

# The Annual Quality Assurance Report (AQAR) of the IQAC

**2014-2015**



**Submitted**

By

**Marathwada Shikshan Prasarak Mandal's**

**Majalgaon Arts, Science and Commerce College, Majalgaon Dist. Beed**

**(Affiliated to Dr. B.A. M. University, Aurangabad)**

**Re-accredited 'B' Grade by NAAC [2.31 CGPA]**

**Georai Road Majalgaon – 431 131, Maharashtra**

To

**NAAC**

**National Assessment and Accreditation Council Bangalore**

**November 2015**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	M.S.P. Mandla's- Majalgaon Arts, Science and Commerce College, Majalgaon Dist. Beed
1.2 Address Line 1	Georai Road Majalgaon
Address Line 2	Majalgaon
City/Town	Majalgaon
State	Maharashtra
Pin Code	431 131
Institution e-mail address	<a href="mailto:Majalgaon_college123@yahoo.in">Majalgaon_college123@yahoo.in</a>
Contact Nos.	02443-234037
Name of the Head of the Institution:	Dr. S.S. Solanke
Tel. No. with STD Code:	02443- 234037
Mobile:	09421490203

Name of the IQAC Co-ordinator:

Dr. R.T. Pawar

Mobile:

09028700713

IQAC e-mail address:

[Iqac2372004@gmail.com](mailto:Iqac2372004@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879): 12248

1.4 NAAC Executive Committee No. & Date: EC/57/RAR/37, dated:-30 Nov 2011

1.5 Website address:

<http://www.majalgaoncollege.org>

Web-link of the AQAR:

[http://www.majalgaoncollege.org/images/pdf/AQAR\\_Report\\_2014-2015.pdf](http://www.majalgaoncollege.org/images/pdf/AQAR_Report_2014-2015.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C <sup>++</sup>	2.28	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.31	2011	2016

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

23/07/2004

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_ 2011-2012 submitted to NAAC on Online 30/09/2012
- ii. AQAR 2012-2013 submitted to NAAC on Online 17/12/2013
- iii. AQAR 2013-2014 submitted to NAAC on 30/12/2014
- iv. AQAR 2014-2015 submitted to NAAC on 30/11/2015

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

B.C.A/ B.C.S.

1.12 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="04"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="21"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. One Day Orientation in the Subject of Marathi
2. One Day Orientation in the Subject of Hindi

2.14 Significant Activities and contributions made by IQAC

- Preparation of IQAC Calender
- University forum three welfare scheme were undertaken: (i) Earn and learn scheme, (ii) Life Long Education and Extension Activities. (iii) Gandhi Research Foundation Scheme
- Award for B.Sc. Students in State level Seminar for poster presentation.
- Organized University level volleyball and Kabbadi competition during 30<sup>th</sup> August to 4<sup>th</sup> September.
- Blood donation camp organized by NSS Department.
- B.Com and B.Sc. Final year students are ranking in University.(B.Com Ranking II & III and B.Sc. Ranking Vth)
- Run the Competitive Exam classes (MPSC, UPSC, Banking and Spoken English)
- Organized one day orientation by Hindi and Marathi Department
- Feedback form from students, Teacher and Stakeholders are collected
- Quality related programmes planned for the year

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p><b><u>Curricular Aspects:</u></b></p> <ol style="list-style-type: none"> <li>1. Proposes to start M.Com PG course</li> <li>2. Participation of teachers in curriculum workshops, seminars etc.</li> </ol> <p><b><u>Teaching learning Evaluation:</u></b></p> <ol style="list-style-type: none"> <li>1. Update of College website</li> <li>2. Set up at least one virtual class room in each faculty</li> </ol> <p><b><u>Research, Consultancy &amp; Extension</u></b></p> <ol style="list-style-type: none"> <li>1. Apply for more schemes towards different financing agencies like U.G.C., DST, and RUSA etc.</li> <li>2. To promote the teachers to present papers at seminars, conferences and publish the research articles in peer review journals.</li> <li>3. Blood-donation camp every year.</li> <li>4. Welfare activities for children and women.</li> </ol>	<p>Under Consideration of Government.</p> <p>Faculties participated in curriculum workshop, Seminars etc.</p> <p>Website updated with AQAR Report <a href="http://www.majalgaoncollege.org">http://www.majalgaoncollege.org</a></p> <p>LCD room in each faculty is in process</p> <p>Proposal submitted to UGC for Community College and Proposal submitted to RUSA</p> <p>Regularly research article presented in conference, Seminars, Symposia etc. Some of the research article published in peer review Journals, Proceedings etc.</p> <p>Blood donated by 81 one students and staffs in the camp.</p> <p>Under Women's Cell conducted the various activities for students and women's 1. AIDS Day 2. Human Rights 3. One day orientation on health awareness</p>

<p><b><u>Infrastructure and Learning resources:</u></b></p> <ol style="list-style-type: none"> <li>1. Updating of IQAC office with well equipped infrastructure, computer, LCD projector.</li> <li>2. LAN connection for IQAC office.</li> <li>3. Provide the toilet, latrine facility for science building.</li> <li>4. Establishment of examination hall</li> <li>5. Automation of library.</li> </ol>	<p>Set up a separate well equipped and furnished IQAC office with computers and LCD Projector</p> <p>LAN Connection is in process</p> <p>Provided toilet and latrine facility for science building</p> <p>Examination hall established with well equipped and furnished</p> <p>Automation of Library Is in process</p>
<p><b><u>Students support and progression:</u></b></p> <ol style="list-style-type: none"> <li>1. To give incentives for outstanding sport students</li> <li>2. To give financial help to poor and needy students.</li> <li>3. Financial support to sports students</li> </ol>	<p>Incentives provided to various tournament for sports students</p> <p>One students are benefited in tuition fees</p> <p>Financial support provided to sports students in admission fees (5)</p>
<p><b><u>Governance and leadership:</u></b></p> <ol style="list-style-type: none"> <li>1. To make recruitment of teaching and non teaching staff on vacant posts</li> <li>2. Welfare schemes for staff and students</li> </ol>	<p>Recruited teaching and non teaching staff on vacant post</p> <p>Introduced Earn and learn scheme for poor and needy students</p>
<p><b><u>Innovative practices:</u></b></p> <ol style="list-style-type: none"> <li>1. Invite the school students and give the information of available facility in science department.</li> </ol>	<p>Information given by Science Faculty staff to local High School Students.</p>



2. Environmental awareness and e-waste management properly.	Rally for plastic uses ban in Thehsil and Particular attention is given to keep the college campus plastic- free.  Plantation in campus
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*\* Please See Annexure I. (Academic Calender 2014-2015)*

2.16 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

AQAR was placed before Local Management Council and following action taken by LMC- The management examined the AQAR and suggested some solutions for overall development like- Awareness of Environment, Placement cell, Establishing of Alumni Association and extension activities regarding Agricultural practices.

**Part – B**  
**Criterion – I**

**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	--	--	--
PG	--	--	--	--
UG	05	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	07	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please see in the Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes syllabi are framed of B.A./ B.Com/ B.Sc. III and IV Semester by Dr. B.A.M. U. Aurangabad

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	17	04	0	0

2.2 No. of permanent faculty with Ph.D.

09
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	12	04	--	--	--	--	02	21	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

10	--	40
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	09	01
Presented papers	05	21	01
Resource Persons	--	05	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Study tour for students
- Using PPTs.
- Counseling for students in academic issues.
- Internet facility used by teaching faculty and students in teaching and learning process
- Conducting Student projects.
- Conducting seminars.
- Teacher study Material shared with students (Soft copy, PPT)
- For research motivation projects are given to the students
- Guest Lectures conducted and delivered
- Conducting Competitive Exam Classes
- Two days counseling orientation organized for students

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Examinations/Evaluations are conducted as per the instructions of the Dr. B.A. M. University, Aurangabad.(Double valuation, Photocopy, MCQs)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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02

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	709	5.07	33.99	18.90	0.00	91.11
B.Com.	195	12.82	22.56	14.87	0.51	86.15
B.Sc.	364	13.74	30.49	7.97	0.00	92.03
B.C.A.	14	50.00	21.43	0.00	0.00	100.00
B.C.S.	28	39.28	32.14	0.00	0.00	92.86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Evaluation is done according to norms by Dr. B.A.M. U. Aurangabad
- Teacher evaluation by student feedback
- Monitoring the academic progression of students (Test, Seminars etc.)
- Maintenance of class room/lab infrastructure
- Assessment and project given to the third year students.
- IQAC monitoring according to Teaching Plan and Academic calendar

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	01
HRD programmes	NIL
Orientation programmes	01
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	01 Non- teaching staff
Summer / Winter schools, Workshops, etc.	21 teaching staff participated in one day workshop
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	58	08	NIL	NIL
Technical Staff	NIL	NIL	NIL	NIL

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourage the teachers to undertake major/minor research projects sponsored by UGC and other funding agency and provide necessary facilities
- IQAC also stimulate the teachers for paper publication and book writing.
- IQAC encourage the teachers to present papers in international, national and state level seminars and conferences.
- IQAC promotes to teachers for doing Ph.D. degree.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	01	--
Outlay in Rs. Lakhs	--	--	5.8 Lakh	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	02	00	01
Outlay in Rs. Lakhs	--	1.9 lakh	00	0.5 lakh

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	12	01
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	01	11	01

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC	5,80,000	NIL
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--

Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	01	--	5,80,000	NIL

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	02
Sponsoring agencies	--	--	--	--	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04  
16

3.19 No. of Ph.D. awarded by faculty from the Institution Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00 SRF 00 Project Fellows 00 Any other 00

3.21 No. of students Participated in NSS events:

University level 00 State level 00  
National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 00 State level 00  
National level 00 International level 00

3.23 No. of Awards won in NSS:

University level 00 State level 00  
National level 00 International level 00

3.24 No. of Awards won in NCC:

University level 00 State level 00  
National level 00 International level 00

3.25 No. of Extension activities organized

University forum 02 College forum 02

NCC 00 NSS 09 Any other 03



### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Life Long Education and Extension Scheme run by institute which is sanctioned by Dr. B.A. M. University, Aurangabad.
- Blood donation Camp
- AIDS awareness programme
- NSS Annual Camp
- Tree Plantation in Campus
- Sensitising students to ecological and environmental issues.
- Some of faculty members are involved in research activity through projects.
- Creating awareness about Yoga in camp.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20Acre	--	--	20Acre
Class rooms	47	--	--	--
Laboratories	15			
Seminar Halls	02	--	--	--
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others <b>Women's Hostel (02)</b>	--	--	--	--
<b>Indoor (01)</b>				

#### 4.2 Computerization of administration and library

1. Office Administration is computerized
2. Library computerization is in process

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26965	2507065/-	599	108611/-	27564	2615676/-
Reference Books	11629	936410/-	86	47560/-	11715	983970/-
e-Books	5000	10000/-	5000	10000/-	10000	20000/-
Journals	120	121008/-	57 (Renewal)	21000/-	177	142008/-
e-Journals	6000	5000/-	--	--	6000	5000/-
Digital Database	--	--	--	--	--	--
CD & Video	50	1960/-	11	2500/-	61	4460/-
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	100	06	02	01	56	13	21	10
Added	--	--	--	--	--	--	--	--
Total	100	06	02	01	56	13	21	10

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Each department has been provided with computers and internet system. Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.
- Students are encouraged to make use of computers for Power Point Presentations of their seminars and projects.
- Internet browsing is available for teachers and students at the Department and Internet Centre in Computer Department free of cost during the working hours.
- Computer hardware programme arranged by Computer Department
- Subscription of INFLIBNET

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	NIL
ii) Campus Infrastructure and facilities	4520345/-
iii) Equipments	749231/-
iv) Others (Web Camera)	547430/-
<b>Total :</b>	<b>10069569/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- There are committees for different activities related to student support services.
- Circulation the information through notice
- “Earn and Learn” is an important scheme of the college for the poor and needy students, through which job skills are provided to students.
- Regular Coaching for Competitive Examination
- Parents and Alumni meeting
- IQAC promote to the teachers for providing their personal book to students through department library

#### 5.2 Efforts made by the institution for tracking the progression

- Self Assessment Report
- Feedback from Students
- Students Counselling
- Suggestion box
- Placement Cell
- Competitive examination coaching classes

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1404	---	16	---

(b) No. of students outside the state

00

(c) No. of international students

00

Men

No	%
940	67

Women

No	%
464	33

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
711	273	17	403	00	1404	841	283	19	442	00	1585

Demand ratio: 1: 75.48

Dropout %: 24%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Sunder Ratna Career Academy centre leads to guide for various competitive examination
- General knowledge test conducted for all undergraduate students

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Regular counselling to students under Sunder Ratna Career Academy Centre
- Personal counselling to the students by teachers
- Classes are organized and guided under Sunder Ratna Career Academy Centre
- Interaction for dissertation and project work.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes

- Women's health awareness Camp
- Guest Lecturer organized by girls students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	06	11585/-
Financial support from government	506	1098740/-
Financial support from other sources <b>(Central Sectors Scheme of Scholarship)</b>	25	250000/-
Number of students who received International/ National recognitions (Minority Welfare)	25	108600/-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_No \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

Eliminating the darkness of ignorance from the lives of people living in age long poverty and help those to proceed towards knowledge to achieve on all round development.

**Mission:**

- Providing quality education to socially and economically backward classes
- Bringing out educational and cultural development of rural population
- Providing standard facilities for hostel accommodation, physical education and value education
- Bringing out social transformation through education
- Creating resources and utilizing them for educational upliftment of common people.
- Promoting intellectual, ethical and cultural development of society.
- Introducing technical and professional education for increasing employability and economic development
- To create a wide spread educational network seeking mass participation in education.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Practical's and theory lectures are conducted according to Dr. B.A.M.U. /UGC guideline.
- The staff members are allowed to undergo orientation and refresher courses organized by the academic staff colleges of various universities.
- The college is affiliated to Dr. B. A. M. University. The curriculum is designed by the parent university.

### 6.3.2 Teaching and Learning

- The college brings out an academic calendar at the beginning of every academic year. For each year the teaching plans are prepared by the teachers based on the subject allotment.
- Teachers update their knowledge by participating in conferences, seminar, workshops & various courses; taking research activities & publishing the research paper & books. Teachers use computers / Laptop while Teaching.
- Monitoring and evaluating the quality of teaching, teaching methods used, classroom environments and their effect on student performance.

### 6.3.3 Examination and Evaluation

- Examinations are strictly conducted according to the norms given by Dr. B. A. M. U. Aurangabad
- Semester system with Continuous Internal Assessment (CIA) is followed.
- Assignments and projects
- Answer scripts are evaluated by both internal and external examiners.

### 6.3.4 Research and Development

- Teachers are participating in paper presentation
- Some of the teachers are involved in writing the books & research papers for national & International journals & conferences.
- Staff members and students are encouraged to participate in conferences and publish research papers.
- Staff members are motivated to submit their research proposals to different funding agencies.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is well equipped & having independent teachers & students reading room.
- Enrichment of library by purchasing more books at large number, subscribing the research journal & periodicals
- Training programme arranged for Library staff by M.S.P. Mandal's



### 6.3.6 Human Resource Management

- All faculty members and non teaching staff are involved in different activities.
- Human resource is well managed
- The teaching and nonteaching staff and students were distributed their suitable workload.
- Participating in faculty development programmes organized by various academic staff colleges.

### 6.3.7 Faculty and Staff recruitment

- Faculty and Staff recruitment is done according to the rules and regulation of Government of Maharashtra, M.S.P. Mandal's & norms of Dr. B.A.M.U. Aurangabad
- Teachers are selected and appointed by by the selection committee of M.S.P. as per UGC norms Mandal's.

### 6.3.8 Industry Interaction / Collaboration

NIL

### 6.3.9 Admission of Students

Admissions are given according to norms of Dr. B.A.M.U. Aurangabad  
Admission process is computerized.

### 6.4 Welfare schemes for

Teaching	Credit Society, Pension, Gratuity.
Non teaching	Credit Society, Pension, Gratuity.
Students	Government Scholarship, Central Sector Scholarship, minorities scholarship, Students welfare funds

### 6.5 Total corpus fund generated

NIL

### 6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation Committee of Dr. B.A.M.U. Aurangabad	Yes	Principal
Administrative	Yes	Joint Director Office	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

➤ BOS member & faculty members of Dr. B.A.M.U. Aurangabad frame the syllabi & examination structure

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

➤ NA

6.11 Activities and support from the Alumni Association

➤ NA

6.12 Activities and support from the Parent – Teacher Association

Meetings are arranged of Parent-Teacher Association to discuss the issues related to Admission, Security, Result, Discipline and Facilities.

6.13 Development programmes for support staff

Participation of teaching, non-teaching staff in various training programmes which are conducted by our parent institute M.S.P. Mandal's

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rally for avoid of excess use of plastic in Tahsil.
- The Institution always emphasizes on the necessity of keeping the campus totally pollution- free and making the surroundings completely clean. For this purpose trees are planted every year & students are inspired to take part in programmes of afforestation.
- Botanical garden has good collection of the medicinal plants.
- Rain Water Harvesting is done for few building

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Department of Sunder Ratna Career Academy Centre creating awareness regarding competitive examinations.
- Some faculties organising study/excursion tours.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Action plan is prepared by IQAC and Provide to Principal and Management for taking the action
- The Principal of the college constitute various committees for different activities throughout the year. These committees make the decisions (action plan) to implement the given plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Competitive Examination Study Centre under counselling for students
- Earn and Learn Scheme for Poor and Needy Students.

*\*Please see in the Annexure III*

7.4 Contribution to environmental awareness / protection

- Environmental studies are compulsory for the Second year of all faulty students.
- Projects on Environmental study are given to the students.
- Rally for plastic uses ban in Thasil and Particular attention is given to keep the college campus plastic- free.
- Major Plantation in campus
- In non reading and non working areas reduced lighting is used.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

1. Infrastructural facilities having well equipped and furnished classroom, laboratories, library, Auditorium, Indoor, outdoor stadium, separate administration building, botanical garden, girls hostel.
2. Knowledge dissemination through ICT enabled teaching
3. Library enriched with large collection text books, reference books, journals, periodicals, e-learning resources and online database for legal research and inflibnet
4. Accommodation facility provide to rural students.
5. Effective governance and leadership
6. Sundar Ratna Career Academy Centre for competitive examination.
7. Introduced Earn and Learn Scheme fro poor and needy students.
8. Well qualified teaching staff.

**Weaknesses:**

1. Unavailability of PG courses
2. Inadequate interaction with industries and research institutes
3. Students from rural and vernacular background with average communication skills
4. Lack of central instrumentation lab.
5. Government policy for the recruitment of the vacant post.

**Opportunity:**

1. Extension, extra-curricular activities and placement opportunities
2. To introduce and develop research laboratories
3. To introduce Certificate/Diploma courses
4. To conduct Faculty development programs.
5. Add on courses to improve employable skills
6. Skill Development programmes for all students

**Threats:**

1. Lack of aided faculty and staff
2. Introduction of new courses in emerging areas
3. Keeping the track of Alumni
4. To established research centre

## **8. Plans of institution for next year**

### **Curricular Aspects:**

1. Participation of teachers in curriculum workshops, seminars etc.
2. Organizing workshop on curriculum
3. Preparing systematic feedback form for parent and other stakeholders.
4. Proposes to start M.Com PG course

### **Teaching learning Evaluation:**

1. Updating of College website with different activities
2. Organizing Special Lectures on research and quality culture.
3. Make ICT enabled teaching a routine practice to enrich teaching-learning process and provide LCDs in PG and other classes.
4. Counseling and mentoring to the students for Academic improvement.

### **Research, Consultancy & Extension**

1. MOU's with local industry and institutions.
2. Organization of seminars, Conferences, workshops, etc.
3. To promote the teachers to present papers at seminars, conferences and publish the research articles in peer review journals.
4. Provide Consultancy services such as Soil, water testing, Mushroom cultivation, Data analysis etc.
5. Blood-donation camp every year.

### **Infrastructure and Learning resources:**

1. Updating of IQAC office with well equipped infrastructure.
2. LAN connection for IQAC office.
3. Establishment of examination hall
4. Automation of library.

### **Students support and progression:**

1. Public relation through Alumni and parent associations
2. To give incentives for outstanding sport students
3. Overall strengthening of the sports and cultural activities for students.

**Governance and leadership:**

1. To make recruitment of teaching and non teaching staff on vacant posts
2. Welfare schemes for staff and students

**Innovative practices:**

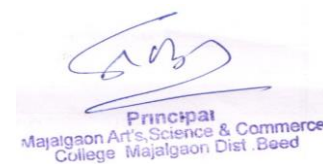
1. Survey of Senior citizen and arrangement of meet for their need and provide the possible facility.
2. Invite the school students and give the information of available facility in science department.

Name : *Dr. R. T. Pawar*



*Signature of the Coordinator, IQAC*

Name : *I/C. Prin. Dr. S. S. Solanke*



*Signature of the Chairman IQAC*

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**Academic Calendar - ( 2014 – 2015)**

Sr. No.	Particulars	College Period.
1)	First term.	: 09 <sup>th</sup> June 2014 to 18 <sup>th</sup> Oct. 2014 = 91 Days.
2)	Winter vacation.	: 19 Oct 2014 to 09 Nov. 2014th = 21 Days.
3)	Second term.	: 10 <sup>th</sup> Nov.2014 to 18 <sup>th</sup> April 2015 = 94 Days.
4)	Summer vacation.	: 19 <sup>th</sup> April 2015 to 07 <sup>th</sup> June 2015 = 50 Days.
5)	Last date of admission	: 16 Aug 2014.
6)	Internal Exam.	: i) First Term : Second week of October 2015. ii) Second Term : Last week of 18 March 2015.
7)	Annual Exam.	i) Practical : Starts From First week of March-2015. ii) Theory : Starts From Last week of March-2014.

**Calendar of activities 2013-14**

Sr. No.	Date	Day	Event/Activity
1	09/06/2014	Monday	Opening meeting of all staffs
2	26/06/2014	Thursday	Social Justice Day- Chhatrapati Shahu Maharaj Birth Anniversary
3	30/06/2014	Monday	Time Table Committee Meeting to Apply New Time Table
4	01/07/2014	Tuesday	Agricultural Day
5	03/07/2014	Thursday	Starting of the classes
6	11/07/2014	Friday	World Population day
7	15/07/2014	Tuesday	Principal Guidance to the students
8	21/07/2014	Monday	Workshop for Students Scholarship
9	26/07/2014	Saturday	Kargil Day
10	30/07/2014	Wednesday	Business Guidance camp
11	31/07/2014	Thursday	Reporting of syllabus completion
12	01/08/2014	Friday	Birth Anniversary of Annabhau Sathe
13	02/08/2014 to 07/08/2014	Saturday to Thursday	Welcome Function of All degree first year students
14	04/08/2014 to 14/08/2014	Monday to Thursday	Inauguration of all Associations



15	09/08/2014	Saturday	Kranti Din
16	11/08/2014 to 12/08/2014	Monday to Tuesday	First Unit test
17	13/08/2014	Wednesday	NSS workshop for one day
18	15/08/2014	Friday	Independence Day and tree plantation
19	23/08/2014	Saturday	University Foundation day
20	28/08/2014	Thursday	Elocution and debate competition
21	29/08/2014	Friday	International Sports day
22	31/08/2014	Sunday	Reporting of syllabus completion
23	01/09/2014	Monday	Vinayakrao Patil Jayanti
24	05/09/2014	Friday	Celebration of Teachers Day
25	08/09/2014	Monday	World literacy Day
26	14/09/2014	Sunday	Hindi Day
27	17/09/2014	Wednesday	Marathwada Mukti Sangram Din
28	18/09/2014	Thursday	Cultural Activities
29	22/09/2014	Monday	Karmweer Bhaurao Patil Jayanti and starting of competitive exam classes
30	24/09/2014	Wednesday	NSS day
31	26/09/2014	Friday	Invitation to School Students for Science laboratory
32	30/09/2014	Tuesday	Reporting of syllabus completion
33	02/10/2014	Thursday	Gandhi Jayanti
34	14/10/2014	Tuesday	World Humanity day
35	15/10/2014	Wednesday	World Blind day
36	13/10/2014	Sunday	Reporting of syllabus completion
37	18/10/2014	Saturday	Last working day meeting of first term
38	11/11/2014	Sunday	Opening day of second term
39	14/11/2014 to 20/11/2014	Friday to Thursday	National Library week

40	19/11/2014	Wednesday	Mothers day
41	01/12/2014	Monday	World AIDS day
42	06/12/2014	Saturday	Dr. B. R. Ambedkar Mahaparinirwan Din
43	07/12/2014	Sunday	Zenda Din
44	08/12/2014	Monday	Parents meet
45	10/12/2014	Wednesday	Human Rights day
46	15/12/2014 to 16/12/2014	Monday to Tuesday	Second unit test
47	20/12/2014	Saturday	Ghadge Baba Death Anniversery
48	18/12/2014 to 24/12/2014	Thursday to Wednesday	NSS Special Camp
49	24/12/2014	Wednesday	World Cancer day
50	28/12/2014	Sunday	Death Anniversary of vinayakrao Patil
51	31/12/2014	Wednesday	Reporting of syllabus completion
52	03/01/2015	Saturday	Birth Anniversary of Savatribai Phule
53	12/01/2015	Monday	Youa Din Vivekanand Jayanti and Rajmata Jijau Jayanti
54	14/01/2015	Wednesday	University Name Extension Day
55	14/01/2015	Wednesday	Blood donation camp
56	23/01/2015	Friday	Neatji Subashchandra Jayanti .
57	26/01/2015	Monday	Republic day
58	30/01/2015	Friday	Mahamata Gandhi Smurti Din
59	31/01/2015	Saturday	Reporting of syllabus completion
60	01/02/2015 to 05/02/2015	Sunday to Thursday	Annual Gathering
61	19/02/2015	Thursday	Shivaji Maharaj Jayanti
62	20/02/2015	Friday	Farmers meet
63	27/02/2015	Friday	Marathi Language Day
64	28/02/2015	Saturday	World Science Day

65	08/03/2015	Sunday	World Women's Day
66	21/03/2015	Saturday	Forest day
67	24/03/2015	Tuesday	World water day
68	07/04/2015	Tuesday	World Health day
69	11/04/2015	Saturday	Mahatma Phule Jayanti
70	14/04/2015	Tuesday	Dr. B. R. Ambedkar Jayanti
71	18/04/2015	Saturday	Closing meeting of Second term

## Feedbacks from Students on Syllabus – Academic Year- 2014-2015

Questionnaires No. 1

	Question	A Excellent%	B Good%	C Satisfactory%	D Unsatisfactory
1	Depth of the course content including project work if any	50.14	47.24	2.62	00%
2	Application of coverage of course	80.26	14.36	5.38	00%
3	Applicability/ relevance to real life situations	49.52	44.37	6.11	00%
4	Learning value ( in term of knowledge, concept, manual skill analytical ability and broadening perspectives)	62.42	22.32	15.26	00%
5	Clarity and relevance of textual reading material	38.16	56.19	5.65	00%
6	Relevance of additional source material (Library)	62.14	18.36	19.50	00%
7	Extend of effort required by students	67.14	17.39	15.47	00%
8	Overall Rating	58.54	31.46	9.99	00%

## Feedbacks from Students on Teachers– Academic Year- 2014-2015

### Questionnaires No. 2




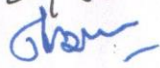
Sr. No	Parameters	A Excellent%	B Good%	C Satisfactory%	D Unsatisfactory
1	Knowledge of the teacher in the subject he/she is teaching	92.34	3.16	4.50	00%
2	Communication skills	87.27	9.14	3.59	00%
3	Sincerity/ Commitment of the teacher	91.36	4.32	4.32	00%
4	Interest generated by the teacher in the subject	65.42	32.37	2.21	00%
5	Ability to integrate course material with other issues to provide a broader perspective	35.41	61.17	3.42	00%
6	Ability to integrate content with other courses	20.42	78.12	1.46	00%
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	52.62	42.17	5.21	00%
8	Ability of the teacher to design and conduct test papers, projects, assignments, exams etc.	50.47	41.34	8.19	00%
9	Provision of sufficient time for feedback.	67.32	28.91	3.77	00%
10	Overall Rating	62.51	33.41	4.08	00%

**Feedbacks from Parents on the institution– Academic Year- 2014-2015****Questionnaires No. 3**

Sr. No.	Question	A Excellent%	B Good%	C Satisfactory%	D Unsatisfactory
1	Infrastructure facilities namely library, laboratory, canteen and other campus facilities	68.17	28.41	3.42	00 %
2	Programmes arranged by the department for achieving industry exposure	25.41	60.12	14.47	00 %
3	Encouragement to students for participation in various co-curricular activities	45.18	38.36	16.46	00 %
4	Quality of academic resources namely teachers, course material etc	75.32	12.19	12.50	00 %
5	Placement activities	32.17	61.37	6.46	00 %
6	Efforts taken by department for overall grooming and personality development	35.41	36.14	28.45	00 %
7	Students mentoring	69.37	14.39	16.24	00 %
8	Competitive exam programme arranged by the college is more beneficial	52.19	21.61	26.20	00 %
9	Overall rating	50.41	34.07	15.52	00 %

**Questionnaires No. 4**

Sr. No	Criteria	A Excellent%	B Good%	C Satisfactory%	D Unsatisfactory
1	Admission Procedure	65.24	28.17	6.59	00 %
2	Fee Structure	50.17	38.28	11.55	00 %
3	Environment	67.32	13.29	19.39	00 %
4	Infrastructure & Lab facilities	62.78	28.54	8.68	00 %
5	Faculty	72.19	18.64	9.17	00 %
6	Project Guidance	75.14	20.14	4.72	00 %
7	Quality of support material	60.29	17.37	22.37	00 %
8	Training & Placement	67.18	22.35	10.27	00 %
9	Library	60.29	29.36	10.35	00 %
10	Canteen Facilities	45.38	30.14	24.48	00 %
11	Hostel Facilities	60.39	26.17	13.44	00 %
12	Overall Rating of the College	45.39	35.14	19.49	00 %
13	Alumni Association/Network of old friends	40.17	28.14	31.69	00 %

1) Mr. S.B. Deekmukh   
 2) Mr. S.C. Matekar   
 3) Mr. G.K. Chalidswar   
 4) Mr. G.T. Makasse 

**Best Practices: 1.**

**Sunder Ratna Career Academy Centre:**

**Introduction:**

The present age is called as the age of competition. Each sector of life is full of competition today. Everywhere, we find the entrance tests for taking admission or joining a new job/service. It is growing difficult day by day to face this cut throat competition.

The students who come to this college are mostly from rural area. They are mostly from illiterate family background. So they are completely unaware of the world of competition. The college teachers teach the syllabus given by the university, but that syllabus cannot meet the needs of this age. That results into the overall progress of the rural students. Therefore, the college decided to start the classes for these students to make them aware of the future scenario. These classes will be an introduction to the competitive exams conducted by different agencies. The students will understand at least the nature and structure of these exams through these classes. The academy prepares a background of the students for facing the challenges of the future.

**Goals:**

- (1) To prepare the students for all types of competitive exams.
- (2) To uplift the rural students and create awareness among them.
- (3) To increase employment opportunities among rural students.
- (4) To impart knowledge to the students in addition to the syllabus teaching.

**Mission :**

- (1) To make the facility of high quality education available to the economically backward students in rural area.
- (2) To provide lodging facility available to the aspirants against nominal charges.
- (3) To provide the books, magazines & study material to the students for preparation of competitive exams.

**The Practices:** The following courses are run in the academy:

- (1) Competitive exam guidance classes
- (2) Banking exam guidance classes
- (3) Spoken English
- (4) Police Training classes



All these classes are conducted in a well built and furnished class room with the facilities of internet and LCD projector. The students are provided a separate library especially devoted to the competitive exams related books. A time table is prepared for all the subjects and expert faculty members engage these classes everyday to cover the stipulated syllabus. The academy arranges weekly tests of the students, and they, who stand first, second and third in these tests, are given prizes. Besides the regular lectures, the academy invites guests from outside for guidance to the students. These guests are chiefly the people who acquired success in such competitive exams. Thus the academy tries to shape the future of the rural students.

### **Best Practices: 2.**

#### **Earn and Learn Scheme**

##### **Goal :-**

- To employ students to work in the college after academic activity.
- To develop the skills of students & make them employable

##### **The Context:-**

Our College is a multi faculty college having total strength above 1500 students enrolled for various UG programmes Most of the students studying in the college are from socio economically weaker sections and from rural area. Financial assistance is provided to them under various government schemes, Scholarship and college own student welfare fund. The college management has devised this scheme to support Financial the economically backward & needy students who possess some general skill.

##### **The practices:-**

College has several part – time jobs for the students to work in the college under “Earn & Learn scheme” The college offers Them data entry work, Computer maintenance, scholarship related work Photography work, Gardening, Painting, electric Fitting & college Cleaning. The students are trained to assist office staff members in different types of regular non-technical work.

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Name of the Institution: **Marathwada Shikshan Prasarak Mandal's – Majalgaon Arts, Science and Commerce College, Majalgaon Dist. Beed**

Re-accredited status : **B Grade**

Website: <http://www.majalgaoncollege.org>

Email:- [majalgaon\\_college@yahoo.in](mailto:majalgaon_college@yahoo.in)

Fax No. **02443-234037**

Pin Code: **431 131**

Mob. No. **9421490203**

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