course	19
03	Short term courses	10
04	Seminars/Conferences/Workshops	211

2.3.4 *How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?*

The college takes efforts to nurture critical thinking, creativity and to develop scientific temper among the students by implementing various activities:

- Debates, seminars and talk of eminent persons on contemporary issues are organized in which students get a chance to explore new ideas and to listen to the expert views.
- Department of Zoology has a museum and Dept. of Botany has a Botanical Specimen museum with 12000 herbarium specimen collection.
- Practical demonstrations for the science faculty students are arranged.
- Projects are mandatory in environmental studies for each student. Apart from projects, there are field surveys included in the syllabus of science stream.
- The college makes an arrangement for intra-state excursion or educational trip

annually for students of Department of Botany, Zoology and History guided by the faculty members.

- Various cultural programmes are organized around the year where students not only participate but are actively involved in organizing and handling programmes such as welcome and sendoff functions in the department, Teachers’ Day celebration, etc.
- The college has Science Forum, which propagates the science related activities during whole session. Students participate in different Science exhibitions. Students prepare science projects also.
- College also has Lifelong Learning and Extension Department, which organizes various programmes for students.
- Department of Botany and Zoology jointly organized a one-day national conference on ‘Population Growth and Environment Degradation: Problems and Prospects’ on 27th Sept., 2016. Many students of science participated and interacted with the resource persons and delegates.
- The Dept. of Commerce organized a one-day national conference on ‘Innovative Trends in Commerce and Management’ on 27th Sept., 2016.
- The Department of Sociology and Political Science jointly organized a one day national conference on ‘Farmers’ Suicides: Facts, Causes and Remedies’ on 27th Sept., 2016.
- Every department organizes lectures of eminent scientists, teachers and educationists.
- All these efforts transform the students into life-long learners and innovators.

Critical Thinking	<ul style="list-style-type: none"> ● Projects ● Study tours ● Industrial visits ● Rural exposure camps ● NSS famps ● Paper presentation/ case study ● Guest lectures ● Social survey
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	<ul style="list-style-type: none"> • Workshops/ Seminars / Conferences
Creativity	<ul style="list-style-type: none"> • Teacher’s day celebration • Poetry recitation/ elocution/ debate competitions • Activities of Literary Association • College magazine – <i>Samanvay</i>
Scientific Temper	<ul style="list-style-type: none"> • Participation in Science project exhibition • Science Forum activities • Science Day celebration • Environmental awareness activities • Guest lectures by eminent academicians/scientists • Demonstration of science lab and instruments to school students

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg. Virtual laboratories, e learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The institution has augmented IT infrastructure on par with latest technological development.

- 03 ICT oriented class rooms
- The campus is connected through Wi-Fi, LAN network and high speed internet is made available to all the teachers and students.
- 03 K-YAN machines available in the college
- Being a member of UGC-approved INFLIBNET N-LIST Programme, the faculty can access a wide range of e- journals (6000) and e- books (97,000).
- Well equipped English Language Lab (20 console of ORELL)
- Well furnished 05 Computer Laboratories
- Separate Digital and Microprocessor Lab
- Seminar hall with ICT facilities
- Library and individual departments maintain educational CDs, DVDs, etc. for use in teaching learning.

- 07 portable LCD projectors available
- NRC facility available for students
- Library automation completed-MSP Mandal 2.0 Software with OPAC made Operational
- Examination process is computerized by establishing MKCL Cell in the college as per the University guidelines.
- Teachers show documentaries, video clips, e-books for making teaching-learning interesting and student centric.
- College website is the major channel of sharing information among all the stakeholders of the institute.

2.3.6 How are the students and faculty members exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

❖ **Initiatives for Teachers**

The students and faculty are exposed to advanced level of knowledge and skills through the following measures:

➤ **Blended learning**

The College provides internet facilities to the students and teachers for acquiring advanced knowledge and skills. The college organized one-day computer literacy programme for all students for skill development. The college also organized computer skill development programme for non-teaching staff.

❖ **Expert lectures, seminars, workshops**

- The College conducts debate, quiz and essay writing competition, seminars, expert lectures, experimental & field based project learning and encourages students to participate actively for capacity building.
- Faculty members are encouraged to complete higher study for acquiring knowledge and skills etc. to complete the required number of orientation programmes and refresher courses from UGC and ASCs, NET, SLET, M.Phil., Ph.D. within due time, to participate and present research papers in State,

National, International seminars, conferences, and workshops, to attend skill development training programmes, to apply for research projects from state/national funding agencies, etc.

- Teachers and students attend seminars, conferences and expert lectures organized by the College and other institutions.
- Many teachers attended the Orientation Programmes and Refresher Courses organized by the UGC-ASC of different universities.
- In college, there is English Language Lab for students in which, classes like communication skill and spoken English are conducted. College also runs compulsory environmental course to enrich knowledge.
- The library has books, journals, dailies, magazines as given below:

Sr. No.	Items	Nos.
01	Books	39362
02	Journals	57
03	E-journals	6000
04	E-books	97000
05	Dailies	19
06	Magazines	28
07	Remote Access- Journals	9040
08	Remote Access- E-books	410

❖ **Initiatives for Students**

- The college strives to scale up classroom learning by conducting seminars, workshops, organizing guest lectures of experts, taking students to field visits and encouraging other out-of- classroom experiences. These have had positive outcomes in terms of introducing students to contemporary developments in their disciplines, opening up new avenues for research and encouraging exchange of ideas.
- B.A.T.Y. Students are encouraged to carry out research projects on various topics.

2.3.7 Detail (process and the number of students\ benefitted) on the academic,

personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?

The college provides to students the following academic, personal, psychosocial support and guidance services: After the XIIth result and during admission period, working of the Counseling Cell starts. It works to guide students to choose faculty or subjects for higher studies. With all these support and guidance services, more than 80% students got benefited.

❖ **Professional counseling**

- The College has a Career Guidance and Placement Cell. It guides regarding job opportunities and also informs the students about the campus interviews in the nearby region.
- The College has Entry in Services Cell, which organizes lectures of experts in order to guide the students for preparation of NET, SET and all competitive examinations.

❖ **Mentoring**

- The teachers also play a role of guardians and mentors of students. They guide the students properly on personal level. It establishes rapport among the students and teachers. Teachers are allotted certain number of students for mentoring.

❖ **Academic advice**

- Occasionally, the students receive academic advice at the time of inaugural functions of various committees. The students are informed about advanced courses, like PG courses in different subjects from time to time. They are also informed about websites of higher educational institutes such as ICAR, NCL, TIFR, and BARC. Alumni on higher posts are invited for academic advice.
- With all these support and guidance services, most of the students are benefitted.

Sr. No.	Name of the Service	Number of Students benefitted
1	Student Mentor System	3910

2	Placement Cell	26
3	Women Empowerment Cell	200
4	Health Check-up	500
5	Yoga	368
6	Women's Hostel (Free of cost admission)	92
7	Free of cost mess facility for girl students	55

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative Teaching Method/ Approach/ Practice	Impact
Humanities	
Use of advanced software for teaching English (Orell software)	<ul style="list-style-type: none"> ● Fast and easy learning ● Accuracy in pronunciation
Social survey and visits to banks, and study tours etc.	<ul style="list-style-type: none"> ● Cultivates socio-economic and cultural understanding
Collaborative projects with NGO	<ul style="list-style-type: none"> ● Ability to apply social work concepts in the field
Educational movies, dramas and documentaries shown to students	<ul style="list-style-type: none"> ● Exposure to central thematic concerns of literature related movies ● Sensitization towards human emotions ● Understanding of transformation of texts into films
Projects	<ul style="list-style-type: none"> ● Ability to think beyond the prescribed curriculum
Class seminars	<ul style="list-style-type: none"> ● Communication skills, self-confidence
Use of Social media- What's app group of students	<ul style="list-style-type: none"> ● Solving the question papers ● Uploading the books, syllabus, teaching material

Cultural programmes/ competitions	<ul style="list-style-type: none"> National integrity, cooperation, working in group, leadership, stage courage, understanding
Science	
Exhibition	<ul style="list-style-type: none"> Creative science learning
Projects	<ul style="list-style-type: none"> Practical application of Science principles
Lab to field	<ul style="list-style-type: none"> Applied learning and first-hand experience in applying science in day to day life
Eco-friendly initiatives	<ul style="list-style-type: none"> Create environmental awareness
Study tour	<ul style="list-style-type: none"> To give practical experience and collection of flora and fauna
Use of ICT	<ul style="list-style-type: none"> Educational videos, clips, PPT
Class seminars and group discussion	<ul style="list-style-type: none"> Enhancing subject knowledge & self-confidence
Use of museum specimen	<ul style="list-style-type: none"> Detail studies of specimen
Model based teaching method	<ul style="list-style-type: none"> Enhance participation of slow learners
Commerce	
Industry visits	<ul style="list-style-type: none"> Application oriented learning
Bank visits	<ul style="list-style-type: none"> Getting acquainted with the banking process
Case study	<ul style="list-style-type: none"> Analytical thinking, problem solving
Group projects and presentations	<ul style="list-style-type: none"> Team building
Class seminars and group discussion	<ul style="list-style-type: none"> Enhancing subject knowledge & self-confidence
Use of ICT	<ul style="list-style-type: none"> Educational videos, clips, PPT

2.3.9 How are library resources used to augment the teaching- learning process?

- The college has well-equipped central library. It contains 56,125 books, 57 journals and periodicals, 17 newspapers. Library Automation Software 2.0 (M.S.P. Mandal Aurangabad) is installed in the library. The OPAC facility is available.
- The students can easily locate the books on the base of author, subject or title. Every enrolled student is the member of library. The students are allowed to

borrow books twice a week. A timetable of issue of books is displayed in the library. Each student is allowed to borrow two books at a time. In addition to this, the library provides internet facility to students.

- The college has subscribed for INFLIBNET N- list, through which more than 97,000 e-books and 6,000 e-journals are made available to the faculty members and students. There is Remote Access to Dr. B.A.M.University, Aurangabad. In addition to central library, many departments have their own departmental libraries, which provide books to the students during practical period or as per need.
- The library has a reading room with seating capacity of 150 students. Reading room facility at night is also available for the students.
- There is a separate cabin for research students and teachers. There is also space for students with computers having internet facility with 10 mbps speed.
- Question papers of university examinations of previous years are preserved in the library for helping the students in preparation for examinations.
- There are departmental libraries, which are used by the students and teachers of the respective departments for teaching/learning.
- New arrivals are displayed on the special notice board and the users are encouraged to read them.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

❖ **Challenges**

1. Lack of autonomy in matters of curriculum design, planning and implementation
2. Loss of working days due to large number of Government declared holidays
3. Lengthy examination schedule of about three months in an academic year
4. Uncertain examination schedule
5. Loss of working days due to elections, strikes
6. Sometimes a teacher goes on study leave or medical leave.
7. Delay in the opening and closing date of examination by the University

❖ **Institutional Strategies**

1. PPT enabled lectures delivered
2. Compensatory classes on Sundays
3. Supplementary classes beyond the class hours
4. Printed notes to students

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The teaching learning process is monitored and evaluated by the Principal and Vice-Principal of the College. Timetable is displayed on notice board for supervision of Principal, Vice-principal and other stakeholders.
- The quality of teaching and learning is also assessed on the basis of the results of the subjects. At the end of every semester, the result of each subject and every paper is scrutinized and if the results are not satisfactory, it is communicated to the concerned teacher and asked to improve the results next time.
- Sometimes the Principal and Vice-Principals take rounds to the classrooms and laboratories to monitor and supervise the process. It yields positive output by the first hand knowledge of them.
- They advise the teachers to make amends and improvements in the shortcomings in teaching learning process.
- In the meetings of all HoDs, a review is taken regarding teaching learning process and daily diaries are verified.
- Sometimes the Principal, Vice Principals and HoDs of the concerned departments monitor the quality of teaching learning and issues are discussed in the teachers' meeting.
- Student's feedback is taken and suggestions are invited from the students regarding their expectations from teachers.
- There is control of Local Governing Council on the overall system through Principal.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by

the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

❖ **Recruitment**

- The College is an aided College run under the parent institute Marathwada Shikshan Prasarak Mandal, Aurangabad. It follows the norms of recruitment of teachers given by University Grants Commission and Government of Maharashtra. The policy of recruitment is as follows:
- The policy of recruitment is transparent.
- During recruitment of staff, the parent institute advertises the vacancies of posts in University News, some national and state level newspapers.
- After receiving applications from the candidates, there is a scrutiny system.
- Thereafter the Institute demands the selection committee from Dr. B.A.M. University, Aurangabad.
- The selection committee comprises of the management members, Principal, Government nominee, Vice-Chancellor's nominee, two subject experts and head of the department of concerned subject.
- The eligible candidates are called for interview.
- The selection committee conducts the interview as per the guidelines of the University and selects the most eligible candidates.
- The selected candidates are given their appointment letters and their approvals are sought from the University.
- Norms regarding eligibility and reservation are strictly followed.
- Recruitment procedure of vacant posts on Non-grant basis is similar as above but instead of parent Institute, it is conducted at college level.

❖ **Retention**

To retain the appointed staff, the college adopts the following strategy:

- Recruited staff is confirmed as per the UGC rules and regulations.
- The teachers are granted study leaves if they wish to upgrade their qualification by perusing M. Phil. and Ph.D.

- They are allowed to attend orientation and refresher courses and short-term courses.
- Duty leave is sanctioned for attending seminars, conferences and workshops.
- The staff members are encouraged to do research work by undertaking Major and Minor Research Projects, for which laboratories and infrastructure are made available as per their requirement.
- Teachers are inspired and supported to initiate the teaching-learning innovations.
- CAS is promptly implemented.
- Faculties are encouraged with moral support.
- Duty leave for FIP is sanctioned.
- Felicitation of teachers for their achievements / awards.

❖ **Qualification of Teachers**

The College has faculty strength of 25 full-time teachers and 26 faculties on C.H.B. and fix pay. We have an experienced and competent teaching faculty. The following is a brief profile of the faculty in various departments.

Qualification	Professor	Associate Professor	Asst. Professor	Total
Permanent teachers				
Ph.D.	01	03	12	16
M.Phil.	----	01	04	05
SET/NET	----	01	13	14
PG	----	06	19	25
Temporary & Fix pay teachers				
Ph.D.	----	----	----	02
M.Phil.	----	----	----	07
SET/NET	----	----	----	06
PG	----	----	----	26

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)?

Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The teaching staff to the new courses is filled as per the norms of Dr. Babasaheb Ambedkar Marathwada University, UGC and the Government of Maharashtra.
- The institution fills the positions of these courses as per the requirement.
- The advertisement to the vacant positions is circulated through the national dailies. Later, interviews are held and qualified and competent candidates are selected as per their academic performance.
- Faculty from other colleges is also invited for delivering lectures whenever necessary.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

❖ **Staff Development Programmes**

(a) Nomination to staff development programmes last four years:

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	19
HRD programmes	02
Orientation programmes	21
Staff training conducted by the university	00
Staff training conducted by other institutions	21
Summer / winter schools, workshops, etc.	06
TOTAL	69

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:

Sr. No.	Title of the Conference	Date	Organized By	Funding Agency	Resource Person

1.	One day Orientation Programme	02 nd October 2011	Department of Hindi	MSP Mandal Aurangabad.	Dr. Shivkumar Bhandari Dr.Lalita Rathod Dr.Vijay Shinde
2.	One day Orientation Programme	26 th August 2012	Dept. of Sociology	MSP Mandal Aurangabad	Dr. D.D.Kachole Dr. Suresh Waghmare Dr. Suresh Sable Mr. B.T. Gaikwad
3.	One day Orientation Programme	02 nd March, 2014	Dept. of Marathi	MSP Mandal Aurangabad	Dr. M.A. Kavhale Dr. S.S. Bansode
4.	One day Orientation Programme	02 nd March, 2014	Dept. of Hindi	MSP Mandal Aurangabad	Dr. Sukumar Bhandari Dr. Lalita Rathod Dr. Sanjay Jadhav Dr. Amol Palkar
5.	One day Orientation Programme	31 st August 2014	Department of Hindi	MSP Mandal Aurangabad.	Dr.Babasaheb Kokate Dr.Baliram Dhapse Dr.Ganpat Rathod Dr.Sadashiv Sarkate
6.	Orientation Course	31 th August 2014	Dept. of Marathi	M.S.P.Mandal Aurangabad	Dr. Sadashiv Sarkate Dr. Kamlakar Kamble Dr. Suresh Paithankar Mr. Pralhad Bhope Dr.Patangankar
7.	Staff Professional Development Programme	23 rd Aug. 2015	Dept. of Physical Education	M.S.P.Mandal Aurangabad	Dr. Ataulah Jahagirdar Dr. Matinuddin Kadri Dr. D.D. Ballal
8.	One day workshop on Revised Syllabus of B.A.T.Y	26 th September 2015	Dept. of English	Dr. B.A.M.U. Aurangabad	Dr.Handibag (Dean) Dr. Shivaji Gaikwad Dr. M.B. Pandit
9.	<i>Dimensions of Curriculum, Teaching Learning and Evaluation</i>	04 th Sept. 2016	Department of Economics	MSP Mandal Aurangabad	Dr.Dnyaneshar Jige, Dr.M.P.Deshmukh, Dr.Ghumatkar
10.	<i>Dimensions of Curriculum, Teaching Learning and Evaluation</i>	04 th Sept. 2016	Department of Sociology	MSP Mandal Aurangabad	Dr.P.N.Sahare, Dr.Dilip Khainar, Mr.S.D.Hiwale

11.	<i>Dimensions of Curriculum, Teaching Learning and Evaluation</i>	04 th Sept. 2016	Department of History	MSP Mandal Aurangabad	Dr.Laxman Jirewad Dr.Sutawane
12.	One day Orientation Programme on <i>Dimensions of Quality Enhancement</i>	04 th Sept. 2016	IQAC	MSP Mandal Aurangabad	Prin. R.T. Deshmukh Dr. Vishnu Patil Dr. Siddhesh Bellale

c) Percentage of faculty

Particulars	Percentage of Faculty
Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies (include CA)	44%
Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	100%
Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	100%

2.4.4 What policies/ systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The College strives to provide a series of facilities and support measures to motivate faculty members, some of them are:

- Identify academic and career progression needs of the faculty
- Systematic assessment of faculty, teaching commitments and his/her expected involvement in administration, continuing education, network activities, etc. to be carried out
- To make the faculty aware of the latest technology and research methodologies to impart better training to students

- Encourage and support faculty for obtaining higher qualifications such as M.Phil., Ph.D., Post-Doctorate, etc.
- Organization of state/ national/ international level seminars, conferences and workshops
- Training of faculty for effective teaching
- Encourage faculty to undertake research and research projects

❖ Outcome

1	Number of teachers completed Ph.D.	18
2	Number of faculty members pursuing Ph.D.	11
3	Number of teachers availed study leave to pursue Ph.D.	02
4	Number of Ph.D. guides	09
5	Number of Ph.D. awarded students under the guidance of faculty members	09
6	Number of Ph.D. students under their supervision	23
7	No. of research papers published in peer reviewed journals	91
8	No. of research papers presented in various seminars /conferences /workshops	211
9	Books published/edited	18
10	Major Research Projects Ongoing	01
11	Minor Research Projects Completed	05
12	No. of seminars/conferences/workshops organized	25
13	No. of faculty with citation Index	06

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

Sr. No.	Name of the Faculty	Award/recognition	Sponsoring Institute	Date

1.	Dr. V. P. Pawar	University level Best Teacher Award	SRTM University, Nanded	Sept. 2011
		State level Best Principal Award,	Kavyamitra Social Organization, Pune	Sept. 2013
		National Special Honour Award	Kavyamitra Social Organization, Pune	April 2017
2	Dr. P. D. Gaikwad	National Citizenship Gold Medal Award	Global Economic Research Association , Bangalore	01 st May, 2016

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

❖ **Internal Evaluation**

- The IQAC gets the evaluation of the teachers done by students and external peers. The IQAC takes feedback of the teachers from the students and their guardians. The feedback committee collects feedback from students for both semesters. The analysis reports are provided to the concerned faculty through the Principal of the college. At the end of every academic year, students give feedback of individual faculty members based on their teaching skills in the prescribed format. If any faculty or department doesn't meet the benchmark in the feedback, the Principal, for improvement in teaching skills and results, counsels him.
- Evaluation and feedback collection from students, stakeholders and different experts is the work of the Feedback Committee with the help of IQAC.
- The Quality of the teaching – learning process is evaluated by using following criteria:
 1. Feedback from parents
 2. Feedback from student through suggestion box
 3. Feedback from alumni
 4. Result analysis
 5. Oral feedback from students and parents

❖ **External Evaluation**

- The college is an ISO certified one. It has helped in enhancing the professional development of teaching staff. Interactions of the staff with the team of ISO auditors introduced them to new and innovative ways and systematic monitoring of teaching-learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college attempts to look after students and faculty members. Parents of the students are informed about evaluation process.

- Guidelines about evaluation process given by the university are communicated to the students in the classrooms and copy of the same is displayed on the notice-board.
- At the start of the semester, students are informed regarding the pattern of internal as well as semester end examinations and the evaluation system. We inform the students about the eligibility conditions required to appear in the final examination.
- Internal examinations are conducted as per schedule. Immediately after the examination, answer sheets are evaluated. All the assessed answer books are handed over to the concerned students in classroom. We inform the students about their mistakes and give suggestions for their better performance.
- Their doubts, if any, are cleared. The mark lists of individual internal examinations as well as consolidated marks of both the examinations are displayed on notice board.
- A record of University examination result is maintained in the college office. Record of internal examination results is also maintained in the Examination Cell.
- These registers are scrutinized by the respective faculty to take appropriate measures to improve the performance of the students.
- Management is also very keen about examination results. The results are discussed at the start of each academic year in the meeting of Local Governing Council as well as authorities of our parent institute.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

❖ **Evaluation reforms of University**

- Conducting internal assessment examinations
- Multiple Choice Question (M.C.Q.) type examinations for B.Sc. I, II and III year students and theory type examinations for B.Sc./B.A./B. Com. I, II & III year students
- Availability of photo copies of the answer books to students for review of the result
- Revaluation/Redressal of answer paper after application
- Completion of project for students of Environmental Science
- Additional improvement examination for theory and practical

❖ **Evaluation reforms of College**

The college follows the guidelines, rules and regulations formed by the University. It conducts internal examinations, and the marks of internal examinations are sent to university. The reforms initiated by the college on its own are as follows:

- The schedule of the internal examinations is displayed in advance at the beginning of semester. Internal examinations are conducted by proper method.
- The departments set their own question papers and provide to the examination cell for internal assessment.
- The examination cell prints the question papers and conducts the examination as per timetable, just like university examination for first year.
- The answer books of both the internal examinations are in a single booklet, which helps for easy recording and easy perusal for the students to review.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Dr. B.A.M.University, Aurangabad awarded the college as an Ideal Examination Centre for innovative and outstanding practices in conducting the university examinations during 2013-14.
- To deal with the day-to-day examination matters, the institution has set up a cell called MKCL. This cell handles online registration, filling up examination forms, printing and issuing hall tickets from the University website etc. It closely monitors and coordinates the internal assessment work that happens at the institutional level.
- There is a separate cell for conducting internal examinations. The internal exams help the teacher measure the achievement of the learning outcome and the academic progress of the students.
- Desk numbering system is unique system adopted by college at the time of examination, which controls malpractices up to certain limit.
- All record of examination i.e. answer sheets, mark lists is maintained in the Examination Cell of the College.
- The students are encouraged and counseled for better performance in the future examinations.
- A variety of measures are adopted and implemented to ensure rigor of the internal assessment process which are held on a regular and time-bound basis:
 - Class test
 - Viva-voce
 - Assignments
 - Projects
 - Presentations

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Among the formative evaluation approaches adopted by the college is holding of the terminal examinations, tutorials, class tests, interactive sessions, group discussions, student's seminars etc.
- Depending upon the evaluation, slow and advance learners are identified by the departments. Remedial classes are often arranged for the students who

could not perform satisfactorily. Advanced learners are encouraged to be engaged in higher studies and in more challenging jobs.

- Summative methods are helpful to know the overall performance of the students and thus help students to evaluate themselves for effective preparation for the university examinations.
- Student's achievement are also measured from participation in co-curricular and extracurricular activities like NSS, Sports, Cultural activities and the programmes by Life Long Learning and Extension Services Department.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Rigor and transparency in internal assessment is followed. The departments conduct internal assessment giving due weightage to-

- Students' active participation in the class
- Overall conduct as a responsible learner
- Leadership qualities in organizing academic and co-academic activities
- Independent learning capability
- Communication skills
- Regularity of students

As the institution is an affiliated college, there is little scope for all these things. However, in order to ensure transparency, answer scripts of all examinations organized by the college and departments are shown to the students.

Complete transparency is maintained in the internal assessment. The internal assessment is done as per the guidelines of the university. After preparing the assessment report, it is submitted by the subject teacher to the Examination Cell of the College. The Cell displays the results on notice board before submitting to the university. The students can log complain, if any. After receiving complain, the papers are reassessed by the subject teacher. Sometimes there may be mistake in entry of marks. In such case, necessary

corrections are made and the revised result is communicated to the student.

Although formally the college cannot assign any weightage for behavioral aspects, independent learning etc., students are encouraged to participate in various extra-curricular activities within and outside the college for their overall development. The behavioral aspects, independent learning and communication skills of the students are considered for evaluation during practical examinations.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The College specifies five attributes of graduates. They act as a common set of outcomes expected of all graduates of the College. The development of these attributes will better prepare graduates for employment and life-long learning.

Sr. No.	Attributes	Initiatives to Attain the Attributes
01	Human and ethical values	Implicit in the curriculum, more than 75 co-curricular and extra-curricular activities organized each year
02	Thirst for knowledge	Students are encouraged to learn more in their area of studies or interest.
03	Scientific attitude	Activities are planned to inculcate scientific temper in students.
04	ICT attribute	College has emerged as a centre of excellence in ICT.
05	Personality development	Activities are organized to seek personality development.
06	Community orientation	It is practically taught through NSS and other community oriented activities.
07	Environmental awareness	Implicit in curricula; enriched through special lectures and programmes
08	Business skills	Implicit in curricula; taught through special activities

09	Tolerance	NCC and curriculum
10	Positive Attitude	Counseling, teaching, activities
11	Patriotism	All activities

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

❖ **College level:**

- Internal test evaluation outcome is communicated to the students by showing them the evaluated answer papers.
- Grievances, if any, are resolved in the classroom itself.
- Some grievances are resolved by the Head of the Department.
- The college also assesses the end semester examinations answer papers.
- Grievances pertaining to these exams are dealt with by the Committee set up for this purpose.

❖ **University Level**

- Applications are received from the students. Photocopies of the answer sheets are provided to the students.
- The college forwarded the following grievances pertaining to the University assessment in the last three years.

Year	No of Grievances Received and forwarded
2014-15	20
2015-16	42
2016-17	14

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The general and course specific learning outcomes have been defined and put on display in every department. There is emphasis on inculcating in students the following qualities:

- Value education
- Critical thinking

- Communication skills
- Team spirit
- Business knowledge
- Research aptitude
- Social interaction
- Independent learning
- ICT knowledge
- Environmental sensitivity
- Patriotism
- Co-living
- Gender sensitivity
- Scientific attitude
- Quest for learning and excellence

The institution has formed 36 cells, committees and associations for conducting curricular and extra-curricular activities. These activities reflect the issues, which are otherwise not reflected or reflected inadequately in the curricula provided by the University.

The number of such activities is given in the chart below:

Year	No. of Activities
2011-12	70
2012-13	75
2013-14	78
2014-15	68
2015-16	82
2016-17	85

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students' results/ achievement (Programme /course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

Under the Continuous Assessment (CA) pattern, tests are conducted and the evaluation outcome is discussed and communicated to the students in the class itself. Student grievances are satisfied there itself. In case of students scoring low marks in a particular topic, the topic is thoroughly revised by the teacher.

❖ **Seminar**

Each student is asked to prepare one seminar on the topic of his choice in each semester. The teacher also helps the students to prepare the seminar. In the beginning, the advance learners deliver seminars and gradually the slow learners are encouraged to deliver short seminars on easy topics.

❖ **Project Report**

The teacher suggests some topics for writing a report. The students collect the relevant data from the reference books, internet etc. Sometimes open interaction is also held in the class wherein the teacher explains the important aspects of the project topic.

❖ **Test Papers**

It is mandatory to take one test in each semester for students. The subject teacher in consultation with the HOD designs the test paper. The outcome is communicated and discussed in the class. Grievances in these matters are redressed without delay.

❖ **Oral Examination**

It is held towards the close of the semester. In Commerce Stream, the University appoints an external examiner to monitor and conduct the oral examination. While in Arts and Science Stream, it is carried out by the subject teacher and the concerned HoD jointly.

The average result for the last five years is given below:

PROGRAMME WISE PASS PERCENTAGE: UG							
Sr. No	Programmes	2011-12	2012-13	2013-14	2014-15	2015-16	Average
1	B.A.	92.33	96.27	94.09	92.80	90.32	93.29

2	B.Com.	87.85	99.13	85.62	87.17	85.38	89.03
3	B.Sc.	86.85	94.06	91.66	92.30	87.66	90.50
4	B.C.A.	79.16	88.23	84.21	100	93.33	88.98
5	B.C.S.	82.14	87.09	89.65	92.85	73.33	85.01

Achievements – The College students have consistently featured in the merit list of University

Sr. No.	Name of the Student	Academic Year	Class & Subject	Merit
01.	Miss. Malpani Priya Nandkishor	2011-12	B.A. (Marathi)	I
02.	Miss. Kulkarni Pragati Pradeep Rao	2011-12	B.A. (Hindi)	I
03.	Miss. Deshmukh Tejshree Raosaheb	2011-12	B.Sc.(CBZ)	I
04.	Miss. Kothalkar Kalyani Sanjayrao	2014-15	B.Com.	IV
05.	Miss. Pathak Varsha Vajjanathrao	2014-15	B.Com.	V
06.	Miss. Badade Surekha Sambhaji	2014-15	B.Sc.	V
07.	Miss. Takankhar Roshni Gangadharrao	2015-16	B.A. (Marathi)	I

❖ **Awards/Prizes won by students in exam at University level**

Sr. No.	Name of the Student	Class /Subject	Award/Prize
01	Miss. Malpani Priya Nandkishor	B.A. (Marathi)	1. Smt. Mangala Baride Smruti Prize 2. Prin. M.B. Chitnis Prize 3. Late. Dr. A. Jagtap Prize 4. Shri Shankarrao Kharat Prize 5. Shri. Ramakant Yadkikar Prize 6. Smt. Laxmibai Chitle Prize 7. Dr. Narayanrao Nandapurkar Prize
02	Miss. Kulkarni Pragati Pradeep Rao	B.A. (Hindi)	1. Mohanlal Kanhayyalal Agrawal Scholarship 2. Kaka Kadepurkar Prize
03	Miss. Deshmukh Tejshree Raosaheb	B.Sc. (CBZ)	1. Late. Shri. Jagannathrao Nomulwar Prize

04	Miss. Takankhar Roshni Gangadhar	B.A. (Marathi)	<ol style="list-style-type: none"> 1. Smt. Mangala Baride Smruti Prize 2. Prin. M.B. Chitnis Prize 3. Late. Dr. A. Jagtap Prize 4. Shri Shankarrao Kharat Prize 5. Shri. Ramakant Yadkikar Prize 6. Smt. Laxmibai Chitle Prize 7. Dr. Narayanrao Nandapurkar Prize
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2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Our institutional mission and goal is to impart liberal education to produce intellectually developed, morally upright, socially conscious and spiritually oriented young people who will serve society and the nation. The final aim is to equip our students to meet the challenges of a changing world through pragmatic and professionally oriented teaching. The college provides special coaching facilities for the UG students.
- Students perform in internal exams like tests, tutorials, projects, seminars. They also participate in science exhibition, quiz competition and study tours. The college makes use of the UGC schemes like Remedial Coaching Classes and Entry in Services to organize classes and programmes for this purpose. The college provides the students with books and special study material for Remedial and Entry in Services. Apart from optimizing the syllabi and updating the teaching methodology, the students are motivated towards achieving the best outcomes of the teaching-learning process. The college closely monitors all these programmes.

2.6.4 What are the measures/ initiatives taken up by the institution to enhance the social and economic relevance (students' placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

❖ Social Relevance

- Through various activities, the institution enhances the social significance among the students. Our NSS units of the college arrange blood donation camps, tree plantation, celebrate birth and death anniversaries of eminent persons, special annual camps at villages, and female feticide programmes. Besides, the Lifelong Learning and Extension Department of the college conducts voters' awareness rally, celebration of International Literacy Day, cleanliness and sanitation programmes. Despite above departments, the college has various committees and associations to boost the ambiance of social importance in campus. The college convened three self-financed national level conferences on the topics- *Farmers' Suicides: Facts, Causes and Remedies* by the Dept. of Sociology and Political Science, *Population Growth and Environmental Degradation: Problems and Prospects* by the Dept. of Botany and Zoology, and *Innovative Trends in Commerce and Management* by the Dept. of Commerce.
- In addition to this, the prescribed syllabus of the university has covered the components of social issues as well as aims to impart social awareness among the students.
- On 11-08-2014, a lecture of Mrs. Sushilatai Morale was organized on "Female Feticide" with the participation of 127 students.
- In collaboration with the Tehsil Office, Majalgaon, the college organized voters' awareness rally.
- NSS collaborated with 01 NGO and conducted activities in the field of rural development, water conservation, etc. at Takarwan.

❖ Economic Relevance

The college conducts different activities in collaboration with banks, market, and industries. To make aware of the opportunity in above-mentioned fields, the college hosts the programmes like field visits, study tours and guest lectures.

❖ Student Placement

- The college has a Placement Cell to encourage the students to appear for interviews of various companies. For enrichment of students' communicative skills, the college has Spoken English Class. Besides, guidance regarding

interview skills, presentation skills and personality development skills are provided by the faculty.

- To give a major boost to the training and placement in the 21 HEIs of M.S.P. Mandal, the top Management has centralized the process. As a part of this initiative, a six day Placement Officer Training Programme was organized in Aurangabad in 2015. Seven teachers from the institute are trained in this workshop.

❖ Entrepreneurship

- The Department of Commerce organizes workshop and guest lecturers for the enhancements of skills and knowledge of entrepreneurship among students. Besides, the commerce syllabus covers the areas of development of entrepreneur skills of student. The department arranged a national level seminar on *Innovative Trends in Commerce and Management*.
- M.Sc. Chemistry and M. Com. are the courses introduced for developing entrepreneurial skills in the students.

❖ Research aptitude

- For developing the quality of research of students, the departments of science implement project work for the students. The advance students of Botany and Zoology have been allotted practical based projects.
- During last two academic years, the Arts faculty had the project work for B. A. T.Y students.
- Project Work is a compulsory component of the curricula for B.A., B.Sc. and B. Com. students.

The above activities of the institution enhanced the natural abilities of the students to learn something new and improve the social awareness, economic relevance, entrepreneurship, and research attitude among the students.

2.6.5 *How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?*

The data on learning outcomes includes-

- Results of internal examinations as well as University examination
- Feedback from stakeholders, alumni meeting, parent meeting
- The data is collected and analyzed. The data related to examination is analyzed by the individual departments and the data on feedback is analyzed by IQAC.
- Keeping suggestion box in front of the office and library
- SWOC analysis done by IQAC
- Feedback from all stakeholders during programmes like parent meeting, Alumni meeting are taken into consideration. Feedback from students, guests of different programmes are also taken into consideration.

❖ **Steps to overcome barriers**

- Providing question bank of different subjects to the students
- Timely redressal of students' grievances
- By showing answer books to students to bring to surface their strengths and weaknesses
- Counseling of students to minimize absentee in the college
- Remedial classes for weak students to solve their problems

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

❖ **Results**

The learning outcomes are monitored through the performance and the results of students.

❖ **Departmental Analysis**

A departmental analysis is carried out at the end of the year to enable the faculty to assess their achievements and challenges. A plan for the following year is drawn to improve their existing performance.

❖ **Staff Meetings**

The Principal, through staff meetings, improves the learning outcomes of the institution and carries out periodic reviews.

❖ **Continuous Evaluation of Students**

Continuous evaluation is useful in ensuring the achievement of learning outcomes of our students. Besides, the exposure provided to the students through various curricular and co-curricular activities on a regular basis ensures that the learning outcomes are achieved in the course of the programme. The results obtained in the semester examinations, higher education enrolment ratio, placement, all point to the achievement of the desired learning outcome on the part of our students.

2.6.7 Does the institution and individual teacher use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the teachers and the institution use the assessment of the students as a basis of evaluating the student performance. The Department properly maintains and analyzes the record to prepare and modify the lists of slow and advanced learners. In fact, this helps us prepare an independent profile of such students. Their issues and difficulties are monitored and evaluated in the departmental and institutional level in the following way:

- Mentors are allotted to slow learners.
- Simple notes are provided to slow learners.
- Extra coaching is also provided to the slow learners.
- Remedial coaching is provided to the slow learners.
- Bilingual methods are used.

At the same time, advanced learners demonstrating extraordinary performance are also encouraged to participate in the co-curricular and extra-curricular activities organized in other colleges. They are involved in research projects and organizing seminars and conferences. They also offer mentorship to their slow counterparts.

Other relevant information regarding teaching learning and evaluation, which the college would like to include is as follows:

- Due to the effective teaching, learning and evaluation methods, the college has got reputation as one of the best rural colleges in the University.
- Teaching learning practices have enabled us to secure top passing percentage consistently for many years.
- The teachers have a research-oriented attitude gained from the large number of projects undertaken, seminars and workshops organized, attended and training courses undergone. The students have got benefitted from these techniques. Their participation in seminars, classroom discussions, and various competitions have also contributed to their better performance.

Criterion: III**Research, Consultancy and Extension****3.1 Promotion of Research****3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

No. At present, the college does not have any research centre. But the college proposes to apply for research centre in the subjects of Physics, Zoology and Hindi in the academic year 2017-18.

3.1.2 Does the Institution have a research committee to monitor and address the issues of it, if so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has a research committee to facilitate, monitor and encourage the research activities. The research committee comprises of five senior faculty members representing various departments. Principal of the college is the Chairman of the committee.

The composition is as follows:

Sr. No.	Name	Designation	Department
1.	Dr. V.P. Pawar	Principal	Physics
2.	Mr. G.K. Sanap	Associate Professor	Mathematics
3.	Dr. I.B. Salunkhe	Asst. Professor	Botany
4.	Dr. K.B. Gangne	Asst. Professor	Hindi
5.	Dr. B.D. Rathod	Associate Professor	Marathi
6.	Dr. N.K. Muley	Asst. Professor	Economics
7.	Dr. R.T. Pawar	Asst. Professor	Zoology
8.	Dr. M.A. Wadood Khan	Former Principal	Botany

❖ The responsibilities of the committee include

- To motivate and assist the faculty, research scholars and students to prepare Minor and Major Research Project proposals in their research area

- To encourage the faculty to publish and present research papers in conferences and seminars
- To monitor the research projects of the college
- To encourage the faculty for completion of their Ph.D. degrees

❖ **Some recommendations of the Research committee**

- To ensure better internet connectivity
- Enrichment of resources
- To send proposals to UGC to organize and conduct national level seminars, conferences and workshops
- To provide facility of e-journals
- To inspire the willing non-teaching staff to pursue research
- To honor doctoral awardees in meetings
- To encourage the faculty to present research papers in various conferences and seminars
- To provide financial assistance to students to participate in Regional/State or National level science exhibitions for model/poster presentations
- To appoint teachers for guiding the students to prepare models and poster presentation
- To establish a Central Research Laboratory

❖ **The implementation of the recommendation made by the research committee and its impact are as follows**

- The institute provided computer and internet facility to each department.
- Infrastructural facility provided to the faculty to create healthy atmosphere for research
- The faculty has taken up Minor and Major Research Projects on different topics in respective disciplines and subjects.
- Our 11 faculty members have registered for Ph.D.
- The faculty and research students actively participate in various seminars / conference and workshops.
- The college promotes the non-teaching faculty also for research work like Ph.D.

- 05 faculty members, who were awarded Ph.D. Degree, were honored in meetings.
- The college provides financial assistance to the science students to participate in Regional/State and National level science exhibitions for model / poster presentations.
- The library has subscribed for national and international e-journals.
- Students are given financial support for participating in state/ national level competitions and activities.
- Dr. I.B. Salunkhe, Dept. of Botany, was appointed as a guide for the students participating in science exhibitions.
- 5 Minor Research Projects are completed by the faculty and one Major Research Project sanctioned by UGC is going on.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy is given to the principal investigator to conduct research projects.
- Required resources are made available to them.
- Adequate infrastructure is provided for the purpose of research. Extra non-teaching staff is provided for research whenever necessary.
- Two faculty members- Dr. K.B. Gangane, Dept. of Hindi and Dr. Mahendra Wankhade, Dept. of Botany- were sent on FIP for completion of Ph.D. degree.
- Management shows positive attitude towards the researchers.
- All the faculty members pursuing research for Ph.D. are given ample opportunities to present & participate in international, national level seminars, conferences and workshops.
- Prompt administrative support to researchers is provided.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Students are encouraged to prepare wall papers.
- Students are encouraged to participate in science exhibitions. Four students received first prize in different exhibitions.

- 29 students participated in State Level Science Talent Search exams at Balbhim College, Beed and our students received First, Second and Third prize.
- Motivating students to participate in science exhibitions
- Science faculty organizes study tours and field visits every year.
- Organization of workshops at the campus inviting eminent scholars
- Scientific documentary presentation, expert lectures and annual commemoration lectures on topics of recent trends are conducted.
- Students take part in exhibition and demonstration of science experiments.
- B.A.T.Y. students have a compulsory research based paper. The students are guided throughout the year for developing research awareness. Lectures on research methodology are organized for students.
- Environmental project and paper are mandatory for second year students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

A significant number of faculty members are actively involved in research by guiding students in research, undertaking research projects, publications and collaborative research activity. The details are as follows:

Sr. No.	Name of Research Supervisor	Subject	Awarded Students	Ongoing Students
01	Dr. V.P. Pawar	Physics	05	03
02	Dr. B.D. Rathod	Marathi	01	08
03	Dr. N.K. Muley	Economics	---	03
04	Dr. R.B. Lahane	Commerce	03	07
05	Dr. P.B. Rokade	Zoology	---	02

❖ Research Projects

Sr. No.	Name of PI	Title of Project	Type	Agency
01	Mr. S.B. Deshmukh	<i>The Subaltern in Sharankumar Limbale's 'The Outcaste' and Omprakash Valmiki's 'Joothan'</i>	Minor Research Project	UGC
02	Mr. G.K. Chalindrawar	<i>The Role of Human Resource Management in the Growth and Development of Hotel Industry With Special Reference to Pune City</i>	Minor Research Project	UGC
03	Dr. R.T. Pawar	<i>Limnological Studies of Majalgaon Reservoir From Marathwada Region, Maharashtra</i>	Minor Research Project	UGC
04	Mr. S.C. Motekar	<i>Liability of Ground Water Contamination From Pesticides in Godavari Plain of Parbhani District</i>	Minor Research Project	UGC
05	Dr. N.Y. Ghadge	<i>A Critical Study of Employees' Credit Cooperative Society in Beed District</i>	Minor Research Project	UGC
06	Dr. B.R. Nale	<i>Hindi Tatha Marathi Vidnyan Katha Sahitya Me Vidnyan Aur Manviya Mulya</i>	Major Research Project	UGC

❖ **Research awards conferred on the teachers for their excellence in research**

Sr. No.	Name	Name of the Award	Date
1	Dr. V. P. Pawar	1. University level Best Teacher Award, SRTM University, Nanded 2. State level Best Principal Award, Kavyamitra Social organization, Pune 3. National Special Honour Award, Kavyamitra Sanstha, Pimpri-chinchwad(MS)	Sep. 2011 Sep. 2013 Apr. 2017
2	Dr. P. D. Gaikwad	National Citizenship Gold Medal Award	01 st May, 2016

❖ No. of research papers published by the faculty in the last five years

Sr. No.	Name of the faculty	Department/ Subject	No. of Papers
01	Dr. V P Pawar	Physics	43
02	Dr. N K Raut	Physics	16
03	Dr P D Gaikwad	Physics	14
04	Dr. R T Pawar	Zoology	12
06	Dr I B Salunkhe	Botany	09
07	Dr M S Wankhade	Botany	08
08	Dr A M Zine	Chemistry	01
09	Mr S N Ipper	Chemistry	11
10	Mr G K Sanap	Mathematics	06
11	Dr B D Rathod	Marathi	02
12	Dr. M A Kavhale	Marathi	18
13	Dr K B Gangane	Hindi	14
14	Dr B R Nale	Hindi	29
15	Mr. S B Deshmukh	English	12
16	Dr U B Kittekar	English	11
17	Mr. V G Jagtap	Phy. Education	03
18	Dr. N K Muley	Economics	28
19	Mr. B R Bodke	History	12
20	Mr G T Mokusare	Sociology	19
21	Mr. A.R. Pentawar	Pol. Sci.	14
22	Dr. R B Lahane	Commerce	10
23	Dr. Pagare B. A.	Commerce	03
24	Mr. S.S. Rudrawar	Commerce	09
25	Mr. S.C. Motekar	Chemistry	07
TOTAL			311

❖ Books published

Sr. No.	Name	Title	Details
1	Dr. V.P. Pawar	<i>1. A Textbook of Practical</i>	ISBN 978-93-83389-

		<i>Physics for B.Sc. First Year</i>	91-9 Dec. 2014
		2. <i>Guruji: Gandhiwadi Sahebrao Pawar</i>	Dec. 2015
2	Dr. R.T. Pawar Dr. I.B.Salunkhe Dr. M.S. Wankhade	<i>Population Growth and Environmental Degradation: Problems and Prospects</i>	ISBN 978-1-63535-117-0 27 th Sept., 2016
3	Mr. G.T. Mokusare Mr. A. S. Pentawar	<i>Farmers' Suicides: Facts, Causes and Remedies</i>	ISBN 978-1-63535-675-5 27 th Sept., 2016
4	Dr. R.B. Lahane Dr. B.A. Pagare Mr. S.S. Rudrawar	<i>Innovative Trends in Commerce and Management</i>	ISBN 978-1-63535-489-8 27 th Sept., 2016
5	Dr. R.T. Pawar	<i>Classification and Identification of Fresh Water Fishes</i>	ISBN 9789351243168 2015, Astral International Publication, New Delhi
6	Dr. P.B. Rokade	<i>Impact of Tannery Operations on Gappi Poecilia Reticulata</i>	ISBN 9783319576534 2017 Springer Publication, New York
7	Dr. P.B. Rokade	<i>A Practical Book on Parasitic Protozoa and Helminthes</i>	ISBN 978-3-659-91652-6 , 2016 LAP Lambert
8.	Dr. P.B. Rokade	<i>A reference book on Fishery Science</i>	ISBN 9783659113158 2016 LAP Lambert Germany
9	Dr.B.R. Nale	<i>Kamleshwar ka Upanyasik Sansar</i>	ISBN 978-93-81555-24-8
10	Dr. B. D. Rothod	<i>Pardhi Loksanskruti</i>	ISBN 978-93-81289-10- (2012)

		<i>Marathwadyati kathalekhika</i> (Editor)	2012
		<i>Shivar Smarnika</i>	2013
11	Dr. N. K. Muley	<i>Comparative Study of Financial Efficiency of DCC Banks: Distric Central Cooperative Banks in Marathwada</i>	Lambert Academic Publishing (2016) ISBN-978-3-659-57314-9

❖ Journals edited

Sr. No.	Name of the faculty	Name of the Journal	ISSN No.
01	Dr. R.T. Pawar (Chief Editor)	Bioinfo Aquatic Eco-system	2277-369X
02	Dr. R.T. Pawar (Guest Editor)	Recent Research in Science and Technology	2076-5061

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution in collaboration with the parent organization M.S.P. Mandal, organized workshops for deliberation on curricula and the effective delivery. The details are given below:

Sr. No.	Title of the Conference	Date	Organized By	Funding Agency	No. of Partici-pants	Resource Persons
1.	One day Orientation Programme	02 nd October 2011	Dept. of Hindi	MSP Mandal Aurangabad.	38	Dr. Shivkumar Bhandari Dr.Lalita Rathod Dr.Vijay Shinde
2.	One day Orientation Programme	26 th August 2012	Dept. of Sociology	MSP Mandal Aurangabad	17	Dr. D.D.Kachole Dr. Suresh Waghmare Dr. Suresh Sable Mr. B.T. Gaikwad
3.	One day Orientation Programme	02 nd March,	Dept. of Marathi	MSP Mandal Aurangabad	36	Dr. M.A. Kavhale Dr. S.S. Bansode

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	Programme	2014				
4.	One day Orientation Programme	02 nd March, 2014	Dept. of Hindi	MSP Mandal Aurangabad	28	Dr. Sukumar Bhandari Dr. Lalita Rathod Dr. Sanjay Jadhav Dr. Amol Palkar
5.	One day Orientation Programme	31 st August 2014	Dept. of Hindi	MSP Mandal Aurangabad.	24	Dr. Babasaheb Kokate Dr. Baliram Dhapse Dr. Ganpat Rathod Dr. Sadashiv Sarkate
6.	Orientation Course	31 th August 2014	Dept. of Marathi	M.S.P.Mandal Aurangabad	23	Dr. Sadashiv Sarkate Dr. Kamlakar Kamble Dr. Suresh Paithankar Mr. Pralhad Bhope Dr. Patangankar
7.	Staff Professional Development Programme	23 rd August 2015	Dept. of Physical Education	M.S.P.Mandal Aurangabad	20	Dr. Ataulлах Jahagirdar Dr. Matinuddin Kadri Dr. D.D. Ballal
8.	One day workshop on Revised Syllabus of B.A.T.Y	26 th Sept. 2015	Dept. of English	Dr. B.A.M.U. Aurangabad	44	Dr. Bharat Handibag (Dean) Dr. Shahaji Gaikwad (Chairman, BOS) Dr. M.B. Pandit
9.	Dimensions of Curriculum, Teaching Learning and Evaluation	04 th Sept. 2016	Dept. of Economics	MSP Mandal Aurangabad	08	Dr. Dnyaneshar Jige, Dr. M.P. Deshmukh, Dr. Ghumatkar
10.	Dimensions of Curriculum, Teaching Learning and	04 th Sept. 2016	Dept. of Sociology	MSP Mandal Aurangabad	11	Dr. P.N. Sahare, Dr. Dilip Khainar, Mr. S.D. Hiwale

	Evaluation					
11.	Dimensions of Curriculum, Teaching Learning and Evaluation	04 th Sept. 2016	Dept. of History	MSP Mandal Aurangabad	15	Dr.Laxman Jirewad Dr.Sutawane
12.	One day Orientation Programme on Dimension of Quality Enhancement	04 th Sept. 2016	IQAC	MSP Mandal Aurangabad	23	Prin. R.T. Deshmukh Dr. Vishnu Patil Dr. Siddhesh Bellale

Focusing on imbibing research culture among the staff and students, the college has organized 03 conferences and 12 Orientation and 07 workshops. The sub-themes deliberated in these seminars were primarily curricular. The details are as follows:

Sr. No.	Title of the Conference	Date	Organized By	Status	No. of Participants	Resource Person
1	One day workshop on Writing Skill in Marathi	02/02/15	Dept. of Marathi	Regional	140	Dr. Ramesh Gatkal Dr. M.A. Kavhale Dr. Kamlakar Kamble Mr. Prashant Bhole
2	One day workshop on Revised Syllabus of B.A.T.Y	26/09/15	Dept. of English	Dr. B.A.M.U. Aurangabad	44	Dr.Handibag (Dean) Dr. Shivaji Gaikwad Dr. M.B. Pandit
3	Population Growth, Environmental Degradation:	27/09/16	Dept. of Zoology and Botany	National Conference	102	Prin. Dr. A. D. Mohekar, Prof. C.J.Hiware, Prof. M. B. Muley, Prof. R.M.Mulany

	Problems & Prospects					
4	Farmers's Suicides: Facts, Causes & Remedies	27/09/16	Dept. of Social sciences	National Conference	95	Dr. A. D. Mohekar, Mr.Amer Habib, Dr.Mahesh Kharat, Dr.B.D. Rathod
5	Innovative Trends in Commerce & Management	27/09/16	Dept. of commerce	National Conference	104	Dr. K.B. Laghane, Dr. M.A. Lokhande
6	Workshop on Cashless India	19/12/16	Dept. of Botany, Economics & Rotary Club	Regional	70	Dr. Sunil Garad, Mr. Bharat Mitkari
7	Workshop on Voters' Awareness	24/01/17	Dept. of History and Botany	Regional	80	Dr. Kailas Pathrikar, Dr. Sanjay Shinde, L.G. Zampalwar, Arun Ingale
8	Training of Environmental Protection	17/02/17	Dept. of Botany and Zoology	Regional	90	Prof. M. B. Muley, Mr. C.M. Killedar Mr. Shaikh A. Majid Mr. Omkar Jogdand
9	Workshop on SEBI	22/02/17	Dept. of commerce	Regional	150	Dr. Anil Jadhav
10	Workshop on Introduction to National Career Services	28/02/17	Dept. of commerce	Regional	140	Dr. Anil Jadhav

To encourage students for further research, 13 study tours/field visits were arranged. The details are as given below:

Sr. No.	Year/Date	Department	Place	Students	No.of Teaching & Non-teaching staff
1	10/08/2011	Department of Zoology	Maharashtra Fish Seed Production, Kesapuri Camp	17	02
2	24/01/2012	Department of Botany	Pachmadi	40	04
3	28/08/2012	Department of Zoology	Maharashtra Fish Seed Production, Kesapuri Camp	16	02
4	28/02/2013	Department of Economics	Shri Shiddheshwar Urban Co-op Bank Majalgaon	15	02

5	21/08/2013	Department of Zoology	Maharashtra Fish Seed Production, Kesapuri Camp	29	02
6	25/09/2013	Department of Commerce	Tirupati Food Production, Ahmednagar	50	03
7	13/03/2014	Department of Economics	Tuljabhavani Urban Co-op Bank Majalgaon	22	02
8	14/08/2014	Department of Commerce	Krushna Urban Co-op. Bank, Majalgaon	100	02
9	19/09/2014	Department of Zoology	Maharashtra Fish Seed Production, Kesapuri Camp	32	02
10	24/09/2015	Department of Zoology	Maharashtra Fish Seed Production, Kesapuri Camp	31	03
11	24/09/2015	Department of Botany	Kesapuri Camp	31	03
12	22/02/2016	Department of Botany	Mahabaleshwar	38	07
13	10/12/2016	Department of Zoology	Maharashtra Fish Seed Production, Kesapuri Camp	35	02

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The following faculty members offer specialized areas of research:

Sr. No.	Specialized Research Area	Name of the faculty	Department/ Subject
01	Dielectric relaxation spectroscopy	Dr. V P Pawar	Physics
02	Solid state Physics	Dr. N K Raut	Physics
03	Solid state Physics	Dr P D Gaikwad	Physics
04	Parasitology and fishery science	Dr. R T Pawar	Zoology
05	Fishery Science and Toxicology	Dr P B Rokde	Zoology
06	Plant Taxonomy and Floristic Study	Dr I B Salunkhe	Botany
07	Bioinformatics	Dr M S Wankhade	Botany

08	Co-ordination Chemistry	Dr A M Zine	Chemistry
09	Co-ordination Chemistry	Mr S N Ipper	Chemistry
10	Graph Theory	Mr G K Sanap	Mathematics
11	Folk Lore	Dr B D Rathod	Marathi
12	Criticism and Folk Lore	Dr. M A Kavhale	Marathi
13	Drama	Dr K B Gangane	Hindi
14	Fiction	Dr B R Nale	Hindi
15	Fiction and Criticism	Mr. S B Deshmukh	English
16	Science Fiction and Criticism	Dr U B Kitterkar	English
17	Outdoor Sports, Volleyball	Mr. V.G. Jagtap	Phy. Education
18	Banking and Finance	Dr. N.K. Muley	Economics
19	Modern India	Mr. B.R. Bodke	History
20	Women Studies	Mr G T Mokusare	Sociology
21	Political Socialization	Mr. A.S.Pentawar	Pol. Sci.
22	Banking, Marketing	Dr.R.B. Lahane	Commerce
23	Liberalization, Privatization & Globalization	Dr. B.A. Pagare	Commerce
24	Banking and Finance	Mr. S.S. Rudrawar	Commerce

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College regularly invites eminent researchers and resource persons. The college organizes conferences & seminars on relevant topics and issues, thus providing an opportunity to listen to and interact with scholars of national and international repute as keynote speakers and plenary session speakers.

Since the academic year 2011-12, the college organized:

- 03 National level conferences
- 07 Regional level workshops
- 12 Regional level Orientations

❖ List of eminent Persons who visited the college during the last four years:

- Prof. C.J. Hiware, Head Department of Zoology, Dr. B. A. M. University, Aurangabad

- Prof. M. B. Mule, Dept. of environmental Science, Dr. B. A. M. University, Aurangabad
- Prof. R. M. Mulani, Registrar, S.R.T. M. University, Nanded
- Dr. Ashok Mohakar, Principal and Dean Faculty of Science, Dr. B. A. M. University, Aurangabad
- Hon. Amar Habib, Political leader of Farmer
- Hon. Prakash Solanke, President of M.S.P. Mandal, Aurangabad
- Dr. Mahesh Kharat, Asst. Prof. Vinayakrao Patil College, Vaijapur
- Prof. Sudhir Gavhane, Vice- Chancellor YCMOU, Nashik
- Dr. Kailas Parthrikar, Director, Extension Education Dept. Dr. B.A.M. University, Aurangabad
- B. B. Thombare, Industrialist, Sugar Factory, Ranjani
- Prin. Madhukar Gaikwad, Ex Vice Chancellor, S.R.T.M. University, Nanded
- Dr. F.M.Shinde, Eminent Poet, Degori College, Aurangabad
- Prof. R. R. Mudholkar, Dept. of Electronics, Shivaji University, Kolhapur
- Prof. D. B. Dhaigude, Dept. of Mathematics, Dr. B.A.M. University, Aurangabad
- Dr. Anand Wagh, Director, Life Long Learning and Extension Department, Dr. B.A.M. University, Aurangabad
- Pandit Uddhavbapu Shinde Aapegaonkar, World famous Pakhwaz artist
- Mr. Bert Cornelius, World famous Satar artist, Belgium, Europe
- Dr. Zarra Kazi, Motivational Speaker
- Samadhan Ingale, Humorous Poet
- Mr. Krushna Bhoge, Former Divisional Commissioner

Moreover, various departments organized events wherein experts in their respective subjects delivered guest lectures:

Sr. No.	Date	Name of the Resource Person	Topic of the Lecture
1	27/09/ 2016	Prof. C.J. Hiware	Environment, Climate and its Impacts on human health and Indian Scenario
2	27/09/2016	Prof. M. B. Mule	Environmental Degradation Results in 21 Century Major Problem to Man
3	27/09/ 2016	Prof. R. M. Mulani	Environmental Degradation and its

			Protection
4	27/09/ 2016	Dr. Ashok Mohakar	Environmental Protection
5	27/09/ 2016	Hon. Amar Habib Hon. Prakash Solanke Hon. Mahesh Kharat	Farmer's Suicides : Facts, Causes and Remedies
6	8/02/2016	Prof. Sudhir Gavhane Dr. Kailas Parthrikar B. B. Thombare Prin.Madhukar Gaikwad Dr. Ulhas Udhan	Farmer's Suicides : Facts, Causes and Remedies
7	22/08/2014	Dr. F.M. Shinde	Informal visit
8	13/12/2016	Prof. R. R. Mudholkar	Fuzzy Logic for Everyday
9	22/08/2016	Prof. D. B. Dhaigude	Differential Equation
10	25 & 26 Feb. 2014	Dr. Anand Wagh	Students' Counseling and Vocational Guidance Camp

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The faculties are encouraged to avail study leave under Faculty Improvement Programme (FIP) to complete Ph.D. The provision for long leave directly contributed to improve the quality of research and to imbibe research culture.

- Dr. K.B. Gangane, a faculty from the Dept. of Hindi and Dr. M.S. Wankhade from the Dept. of Botany availed FIP of two years for pursuing Ph.D.
- Though sabbatical leave has not been availed by any teacher in our institute, we have sanctioned Duty Leave to teachers participating in seminars, workshops and conferences.
- Increased the resourcefulness of the institution in terms of quality faculty for research methodology workshops and lectures both within and outside the campus.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness /advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- Research Expertise available in various departments is being transferred to society for bringing about desired change.
- Faculty of the college is actively involved in organizing and presenting

research papers in seminars and conference.

- Research findings are published in various research journals.
- The Dept. of Botany and Chemistry work on the environmental problems such as pollution, environmental awareness, etc.
- Vermiculture project is set up in the campus.
- Dept. of Botany undertakes the responsibility of medicinal plants project.
- Dept. of Physics takes care of the solar energy project.
- The Departments like Marathi, Hindi and English try to enhance the soft skills in the students.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There are no separate funds allocated by the Government for research activities amongst the Departments. However, Staff members have been receiving funds from UGC Major and Minor Research Projects and the relevant research pertaining to the approved objectives are being undertaken in the respective departments. The college allocates funds in advance to purchase necessary equipment and to subscribe research journals. Financial assistance for participation in conferences and seminars is also provided to the faculty. Furthermore, the management provides grants to organize conferences and seminars in various subjects. Following are the details of expenditure incurred under various heads pertaining to research.

Sr. No	Particulars	Amount Spent (in Rupees)					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
01	Laboratories	513505/-	434851/-	---	---	145187/-	719795/-
02	Library Renovation			65000/-	56,000/-	2,52,000/-	60,000/-
03	Reference books/ periodicals/ Journals purchase	5700	253	72175	58312	84714	243243
04	E-Journal Subscription	---	---	10030	---	7030	10500
05	Equipments	---	---	13660	10,37,560	4,30,620	3,67,200/-

06	Financial Assistance to departments for organizing conference/workshop	---	---	8,700/-	8,500/-	7,000/-	3,30,300/-
07	Financial Assistance to students for participation in various competitions	---	---	52,000/-	63,000/-	78,000/-	83,000/-
08	Computer and internet facility to each department	---	---	1,16,260/-	38,700/-	9,05,220/-	4,14,581/-
09	Major Research Project	---	---	---	---	3,80,000	----
10	Minor Research Project	----	----	1,62,500/-	----	----	---

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

At present, the institution does not provide any financial assistance to the students for conducting research projects.

3.2.4 How does the various departments/ units/ staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The institute promotes the culture of inter-disciplinary research. In undertaking interdisciplinary research, the faculty brings together the strength of the discipline and the competencies of the respective faculty. Departments conduct seminars and workshops in collaboration with other departments of the college. More than one department frequently shares the services of resource persons. Teachers belonging to different disciplines have collaborated in publishing and presenting papers. Some of the significant events are mentioned below.

Sr. No.	Name of Scholar	Research Area	Native Discipline	Discipline Combined
01	Dr. B.R. Nale	<i>Samkalin Hindi Tatha Marathi Vigyan Katha Sahitya Me Vigyan Aur Manviya Mulya (Major Research Project)</i>	Hindi	Marathi & Science
02	Dr. U.B. Kitterkar	<i>Man-Machine Interrelationship: A Comparative Study of Selected Science Fiction of Jayant narlikear and Isaac Asimov (Ph.D.)</i>	English	Marathi & Science
03	Dr. R.T. Pawar	<i>Marathwada Drought: Present Status and Its Effects (Research Paper)</i>	Zoology	Social Science

1. The Dept. of Chemistry and Physics organized a one day workshop on *Physicochemical Parameters of Majalgaon Tehsil* on 10th Feb., 2014.
2. The Dept. of Commerce and Computer Science conducted a workshop on *E-Commerce* on 11th Dec., 2014 for students.
3. Dept. of Marathi conducted a workshop on *Writing Skill* for all faculty students on 2nd Feb. 2015.
4. All the Languages Departments collectively organized a workshop on *Literature, Society and Humanitarian Values* for students on 08th Sept., 2015.
5. A One Day Workshop on *Training of Environmental Protection* was organized by Dept. of Botany and Zoology on 17th Feb. 2016 with 105 participants in it.
6. Dept. of History and Botany hosted a workshop on *Voters' Awareness* on 18th Feb. 2016 with 90 participants in it.
7. The department of Botany organized a national conference on *Population Growth, Environmental Degradation: Problems and Prospectus* in collaboration with the Dept. of Zoology on 27th Sept. 2016.

8. Dept. of Sociology organized a national conference on *Farmers' Suicides: Facts, Causes and Remedies* in collaboration with other social science departments 27th Sept. 2016.
9. Dept. of Economics and Dept. of Botany jointly conducted a workshop for students on *Cashless India* in collaboration with Rotary Club, Majalgaon on 19th Dec. 2016 with 78 participants in it.

3.2.5 *How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?*

Usually, a logbook is maintained for all the advanced equipment / machineries and provision is being made for each faculty/ research scholar of the department to utilize the facility in rotation effectively. The facilities of the English language laboratory are accessible to all members of staff/students for their research work. The most user-friendly software is installed in all the computers of the lab and staff members are encouraged to utilize the same. Further, the facilities created under the auspices of the UGC sponsored Minor Research Project and others at the Department are regularly availed by the students. We give assignments to students related to literature and social issues. Students make use of library and internet to complete these assignments.

3.2.6 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.*

The college has not received any grant from industries. However, we have received a special assistance grant of Rs. 21,12,000/- from UGC for purchasing the science research instruments. Many of our faculty members have received Major and Minor Research Project grants from UGC. Besides, the faculty of the institution has applied for financial support for research to Sugar factory.

3.2.7 *Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the*

last four years.

The College provides all possible help to the faculty in securing research funds by:

- Motivating faculty to apply for research projects
- Approving and forwarding the research proposals promptly
- Providing necessary recommendation letters and letters regarding the availability of the resources required for research
- Prompt utilization of funds
- Assisting faculty for timely submission

The table below gives the details of **Completed** projects (funded by UGC)

Sr. No.	Faculty	Title of the Project	Category	Sanctioned Amount
1	Mr. S.B. Deshmukh	<i>The Subaltern in Sharankumar Limbale's The Outcaste and Omprakash Valmiki's Joothan: A Dait's Life</i>	Minor Research Project	Rs.70,000/-
2	Dr. N.Y. Ghadge	<i>A Critical Study of Employees' Credit Cooperative Society in Beed District</i>	Minor Research Project	Rs.60,000/-
3	Mr. G.K. Chalindrawar	<i>Role of Human Resource Management in the Growth and Development of Hotel Industry with Special Reference to Pune City</i>	Minor Research Project	Rs.60,000/-
4	Mr. S.C. Motekar	<i>Liability for Ground Water Contamination From Pesticides in the Godavari Plain of Parbhani District</i>	Minor Research Project	Rs.50,000/-
5	Dr. R.T. Pawar	<i>Limnological Studies of Majalgaon Reservoir, Marathwada Region, Maharashtra</i>	Minor Research Project	Rs.1,40,000/-

The table below gives the details of **On- going** project

Sr. No.	Faculty	Title of the Project	Funding Agency	Category Minor/ Major	Sanctioned Amount
01	Dr. B. R. Nale	<i>Samkalin Hindi Tatha Marathi Vigyan Katha Sahitya Me Vigyan Aur Manviya Mulya (Major Research Project)</i>	UGC	Major	Rs.5,80,000/-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

As the college chiefly focuses on the research, following facilities are provided to the researchers for better output:

- 09 recognized Ph. D. research guides/supervisors
- 06 science labs (Physics, Chemistry, Botany, Zoology, Computer Science, Commerce)
- Language Lab with 20 computers and Orell software
- Library with 39419 books and journals
- High speed internet in all the departments
- Internet access to students in the library
- Reading hall for students
- N-LIST access to 6000 journals and 97000 e-books with remote access to Dr BAM University, Aurangabad
- Wi-fi facility for students and staff
- Printed books and journals exclusively for research

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college has a broad vision for promotion of research. The institution has

adopted multiple strategies for planning, upgrading and creating research facilities. The functioning of Research and Extension committee go hand-in-hand.

The prime functions of Research and Extension committee are :

- To review the research facilities available and to invite the suggestions and recommendations from the faculty regarding enhancement of the amenities
- To plan on two levels- short term and long term
- To propose purchase of latest and multi-purpose equipment
- To identify prevailing areas of research
- To provide infrastructural needs
- To motivate the faculty and the students of the college to undertake research projects under which equipments are purchased
- To look after mobilizing grants from UGC and other funding agencies for procurement of latest equipments to facilitate research activities in the college
- Under the Optic Fiber Cable (OFC) project, high-speed internet facility has been subscribed.
- Apart from this, Research and Extension Unit is committed to up-gradation of library facilities, providing INFLIBNET facilities, and signing MoUs keeping in mind the research support for the faculty.

3.3.3 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments /facilities created during the last four years.*

The institution has received grants of Rs. 21,12,000/- from UGC under Special Assistance Grants in 11th Plan. The details are as follows:

Sr. No.	Name of the Instrument	Cost of the Instrument	Funding Agency	Benefit
1	Inverter, Water Cooler with filter, lab Oven, UV Cabinat, Distilation Appartus, pH Meter, Conductivity Meter, Freeze, Computer, Printer, Centrifuge Machine, Soil Aanlysis, Digital Balance, Research Microscope, Spectrophotometer, Autoclave, LCD, Xerox Machine etc.	21,12,000/-	UGC	365 Students

3.3.4 What are the research facilities made available to the students and research scholars outside the campus /other research laboratories?

There have been constant attempts to provide research facilities for the college students and scholars outside the campus.

1. Organization of study tours by various departments in the college
2. Provision of allocation letter to the research scholars to make use of libraries and research facilities at various universities and colleges
3. Signing MoUs with various organizations and institutes
4. The details of various Research Guides and their research scholars engaged in research are given below:

Sr. No.	Research Guide & Department	Name of the Research Scholar	Name of the Research Centre
1	Dr. B. D. Rathod (Dept. of Marathi)	<ol style="list-style-type: none"> 1. Mr. Bharat Khetri 2. Mr. Ashok Donde 3. Mr. Chavhan Arvind 4. Mr. Ranshur Dnyeshwar 5. Bangar Bhagawan 6. Sadaphule Sharad 7. Chavhan Bharat 8. Ankush Kale 	Dr. B. A. M. University, Aurangabad
2	Dr. V. P. Pawar (Dept. of Physics)	<ol style="list-style-type: none"> 1. Shaguft tabusham 2. Biradar S. S. 3. Gaikwad J. W. 	Department of Physics, M. U. Mahavidyalaya, Udgir
4	Dr. N. K. Muley (Dept. of Economics)	<ol style="list-style-type: none"> 1. Akash Borkar 2. Bhagwan Shinde 3. Shobha Salve 	Dr. B. A. M. University, Aurangabad
5	Dr. R. B. Lahane (Dept. of Commerce)	<ol style="list-style-type: none"> 1. Mrs. A. S. Phadnis 2. Mr. S. G. Surase 3. Shri. G.D. Polawar 4. Mr. S. A. Chandrasha 5. Prof. Nanaji Krishna Aher 6. Ms. Sujata Patil 7. Mr. Saleem Ghaleb 	Dr. B. A. M. University, Aurangabad
6	Dr. P. B. Rokade (Dept. of Zoology)	<ol style="list-style-type: none"> 1. Sheela Sankhla 2. Chandrakant Salve 	Dr. B. A. M. University, Aurangabad

3.3.5 Provide details on the library /information resource center or any other

facilities available specifically for the researchers?

The college Library has been building up resources and facilities to support research activities. The library is envisaged as a knowledge hub and maintains an ambiance for self-study and research. It has a separate reading room. It has a wide range of books, encyclopedias, research journals and magazines. Access to online journals through INFLIBNET is made available.

The details of availability of resources are mentioned below:

Particulars	Quantity/Remarks
Reference books	11402
Journals/magazines	74
Journal bound volumes	545
E-books	97000
E-journals	6000
CD/DVDs	50
Internet connectivity to access college library repository	YES
Departmental library	09
Departmental laboratory	10

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

No such collaborative facilities have been created for research purpose. However, through funded research projects, varied facilities have been created in the departments.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of:

❖ **Research studies or surveys benefiting the community or improving the services**

- Many of the faculty members are engaged in research activities like

publishing books, articles/chapters in books and journals. Their research addresses to variety of socio-political, economic and cultural issues that benefit the society.

- The Dept. of Sociology conducted a survey at Lahamewadi concerning gender inequality.
- NSS volunteers conducted a survey at Takarwan in collaboration with Pune based NGO AKWADAM regarding the underground water level.
- Dept. of Marathi conducted a survey of boards of shops in Majalgaon in 2011-12.
- Dept. of Botany conducted a survey of Municipal Waste Problem in Majalgaon city in 2016-17.
- NSS volunteers made a survey and collected the various types of trees in Devgaon in January 2017.
- Dept. of Zoology conducted a survey of local fauna in Majalgaon city by B.Sc.S.Y. students in 2013-14.
- A survey was conducted by Dept. of Chemistry to measure hardness of water in tube wells in the city 2015-16.
- The Dept of History conducted survey of various temples and archaeologically important places in the tehsil in 2012-13.
- The Dept. of Pol. Sci. and Sociology conducted a survey of the tribal people in Majalgaon in 2011-12.
- Dept. of Hindi conducted a survey on official Hindi of college's non-teaching staff in 2012-13.

3.4.2 *Does the Institute publish or partner in publication of research journal (s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?*

Though the college has not yet started its publication nor it has collaborated with any sort of research publication so far, the proceedings of seminars/conferences organized by the institute are published in book form with ISBN number.

- Dr. R.T. Pawar, Dr. I. B. Salunkhe, and Dr. M.S. Wankhade edited the

proceedings of the national level conference entitled *Population Growth and Environmental Degradation: Problems and Prospects* held on 27th Sept., 2016.

- Mr. G.T. Mokasare and Mr. A.S. Pentawar edited the proceedings of the national level conference entitled *Farmers' Suicides: Facts, Causes and Remedies* held on 27th Sept., 2016.
- Dr. R.B. Lahane, Dr. Pagare B. A. and Mr. S.S. Rudrawar edited the proceedings of the national level conference entitled *Innovative Trends in Commerce and Management* held on 27th Sept., 2016.

3.4.3 Give details of publications by the faculty and students:

The following faculty members presented and published their research papers in national and international seminars/conferences/workshops:

Sr. No.	Name of the Faculty	No. of Research Papers
01	Dr. V. P. Pawar	19
02	Dr. N. K. Raut	08
03	Dr P. D. Gaikwad	08
04	Dr. R. T. Pawar	04
05	Dr. I. B. Salunkhe	08
06	Dr. M. S. Wankhade	03
07	Mr. S. N. Ipper	10
08	Mr. G. K. Sanap	03
09	Dr. B. D. Rathod	02
10	Dr. M. A. Kavhale	12
11	Dr. K. B. Gangane	08
12	Dr. B. R. Nale	18
13	Mr. S. B. Deshmukh	03
14	Dr. U. B. Kittekar	12
15	Mr. V. G. Jagtap	01
16	Dr. N. K. Muley	17
17	Mr. B. R. Bodke	12
18	Mr. G T Mokasare	09
19	Mr. A.S. Pentawar	29
20	Dr. R. B. Lahane	10
21	Dr. B.A. Pagare	03
22	Mr. S.S. Rudrawar	08
23	Mr. S.C. Motekar	04
TOTAL		211

The following faculty members published/edited books/souvenir:

Sr. No.	Name of the Faculty	No. of Books / Souvenir Published / Edited
01	Dr. V.P. Pawar	05
02	Dr. R.T. Pawar	02
03	Dr. I.B.Salunkhe	01
04	Dr.M.S. Wankhade	01
05	Mr. G.T. Mokusare	01
06	Dr. R.B. Lahane	01
07	Dr. B.A. Pagare	01
08	Mr. S.S. Rudrawar	01
09	Dr. P.B. Rokade	03
10	Dr.B.R. Nale	01
11	Dr. B. D. Rothod	03
12	Dr. N.K. Muley	01
13	Mr. A.S. Pentawar	01
TOTAL		22

The following faculty members published their research articles in journals:

Sr. No.	Name of the Faculty	No. of Research Papers
01	Dr. V. P. Pawar	24
02	Dr. N. K. Raut	08
03	Dr. P. D. Gaikwad	06
04	Dr. R. T. Pawar	08
05	Mr. S.S. Rudrawar	01
06	Dr. I. B. Salunkhe	01
07	Dr. M. S. Wankhade	05
08	Dr. A. M. Zine	01
09	Mr. S. N. Ipper	01
10	Mr. G. K. Sanap	03
11	Mr. S.C. Motekar	01
12	Dr. M. A. Kavhale	06
13	Dr. K. B. Gangane	02
14	Dr. B. R. Nale	04
15	Mr. S. B. Deshmukh	01
16	Dr. U. B. Kittakar	01
17	Mr. V. G. Jagtap	01
18	Dr. N. K. Muley	10
20	Mr. G. T. Mokusare	07
TOTAL		91

The following faculty members have published their chapters in books:

Sr. No.	Name of the Faculty	No. of Chapters in Books
01	Dr. K. B. Gangane	05
02	Dr. B. R. Nale	06
03	Mr. S. B. Deshmukh	02
04	Mr. A.S. Pentawar	03
TOTAL		16

The following faculty members published their research articles in impact factor journals:

Sr. No.	Name of the Faculty	No. of Research Papers
01	Dr. V. P. Pawar	24
02	Dr. N. K. Raut	06
03	Dr. P. D. Gaikwad	02
04	Dr. M. S. Wankhade	05
05	Dr. B. R. Nale	01
06	Mr. S. B. Deshmukh	04
07	Dr. N. K. Muley	01
08	Mr. S.S. Rudrawar	01
TOTAL		44

The details of Citation Index, h- Index and as recorded in Google Scholar are as follows:

Sr. No.	Faculty	Citations	h- Index
1	Dr. V.P. Pawar	283	10
2	Dr. P.D. Gaikwad	249	09
3	Dr. P.B. Rokde	52	05
4	Dr. R.T. Pawar	21	03
5	Dr. N. K. Raut	07	02
6	Dr. M.S. Wankhade	01	01

3.4.4 Provide details (if any) of

❖ Research awards received by the faculty

Sr. No.	Name	Name of the Award	Date
1	Dr V. P. Pawar	1. University level Best Teacher Award, SRTM University, Nanded	Sep. 2011

		2. State level Best Principal Award, Kavyamitra Social organization, Pune	Sep. 2013
		3. National Special Honour Award, Kavyamitra Social organization, Pune	Apr. 2017
2	Dr. P. D. Gaikwad	National Citizenship Gold Medal Award	01 st May, 2016

The following staff member presented papers in International conferences abroad

Sr.No.	Name	International Seminars/ Conferences	Venue	Date
1.	Dr. V.P. Pawar	International Conference on Dielectric Liquids	The Norwegian University of Science & Technology (NTNU), Trondheim, Norway	26-30 June 2011
		International Conference on Broad band Dielectric Spectroscopy and its Applications	University of Leipzig, Leipzig, Germany	03-07 September 2012
2.	Dr. P.B. Rokade	Key Note Address at International Conference on Agriculture and Environmental system	International Scientific Academy of Engennering and technology, Malasiya	27-28 March 2014
		International Conferece on Chemical, Biological and Environmental Sciences	Plantary Scientific Research Centre, Bangkok	23-24 December 2011
3.	Dr. P.D. Gaikwad	International Cinfrence on Power Electronics, Systems and Applications	Kuala Lumpur, Malasiya	25-26 August 2012
		International Conferece on Chemical, Biological and Environmental Sciences	Plantary Scientific Research Centre, Bangkok	23-24 December 2011

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-

industry interface?

- The institution shows keen interest in providing a variety of consultancy services to the needy on non-remunerative basis.
- The parent institute, Marathwada Shikshan Prasarak Mandal, Aurangabad conducts 02 meetings annually so far to chalk out a framework and action plan to identify, implement and development consultancy services.
- The Local Governing Council calls 02 meeting of Principal and all the Heads of the Departments in the college to deliberate on the suggestions and recommendations given by the parent institute.
- The following are the details of institute-industry interface:

Sr. No.	Name of the Dept.	Name of the Institute/Individual	Date	No. of Students
1	Commerce	Krishna Urban Cooperative Bank, Majalgaon	2011-12	51
2	Economics	Sidheshwar Urban Cooperative Bank, Majagaon	2012-13	15
3	Physics	Loknete Sunderrao Solanke Co-operative Sugar Factory, Telgaon	2014-15	20
4	Botany	Mapro Industries, Mahabaleshwar	2015-16	41
5	Economic	Tujabhawani Cooperawtiv Bank, Majalgaon.	20105-16	12
6	Mathematics	Bhavani Urban Cooperative Bank, Majalgaon.	2012-13	27
7	Zoology	Maharashtra Fish Seed Production Centre, Kesapuri Camp	Every year in Sept.	40
8	Chemistry	Loknete Sunderrao Solanke Co-operative Sugar Factory, Telgaon	2016-17	43
9	Botany	Loknete Sunderrao Solanke Co-operative Sugar Factory, Telgaon	2016-2017	42

3.5.2 What is the stated policy of the institution to promote consultancy?

How is the available expertise advocated and publicized?

The institution understands the needs of the society and acts accordingly. Research committee of the college identifies major areas wherein the experts of the college can provide consultancy services. Moreover, the profiles of the faculty members are uploaded on the college website, which help other agencies to approach the faculty. The staff members are encouraged to offer career guidance and higher education counseling. Most of the faculties publish

their findings, expertise opinions through research papers, reviews that help the needy.

3.5.3 *How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?*

- The various departments in the college are the main channels of acquainting the society with the consultancy services through their community-oriented activities.
- The UGC sponsored Minor and Major Research Projects demonstrate how the college is engaged in research on community issues.
- Most of the consultancy is carried out free of cost. Institution allows to use laboratories of the college and provides research space for offering consultancy services.
- Publishing the profiles of the faculty members on the college website
- Promoting the faculty to attend skill development & training programmes

3.5.4 *List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.*

Sr. No.	Name of the Dept.	Area of Consultancy
1	Commerce	Banking
2	Mathematics	Banking
3	Economics	Banking
4	Botany	Garden and medicinal plants for farmers and commercial places

3.5.5 *What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?*

The services provided by the faculty are purely on voluntary basis and free of any sort of financial charges.

3.6 *Extension Activities and Institutional Social Responsibility (ISR)*

3.6.1 *How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service*

orientation and holistic development of students?

The institution has many extension services that ensure the development of social responsibility in the students. Every year the college plans and executes:

- Conduct of annual N.S.S. Camp wherein students are exposed to the problems faced by the village people
- Interaction of students with the villagers during field work in the village
- Blood donation camps are conducted in the college every year by N.S.S.
- Active participation of students in rallies, competitions and lectures on various social issues
- Celebration and commemoration of important days and events
- Organization of 'Yoga Camp' every year on International Yoga Day
- Organization of study tours/field visits

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities, which promote citizenship roles?

- The students are sensitized to various social issues and movements through studies and in-depth inputs, visits/field trips, and organized interactions with eminent social activists.
- NSS units of the college organize annual camp at nearby village every year. The NSS units also undertake blood donation camps, anti-plastic drives, cleanliness drives, and other activities leading to eradication of social problems.
- College initiated special efforts to spread awareness about the increasing rate of female feticide.
- NSS students participated in *Jodo Bharat Abhiyan* organized by Sevagram Kawtha on 15th August, 2016.
- NSS volunteers collected Rs 12,000/- for the drought affected farmers.
- NSS volunteers Mr. Sushant Maske and Mr. Rameshwar Korde participated in a week long district level Leadership Development Camp at Javalban, Dist-Beed.
- The college initiates various rallies on different social issues like voters' awareness, international literacy day, plastic free city, constitution day, Aids awareness rally, etc.

- The college held a workshop on *Cashless India* in the college for students and staff on 19-12-2016.
- Various competitions and activities are organized by different departments in the college to inculcate social sense in the students.
- Establishment of Women Empowerment Cell, Anti Ragging Cell, Equal Opportunity Center

3.6.3 *How does the institution solicit stake holder perception on the overall performance and quality of the institution?*

The institution recognizes and understands the needs of its stakeholders. Accordingly, the college undertakes various activities to serve the society and collects the feedback from beneficiaries. The institution-

- Organizes annual N.S.S. camp at nearby villages
- Arranges Blood donation camp
- A drama entitled ‘Ghe re Hatat Aasud’ was performed before villagers giving message to stop farmers’ suicides in NSS camp at Aabegaon.
- Good network with students, past students, former employees, NGOs etc.
- NSS built safety tanks at Sonnathadi, Aabegaon, Lahamewadi, Mothiwadi, and Devgaon in NSS camp.
- NSS collaborated with Pune based NGO- AKWADAM and conducted activities in the field of rural development and water conservation
- HIV Aids rally is organized by NSS volunteers
- NSS carried out cleaning of Central Bus Stand and roads in Majalgaon.

3.6.4 *How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.*

There is an actively functioning committee for extension activities. This committee plans various activities for each academic year. Accordingly, activities are distributed among the various departments/sections for implementation. The following activities are implemented during last four years:

Table below indicates the Budget details of the various programmes:

Nature of the Programme	Budget Utilized					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Lifelong Learning and Extension Department	---	---	15000/-	15,000/-	20,000/-	20,000/-
NSS	89982	104664	112572	98000	99000	113908

❖ **Important activities**

- Symposium on prohibition of Farmers’s suicides
- Rally for draught affected farmers and collection of fund of Rs. 12000/-
- Blood donation camps
- Electoral awareness rallies
- Cleanliness drive in adopted village by NSS
- Data collection in community research
- Environmental awareness programme
- Cleaning bus stand and other public places
- HIV AIDS awareness rally
- International Literacy Day rally
- Survey of boards of shops in Majalgaon by Marathi Dept.
- NSS students conducted a survey in collaboration with a Pune based NGO named AKWADAM
- Survey of Municipal waste problem
- Survey of local fauna
- Survey of tribal people in Majalgaon

❖ **Impact of the Extension and Outreach Programmes on the Students**

- Improvement of leadership qualities
- Facing difficult situations
- Participation in the nation-building process
- Development of the sense of responsibility towards socially downtrodden and economically backward classes
- Awareness of latest significant issues
- Cultivation of human values in students

- Imbibing importance of moral, ethical and social values
- Helping students to cultivate sense of collective responsibility towards calamity affected people

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

The faculties are nominated as Programme Officers in NSS and other additional departments. They plan activities to be undertaken in the course of the year and accordingly schedule is planned. The management supports these activities. The outreach programmes of the college aim at community development and sensitization of the community towards social responsibilities. Students are motivated to take initiatives towards community service. The details of extension activities are given below:

Unit/Department	List of activities
NSS	Annual 07 days Camp, Adopting villages every year, Cleaning of College Campus, Planting trees, Observing National and International Days, Arranging rallies on various issues, Celebrating birth and death anniversaries of great persons, Organizing various competitions, Blood Donation Camps every year
Botany	Pollution awareness, campus cleanliness and beautification, plastic free campus, Guidance to maintain botanical garden and medicinal plants
Zoology	Water and Feeders pots for birds, Blood Group identification camp at college

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Medical and Health Check up camps by N.S.S. during the special annual camp

- Blood donation camps by NSS every year
- Dept. of NSS collaborated with 01 NGO to conduct community welfare activities
- The Dept. of Sociology conducted a survey at Lahamewadi concerning gender inequality.
- NSS volunteers conducted a survey at Takarwan in collaboration with a Pune Based NGO AKWADAM regarding the underground water level.
- Dept. of Marathi conducted a survey of boards of shops in Majalgaon in 2011-12.
- Dept. of Botany conducted a survey of Municipal Waste Problem in Majalgaon city in 2016-17.
- NSS volunteers made a survey and collected the various types of trees in Devgaon in 2016-17.
- Dept. of Zoology conducted a survey of local fauna by B.Sc. SY students in 2013-14.
- A survey conducted by Dept. of Chemistry was to measure hardness of water in tube wells in the city in 2015-16.
- Dept of History undertook a survey of various temples and archaeologically important places in the tehsil in 2012-13.
- Dept. of Pol. Sci. and Sociology conducted a survey of the tribal people in the year 2011-12.
- Dept. of Hindi conducted a survey on official Hindi of college's non-teaching staff in academic year 2012-13.
- Miss. Rohini Shete was donated Rs. 10,201/- by the college staff for kidney transplantation.
- The college donated Rs. 18,000/- to a NGO named 'Infant India, Anandwan', which works for AIDS affected children.

3.6.7 *Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.*

The college firmly believes that learning is a continuous process that focuses on inculcation of skills and values. The activities like blood donation camps, cleanliness drives, awareness rallies, tree plantation, and economic help to

drought-affected area have been very fruitful in inculcating values and skills among students. The experience of students in such activities very positively complements with their academic learning experience.

❖ **Objectives**

- To develop a sense of responsibility among students regarding social, cultural and environmental issues
- To create awareness about social justice, equality, brotherhood and non-violence
- To focus on the importance of cleanliness, hygiene and purity
- To inculcate moral and ethical values among students
- To develop leadership qualities among students
- To build values like nationality, secularism and public responsibility

❖ **Values**

- Valuing the dignity and worth of an individual
- Objectivity in assessing and understanding social realities
- Self-discipline and accountability

❖ **Skills**

- Communication
- Presentation
- Observation
- Analytical
- Problem-solving
- Leadership
- Organization
- Social Analysis
- Networking
- Controlling
- Monitoring
- Evaluation

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of the community in its reach out activities and contributes to the community development through the following programmes:

❖ Inside the campus

- Lifelong Learning and Extension Department organizes various programmes throughout the year, which receives huge response from the community.

Year	No. of the participants
2013-14	102
2014-15	107
2015-16	112
2016-17	117

- The college organizes “Yog Shibir” every year. The details of participation by people are as follows:

Year	No. of the participants
2014-15	160
2015-16	148
2016-17	220

- The college organized a workshop on voters’ awareness sponsored by Students Welfare Department of the University on 24-01-2017 with 80 participants in it.
- B.Sc. students and staff organized Science Lab demonstration for school children every year.
- The Dept. of Pol.Sci. organized a symposium on *Farmers’ Suicides and the Work of Yeshwantrao Chavan* sponsored by Students Welfare Department of the University.
- The college conducts an examination on Gandhian Philosophy- “Gandhi Vichar Darshan”.

- The Dept. of English teaches spoken English to students free of cost.
- People willingly donate blood at blood donation camps conducted in the college every year.
- 400 meter track is open for the public.
- Indoor and outdoor stadium and gym are available for public.

❖ **Outside the campus**

- During N.S.S. annual camp at selected village, the representatives of the village are called to discuss on important issues.
- The faculty contributed to the relief for the draught affected farmers.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has forged constructive relations with a number of local institutions enabling the conduct of outreach and extension activities.

Sr. No.	NGO/Govt./Pvt. Institution
1	Tuljabhavani Urban Credit Cooperative Society, Majalgaon
2	Siddheshwar Bank, Majalgaon
3	Bhavani Bank, Majalgaon
4	MGB, Majalgaon
5	Loknete Sunderrao Solanke Sugar Factory, Telgaon
6	Court, Majalgaon
7	Police Station, Majalgaon
8	Poorva Ginning, Majalgaon
9	NSS camp Village, Devgaon
10	Rotary Club, Majalgaon
11	Doctors' Cell, Majalgaon
12	Daily 'Sakal' Newspaper

13	Municipal Council, Majalgaon
14	Krushu Utppanna Bazar Samiti, Majalgaon
15	Tehsil Office, Majalgaon
16	AKWADAM, Pune
17	MASAP, Majalgaon
18	Panchayat Samiti, Majalgaon

3.6.10 Give details of awards received by the institution for extension activities and /contributions to the social/community development during the last four years.

- Prin. Dr. V. P. Pawar received the Best Principal Award in 2012-13 by Kavyamitra Social Organization, Pune and in April 2017.
- Dr. I. B. Salunkhe received the Best Principal Award by Shivchhatrapti Pratishthan, Majalgaon in 2011-12.
- Dr. B.D. Rathod is selected as the President of the Shivar Sahitya Sammelan, Majalgaon on 26th March, 2017.
- Dr. V. P. Pawar received National Special Honour Award, Kavyamitra Sanstha, Pimpri-chinchwad(MS)

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The College has its specific strategy to have collaborations with other institutes/ agencies/ industries for better results at every level. College has a formal interaction with research and educational institutes for research collaborations. During the discussion/ interaction, areas of common interest and possibilities of collaboration are identified.

- Dept. of Marathi has collaboration with MASAP, Majalgaon. Both jointly organize various activities in the college.
- Dept. of Botany has collaboration with Loknete Sunderrao Solanke Sugar Factory, Telgaon.

- Department of Chemistry and Physics utilize the facility of Central Research Lab at Deogiri College, Aurangabad.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Following are the details of certain MoUs and collaborations that have resulted into full-fledged research contribution:

- NSS collaborated with 01 NGO for community work.
- MSP Mandal signed an MoU with Marathwada Chamber of Commerce, Industry and Agriculture.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to these establishment /creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories / library / new technology / placement services etc.

The industry-institution-community interactions have been key factor in establishment and expansion of various facilities for students and staff. Such type of interactions always bring the idea of enhancement of students' quality, infrastructural development and increasing employability through academic development. Likewise, the college has developed and strengthened various facilities and services.

- Sunder-Ratna Career Academy works for competitive exam coaching in the college providing opportunity to students to face examinations.
- Keeping in view the growing importance of employability through campus interviews, the college has recognized the need and importance of development of students' personality, interviewing, attitude and aptitude skills. The college has Career Guidance and Placement Cell, which schedules placement programmes with timely correspondence with different firms and companies. Our students are selected in the prestigious companies like INFOSYS, TCS, WIPRO.

- Besides it, MoUs and collaborations with different institutes and industries, students' field visits and study tours, different programmes by NSS units bring about industry-institution-community interactions that ultimately result into developing infrastructure on the campus.

3.7.4 Highlighting the names of eminent scientists / participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Sr. No.	Title of the Conference	Date	Organized By	Status	No. of Participants	Resource Person
1	One day workshop on Writing Skill in Marathi	02 nd Feb. 2015	Dept. of Marathi	Regional	140	Dr. Ramesh Gatkal Dr.M.A. Kavhale Dr. Kamlakar Kamble Mr. Prashant Bhole
2	One day workshop on Revised Syllabus of B.A.T.Y	26 th Sept. 2015	Dept. of English	Dr. B.A.M.U. Aurangabad	44	Dr.Handibag (Dean) Dr. Shivaji Gaikwad Dr. M.B. Pandit
3	Population Growth Environment Degradation Problems and Prospects	27 th Sept. 2016	Dept. of Zoology and Botany	National Conference	102	Prin. Dr. A. D. Mohekar, Prof. C.J. Hiware, Prof. M. B. Muley, Prof. R.M. Mulany
4	Farmers's Suicides: Facts, Causes and Remedies	27 th Sept. 2016	Dept. of Social sciences	National Conference	95	Dr. A. D. Mohekar, Mr.Amer Habib, Dr.Mahesh Kharat, Dr.B.D. Rathod
5	Innovative Trends in commerce and management	27 th Sept. 2016	Dept. of commerce	National Conference	104	Dr. K.B. Laghane, Dr. M.A.Lokhande
6	Training of Environmental Protection	17 th Feb. 2017	Dept. of Botany and Zoology	Regional	90	Prof. M. B. Muley, Mr. C.M. Killedar Mr. Shaikh A. Majid Mr. Omkar Jogdand
7	Workshop on SEBI	22 nd Feb. 2017	Dept. of commerce	Regional	150	Dr. Anil Jadhav
8	Workshop Introduction to National Carrier	28 th Feb. 2017	Dept. of commerce	Regional	140	Dr. Anil Jadhav
9	Workshop on voters' Awareness	24 th Jan. 2017	Dept. of History and Botany	Regional	80	Dr. Kailas Pathrikar Dr. Sanjay Shinde L.G. Zampalwar Arun Ingale
10	Workshop on Cashless India	19 th Dec. 2016	Dept. of Botany,	Regional	70	Dr. Sunil Garad Bharat Mitkari

			Economics & Rotary Club			
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3.7.5 How many of the linkages /collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated-

❖ **Curriculum development/enrichment**

Our parent institute has signed an MoU with Maharashtra Chamber of Commerce, Industries and Agriculture which will boost the research development. Further, the college invites experts from other institutions for interaction with faculty and students, and as Resource Persons during seminars. And the same is communicated to concerned BOS members leading towards curriculum enrichment.

❖ **Faculty Exchange and Professional Development**

Experienced faculty renders their expertise to different institutions as a part of guest lectures. The college invites many expert staff members and renowned people from other places to guide the students.

❖ **Research**

Many of the faculty members are research guides in their respective areas. They have successfully guided many Ph.D. students.

❖ **Consultancy**

Ours is an educational institution, which does not insist on fees on the consultation services rendered by our staff.

❖ **Publication**

The publications by the staff members are in the following form:

- Staff members present papers at different levels, which are published as seminar proceedings.
- Many of our staff members have published books.

❖ **Introduction of new courses**

The college has introduced PG in Commerce and Chemistry from the academic year 2016-17.

Here is the list of our linkages with different institutions:

Sr. No.	NGO/Govt./Pvt. Institution	Network Detail
01	Tuljabhavani Urban	Banking Process
02	Siddheshwar Bank	Workshop and field visit
03	Bhavani Bank	Guidance on practical banking
04	Loknete Sunderrao Solanke Cooperative Sugar Factory, Telgaon	Soil and water testing, Rainwater harvesting, Seminar on irrigation methods
05	Jagruti Mahila Cooperative Society	Women's self help groups and functioning
06	Poorva Ginning	Guidance to students about cotton industry
07	NSS Camp Village	Sanitation, plantation and cleanliness
08	Rotary Club	Blood donation and health check up camp
09	Doctors' Cell	Health check up
10	Daily 'Sakal' newspaper	Yuva Representative, Tanishka
11	Municipal Council	Cleaning of roads and bus stand
12	APMC, Majalgaon	Guidance to students about marketing process
13	Tehsil Office	Awareness about female feticide and voters' awareness rally
14	AKWADAM	Conducted a survey at Takarwan regarding underground water level
15	MASAP (Marathi)	Workshop, symposium on literature
16	Panchayat Samiti	Sanitation, elocution competition and mission of clean India

17	Court	Awareness about constitution, Anti-ragging Law
18	Police Station	Programmes on Anti-women harassment Law

3.7.6 *Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.*

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The institution has a broader vision towards collaborations with other firms, institutes, companies, and industries in order to introduce and expand research facilities and for establishment of services benefitting not only the college but the society also in general. The college has a well-defined strategy:

❖ **Research Advisory Committee**

This committee of the college consistently looks after the needs of the faculty pertaining to research. The committee also facilitates, monitors and encourages the research activities.

❖ **Research Related Infrastructural Development**

Productivity and improvement at every level has always been a focal point of the institute. College and the management are very liberal in providing infrastructural facilities to the staff and students. Computer laboratories and departmental laboratories have also been set up.

❖ **Promotion of Research by the institution**

College and the management promote research activities and make available all essential research facilities for the faculty and students. College has formed a Research Committee to design the policies and strategies regarding research, its execution, revision and modification of the policies whenever required.

❖ **The role of institution in collaborations and linkages**

The college has a broad vision to enhance its relation with other institutes, and industries for research projects, extension activities and for placement of the

students. Accordingly, the college communicates with other organizations to establish linkages in order to assist not only its faculty in particular but the society in general.

List of national/international eminent scientists/academicians who visited the college for different events as resource persons and experts:

- Prof. C.J. Hiware, Head Department of Zoology, Dr. B. A. M. University, Aurangabad
- Prof. M. B. Mule, Dept. of environmental Science, Dr. B. A. M. University, Aurangabad
- Prof. R. M. Mulani, Registrar, S.R.T. M. University, Nanded
- Dr. Ashok Mohakar, Principal and Dean Faculty of Science, Dr. B. A. M. University, Aurangabad
- Hon. Amar Habib, Political leader of Farmer
- Hon. Prakash Solanke, President of M.S.P. Mandal, Aurangabad
- Dr. Mahesh Kharat, Asst. Prof. Vinayakrao Patil College, Vaijapur
- Prof. Sudhir Gavhane, Vice- Chancellor YCMOU, Nashik
- Dr. Kailas Parthikar, Director, Extension Education Dept. Dr. B.A.M. University, Aurangabad
- B. B. Thombare, Industrialist, Sugar Factory, Ranjani
- Prin. Madhukar Gaikwad, Ex Vice Chancellor, S.R.T.M. University, Nanded
- Dr. F.M.Shinde, Eminent Poet, Degori College, Aurangabad
- Prof. R. R. Mudholkar, Dept. of Electronics, Shivaji University, Kolhapur
- Prof. D. B. Dhaigude, Dept. of Mathematics, Dr. B.A.M. University, Aurangabad
- Dr. Anand Wagh, Director, Life Learning and Extension Department, Dr. B.A.M. University, Aurangabad
- Pandit Uddhavbapu Shinde Aapegaonkar, World famous Pakhwaz artist
- Mr. Bert Cornelius, World famous Sater artist, Belgium, Europe

CRITERION: IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

- Total campus area is of 25 acres including built up area of 23796 sq mt.
- The college has a big library consisting of 39362 books and its first floor is a reading hall for students.
- The college has two Women's hostels accommodating 120 students.
- The campus has science laboratories, ICT enabled classrooms, library, NSS, different departments, ladies common room, seminar halls, a well constructed auditorium, canteen, health centre, language lab, and Sunder-Ratna Career Academy.
- Infrastructure for sports consists of Indoor sports facilities, Outdoor Sports facilities, gymnasium, sports hall and 18 sports grounds in all.

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- Increasing number of students and courses require necessary creation and enhancement of infrastructure for smooth functioning of teaching and learning. Infrastructure is created and enhanced constantly keeping in view the changes on different level.
- Infrastructure creation and development is also done by various sources like feedback of students on campus infrastructure and facilities, observation by the management from their continuous visits to college and recommendation by different college committees. Accordingly the principal proposes the need for infrastructural development every year in Governing Council meetings and budget requirements are evaluated by management and it approves the proposals. The budget proposals are constituted keeping in view the last year's expenditure. While doing so, management also takes proper care to strengthen the facilities at departments. The council also monitors the utilization of grants received from UGC, DST, etc. in order to meet infrastructural needs to make the college campus teaching and learning friendly and advanced.

- Our College is committed to improve the student centric teaching-learning process which results into making three classrooms equipped with ICT enhanced teaching aids.
- Education for students from rural area is one of the highlights of vision and mission of the institute. Keeping this in view, the college has undertaken the work of extension of hostel and college infrastructure. The increasing number of enrolment requires enhancement in infrastructure. Hostel facilities for girls prove very helpful for the students from rural area. Especially for girl students from rural area, 'no hostel means no education'. Besides the extension in existing girls' hostels, the college has chalked out a plan for a new girls' hostel in the college campus.
- The college has auditorium, library with e-books and sophisticated laboratories for teaching- learning and research.
- For creation or up gradation of an infrastructure, learners and researchers are invited for discussions.
- The satisfaction of end user policy has been adopted for the development of infrastructure.
- It has been an un-written policy that encourages each faculty to have a smart classroom equipped with LCD overhead projector, laptop/desktop for effective presentation.
- College has provided internet facility for better learning and also for effective teacher-students communication. Well-equipped Science Laboratories are available in all science departments as to promote the higher order skills for practical and dissertation work.
- A language lab is established in the academic year 2015-16.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

❖ Curricular and Co-curricular Activities

The college has following facilities for curricular and co-curricular activities:

Sr. No	Facilities	Features	Qty
1	Class Rooms	Proper seating arrangements with proper ventilation	30
2	Class Rooms equipped with ICT	LCD Projector with Audio facilities along with internet connections	03
3	Well Equipped Laboratories	Equipped with all necessary facilities	10
4	LCD Projector room	LCD Projector room	05
5	Seminar Halls	With LCD projector, audio-visual facilities and seating capacity of 100	02
6	Computer Labs	With all necessary software and configurations	05
7	Auditorium	LCD projector, audio-visual facilities with seating capacity of 300	01
8	Central Library	About 39362 books, more than 90 thousand e-books and proper seating arrangement in reading hall, internet facility for students, etc.	01
9	Language Laboratory	Capacity of 20 consoles with software of ORELL company	01
10	Reading Hall	With 50 seating capacity each hall for boys & girls	02
Equipments			
11	Computers and Laptops	With latest configuration	102/3
12	LCD projectors	Prominent company products	10
13	K-Yan	Portable LCD projector with in-built CPU	03
14	Printers	Attached with PCs	17
15	Scanners	For office and departmental work	05
16	Generators	Quality products with high level of performance	02

A wide sport ground amidst the college campus offers students opportunities to practice and play the games like hockey, football, cricket, volleyball, etc.

❖ **Specialized facilities and equipment for teaching**

In science laboratories, animal models, preserved specimens and elaborative charts are available for teaching and learning activities. There are LCD projectors and internet (wired) connectivity, well equipped Audio-Video facilities and language lab.

❖ **Research space**

The college provides a special room for research in the library. All the necessary facilities are made available for research in this room.

❖ **Extra-curricular activities**

Sports, outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities, medicinal plants house, green house for endemic and endangered plants, botanical garden, botanical Herbarium of Cyperaceae family, Public speaking, communication skills development, yoga, health and hygiene etc.

➤ **Sports:**

❖ **Indoor Infrastructure**

Department of Sports and Physical Education has an indoor stadium containing gymnasium, sports rooms and sports hall.

❖ **Outdoor Infrastructure**

- A 400 meter running track size 170x100 meter with 08 lanes
- Sports Ground for: football, cricket, hockey, baseball, handball, and kabaddi
- Courts for: basketball, volleyball and tennis

❖ **Running Track**

The college has a well bricked jogging track of 400 metres around the play ground. Not only the students and the staff from the college take advantage of the track but also the common citizens take its benefit. Elderly people come in

good number to make use of the track. It is open from 5.00 am to 8.00 am and 5.00 pm to 8.00 pm every day.

The measurement of the infrastructure is as follows:

Sr. No.	PARTICULARS	SIZE	Quantity
1.	Football Ground	90X 60 M.	1
2.	Cricket Practice Net (Pitches)	11X 11 M.	1
3.	Athletics Running Track	400 Mtrs.	1
4.	Basketball Court	28X15 M.	1
5.	Yoga Centre	35x22 M.	1
6.	Volleyball Court	9X18 M	2
7.	Kabaddi Court	13X10 M.	2
8.	Multi-Gym Hall	35x22 F.	1
9.	Multipurpose Hall (Table Tennis, Wrestling, Judo, Chess, etc.)	40X 20 F. 41 X 32 F	4
10.	Changing Room for Boys	10x10 F.	1
11.	Changing Room for Girls	10x10 F.	1
12.	Store	10x10 F.	2
13.	Office for College Director of Physical Education (Head)	21x11 F.	1
14.	Kabaddi ground in Girls' hostel	11x18 M	1
15.	Volleyball ground in Girls' hostel	18x09 M	1
16.	Single bar ground	2x4 M	1
17.	Double bar ground	2x4 M	1
18.	Rope Climbing ground	5x3 M	1

❖ **NSS**

College has 02 NSS units consisting of 200 boys and girls students. It has a combined office and store room. The department has a number of equipments for conducting routine activities of *Shramdan* and special annual camp.

❖ **Cultural Activities and Public Speaking**

College has developed adequate infrastructure that allows teaching faculty to organize different programmes. The ICT equipped classrooms, seminar halls, and auditorium help to conduct this all.

❖ **Seminar hall**

Cultural activities, public speaking, communication skills development, blood donation camps, elocution competitions, yoga, health and hygiene awareness programmes, etc. are organized in the seminar hall.

❖ **Auditorium**

Auditorium has been developed with seating capacity of 300. This hall is used for the cultural programmes, conferences, and meetings.

❖ **Women Empowerment Cell**

Aiming at the emancipation and empowerment of female students and staff, the cell chalks out the programmes routinely. It correlates with the programmes of Vishakha Cell and Anti-Sexual Harassment Cell. It has been provided with an office and supporting staff.

• **Other Facilities:**

❖ **Sunder-Ratna Career Academy**

Sunder-Ratna Career Academy is a professional unit offering guidance in preparing for competitive exams of different kinds. It offers free of cost service to college students. It has proved very helpful for students to prepare for competitive exams. It has a spacious hall of 23”x35” size. Special books are purchased for preparation of competitive examinations. The teachers in the college teach the students in the academy.

❖ **Health Centre**

A regular doctor is appointed in college’s health centre. The doctor offers services from 9.00a.m. to 11.00 a.m. on Monday and Friday. The medical facility is also available for the girls students in the hostel. A doctor pays periodic visits to the girls in the hostel to monitor the health related issues.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The Principal of the college proposes extension, construction and renovation of the existing facilities in accordance with the academic growth and augmentation of additional facilities of equipments and other infrastructural facilities. It is mainly done by keeping in view the addition in courses and increasing number of students. To make optimum use of the existing infrastructure for teaching and learning, time table of UG and PG is designed in a systematic way.
- M.Sc. in Chemistry and M.Com. are introduced from the academic year 2016 - 2017. Keeping in view these additions and increasing number of students, college has enhanced the existing infrastructure like women's hostels, language laboratory, playground, etc.

The amount spent for the development/augmentation of facilities

Sr. No.	Particulars	Amount Spent (in rupees)					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
01	Sport Facilities	2902509	2518111	925064	1520360	4237086	2145442
02	Parking	---	---	---	---	---	399298
03	Laboratories Extension & Renovation	513505	434851	---	---	145187	719795
04	Canteen	---	---	---	---	---	695589
05	Solar Lamps	---	---	---	---	160000	---
06	Hostel Extensions	---	---	---	---	---	---
07	ICT equipped	---	---	---	---	673900	381245

	classrooms						
08	Compound Wall	---	---	---	---	---	500000
09	Xerox centre	---	---	---	---	---	65585
TOTAL		3416014	2952962	925064	1520360	5216173	4906954

❖ **Future Plan**

1. A new women's hostel
2. Extension and construction of science laboratory
3. Generator facility for girls' hostels
4. Installation of Solar base system for various purposes
5. Wind power generation project

Master plan of the campus



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

College provides essential help for physically challenged students and staff. Ramps are maintained for such students. Hostels also have provision of ramps. Teaching staff as well as students always offer hand of help to such students in the campus.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility:

❖ **Women's Hostels**

- Two hostels named *Sinhgad* Hostel and *Raigad* Hostel
- Accommodation capacity of 120
- Attached kitchen room and dining hall
- Recreation room has reading facilities like magazines, news papers, etc.
- A TV set is installed in recreation room
- There is provision of first aid box and the medical officer at college's health centre regularly visits the hostels
- Provision for residential facility for rector
- RO filters for supply of safe drinking water
- Security is provided for 24×07
- Kabaddi and Volleyball ground

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has appointed a doctor in its health centre who works from 09.00 a.m. to 11.00 a.m. on every Monday and Friday. In case of emergency, the patient is directly taken to the hospital of the concerned doctor. The doctor treats our patient with priority. The doctor does not charge any fee to the patient students. The centre has necessary equipments and medicines for primary medications. Various departments have first aid box for primary medication. Health camps are organized for the college girls students:

Sr. No	Name of the department	No. of beneficiaries	Date
01	Health Camps for women	65	12-09-2014
02	Health Camps for women	72	26-09-2015
03	HB check up camp for women	500	12-12-2015

Yoga camps are arranged for the students and staff of the college:

Sr. No	Activity	No. of beneficiaries	Date
01	Yoga Camp	148	21-06-2015
02	Yoga Camp	65	21-06-2016
03	Yoga Camp	220	27-08-16 to 31-08-16

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc

Special Space on campus are reserved for the following units:

Sr. No	Unit	Quantity	Area (in sqft)
1.	IQAC	01	240
2.	Women’s Cell	01	180
3.	Ladies Common Room	01	1000
4.	NSS	01	288
5.	Canteen	01	1500
6.	Health Centre	01	288
7.	Auditorium	01	1980
8.	Students’ Council Office	01	288
9.	Seminar Hall	01	800
10.	Career Guidance Centre	01	1000
11.	Parking Lots	01	4500
12.	CCTV	22	52000
13.	Water Coolers Purifiers	06	3000 Ltrs. capacity

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college Library Committee is formed under the chairmanship of the Principal. Librarian is its secretary. It looks after effective functioning of the library and its services. It is constituted in the following manner:

❖ The Committee

Sr. No.	Name	Designation
1	Dr. V. P. Pawar	Chairman
2	Mr. G.M. Ghate	Asst. Librarian & Secretary
3	Mr. S. S. Rudrawar	Member
4	Dr. K. B. Gangane	Member
5	Mr. G. T. Mokusare	Member
6	Mr. B. R. Bodke	Member
7	Mr. S. N. Ipper	Member
8	Dr. S. V. Sonawane	Member
9	Mr. D.H. Panchal	Student Member (B.Sc.III)

- All policy decisions regarding functioning of Library, its budgetary allocation, the purchase of books etc. are taken into consideration during the meeting of Library Committee.
- The committee also looks after the work of providing facilities like INFLIBNET facility and remote access to Dr. B.A.M. University, Aurangabad, e-books, e-lab usage facility etc.

❖ Initiatives to render the library student friendly

- Open access to text books and references
- Reprographic facilities
- INFLIBNET and remote access Dr. B. A.M. U. Aurangabad
- Night library facility
- Separate sections in reading room for boys and girls
- Separate periodical and reference section

- Book exhibition for students
- Birth anniversary of Dr. APJ Abdul Kalam and Dr. B.R. Ambedkar was celebrated by keeping library open for 24 hours for students.
- New arrivals are displayed on notice board.
- College related news paper cuttings are maintained.
- Old question papers are made available for students and staff.

To render the library user friendly, it has also developed a page on the website of college. The page offers access to many types of e-resources at a single place. Its details are as follow:

Sr. No	Particulars	Details
01	E-Books	American Library Books Biodiversity Heritage Library Books, International Children’s Digital Library: ICDL Community Books, The Universal Digital Library Books, Directory of Open Access Books, Google Books, Gutenberg Project Books , OPEN Books, Open Library Books, Springer Books, UC Press E-Books, UN University Full Text Publication, NCERT Textbooks, Kavita Kosh, Sahitya Kunj, Hindi Books, Author, Poets, Hindi Nest Web Magazine, Rare Book Room, ShabdKosh, etc.
02	E-Journals	The entry consists of the list of journals alphabetically like: Allergy and Immunology, Analytical Chemistry, Anatomy, Animal Science, Anthropology, Arts, Astronomy, etc.
03	Dictionaries and Encyclopedias	Oxford Dictionary, Oxford Learner’s Dictionary, Free online Dictionaries, Cambridge Free English Dictionary and Thesaurus, Collins Dictionaries, Merriam-Webster Online: Dictionary and Thesaurus, Macmillan Dictionary and Thesaurus, etc.
04	Biographies and autobiographies	Biographies of great men and women from India (Bharat), The personalities holding the highest offices and important positions in Executive, Judiciary and Legislature in the country. Biographies of such Indian heroes include people

		from all walks of life such as freedom fighters, leaders, scientists, litterateurs, writers, painters, musicians, social reformers and entrepreneurs. Etc.
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The above list also includes entries to access to newspapers, videos, journals and full text database, etc.

4.2.2 Provide details of the following:

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Particulars	Transactions	Reading Room
On working days	10:30 am to 5:30 pm	08:00 am to 06:00 pm
Before examination days (From one month prior to exam onwards)	10:30 am to 5:30 pm	08:00 am to 10:00 pm
During examination days	10:30 am to 5:30 pm	08:00 am to 10:00 pm
During vacation	9.00am to 2.00pm	9.00 am to 2.00 pm

Measurement of infrastructure of library:

Sr. No	Particulars	Area
01	Stack room	2000 sq. ft.
02	Reading Hall	1600 sq. ft.
03	Periodical Hall	800 sq. ft.
04	Rare Books Collection Stack	800 sq. ft.
05	Library office	400 Sq. ft.
06	Toilet and urinal	99 Sq. ft.
07	E-lab	50 Sq.Ft.
Total Area of Library		5749 Sq. ft.

4.2.3 How does the library ensure purchase and use of current titles, print and e journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Librarian and the Library Committee keep the track of changes, up gradation, revision in the syllabi of various courses. It also keeps in view the introduction of new programmes, courses. Accordingly, it seeks catalogues and quotations from different publishers. The purchase of books for research projects of faculties is done through library committee. In addition to this, the library also ensures to purchase current titles on important social, political, educational, language, research, science, competition, cultural, commerce and literary issues. It also ensures the purchase and subscription of e-resources. Demand by students, HODs and staff help the committee to initiate purchase of new titles. Purchase Committee approves the proposals of purchase of books after verification.

Details of the purchase of books and journals' bound volumes:

Particulars	2013-2014		2014-2015		2015-2016		2016-2017	
	No .	Cost	No .	Cost	No	Cost	No.	Cost
Text books	787	127534	597	123044	387	99480	64	10573
Ref. books	47	19270	90	42930	161	83467	679	222643
Total	834	146804	687	165974	548	182947	743	234316

Details of purchase and subscription of e-resources:

particulars	2013-2014		2014-2015		2015-2016		2016-2017	
	No. of Books	Cost	No .of Books	Cost	No .of Books	Cost	No. of Books	Cost
Print Journals	253	52965	57	15382	7	1252	17	22500
e-journals (N-List)	---	10030	---	---	Remote access	7030	N list	7500
Total	253	62995	57	15382	7	8282	17	30000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

College has provided all departments with computers and internet connectivity. Staff makes use of e-resources subscribed by library from their departments. Besides it, library information system has OPAC. INFLIBNET and N-List are electronic resources packages for e-journals at college library. College website has a section for library e-resources. Library provides staff with accession id and passwords for making use of e-resources on INFLIBNET and N-List. The staff can access the database from their houses or remote places. Besides it, college computers have wired intranet that allows the similar access. It also offers access to the college library repository through Wi-Fi.

The library has completed its 100% computerization.

Sr. No	Particulars	Status
01	Total No. of computers for public access	07
02	Total No. of printers for public access	01
03	Internet band width/speed	10 mbps
04	Institutional repository	Ongoing
05	Participation in resources sharing network/consortia	INFLIBNET, N-List, Remote access to BAMU,
06	Content management system for e-learning	College Intranet

College library constantly organizes awareness program about the use of resources of library. Staff of library always informs the faculty about the new arrivals and availability of various e-resources. It has resulted in positive use of e-resources like e-books and e-journals.

4.2.5 Provide details on the following items:

- Average number of walk-ins **: 280**
- Average number of books issued/returned **: 325/day**
- Ratio of library books to students enrolled **: 22:1**
- Average number of books added during last three years **: 1978**
- Average number of login to e-resources **: 1700/yr**
- Number of information literacy trainings organized **: 01 for faculty**

01 for students

- Details of “weeding out” of books and other materials College library donates old books to needy institutes. The details are as follow:

Sr. No	Books donated	Institute	Nature of the institute
01	170	Vivekanand College, Parli V.	Educational

4.2.6 Give details of the specialized services provided by the library

- Manuscripts : Nil
- Reference: Reference services provided to students in two forms i.e. e-resources and reference at library reference section.
- Teaching staff is provided with user ID and password to access subscribed e-resources along with free access e-resources.
- Reprography : The service is available.
- Printing: The service is available.
- Assistance in searching Databases : Available on request
- Downloading: The service is available
- Library staff trained at Orientation Programmes by MSP Mandal Auragabad.

Library prepares reading list and compiles bibliography and they are provided to concerned department faculties. Besides it, library has enabled faculty to make use of subscribed e-resources from remote places. Staff can access the data from their houses. They are provided with user ID and password. Library also organizes user orientation and awareness programs for students and teaching staff in the beginning of each academic year. It has subscribed to INFLIBNET and N-List.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staffs issue/receive books to/from students and staff systematically. In case of any difficulty in finding the required book, help is provided by the library staff. They also provide reprographic facilities. Following are some of the distinguished supports provided by library staff:

- Special attention to physically challenged students
- College library promptly gauge the changes in syllabi and make new books available in the library as result of proper communication among library, teaching staff and Library Advisory Committee.
- The library makes old question papers, syllabus, news cut outs from newspapers, photographs of various events and scanned books available to students and staff on the separate page created on the college website.
- Catalogue Search Service
- Document retrieval (books are classified using DDC 22nd Ed.)
- Book exhibitions held
- Content-based personal guidance
- Research assistance
- Press clippings service
- Open access system for the staff
- Special attention to physically challenged students
- CCTV cameras are installed for better control and assistance to students and staff.

4.2.8 *What are the special facilities offered by the library to the visually/physically challenged persons? Give details.*

The institution gives admission to the visually/physically challenged students and we have made the following facilities available for them:

- Ramps for the physically challenged students and staff
- Special section is allotted to the physically challenged students on the ground floor
- The library staff provides customized and personal help to the visually/physically challenged students.

4.2.9 *Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)*

Library obtains feedback from its users. It includes students and staff as well. The feedback targets various issues in library services. Students and staff evaluate the services like book transaction and prompt provision of desired books, reading hall facilities, treatment by library staff, etc. The feedback is collected and analysed properly. The library committee reports its analyses to management and necessary measurements are taken up for improvement of library services. Besides it:

- Suggestion/Complaint box is available at the entrance of library
- Regular meetings of library committee take place
- Students are allowed to meet the librarian and suggest measures to improve library service.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Our college library has MSP Mandal’s ERP 2.0 software.
- English Language Lab has Orell software.
- Office uses MSP Mandal’s ERP 2.0 software.
- Number of computers with Configuration (provide actual number with exact configuration of each available system) :

We have 102 Computers with following configurations:

PC Nos	Processor Details	RAM	Hard Disc	Operating System	Monitor (Make and Size)
01	Server Intel Xeon E3 (Quad Core)/ 3.2 GHz/ 8 MB/ 1600MHz	4GB	1 TB	Windows 2007	Lenovo
15	Intel Core I3 4 th Gen. Processor	2 GB	500 GB	Windows 2007	HP 20’’ LED
05	Intel Core I3 4 th Gen. Processor	02 GB	01 TB	Windows 2007	HP

					18.5" LED
20	Core 2Deo	02 GB	250 GB	Windows XP	HCL 15.6" LCD
40	P4	01 GB	100 GB	Windows XP	HCL 14" LCD
05	P4	01 GB	100 GB	Windows XP	HCL 14" CRT
17	P4	500 MB	40 GB	Windows XP	HCL 14" CRT

❖ Other computing facilities

Particular	Total Number	Make	Details
Laptop	02	Lenovo	Core2Duo -2 GB RAM- 500 GB Hard Disc- 18" LCD
Laptop	01	Compaq	P4 -1 GB RAM- 250 GB Hard Disc- 18" LCD
Projector	05	Sharp	DLP- Model PG-D2500XGA-2500 ANS- Luminous- Multiple Input Spots- Light and Pointer on Remote
Projector	05	Epson	X03 Projector-VB2K-5200296-VGA1024x786
Printer	02	Hp	All in One- MFP1136 Laser Jet Printer, Scanner, Xerox
Printer	13	Canon	Laserhot- LBP2900B- Printer
Scanner	01	HP	Flatbed Scanner- Scanjet 8270
Scanner	02	HP	HP Scanjet- G2410
K-YAN	03	K-YAN	Dual Core- Intel Chipset- 4 GB Internal Memory- 01 TB Storage- DVD RW

Computer-student ratio : **17:1**
 Stand alone facility : **Yes**

LAN facility	:	Yes
Wi-Fi facility	:	Yes (Limited)
Number of nodes/ computers with Internet facility:		102

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- There are 102 computers being used at college.
- Each department has computers with internet connectivity for each faculty.
- There are full-fledged computer labs at Department of Commerce, Dept. of Computer Science, Language Laboratory, Library, etc.
- The staff members have been provided internet facility at all departments.
- It has a broadband with 10 Mbps leased-line connectivity.
- The library offers access to internet browsing for students.
- The office administration and account sections have internet connectivity.
- Wi-Fi facility for students to access e-books.
- The language lab with 20 computers
- 03 AV classrooms with internet facility established.
- The library subscribes N-List programme that offers access to 6000 online e-journals and 97000 e-books.
- Each department provides free internet access to students

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

❖ **Plans for Development & Up gradation**

- Up-grading of IT infrastructure is carried out every year. Steps are also taken to purchase the computers with advanced configuration.
- The college has up-graded computers to latest configurations and installed latest versions of software on these computers.
- College plans to equip more number of classrooms with ICT and internet facilities.

❖ **Strategies**

Up gradation of IT infrastructure and associated facilities on the campus is done with the following views:

- Extended budget is earmarked for ICT development.
- To meet the requirements of courses and programs related to education of IT and computers like B.C.A, B.Sc. etc. for their practical and demonstrations.
- To provide enough IT infrastructure as to enable students and staff to seek access to resources on internet for latest information and innovative research.
- To promote IT and computer assisted administration as to reduce use of paper.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The figures suggest the amount in rupees:

Year	New Computers	Printers	LCD Projectors	K-YAN	Maintenance
2013-14	----	----	----	----	55845
2014-15	----	----	----	----	15010
2015-16	573500	100400	170000	----	17050
2016-17	----	21960	----	297000	<u>31005</u>
Total	573500	122360	170000	297000	118910

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The institution regularly upgrades ICT resources on the campus to keep abreast with changes on various levels.
- Number of computers and LCD projectors are increased every year.
- To ensure maximum use of ICT resources like ICT classrooms, internet facilities etc. in classrooms, the time table of college is designed in a way which offers opportunity to each teacher to enhance her/his class with tools like audios, videos and PPTS.
- Access to language lab is scheduled in a systematic way by keeping in mind teaching hours of different faculties like Commerce, B.A, B.C.A, and B.Sc.

- Certain classes of optional English papers are engaged in language laboratories which facilitates the learning.
- Teaching faculties are sent for ICT related short term courses and training programme.
- The college organized ICT related workshops for students and staff.
- Teaching staff is made mandatory to take PPT enabled lectures.
- 03 AV rooms established in the last five years
- The library subscribes N-List programme that offers access to 6000 online e-journals and 97000 e-books.
- In some departments, documentaries pertaining to some curricular topics are shown to the students.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The institution has up-graded computer laboratories with internet connectivity.
- 03 AV classes are prepared, 03 K-YAN portable machines and 07 LCD projectors are extensively used
- Faculty members prepare presentations on various topics related to the curriculum by making the use of ICT tools.
- The entire campus is networked; students and teachers use internet facility.
- College has enhanced language lab with 20 consoles of ORELL.
- BCA, BCS and B.Sc. (Comp. Sci.) students are encouraged to incorporate ICT while writing projects.
- Students are allowed to access computers in the labs whenever they wish without any formalities.
- Various educational videos, clips and documentaries are used in class
- Students are provided the facility of internet access through the NRC

❖ Computers used to enhance use of ICT in the college

Sr. No.	Particulars	Quantity
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01	English Language Lab	20
02	ICT Classroom	03
03	Library	07
04	All Departments & Office	36
05	Computer Lab	36

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- The College has subscribed high speed internet by installing Optic Fiber Cable (OFC) Project.
- NMEICT in collaboration with BSNL has provided us with 10 mbps optic fiber Internet connectivity.
- The library subscribes N-List programme that offers access to 6000 online e-journals and 97000 e-books. Access to all the departments is provided by creating passwords and it is extended to students.
- The institute is also linked to Dr. Babasaheb Ambedkar Marathwada, University, Aurangabad through MKCL software which carries out all activities concerning online registration, admission, evaluation etc.
- The college has subscribed Remote Access provided by the University.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Institution keeps record of all kinds of curricular and co-curricular changes and up gradation in various academic aspects. Accordingly, it allocates financial resources to strengthen the activities and their continuity is taken care of college has technical support staff for maintenance and upkeep of facilities like furniture, computers and certain types of equipments. Services for maintenance of building, certain equipments, ground, campus, etc are outsourced. At primary level, the following non-teaching staff members are

employed to maintain the college infrastructure.

Sr. No.	Name of the Staff	Nature of Work
01	Mr. Somnath Kale	Building & construction
02	Mr. Sadashiv Tekale	Plumbing
03	Mr. Vivek Asalkar	Computers, Xerox and Printers
04	Mr. Gokul Shinde	Gymkhana
05	Mr. Aadinath Ambad	Electricity Fitting/ repairing

The college has signed AMCs with some of the firms/ shops to solve major issues related to the college infrastructure. Here is the list of the same:

Sr. No.	Name of the Person	Nature of Work
01	Mr. Altaf Shaikh	Plumbing
02	Mr. Vishal Kabra	Computers, Xerox and Printers
03	Mr. Datta Naiknawre	Electricity Fitting/ repairing

Following are the details of the budgetary and actual expenses done towards maintenance of building, furniture, equipments, computers and other electronic equipments, lab equipments, etc.

Year ⇨	2013-14		2014-15		2015-16		2016-17	
Particulars ⇩	Budgetary	Actl. Expn.	Budgetary	Actl. Expn.	Budgetary	Actl. Expn	Budgetary	Actl. Expn
Building	250000	290932	1000000	1111538	150000	116131	200000	142443
Furniture	100000	130716	500000	1176043	100000	97594	100000	27500
Equipment	100000	13660	100000	37560	100000	30620	100000	<u>67200</u>
Computers	50000	55845	20000	15010	20000	17050	25000	31005
Electricity	25000	7160	50000	36535	50000	29645	50000	50398
Internet Maintenance	10000	4570	25000	8680	25000	27220	50000	33611
Tree Plantation	50000	51476	25000	12500	25000	2900	50000	50777
Other	100000	75600	100000	85200	100000	77500	100000	110000
Grand Total	685000	629959	1820000	2483066	570000	398660	675000	512934
Budgetary	Rs. 3750000/-		Actual		Rs. 4024619/-			

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The college takes necessary care and precaution towards the maintenance of its infrastructure, facilities and equipments.
- Water and drainage lines are regularly maintained.
- Cleaning work at college is outsourced and a team of workers including ladies staff undertake the work of cleanliness of the campus early in the morning, afternoon and in the evening. They collect the garbage and it is disposed in a systematic way.
- Electric fitting is regularly checked and replaced whenever necessary by an electrician appointed in the college. He is always on rounds to check electric fitting and promptly attends to all staff whenever there is a need of service.
- One plumber looks after building maintenance and sanitation facilities.
- Colour and patching of the college premises is undertaken whenever necessary.
- Furniture including benches, desks, tables, cupboards and chairs are repaired and some are replaced by one permanent carpenter appointed by the college.
- The appointed computer technician looks after the work of proper functioning of computers, printers and servers.
- Technicians are called for repairs of LCD, computers, laboratory equipments and apparatuses.
- The college has also appointed two gardeners.

Following are the details of maintenance of infrastructure:

Sr. No	Particulars	Service Supplier	Duration	Charges (in Rs)
01	Campus Cleanliness & sanitation	1) Darshanabai Walmiki 2) Takankar Taramati 3) Jadhav Meena	01 year	1,56,000/ per year
02	Xerox	Shree Sales Corporation, Aurangabad	01 year	At actual
03	Tendering & watering playground and garden	1) Maykar Uddhav 2) Maind Gorakh	01 year	96,000 per year

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- Calibration of equipments by technical experts is carried out as and when necessary.
- In all the departments of Science faculty, a routine calibration of equipments like pH meters, autoclaves, Incubators, etc. is carried out by faculty members.
- Some of high end equipments are self calibrating.
- Most of the instruments are calibrated as per the guidelines given in their manuals.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Maharashtra State Electricity Board has provided the college with a dedicated express electric line. As such, we face voltage fluctuations rarely.
- College is replacing tube and bulbs with CFLs and LEDs which ensure less consumption of energy and durability.
- College has a diesel operated generator of capacity 25 KV and another kerosene operated generator of 1 KV.
- Uninterrupted power supply using inverters is installed in some departments.
- Similarly the Municipal Corporation of Majalgaon has provided a steady water line to the college.
- Stabilizers are used to some of the sensitive instruments.
- College has huge water storage tanks which give constant supply of water.
- College has 03 tube wells with good source of water.
- College also does recharging of the bore wells on the campus through rain water harvesting.

CRITERION: V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/hand book annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes and updates prospectus annually. It contains the following information:

- Motto, Vision, and Mission of the institution
- Eligibility norms for admission
- Courses offered
- Awards and prizes
- Academic calendar
- Fees structure
- Code of conduct
- Facilities and amenities
- Scholarships
- Teaching and administrative staff

❖ **Ensuring Commitment and Accountability**

Our college constantly reviews and updates the prospectus annually. On the base of suggestions received from various stakeholders, necessary improvements are done in the contents of the prospectus. Besides that, the constituents like LGC, teaching and non-teaching staff, etc. also come up with suggestions to improve the information quality in the prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships /freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Our College encourages students by providing free ship and fee concessions to poor and needy students. The financial aids is disbursed on time every year.

Sr. No	Type of financial	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		Total	
		Student	Amount	Student	Amount	Student	Amount	Student	Amount	Student	Amount	Student	Amount	Student	Amount
1.	Sports	34	26708	37	13957	26	27978	33	46744	36	39226	20	24600	186	179213
2.	Hostel	--	--	-	--	--	--	--	--	--	--	92	460000	92	460000
3.	Freeship	0	0	07	12210	02	3860	06	10780	03	5720	--	--	16	32570
Grand Total	No. of beneficiaries							Total Financial Aids							
	294							Rs. 6,71,783/-							

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Three major sources of financial assistance are the Government of India scholarship, scholarship for economically backward students and scholarship for Minority Students. A special cell is constituted to provide customized service to the eligible students. In case of difficulties, this cell makes phone calls to the students/parents and ensures that the required documents are enclosed to their proposals and completed proposals are submitted to the Government Department. Thus, we have evolved an inclusive policy in this matter. The percentage of students availing to this scheme is given below:

Sr. No.	Type of Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	GOI	30.25%	34.18%	34.86%	37.36%	38.82%	----
2.	Minorities	7.67%	7.50%	8.25%	7.91%	7.81%	5.30%
3.	EBC	59.80%	53.1%	52.57%	50.71%	47.54%	53.08%
Total		95.16	97.07	92.3	93.91	97.9	----

5.1.4 What are the specific support services/ facilities available for students from SC/ST, OBC and economically weaker sections?

❖ **Students from SC/ST, OBC and economically weaker sections**

- UGC Remedial Coaching Scheme implemented during XI and XII Plan
- UGC Scheme for Entry in Services implemented during XI and XII Plan
- UGC Scheme Equal Opportunity Center implemented during XI and XII Plan
- Government of India Scholarship was provided to these students.
- Such students are enrolled with whatever fee they afford to pay. The institute has accommodated all such students and no student has so far been deprived of educational opportunity.
- Fee installment facility is extended to economically backward students. Since the institute is working in the economically backward, drought prone region, the management is sympathetic to these categories. Most of the students were given facility of fee payment in installments.

❖ **Students with physical disabilities**

- There are 02 physically disabled students in the college.
- Ramps are constructed in all the buildings.
- All sort of assistance is provided to them in office, library and department.
- Their seating arrangement is made on the ground floor.
- Counseling is provided to them in the department and in the office by the supporting staff so that they never feel neglected and always maintain a cheerful mood in the campus.
- In case of emergency, the staff helps them move in the campus and even help them reach home safely.

❖ **Organizing coaching classes for competitive exams**

- There is Sunder-Ratna Career Academy in the college. The academy organized 168 lectures in the last four years and benefitted 148 students. The academy engages regular lectures by the college staff for guidance regarding competitive exams.

❖ **Medical assistance to students: health centre**

- The college has a functional health centre.
- Health check up facility is provided free of cost to the girls students in the hostel.
- Dept. of Zoology conducted a blood group detection camp for girl students on 25th January 2017.

❖ **Skill development (spoken English, computer literacy, etc.)**

- Spoken English class is held each year benefitting 20 students in each batch. Language lab with 20 computers established.
- Dr. M.B. Pandit, Asst. Professor, Matsyodari College, Ambad delivered a lecture on “The Application of English Language” on 10/02/2014.
- An exhibition of computer hardware was organized by the Department of Computer Science on 21 & 22 Aug. 2014. It was open for all. 54 students participated in it.

❖ **Support for slow learner**

- The institution has a strategy to identify the slow learners and their lists are prepared.
- Student and teacher mentors are allotted to support slow learners in psychological, personal and academic matters.
- Bilingual method is adopted by the teachers and simple notes are provided to slow learners.
- Extra coaching is also provided to the slow learners.
- Under the UGC Remedial Coaching Scheme, 783 lectures were delivered to 125 students.

❖ **Exposures of students to other institution of higher learning/ corporate/ business house etc.**

- In order to bridge the gap between classroom and society, 347 students visited industries, banks, history museums, etc.
- 10 field visits and 10 study tours were conducted for 758 students in the last five years.

❖ **Field Visits**

Sr. No.	Year/Date	Department	Place	Students	No. of Teaching & Non-teaching staff
1	10/08/2011	Department of Zoology	Maharashtra Fish Seed Production, Kesapuri Camp	17	02
2	24/01/2012	Department of Botany	Pachmadi	40	04
3	28/08/2012	Department of Zoology	Maharashtra Fish Seed Production, Kesapuri Camp	16	02
4	28/02/2013	Department of Economics	Shri Shiddheshwar Urban Co-op Bank Majalgaon	15	02
5	21/08/2013	Department of Zoology	Maharashtra Fish Seed Production, Kesapuri Camp	29	02
6	25/09/2013	Department of Commerce	Tirupati Food Production, Ahmednagar	50	03
7	13/03/2014	Department of Economics	Tuljabhavani Urban Co-op Bank, Majalgaon	22	02
8	14/08/2014	Department of Commerce	Krushna Urban Bank, Majalgaon	100	02
9	19/09/2014	Department of Zoology	Maharashtra Fish Seed Production, Kesapuri Camp	32	02
10	24/09/2015	Department of Zoology	Maharashtra Fish Seed Production, Kesapuri Camp	31	03
11	24/09/2015	Department of Botany	Kesapuri Camp	31	03
12	22/02/2016	Department of Botany	Mahabaleshwar	38	07
13	10/12/2016	Department of Zoology	Maharashtra Fish Seed Production	35	02

❖ Publication of student magazines/material

- The student editors, with the help of teachers, draft the college magazine *Samanvay*. It publishes literature written by students.
- NSS students publish wallpapers on various issues.
- Each department separately publishes its wall posters/ papers.
- Most of the students in departments in science faculty prepare models for better understanding of subject.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

College arranges guest lecturers of successful entrepreneurs. Visits to industries and training programmes for entrepreneurship development are organized by the Department of Commerce.

Following are the details of programmes organized by the Department of Commerce for the college students for development of their entrepreneurship skills:

Sr. No.	Date	Subject	Guest Faculty	No. of Students
01	25 & 26 Feb. 2014	Students Counseling and Vocational Guidance Camp	Dr. Anand Wagh, Project Officer, Dr. BAMU, Aurangabad	50
02	22 Feb. 2017	SEBI-Financial Literacy to the youth	Dr. Anil Jadhav, Aurangabad	150
03	28 Feb. 2017	Introduction to National Career Services	Dr. Anil Jadhav, Aurangabad	140

- In the annual gathering, the event *Aanandnagari* provides an opportunity to the students to organize ‘food fair’ and ‘fun fair’ in which students of all departments participate, display and sell out the products.
- ‘Earn and Learn’ scheme of the college provides opportunities to the students to earn while learn. For example, students work as technical assistants at virtual classroom, assist in reading room, library and office.

5.1.6 Enumerate the policies and strategies of the institution, which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

- The institution has formed 36 committees and associations. Various co-curricular and extra-curricular activities are planned and organized under the aegis of these associations. The college has conducted 75 activities in every academic year.
- 50 students participated in ‘Youth Festival’ held in the University during last five years and got 05 prizes in all.
- Sports persons were provided Rs. 146425/-for various activities in last five years.
- 99 students participated in various cultural activities and received the following prizes:

Sr. No.	Name of Student	Event Participated	Level	Organizer	Prize	Date
1.	Solanke Govind Laxman	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	First	09/8/11
2.	Sajgane Mahadeo Devidas	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	Third	09/8/2011
3.	Solanke Govind Laxman	Swacchatamitra Vakrutva Karandak Spardha	District	Z.P. Beed	Third	12/8/2011
4.	Kulthe P.T.	Collage	District Youth Festival	Dr. B.A.M.U. Aurangabad	First	24 to 26/9/11
5.	Kulthe P.T.	Poster	District Youth Festival	Dr. B.A.M.U. Aurangabad	Second	24 to 26/09/2011
6.	Kulthe P.T.	Murdumurtikal a	District Youth Festival	Dr. B.A.M.U. Aurangabad	Third	24 to 26/09/2011

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7.	Kale Jyoti Bharatrao	Vangachitrakala	District Youth Festival	Dr. B.A.M.U. Aurangabad	Third	24 to 26/09/2011
8.	Kulthe P.T.	Collage	Central Youth Festival	Dr. B.A.M.U. Aurangabad	Second	01 to 03/10/2011
9.	Agarkar Vachist Bapuraao	Essay Competition	District	All India Forum, Lucknow	First	15/08/2014
10.	Shahane Balaji Laxman	Essay Competition	District	All India Forum, Lucknow	Third	15/8/14
11.	Aage Vrandavan i Tukaram	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	First	01/1/15
12.	Jadhav Datta	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	Second	01/1/15
13.	Rathod Anita	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	Third	01/1/15
14.	Surwase Parmeshwar Shivaji	Elocution	Taluka	Shri Shiddheshwar College, Majalgaon	First	22/12/15
15.	Panchal Dnyaneshwar Hanuman	Elocution	District	Arts College, Kille Dharur	Second	06/02/16
16.	Shaikh S.B. Gaikwad S.S.	State level Science Exhibition	State	Balbhim College, Beed	First	07/09/16
17.	Panchal D.H. Aade R.A. Pawar V.V. Raut V.V. Chalak S.V.	University level Science Exhibition	University	Shivchhatrapati College, Aurangabad	Second	24/12/16
18.	Panchal D.	Swacchatamitra	Taluka	Panchayat	Second	28/12/16

	H.	Vakrutva Karandak Spardha		Samiti, Majalgaon		
19.	Rathod Yuvraj Ambar	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	Second	28/12/16
20.	Hirve Mohini Manaji	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	Third	28/12/16
21.	Pandagale K.G.	Essay Competition on Mohd. Paigambar	State	Milliya College, Beed	First	21-1-17
22.	Panchal D. H.	Elocution	Regional	Milliya College, Beed	Second	28/1/17
23.	Panchal Dnyaneshwar Hanuman	Poetry	District	Arts College, Kille Dharur	First	07/2/17
24.	Surwase Parmeshwar Shivaji	Elocution	Taluka	Sambhaji Brigid Majalgaon	Third	19/2/17
25.	Panchal Dnyaneshwar Hanuman	Elocution	State	Saraswati Foundation, Belanki, Tq. Miraj	Consolation	27/03/17

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central/State services, Defense, Civil Services, etc.

The College has a Placement Cell and Sunder-Ratna Career Academy that provide guidance on various job opportunities available to the students after their graduation or post graduation. In addition to this, different departments on different occasions arrange guest lectures, discussions of eminent persons from different fields, entrepreneurs, Chartered Accountants, ex. bank officers, etc. To learn interview techniques and for personality development, various

interactive sessions are arranged by different departments. Following are the details about support and guidance provided by different activities:

❖ **SET/NET qualified students**

Sr. No	Name of the Subject	No. of Students passed
1	Dept. of Marathi	07
2	Dept. of Hindi	05
3	Dept. of History	02
4	Dept. of Sociology	03
5	Dept. of Political Science	01
6	Dept. of Chemistry	04
7	Dept. of Botany	01

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

❖ **Academic counseling**

Every year at the time of admissions, a separate committee works for the academic counseling, which provides guidance for selection of the subjects, scope and importance of the different subjects. Different departments arrange seminars and workshops for the academic counseling of the students.

❖ **Personal Counseling**

Every department has Student Mentoring Programme. Students are divided among the available faculty in the department. Students seek guidance and counseling as when required from their mentors. This activity helps students to express their ideas and share their problems with their teachers on various personal issues.

❖ **Career Counseling**

Placement and Career Guidance Cell offers career counseling to the students. The cell arranges different seminars and workshops for career counseling. Programmes organized by Commerce Forum, Science Association, Social

Sciences Association, Literary Association, etc. result in motivating students for better opportunities in career making.

❖ **Psycho-social Counseling**

The college invites resource persons and professionals for professional and psychological counseling. Social counseling is done through the department of NSS and other social activities of the college. NSS department provides social counseling to the students through different activities of annual camps in villages, where students discuss with rural people on their problems.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).

- To give a major boost to the training and placement in the 21 HEIs of M.S.P. Mandal, the top Management has centralised the process. As a part of this initiative, a six day Placement Officer Training Programme was organized at Deogiri College, Aurangabad during 28, 29, and 30 April 2015. Seven teachers from the institute are trained in this workshop.
- The college has a Career Guidance and Placement Cell, which regularly conducts programmes regarding the placement of students.
- UGC schemes like Entry in Services is implemented during XI and XII Plan.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has Grievance Redressal Cell. Students also put their complaints in written form in the complaint box installed in front of the administrative building and library. The committee opens it every month and maintains the record. The complaints are submitted to the Principal. This record is used as a feedback and it is used for improving the services.

Year	No. of Grievances Redressed
2013-14	17
2014-15	13
2015-16	20
2016-17	17

Most of the grievances are related to the evaluation process that is conducted by the University. In such cases, the college seeks grievances from the students and forwards them to the University. The institution also takes follow up at regular interval. The student is kept update with this development. Other grievances like additional counter for fee payment during admission, additional computers in computer lab etc. are received and resolved immediately.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- College has a separate committee named ‘Vishakha’. This committee organizes different programmes and guest lectures to create awareness and provide information regarding sexual harassment and discrimination.
- A woman teacher heads the committee.
- The committee arranges various lectures for guidance to the girls students.
- The committee is as follows:

Sr. No.	Name of Member	Designation
01	Mrs. S.K. Shejul	Co-coordinator
02	Mrs. U.V. Kadam	Member
03	Mrs. V.V. Shahane	Member
04	Mrs. V.R. Puri	Member
05	Mrs. V.K. Ban	Member
06	Dr. K.B. Gangane	Member
07	Mr. G.K.Sanap	Member
08	Mrs. M.R. Ghumre	Member
09	Principal Dr. V.P. Pawar	Invitee Member

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an Anti Ragging Committee. The Committee is constituted on the guidelines established by the Supreme Court of India. The Principal of the college is the convener of the committee comprising of five members. Ours is an institute offering traditional courses and most of the students hail from rural areas. It is a positive matter that we are never troubled by any instance of ragging by students. A friendly atmosphere among students is nurtured on the campus and it always helps in learning process of students in peace and harmony.

Details of the programmes arranged are given below:

Sr. No.	Name of Resource Person	Designation	Topic	Date
01	Mr. D.D. Bharme	Civil Judge, Majalgaon Court	Anti-ragging Laws	20.08.2013
02	Adv. Manisha Tokale, Sow. Satyabhama Saundarmal, Sow. Radhatai Surwase	Member, Human Rights Commission	Anti ragging and women empowerment	28-11-2014
03	Adv. Bhanudasrao Dak	Learned Lawyer, Majalgaon	Anti-ragging Laws	09.01.2014
04	Adv. Medha Dodmise	Learned Lawyer, Majalgaon	Women's Empowerment	27.02.2017

5.1.13 Enumerate the welfare schemes made available to students by the institution.

There are number of schemes through which the institute helps needy, physically challenged, poor students and the students participating sports or cultural events. Poor students, especially girl students are given free hostel facility. 55 girl students in the hostel are given free mess facility. Remedial coaching, workshops and training sessions are organized for students regularly. College provides students limited access to Wi-Fi facility. Students

are given service of the Health Centre at the college. Besides this, the doctor visits women's hostel on Sundays.

- College has 'Earn and Learn' Scheme.
- Equal Opportunity Cell runs in the college.
- Sports students are given financial support for attending the events and they are offered fees concession.
- Needy students are given installation facility in payment of fees.
- Sunder-Ratna Career Academy at the college offers free coaching to college students.
- Indoor and outdoor stadium are open for all.
- Gym is available for students on nominal fees.
- College provides mineral water for drinking to students and girls in hostel.
- College bears the expenses for sending students to attend various competitions.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The existing Alumni Association consists of prominent alumni of the college working in different fields. Alumni Meet was organized thrice in the last five years. Their feedback is obtained and discussed in the Management meeting. Some of the suggestions made are given below:

- The college should strengthen Training and Placement Cell.
- The college should register the Alumni Association.
- The college should network with all the alumni of the institution.
- The college should connect the students with the prominent alumni so that collaborative research projects could be carried out.
- Efforts to be made to improve English communication of the rural students.
- Short term course for equipping students to grab opportunities in media and journalism to be introduced.
- Rs. 11,000/- collected from the alumni for tree plantation- deposited in college

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education Or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	60%
Employed	
➤ Services	10%
➤ Self employment	25%

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

PROGRAMME WISE PASS PERCENTAGE- UG					
Sr. No	Programmes	2012-13	2013-14	2014-15	2015-16
1.	B.A.	96.27	94.09	92.80	90.32
2.	B.Com.	99.13	85.62	87.17	85.38
3.	B.Sc.	94.06	91.66	92.30	87.56
4.	B.C.S.	88.23	84.21	100	93.33
5.	B.C.A.	87.09	89.65	92.85	73.33

It is observed that the completion rate of all programmes is 95% to 100%.

Here is the list of the meritorious students of our college:

Sr. No.	Name of the Student	Academic Year	Class & Subject	Merit
01.	Miss. Malpani Priya Nandkishor	2011-12	B.A. (Marathi)	I
02.	Miss. Kulkarni Pragati Pradeeprao	2011-12	B.A. (Hindi)	I
03.	Miss. Deshmukh Tejshree Raosaheb	2011-12	B.Sc.(CBZ)	I
04.	Miss. Kothalkar Kalyani Sanjayrao	2014-15	B.Com.	IV

05.	Miss. Pathak Varsha Vaijanathrao	2014-15	B.Com.	V
06.	Miss. Badade Surekha Sambhaji	2014-15	B.Sc.	V
07.	Miss.Takankhar Roshni Gangadharrao	2015-16	B.A. (Marathi)	I

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

College consistently takes efforts for the success of students in higher level of education and employment through different ways:

- Institute has newly started 02 PG programmes on campus i.e. M.Com. and M.Sc. Chemistry.
- Mentoring to the students for higher education. i.e. NET, SET and other competitive examinations.
- Sunder-Ratna Career Academy arranged 168 lectures for the aspiring students.
- Lecture of Monikasingh Thakur, Dy. Collector, on “Competitive Exam” was organized on 13.08.2013.
- Lecture of Nita Andhare on “How to Prepare for Competitive Exam” on 18.02.2014 was organized.
- Lecture of Mr. Deepak Bhitade, PSI, was organized on “Introduction to Competitive Examination” on 01.09.2015.
- Educational tours were organized by Dept. of History, Botany and Zoology

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Since this college is located in rural background, many of the students leave education in search of manual work to support their families. The institute has established Counseling Cell to motivate such students not to leave education.
- The institute has adopted the policy to allow the students pay fee in any number of installments. And if still the student wishes to leave education, he is given concessions or full fee concession.
- Remedial Coaching under UGC XI plan scheme was implemented. It benefitted 125 students. The scheme is also extended to the XII Plan. Equal Opportunity Cell under XI and XII Plan implemented in the college.

- Lists of slow learners are prepared and the meetings of such students are arranged in the department. The institution has a strategy to identify the slow learners and their lists are prepared.
- Teacher mentors are inspired to support slow learners in psychological, personal and academic matters.
- Bilingual method is adopted by the teachers and simple notes are provided to slow learners.
- GOI and Minority scholarship support is extended to students so that they are encouraged to continue with their education without any worry of financial obligations.
- Though cases of failure and dropout are considerably low in the institution, there is an effective preventive mechanism executed through Student Mentoring System. Faculties guide, motivate and support student lagging behind in academic performance.
- Personal guidance of the concerned subject teachers is provided to students in need of it.
- Girls Students are given hostel facility free by management. 55 girls in the hostel are also provided meals free of cost. It helps in ensuring their presence in the campus.
- Remedial coaching in the beginning of the academic year also results positively.

❖ *Student Participation and Activities*

This institution has a range of games, cultural-music, drama and other extra-curricular activities, which contribute to overall development of students. Feedback from students is used for planning and developing support services. Active student participation through Student Council is encouraged.

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Over 75 co-curricular and extra-curricular activities are planned and organized by 36 cells and associations in every academic year.

- There are the following departments/ sections in the college to conduct various student oriented activities and competitions:
 - Cultural Department
 - Dept. of Sports and Physical Education
 - NSS
 - Student Council Committee
 - Women's Empowerment Cell
 - Literary Association, Social Sciences Association, Science Association, Commerce Forum
 - Lifelong Learning and Extension Department
 - Sunder-Ratna Career Academy
 - Placement Cell
 - All departments

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- 67 students participated in Zoology Icon Award competitive exam at Shri. Siddheshwar College, Majalgaon in 2013-14. The students got three awards.
- On the occasion of Late. Shri. Sunderrao Solanke birth anniversary, the college held various competition throughout the week in which 36 students received prizes.
- Every year, the college students participate in state level Science Talent Search Examination conducted by Balbhim College, Beed.
- 28 students participated in 2nd State Level Poster Presentation on *Recent Trends in Science and Technology* and 5th Ahmed Bin Abood Memorial State Level Physics, Math Knowledge Test 2015. Our students got 4 awards.
- 186 students of our college participated in inter collegiate sports competitions and 06 students were selected for the next level.
- The Department of Sports hosted Inter collegiate zone and inter zone tournaments in 2014-15.
- Two NSS volunteers participated in the 07 day District level orientation camp from 21 to 25 January 2016 at Jawalban.

- 06 NSS volunteers participated in *Jodo Bharat Abhiyan* at Sevagram Kawtha
- During last five years, 99 students of our college participated in different events in central youth festival, various competitions at state, regional, zilla and taluka level. The list of the winners is given below:

Sr. No	Name of Student	Event Participated	Level	Organizer	Prize	Date
1.	Solanke Govind Laxman	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	First	09/08/11
2.	Sajgane Mahadeo Devidas	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	Third	09/08/11
3.	Solanke Govind Laxman	Swacchatamitra Vakrutva Karandak Spardha	District	Z.P.Beed	Third	12/08/11
4.	Kulthe Prakash Trimbakrao	Collage	District Youth Festival	Dr.B.A.M.U. Aurangabad	First	24- 26/09/11
5.	Kulthe Prakash T.	Poster	District Youth Festival	Dr.B.A.M.U. Aurangabad	Second	24- 26/09/11
6.	Kulthe Prakash T.	Murdumurtikala	District Youth Festival	Dr.B.A.M.U. Aurangabad	Third	24- 26/09/11
7.	Kale Jyoti Bharatrao	Vangachitrakala	District Youth Festival	Dr.B.A.M.U Aurangabad	Third	24- 26/09/11
8.	Kulthe Prakash Trimbakrao	Collage	Central Youth Festival	Dr.B.A.M.U. Aurangabad	Second	01- 03/10/11

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9.	Agarkar Vachist Bapurao	Essay Competition	District	All India Forum, Lakhnow	First	15/08/14
10.	Shahane Balaji Laxman	Essay Competition	District	All India Forum, Lakhnow	Third	15/08/14
11.	Aage Vrandavani Tukaram	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	First	01/01/15
12.	Jadhav Datta	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	Second	01/01/15
13.	Rathod Anita	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	Third	01/01/15
14.	Rathod C.B. Pawar Priyanka Dhavle Snehal	Science Exhibition	State	Balbhim College, Beed	First	01/09/15
15.	Surwase Parmeshwar Shivaji	Elocution	Taluka	Shri Shiddheshwar College Majalgaon	First	22/12/15
16.	Panchal D. H.	Elocution	District	Arts College, Kille Dharur	Second	06/02/16
17.	Shaikh S.B. Gaikwad S.S. Solanke K.S.	State level Science Exhibition	State	Balbhim College, Beed	First	07/09/16
18.	Panchal D.H. Solanke K.S.	University level Science Exhibition	University	Shivchhatrapati College, Aurangabad	Second	24/12/16

19.	Panchal D. H.	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	Second	28/12/16
20.	Rathod Yuvraj Ambar	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	Second	28/12/16
21.	Hirve Mohini Manaji	Swacchatamitra Vakrutva Karandak Spardha	Taluka	Panchayat Samiti, Majalgaon	Third	28/12/16
22.	Pandagale K.G.	Essay Competition on Mohd. Paigambar	State	Milliya College, Beed	First	21/01/17
23.	Panchal D. H.	Elocution	Regional	Milliya College, Beed	Second	28/1/17
24.	Panchal D. H.	Poetry	District	Arts College, Kille Dharur	First	07/02/17
25.	Surwase P. S.	Elocution	Taluka	Sambhaji Brigade, Majalgaon	Third	19/02/17
26.	Panchal D. H.	Elocution	State	Sarwati Foundation, Belanki, Tq. Miraj	Conso- lation	27/03/17

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Student feedback on curriculum was obtained after the change in the syllabus. It was analyzed and the outcome was discussed in the IQAC meeting.
- Student feedback on teacher is obtained every year. It is analyzed and discussed in the IQAC and Management meetings.

- There is Alumni Association in the college. It organized three meets in last five years. Alumni Meet was held on 15th April, 2015, 29th July, 2016 and 25th August, 2016. Alumni feedback is collected and analyzed every year. It is later on discussed in the IQAC and management meetings.
- Feedback from parents is collected every year and analyzed. It is later on discussed in the IQAC and management meetings.

5.3.4 *How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other materials? List the publications/ materials brought out by the students during the previous four academic sessions.*

Students publish their articles, poems and other creative material in the college magazine ‘Samanvay’. Students represent as student editors in the magazine for each section. Besides this, students publish wall papers, etc. on various occasions like annual day, inauguration of various associations, celebration of various days, Independence Day, Republic Day, etc.

During the last five years, students from various departments in the college prepared:

- 108 wall papers
- 05 College annual magazines
- 10 Posters
- 07 Models

5.3.5 *Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.*

The college has Student Council, which forms a bridge between the students and administration. This helps in promoting a healthy atmosphere of cooperation in the college.

The Student Council is constituted as per the provision of the Maharashtra University Act 1994. A class representative, selected on merit basis, represents every class. Class representatives in turn elect a council of office bearers consisting of General Secretary. The General Secretary monitors and implements various activities of councils.

1	Principal as Secretary
2	One faculty nominated by Principal
3	NSS Programme Officer
4	Director, Physical Education
5	In charge, Cultural Department
6	All Class Representatives
7	One outstanding student from each of the following fields 1) Sports 2) NSS 3) Cultural Activities
8	Two women representatives nominated by Principal

Representatives of Student Council monitor various academic and cultural events in the college. The election process is free & fair without any kind of backing of political dispensation. The Council organizes various socio-cultural activities for the students such as singing competition, observing friendship day, teachers' day, sports activities like foot-ball, chess, etc.

The college has provision of funds for the programmes to be organized by the Council. The Council is governed by regulations of Dr. B.A.M. University, Aurangabad. The whole process is transparent without any involvement of any kind of funding agency.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Students have representation on the following committees:

- Student Council
- IQAC
- Alumni Association
- Library Committee
- Sports Committee
- Cultural Committee
- Hostel Committee
- NSS Committee

- Commerce Forum
- Science Association
- Literary Association
- Social Sciences Association

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

There is Alumni Association in the college. It organized three meets in the last five years.

- Alumni who are now the parents of the students in our college give informal feedback to the students.
- The former teachers are invited in major programmes organized in the college. They also give informal feedback on these occasions.
- Department of Adult Education arranged a lecture of Mr. S. L. Shewale, Former, PO, NSS on *Extension Services* on 12/08/2010.
- Our former faculty Dr. M.A. Wadood Khan was felicitated for his research work on 05/09/2014.
- Lecture of former Principal, Mr. P.B. Sawant was organized on *Life and Work of Late Sunderrao Solanke in Social Development* on 18th September, 2015.
- Our former student Mr. Padmakar Kale delivered a lecture on *Dehdan : Sadhyastithi va Avhane* for student on 20/01/2016
- Our Alumni Mr. Sushil Dhaskate, a well known publisher at Pune, delivered a lecture on the topic *Opportunities in Publication Sector* on 25-9-2016.

CRITERION: VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

M.S.P. Mandal's motto is '*Tamso Ma Jyotirgamay*' i.e. 'Let's proceed from darkness to light.'

❖ THE VISION

- Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to proceed towards knowledge to achieve all-round development

❖ THE MISSION

- Providing quality education to socially and economically backward classes
- Bringing out educational and cultural development of rural population
- Providing standard facilities of hostel accommodation, physical education and value education
- Bringing out social transformation through education
- Creating resources and utilizing them for educational upliftment of common people
- Promoting intellectual, ethical and cultural development of society
- Imparting technical and professional education to increase employability and economic development
- Creating a wide-spread educational network seeking mass participation in education

The major characteristic of our College is **commitment to quality & excellence with social and environmental sensitivity**. The institution has

been promoting quality education especially for the students hailing from rural areas. It also addresses social needs, access, equity and quality, which are embodied in mission statement. Institution's emphasis on enhancing infrastructure is in line with idea of providing adequate space to learners in the campus. It has resulted in bringing about cultural and educational development of students. Institution provides hostel facilities for girls free of cost. Along with that, the college bears the expenses of the mess facility of 55 girl students in the hostel. Hostels accommodate 120 girl students *in toto*. As the necessity of hostel is high for girl students from rural areas, the institution has always emphasized on enhancing hostel facilities for girl students.

- The introduction of B.C.A., B.C.S., M.Com. and M.Sc. (Chemistry) embodies technical and professional aspects of education signify vision for future. These courses signify the need for radical changes in traditional way of knowledge acquisition.
- Institution's constant support and encouragement to activities of NSS, sports and games, cultural programmes result into providing diversity of students with opportunities to achieve excellence. It is due to this that the college team and students received 05 awards at University level Youth Festival, 01 at regional level, 09 at district level and 11 at taluka level. 2 NSS units at college have been working for inculcating work culture in students.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- Our College has a well-defined quality policy and action plan. The top Management i.e. Executive Council of M.S.P. Mandal, Local Governing Council, Principal and faculty play a vital role in the design and implementation of quality plans and policy.
- As a socially committed educational institute, our college is a part of the large network of about 100 educational institutes like primary, secondary, higher secondary schools at higher educational institutes at senior, engineering, law, pharmacy, polytechnic, management level. Most of the institutes are situated in rural areas where need of quality education is high. Our college, being an important link in this network and task of imparting quality education, is

driven by the vision and mission is answerable to the Executive Council of Marathwada Shikshan Prasarak Mandal, Aurangabad.

- At the central level, a robust, effective structure has been set in place to ensure that quality in terms of service is converted to excellence in each of its units of higher education. Executive Council also ensures the implementation of vision and mission of M.S.P. Mandal while insisting on its relevance to the changing time and circumstances. The council works as a policy-making agency.
- At the local level, the college has a Governing Council consisting of 20 members of which Principal is the secretary. The President and the Secretary of the institution are the members of the council. It has three representatives from teaching staff and one representative from non-teaching staff. The Management nominates ten local members representing different fields. It also has three representatives of Management. The meeting of Local Governing Council takes place generally twice a year.
- At college level, two Vice-Principals assist the Principal. The Registrar, coordinator of IQAC, librarian and Physical Director form a core of Principal's management of college activities. All heads of department and the chairpersons of different committees further assist them.
- The Student Council, which consists of staff advisors and Student Council's office bearers, periodically meets and makes relevant suggestions to improve the institutional systems and process.
- The Internal Quality Assurance Cell (IQAC) is a key unit in implementing quality enhancement and assurance measures of the college. Principal plays a vital role in bringing about coordination among various committees, departments, offices in the college.

6.1.3 What is the involvement of the leadership in ensuring :

- ❖ **The policy statements and action plans for fulfillment of the stated mission:**
 - Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
 - Facilitates better interaction with the stakeholders

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence for organizational change and effectiveness
- Organized college sponsored one day orientation on *Dimensions of Quality Enhancement* on 4th Sept., 2016
- Promote students participation in various competitions and science exhibitions. The college provides funds for that.
- Creates scope and space to thrive healthy democracy by encouraging activates of the Student Council
- Helps NSS plan collaborative activities for welfare of rural population
- Alumni Association is formed in the college and its meetings are conducted regularly.
- Meeting of parents with the Principal, Vice-Principals, admission committee members and HoDs take place at the time of admission and throughout the year in formal and informal way.
- Principal and members of LGC interact with students on regular basis.
- IQAC has two expert members representing specialized area, who contribute in functioning of IQAC by their innovative suggestions.

6.1.4 *What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?*

Our college adopts various processes and procedures to monitor and evaluate its policies and plans for effective implementation and improvement from time to time. The visits of the members of Executive Council of M.S.P. Mandal, the members of Local Governing Council to the college and their observation besides the active management by the Principal, Vice-Principals and heads of different committees play an important role in monitoring the smooth functioning and effective implementation of various activities in college.

- Executive Council meetings
- Local Governing Council meetings
- Annual and semester-wise planning and review meetings

- Periodic IQAC meetings
- Regular meetings of Research and Library Committee
- Parents and Alumni meet
- ISO 9001:2015 for regular academic audit and timely review of all processes

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The Administrative Officer of the central office continuously takes stock of the college affairs and provide all necessary guidance.
- The College Development Officer of the parent organization sets benchmarks, implements action plan and ensures quality enhancement for all the colleges under the Mandal.
- It helps the institute prepare the master plan for physical expansion.
- Encouragement for undertaking research projects, publishing research papers, books etc. Arranges deliberations and provides study leaves to teachers and research scholars
- Encouragement for conducting innovative student centric activities for all round development
- Teachers are also encouraged to take up community-oriented research projects.
- Emphasis on ICT enabled teaching
- Emphasis on activities for environmental awareness
- Promotes student participation in various competitions
- Organized 12 curricular workshops in the college in the last five years
- Orients the teachers for preparation of proposals for financial assistance from UGC
- Teaching and non-teaching staff is given representation on Local Governing Council ensuring their participation in management issues
- Management remains persistent about initiatives regarding training the faculty and students in use of new teaching-learning technologies. It eventually results into enhancing personality and improving leadership qualities of both staff and students.
- Emphasis on ICT enabled teaching

- Emphasis on activities for environmental awareness

6.1.6 How does the college groom leadership at various levels?

Students' Charter promoted by NAAC is displayed in front of the administrative building and it continually reminds the students of their rights and duties in the campus.

- NSS students participated in Orientation camps.
- Student editors edit the annual magazine *Samanvay*.
- Student Secretaries conduct the activities of the Commerce, Literary, Social Sciences and Science Associations.
- Students were involved in the event management during the conduct of the all seminars/ workshops and conferences.
- Student Council is given autonomy and their suggestions, feedback and recommendations are welcomed and considered in the quality process of the institute.
- Various co-curricular and extra-curricular activities reflect leadership qualities.
- Students deliver seminars in the class on the topics of their choice.
- Students participated in awareness rallies on different issues in the last five years.
- NSS volunteers Mr. Korde Rameshwar and Mr. Sushant Maske represented the college in the district level Leadership Orientation Camp held at Javalban Dist- Beed during 21 to 25 January 2016.
- The college conducts elections of the Student Council in a free, fair and transparent atmosphere every year. The Council is given full autonomy to function. Their participation and involvement in positive and constructive work is always welcome.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

Since the institution believes in the principle of collective responsibility, adequate autonomy has been provided to the sections in the college. Central Executive

Council has given enough authority to the Local Governing Council for the smooth conduct of administration. The LGC further offers operational autonomy to the Principal, Vice-Principal, Heads and the Co-ordinators of the committees, associations and cells. The key committees are:

Sr. No.	Name of the Committee
01	IQAC
02	Purchase Committee
03	UGC Cell
04	Discipline Committee
05	Research Promotion Committee
06	Library Advisory Committee
07	NSS
08	Student Council Committee
09	Admission and Counseling Committee
10	Anti Ragging Cell
11	Committee Against Sexual Harassment
12	Women's Hostel Committee
13	Planning Board
14	Building Committee
15	Commerce Association
16	Literary Association
17	Science Association
18	Social Sciences Association
19	Academic Calendar & Monitoring Committee
20	Magazine Committee
21	Affiliation Committee
22	Cultural Committee
23	Grievance Redressal Cell
24	Competitive Examination & Guidance Committee
25	Prospectus Committee
26	Placement cell
27	Alumni Association
28	Hostel Committee

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college promotes a culture of participative management. The Principal and the two Vice-Principals share academic leadership and administrative responsibilities.

Effective coordination is sought between Management and the Principal for better execution of various practices. The Principal is a member secretary of Local Governing Council. The Principal is administrative head of the college. The Principal shares powers and delegates the responsibilities for implementation process to the Vice-Principals and Registrar for academic and administrative activities.

The Principal functions through the academic and administrative wing. Two Vice-Principals and IQAC work in close line with the Principal. They form a golden medium between the Principal and Academic and Administrative Wing. HoDs, librarian, Director of Physical Education, chairpersons of committees, hostel rector & the Registrar coordinate autonomously administrative, co-curricular and extra-curricular activities, in consultation with the Principal. They receive assistance from student representatives. IQAC does planning and evaluation for the college and meets periodically throughout the year. At the departmental level, HoDs are encouraged to hold meetings on different issues- right from the issue of syllabus and changes in it and planning of teaching work to the evaluation of students. The meetings are held as and when required regarding implementation and organization of certain activities like national conferences, workshops, exhibitions, lecture series, celebration, etc. In this work, help of students and faculty from other departments is sought.

Thus, non-teaching staff, students and the faculty participate actively in the execution and management of various activities on the campus.

6.2 Strategy Development and Development

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the quality policy of the institution pronounces that the college is committed to pursue high standards of excellence in all our endeavors. For the

same, we focus on teaching-learning, research, extension, administration, management, sports and games and cultural activities while promoting a culture of research, students' all round development and commitment to quality, excellence and adequate services to students. Our special focus is on those hailing from rural areas. Awareness of social responsibilities and execution of high ethical standards are the most salient features of the quality policy of the institution.

There is a systematic mechanism to develop and execute the policy of overall development and excellence. The stakeholders of the college contribute in constituting quality policy for the institution. There are internal and external stakeholders who play distinctive role in providing valuable suggestions in order to frame quality policy, additions in it and effective execution of it. The major part of the quality policy adheres to the vision and mission of the institution, which refers to higher social responsibilities of providing education to socially and economically backward classes and areas. However, quality policy is always strengthened by inclusion of new ways of strategies and methodologies while keeping in view the changes on the level of technology, society, class, economy, education, industry and values.

What unifies the quality policy of the college is strict adherence to excellence at all levels. Various events, programmes and strategies are structured to enhance teaching and learning experience. It involves preplanned teaching, transparent internal evaluation, remedial teaching, coordination among various units is sought to bring about positive result from students in sports & games, cultural activities, NSS, public speaking and academic activities. Besides IQAC, there are other units like Management, Principal, Vice-Principals, different committees, and external members representing different committees participate in planning and reviewing quality policy. They see that the quality policies are deployed in accordance with the stated quality policy.

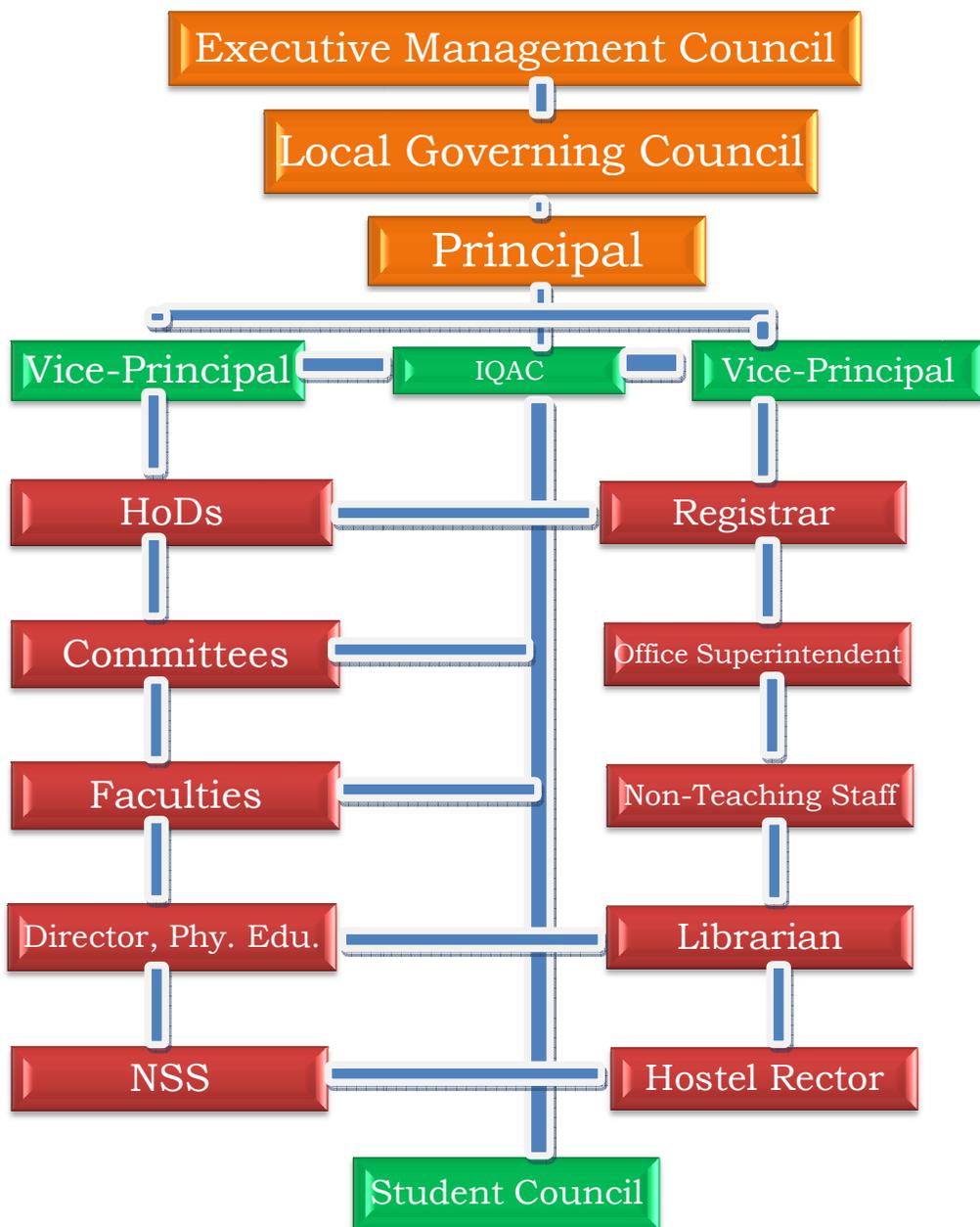
6.2.2 *Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.*

Yes, the institute has evolved a perspective plan. We have been following the plan since 2008. The current plan was drafted in 2013 and was meant for the next five

years. It is being followed at present. Part one of the document emphasizes on SWOC analysis, objectives and strategies that are to be employed to achieve the desired results. Part II lays thrust on aspects like new courses to be introduced, new teaching methods, student progression initiatives, placement plans, research initiatives, best practices, collaboration with other organizations, college autonomy issues, better discipline, resource mobilization etc.

6.2.3 Describe the internal organizational structure and decision making processes.

Internal Organizational Structure



❖ **Executive Council**

It is the top management level. M.S.P. Mandal's general body elects Executive Council comprising of 21 members. It is the main body that authenticates the policies and programmes of the institutions. It looks after the smooth functioning of all the institutions under M.S.P.Mandal, Aurangabad. Executive Council is responsible:

- To tender the vision and mission of the institute through various activities of its constituents
- To make collective recruitment of institutes under M.S.P. Mandal
- To design quality policy and direct its execution
- To signify and channelize the future advancement of all institutes under it
- To design and implement an inclusive management as to bring about cluster development of all the units and stakeholders of the institute
- To look after development of physical infrastructure

❖ **Local Governing Council**

Like the Executive Council, the President of M. S. P. Mandal, Aurangabad, also heads it. It comprises of three members including the President, Secretary, a representative of the management, three other members representing different fields and three representatives from teaching staff and one from non-teaching staff. Principal is the member secretary of the council. The members of LGC frequently visit the college and review the functioning of the college. However, they have formal meetings twice a year. Most of the proposals are planned, discussed and sanctioned in LGC. Principal plays the role of conveying issues and concerns as informed by various committees and sections in the college.

LGC possesses following powers and authority:

- To prepare the budget and financial statements
- Recommend the management the creation of teaching and other posts
- To determine the programme of instruction and internal evaluation and to discuss the progress of studies in the college
- Formulate proposals of new expenditure in the college budget

- Consider and make recommendations after inspection, if any
- Consider and make recommendations on the report of the local inquiry committee, if any

❖ **Internal Quality Assurance Cell**

It is constituted as per the directions by NAAC. As figured in the organ gram, it has a very vital role to play in bringing about coordination among all the constituents of the institute. It is a key medium through which creation, sustenance and enhancement of quality and excellence is ensured. It is always in consultation with all committees, cells, HoDs regarding effective organization of various events and documentation of such events and programmes. The IQAC organizes professional and personal development programmes for both the faculty and the students.

❖ **Hostel Committee**

A member of management heads it. The rector of women's hostel is the member of the committee. Teaching and non-teaching staff of the college also represent it. It looks after the work of hostel and proper functioning of its services.

❖ **The Alumni Association**

The institute has an active alumni association who actively contribute in better functioning of the institute with all its expertise and representation from different fields.

❖ **The Administration Wing**

It takes care of all the administrative matters pertaining to the faculty and students. Registrar monitors the functioning of various units of the office. It is responsible to manage and facilitate human resources and expedite execution of duty. The Office Superintendent, accountant, storekeeper and others assist Registrar.

❖ **Committees**

Different committees play an important role in execution of responsibilities and activities on the campus. It is through the committees, the college seeks decentralization of power structure.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

❖ **Teaching Learning**

- 03 audio-visual classrooms are established and it is made mandatory for each teacher to deliver minimum 05 power point presentation enabled lectures in these classrooms.
- M. Com. and M. Sc. (Chemistry) introduced in 2016-17.
- UGC schemes like Remedial Coaching, Entry in Services, Equal Opportunity Centre, etc. implemented.
- The central library procured books worth Rs. 8,19,639/- in the last five years.
- N-List subscribed for access to 6000 e-journals and 97000 e-books and Wi-Fi access for using e-resources (NLIST). Remote access to Dr. BAM University, Aurangabad

❖ **Research and Development**

- Teachers published 135 research papers in reputed international journals.
- Teachers participated in 19 refresher, 11 orientation, 04 summer and winter, 10 short-term courses, etc.
- Teachers participated in 43 international, 149 national, 20 state and 125 regional level seminars, conferences, and 116 in one day workshops.
- 03 conferences were organized through self-finance.
- 05 Minor research Projects brought Rs. 3,80,000/- while 01 Major Research Project brought Rs. 5,80,000/-
- 100% of the faculty is engaged in some kind of research or other.
- 64% faculty holds Ph. D. degree. 07 teachers are pursuing research leading to Ph.D. degree.
- Our following teaching staff received different awards:

S.N.	Name of Teacher	Name of Award
1	Dr. V.P. Pawar	<ul style="list-style-type: none"> • University Best Teacher Award
2	Dr. P. D. Gaikwad	<ul style="list-style-type: none"> • National Citenzinship Gold Medal Award • Indira Gandhi Gold Medal Award
3.	Dr. I. B. Salunkhe	<ul style="list-style-type: none"> • Best Pricipal Award • National Memorial Award of Dr. Punjabrao Deshmukh
4	Mr. G.K. Chalindrawar	<ul style="list-style-type: none"> • Swami Ramanand Teerth National Award • Maharshi Karve National Award
5	Mr. B.R. Bodke	<ul style="list-style-type: none"> • Swami Ramanand Teerth National Award • Commonwealth Human Rights Award

❖ Books written/edited by teachers

Sr. No.	Name of the Faculty	No. of Books/souvenir Published/Edited
01	Dr. V.P. Pawar	05
02	Dr. R.T. Pawar	02
03	Dr. I.B.Salunkhe	01
04	Dr.M.S. Wankhade	01
05	Mr. G.T. Mokusare	01
06	Dr. R.B. Lahane	01
07	Dr. B.A. Pagare	01
08	Mr. S.S. Rudrawar	01
09	Dr. P.B. Rokade	03
10	Dr.B.R. Nale	01
11	Dr. B. D. Rothod	03
12	Dr. N.K. Muley	01
13	Mr. A.S. Pentawar	01
	TOTAL	22

❖ Community Engagement

NSS collaborated with 01 NGO and conducted activities in the field of rural development, awareness regarding water conservation, hygiene etc.

❖ Human Resource Management

- MSP Mandal and the institute organized 07 workshops.

- 30 teachers deputed to Orientation and Refresher Courses organized by UGC ASCs.
- Software Operation Training given to the administrative staff whenever necessary
- Language Lab software training was organized.
- Department of Computer Science arranged training for non-teaching staff

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

College receives feedback on various issues related to teaching, learning, library services, campus experience, hostel services, curricula, etc. Feedback Committee analyses the feedback and submits reports to the Principal. Principal ensures that adequate information is provided to the top management and stakeholders. Principal's frequent interactions with different committee members and HODs brings him idea about teaching and learning process on the campus and also enables him to instruct the faculty in proper manner. The Principal informs major issues from the feedback analysis to the top management and he ensures that positive decisions are taken.

MSP Mandal has appointed College Development Officer to ensure the development of the 21 HEIs. He regularly collects the data and provides it to the top management.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- All support is extended to the IQAC for chalking out action plans and design processes.
- 03 teaching staff members are nominated on the Local Governing Council.
- 01 administrative staff member is nominated on the Local Governing Council.
- The responsibilities of the teaching and administrative staff is defined properly.
- Training and development programmes like orientations programmes are

regularly organized.

- Management’s formal and informal discussions with HODs and staff bring about the idea of collective responsibility and voluntary involvement of the staff. Management encourages all staff of the college to provide helping hand to the department that organizes event or program like seminars, conference and workshops. It not only increases effectiveness and efficiency of the process but also develops a sense of being one part of the institutional process among the staff.
- By sharing the responsibility and by means of delegation the committees and associations conduct co-curricular and extensive activities.
- Former Principal of the college Dr. M.A. Wadood Khan was felicitated in the college for receiving Gold Medal at Tiruchirapalli for his research work.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Sr. No.	Date	Resolutions	Status of implementation
1	23-3-2011	Building Indoor & outdoor playground	Implemented
2	10-01-2012	<ul style="list-style-type: none"> • Cost of material for indoor and outdoor playground finalized • Permission to the extension of Physics Dept. • Building security wall around the college 	Implemented
3	09-03-2012	Purchasing for Hostel building and Physics extension building	Implemented
4	08-09-2012	Discussion on introducing BCA & BCS (Management) courses	Implemented
5	24-09-2013	<ul style="list-style-type: none"> • Purchase of IT material • Repairing of desks 	Implemented
6	13-05-2014	Purchase of books	Implemented

7	13-05-2014	<ul style="list-style-type: none"> Starting a career academy for training students Introducing M.Com. course 	Implemented
8	04-01-2015	<ul style="list-style-type: none"> Building a statue of Late. Sunderrao Solanke in the college Purchase of new xerox machine Building drainage line for stadium 	In Process Implemented Implemented
9	03-07-2015	Fulfillment of vacant posts of lecturers	Implemented
10	02-08-2016	Sending proposal for introducing M. Sc. Botany	Not Implemented

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating university has not made any provision for according the status of autonomy to our college. The college also has not done any efforts to get autonomy.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Yes, the institution has Grievance Redressal Cell. Students also put their complaints in written form in the complaint box installed in front of the administrative building and library. The committee opens it every month and maintains the record. The complaints are submitted to the Principal. This record is used as a feedback and it is used for improving the services.

Year 	2012-13		2013-14		2014-15		2015-16		2015-16		2016-17	
Particulars 												
	Students	Staff	Students	Staff	Students	Students	Staff	Students	Staff	Students	Students	Staff

Self -Study Report for 3rd Cycle of Accreditation

No. of Meetings	1	2	2	2	1	1	2	2	2	1	2	3
Total no. complaints	10	8	11	12	9	10	8	11	12	9	6	7
Action taken	10	7	10	12	8	10	7	10	12	8	6	7

The Vishakha Cell resolves the grievances of the girl students. Since the office of the cell is adjacent to the common room of the girl students, it monitors the facilities and amenities.

Year →	2012-13	2013-14	2014-15	2015-16	2016-17
Particulars ↓					
No. of Meetings	02	02	02	02	02
No. of problems raised	Nil	01	01	02	NIL
Action taken	Nil	01	01	02	NIL

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is a court case filed by the college against the Municipal Corporation recently. The details of the case are as follow:

Particulars of the Case		Issue	Status
Plaintiff	Defendant	Encroachment by the Municipal Council on college land	Filed in: 2015 Status quo order passed
M.S.P. Mandal through Principal, Sunderrao Solanke Mahavidyalaya, Majalgaon	Municipal Corporation, Majalagaon		

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

The college has a mechanism for receiving and analyzing student feedback on institutional performance. It covers teachers' performance, library services, administrative services, campus facilities, evaluation, hostel facilities, etc. Feedback Committee looks after the work of feedback collection and its analyses. It reports the Principal. The Principal, in consultation with the concerned authority, takes prompt, appropriate and corrective policy decisions. Major issues are communicated to the Management.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- Teachers participated in 11 orientation courses, 19 refresher courses, 04 Summer Schools, and 10 short term courses in the last five years.
- 116 teachers participated in the MSP Mandal sponsored workshops.
- The college hosted 12 curricula enrichment workshops.
- Language Lab training was held once.
- The Department of Computer Science held training for non teaching staff.
- N-List subscribed for access to 6000 e-journals and 97000 e-books and Wi-Fi access for using e-resources (NLIST) and remote access to Dr. BAMU, Aurangabad

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution believes in idea that the delivery of quality education and learner- friendly environment is possible only with the proper up gradation of qualities of the stakeholders of the institution. Faculty empowerment through training, retraining and professional development programmes is arranged regularly. The need-based programmes of training are organized for teaching and non-teaching staff. Different training programmes for library staff, clerks, staff looking after online admission work, account staff are organized. M.S.P. Mandal announces a schedule of training for the staff whenever necessary and such programmes are arranged throughout the year.

Keeping in view the increase in the number of students, varied programmes, feedback, SWOC analyses, need for personal and professional learning and development is identified. Such needs are addressed under the guidance of the Principal and the IQAC Coordinator. Following decisions are outcome of such plans and analysis:

- Staff members are promoted to attend orientation and refresher course on the basis of requirement under Career Advancement Scheme stipulated by UGC and requirement of training on basic and advanced pedagogy in the concerned subject.
- Regular external audit by ISO 9001:2015 for both academic and administrative services.
- Establishment of English language lab
- Organized University level workshop on revised syllabus and deputed the faculty member for workshop.
- Purchase of new books, journals, periodicals and e-resources ensures advance learning at college.
- Honoring teachers on their completion of Ph.D. and outstanding research work.
- Redesign the college website to make it more user-friendly and to offer easy access to e-resources available in college library.

In this way, our College takes proper care in providing learning on-campus opportunities to its staff. It results positively in various academic and administrative areas like knowledge sharing, teaching, learning, mentoring, research, sports, extension, and participation in conference, seminars, campus placement, and infrastructural development. There is constant addition in number of computers. All departments are provided computers with internet connectivity to make teaching-learning process more effective.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Self-Appraisal Reports are obtained from the teachers at the end of the academic year. It is analyzed and the best performers are congratulated and encouraged for better work.
- Actions Plans from the departments are called in the beginning of the academic year. The review is taken in each semester by the principal by calling meetings with the committee co-ordinators and the Heads of the Departments.
- The IQAC holds regular meetings with the committees and ensures that the activities reflecting the vision and mission of the institution are conducted.
- The Registrar, being the Head of the Administrative Unit, maintains the record of staff performance and communicates it to the Principal and the management.
- The Management also monitors the performance of the teaching and administrative staff by means of stakeholders' feedback, meetings and surprise visits to the departments.
- Feedback Committee analyses the feedback and communicates its analysis to the Principal. Principal communicates with concerned teachers about their performance. The Principal encourages strengthening of the positive points of their performance and suggests them to work on weaknesses.

6.3.4 *What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?*

The college has several welfare schemes for teaching and non-teaching staff.

- Staff Credit Society provides loan facility on two levels i.e. regular and emergency. There have been 69 loan cases during the last four year totaling loan amount of Rs. 2,21,00000/-
- Provision of leave is there for faculty to pursue doctoral studies under FIP. Dr. K.B. Gangane, Dept. of Hindi and Dr. M. S. Wankahade completed their Ph.D. under FIP from Dr. B.A.M. University, Aurangabad and S. R. T. M. University, Nanded respectively.
- Duty leave for officially sanctioned training programmes and workshops.

- Duty leave for attending orientation, refresher and short term courses at UGC academic staff colleges. Total number of 25 teaching staff completed 44 orientation, refresher and short term programmes during the last five years.

6.3.5 *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

The Principal analyses the Self Appraisal Reports yearly and communicates consolidated report to the management. Based on the analyses of the reports, the Principal meets the faculty as and when necessary. The Principal encourages the faculty for better performance. He stresses the quality issues in concern with performance as registered in the report of the analyses.

❖ Outcome of the review of performance appraisal system

- Improvement in the performance of the staff
- Better motivation
- Effective process of learning and teaching
- Positive changes in results of the students

❖ Major decisions taken

- To provide financial assistance to organize conferences and seminars
- To establish language lab
- Every department is equipped with computers and internet connectivity, provision of research labs, ICT enabled classrooms, etc.

6.3.6 *What are the measures taken by the institution for attracting and retaining eminent faculty?*

- Faculty selection is done with utmost discretion, adhering to the norms laid down by UGC, State Govt. and affiliating university.
- Posts of the teachers are filled strictly based on their academic performance.
- Teachers are encouraged to take up research projects and all the facilities and amenities are extended to them.

- Teachers are deputed to participate in research activities like seminars and conferences, visits to other organizations etc. Duty leave is provided to such teachers.
- Eco-friendly, green campus attracts the teachers to choose the college for their career.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution has a structured and clear policy with respect to financial management. MSP Mandal carries out internal audit in a financial year. C.A. Mr. S. M. Sherkar and Company does the external audit towards the end of the financial year. The budgetary requirements from the departments, committees, sections and cells are obtained. The resources available are taken into consideration. A list of priority activities is prepared and the budget allocation is done. It involves the following steps:

- Procuring budgetary requirements from the departments, committees, sections etc.
- Compiling the possible sources of income
- Study conducted by the Finance Committee
- Budget allocation
- Implementation of the activities
- Internal audit
- External audit

6.4.2 What are the institutional mechanisms for internal and external audit?

When was the last audit done and what are the major audit objections?

Provide the details on compliance.

The institution has a structured and clear policy with respect to financial management. MSP Mandal carries out internal audit once in a financial year. The College also conducts internal audit regularly. The external audit is done towards the end of the financial year by Mr. S. M. Sherkar and Company. The last audit was done on 31/03/2016. There were no objections raised in the

audit.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.

Major sources of institutional receipts are the following:

- State Government pays the salary to our permanent teaching and non-teaching faculty.
- UGC grants
- Research projects
- University grants for various schemes and courses
- Our college manages its day-to-day expenses in the available resources.

Management plays an important role in commencing new programmes and providing financial support to run the programmes.

Sr. No.	Source	2011-12	2012-13	2013-14	2014-15	2015-16
<u>State Government</u>						
1	Teaching & Non-Teaching alary	24661624	26365183	31816449	33135285	37423895
2	EBC rant	19680	37940	38770	42580	36215
<u>Dr. B.A.M. University, Aurangabad</u>						
3	Seminar, workshop grants	---	---	---	---	10000
4	N.S.S. grant	67186	43700	15742	87200	87200
5	Exam remuneration	116014	68785	208783	88810	113743
6	Earn and Learn Scheme	---	---	---	4500	10000
7	Lifelong Education and Extension Department grant	---	---	---	20000	20000
8	Grant for Inter college competition	---	---	---	---	38000
9	Yeshwantrao Chavan Gramin Yojna grant	---	---	---	---	25000
10	Ideal Exam Centre Award	---	---	---	10000	---
<u>From Students</u>						

11	Caution Deposit (Library)	11500	25200	37200	10400	27200
12	Exam fees	110200	130800	32125	203710	66400
13	Registration fees	6090	1507	8025	19965	25250
14	Tuition fees	39800	864769	2237256	267000	322020
<u>From UGC/ICSSR</u>						
15	Additional assistance	---	---	---	845200	---
16	Outdoor sports grant	---	2000000	---	160000	---
17	UGC MRP	---	---	162500	---	5,80,000
18	IQAC development grant	---	---	300000	---	---
19	Physics lab building grants	800000	---	---	85000	---
20	Indoor sports grants	---	2000000	---	1600000	---
21	Sports equipments grants	400000	---	---	100000	---
22	Merged scheme grants	---	---	818750	---	---
<u>Other Source</u>						
23	FDR interest	---	---	30294	3457	20878
	Total	26164908	31507737	35680152	38032450	38708601

The governing body manages the deficit by taking administrative decisions on each case. Deficit in granted courses is compensated by the surplus amount in non-grant courses.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Proposals are submitted to UGC and grants received under various schemes like Development of Sports Infrastructure, Merged Schemes, Development Grants, Development of IQAC, Seminar grants, Grants for Research projects. The details of all are given in 6.4.3. A proposal for Institutional Development Plan (IDP) has been submitted for financial assistance to RUSA (HRD) in 2015-16 of Rs. 2,00,00000/-

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the college has established an IQAC. Its quality contribution is enumerated below:

- Prepares and executes action plan for the institutional development
- Prepared Perspective Plan meant for 2012-2017
- Created vibrant research culture: teachers completed research projects, 03 national level conferences organized
- Hosted 12 faculty enrichment workshops in the last five years
- Made the cells and committees more quality conscious and numerous co-curricular and extra-curricular activities reflecting the vision and mission of the institute were organized
- 05 Minor Research Projects were operated and 01 Major Research Project is in progress in the college
- Indoor and Outdoor Sports Infrastructure being developed through the UGC grants
- 03 Alumni meets organized
- Feedback from all the stakeholders was obtained and used for quality enhancement
- 02 new courses- M.Com. and M.Sc. Chemistry- introduced in the last five years
- UGC cell was made more responsive as proposals for General Development, RUSA, Community College, etc. submitted to the UGC
- Exam malpractices were eradicated; the University conferred Ideal Examination Centre Award on our college in 2013-14
- Two faculty members were relieved on FIP for pursuing Ph.D.

b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

Sr. No.	Suggestions of the IQAC approved by the Management	Status of Implementation
01	Fulfill the vacant posts	Implemented
02	To start career academy	Implemented
03	To introduce new PG courses	Implemented
04	To construct indoor and outdoor stadium	Implemented
05	Extension of Chemistry lab	Implemented
06	To purchase LCD projectors and K-YAN machines	Implemented
07	To construct canteen and vehicle parking	Implemented
08	To provide Wi-Fi facility on the campus	Implemented
09	To provide internet facility	Implemented
10	ISO 9001:2015 certification	Implemented
11	To organize workshops on curriculum	Implemented
12	To organize national conferences	Implemented

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has three external members possessing excellent understanding and knowledge about higher education. The external members of IQAC hail from responsible positions related to higher education and society.

- **Principal R.T. Deshmukh:**

He is an external expert of IQAC. He has been working as the College Development Officer of M.S.P. Mandal. He has also been a member of NAAC Peer Team. He visits and guides the IQAC from time to time. The IQAC has always availed the guidance and taken benefit of his experience. He suggested various best practices and innovations in the system of the college. He has a vast experience of working on various academic and administrative bodies.

- **Mr. Ravindra Kanade:**

He is an alumnus representative of IQAC. He has been working as the Chairman of Mangalnath Multistate Credit Co-operative Society, Majalgaon. He gives valuable inputs for strengthening the academic excellence of the

institute. In addition to this, he suggests various new things in relation to the students and administration.

- **Mr. S.S. Shinde:**

He is a community representative of IQAC. He is a former member of teaching staff of the college. He assists the IQAC for preparing academic planning considering community needs. He helps to organize community-oriented programmes in the college.

d) How do students and alumni contribute to the effective functioning of the IQAC?

- ❖ **Students**

Students play an effective role in proper functioning of the IQAC. Frequent meetings of the representatives of all classes are organized. Besides that, a class representative also represents IQAC and other important committees. They are the true link between IQAC and student community. Students' active participation in providing feedback on various parameters, especially on the quality of teaching and learning, helps IQAC take up more initiatives.

- ❖ **Alumni**

Our college has a fair number of alumni. They frequently visit the institution and often show passion and support. They contribute in the following ways:

- SSM Alumni Association
- Annual Alumni Meet
- Timely and appropriate feedback for the institutional development
- Support for the placement of students

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC plays an important role in networking with all the stakeholders. It made all the constituents conscious of the vision and mission of the institute and its relevance in the quality sustenance and enhancement initiatives. The

institutional processes are designed in such a way that it continually involves the stakeholders at all levels of activities.

- Conducts academic audit
- Conducts green audit
- Revises the administrative and academic processes
- Helps in institutional planning
- Identifies the infrastructural priority areas of the institution
- Identifies and provides training to staff
- Sets benchmarks for quality enhancement
- Held alumni meet
- To propose the need for new programmes and courses

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities. Right from the admission announcement to the results of examinations, institution looks into the issues of quality and its assurance. It publishes its information brochure that pronounces its commitment for quality provision and sustenance. IQAC further strengthens coordination, conceptualization and operationalization of the integrated framework for quality assurance of the academic and administrative activities of the institution based on the institutional policy on quality.

❖ **Perspective Planning**

College has a Planning Committee that indulges in short term and long term planning regarding academic and administrative need based development. It ensures proper planning and execution of various programmes including infrastructural development.

❖ **SWOC Analysis**

It is one of the important tools to identify need for quality enhancement. A SWOC analysis is done on two levels i.e. on departmental level and institution level.

❖ **NAAC Guidelines**

The guidelines provided by NAAC on the seven criteria paves way for clarity in structuring integrated framework for quality assurance. It brings about a complete whole of necessary action plan for execution of effective teaching and learning experience. It also helps in deciding the degree of significance of each aspect.

❖ **ISO 9001: 2015 Guidelines**

Regular audit by ISO checks the regularities in quality issues on academic and administrative level. It also offers orientation of quality enhancement and thus helps in realizing quality experience regarding various academic and administrative activities.

6.5.3 *Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.*

The institution provides training to its staff in the effective implementation of quality assurance procedures. The following are the details of the most recent training programmes and their impacts:

- College Sponsored Training and Orientation Programmes for Staff
- One day orientation organized on *Dimensions of Quality Enhancement*
- Training to English staff for operating language lab software 'ORELL' conducted

6.5.4 *Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?*

- Academic Audit is carried out by the Principal by examining the annual reports received from the departments and the Cells and Associations.

- The College Development Officer conducted the review of the academic progress.
- The Administrative Officer, MSP Mandal also visits the college at the end of the academic year and reviews the academic progress of the institute.
- The Local Governance Council calls meetings of Principal, Vice Principal, Heads and through interaction assesses the academic progress of the institute.
- Self-Appraisal Reports are collected from all the teachers and summary of these reports is placed in the Management meeting. This also helps in academic audit.
- IQAC conducts annual academic audit in April/May every year, prepares the annual report and submits it to NAAC, Bangalore.
- The Affiliation Committee deputed by the University visits the college every year. This is also a major external review. The college score has been constantly higher. The University has acknowledged the institute for its highest affiliation score in 2013.
- External review of the academic performance of teachers and administrative staff is done by ISO 9001: 2015. It also reviews the academic provisions available on the campus.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Internal quality assurance mechanisms are aligned with the external quality assurance agency like ISO and NAAC. The internal mechanism is IQAC itself. It prepares the action plan and executes it throughout the academic year. It consolidates the report of the quality enhancement activities and submits it to the NAAC annually.

- The external mechanism is that of NAAC. The college strikes a synergy between these two mechanisms, as their common object is QUALITY.
- The institution has simplified the complications arising out of these two mechanisms by merely focusing on the seven criteria that the NAAC has provided.

- Self-Appraisal Reports are collected from all the teachers and summary of these reports is placed in the Management meeting. This helps in academic audit.
- IQAC conducts the annual academic audit in April/May every year, prepares the annual report and submits it to NAAC, Bangalore.
- The college forwards information called by the UGC (All India Survey of Higher Education, Minimum Disclosure, and Feedback on New Schemes, etc.) as and whenever required.
- The institute also receives circulars and guidelines, directives from the affiliating university in connection with academic and financial matters. This information is also uploaded on the online portal.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

This happens at three levels:

❖ **Institutional**

- IQAC, headed by the Principal, holds monthly meetings to review the teaching and learning process.
- The Principal reviews the academic calendar, teaching diaries etc. every month.
- 03 AV classrooms were established to strengthen the teaching learning processes.
- Management meetings are also hold to review the teaching and learning processes.
- Student feedback on teacher is obtained and analyzed regularly.

❖ **Department**

- The Head prepares academic calendar, annual teaching plan, etc. in consultation with his colleagues.
- The HoD continually visits the classrooms and sees that lectures are delivered as per the timetable.

- Monthly meetings with the faculty are held to discuss the academic issues.
- Regular monitoring is done to ensure that the learning outcomes are accomplished.

❖ **Faculty**

- Prepares semester-wise plan and submits it to the HoD
- Makes maximum use of AV facilities
- Conducts co-curricular activities for enrichment
- Continually evaluates students in terms of learning outcomes
- Submit the annual report of their activities

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Policies & plans regarding the quality assurance are communicated to the teaching & non-teaching staff through meetings, college website, notices, newspapers, etc. The students are also made aware of such policies through various programmes. The external stakeholders are briefed about the policies through various platforms like Alumni Association, parent meet etc. Feedback are collected from these stakeholders & suggestions are incorporated in the policies. College prospectus and magazine consist of Vision and Mission statements, messages from the Secretary, the President and the Principal. It also provides institution quality policy, annual report, achievements & activities of the faculty & students in various fields. College website does provide necessary information indicating its quality assurance policies and its mechanism. The stakeholders browse website more often.

CRITERION:VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

- Yes, our college conducts Green Audit at the levels of energy conservation, water conservation, waste management and pollution control. Faculty and students from Department of Botany and Chemistry undertook the audit.
- We are at present facing acute energy crisis in our state. We conducted energy audit, which revealed that the consumption is more due to old lamps, heavy fans etc. Consequently, we replaced them by CFL and LED lamps and fans with low electricity consumption. This has reduced the power consumption.
- During the last four years, the Department of Botany, Zoology and NSS actively contributed in spreading environmental awareness through the activities like 'No Vehicle Day', rainwater harvesting, artificial recharge, waste water recycling, Eco Club, etc.
- College campus is 'plastic and tobacco free'.
- The two units of NSS regularly undertake tree plantation programme at college campus. The college attempts to take care of the eco-system like birds, trees and plants on the campus.
- Classrooms, laboratories, library, reading halls, offices, departments, hostels rooms and washrooms have sufficient ventilation and sunlight, which result in minimum use of electrical equipments like fans and lights.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

❖ Energy Conservation

The college has a big number of electronic and electrical equipments such as computers, fans, LCD projectors, tube lights, CFLs, etc. For efficient use of electricity, various means like notices, oral instructions, and boards on walls are used; so that the importance of conservation of energy would be inculcated among students and employees. The college makes use of energy-efficient CFL and LED bulbs.

❖ **Use of Renewable Energy**

The use of renewable energy like solar energy is done in the college campus. We have 10 solar energy lamps installed at different places in the campus.

❖ **Water Management**

- We disconnected direct supply of water to bathrooms in the women's hostels. Student will have to fetch water to bathroom from a tap outside the bathroom. It ensures the minimum use of water.
- In every departmental laboratory, small tabs are used.
- The area in which Majalgaon is situated suffers from drought conditions frequently. The frequent conditions of scarcity of water compels for best management of available water. As a result, Rain Water Harvesting unit is established in the college.
- Roof water harvesting is carried out. Roof water is collected in horizontal pipes & all the pipes are connected to a large pipe that carries water to dug well.
- In our campus, the daily requirement of water is 9000 litres. For drinking purpose. To provide purified water to all staff member & students, a water purification plant near dug well is established. It purifies 900 litres of water per hour and it works for twelve hours per day thus providing approx.10800 litres of purified water to all staff, students & inmates of women's hostels.
- The college takes all possible efforts to bring carbon neutrality. Our Carbon emission in the campus has a negligible value as we use energy efficient refrigerators, air conditioners and other carbon emitting equipments of high standard. Plastic bags are strictly banned in the college campus and in canteen. Instead of plastic cups, we use paper cups and paper plates for tea and snacks.
- We collect the dry leaves and other bio-degradable (Biomass) and convert into manure, which we use for the plants in the campus.
- Medicinal Plant Project under poly-house established. 14 plant species nurtured there.
- We have also a vermiculture plant working in the campus. The manure is used for the plants and trees in the college.
- There are a number of trees in the college campus. More plantation is

proposed and different varieties of plants are still to be planted in addition to the existing number of trees. The NSS units regularly undertake the responsibility of plantation with the help of students from all faculties.

- The College does not offer courses using chemicals and compounds with high risk of intensity and side effects. Neither is the use of radio-active substances made. Therefore, the question of hazardous waste does not arise at all.
- Ornamental plants are also grown in the landscape garden.

7.2 Innovations:

7.2.1 Give details of innovations introduced during the last four years, which have created a positive impact on the functioning of the college.

It has been the part of constant efforts by the college to provide necessary facilities and well developed infrastructure so as to bring about learning friendly ambience in the college campus. Keeping this in view, the college has introduced the following innovations:

- ❖ **Innovations in Environmental Awareness & Health Consciousness Activities**
 - Feeders and water pots are set in the premises of college campus for birds and it has proved very helpful for birds to quench their thirst especially in summer.
 - Roof Water Harvesting unit is in function in college harvesting 43,20,000 litres of water every year. It accumulates water in the tube wells.
 - In addition to that, the college has also developed a pond behind the Arts faculty building to accumulate the rain water in the campus.
 - Waste Water Treatment Plant is also in function in the college at three places Women's hostels, Administrative building and Arts faculty building.
 - NSS units organized cleanliness programmes at the Central Bus Station and different public places. The volunteers clean the college premises regularly.
 - College has 10 solar lamps to promote the concept of green campus.
 - College has established a Health Centre with a regular doctor. The doctor is available in the centre during 9.00a.m. to 11.00 a.m. on Monday and Friday. The doctor also makes visits to Women's Hostel every week.
 - Yoga Teaching Camps held at the College campus have been effective and received overwhelming response.
 - The college has kept open the 400 Metre track for the public. People of

different age take benefit of this.

❖ **Innovations in Curricular and Co-curricular Aspects**

- Blood donation camp is organized each year in the college
- Commencement of PG courses like M.Com. and M.Sc. Chemistry have been an outstanding academic innovation on the part of the college.
- A special centre named Sunder-Ratna Career Academy is established for the guidance of competitive exams, like MPSC, UPSC and banking. It offers guidance to the college students free of cost for MPSC, UPSC and Banking exams. It frequently arranges free seminars on various issues related to the exams at college.
- Student Mentor System has helped all types of students in getting their personal and academic problems addressed.
- Value Added Programmes by Lifelong Learning and Extension Department, NSS and Cultural Department have imbibed moral and ethical values among students.
- Skill Development Programmes have not only created awareness among students but also have developed their soft-skills.
- Use of Facebook, e-mail & What's app has been highly effective in administrative and educational communication with students.
- Fire extinguishers have created fearless atmosphere in laboratories, library, office and store.
- Publication of conference proceeding has resulted into generation of resources.
- 03 audio-visual classrooms established. Each teacher was made mandatory to deliver at least 05 lectures in these classrooms.
- NSS department has collaboration with a Pune based NGO-AKWADAM.
- English Language laboratory is established with 20 computers.
- 05 Minor Research Projects were operated and 01 Major Research Projects is in progress in the college.
- 13 study tours conducted and 450 students participated
- 25 seminars, conferences, workshops and orientations were organized since 2011-12.
- 07 portable LCD projectors available

- NSS department arranged various competitions, activities and rallies
- Dept. of Lifelong Education and Extension organized lectures and activities on different topics
- To sensitize the students about the community issues, various lectures and activities were organized on the burning issues like drought management, water conservation, superstitions, animal husbandry, water management, scientific temperament, agricultural schemes, personality development, rural development, national integration, waste management, health, hygiene, environmental awareness, career opportunities, competitive examinations, etc.
- N-List subscribed for access to 6000 e-journals and 97000 e-books, Wi-Fi access for using e-resources (NLIST) and remote access to Dr. BAMU, Aurangabad
- A Central Library with regular newspapers, journals, magazines, books, and e-journals, downloading and photocopy facility
- College library organizes book exhibition every year for college students and staff.
- There is a special section for physically disabled students and staff in library.
- Students in the Departments are also involved in the organization and smooth conduct of the conferences and workshops. This helps to develop in them responsibility and event management skills and also kindle the aspiration for learning and research.
- Economic help was offered to drought affected farmers by collecting fund for them through rally by NSS volunteers.
- College initiated special efforts to spread the awareness about the increasing rate of female feticide. The college organized various programmes on this issue.
- The college follows the process and system of documentation as inlaid in the ISO manual. We received the certificate ISO 9001:2015 without any non-conformity due to the collective efforts by teaching and administrative staff.
- College does short term and long term planning and chalks out its plan accordingly. College designs its perspective plan for five years, academic calendar for every year, and IQAC makes planning on quality enhancement issues.

- Dept. of Computer Science organized computer hardware exhibition initiated by the departmental students.
- Cultural Dept. promoted 99 students to participate in competitions at different levels and 21 students' fetched prizes and honour for the college.

7.3 *Best Practice*

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the College.

❖ **BEST PRACTICES**

- Free hostel facility for girls students
- Free mess facility for 55 economically backward girls students in the hostel
- Student Mentoring Programme
- Extensive organization of study tours, industrial visits and field visits
- Rain water harvesting
- Waste water management
- Artificial recharge of bore wells
- Gender issue related activities
- Feeders and water pots for birds on the campus
- Screening the academic videos and documentaries for students in ICT enabled halls
- Health centre
- Well equipped gymnasium
- Jogging track around the play ground
- Wall papers by different departments
- Activities of Literary Association, Social Sciences Association, Commerce Forum, Science Association
- Facility of fees payment in instalments
- Special financial assistance to sports students
- Felicitation of teachers on their significant achievement
- Blood donation camp is organized each year
- Yoga camp

- Board writing by the Dept. of Marathi
- National anthem is played every day morning
- Welcome function for First year students and farewell function for Third year students

BEST PRACTICE: I

1. Title of the Practice

PPT enabled teaching in the Audio-visual Classrooms

2. Goal

ICT enabled teaching has emerged as an important technological innovations since the last two decades. Since ICT makes teaching easier, student friendly, contently and interesting, we established 03 audio-visual classrooms in the last five years. We also have 03 sets of K-YAN portable machines. Besides these, we also possess 07 LCD projectors in spare to use as per need at different places. The specific goals are:

- To inculcate in the faculty the technological competence to strengthen teaching learning
- To promote ICT culture in the college
- To supplement the traditional chalk and talk method by novel teaching approach
- To make teaching and learning interdisciplinary by tapping resources available on internet
- To make optimum use of the ICT facility in classroom practices

3. The Context

- It makes the classroom more and more responsive because it gives both audio and visual effect. Many terms, topics and issues are made conceptual and concrete by linking to video clips, audio clips, pictures, episodes, textual excerpts, etc.

- It makes the teachers the facilitator in true sense. As he proceeds from slide to slide, he inspires the pupils to read, think and respond then and there. Thus, the teacher becomes a true facilitator.
- Student understanding is enhanced because they comprehend whatever is taught. This also improves the quality of answers they provide orally and in written.

4. The Practice

It is made mandatory for each teacher to deliver as many lectures as possible by preparing PPTs in an academic year. High speed internet facility is provided to all the departments in the college. Computers and Printers are also provided to many of them. 03 audio-visual classrooms have been established. IQAC convened meetings with the teachers and encouraged them to make optimum use of ICT facilities for making teaching learning more and more interesting.

5. Difficulties encountered

- It is difficult to promote ICT culture in an institute dominated by the first generation learners.
- The ICT support at home is not available to continuously engage the students in activities.
- ICT infrastructure is expensive and therefore requires massive investment.
- Since there are frequent power cuts, ICT related activities cannot be conducted regularly.
- Additional computers need to be procured and fund is required.

6. Evidence of Success

- The students learn in a very comfortable and relax atmosphere. There is no unwillingness to learn. They need not write down anything as in the traditional classroom because the file is available to them after the class is over.
- Student participation increased substantially. As a result, absentees decreased. A better and cordial relationship developed between the teacher and students.

- Communicative Competence of the students improved drastically because on viewing the PPTs and video clips, they naturally feel to react on the issues.

Best Practice No 02

1. Title of the Practice

Facilitating Research Culture in Campus

2. Goal

- Promoting research activities in the campus
- Strengthening Research Promotion Cell
- Promoting the staff to organize seminars, conferences and workshops
- Deputing teachers to seminars and conferences for paper presentation
- Resource mobilization for creating infrastructure in the campus conducive to research activities
- Involving students in research

3. Context

Since life without research is hard to imagine, research is the backbone of any HEIs. Teaching and research are complimentary to each other; they must go hand in hand. Research always inspires us to take problems and difficulties head on. Minor and Major Research Projects promote research in the teachers. If a teacher is continuously engaged in research, he contributes significantly to his students. A research scholar applies research methodology to solve the small and big problems that he encounters in and out of the classroom. When teachers participate in seminars and conferences, they refresh their knowledge. A collaborative outlook develops. It encourages them to write research papers for journals.

4. The Practice

- IQAC organized lectures for promotion of research in the college.
- Promotion to send proposals for Major/Minor, and seminars/conferences, and workshops

- Research Committee with IQAC constantly keep an eye over research mobilization in campus
- Guidance to students of B.A.T.Y. in preparing their research projects
- Promoting students to undertake projects, models and participate in science exhibitions
- Felicitation of outstanding staff for research
- Availing research facilities in the campus

5. Evidence of Success

- 135 research papers were published in international journals in the last five years.
- Teachers participated in 19 refreshers, 11 orientation, 04 summer and winter school, and 10 short- term courses.
- In all, 311 research papers were published in international, national level seminars and conferences.
- 03 national level conferences were organized.
- 05 Minor research brought Rs. 1,62,500/- while 01 major research projects brought massive Rs. 5,80,000/-
- 100% of the faculty is engaged in some kind of research
- 64% faculty holds Ph. D degree. 07 teachers are pursuing research leading to Ph.D.
- Following are the details of our faculty:

❖ **Our faculty members have citations and h-index as below:**

Sr. No.	Faculty	Citations	h- Index
1	Dr. V.P. Pawar	283	10
2	Dr. P.D. Gaikwad	249	09
3	Dr. P.B. Rokde	52	05
4	Dr. R.T. Pawar	21	03
5	Dr. N. K. Raut	07	02
6	Dr. M.S. Wankhade	01	01

❖ **Various awards received by the faculty:**

S.N.	Name of Teacher	Name of Award
1	Dr. V.P. Pawar	<ul style="list-style-type: none"> University Best Teacher Award
2	Dr. P. D. Gaikwad	<ul style="list-style-type: none"> National Citizenship Gold Medal Award Indira Gandhi Gold Medal Award
4.	Dr. I. B. Salunkhe	<ul style="list-style-type: none"> Best Principal Award National Memorial Award of Dr. Panjabrao Deshmukh
3	Mr. G.K. Chalindrawar	<ul style="list-style-type: none"> Swami Ramanand Teerth National Award Maharshi Karve National Award
4	Mr. B.R. Bodke	<ul style="list-style-type: none"> Swami Ramanand Teerth National Award Commonwealth Human Rights Award

❖ **Books written/ edited by teachers:**

Sr. No.	Name	Title	Details
1	Dr. V.P. Pawar	<i>1. A Textbook of Practical Physics for BSc First Year</i>	ISBN 978-93-83389-91-9 Dec. 2014
		<i>2. Guruji: Gandhiwadi Sahebrao Pawar</i>	Dec. 2015
2	Dr. R.T. Pawar Dr. I.B.Salunkhe Dr.M.S. Wankhade	<i>Population Growth and Environmental Degradation: Problems and Prospects</i>	ISBN 978-1-63535-117-0 27 th Sept., 2016
3	Mr. G.T. Mokasare	<i>Farmers' Suicides: Facts, Causes and Remedies</i>	ISBN 978-1-63535-675-5 27/09/2016
4	Dr. R.B. Lahane Dr. Pagare B. A. Mr. S.S. Rudrawar	<i>Innovative Trends in Commerce and Management</i>	ISBN 978-1-63535-489-8 27/09/2016
5	Dr. R.T. Pawar	<i>Classification and Identification of Fresh Water Fishes</i>	ISBN 9789351243168 2015
6	Dr. P.B. Rokade	<i>Understanding Environmental Pollution: Impact of Tannery Operations on Gappi Poecilia Reticolata</i>	Springer Publication, New York
7	Dr. P.B. Rokade	<i>A Practical Book on Parasitic Protozoa and Helminthes</i>	ISBN 978-3-659-91652-6 Lambert Germany

8	Dr.B.R. Nale	<i>Kamleshwar ka Upanyasik Sansar</i>	ISBN 978-93-81555-24-8 (2012)
9	Dr. B. D. Rothod	<i>Pardhi Loksanskriti</i>	ISBN 978-93-81289-10- (2012)
		<i>Marathwadyati kathalekhika (Editor)</i>	2012
		<i>Shivar Smarnika</i>	2013
10	Dr. N. K. Muley	<i>Comparative Study of Financial Efficiency of DCC Banks: Distric Central Cooperative Banks in Marathwada</i>	Lambert Academic Publishing (2016) ISBN-978-3-659-57314-9

6. Problems encountered

- Teaching research methodology is the most important strategy in this process. Many a time, researchers tend to sideline this principle and the quality of the work declines.
- Encouraging the senior teachers towards the close of their academic career to take up research is difficult.
- The stakeholders do not always reward research, as they are more concerned with the teaching quality of the teachers. It was challenging for us to convince the stakeholders that research always improves the teaching quality.
- Recognized research supervisors are limited in number. Teachers feel it difficult to get a research supervisor.
- Some teachers feel that research is their personal matter and hence it is not to be expected and made mandatory.
- Limited opportunities of government sponsored research projects often deject the aspiring researchers as their genuine research projects are often rejected.
- Sometimes institutional formalities create difficulties for a researcher to pursue his research.

Evaluative Report: Marathi Department

1.	Name of the department	Marathi				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	UG-(B.A., B.Sc. & B.Com.)				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned	Filled			
	Professors	--	---			
	Associate Professors	01	01			
	Assistant Professors	01	01			
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No. Years of Experience	No. of Ph. D. Students Guided
	Dr. B.D. Rathod	M.A., SET, Ph.D.	Associate Professor & Head	Folklore	UG- 24 Yrs. PG- 04 Yrs.	1-Completed 8-Ongoing
	Dr. M.A. Kavhale	M.A., M.Phil., NET, Ph.D.	Assistant Professor	Criticism & Folklore	UG- 10 Yrs. PG- 01 Yrs.	N. A.
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical classes handled by temporary faculty	NIL				
13.	Student -Teacher Ratio					
		B.A.	B.Com.	B.Sc.		

	Second Language	185 : 01	49 : 01	102 : 01
	Optional	143 : 01	---	---
14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled	NIL		
15.	Qualifications of teaching faculty	1. Dr. B.D. Rathod	M.A., SET, Ph.D.	
		2. Dr. M.A. Kavhale	M.A.,NET, M. Phil., Ph.D.	
16.	Number of faculty with ongoing projects	NIL		
	Name of Faculty	Project	Amount	Agency
	---	---	---	---
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: NIL		Total Grant: NIL
18.	Research Centre /facility recognized by the University	NIL		
19.	Publications			
	Name of the Faculty	Number of Publication		
	Dr. B.D. Rathod	02		
	Dr. M.A. Kavhale	16		
	Number of papers published in peer reviewed journals	01		
	Number of publications listed in International Database	NIL		
	Chapter in Books	NIL		
	Books Edited	02		
	Books with ISBN/ISSN numbers with details of publishers	Title of Book	Publisher	Year
		<i>Pardhi Loksanskriti</i>	Goda publication Aurangabad ISBN 978-93-81289-10-5	2012
	Citation Index	NIL		
	SNIP	NIL		
	SJR	NIL		
	Impact factor	NIL		
	h-index	NIL		

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20.	Areas of consultancy and income generated	NIL		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	Dr. B.D. Rathod	NIL	NIL	NIL
	Dr. M.A. Kavhale	NIL	NIL	NIL
22.	Student projects			
	% of students in-house projects	100% B.A.T.Y.(Main)		
	% of students placed for projects in organizations outside the institution	NIL		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	1. Dr. B.D.Rathod - 01		
	Student	1. Miss. Malpani Priya Nandkishor - 07 2. Miss. Takankhar Roshni Gangadhar - 07		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	Dr. F.M. Shinde	Well-known Poet	---	
	Dr. Vasudeo Mulate	Well-known writer	---	
	Mr. Shushil Dhaskate	Publisher & Writer	Harmish Publication Pune	
	Mr. Avinash Dolas	Well-known Writer	---	
	Dr. Saheb Khandare	Critic	KKM, Manwath	
	Mr. Eknath Awad	Well-known Writer & Socialist	---	
	Dr. Dada Gore	Well-known Writer	---	
25.	Seminars/ Conferences/Workshops organized & the source of funding			
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	One Day Orientation Workshop	Regional	Self Finance	
	One Day Orientation Workshop	Regional	Self Finance	
	Workshop on Writing Skill	Regional	Self Finance	
26.	Student profile Programme/course wise: 2016-17			
	Name of the Course/ Programme	Applications received	Selected	Enrolled
				Male Female
	B.A. I (S.L.)	199	199	125 74
	B.A. I (Opt)	131	131	82 49

	B.A.II (S.L.)	170	170	109	61
	B.A. II (Opt)	83	83	59	24
	B.A. III (Main)	12	12	06	06
	B.A. III (Opt)	60	60	43	17
	B. Com. I (S.L.)	63	63	48	15
	B.Com. II (S.L.)	35	35	26	09
	B. Sc. I (S.L.)	140	140	80	60
	B. Sc. II (S.L.)	64	64	39	25
27.	Diversity of Students				
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad	
	B.A.	100%	NIL	NIL	
	B.Com.	100%	NIL	NIL	
	B.Sc.	100%	NIL	NIL	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NET - 05 SET - 05	
29.	Student progression				
	UG to PG				60%
	PG to M.Phil.				---
	M.Phil. to Ph.D.				---
	Ph.D. to Post-Doctoral				---
	Employed :				---
	Campus selection				---
	Other than campus recruitment				02%
	Entrepreneurship/Self-employment				38%
30.	Details of Infrastructural facilities				
	a. Library				Central Library
	b. Internet facilities for Staff & Students				Available for Staff and Students
	c. Class rooms with ICT facility				Yes
	d. Lab				---
31.	Number of students receiving financial assistance from college, university, government or other agencies			Yes	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts			<ul style="list-style-type: none"> ➤ Two guest lecturers every Year ➤ Workshop on writing skill ➤ Symposia on the book <i>Jag Badal Ghaluni Ghav</i> ➤ Symposia on the book <i>Shamrang</i> ➤ Symposia on Pardhi Loksanskriti ➤ Various Competition 	

33.	Teaching methods adopted to improve student learning	Discussion, Lecture, Questioning, Group Discussion, Use of ICT, Use of CD/DVD, Screening of movies/ drama based on the text books prescribed	
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	<ul style="list-style-type: none"> ➤ Survey of boards on shops in Majalgaon City ➤ Social work through MASAP ➤ Talks delivered ➤ Work through Cultural Department 	
35.	SWOC analysis of the department and Future plans		
	Strength	<ul style="list-style-type: none"> ➤ Network with Literary Organizations ➤ Network with MASAP ➤ Research ➤ Meritorious students at University exam level ➤ Two teachers with Ph.D. degree 	
	Weaknesses	<ul style="list-style-type: none"> ➤ Research Projects required ➤ Lack of awareness of literature in students and society 	
	Opportunities	<ul style="list-style-type: none"> ➤ Opportunity for the students in translation script and dialogue writing ➤ To obtain Major Research Projects from various funding agencies ➤ To organize workshops/seminar/conferences on emerging trends 	
	Challenges	<ul style="list-style-type: none"> ➤ Limited career opportunities ➤ To create job oriented syllabus ➤ Creating enthusiasm among students about research in language 	
	Future Plans:	Future Plan	
		➤ To apply for Minor Research Project	2017-18
		➤ To arrange workshop for Skill Development of student	2017-18
		➤ To arrange study tours	2017-18
		➤ To organize national seminar	2018-19
		➤ To arrange various competitions	2018-19
		➤ Publish hand written book	2018-19
		➤ Wall paper publication	Every year
		➤ Interaction with well-known writer	Every year

Evaluative Report: Hindi Department

1.	Name of the department	Hindi				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	UG-(B.A., B.Sc.& B.Com.)				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned	Filled			
	Professors	---	---			
	Associate Professors	---	---			
	Assistant Professors	02	02			
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
1.	Dr. K.B. Gangane	M.A.,SET., Ph.D.	Head & Assistant Professor	Hindi Natak Sahitya	UG: 13Yrs PG: 05 Yrs	Nil
2.	Dr. B.R. Nale	M.A., B.Ed.,NET., Ph.D.	Assistant Professor	Hindi Katha Sahitya	UG:10 Yrs PG:04 Yrs	Nil
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical classes handled by temporary faculty	NIL				
13.	Student -Teacher Ratio					

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		B.A.	B.Com.	B.Sc.
	Second Language	100:1	56:1	82:1
	Optional	141:1	---	---
14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled	NIL		
15.	Qualifications of teaching faculty	Dr. K.B. Gangane	M.A.,SET., Ph.D.	
		Dr. B.R. Nale	M.A., B.Ed.,NET., Ph.D.	
16.	Number of faculty with ongoing projects	01		
	Name of Faculty	Project	Amount	Agency
	Dr. B. R. Nale	Major Research Project	5,80,000/-	U. G. C.
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: NIL		Total Grant: NIL
18.	Research Centre /facility recognized by the University	NIL		
19.	Publications			
	Name of the Faculty	Number of Publication		
	Dr. Gangane K. B.	18		
	Dr. Nale B. R.	29		
	Number of papers published in peer reviewed journals	07		
	Number of publications listed in International Database	NIL		
	Chapter in Books	11		
	Books Edited	NIL		
	Books with ISBN/ISSN numbers with details of publishers	Title of Book	Publisher	Year
		<i>Kamleshwar ka Upanyasik Sansar</i>	Vidhya Prakashan, Kanpur ISBN No. 978-93-81555-24-8	2012
	Citation Index	NIL		
	SNIP	NIL		
	SJR	NIL		
	Impact factor	NIL		
h-index	NIL			
20.	Areas of consultancy and income generated	NIL		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards

	Dr. K.B. Gangane	NIL	NIL	NIL
	Dr. B.R. Nale	NIL	NIL	NIL
22.	Student projects			
	% of students in-house projects	100% B.A.T.Y.(Main)		
	% of students placed for projects in organizations outside the institution	NIL		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	NIL		
	Student	1. Pragati Kulkarni - 02		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	Dr. Sukumar Bhandri	Chairman, Hindi B.O.S.	Yashwantrao Chavan College, Ambejogai	
	Dr. Ganpath Rathod	Member, Maharashtra Hindi Parishad	S.R.T.College, Ambejogai	
25.	Seminars/ Conferences/Workshops organized & the source of funding			
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	One Day Orientation Workshop	Regional	Self Finance	
	One Day Orientation Workshop	Regional	Self Finance	
	One Day Orientation Workshop	Regional	Self Finance	
26.	Student profile Programme/course wise: 2016-17			
	Name of the Course/ Programme	Applications received	Selected	Enrolled
				Male
				Female
	B.A. I (S.L.)	120	120	70
	B.A. I (Opt)	118	118	80
	B.A.II (S.L.)	81	81	60
	B.A. II (Opt)	89	89	54
	B.A. III (Opt)	75	75	59
	B. Com. I (S.L.)	63	63	48
	B.Com. II (S.L.)	50	50	38
	B. Sc. I (S.L.)	88	88	64
	B. Sc. II (S.L.)	77	77	48
27.	Diversity of Students			
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	B.A.	100%	NIL	NIL
	B.Com.	100%	NIL	NIL
	B.Sc.	100%	NIL	NIL

28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services	NET - 05 SET - 02
29.	Student progression	
	UG to PG	70%
	PG to M.Phil.	---
	M.Phil. to Ph.D.	---
	Ph.D. to Post-Doctoral	---
	Employed :	---
	Campus selection	---
	Other than campus recruitment	04%
	Entrepreneurship/Self-employment	24%
30.	Details of Infrastructural facilities	
	a. Library	Central library
	b. Internet facilities for Staff & Students	Available for Staff and Students
	c. Class rooms with ICT facility	Yes
	d. Lab	----
31.	Number of students receiving financial assistance from college, university, government or other agencies	Yes
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	<ul style="list-style-type: none"> ➤ Guest Lectures ➤ Hindi Divas Celebration ➤ Film Festival ➤ Bhagtsingh Vichardhara Certificaten Exam ➤ Rashtra Vani Wallpaper ➤ Literary Association Activities
33.	Teaching methods adopted to improve student learning	Discussion, Lecture, Questioning, Group Discussion, Seminar, PPT , Modal Answer, ICT, Internet, Test Method, Tutorial, Wallpaper etc.
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	<ul style="list-style-type: none"> ➤ Blood donation ➤ Guest lectures on various subjects
35.	SWOC analysis of the department and Future plans	
	Strength	<ul style="list-style-type: none"> ➤ Two research guides ➤ Good research publication ➤ Result more than 95% ➤ Ever increasing student strength ➤ Availability of various student-oriented programme ➤ Use of ICT for effective teaching-learning process

		➤ One Major Research Project (U.G.C.) ongoing	
	Weaknesses	➤ Poor economical background of students ➤ Less awareness about national language	
	Opportunities	➤ To establish student research ambience ➤ Career opportunities as official languages ➤ To organize guest lecture series for preparation of competitive examination	
	Challenges	➤ To increase attendance of students ➤ Maintain the standard form of the language ➤ To take up basic research in linguistics ➤ To generate interest in literature and culture among students ➤ To bring about awareness of the language among the people of the area	
	Future Plans:	Future Plan	Year
		➤ To organize National / International seminar	2018-19
		➤ To apply for Major Research Project	2018-19
		➤ To establish language and literature video laboratory	2019-20

Evaluative Report: English Department

1.	Name of the department	ENGLISH				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	UG-(B.A., B.Sc.& B.Com.)				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned	Filled			
	Professors	---	---			
	Associate Professors	---	---			
	Assistant Professors	03	02			
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
	Mr. S. B. Deshmukh	M.A. B.Ed. SET, M. Phil.	Assistant Prof & Head	Indian Writing in English, Literary Criticism, & Linguistics	10	NIL
	Dr. U. B. Kittekar	M.A. M.Phil., Ph.D., SET	Assistant Professor	Science Fiction, Indian and American Literature	09	NIL
	Mr. V.P. Khathewade	M.A., B.Ed.	Lecturer (CHB)	British Literature	02	NIL
	Mr. S.G. Solanke S.	M.A.	Lecturer (CHB)	British Literature, Indian Writing in English	01	NIL
11.	List of senior visiting faculty	NIL				

12.	Percentage of lectures delivered and practical classes handled by temporary faculty	17.86%		
13.	Student -Teacher Ratio			
		B.A.	B.Com.	B.Sc.
		145:1	62:1	99:1
14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled	NIL		
15.	Qualifications of teaching faculty	Mr. S. B. Deshmukh	M.A. B.Ed. SET, M.Phil.	
		Dr. U. B. Kittekar	M.A. SET, M.Phil., Ph.D.	
		Mr. Kathewade V.P.	M.A., B.Ed.	
		Mr. Solanke S.G.	M.A.	
16.	Number of faculty with ongoing projects		NIL	
	Name of Faculty	Project	Amount	Agency
	---	---	---	---
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: 01		Total Grant: 70000/-
18.	Research Centre /facility recognized by the University	NIL		
19.	Publications			
	Name of the Faculty		Number of Publication	
	Mr. S. B. Deshmukh		14	
	Dr. U. B. Kittekar		12	
	Number of papers published in peer reviewed journals		06	
	Number of publications listed in International Database		NIL	
	Chapter in Books		06	
	Books Edited		NIL	
	Books with ISBN/ISSN numbers with details of publishers		NIL	
	Citation Index		NIL	
	SNIP		NIL	
	SJR		NIL	
	Impact factor		NIL	
	h-index		NIL	
20.	Areas of consultancy and income generated	NIL		
21.	Faculty as members in :			

Self-Study Report for 3rd Cycle of Accreditation

	Name of the Faculty	International Committees	National committees	Editorial Boards
	Mr. S. B. Deshmukh	NIL	NIL	NIL
	Dr. U. B. Kittekar	NIL	NIL	NIL
22.	Student projects			
	% of students in-house projects	100% B.A.T.Y.(Main)		
	% of students placed for projects in organizations outside the institution	NIL		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	NIL		
	Student	NIL		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	Dr. Shahaji Gaikwad	Chairman, BOS	Dr.B.A.M.U.Aurangabad	
	Dr. Bharat Handibag	Dean, Faculty of Arts	Terana College, Osmanabad	
25.	Seminars/ Conferences/Workshops organized & the source of funding			
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	One Day Workshop on Revised Syllabus	Regional	Dr. B. A. M. University, Aurangabad	
26.	Student profile Programme/course wise: 2016-17			
	Name of the Course/ Programme	Applications received	Selected	Enrolled Male Female
	B.A. I (Comp.)	319	319	194 125
	B.A. I (Opt)	25	25	12 13
	B.A.II (Comp.)	253	253	173 80
	B.A. II (Opt)	33	33	23 10
	B.A. III (Main)	08	08	04 04
	B.A. III (Opt)	15	15	07 08
	B. Com. I (Comp.)	155	155	119 36
	B.Com. II (Comp.)	92	92	67 25
	B. Sc. I (Comp.)	232	232	145 87
	B. Sc. II (Comp.)	161	161	93 68
27.	Diversity of Students			
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	B.A.	100%	NIL	NIL
	B.Com.	100%	NIL	NIL
	B.Sc.	100%	NIL	NIL

28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services	NET - 01
29.	Student progression	
	UG to PG	60%
	PG to M.Phil.	---
	M.Phil. to Ph.D.	---
	Ph.D. to Post-Doctoral	---
	Employed :	---
	Campus selection	---
	Other than campus recruitment	05%
	Entrepreneurship/Self-employment	35%
30.	Details of Infrastructural facilities	
	a. Library	Central Library
	b. Internet facilities for Staff & Students	Available for Staff and Students
	c. Class rooms with ICT facility	Yes
	d. Lab	Yes
31.	Number of students receiving financial assistance from college, university, government or other agencies	Yes
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	<ul style="list-style-type: none"> ➤ English Literary Association ➤ Guest Lectures ➤ Seminars ➤ Workshops
33.	Teaching methods adopted to improve student learning	<p>Lectures, Seminar, Tutorials, ICT.</p> <p>Screening of movies based on the text books prescribed</p> <p>Students seminars to encourage them for research and organized writing</p> <p>Screening of documentaries in English to introduce students with proper English pronunciation</p> <p>Use of language lab for teaching of phonetics</p>
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	<p>Mr. S. B. Deshmukh-Member of MSAP</p> <p>Dr. U.B. Kittakar- Member of MSAP, Programme Officer NSS, Member of ISO Certification Committee, IQAC Steering Committee Coordinator</p>
35.	SWOC analysis of the department and Future plans	
	Strength	<ul style="list-style-type: none"> ➤ Well equipped Language Laboratory ➤ Faculty engaged in Research – 50%

		<ul style="list-style-type: none"> ➤ Use of ICT in Teaching ➤ Organization of seminars/ workshops ➤ Spoken English Class/ MPSC /SET/NET Guidance 																		
	Weaknesses	<ul style="list-style-type: none"> ➤ Economically poor background of students ➤ Teachers on C.H.B. ➤ Less participation of the Department in Syllabus framing 																		
	Opportunities	<ul style="list-style-type: none"> ➤ Growing number of successful students in campus interview ➤ Strengthening Students Teachers relationship through organizing various departmental activities and existing facilities 																		
	Challenges	<ul style="list-style-type: none"> ➤ To cope up with the contemporary demands of industries for proficiency in the language ➤ Lack of need based functional English syllabus ➤ To improve language proficiency among the students 																		
	Future Plans	<table border="1"> <thead> <tr> <th align="center">Future Plan</th> <th align="center">Year</th> </tr> </thead> <tbody> <tr> <td>➤ To organize a workshop for students</td> <td>January 2018</td> </tr> <tr> <td>➤ To organize a National Level Seminar on Science Fiction</td> <td>January 2019</td> </tr> <tr> <td>➤ To apply for Major Research Project</td> <td>April 2019</td> </tr> <tr> <td>➤ To apply for Minor Research Project</td> <td>2019</td> </tr> <tr> <td>➤ To organize International Seminar on Dalit Literature</td> <td>February 2019</td> </tr> <tr> <td>➤ Enrichment of Departmental Library</td> <td>2018-19</td> </tr> <tr> <td>➤ Purchasing academic related audio-visual instruments</td> <td>2020</td> </tr> <tr> <td>➤ Visit to EFLU, Hyderabad</td> <td>July 2020</td> </tr> </tbody> </table>	Future Plan	Year	➤ To organize a workshop for students	January 2018	➤ To organize a National Level Seminar on Science Fiction	January 2019	➤ To apply for Major Research Project	April 2019	➤ To apply for Minor Research Project	2019	➤ To organize International Seminar on Dalit Literature	February 2019	➤ Enrichment of Departmental Library	2018-19	➤ Purchasing academic related audio-visual instruments	2020	➤ Visit to EFLU, Hyderabad	July 2020
Future Plan		Year																		
➤ To organize a workshop for students		January 2018																		
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➤ To apply for Major Research Project		April 2019																		
➤ To apply for Minor Research Project		2019																		
➤ To organize International Seminar on Dalit Literature		February 2019																		
➤ Enrichment of Departmental Library		2018-19																		
➤ Purchasing academic related audio-visual instruments		2020																		
➤ Visit to EFLU, Hyderabad	July 2020																			

Evaluative Report: Sanskrit Department

1.	Name of the department	Sanskrit				
2.	Year of Establishment	2006				
3.	Name of Programmes offered	UG- (B.A., B.Sc.& B.Com.)				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned	Filled			
	Professors	---	---			
	Associate Professors	---	---			
	Assistant Professors	01	02 (CHB)			
10.	Faculty profile with name, qualification, designation, specialization					
1	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
	Mr. J.A. Malwade	M.A. Sanskrit B.Ed.	Assi. Prof. (CHB)	Sanskrit	UG: 6 Yrs	N.A.
	Mrs. U.V. Kadam	M. A. Sanskrit B.Ed.	Assi. Prof. (CHB)	Sanskrit	UG: 6 Yrs	N.A.
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical classes handled by temporary faculty	100 %				
13.	Student -Teacher Ratio: -					
			B. A.	B. Com.	B. Sc.	
			2:1	9.5:1	12:1	
14.	Number of academic support staff (technical) and administrative staff; sanctioned	NIL				

	&filled		
15.	Qualifications of teaching faculty	MR. Malwade J.A.	M.A.Sanskrit
		Mrs. Kadam U. V.	M. A. Sanskrit
16.	Number of faculty with ongoing projects	NIL	
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL	
18.	Research Centre /facility recognized by the University	NIL	
19.	Publications	NIL	
	Number of papers published in peer reviewed journals	NIL	
	Number of publications listed in International Database	NIL	
	Chapter in Books	NIL	
	Books Edited	NIL	
	Books with ISBN/ISSN numbers with details of publishers	NIL	
	Citation Index	NIL	
	SNIP	NIL	
	SJR	NIL	
	Impact factor	NIL	
	h-index	NIL	
20.	Areas of consultancy and income generated	NIL	
21.	Faculty as members in :	NIL	
22.	Student projects		
	% of students in-house projects	NIL	
	% of students placed for projects in organizations outside the institution	NIL	
23.	Awards/ Recognitions received by faculty and students		
	Teacher	NIL	
	Student	NIL	
24.	List of eminent academicians and scientists/ visitors to the department		
	Name of the Academician	Designation	Institute
	Dr. Vahvahare Kranti	Professor Dept. of Sanskrit	Dr. B.A.M. University, Aurangabad

25.	Seminars/ Conferences/Workshops organized & the source of funding :- NIL			
26.	Student profile Programme/course wise: 2016-17			
	Year	Applications received	Selected	Enrolled
				Male Female
	B.A.F.Y.	Nil	---	---
	B.Com. S. Y.	12	12	08 04
	B.Sc. F.Y.	04	04	01 03
	B.A.S.Y.	01	01	01 0
	B.Com. S. Y.	07	07	04 03
	B.Sc. S.Y.	20	20	06 14
27.	Diversity of Students			
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	B.A.	100%	NIL	NIL
	B.Com.	100%	NIL	NIL
	B.Sc.	100%	NIL	NIL
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NIL
29.	Student progression			
	UG to PG		10	
	PG to M.Phil.		NIL	
	M.Phil. to Ph.D.		NIL	
	Ph.D. to Post-Doctoral		NIL	
	Employed :		NIL	
	Campus selection		NIL	
	Other than campus recruitment		NIL	
	Entrepreneurship/Self-employment		90	
30.	Details of Infrastructural facilities			
	a. Library		Central Library	
	b. Internet facilities for Staff & Students		Available for Staff and Students	
	c. Class rooms with ICT facility		Yes	
	d. Lab		-----	
31.	Number of students receiving financial assistance from college, university, government or other agencies		Yes	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts		➤ Two Guest lecturers every year ➤ Seminar and debate competition	
33.	Teaching methods adopted to improve student learning		Lecture Method, Seminar Method, Question answer Method, Use of model, charts, slide and use of ICT, KYAN projector.	

34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL	
35.	SWOC analysis of the department and Future plans		
	Strength	<ul style="list-style-type: none"> ➤ The versatile teaching Staff ➤ Emphasis on teaching. ➤ Above 95% result of subject 	
	Weaknesses	<ul style="list-style-type: none"> ➤ Non Granted course ➤ Absence of Permanent faculty 	
	Opportunities	<ul style="list-style-type: none"> ➤ To develop awareness of use of Sanskrit language ➤ To develop proficiency in Sanskrit language ➤ Job opportunities on T.V. channels 	
	Challenges	<ul style="list-style-type: none"> ➤ To attract the students towards the course ➤ To cope up with modern technology and use of the language 	
	Future Plans:	Future Plan	
		➤ To apply for Ph.D.	2017-18
		➤ To organize national and international conferences	2018-19
		➤ To organize educational tour	2018-19

Evaluative Report: Economics Department

1.	Name of the department	Economics				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	UG- B.A.				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned			Filled	
	Professors	---			---	
	Associate Professors	---			---	
	Assistant Professors	01			01	
	Assistant Professors	01 (C.H.B.)			01 (C.H.B.)	
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
1.	Dr. N. K. Muley	M.A., M.Phil. Ph.D.	Assistant Professor & Head	Agriculture Economics	UG:13Yrs	03 ongoing
2.	Mr. Dnyaneshwar Chate	M.A., NET	Lecturer (CHB)	---	UG:01Yr	N.A.
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical	35.71%				

	classes handled by temporary faculty		
13.	Student -Teacher Ratio	98.5:01	
14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled	NIL	
15.	Qualifications of teaching faculty	Dr. N. K. Muley	M.A., M.Phil. Ph.D.
		Mr. Chate Dnyaneshwar	M.A., NET
16.	Number of faculty with ongoing projects	NIL	
	Name of Faculty	Project	Amount
	---	---	---
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: NIL	Total Grant: NIL
18.	Research Centre /facility recognized by the University	NIL	
19.	Publications		
	Name of the Faculty	Number of Publication	
	Dr. N.K. Muley	21	
	Number of papers published in peer reviewed journals	NIL	
	Number of publications listed in International Database	NIL	
	Chapter in Books	03	
	Books Edited	NIL	
	Books with ISBN/ISSN numbers with details of publishers	<i>Comparative Study of Financial Efficiency of DCC Banks: District Central Cooperative Banks in Marathwada</i>	Lambert Academic Publishing (2016) ISBN-978-3-659-57314-9
	Citation Index	NIL	
	SNIP	NIL	
	SJR	NIL	
	Impact factor	NIL	
	h-index	NIL	

20.	Areas of consultancy and income generated	NIL		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	Dr. N.K. Muley	NIL	NIL	NIL
22.	Student projects			
	% of students in-house projects	100% B.A.T.Y.(Main)		
	% of students placed for projects in organizations outside the institution	NIL		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	NIL		
	Student	NIL		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	Dr. Khandare V. B.	Dean of Social Sciences	Dr. B.A.M.U. Aurangabad	
	Dr. Zige Dnyaneshwar	Assistant Professor	Deogiri College, Aurangabad	
	Dr. Ghumatkar	Assistant Professor	Balbhim College, Beed	
	Dr. Deshmukh M.P.	Assistant Professor	Siddheshwar College, Majalgaon	
25.	Seminars/ Conferences/Workshops organized & the source of funding			
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	One Day Orientatin	Regional	Self Finance	
26.	Student profile Programme/course wise: 2016-17			
	Name of the Course/ Programme	Applications received	Selected	Enrolled
				Male Female
	B.A.F.Y.	76	76	53 23
	B.A.S.Y.	56	56	44 12
B.A.T.Y.	65	65	51 14	
27.	Diversity of Students			
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	B.A.F.Y.	100%	NIL	NIL
	B.A.S.Y.	100%	NIL	NIL
	B.A.T.Y.	100%	NIL	NIL
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services	NIL		
29.	Student progression			

	UG to PG	30%
	PG to M.Phil.	----
	M.Phil. to Ph.D.	----
	Ph.D. to Post-Doctoral	----
	Employed :	----
	Campus selection	----
	Other than campus recruitment	05%
	Entrepreneurship/Self-employment	10%
30.	Details of Infrastructural facilities	
	a. Library	Central Library & Departmental Library
	b. Internet facilities for Staff & Students	Available for Staff and Students
	c. Class rooms with ICT facility	Yes
	d. Lab	-----
31.	Number of students receiving financial assistance from college, university, government or other agencies	Yes
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Guest Lectures
33.	Teaching methods adopted to improve student learning	Faculty adopts the various methods like Class Seminar, Group Discussion, Project work, teaching through ICT, various Aids and charts also are used in the teaching-learning process. In addition to this, Department of Social Sciences arranges the study tours.
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Participation in tree plantation, rallies, Blood Donation camp
35.	SWOC analysis of the department and Future plans	
	Strength	<ul style="list-style-type: none"> ➤ Competent and committed faculty ➤ Universities in the State ➤ Good students' strength ➤ Outstanding result of students
	Weaknesses	<ul style="list-style-type: none"> ➤ Lack of second post of department ➤ Lack of research aptitude in rural area ➤ Less interdisciplinary and multidisciplinary courses ➤ Inadequacy of fund to conduct various programmes and activities ➤ Limited job opportunities for students
	Opportunities	<ul style="list-style-type: none"> ➤ Highly diverse group of students

		<ul style="list-style-type: none"> ➤ To create research interest among the student and solve rural problems ➤ With the introduction of new syllabus, greater scope for collaborative engagements with Community, industry, and organizations of empowerment and good governance 	
	Challenges	<ul style="list-style-type: none"> ➤ To create job for student ➤ Majority students hail from low socio-economic background and some first generation learners ➤ Academic climate in the globalized world ➤ To improve regularity of students 	
	Future Plans:	Future Plan	Year
		➤ To submit the Minor Research Project proposal	2017-18
		➤ Try to solve regional problems through research project	2018-19
		➤ To organize National/International conferences	2019-20
		➤ Publish at least one academic article, including book reviews, yearly by each faculty member	Every Year
		➤ Conduct minimum two extension lectures on different social topics/issues to a Variety of groups by each faculty	Every Year
		➤ Organize annual seminar on the research projects of the students and select the best ones for Publication	Every Year
		➤ To organize study tour	2018-19

Evaluative Report: Sociology Department

1.	Name of the department	Sociology				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	UG- B.A.				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned				Filled
	Professors	---				---
	Associate Professors	---				---
	Assistant Professors	01				01
	Assistant Professors	01 (C.H.B.)				01 (C.H.B.)
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
1.	Mr. G.T. Mokasare	M.A., NET	Assistant Professor & Head	Women Studies	UG: 06 Yrs	N.A.
2.	Mr. M.S. Ghatul	M.A.	Lecturer (CHB)	---	UG: 02Yrs	N.A.
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical classes handled by temporary faculty	35.71%				
13.	Student -Teacher Ratio	160.5:01				
14.	Number of academic support staff (technical) and administrative staff;	NIL				

	sanctioned & filled			
15.	Qualifications of teaching faculty	1. Mr. G.T. Mokusare	M.A., NET	
		2. Mr. M.S. Ghatul	M.A.	
16.	Number of faculty with ongoing projects	NIL		
	Name of Faculty	Project	Amount	Agency
	---	---	---	---
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: NIL		Total Grant: NIL
18.	Research Centre /facility recognized by the University	NIL		
19.	Publications			
	Name of the Faculty	Number of Publication		
	Mr. G.T. Mokusare	11		
	Number of papers published in peer reviewed journals	NIL		
	Number of publications listed in International Database	NIL		
	Chapter in Books	02		
	Books Edited	01		
	Books with ISBN/ISSN numbers with details of publishers	NIL		
	Citation Index	NIL		
	SNIP	NIL		
	SJR	NIL		
	Impact factor	NIL		
	h-index	NIL		
20.	Areas of consultancy and income generated	NIL		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	Mr. G.T. Mokusare	NIL	NIL	NIL
22.	Student projects			
	% of students in-house projects	100% B.A.T.Y.(Main)		
	% of students placed for projects in organizations outside the institution	NIL		

23.	Awards/ Recognitions received by faculty and students				
	Teacher		NIL		
	Student		NIL		
24.	List of eminent academicians and scientists/ visitors to the department				
	Name of the Academician		Designation		Institute
	Dr. Padmakar Sahare		Associate Professor, Dept. of Sociology		Dr. B.A.M. University Aurangabad
	Dr. Solanke Sanjay		Associate Professor, Dept. of Sociology		Dr. B.A.M. University Aurangabad
	Dr. Dilip Khairnar		Professor		Deogiri College, Aurangabad
Dr. Bhang Kalidas		Head and Research Guide		Arts, Com. & Sci. College, Deogaonrangari	
25.	Seminars/ Conferences/Workshops organized & the source of funding				
	Title of Conference/Seminar/ Workshop		Level		Sources of Funding
	National Conference		National		Self Finance
	One Day Orientation		Regional		Self Finance
One Day Orientation		Regional		Self Finance	
26.	Student profile Programme/course wise: 2016-17				
	Name of the Course/ Programme	Applications received	Selected	Enrolled	
				Male	Female
	B.A.F.Y.	122	122	65	57
	B.A.S.Y.	99	99	59	40
B.A.T.Y.	100	100	69	31	
27.	Diversity of Students				
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad	
	B.A.F.Y.	100%	NIL	NIL	
	B.A.S.Y.	100%	NIL	NIL	
B.A.T.Y.	100%	NIL	NIL		
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services				NET - 03
29.	Student progression				
	UG to PG			30%	
	PG to M.Phil.			----	
	M.Phil. to Ph.D.			----	
	Ph.D. to Post-Doctoral			----	
	Employed :			----	
	Campus selection			----	
	Other than campus recruitment			05%	
Entrepreneurship/Self-employment			10%		

30.	Details of Infrastructural facilities	
	a. Library	Central Library & Departmental Library
	b. Internet facilities for Staff & Students	Available for Staff and Students
	c. Class rooms with ICT facility	Yes
	d. Lab	-----
31.	Number of students receiving financial assistance from college, university, government or other agencies	Yes
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Guest Lectures
33.	Teaching methods adopted to improve student learning	Faculty adopts the various methods like Class Seminar, Group Discussion, Project work, teaching through ICT, various Aids and charts also are used in the teaching-learning process. In addition to this, Department of Social Sciences arranges the study tours
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Mr. Mokusare G. T. was N.S.S. Programme Officer from 2011-16, Participation in Blood Donation, Tree Plantation
35.	SWOC analysis of the department and Future plans	
	Strength	<ul style="list-style-type: none"> ➤ Competent and committed faculty ➤ Good alumni in various fields ➤ Outstanding result of students
	Weaknesses	<ul style="list-style-type: none"> ➤ Deficiency in faculty/student publications ➤ Lack of second post of department ➤ Lack of research aptitude in rural area ➤ Less interdisciplinary and multidisciplinary courses ➤ Limited job opportunities for students
	Opportunities	<ul style="list-style-type: none"> ➤ To start P.G. Course ➤ Highly diverse group of students ➤ To create research interest among the student and solve rural problems ➤ Community, industry, and organizations of empowerment and good governance ➤ Implement the new syllabus and determine the results of employability ➤ Scale up consultancy services that brings in higher grants

	Challenges	<ul style="list-style-type: none"> ➤ To create job for student ➤ Majority students hail from low socio-economic background and some first generation learners ➤ Less demand for Sociology as an employable discipline in the emerging educational and ➤ Academic climate in the globalized world ➤ To improve regularity of students 	
	Future Plans:	Future Plan	Year
		➤ To submit Minor Research Project proposal	2018-19
		➤ Try to solve regional problems through research project	2018-19
		➤ To organize National/International conferences	2019-20
		➤ Publish at least one academic article, including book reviews, yearly by each faculty member	Every Year
		➤ Conduct minimum two extension lectures on different social topics/issues to a variety of groups by each faculty	Every Year
		➤ Organize annual seminar on the research projects of the students and select the best ones for Publication	Every Year
		➤ To organize study tour	2019-20

Evaluative Report: History Department

1.	Name of the department	History				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	UG- B.A.				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned			Filled	
	Professors	---			---	
	Associate Professors	---			---	
	Assistant Professors	01			01	
	Assistant Professors	01 (C.H.B.)			01 (C.H.B.)	
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
1.	Mr. B.R. Bodke	M.A., SET	Assistant Professor & Head	Indian History	UG: 06 Yrs	N.A.
2.	Mr. S.U. Swami	M.A., SET, M.Phil, B.Ed.	Lecturer (CHB)	History of Marathas	09 Years UG	N.A.
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical	35.71%				

	classes handled by temporary faculty		
13.	Student -Teacher Ratio	249:1	
14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled	NIL	
15.	Qualifications of teaching faculty	Mr. B.R. Bodke	M.A., SET
		Mr. S.U. Swami	M.A., SET, M.Phil, B.Ed.
16.	Number of faculty with ongoing projects	NIL	
	Name of Faculty	Project	Amount
	---	---	---
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: NIL	Total Grant: NIL
18.	Research Centre /facility recognized by the University	NIL	
19.	Publications		
	Name of the Faculty	Number of Publication	
	Mr. B.R. Bodke	12	
	Mr. S.U. Swami	03	
	Number of papers published in peer reviewed journals	NIL	
	Number of publications listed in International Database	NIL	
	Chapter in Books	NIL	
	Books Edited	NIL	
	Books with ISBN/ISSN numbers with details of publishers	NIL	
	Citation Index	NIL	
	SNIP	NIL	
	SJR	NIL	
	Impact factor	NIL	
	h-index	NIL	
20.	Areas of consultancy and income generated	NIL	
21.	Faculty as members in :		

	Name of the Faculty	International Committees	National committees	Editorial Boards
	Mr. B.R. Bodke	NIL	NIL	NIL
22.	Student projects			
	% of students in-house projects	100% B.A.T.Y.(Main)		
	% of students placed for projects in organizations outside the institution	NIL		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	Mr. B.R. Bodke - 02		
	Student	NIL		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	NIL	NIL	NIL	
25.	Seminars/ Conferences/Workshops organized & the source of funding			
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	One Day Orientation	Regional	Self Finance	
	Workshop on voters awareness	Regional	Dr.BAMU, Aurangabad	
26.	Student profile Programme/course wise: 2016-17			
	Name of the Course/ Programme	Applications received	Selected	Enrolled
				Male Female
	B.A.F.Y	194	194	129 65
	B.A.S.Y	155	155	102 53
	B.A.T.Y	149	149	107 42
	B.A.T.Y (Main)	51	51	41 10
27.	Diversity of Students			
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	B.A.F.Y	100%	NIL	NIL
	B.A.S.Y	100%	NIL	NIL
	B.A.T.Y	100%	NIL	NIL
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NET – 01 SET - 01
29.	Student progression			
	UG to PG		35%	
	PG to M.Phil.		----	
	M.Phil. to Ph.D.		----	
	Ph.D. to Post-Doctoral		----	
	Employed :		----	
	Campus selection		----	
	Other than campus recruitment		05%	

	Entrepreneurship/Self-employment	60%	
30.	Details of Infrastructural facilities		
	a. Library	Central Library & Departmental Library	
	b. Internet facilities for Staff & Students	Available for Staff and Students	
	c. Class rooms with ICT facility	Yes	
	d. Lab	-----	
31.	Number of students receiving financial assistance from college, university, government or other agencies	Yes	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Guest Lectures	
33.	Teaching methods adopted to improve student learning	Discussion , Lecture, Questioning, Group Discussion	
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Participated as a Programme Officer of Lifelong learning and Extension activity, Gandhi Sanskar examination	
35.	SWOC analysis of the department and Future plans		
	Strength	<ul style="list-style-type: none"> ➤ Good student strength ➤ Availability Of Various Students Oriented Program 	
	Weaknesses	<ul style="list-style-type: none"> ➤ Limited career opportunities in the field ➤ Poor Economical Background of Students 	
	Opportunities	<ul style="list-style-type: none"> ➤ Career opportunities could be explored ➤ To organize workshops/seminar/conferences ➤ Guidance for competitive examinations 	
	Challenges	<ul style="list-style-type: none"> ➤ Collaboration with institutes for training and placement 	
	Future Plans:	Future Plan	Year
		➤ To organize workshops/seminar/conference	2018-19
		➤ To establish History museum	2019-20
		➤ To apply for Minor Research Project	2019-20
		➤ Educational tour	Every Year

Evaluative Report: Political Science Department

1.	Name of the department	Political Science				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	UG- B.A.				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned			Filled	
	Professors	---			---	
	Associate Professors	---			---	
	Assistant Professors	01			01	
	Assistant Professors	01 (C.H.B.)			01 (C.H.B.)	
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No of Ph.D. Students Guided
1.	Mr. A.S. Pentawar	M.A., B.Ed., NET	Assistant Professor & Head	Indian Politics	UG:08 Yrs PG: 03 Yrs	N.A
2.	Mr. R.S. Zodge	M.A., SET	Lecturer (CHB)	Political Thinkers	UG: 03 Yrs	N.A
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical classes handled by temporary faculty	35.71%				
13.	Student -Teacher Ratio	143:1				

14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled	NIL		
15.	Qualifications of teaching faculty	Mr. A.S. Pentawar	M.A., B.Ed., NET	
		Mr. R.S. Zodge	M.A., SET	
16.	Number of faculty with ongoing projects	NIL		
	Name of Faculty	Project	Amount	Agency
	---	---	---	---
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: NIL	Total Grant: NIL	
18.	Research Centre /facility recognized by the University	NIL		
19.	Publications			
	Name of the Faculty	Number of Publication		
	Mr. A.S. Pentawar	13		
	Mr. R.S. Zodge	03		
	Number of papers published in peer reviewed journals	NIL		
	Number of publications listed in International Database	NIL		
	Chapter in Books	NIL		
	Books Edited	NIL		
	Books with ISBN/ISSN numbers with details of publishers	NIL		
	Citation Index	NIL		
	SNIP	NIL		
	SJR	NIL		
	Impact factor	NIL		
	h-index	NIL		
20.	Areas of consultancy and income generated	NIL		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards

	Mr. A.S. Pentawar	NIL	NIL	NIL
22.	Student projects			
	% of students in-house projects	100% B.A.T.Y.(Main)		
	% of students placed for projects in organizations outside the institution	NIL		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	NIL		
	Student	NIL		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	NIL	NIL	NIL	
25.	Seminars/ Conferences/Workshops organized & the source of funding			
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	NIL	NIL	NIL	
26.	Student profile Programme/course wise: 2016-17			
	Name of the Course/ Programme	Applications received	Selected	Enrolled
				Male Female
	B.A.F.Y	112	112	73 39
	B.A.S.Y	87	87	60 27
	B.A.T.Y	87	87	62 25
27.	Diversity of Students			
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	B.A.F.Y.	100%	NIL	NIL
	B.A.S.Y.	100%	NIL	NIL
	B.A.T.Y.	100%	NIL	NIL
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NIL
29.	Student progression			
	UG to PG	30%		
	PG to M.Phil.	---		
	M.Phil. to Ph.D.	---		
	Ph.D. to Post-Doctoral	---		
	Employed :	---		
	Campus selection	---		
	Other than campus recruitment	05%		
	Entrepreneurship/Self-employment	10%		

30.	Details of Infrastructural facilities									
	a. Library	Central Library & Departmental Library								
	b. Internet facilities for Staff & Students	Available for Staff and Students								
	c. Class rooms with ICT facility	Yes								
	d. Lab	---								
31.	Number of students receiving financial assistance from college, university, government or other agencies	Yes								
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Two Guest Lectures Arranged every Year								
33.	Teaching methods adopted to improve student learning	Discussion, Lecture, Questioning, Group Discussion								
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Participated as a NSS Programme Officer & NSS Annual Camps								
35.	SWOC analysis of the department and Future plans									
	Strength	➤ Good student strength								
	Weaknesses	➤ Limited career opportunities in the field								
	Opportunities	➤ Career opportunities could be explored ➤ Guidance for competitive examinations								
	Challenges	➤ Collaboration with institutes for training and placement								
	Future Plans	<table border="1"> <thead> <tr> <th>Future Plan</th> <th>Year</th> </tr> </thead> <tbody> <tr> <td>➤ To organize workshops/seminar/conference</td> <td>Aug. 2018</td> </tr> <tr> <td>➤ To organize study tour</td> <td>Jan. 2019</td> </tr> <tr> <td>➤ To organize guest lecturer of eminent politicians</td> <td>Every year</td> </tr> </tbody> </table>	Future Plan	Year	➤ To organize workshops/seminar/conference	Aug. 2018	➤ To organize study tour	Jan. 2019	➤ To organize guest lecturer of eminent politicians	Every year
Future Plan	Year									
➤ To organize workshops/seminar/conference	Aug. 2018									
➤ To organize study tour	Jan. 2019									
➤ To organize guest lecturer of eminent politicians	Every year									

Evaluative Report: Public Administration Department

1.	Name of the department	Public Administration				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	B.A.				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned	Filled			
	Professors	---	---			
	Associate Professors	---	---			
	Assistant Professors	01	03(CHB)			
	Assistant Professors	01 (C.H.B.)	01 (C.H.B.)			
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
	Mr. D.B. Borade	M.A., SET NET	Asst.Prof (CHB)	Administrative Thinkers	UG: 06 Yrs	N.A
	Mr. P.J. Shinde	M.A., SET	Asst.Prof (CHB)	Administrative Thinkers	UG: 05 Yrs	N.A
	Mr. S.S. Dongre	M.A.	Asst.Prof (CHB)	Administrative Thinkers	UG: 03 Yrs	N.A
	Mr. S.S Ghanghav	M.A	Asst.Prof (CHB)	Administrative Thinkers	UG: 03 Yrs	N.A
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical classes handled by temporary faculty	100%				
13.	Student -Teacher Ratio	78.5:1				

14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled	NIL		
15.	Qualifications of teaching faculty	Mr. D.B. Borade	M.A., SET NET	
		Mr. P.J. Shinde	M.A., SET	
		Mr. S.S Dongre	M.A.	
		Mr. S.S Ghanghav	M.A	
16.	Number of faculty with ongoing projects	NIL		
	Name of Faculty	Project	Amount	Agency
	-----	-----	-----	-----
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: NIL	Total Grant: NIL	
18.	Research Centre /facility recognized by the University	NIL		
19.	Publications			
	Name of the Faculty	Number of Publication		
	Mr. D.B. Borade	03		
	Mr. P.J. Shinde	05		
	Number of papers published in peer reviewed journals	NIL		
	Number of publications listed in International Database	NIL		
	Chapter in Books	NIL		
	Books Edited	NIL		
	Books with ISBN/ISSN numbers with details of publishers	NIL		
	Citation Index	NIL		
	SNIP	NIL		
	SJR	NIL		
	Impact factor	NIL		
	h-index	NIL		
20.	Areas of consultancy and income generated	NIL		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	----	NIL	NIL	NIL
22.	Student projects			

	% of students in-house projects	100% B.A.T.Y.(Main)		
	% of students placed for projects in organizations outside the institution	NIL		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	NIL		
	Student	NIL		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	NIL	NIL	NIL	
25.	Seminars/ Conferences/Workshops organized & the source of funding			
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	NIL	NIL	NIL	
26.	Student profile Programme/course wise: 2016-17			
	Name of the Course/ Programme	Applications received	Selected	Enrolled
				Male Female
	B.A.F.Y	62	62	33 29
	B.A.S.Y	48	48	34 14
	B.A.T.Y	47	47	27 20
27.	Diversity of Students			
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	B.A.F.Y.	100%	NIL	NIL
	B.A.S.Y.	100%	NIL	NIL
	B.A.T.Y.	100%	NIL	NIL
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NIL
29.	Student progression			
	UG to PG	30%		
	PG to M.Phil.	----		
	M.Phil. to Ph.D.	----		
	Ph.D. to Post-Doctoral	----		
	Employed :	----		
	Campus selection	----		
	Other than campus recruitment	05%		
	Entrepreneurship/Self-employment	10%		
30.	Details of Infrastructural facilities			
	a. Library	Central Library & Departmental Library		
	b. Internet facilities for Staff & Students	Available for Staff and Students		

	c. Class rooms with ICT facility	Yes	
	d. Lab	-----	
31.	Number of students receiving financial assistance from college, university, government or other agencies	Yes	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	NIL	
33.	Teaching methods adopted to improve student learning	Discussion, Lecture, Questioning, Group Discussion	
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	NIL	
35.	SWOC analysis of the department and Future plans		
	Strength	<ul style="list-style-type: none"> ➤ Good student strength ➤ Versatile teaching faculty 	
	Weaknesses	<ul style="list-style-type: none"> ➤ Limited career opportunities in the field ➤ Economically backward students 	
	Opportunities	<ul style="list-style-type: none"> ➤ To organize workshops/seminar/conferences ➤ Guidance for competitive examinations 	
	Challenges	<ul style="list-style-type: none"> ➤ Collaboration with institutes for training and placement 	
	Future Plans	Future Plans	Year
		<ul style="list-style-type: none"> ➤ To organize workshops/seminar/conference ➤ To visit Maharashtra Secretariat & Parliament 	Sept. 2018 Dec. 2019

Evaluative Report: Physical Education Department

1.	Name of the department	Physical Education				
2.	Year of Establishment	2001				
3.	Name of Programmes offered	UG- B.A.				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned			Filled	
	Professors	---			---	
	Associate Professors	01			01	
	Assistant Professors	01 (C.H.B.)			01 (C.H.B.)	
10	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
1.	Mr. V.G. Jagtap	B.Com. M.P.Ed.	Head and Associate Professor	Sports and Games	29	Nil
2.	Dr. K.S. Solanke	M.P. Ed., Ph.D.	Lecturer (CHB)	Sports and Games	05	Nil
11	List of senior visiting faculty		NIL			
12	Percentage of lectures delivered and practical classes handled by temporary faculty		100%			
13	Student -Teacher Ratio		56:1			

14	Number of academic support staff (technical) and administrative staff; sanctioned & filled	1. Mr. Gokul Shinde		
15	Qualifications of teaching faculty	Mr. V.G. Jagtap	B.Com. M.P. Ed.	
		Dr. K.S. Solanke	M.P. Ed., Ph.D.	
16	Number of faculty with ongoing projects	NIL		
	Name of Faculty	Project	Amount	Agency
	---	---	---	---
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: NIL		Total Grant: NIL
18	Research Centre /facility recognized by the University	NIL		
19	Publications			
	Name of the Faculty	Number of Publication		
	Mr.Jagtap V.G.	02		
	Number of papers published in peer reviewed journals	02		
	Number of publications listed in International Database	NIL		
	Chapter in Books	02		
	Books Edited	NIL		
	Books with ISBN/ISSN numbers with details of publishers	NIL		
	Citation Index	NIL		
	SNIP	NIL		
	SJR	NIL		
	Impact factor	NIL		
	h-index	NIL		
20	Areas of consultancy and income generated	NIL		
21	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	Mr. V.G. Jagtap	NIL	NIL	NIL
22	Student projects			

.	% of students in-house projects	NIL		
	% of students placed for projects in organizations outside the institution	NIL		
23	Awards/ Recognitions received by faculty and students			
.	Teacher	NIL		
	Student	NIL		
24	List of eminent academicians and scientists/ visitors to the department			
.	Name of the Academician	Designation	Institute	
	NIL	NIL	NIL	
25	Seminars/ Conferences/Workshops organized & the source of funding			
.	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	One Day Orientation	Regional	Self Finance	
26	Student profile Programme/course wise: 2016-17			
.	Name of the Course/ Programme	Applications received	Selected	Enrolled
				Male Female
	B. A. F. Y.	53	53	30 23
	B. A. S. Y..	36	36	26 10
	B. A. T. Y.	23	23	16 07
27	Diversity of Students			
.	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	B.A. F.Y.	100%	NIL	NIL
	B.A. S.Y.	100%	NIL	NIL
	B.A. T.Y.	100%	NIL	NIL
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NIL
29	Student progression			
.	UG to PG	20%		
	PG to M.Phil.	----		
	M.Phil. to Ph.D.	----		
	Ph.D. to Post-Doctoral	----		
	Employed :	30%		
	Campus selection	----		
	Other than campus recruitment	----		
	Entrepreneurship/Self-employment	50%		
30	Details of Infrastructural facilities			
.	a. Library	Central Library		
	b. Internet facilities for Staff & Students	Available for Staff and		

		Students
	c. Class rooms with ICT facility	Yes
	d. Lab	-----
31	Number of students receiving financial assistance from college, university, government or other agencies	Yes
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	NIL
33	Teaching methods adopted to improve student learning	Lecture Method, Demonstrate, coaching method, group counseling and interactive sessions in the playground, ICT, KYAN projector.
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Departmental faculty participates in different programmes of NSS, Sports and cultural events in the college as well as university and national level.
35	SWOC analysis of the department and Future plans	
	Strength	<ul style="list-style-type: none"> ➤ Equal emphasis both on demonstrate and practice ➤ Above 90% result of subject ➤ The versatile teaching staff
	Weaknesses	<ul style="list-style-type: none"> ➤ Relation between coaching and practical ➤ Though the staff is well qualified for research activities take help from other institutes and university
	Opportunities	<ul style="list-style-type: none"> ➤ Collaborative with other institute ➤ Creation of vibrant academic atmosphere in the department with the Help of reputed and experience teachers ➤ Job opportunities available in school, college, state government DSO, TSO, Sports Journalism sector
	Challenges	<ul style="list-style-type: none"> ➤ To maintain the academic standard of the department

		in spite of weakness mention earlier ➤ Prepare the mindset of the student and make them employable	
	Future Plans	Future Plans	Year
		➤ To organize a national seminar	2018-19
		➤ To organize an Inter class tournament	2017-18
		➤ To provide cement benches to the senior citizens around the track field	2019-20
		➤ Tree plantation around the track	2019-20
		➤ Solar energy light	2019-20

Evaluative Report: Geography Department

1.	Name of the department	Geography				
2.	Year of Establishment	2005				
3.	Name of Programmes offered	UG- B.A.				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester System				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts					
	Designation	Sanctioned			Filled	
	Professors	---			---	
	Associate Professors	---			---	
	Assistant Professors	02			02 (CHB)	
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
1.	Dr. S.V. Sonwane	M.A.P	Asst.Prof (CHB)	Agricultural Geography	UG:11 Yrs	N.A.

		h.D.				
2.	Mr. R.S. Badade	M.A. B.Ed.	Asst.Prof (CHB)	Settlement Geography	UG: 03 Yrs	N.A.
11.	List of senior visiting faculty		NIL			
12.	Percentage of lectures delivered and practical classes handled by temporary faculty		100%			
13.	Student -Teacher Ratio		103:1			
14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled					
	Staff		Sanctioned		Filled	
	NIL					
15.	Qualifications of teaching faculty		Dr. Sonwane S. V.			M.A., Ph.D.
			Mr. Badade R.S.			M.A. B.Ed.
16.	Number of faculty with ongoing projects		NIL			
	Name of Faculty	Project	Amount		Agency	
	---	---	---		---	
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received		No.: NIL		Total Grant: NIL	
18.	Research Centre /facility recognized by the University		NIL			
19.	Publications					
	Name of the Faculty		Number of Publication			
	NIL					
	Number of papers published in peer reviewed journals		NIL			
	Number of publications listed in International Database		NIL			
	Chapter in Books		NIL			
Books Edited		NIL				

	Books with ISBN/ISSN numbers with details of publishers	NIL		
	Citation Index	NIL		
	SNIP	NIL		
	SJR	NIL		
	Impact factor	NIL		
	h-index	NIL		
20.	Areas of consultancy and income generated	NIL		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	---	NIL	NIL	NIL
22.	Student projects			
	% of students in-house projects	Yes		
	% of students placed for projects in organizations outside the institution	NIL		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	NIL		
	Student	NIL		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	Dr. Ghuge S.P.	Assist. Prof., Dept. of Geography	Arts, Science College, Gadhi	
	Mr. More S.M.	Assist. Prof., Dept. of Geography	Banjatswami College, Beed	
	Dr. Chavan A.D.	Assist. Prof., Dept. of Geography	K.S.K. College, Beed	
	Dr. Jadhav S.B.	Prof. Geography	M.S.S. College, Jalna .	
25.	Seminars/ Conferences/Workshops organized & the source of funding			
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	NIL			
26.	Student profile Programme/course wise: 2016-17			
	Name of the Course/ Programme	Applications received	Selected	Enrolled
				Male

	B.A.F.Y.	64	64	40	24
	B.A.S.Y.	72	72	59	13
	B.A.T.Y.	69	69	57	12
27.	Diversity of Students				
	Name of the Course	% of students from the same State	% of students from other States	% of students from abroad	
	B.A. F.Y.	100%	NIL	NIL	
	B.A. S.Y.	100%	NIL	NIL	
	B.A. T.Y.	100%	NIL	NIL	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NET - 01 SET - 01	
29.	Student progression				
	UG to PG		60%		
	PG to M.Phil.		----		
	M.Phil. to Ph.D.		----		
	Ph.D. to Post-Doctoral		----		
	Employed :		----		
	Campus selection		----		
	Other than campus recruitment		05%		
	Entrepreneurship/Self-employment		35%		
30.	Details of Infrastructural facilities				
	a. Central Library		Central Library		
	b. Departmental library		Yes (65 books)		
	b. Internet facilities for Staff & Students		Yes		
	c. Class rooms with ICT facility		Yes		
	d. Lab		01		
31.	Number of students receiving financial assistance from college, university, government or other agencies		Yes		
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts		Students' seminars are arranged		
33.	Teaching methods adopted to improve student learning		Group Discussion Use of charts Models and power point presentation		
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities		NIL		
35.	SWOC analysis of the department and Future plans				
	Strength	<ul style="list-style-type: none"> ➤ Competent and committed faculty ➤ Good alumni in various fields ➤ Good number of students 			

		➤ Outstanding result of students
Weaknesses		<ul style="list-style-type: none"> ➤ Less no. of publications by faculty/student ➤ Lack of permanent faculty in the department ➤ Lack of research aptitude in rural area ➤ Inadequacy of fund to conduct various programmes and activities ➤ Limited job opportunities for students
Opportunities		<ul style="list-style-type: none"> ➤ Proposal will be sending to grant to government ➤ To create research interest among the student and solve rural problems ➤ To maintain research culture ➤ Scale up consultancy services that brings in higher grants
Challenges		<ul style="list-style-type: none"> ➤ To create job for student ➤ Majority students hail from low socio-economic background and some first generation learners ➤ Intensify extension and outreach programmes to the frontier areas ➤ Improve regularity of students
Future Plans:	Future Plan	
	➤ To submit the Minor Research Project proposal	2017-18
	➤ To try solve regional problems through research project	2017-18
	➤ To organize National/International conferences	2017-18
	➤ To publish at least one academic article, including book reviews, yearly by each faculty member	2018-19
	➤ To conduct minimum two extension lectures on different social topics/issues to a Variety of groups by each faculty	2018-19
	➤ Organize annual seminar on the research projects of the students and select the best ones for Publication	2018-19
➤ To organize study tour	Every year	

Evaluative Report: Commerce Department

1.	Name of the department	Commerce				
2.	Year of Establishment	UG- 15 June 1971, PG- 2016				
3.	Name of Programmes offered	UG and PG- Commerce				
4.	Names of Interdisciplinary courses and the departments involved	Banking Classes				
5.	Annual/ semester/choice based credit system	B. Com.-Semester system				
		M.Com.-Choice based Credit system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	03				
	Designation	Sanctioned	Filled			
	Professors	--	---			
	Associate Professors	--	--			
	Assistant Professors	03	03			
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph.D. Students Guided
	Dr. R.B. Lahane	M. Com, Ph. D.	Asst. Prof. & Head	Commerce	UG: 12 Yrs	03
	Dr. B.A. Pagare	M. Com, SET, MBA, M. Phil. Ph. D.	Asst. Prof.	Commerce	UG: 10 Yrs	N.A.
	Mr. S.S. Rudrawar	M. Com, B.ed., NET	Asst. Prof.	Commerce	UG: 07 Yrs	N.A.
	Mr. Ashok Ughade	M. Com.	Asst. Prof. (CHB)	Commerce	UG: 03 Yrs	N.A.
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical	UG- 9.37 % and PG- 100%				

	classes handled by temporary faculty				
13.	Student -Teacher Ratio	UG- 81:1 and PG- 9.25:1			
14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled				
	Staff	Sanctioned	Filled		
	Lab Assistant	--	--		
	Lab. Attendant	01	01		
15.	Qualifications of teaching faculty	Dr. Lahane R. B.	M.Com, Ph. D.		
		Dr. Pagare B. A.	M.Com, SET, MBA., M. Phil. Ph. D.		
		Mr. Rudrawar S. S.	M.Com, B.Ed. NET		
16.	Number of faculty with ongoing projects	NIL			
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: 01	Total Grant: 60,000/-		
18.	Research Centre /facility recognized by the University	NIL			
19.	Publications				
	Name of the Faculty	Number of Publication			
	Dr. Lahane R. B.	10			
	Dr. Pagare B. A.	01			
	Mr. S. S. Rudrawar	08			
	Number of papers published in peer reviewed journals	NIL			
	Number of publications listed in International Database	NIL			
	Chapter in Books	NIL			
	Books Edited	NIL			
	Books with ISBN/ISSN numbers with details of publishers	Title of Book	Publisher	Year	
		<i>Innovative Trends in Commerce and Management</i>	Radhaya Publication, Beed Hardbound & ISBN: 9789351305507	2016	

		Accountancy	createspace.com ISBN(13)978-1523359868, ISBN (10) 1523359862	2016
	Citation Index	NIL		
	SNIP	NIL		
	SJR	NIL		
	Impact factor	NIL		
	h-index	NIL		
20.	Areas of consultancy and income generated	01		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	NIL			
22.	Student projects			
	% of students in-house projects	NIL		
	% of students placed for projects in organizations outside the institution	NIL		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	02		
	Student	02		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	Dr. Walmik Sarwade	Former Exam Controller and Head	Department of Management Science, Member of Council, Head and Professor, Guide, Department of Commerce, Dr. B.A.M.U. Aurangabad	
	Dr. Murlidhar Lokhande	Professor	Department of Commerce, Dr. B.A.M.U. Aurangabad	
	Dr. K.B. Laghane	Principal & Ex. Dean	Dagdojirao Deshmukh, Mahavidyalaya, Waluj	
	Dr. Syed Azhuruddin	Finance Officer, Associate Professor	Department of Commerce, Dr. B.A.M.U. Aurangabad	
	Dr. Mrs. J. R.	Associate Professor	Department of Commerce,	

	Suryawanshi		Dr. B.A.M.U. Aurangabad		
25.	Seminars/ Conferences/Workshops organized & the source of funding				
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding		
	Innovative Trends in Commerce and Management	National	Self Finance		
	One day workshop on Marketing process	Regional	Self Finance		
	One day workshop SEBI	Regional	Self Finance		
	One day workshop on Introduction to National carrier	Regional	Self Finance		
	One day workshop on E-commerce	Regional	Self Finance		
26.	Student profile Programme/course wise: 2016-2017				
	Year	Applications received	Selected	Enrolled	
				Male	Female
	B. Com First year	155	155	119	36
	B. Com Second year	92	92	67	25
	B. Com Third year	77	77	49	28
	PG				
	F. Y. M. Com (first batch : 2016)	37	37	28	09
27.	Diversity of Students				
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad	
	B. Com F. Y.	100%	NIL	NIL	
	B. Com S. Y.	100%	NIL	NIL	
	B. Com T. Y.	100%	NIL	NIL	
	M. Com F. Y.	100%	NIL	NIL	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			Defense Services -02	
29.	Student progression				
	UG to PG		65%		
	PG to M.Phil.		05%		
	M.Phil. to Ph.D.		01%		
	Ph.D. to Post-Doctoral		NIL		
	Employed :				
	Campus selection		NIL		

	Other than campus recruitment	10%	
	Entrepreneurship/Self-employment	20%	
30.	Details of Infrastructural facilities		
	a. Library	Central Library	
	b. Internet facilities for Staff & Students	Available for Staff and Students	
	c. Class rooms with ICT facility	Yes	
	d. Lab	NIL	
31.	Number of students receiving financial assistance from college, university, government or other agencies	Yes	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	<ul style="list-style-type: none"> ➤ Remedial Course ➤ Entry in Services ➤ Equal Opportunity ➤ Guest lecturers ➤ Seminar 	
33.	Teaching methods adopted to improve student learning	Lecture Method, practical demonstration method, Seminar Method, Question answer method, Use of model, charts, slide and use of ICT, KYAN projector	
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	NSS Workshop and field visits	
35.	SWOC analysis of the department and Future plans		
	Strength	<ul style="list-style-type: none"> ➤ Highly qualified and experienced teacher staff ➤ Well established building ➤ Regularity of most of Students ➤ Separate computer lab of E- Commerce 	
	Weaknesses	<ul style="list-style-type: none"> ➤ Temporary faculty for PG ➤ Linkages with the industries 	
	Opportunities	<ul style="list-style-type: none"> ➤ Collaboration with other institutes ➤ To create job opportunities with the help of companies 	
	Challenges	<ul style="list-style-type: none"> ➤ First generation of learners ➤ Lack of communication skills in the students ➤ 80% Students are from economically backward class 	
	Future Plans:	Future Plan	Year
		➤ Faculties are interested in submitting major research project	2017-18
		➤ Faculty will apply for post doctoral fellowship	2017-18
		➤ To complete the Ph.D. of the remaining faculty members	2018-19
		➤ To develop certificate courses	2018-19

Evaluative Report: Physics Department

1.	Name of the department	Physics				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	UG- B.Sc.				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	03				
	Designation	Sanctioned	Filled			
	Professors	--	---			
	Associate Professors	01 (Principal)	01			
	Assistant Professors	02	02			
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	Years of Experience	No of Ph. D. Students Guided
	Dr. V.P. Pawar	M.Sc., Ph. D.	Principal	Electronics	28	05
	Dr. N.K. Raut	M. Sc., B.Ed. Ph. D.	Head & Asst. Prof.	Solid state Physics	09	--
	Dr. P.D. Gaikwad	M.Sc., B.Ed., D.B.M., Ph.D.	Asst. Prof.	Solid state Physics	13	--
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical classes handled by temporary faculty	NIL				
13.	Student -Teacher Ratio	50:1				
14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled					

	Staff	Sanctioned	Filled	
	Lab Assistant	01	01	
	Lab. Attendant	03	03	
15.	Qualifications of teaching faculty	Dr.V.P.Pawar	M. Sc., M.Phil., Ph. D.	
		Dr.N.K.Raut	M. Sc., B.Ed. Ph. D.	
		Dr.P.D.Gaikwad	M.Sc.,B.Ed., D.B.M.,Ph.D.	
16.	Number of faculty with ongoing projects	NIL		
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: 01	Total Grant: 1, 55,000/-	
18.	Research Centre /facility recognized by the University	NIL		
19.	Publications			
	Name of the Faculty	Number of Publication		
	Dr. V. P. Pawar	44		
	Dr. N. K. Raut	16		
	Dr. P. D. Gaikwad	14		
	Number of papers published in peer reviewed journals	28		
	Number of publications listed in International Database	30		
	Chapter in Books	04		
	Books Edited	03		
	Books with ISBN/ISSN numbers with details of publishers	Title of Book <i>A Textbook of Practical Physics for B.Sc. First Year</i>	Publisher ISBN: 978-93-83389-91-9	Year 2014
	Name of Faculty	Dr. V. P. Pawar	Dr. P. D. Gaikwad	Dr. N. K. Raut
	Citation Index	283	425	07
	SNIP	0.971,0.955	NIL	NIL
	SJR	0.670,0.890	NIL	NIL
	Impact factor	1.846-2.741	3.2	3.2
	h-index	10	11	02
20.	Areas of consultancy and income generated	NIL		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	Dr. V.P.Pawar	01	14	03

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	Dr.N.K.Raut	NIL	NIL	NIL
	Dr.P.D.Gaikwad	NIL	NIL	NIL
22.	Student projects			
	% of students in-house projects	20%		
	% of students placed for projects in organizations outside the institution	20%		
23.	Awards/ Recognitions received by faculty and students			
	Dr. V.P.Pawar	02		
	Dr.N.K.Raut	Nil		
	Dr.P.D.Gaikwad	02		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	Dr.L.B.Jadwar	Associate Prof. & Head	Arts, Science & Comm. College, Kille Dharur	
	Dr. V.P.Deshmukh	Assistant Professor	Shri. Siddheshwar College, Majalgaon	
	Dr A.R. Patil	Associate Prof. & Head	M. Udaygiri College, Udgir	
	Prof.R.R. Mudholkar	Professor	Shivaji University, Kolhapur	
25.	Seminars/ Conferences/Workshops organized & the source of funding :- Nil			
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	One day Workshop on Physicochemical Parameter of Majalgaon Tehsil	Regional	Self Finance	
26.	Student profile Programme/course wise: 2016-2017			
	Year	Applications received	Selected	Enrolled
				Male Female
	B.Sc. First Year	69	69	46 23
	B.Sc. Second Year	64	64	45 19
	B.Sc. Third Year	41	41	26 15
27.	Diversity of Students			
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	B. Sc. F.Y.	100%	NIL	NIL
	B. Sc. S.Y.	100%	NIL	NIL
	B. Sc. T.Y.	100%	NIL	NIL
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NIL
29.	Student progression			

	UG to PG	30%
	PG to M.Phil.	--
	M.Phil. to Ph.D.	--
	Ph.D. to Post-Doctoral	--
	Employed :	--
	Campus selection	--
	Other than campus recruitment	--
	Entrepreneurship/Self-employment	70%
30.	Details of Infrastructural facilities	
	a. Library	Central and Departmental Library
	b. Internet facilities for Staff & Students	Available for Staff and Students
	c. Class rooms with ICT facility	Yes
	d. Lab	04
31.	Number of students receiving financial assistance from college, university, government or other agencies	Yes
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	<ul style="list-style-type: none"> ➤ Remedial Course ➤ Entry in Services ➤ Equal opportunity ➤ Guest lecturer ➤ Seminars and other competitions
33.	Teaching methods adopted to improve student learning	Lecture Method, practical demonstration method, Seminar Method, Question answer Method, Use of model, charts, slide and use of ICT, K-YAN projector.
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Practical demonstration for high school students to create the interest in science. Take care of Solar energy project
35.	SWOC analysis of the department and Future plans	
	Strength	<ul style="list-style-type: none"> ➤ Equal emphasis both on Theory and Experiment ➤ Acceptance of our student on National Levels ➤ Above 75% result of subject
	Weaknesses	<ul style="list-style-type: none"> ➤ Relation between theory and practical ➤ Required instrumentation awareness
	Opportunities	<ul style="list-style-type: none"> ➤ Collaboration with other institute ➤ Creation of vibrant academic atmosphere in the department with the help of reputed and experienced teachers ➤ Job Opportunities available in Educational, Industrial,

		Engineering Sectors	
	Challenges	<ul style="list-style-type: none"> ➤ To maintain the academic standard of the department in spite of weakness mentioned earlier ➤ Prepare the mindset of the student and make them employable 	
	Future Plans:	Future Plan	Year
		➤ To submit proposal for recognition of PG teacher and research guide	2017-18
		➤ To submit proposal for Major Research Project	2017-18
		➤ National Conference and workshop will be arranged by the department	2017-18
		➤ One Career Orientation Course (COP) on experimental physics will be started by the departments	2018-19
		➤ To create interest in students in Astronomy	2018-19

Evaluative Report: Chemistry Department

1.	Name of the department	Chemistry				
2.	Year of Establishment	UG- 15 June 1971/ PG- 2016				
3.	Name of Programmes offered	UG-(B.Sc.)/ PG- (M.Sc.)				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	B.Sc.- Semester and PG- Choice Base Credit System				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	04				
	Designation	Sanctioned	Filled			
	Professors	---	---			
	Associate Professors	01	01			
	Assistant Professors	03	02 & 02 CHB			
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
	Dr. Zine A. M.	M. Sc. Ph.D.	Assot. Prof. & Head	Phy. Chem.	28	--
	Mr. Ipper S.N.	M. Sc. SET	Assist. Prof.	Org. Chem.	10	--
	Mr. Motekar S. C.	M. Sc. NET	Assist. Prof.	Org. Chem.	10	--
	Dr. Kachare A.A.	M.Sc. NET, Ph.D.	Assist. Prof. (CHB)	Org. Chem.	01	--
	Mr. Arde R.A.	M.Sc. NET,	Assist. Prof. (CHB)	Org. Chem.	02	--
11.	List of senior visiting faculty	NIL				

12.	Percentage of lectures delivered and practical classes handled by temporary faculty	UG- 40% and PG- 100%			
13.	Student -Teacher Ratio	UG- 60:1 and PG- 15:1			
14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled				
	Staff	Sanctioned		Filled	
	Lab Assistant	01		01	
	Lab. Attendant	04		04	
15.	Qualifications of teaching faculty	Dr. Zine A. M.	M. Sc. Ph.D.		
		Mr. Ipper S. N.	M. Sc. SET		
		Mr. Motekar S. C.	M. Sc. NET		
16.	Number of faculty with ongoing projects		NIL		
	Name of Faculty	Project	Amount	Agency	
	-----	-----	-----	-----	
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: 01	Total Grant: 50,000/-		
18.	Research Centre /facility recognized by the University	NIL			
19.	Publications				
	Name of the Faculty		Number of Publication		
	Dr. Zine A. M.		13		
	Mr. Ipper S. N.		05		
	Mr. Motekar S. C.		05		
	Number of papers published in peer reviewed journals		19		
	Number of publications listed in International Database		NIL		
	Chapter in Books		NIL		
	Books Edited		NIL		
	Books with ISBN/ISSN numbers with details of publishers		Title of Book	Publisher	Year
			NIL		
	Citation Index		NIL		
	SNIP		NIL		
	SJR		NIL		
	Impact factor		NIL		
h-index		NIL			
20.	Areas of consultancy and income generated	NIL			

21.	Faculty as members in :				
	Name of the Faculty	International Committees	National committees	Editorial Boards	
	Dr. Zine A. M.	--	01	--	
	Mr. Ipper S. N.	--	02	--	
	Mr. Motekar S. C.	--	01	--	
22.	Student projects				
	% of students in-house projects	NIL			
	% of students placed for projects in organizations outside the institution	NIL			
23.	Awards/ Recognitions received by faculty and students				
	Teacher	--			
	Student	--			
24.	List of eminent academicians and scientists/ visitors to the department				
	Name of the Academician	Designation	Institute		
	Dr. Kakade G. K.	Asst. Prof. and Head	Arts, Science & Commerce College, Kille- Dharur, Dist. Beed		
	Dr. Borgaonkar S. V.	Asst. Prof. and Head	Shri. Siddeshwar College, Majalgaon		
	Dr. R. P. Pawar	Associate Prof. & Head	Degori College, Aurangabad		
	Dr. Shakare M.A.	Asst. Prof.	Balbhim College, Beed		
	Dr. M.N. Gaikwad	Asst. Prof.	Arts, Science & Commerce College, Kille- Dharur, Dist. Beed		
25.	Seminars/ Conferences/Workshops organized & the source of funding				
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding		
	One day Workshop on Physicochemical Parameter of Majalgaon Tehsil	Regional	Self Finance		
26.	Student profile Programme/course wise: 2016-2017				
	Name of the Course/ Programme	Applications received	Selected	Enrolled	
				Male	Female
	B. Sc. First year	164	164	97	67
	B. Sc. Second year	124	124	80	44
	B. Sc. Third year	78	78	47	31
M.Sc. First year	30	30	21	09	
27.	Diversity of Students				
	Name of the Course	% of students from same state	% of students from other States	% of students from abroad	

	B.Sc.	100%	NIL	NIL
	M.Sc.	100%	NIL	NIL
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NET - 02
29.	Student progression			
	UG to PG		60%	
	PG to M.Phil.		----	
	M.Phil. to Ph.D.		----	
	Ph.D. to Post-Doctoral		----	
	Employed :		----	
	Campus selection		----	
	Other than campus recruitment		06%	
	Entrepreneurship/Self-employment		34%	
30.	Details of Infrastructural facilities			
	a. Central Library		Central Library	
	b. Departmental library		Yes (65 books)	
	b. Internet facilities for Staff & Students		Available for Staff and Students	
	c. Class rooms with ICT facility		Yes	
	d. Lab		03	
31.	Number of students receiving financial assistance from college, university, government or other agencies		Yes	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts		Students seminars are arranged. Remedial Course Entry in Services Equal Opportunity	
33.	Teaching methods adopted to improve student learning		Group Discussion Use of charts, Models and power point presentation.	
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities		Faculty and students are actively involved in extension activities.	
35.	SWOC analysis of the department and Future plans			
	Strength	<ul style="list-style-type: none"> ➤ Dedicated faculties, non-teaching staff and adequate number of equipment to meet the requirement of course. ➤ Departmental Library- the books of the departmental library are available to the students. ➤ Good Infrastructural facilities. ➤ Demand ratio of students for chemistry is very high. 		

	Weaknesses	<ul style="list-style-type: none"> ➤ Student capability. ➤ Limited sustainability in funding. ➤ Lack of specialized teacher in Inorganic chemistry. ➤ High teacher- student ratio leads to lack of one to one teacher student interaction 	
	Opportunities	<ul style="list-style-type: none"> ➤ Increasing the interest of students in research through projects. ➤ Good opportunities in the industrial sector. 	
	Challenges	<ul style="list-style-type: none"> ➤ To strengthen research through collaboration. 	
	Future Plans:	Future Plan	Year
		➤ To submit the proposals for Minor Research Project	2017-18
		➤ To arrange study tours to industries	2017-18
		➤ Extension of laboratories	2017-18
		➤ To organize national conference	2018-19
		➤ To arrange various competitions	2018-19
		➤ Publication of hand writing book	2018-19
	➤ Wall paper Publication	Every year	

Evaluative Report: Mathematics Department

1.	Name of the department	Mathematics				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	UG- B.Sc.				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned	Filled			
	Professors	--	---			
	Associate Professors	01	01			
	Assistant Professors	01	03 CHB			
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
	Mr. G.K. Sanap	M.Sc. M. Phil.	Associate Professor & Head	Mathematics	27 years	---
	Ku. K.D. Jagtap	M.Sc.	Lecturer (CHB)	Mathematics	05 years	---
	Mrs. A.M. Kadam	M.Sc.	Lecturer (CHB)	Mathematics	05 years	---
	Mr.A.M. Akmar	M.Sc.	Lecturer (CHB)	Mathematics	03 years	---
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical classes handled by temporary faculty	50%				
13.	Student -Teacher Ratio	42:1				
14.	Number of academic support staff (technical) and administrative staff; sanctioned	NIL				

	&filled			
15.	Qualifications of teaching faculty	Mr. G.K. Sanap	M.Sc., M. Phil.	
16.	Number of faculty with ongoing projects	NIL		
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL		
18.	Research Centre /facility recognized by the University	NIL		
9.	Publications			
	Name of the Faculty	Number of Publication		
	Mr. G.K. Sanap	06		
	Number of papers published in peer reviewed journals	NIL		
	Number of publications listed in International Database	NIL		
	Chapter in Books	NIL		
	Books Edited	NIL		
	Books with ISBN/ISSN numbers with details of publishers	NIL		
	Citation Index	NIL		
	SNIP	NIL		
	SJR	NIL		
	Impact factor	NIL		
	h-index	NIL		
20.	Areas of consultancy and income generated	01		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	Mr. G.K. Sanap	NIL	02	NIL
22.	Student projects			
	% of students in-house projects	NIL		
	% of students placed for projects in organizations outside the institution	NIL		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	NIL		
	Student	01		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	Dr. Bhalerao V. B.	Asst. Prof. & Head	Sawarkar Mahavidyalaya, Beed	
	Mr. Sangle V. P.	Associate Prof. &	R.B. Attatl College, Georai	

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		Head		
	Mr. Momin F. I.	Asst. Prof. & Head	Millaya College, Beed	
	Dr. Panchal S. K.	Associate Professor	Dr. B.A.M. University, Aurangabad	
	Prof. Dr. D.B. Dhaigude	Professor	Dr. B.A.M. University, Aurangabad	
25.	Seminars/ Conferences/Workshops organized & the source of funding :-NIL			
26.	Student profile Programme/course wise: 2016-2017			
	Year	Applications received	Selected	Enrolled
				Male Female
	B. Sc. First year	66	66	46 20
	B. Sc. Second year	56	56	40 16
	B. Sc. Third year	46	46	29 17
27.	Diversity of Students			
	Name of the Course	% of students from the same state	% of students from other States	% of students from other abroad
	B. Sc. F. Y.	100%	NIL	NIL
	B. Sc. S. Y.	100%	NIL	NIL
	B. Sc. T. Y.	100%	NIL	NIL
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NIL
29.	Student progression			
	UG to PG			60%
	PG to M.Phil.			--
	M.Phil. to Ph.D.			--
	Ph.D. to Post-Doctoral			--
	Employed :			--
	Campus selection			--
	Other than campus recruitment			--
	Entrepreneurship/Self-employment			40%
30.	Details of Infrastructural facilities			
	a. Library	Central Library		
	b. Internet facilities for Staff & Students	Available for Staff and Students		
	c. Class rooms with ICT facility	Yes		
	d. Lab	-----		
31.	Number of students receiving financial assistance from college, university, government or other agencies		Yes	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts		<ul style="list-style-type: none"> ➤ Remedial Course ➤ Entry in Services ➤ Equal Opportunity ➤ Guest lectures 	

		<ul style="list-style-type: none"> ➤ Science talent Quiz ➤ Seminars and other competitions 	
33.	Teaching methods adopted to improve student learning	Conventional method, Seminar, Group discussion, Test, Tutorial, power point presentation	
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Guidance on Practical Banking	
35.	SWOC analysis of the department and Future plans		
	Strength	<ul style="list-style-type: none"> ➤ Equal emphasis both on Theory ➤ Good strength of Students ➤ Above 75% result of subject 	
	Weaknesses	<ul style="list-style-type: none"> ➤ Lack of mathematical software for effective teaching and learning ➤ Lack of ICT room 	
	Opportunities	<ul style="list-style-type: none"> ➤ Creation of vibrant academic atmosphere in the department with the help of reputed and experienced teachers 	
	Challenges	<ul style="list-style-type: none"> ➤ To maintain the academic standard of the department in spite of weakness mentioned earlier ➤ Prepare the mindset of the student and make them employable 	
	Future Plans:	Future Plan	Year
		<ul style="list-style-type: none"> ➤ To submit the proposals for Minor Research Project 	2017-18
		<ul style="list-style-type: none"> ➤ To organize national conference 	2017-18

Evaluative Report: Botany Department

1.	Name of the department	Botany				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	UG – B.Sc.				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned	Filled			
	Professors	--	--			
	Associate Professors	--	--			
10.	Assistant Professors	03	02 & 01(CHB)			
	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
	Dr. I. B. Salunkhe	M. Sc., Ph. D.	Head & Assistant Professor	Angiosperm Taxonomy	10	--
Dr. M. S. Wankhade	M. Sc., Ph.D., NET	Assistant Professor	Bioinformatics	09	--	
Varsha Kale	M. Sc.	Assistant Professor	Cytogenetics	04	--	
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical classes handled by temporary faculty	10 %				
13.	Student -Teacher Ratio	108.33:1				
14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled					

	Staff	Sanctioned	Filled	
	Lab Assistant	01	01	
	Lab. Attendant	01	01	
15.	Qualifications of teaching faculty	1. Dr. I. B. Salunkhe	M.Sc., Ph.D.	
		2. Dr. M. S. Wankhade	M.A., Ph.D. NET	
		3. Varsha Kale	M. Sc.	
16.	Number of faculty with ongoing projects	NIL		
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	NIL		
18.	Research Centre /facility recognized by the University	NIL		
19.	Publications			
	Name of the Faculty	Number of Publication		
	Dr. I. B. Salunkhe	09		
	Dr. M. S. Wankhade	08		
	Number of papers published in peer reviewed journals	06		
	Number of publications listed in International Database	NIL		
	Chapter in Books	NIL		
	Books Edited	01		
	Books with ISBN/ISSN numbers with details of publishers	Title of Book	Publisher	Year
		<i>Population Growth and Environmental Degradation: Problem and Prospects</i>	Radheya Publication, Beed ISBN 978-1-63535-117-0	2016
	Citation Index	01		
	SNIP	NIL		
	SJR	NIL		
	Impact factor	NIL		
	h-index	01		
20.	Areas of consultancy and income generated	03		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	Dr. I. B. Salunkhe	NIL	01	NIL

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	Dr. M. S. wankhade	NIL	01	01	
22.	Student projects				
	% of students in-house projects	100% B.Sc. S.Y. and T.Y. Students			
	% of students placed for projects in organizations outside the institution	70 % students of B.Sc. S.Y. placed for the soil and water analysis project in Telgaon Sugar Industry.			
23.	Awards/ Recognitions received by faculty and students				
	Teacher	01			
	Student	11			
24.	List of eminent academicians and scientists/ visitors to the department				
	Name of the Academician	Designation	Institute		
	Dr. Ashok D. Mohekar	Director, University Sub-Centre Osmanabad	University Sub- Centre Osmanabad, Dr. B. A. M. U. Aurangabad		
	Dr. C. J. Hiware	Professor and Head Dept. of Zoology	Dr. B.A.M. University, Aurangabad		
	Dr M. B. Mule	Professor and Head Dept. of Environmental Sciences	Dr. B.A.M. University, Aurangabad		
	Dr. R. M. Mulani	Registrar	Dr. S. R. T. M. University, Nanded		
	Dr. M. A. Wadoodh Khan	Former Head Dept. of Botany	Sunderrao Solanke Mahavidyalaya, Majalgaon		
26.	Seminars/ Conferences/Workshops organized & the source of funding				
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding		
	National level Conference on Population Growth and Environmental Degradation: Problem and Prospects	National	Self finance		
	One day workshop on Training for Environmental Protection	Regional	Dr. B. A. M. University, Aurangabad		
	Workshop on cashless India	Regional	Self finance		
	Voters awareness workshop	Regional	Student Welfare Department, Dr. B. A. M. University, Aurangabad		
27.	Student profile Programme/course wise: 2016-2017				
	Year	Applications received	Selected	Enrolled	
				Male	Female
	B.Sc. First Year	123	123	65	58
	B.Sc. Second Year	87	87	51	36

	B.Sc. Third Year	67	67	36	31
28.	Diversity of Students				
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad	
	B.Sc. I st Year	100%	NIL	NIL	
	B.Sc. II nd Year	100%	NIL	NIL	
	B.Sc. III rd Year	100%	NIL	NIL	
29.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NET - 01 SET - 01	
	Student progression				
30.	UG to PG		20		
	PG to M.Phil.		Nil		
	M.Phil. to Ph.D.		02		
	Ph.D. to Post-Doctoral		Nil		
	Employed :		05		
	Campus selection		73		
	Other than campus recruitment		20		
	Entrepreneurship/Self-employment		Nil		
31.	Details of Infrastructural facilities				
	a. Library		Central Library		
	b. Departmental library		Yes		
	c. Internet facilities for Staff & Students		Available for Staff and Students		
	d. Class rooms with ICT facility		Yes		
	e. Lab		02		
32.	Number of students receiving financial assistance from college, university, government or other agencies		Yes		
	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts		Remedial Course Entry in Services Equal Opportunity Guest lectures. Science talent Quiz, Student Seminar and debate competition		
33.	Teaching methods adopted to improve student learning		Lecture Method, practical demonstration method, Seminar Method, Question answer Method, Use of model, charts, slide and use of ICT, KYAN projector.		
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities		Workshop on cashless India Voter Awareness workshop One of the faculty worked as N.S. S. Programme Officer		

		Practical demonstration for high school students to create the interest in science. Environmental awareness programme
35.	SWOC analysis of the department and Future plans	
	Strength	<ul style="list-style-type: none"> ➤ Versatile teaching Staff ➤ Equal emphasis both on Theory and Experiment. ➤ Acceptance of our student on National Levels ➤ Above 90% result of subject
	Weaknesses	<ul style="list-style-type: none"> ➤ P. G. Courses ➤ Though the staff is well qualified for research activities take help from Other Institutes and University
	Opportunities	<ul style="list-style-type: none"> ➤ Collaborative with other institute. ➤ Creation of vibrant academic atmosphere in the department with the Help of reputed and experience teachers. ➤ Job Opportunities available in Educational, Industrial, Engineering Sector.
	Challenges	<ul style="list-style-type: none"> ➤ To maintain the academic standard of the department in spite of weakness mention earlier. ➤ Prepare the mindset of the student and make them employable.
	Future Plans:	Future Plan
		<ul style="list-style-type: none"> ➤ Faculties are interested in submitting major research project.
		<ul style="list-style-type: none"> ➤ To organize Medical plant workshop for farmers.
		<ul style="list-style-type: none"> ➤ Faculty will apply for post doctoral fellowship.
		<ul style="list-style-type: none"> ➤ To organize national and international conferences
		<ul style="list-style-type: none"> ➤ To submit the proposal for funding to UGC, DST, DBT, CSIR etc.

Evaluative Report: Zoology Department

1.	Name of the department	Zoology				
2.	Year of Establishment	15 June 1971				
3.	Name of Programmes offered	UG- B.Sc.				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester system				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	02				
	Designation	Sanctioned	Filled			
	Professors	--	---			
	Associate Professors	01	01			
	Assistant Professors	02	01 & 01 (CHB)			
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
1.	Dr. P. B. Rokade	M.Sc. Ph.D.	Associate Professor & Head	Fishery Science	15	02
2.	Dr. R. T. Pawar	M.Sc. Ph.D.	Assistant Professor	Fishery Science	09	NIL
	Mr. A. S. Harshe	M.Sc.	Lecturer (CHB)	Helminthology & Parasitology	04	NA
11.	List of senior visiting faculty	NIL				
12.	Percentage of lectures delivered and practical classes handled by temporary faculty	25 %				
13.	Student -Teacher Ratio :-	108 :1				

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14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled			
	Staff	Sanctioned	Filled	
	Lab Assistant	01	01	
	Lab. Attendant	01	01	
15.	Qualifications of teaching faculty	Dr. P. B. Rokade	M.Sc. Ph.D.	
		Dr. R. T. Pawar	M.Sc. Ph.D.	
16.	Number of faculty with ongoing projects	NIL		
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: 03	Total Grant: 11,60,000/-	
		NIL		
18.	Research Centre /facility recognized by the University	NIL		
19.	Publications			
	Name of the Faculty	Number of Publication		
	Dr. P. B. Rokade	24		
	Dr. R. T. Pawar	20		
	Number of papers published in peer reviewed journals	28		
	Number of publications listed in International Database	NIL		
	Chapter in Books	NIL		
	Books Edited	02		
	Books with ISBN/ISSN numbers with details of publishers	Title of Book	Publisher	Year
		<i>Classification and Identification of Freshwater Fishes</i>	Daya Publishing House A division of Astral ISBN: 9789351243168 Hardbound & ISBN: 9789351305507	2015
		<i>A Reference Book on Fishery Science</i>	LAP Lambert Germany 978-3-659-11375-8	2016
		<i>A Practical Book on Parasitic Protozoa and Helminthes</i>	LAP Lambert Germany 978-3-659-91652-6	2016
		<i>Understanding Environmental Pollution: Impacts of Tannery Operations on Guppy, Poecilia</i>	Springer Publications ISBN-13:978-3319576534 2017 New York	2017

		<i>reticulata</i>		
		<i>Population growth Environmental degradation: problems and prospects</i>	978-1-63535-117-0	2016
		Dr. P. D. Rokade	Dr. R. T. Pawar	
	Citation Index	52	21	
	SNIP	--	--	
	SJR	--	--	
	Impact factor	--	--	
	h-index	05	03	
20.	Areas of consultancy and income generated	NIL		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	Dr. P.B. Rokade	NIL	NIL	10
	Dr. R. T. Pawar	04	01	05
22.	Student projects			
	% of students in-house projects	100% B. Sc. S.Y and B.Sc. T.Y.		
	% of students placed for projects in organizations outside the institution	B. Sc. T. Y. student are prepared the project report of the culturables practices at Maharashtra Fish Production Center		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	NIL		
	Student	10		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	Dr. Ashok D. Mohekar	Director, University Sub-Centre Osmanabad	Dr. B. A. M. U. Sub- Centre Osmanabad	
	Dr. C. J. Hiware	Professor and Head Dept. of Zoology	Dr. B.A.M. University, Aurangabad	
	Dr M. B. Mule	Professor and Head Dept. of Environmental Sciences	Dr. B.A.M. University, Aurangabad	
	Dr. R. M. Mulani	Registrar	Dr. S. R. T. M. University, Nanded	
	Dr. M. A. Wadoodh Khan	Former Head Dept. of Botany	Sunderrao Solanke Mahavidyalaya, Majalgaon	
25.	Seminars/ Conferences/Workshops organized & the source of funding			

	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	National level Conference on Population Growth and Environmental Degradation: Problem and Prospects	National	Self Finance	
	One day workshop on Training for Environmental Protection	Regional	Dr. B. A. M. University, Aurangabad	
26.	Student profile Programme/course wise:			
	Year	Applications received	Selected	Enrolled
				Male Female
	B. Sc. First year	154	154	93 61
	B. Sc. Second year	95	95	48 47
	B. Sc. Third year	76	76	41 35
27.	Diversity of Students			
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	B.Sc. F.Y.	100%	NIL	NIL
	B.Sc. S.Y.	100%	NIL	NIL
	B.Sc. T.Y.	100%	NIL	NIL
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NET - 01 SET - 01
29.	Student progression			
	UG to PG	20		
	PG to M.Phil.	Nil		
	M.Phil. to Ph.D.	02		
	Ph.D. to Post-Doctoral	Nil		
	Employed :	05		
	Campus selection	Nil		
	Other than campus recruitment	Nil		
	Entrepreneurship/Self-employment	73		
30.	Details of Infrastructural facilities			
	a. Library	Central Library		
	b. Departmental library	Yes		
	c. Internet facilities for Staff & Students	Available for Staff and Students		
	d. Class rooms with ICT facility	Yes		
	e. Lab	01		
31.	Number of students receiving financial assistance from college, university, government or other agencies	Yes		
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	➤ Remedial Course ➤ Entry in Services		

		<ul style="list-style-type: none"> ➤ Equal Opportunity ➤ Vermiculture Project ➤ Science talent Quiz ➤ Seminars and other competitions 	
33.	Teaching methods adopted to improve student learning	Lecture Method, practical demonstration method, Seminar Method, Question answer Method, Use of model, charts, slide and use of ICT, KYAN projector	
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	<ul style="list-style-type: none"> ➤ Practical demonstration for high school students to create the interest in science ➤ Blood group detection camp ➤ Vermiculture ➤ Water and feeder pots for birds 	
35.	SWOC analysis of the department and Future plans		
	Strength	<ul style="list-style-type: none"> ➤ Both faculties are having Ph.D. degrees ➤ Both faculties recognized as a Research Guides ➤ Departmental Library ➤ Well equipped laboratory with ICT facility ➤ Internet facility ➤ One day National Conference organized 	
	Weaknesses	<ul style="list-style-type: none"> ➤ PG courses ➤ Insufficient laboratory ➤ Well equipped zoological museum 	
	Opportunities	<ul style="list-style-type: none"> ➤ Collaborative with other institute ➤ Creation of vibrant academic atmosphere in the department with the help of reputed and experience teachers ➤ Job Opportunities available in educational, industrial, engineering sector 	
	Challenges	<ul style="list-style-type: none"> ➤ Arranging National Conference at rural college ➤ Fluent English speaking of the students ➤ 80% Students are from economically backward class 	
	Future Plans:	Future Plan	Year
		<ul style="list-style-type: none"> ➤ Faculties are interested in submitting major research project 	2017-18

Self -Study Report for 3rd Cycle of Accreditation

		➤ To organize Blood group and hemoglobin check up camp	2017-18
		➤ Faculty will apply for post doctoral fellowship	2017-18
		➤ Electronic waste awareness programme in Majalgaon	2018-19
		➤ To organize national and international conferences	2018-19
		➤ To submit the proposal for funding to UGC, DST, DBT, CSIR etc.	2018-19

Evaluative Report: Computer Science Department

1.	Name of the department	Computer Science, BCA and BCS				
2.	Year of Establishment	B.Sc. Comp. Sci. : June 2000 BCA & BCS: June 2007				
3.	Name of Programmes offered	UG- B.Sc., BCA & BCS				
4.	Names of Interdisciplinary courses and the departments involved	NIL				
5.	Annual/ semester/choice based credit system	Semester System				
6.	Participation of the department in the courses offered by other departments	NIL				
7.	Courses in collaboration with other universities, industries, foreign institutions	NIL				
8.	Details of courses/programmes discontinued	NIL				
9.	Number of Teaching posts	B.Sc.(opt.): -02, BCA: -04, BCS: -04				
	Designation	Sanctioned	Filled			
	Professors	---	---			
	Associate Professors	---	---			
	Assistant Professors	B.Sc.(opt.): -01 BCA: -04 BCS: -04	02(CHB) 04 04			
10.	Faculty profile with name, qualification, designation, specialization					
	Name	Qualification	Designation	Specialization	No Years of Experience	No of Ph. D. Students Guided
1.	Mr. J.S. Chauhan	M.Sc.	Lecturer	Computer Science	16	--
2.	Mr. V. B. Solanke	M.Sc., B.Ed.	Lecturer	Computer Science	14	--
3.	Miss.N.M. Shendge	M.Sc., (S.E.)	Lecturer	Computer Science	04	--
4.	Miss. S. D. Kale	M.Sc., B.Ed.	Lecturer	Computer Science	05	--
5.	Miss.N.G. Solanke	M.C.A.	Lecturer	Computer Science	01	--
6.	Miss. A.A. Shendge	B.Sc. I.T.	Instructor	Computer Science	05	--
11.	List of senior visiting	NIL				

	faculty			
12.	Percentage of lectures delivered and practical classes handled by temporary faculty	B.Sc. Comp. Sci. - 100% BCA - 100% BCS - 100%		
13.	Student -Teacher Ratio	B.Sc. Comp. Sci. - 23:1 BCA – 4:1 BCS - 7:1		
14.	Number of academic support staff (technical) and administrative staff; sanctioned & filled			
	Staff	Sanctioned		Filled
	Lab Assistant	--		--
	Lab. Attendant	02		02
15.	Qualifications of teaching faculty	Mr. J.S. Chauhan		M.Sc.
		Mr. V. B. Solanke		M.Sc.B.Ed.
		Miss. N. M. Shendge		M.Sc., (S.E)
		Miss. S. D. Kale		M.Sc., B.Ed.
		Miss. N. G. Solanke		M.C.A.
		Miss. A. A. Shendge		B.Sc. I.T.
16.	Number of faculty with ongoing projects			
	Name of Faculty	Project	Amount	Agency
	---	---	---	---
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	No.: NIL		Total Grant: NIL
18.	Research Centre /facility recognized by the University	NIL		
19.	Publications		NIL	
	Name of the Faculty		Number of Publication	
	Number of papers published in peer reviewed journals		NIL	
	Number of publications listed in International Database		NIL	
	Chapter in Books		NIL	
	Books Edited		NIL	
	Books with ISBN/ISSN numbers with details of publishers	Title of Book	Publisher	Year
		NIL		
Citation Index		NIL		

	SNIP	NIL		
	SJR	NIL		
	Impact factor	NIL		
	h-index	NIL		
20.	Areas of consultancy and income generated	NIL		
21.	Faculty as members in :			
	Name of the Faculty	International Committees	National committees	Editorial Boards
	NIL			
22.	Student projects			
	% of students in-house projects	Yes		
	% of students placed for projects in organizations outside the institution	NIL		
23.	Awards/ Recognitions received by faculty and students			
	Teacher	NIL		
	Student	01		
24.	List of eminent academicians and scientists/ visitors to the department			
	Name of the Academician	Designation	Institute	
	Mr. Sable N.R.	Asst. Prof.	Apex I.T. College, Majalgaon	
	Mr. Mache Suhas	Asst. Prof. & Head	R.B. Attal College, Georai	
	Mr. Kale S.R.	Asst. Prof.	Shri. Sawarkar College, Beed	
	Mr. Naiknware D.P.	Asst. Prof.	I.T. College, Kesapuri, Majalgaon	
	Mr. Kulkarni M.K.	Asst. Prof.	Shri. Sawarkar College, Beed	
	Mr. Joshi Rajesh	Asst. Prof.	Yogeshwari Mahavidyalaya, Ambajogai	
25.	Seminars/ Conferences/Workshops organized & the source of funding			
	Title of Conference/Seminar/ Workshop	Level	Sources of Funding	
	NIL			
26.	Student profile Programme/course wise: 2016-2017			
	Name of the Course/ Programme	Applications received	Selected	Enrolled
				Male Female
	B.Sc. F.Y(opt.)	32	32	15 17
	B.Sc.S.Y(opt.)	35	35	20 15
	B.Sc.T.Y(opt.)	27	27	14 13
	B.C.S.F.Y.	27	27	20 07

	B.C.S.S.Y.	11	11	08	03
	B.C.S.T.Y.	08	08	05	03
	B.C.A.F.Y.	03	03	03	00
	B.C.A.S.Y.	05	05	05	00
	B.C.A.T.Y.	03	03	02	01
27.	Diversity of Students				
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad	
	B.Sc.(opt. Computer Science)	100 %	NIL	NIL	
	B.C.S	100 %	NIL	NIL	
	B.C.A.	100 %	NIL	NIL	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services			NIL	
29.	Student progression				
	UG to PG				60%
	PG to M.Phil.				----
	M.Phil. to Ph.D.				----
	Ph.D. to Post-Doctoral				----
	Employed :				----
	Campus selection				----
	Other than campus recruitment				20%
	Entrepreneurship/Self-employment				20%
30.	Details of Infrastructural facilities				
	a. Central Library	Central Library			
	b. Departmental library	NIL			
	b. Internet facilities for Staff & Students	Available for Staff and Students			
	c. Class rooms with ICT facility	Yes			
	d. Lab	06			
31.	Number of students receiving financial assistance from college, university, government or other agencies			Yes	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts			➤ Seminars ➤ Guest Lecturers ➤ Exhibition ➤ Computer Literacy	

		Programme	
33.	Teaching methods adopted to improve student learning	Group Discussion Use of charts, Models and power point presentation. Videos Demonstration	
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Faculty and students are actively involved in extension activities.	
35.	SWOC analysis of the department and Future plans		
	Strength	<ul style="list-style-type: none"> ➤ Well equipped Laboratory with Internet facility ➤ Network resource laboratory ➤ Good strength of students from rural area 	
	Weaknesses	<ul style="list-style-type: none"> ➤ Lack of Permanent faculty ➤ Relation between theory and practical 	
	Opportunities	<ul style="list-style-type: none"> ➤ Job Opportunities in Educational, Industrial, Engineering Sector ➤ To enhance computer competency among students 	
	Challenges	<ul style="list-style-type: none"> ➤ Major changes in technology ➤ To cope up with innovative research 	
	Future Plans:	Future Plan	
		➤ To set up departmental library in the next academic year	2017-18
		➤ Organizing educational tours to software parks	2017-18
		➤ To conduct workshop for secondary standard students	2017-18
		➤ To start certificate courses to provide employment	2018-19

POST ACCREDITATION INITIATIVES

The NAAC peer team visited the college during 22-24 September 2011 and accredited the institute with “B” grade (CGPA 2.31). It also made certain recommendations for quality sustenance and enhancement. The college tried utmost to fulfill these recommendations.

I: Curricular Aspects

- Introduced 02 new PG courses in the subjects of Commerce and Chemistry
- 03 audio-visual classrooms established. PPT enabled lectures made compulsory to all the teachers
- In collaboration with MSP Mandal, 12 curricular workshops were organized to train 257 teachers
- In collaboration with Dr. B.A.M. University, Aurangabad a one day Workshop on revised syllabus of B.A. T.Y. in the subject of English was organized to train 44 teachers
- 13 Study tours and industrial visits were arranged for 456 students by various departments
- 450 curricular and co-curricular activities organized in the last 6 years
- 19 books were published and edited by the teachers

II: Teaching, Learning and Evaluation

- Two teachers availed the benefit of FIP in the subjects of Botany and Hindi
- Teachers participated in 11 orientation courses, 19 refresher courses, 04 Summer Schools, 10 short term courses in the last five years
- 13 Study tour and industrial visits arranged for 456 students
- Almost all the departments used ICT in teaching-learning process
- 03 national conferences and 07 workshop were organized
- Equal opportunity centre
- 03 audio-visual classrooms established and 07 LCD classroom facility available
- Library purchased books worth Rs. 8,27,608/-

- Dr. BAM University conferred “Ideal Examination Centre Award” to the institute
- Purchase of sophisticated instruments at laboratories
- External audit of teaching-learning process by ISO

III: Research, Consultancy and Extension

- 02 teachers got 02 awards as recognition to excellence in research
- 05 teachers received Rs. 3,80,000/- from UGC for Minor Research Projects
- 01 teacher received Rs. 5,80,000/- from UGC for Major Research Projects
- 25 teachers published 311 research papers in reputed National and International journals
- 11 teachers are engaged in research leading to Ph.D. degree
- 09 recognized Research Supervisors are guiding 23 research candidates
- 64 % of faculty with Ph.D. degree
- Collaborations with different institutions and industries
- Regular organization of blood donation camps by NSS and NCC
- Donation of books to needy institutes
- Contribution to relief fund for drought affected area
- Consultancy in regard with soil and water testing for farmers
- Various activities organized in collaboration with MASAPA

IV: Infrastructure and Learning Resources

- Indoor and Outdoor Sports Facility established under the UGC schemes
- Indoor and Outdoor Sports Facility established under the UGC schemes
- Language Lab with 20 computers and Orell Software established
- 3292 books worth Rs. 8,27,608/- were procured in library in the last five years
- NLIST subscribed for access to 6000 e-journals and 97000 e-books
- Wi-Fi access to teachers and students
- Library automation is completed; Libman Master Software made operational; OPAC & MOPAC android application is available
- Canteen and vehicle parking facility created
- Constructed new girl’s hostel and compound wall to college campus

- Renovation of Chemistry and Botany lab
- Increase in classrooms with modern benches
- Increase in ICT enabled classrooms
- Health and fitness centre at college and women's hostel
- Well developed play ground
- 400 meters track is open for all to take morning and evening walk
- Implementation of rainwater harvesting project
- Solar panels installed for street light in campus
- Attention towards maintenance of infrastructure

V: Student Support and Progression

- 56% of students belong to disadvantaged communities like SC/ST/OBC/NT/Minorities
- Students are given fee installment/concession facility
- Earn and Learn Scheme supported to students
- NSS collaborated with the Pune based NGO- AKWADAM and conducted activities in the field of rural development and water conservation
- To give a major boost to the training and placement in the 21 HEIs of M.S.P. Mandal, the top Management has centralized the process. As a part of this initiative, a six day "Placement Officer Training Programme" is organized in the M.S.P. Mandal from 28/04/2015. Seven teachers from the institute are trained in this workshop
- Financial support to Sports students and students participating in cultural activities
- Every year Blood Donation Camps were organized
- Regular organization of students study tours, industrial visits and field visits
- Financial assistance to students for participation in Literary Meets, functions of various associations, etc.
- Sports students are participated in various competitions at divisional and University level
- Demonstrations and Exhibitions of science experiments to School students
- NSS unit with 200 boys and girls volunteers
- 92 girl students provide the hostel facility as free of cost

- 55 girl students provide the mess facility as free of cost

VI: Governance, Leadership and Management

- The Department of Sports hosted Dr. Babasaheb Ambedkar Marathwada University, Aurangabad sponsored intercollegiate Volleyball and Kabaddi, competition in the college in August -September 2014.
- CCTV network with 22 cameras established in the campus
- Teachers participated in 11 orientation courses, 19 refresher courses, 04 Summer Schools, 10 short term courses in the last five years
- ISO 9001:2015 certification
- Long term perspective planning
- Fine coordination among various committees, HODs and faculties

VII: Innovations and Best Practices

- Equal Opportunity and Remedial Coaching under UGC XI & XII plan scheme was implemented
- Water harvesting is done for tapping roof-water and wells and bore-wells have been recharged
- Feeders and water pots for birds
- Waste management system with vermicompost plant
- Demonstration and exhibition of science experiments to school students
- Introduction of two new PG courses

Declaration by Head of the Institution

<p>NAAC Re-Accredited 'B' grade Excellent Study Centre Award: Yashwantrao Chavan Maharashtra Open University Nashik(Maharashtra)</p> <p>Dr. V. P. Pawar M.Sc.,Ph.D. PRINCIPAL</p>	<p>Marathwada Shikshan Prasarak Mandal's Sunderrao Solanke Mahavidyalaya Majalgaon (431 131) Dist. Beed (M.S.) Affiliated to : Dr. Babasaheb Ambedkar Marathwada university, Aurangabad Study Center : Yashwantrao Chavan Maharashtra Open University Nashik(Maharashtra)</p> <p>Principal - 02443 - 234037 Email : majalgaon_college123@yahoo.in Office - 02443 - 236491 Fax - 02443 - 236491</p>
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Ref.No.SSMM/ 2016-17/643

Date : 27/03/2017

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion, and no part thereof has been transferred.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Date: 27/03/2017

Place: Majalgaon

Dr. V.P. Pawar
Principal
Sunderrao Solanke Mahavidyalaya,
Majalgaon Dist.Beed.(M.S)



Certificate of Compliance

<p>NAAC Re-Accredited 'B' grade Excellent Study Centre Award Yashwantrao Chavan Maharashtra Open University Nashik(Maharashtra)</p> <p>Dr. V. P. Pawar M.Sc., Ph.D. PRINCIPAL</p>	<p>Marathwada Shikshan Prasarak Mandal's Sunderrao Solanke Mahavidyalaya Majalgaon (431 131) Dist. Beed (M.S.) Affiliated to : Dr. Babasaheb Ambedkar Marathwada university, Aurangabad Study Center : Yashwantrao Chavan Maharashtra Open University Nashik(Maharashtra)</p> <p>Principal - 02443 - 234037 Email : majalgaon_college123@yahoo.in Office - 02443 - 236491 Fax - 02443 - 236491</p>
<p>Ref.No.SSMM/ 2016-17/642 Date : 27/03/2017</p>	
<p>Certificate of Compliance (Affiliated College)</p>	
<p>This is to certify that Marathwada Shikshan Prasarak Mandal's Sunderrao Solanke Mahavidyalaya, Majalgaon, Dist. Beed - 431 131 fulfils all norms</p>	
<ol style="list-style-type: none">1. Stipulated by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and3. The affiliation and recognition [if applicable] is valid as on date.	
<p>In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.</p>	
<p>It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.</p>	
<p>In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.</p>	
<p>Date: 27/03/2017 Place: Majalgaon</p>	<p> Dr. V.P. Pawar Principal Sunderrao Solanke Mahavidyalaya, Majalgaon Dist.Beed.(M.S.)</p> <p></p>

Annexure I : U.G.C. 2 (f) & 12 (b)

UNIVERSITY GRANTS COMMISSION
 BHADUR SHAH ZAFAR MARG
 NEW DELHI

F.8-63/76(CF)

Dated ^{23rd} August, 1977.

The Registrar,
 Marathwada University,
 Aurangbad (In).

Re:- List of Colleges prepared under Section 2(f) of the U.G.C.
 Act 1956 - inclusion of New Colleges in the -

Sr,

I am directed to refer to your letter No. STUGG/II/32-B/77-78/23128
 dated 29.7.1977 on the above subject and to say that the name of the
 following Colleges have been included in the above list under Non-Govt.
 Colleges teaching upto Bachelor's degree :-

<u>Name of the College.</u>	<u>Year of Estt.</u>
M.S.P.Mandal's R.B. Attal Arts, Science & Commerce College, Georai, Dt. Bhir. (on temporary affiliation)	1971
M.S.P. Manjbgaoon Arts, Science and Commerce College, Manjbgaoon, Dt. Bhir. (on temporary affiliation)	1971

The Indemnity Bonds and other documents in respect of the above
 colleges have been accepted by the Commission.

Yours faithfully,

B. R. Kwatra
 (B. R. Kwatra)
 Assistant Secretary

Copy forwarded to :-

- The Principal, M.S.P. Mandal's R.B. Attal Arts, Science & Commerce
 College, Georai, Dist. Bhir.
- The Principal, M.S.P. Manjbgaoon Arts, Science and Commerce
 College, Manjbgaoon, Dist. Bhir.
- ~~All Officers/Sections.~~

B. R. Kwatra
 (B. R. Kwatra)
 Assistant Secretary

O.F.E.*

Suptd.

Note & file
2/9/77

UNIVERSITY GRANTS COMMISSION
 Inward No. 14318
 Date 3.9.77

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-406/2015(CPP-I/C)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

July, 2015

The Principal,
Majalgaon Arts, Science & Commerce College,
Majalgaon, Dist. Beed - 431 131,
Maharashtra

30 JUL 2015

Sub: - Recognition of Manjlegaon Arts, Science & Commerce College, Manjlegaon, District Beed, Maharashtra under Section 2(f) and 12(B) of the UGC Act, 1956.

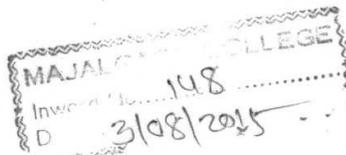
Sir,

With reference to your letter dated 23.06.2015 on the above subject, I am directed to say that the name of **Manjlegaon Arts, Science & Commerce College, Manjlegaon, District Beed, Maharashtra** established in the year of 1971, affiliated to **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad** is included in the list of Colleges maintained under Section 2(f) and 12(B) of the UGC Act, 1956 under the head **Non-Government College** teaching upto **Bachelor's Degree**.

Yours faithfully,

Charan Dass
(Charan Dass)
Under Secretary

Shri Harale
File
Ca
03.08.15



Annexure II : University Affiliation Letter

NAAC Certificate Letter

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
(NAAC Re-Accredited "A" Grade)

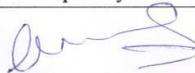
Academic Section	(0240) 2403118/2403119		UNIVERSITY CAMPUS,
Registrar	(Office) 2403334,(R.) 2400203		AURANGABAD-431 004
B.C.U.D. Office	0240-2403124,2403335		(Maharashtra) (INDIA).
Fax	(0240) 2403224, 2403334		
Telegram	BAMUSITY		
Web Site	www.bamu.net		
E-mail	bcud.office@bamu.ac.in		

TO WHOM IT MAY CONCERN

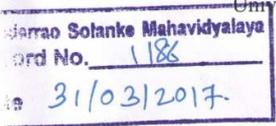
This is to certify that MARATHAWADA SHIKSHAN PRASARAK MANDAL'S, SUNDERRAO SOLANKE MAHAVIDYALAYA, MAJALGAON, DIST. BEED, is affiliated to the DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD since 1971 and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval, example.

Sr. No	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
01	Three Year B.A. Optional Subject :- Marathi, Hindi, English, History, Political Science, Economics, Sociology, Public Administration, Physical Education, Geography Second Language :- Hindi, Marathi. Compulsory Subject :- English.	Permanent		--
02	B.Sc. Optional Second Language :- Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science. Second Language :- Marathi, Hindi.	Permanent		--
03	B. Com. :- All Compulsory Subject.	Permanent		--
04	B.C.A. Three Year :- (Science) General Course.	Temporary		2016-17
05	B.C.S. Three Year. (Science) General Course.	Temporary		2016-17
06	Two Year M.Sc. Course in Chemistry.	Temporary		2016-17
07	Two Year M.Com. Course.	Temporary		2016-17

Ref. Acad/Affi/MAK./2016-17/ 41100
Dated : 30-03-2017


 Deputy Registrar,
 [Academic section]
 Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Sh. Chavan / Under file
Forward xerox copy to
NAAC
VIPP
31-03-17



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Annexure III : ISO 9001:2015 Certificate



ASSURE QUALITY
MANAGEMENT CERTIFICATION SERVICES PVT. LTD.

Certificate of Registration

QUALITY MANAGEMENT SYSTEM

This is to certify that

M.S.P.Mandal's
SUNDERRAO SOLANKE MAHAVIDYALAYA
MAJALGAON
Dist. Beed, Maharashtra
India

Has been assessed and found to be in accordance with the requirements of standard detailed below

ISO 9001:2015

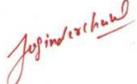
For the following scope

Providing Educational Services for the Students of Arts,
Commerce & Science in Graduation and Post Graduation

Certificate Number: FG0BEH/000A:0417

Originally Registered: 04 April.2017 Latest Issue: 04 April.2017 Originally Expiry Date: 03 April.2020

Validity of this certificate is subject to annual surveillance audit to be done successfully on or before of
17 Mar.2018 & 17 Mar.2019 respectively. In case if surveillance audit is not allowed to be conducted;
this certificate shall be suspended/withdrawn.

   
For AQMCS PVT LTD

Validity of this certificate can be checked at www.jas-anz.org. The validity of certificate is subject to continuous compliance the requirement of concerned standard & relevant provision of AQMCS customer contract & scheme of registration A004 (latest version) available at www.aqmcs.com. This certificate remains the property of AQMCS & shall be returned immediately at the request to AQMCS headquarters:
SCF19, ME, Opp. Flat no.363A (old Housing Complex), Sector-19 Panchkula-134113, Tri city-Chandigarh -India.

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Annexure IV : Certification of NAAC Accreditation : I Cycle



Annexure V : Certification of NAAC Accreditation : II Cycle





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Marathwada Shikshan Prasarak Mandal's
Majalgaon Arts, Science and Commerce College

Place : Majalgaon, Dist. Beed, Maharashtra

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	2.00	100
II. Teaching-Learning and Evaluation	450	2.38	1071
III. Research, Consultancy and Extension	100	2.30	230
IV. Infrastructure and Learning Resources	100	2.05	205
V. Student Support and Progression	100	2.60	260
VI. Governance and Leadership	150	2.17	326
VII. Innovative Practices	050	2.30	115
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2307$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2307}{1000} = \boxed{2.31}$$

Grade =

Descriptor =

Date : November 30, 2011

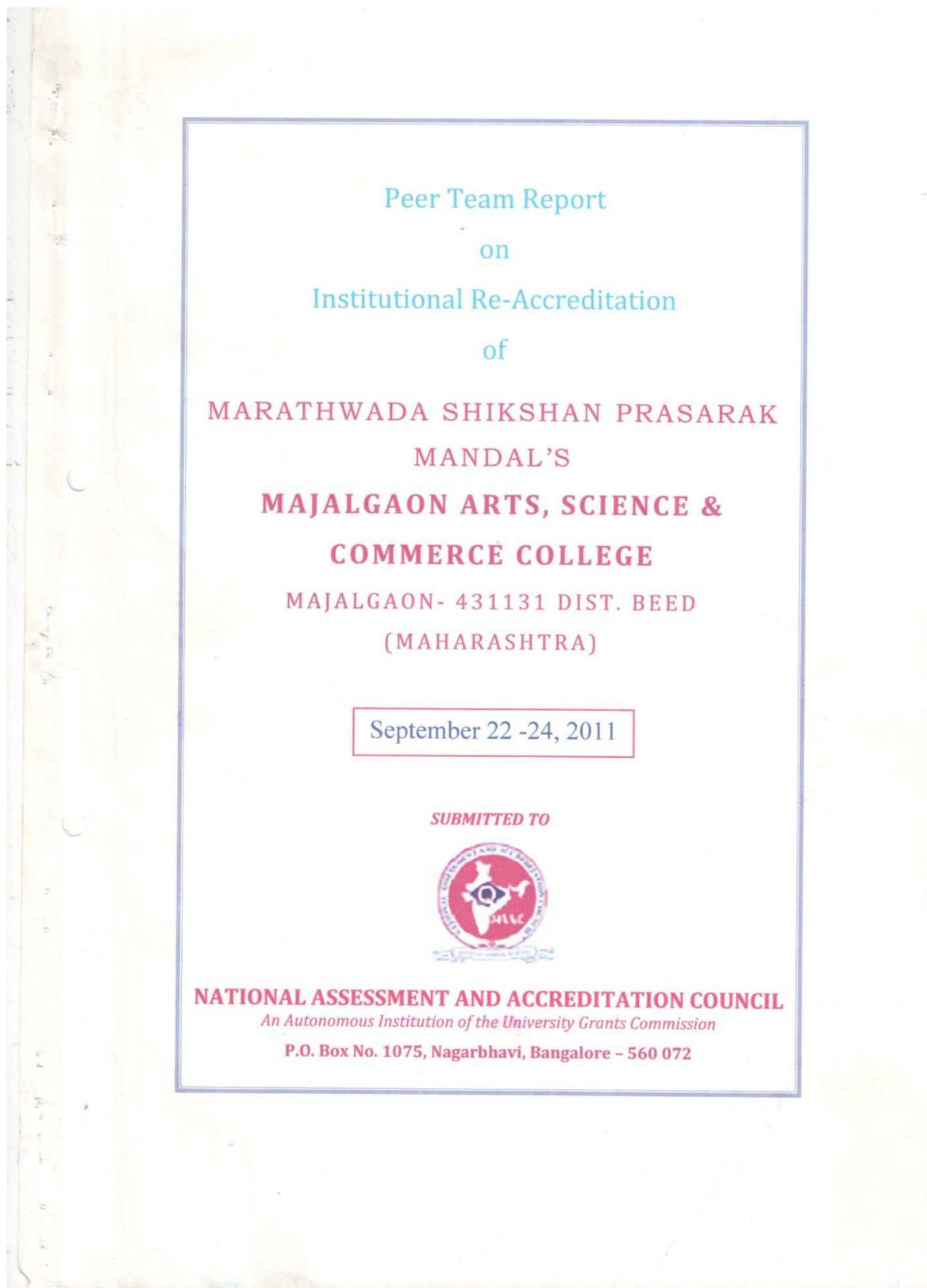


HARANGUN
Director

- This certification is valid for a period of Five years with effect from November 30, 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/57/RAR/37

Annexure VI : Peer Term Report

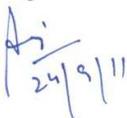


PEER TEAM REPORT ON

MARATHWADA SHIKSHAN PRASARAK MANDAL'S
MAJALGAON ARTS, SCIENCE & COMMERCE COLLEGE
MAJALGAON, DIST. BEED - 431131 (MAHARASHTRA)

Peer Team Visit Dates: September 22-24, 2011

Section I: GENERAL	Information
1.1 Name and Address of the Institution	M.S.P. Mandal's Majalgaon Arts, Science & Commerce College, Majalgaon , Dist. Beed
1.2 Year of Establishment:	1971
1.3: Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	03
• Departments/ Centres:	Arts : 11 Science 06 Commerce:01 Total :18
• Programme/ Courses offered:	UG : 05 PG : Nil Others : Nil Total : 05
• Permanent Faculty Members	Men : 27 Women : 01 Total : 28
• Permanent Support Staff	Men : 46 Women : 01 Total : 47
• Students:	Men : 486 Women :292 Total: 778
1.4: Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> ▪ Forty years-old grant-in-aid co-education college ▪ Caters primarily to the educational needs of students from rural district of <i>Marathwada</i> Region. ▪ Offers three aided (BA, BSc, BCom) and two self-financed (BCA and BCS) undergraduate programmes.
1.5: Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	September 22-24, 2011 Visit schedule enclosed

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1.6 Composition of the Peer Team	
Chairperson	Prof. Sunil Gupta (Former Vice Chancellor, Himachal Pradesh University), Department of Commerce Himachal Pradesh University, Shimla -171005
Member-Coordinator	Prof. Bhaskar N. Joshi Department of Zoology, Gulbarga University, Gulbarga – 585106, Karnataka
Member	Dr. R. Jayaprakash (Former Principal, Sree Narayana College, Kollam, Kerala) TC-26/2156, Statue Road, Thiruvananthapuram - 695001 Kerala
NACC Coordinator	Dr. Sujata Shanbhag Assistant Advisor

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular aspects:	
2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> • The affiliating university designs curriculum for all the courses. • The subjects offered have relevance to regional needs and have employment potential to some extent • Faculty inputs in the development of curriculum are through members of Board of Studies.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Five UG programs available, PG courses are discontinued. • Flexibility only with reference to electives.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Informal feedback from students and other stake holders • All five programs run on semester pattern following regulations of the affiliating university. • The medium of instruction for BA and B.Com. is Marathi, whereas for B.Sc., BCA and BCS the medium is English

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2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Being an affiliated college curriculum is updated as per the schedules of the university (once in every 4-5 years) and the college has limited role. • Few teachers, as members of Boards of Studies contribute to curriculum update at the university level.
2.1.5 Best Practices in Curricular Aspects (If any):	Introduction of BCA & BCS courses

2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Admission notification through advertisement in newspapers & through electronic media • Admission is on 'first-come first-served' basis • Generally the number of students seeking admission is less than number of seat available.
2.2.2 Catering to the Diverse Needs	<ul style="list-style-type: none"> • Mechanism for identifying slow- and advanced learners being evolved. • Teachers informally counsel the students in selection of courses/subjects suitable to them. • Remedial measures involve some special classes and providing printed reading material.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Teaching plan and academic calendars are prepared in advance. The Principal monitors teaching schedules and completion of syllabus. • Lecture method is predominant. Integration of ICT in teaching-learning is needed. Some department use audio visual aids • Tutorial system is introduced in all departments.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Teachers are selected following UGC guidelines and rules of Maharashtra government and affiliating University.

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	<ul style="list-style-type: none"> • 11 teachers possess PhD and 17 MPhil degrees. In all 22 teachers have qualified either NET or SLET. Limited use of FIP • Temporary teachers on clock-hour basis are appointed to make up for the deficiency. Management-appointed teachers handle BCA and BCS self-financed courses.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation methods are intimated to the students well in advance. Internal assessment is as per the regulations of the affiliating university. • A mechanism to monitor Students' progress is yet to be evolved. • The affiliating university has a mechanism for redressal of grievances regarding examinations and evaluation.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any)	<ul style="list-style-type: none"> • Steps are initiated to monitor students' regular attendance. • Remedial teaching programmes are conducted with UGC assistance.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research Committee exists • 04 minor research projects are ongoing and 03 minor projects are completed. • Formal collaboration with other institutions/organizations yet to be established.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Percentage of teachers holding research degrees has improved. 3 teachers are recognised as research supervisors. • Faculty in Zoology ,Pol. Science, Hindi and Marathi have published books. Some faculty have publications to their credit. • The college organized two national level seminars
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Potential areas for consultancy and expertise are yet to be identified.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Two NSS units exist and conduct extension activities in the surrounding regions. • Many activities including camps were

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	<p>conducted.</p> <ul style="list-style-type: none"> The programmes included rural development, health and hygiene, water conservation, calamity management and empowerment of women.
2.3.5 Collaborations:	<ul style="list-style-type: none"> No formal collaborations with NGOs and other institutions. A computer literacy programme and counselling for placement
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> Research activity is getting better attention.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning	<ul style="list-style-type: none"> The infrastructure is adequate for the courses offered and cultural programmes. There is scope for expanding the campus. Certification of ISO 9001:2008 .
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Maintenance of infrastructure needs more attention The budget provision for the maintenance needs enhancement
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> Library has open access system. The holding has improved Library automation is initiated Internet, book bank, photo copy facilities available.
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> College has plans to improve ICT including virtual learning resources. Though the college has just launched a website which is still under construction. Computer systems are properly maintained through AMC.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> Space for parking, playground with 400 meter track, a gym and canteen. There is health centre and Assembly hall. Women's rest room available

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2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • Botanical garden • Gym with financial support from Ministry of Youth Affairs, • Augmentation of computer facility
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • No progression to higher studies. • A placement cell has been established.
2.5.2 Student Support	<ul style="list-style-type: none"> • Concessional fee structure available for poor and needy. • Scholarships to poor students.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • College publishes its annual magazine. • Students motivated to participate in sports and cultural activities. • Students participate in NSS activities
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Students are encouraged for best performance in academic, sports and cultural activities by awarding prizes.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • <i>M.S.P Mandal</i> monitors institutional progress through Local Management Committee (LMC). • LMC constituted as per Aurangabad University act.
2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> • Fairly decentralized administration. Departments and various committees function in coordination. • More interaction and internal monitoring is needed.
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> • Perspective plan is formulated and submitted to the management through LMC for developmental activities. • Principal discusses the Development strategies with various committees and other stakeholders. • MIS needs to be established.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> • Performance appraisal mechanism needs to be strengthened. • Part time/clock hour basis faculty are

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	<p>appointed on need basis.</p> <ul style="list-style-type: none"> • More encouragement to staff is needed to undergoing skill development and knowledge up-gradation for quality improvement.
2.6.5 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Government grant and fee from self financed courses • Obtained development grants from UGC • Office work is partly computerized and internal and external audits are conducted.
2.6.6 Best Practice in Governance and Leadership (If any)	<ul style="list-style-type: none"> • None
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC is formed, needs to be more active in initiating, monitoring and sustaining quality in teaching learning. • Feedback collected should properly be analysed to improve quality.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • There is an effort towards the empowerment of girl students.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Stakeholders' relations are cordial. • Supportive alumni • Student's Council.

Section III: OVERALL ANALYSIS	Observations Limited to five major ones
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Privilege of providing opportunity for higher education to the rural students. • Distinct advantages of being located in sugar and cotton rich region. • Adequate infrastructure and space for future expansion. • College has an opportunity to mould the careers of students coming from rural 'pristine' environment.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Discontinuation of all PG courses. • Sub optimal use of available land and poor maintenance of existing infrastructure. • Needs more research and consultancy activities. • Insufficient library infrastructure, lack of automation.

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	<ul style="list-style-type: none"> • Inadequate virtual learning resources and application of modern technology. • Lack of effective training for competitive exams and skill development programs.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Fostering effective collaboration with NGOs and local industries. • To start job-oriented courses like sugar technology, tourism and fine arts. • Opportunity for bringing socio-economic change through education. • Develop competitive skill among the students • Improving communicative skills and sports activities.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Effective integration of ICT in teaching and learning. • Introducing effective mentoring system and programs for skill development to enhance employability of the students. • Motivating the faculty for quality research in relevant fields. • Offering PG courses in some science subjects • To initiate industry-institution linkages.

Section IV: Recommendations for Quality Enhancement of the Institution

- Strengthening functioning of IQAC for quality improvement.
- Complete automation of library
- Integration of ICT in teaching and learning.
- Improving the college website for greater interaction, learning and monitoring.
- College may plan a course in Communicative English and establish a language lab
- Introduction of more PG courses in Botany/ Zoology/Computer Science
- Effective coaching for skill development and competitive examinations
- Overall strengthening of the sports and cultural activities.

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- Widening of the extension activities through NSS to include gender and other locally relevant issues.
- Greater motivation to teachers for research and advanced teaching methodology

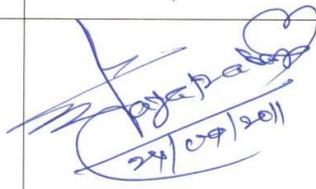
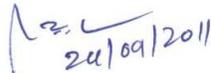
I agree with the observations of the Peer Team as mentioned in this report



Misal
24/09/2011
Signature of the Head of the Institution
(Dr. Misal H.D.)

Signature of the Peer Team Members:

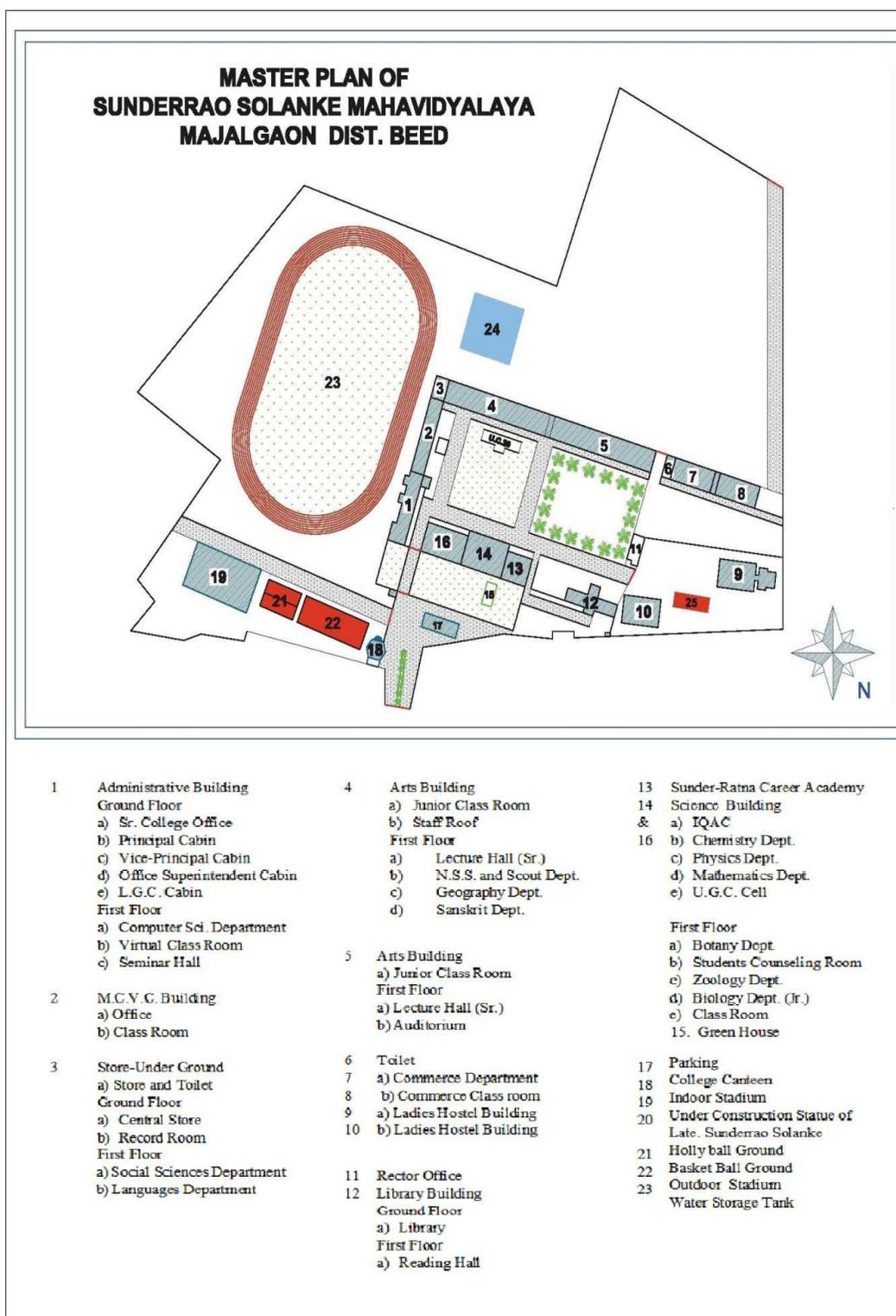
PRINCIPAL
Majalgaon Arts Science & Commerce
College, Majalgaon Dist. Beed

Name and Designation		Signature with date
Prof. Sunil Gupta (Former Vice Chancellor, Himachal Pradesh University), Department of Commerce Himachal Pradesh University, Shimla -171005	Chairperson	 24/9/11
Dr. R. Jayaprakash (Former Principal, Sree Narayana College, Kollam, Kerala) TC-26/2156, Statue Road, Thiruvananthapuram - 695001 Kerala	Member	 24/09/2011
Prof. Bhaskar N. Joshi Department of Zoology Gulbarga University Gulbarga - 585 106, Karnataka	Member- Coordinator	 24/09/2011

Place: Majalgaon

Date: September 24, 2011

Annexure VII : Master Plan



Letter of Intent (LOI)

	NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद (An Autonomous Institution of the University Grants Commission) विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
---	--

	LOI submitted date	23/04/2017
	Edit option given date	23/04/2017
	LOI Submitted old date	27/03/2017
1	Process and Cycle	ACCREDITATION, Cycle: 3
2	Institution Name	MARATHWADA SHIKSHAN PRASARAK MANDAL'S SUNDERRAO SOLANKE MAHAVIDYALAYA, MAJALGAON, DIST. BEED
3	Name of the Head of the Institution	DR.PAWAR V. P.
3a	Designation	PRINCIPAL
4	Address	GEORAI ROAD, BEED DISTRICT
	City	MANJLEGAON
	State	MAHARASHTRA
	Pin code	431131
	Phone no.	02443 234037 02443 234037
	Mobile no	9420327747 9028700713
	Fax	02443 234037
	Email	majalgaon_college123@yahoo.in iqac2372004@gmail.com
	Website	www.ssmmajalgaon.com
5	Date of Establishment	15/06/1971
5a	Have two batches of students graduated from the college	Yes

6	Is the College recognized under section 2f of UGC act?	Yes
6a	Date of Recognition by UGC under 2f	23/08/1977
	Uploaded UGC 2f certificate	2FFFF.PDF
7	Is the College recognized under section 12B of UGC act?	Yes
7a	Date of Recognition by UGC under 12(B)	23/08/1977
	Uploaded UGC 12B certificate	12 B.PDF
7b	Name of the university to which the college is Affiliated or of which the college is Constituent	DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD
	State in which affiliating university is located	MAHARASHTRA
	Type Of Affiliation	PERMANENT
	Uploaded Certificate	RECOGNITION.PDF
7c	If the institution is not affiliated to a university, does it offer any programmes recognized by any Statutory Professional Regulatory (SPR) Council which is equivalent to a post graduate programme of a university	No
	Name of the Programmes	
	Name of SPR Council recognizing it	

	Equivalent University degree	
8a	Is the institution recognised as an Autonomous College by the UGC?	No
	Autonomous Date	
	Uploaded Certificate	
8b	Is the institution recognised as College with 'Potential for Excellence(CPE)' by the UGC	No
	CPE Date	
	Uploaded Certificate	
8c	Is the college offering any programmes by any Statutory Regulatory Authority(SRA)?	No
	Statutory Regulatory Bodies	
9a	Nature of the college	PRIVATE GRANT-IN-AID
9b	Number of degrees offered	Certificate: : Diploma: : UG: :5 PG: :2 PG Diploma recognized by statutory authority: : Research: : Others: :

9c	Details of degrees offered	Arts: :BA Commerce: :BCOM, MCOM Science: :BSC, MSC, BCA, BCS Education: :--- Health Sciences: :--- Engineering and Technology: :--- Management: :--- Others: :---
10	Whether Teacher Education / Physical Education department is opting for A&A process separately?	No
11	Total Number of Teaching Staff Non-Teaching Staff Students	25 55 1767
12	Date of establishment of IQAC	23/07/2004
	SSR Uploaded Link	http://www.ssmmajalgaon.com/SSR.pdf

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. Box No. 1075, Nagarbhavi, Bangalore -560072,
Karnataka, India
Phone. +91-80-23210261