



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MARATHWADA SHIKSHAN PRASARAK MANDAL'S SUNDERRAO SOLANKE MAHAVIDYALAYA
Name of the head of the Institution		Dr. V.P. Pawar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02443234037
Mobile no.		9420327747
Registered Email		majalgaon_college123@yahoo.in
Alternate Email		iqac2372004@gmail.com
Address		Georai Road
City/Town		Majalgaon
State/UT		Maharashtra
Pincode		431131

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. M. S. Wankhade
Phone no/Alternate Phone no.	02443234037
Mobile no.	9766358735
Registered Email	iqac2372004@gmail.com
Alternate Email	wankhade1106@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.ssmmajalgaons.com/Report-IOAR.aspx">http://www.ssmmajalgaons.com/Report-IOAR.aspx</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.ssmmajalgaons.com/Document/Academic%20Calendar%202018-19.pdf">http://www.ssmmajalgaons.com/Document/Academic%20Calendar%202018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	2.28	2004	16-Feb-2004	15-Feb-2009
2	B	2.31	2011	30-Nov-2011	29-Nov-2016
3	A	3.21	2017	27-Nov-2017	26-Nov-2022

<b>6. Date of Establishment of IQAC</b>	23-Jul-2004
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<b>7. Internal Quality Assurance System</b>	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Scrutiny and forwarding of application for promotion under CAS

Certificate Course of DTA

Organization of Personality Development Programme

Conducting Student Satisfactory Survey

Effective Implementation Student Mentoring System

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To enhance participation of teachers on Curriculum workshop seminar	25 faculty teachers participated in curriculum workshop seminar, etc.
To collect feedback on curriculum from the various stakeholders	The feedback on curriculum was taken from various stakeholders like students, alumni, parents, employee & analyze it
Use ICT & teaching Aids to make the process more effective	The teaching Aids like LCD Projectors, Models, Modules, Charts, CDs, DVDs, educational movies were used for effective teaching
Use ICT & teaching Aids to make the process more effective	The teaching Aids like LCD Projectors, Models, Modules, Charts, CDs, DVDs, educational movies were used for effective teaching
To arrange study tour/field visit for student	Botany, Zoology & Commerce arrange study tours & field visits.
To promote the teachers to present the papers in seminar, conference & published the research articles in the peer reviewed or UGC listed journals	Regularly Research Article published in seminar, conference & published research article in the peer reviewed or UGC listed journals by the faculty
To purchase and expansion of learning resources and infrastructure	i. 15 new computers purchased for DTA course ii. CCTV Camera, DVR Machine, Sound System purchased iii. Various books were purchased in library
Student Mentoring	1,893 students were mentored by 25 faculty teachers
Financial supports to needy students	Financial Supports to needy students were provided as follows: i. Installment in Admission Fee for needy students. ii. Admission fee concession for Sports students iii. Earn & learn Scheme
Workshop for Non-teaching staff	Orientation Programme for administrative Staff was organized on 19.08.2018 and 91parcipants were benefited.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	04-Dec-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has an operative Management Information System using ERP, MKCL, Tally ERP_1.5 software and modules. It has separate modules for every parameter like teacher, student, examination, account, and library. The MIS provides all information to students, college authorities, stakeholders for effective education. ERP software is used in administrative section for admission having admission form enrolling students in the college database, exam forms, all fees, hostel management, defines fees, issuing various certificates like TC, Migration, Bonafide and all reports related to students. Besides, the software generates daily/date wise collection report, daily cash collection report. MKCL software is especially used for uploading all information to University and all exam related works generating seat numbers, Hall Tickets, result, class wise list, seating arrangement for University exams. Library is automated using ERP_1.5 software with 16 nodes regarding accession, bar code print, circulation, serial control, OPAC, Icard generator and Nlist, EJournal, periodicals. Account section operates Tally ERP9 with four sections as Senior, UGC, LGC, and Computer department and nongrants subjects. Some departments have created econtent, modules. The college has the website (<a href="http://www.smmajalgaons.com">http://www.smmajalgaons.com</a>) that helps students, teachers and stakeholders.</p>

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr. B.A.M. University, Aurangabad and the curriculum is designed and proscribed by the university. The college develops action plans for effective implementation of the curriculum and its documentation. The academic calendar is prepared as per university calendar prior to the commencement of teaching in every academic year. It has all details regarding the available dates for different activities to ensure optimum utilization of time for teaching learning process. Each department conducts meeting at the opening of the academic year to distribute workload to individual teacher. The paper wise syllabus of each class is discussed in detail and thereafter the papers are allotted to the teacher as per interest and specialization. After that each teacher prepares months / week wise teaching plan for the academy year giving due consideration to key factors like the total quantum of the syllabus to be taught, teaching dates and the disposal during the entire year. Every teacher submits the annual teaching plan to the Principal through the Head of department. Each teacher is maintained the academic daily diary of teaching. Head of department and the Vice Principal monitor the teaching diary. Departmental meetings are conducted by the Head of various department monitored by the principal for effective conduct and implementation of curriculum. The teacher of various departments are being encouraged and motivated by their respective Heads to import curriculum through constructive class rooms interaction. The constructive class room includes presentation, assignments, discussion, workshop, seminars, and study tours. Students are provided the syllabus of each paper with the title of text books, books and references books. Teachers use various teaching methods as per students' interest. The teachers also use various techniques for effective teaching such as ICT, educational movies, and PPT. For monitoring the students' progress, the tests, tutorials, projects, seminars are conducted. Guest lectures and supplementary classes are conducted by the teachers. All above mentioned activities are documented in the respective departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma Course in Tax Assistance	27/10/2018	146	Employability	Knowledge upgradation in Finance, Accounts and Taxation

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Entrepreneurship	15/06/2018
MSc	Organic chemistry	15/06/2018

MCom	Business Environment	15/06/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	50

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	20
BA	Political Science and Public Administration	25
BSc	Zoology	36
BSc	Botany	21
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college implements the feedback mechanism and obtains feedback on Syllabus by the subject experts and students, teachers by students, institution by alumni and parents. All these feedbacks are collected at the end of academic year. The IQAC sorted out ten feedbacks from it for analysis and respective actions are taken by the institution. Feedback on Syllabus from the subject experts: It has five parameters as depth of the course, coverage, applicability, learning values and clarity with four scales as very good, good, satisfactory, and unsatisfactory. Feedback on Syllabus from the students: It is taken into two formats one is as stated above and another having eighteen questionnaires. Feedback on Institution by Alumni: It has thirteen attributes as admission process, fee structure, environment, infrastructure lab facilities, faculty, project guidance, quality of support material, training placement, library, canteen facility, hostel, University overall ranking, and alumni association with five scales being excellent, very good, good, average, poor. Feedback on Institution by Parents: It has ten items like Infrastructure Facility namely library, laboratory, canteen, and other campus facilities programmes arranged for achieving industry exposure encouragement to students</p>

for participation in various cocurricular activities, quality of academic resources namely teachers, course materials placement activity overall grooming and personality development, student mentoring, competitive exam programme, hostel, indoor and outdoor facilities with scales as excellent, good, average, and poor. Analysis: All these feedbacks are received from all stakeholders manually at respective departments, and documented at IQAC. Action Taken: All the suggestions are taken into consideration at IQAC, CDC (College Development Committee) level, and placed in front of respective authorities as well as followup have been maintained

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Under Graduate	1680	566	566
BCom	Under Graduate	360	309	309
BSc	Under Graduate	480	766	766
BCA	Under Graduate	120	4	4
BSc	Computer Science	120	67	67
MSc	Chemistry	60	63	63
MCom	Commerce	120	118	118

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1712	181	26	0	4

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	13	6	0	5

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an effective students mentoring system by allotting the students to each faculty member. By grouping the students from F.Y. to T.Y., their village, faculty are taken into consideration. A teacher is allotted the students nearby villages so that the teacher can visit their parents at their home regularly, to know their social, economic, and educational issues of the students. The record of the students' parents such as contact number, personal visit is maintained by the respective teacher. The record of student mentoring is maintained in the form of Student Mentoring Form in which scale being full address, contact number, occupation, detail of all family



members. By all these means, the real need of the student is identified, accordingly the facilities and help are provided to the students. This system is especially monitored the daily attendance, class test, tutorials, projects, seminars, class assignment, home assignment and the same progress is reported to their parents by personal visit or phoning time to time. In this system, the students are provided textbooks, books, study materials, print outs personally by the respective teacher. The students are promoted to participate in cocurricular, extracurricular activates like debt, elocution, essay, poetry competitions, NSS, cultural programmes, and educational tours. Besides, the girl students are provided hostel facility to avoid to and fro from their villages. Due to the personal contact, the students are provided the information about various government scheme, scholarship, campus interview, and guidance of competitive examination. In every academic year, ParentsStudentsTeachers Meet is organized.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1893	26	1:73

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	26	16	0	14

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. V.P. Pawar	Principal	Gaurav Maharashtra: Shikshan Seva National Award
2018	Dr. V.P. Pawar	Principal	Vishwashanti Doot National Award
2019	Dr. V. P. Pawar	Principal	Geevan Gaurav State level Award
2019	Dr. V.P. Pawar	Principal	International Best Paper Presentation Award
2019	Dr. R. T. Pawar	Associate Professor	Fellowship of Association of Zoologist India

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	SSMBA	Semester	16/04/2019	18/07/2019
BSc	SSMBSc	Semester	29/04/2019	23/06/2019
BCom	SSMBCom	Semester	03/05/2019	20/06/2019

BCA	SSMBCA	Semester	11/04/2019	29/05/2019
BSc	SSMBCS	Semester	12/04/2019	17/06/2019
MSc	SSMMSc	Semester	30/04/2019	25/07/2019
MCom	SSMMCom	Semester	06/05/2019	08/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of Continuous Internal Evaluation, the departments undertake two class tests in each semester as per mention in Academic Calendar. As for PG the ratio differs where CIE being 20 marks and semester being 80 marks. The Department also measures the academic progress of the students through presentation (PPT), group discussions home assignments, project making, and seminars. Evaluation and result analysis help teachers to analyze student progress in specific subject. ParentsTeachersMeet helps us to convey these progresses of pupil. Academic feedback system helps us to determine the acceptability of syllabus to students. Students are informed in advance for internal assessment patterns like written examination, assignments, seminars and Group Discussion. The department's displays timetable for the same on notice boards time to time. Teachers guide students to implement writing skill in answer sheet by adding neat, labeled diagrams. Students are free to ask their queries regarding assessment done and discuss their difficulties they face during study. Teachers again ask students to solve the same test papers after guidance as assignment. Departments inform student's attendance and academic performance regularly by arranging personal meet with students and their parents. Internal assessment, or curriculum embedded assessment, evaluates what students do when they are in the classroom. Internal assessment serves as base for conceptual development. Individual Departments implement strategy as per the convenience.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Examinations are conducted at the end of each semester by the affiliating University. Each year we have prepared the academic calendar for the institute and also for individual departmental activities schedule for the smooth functioning of examination and related activities. The individual departments maintain an Academic Plan before the beginning of each academic year. The New Academic year begins on 15 June and ends on 30 April. Details in respect to various activities to be undertaken like guest lectures, parent teacher meet, internal examination, University examination, curricular, cocurricular activities, study tour and industry interaction etc., are included. Teachers are informed about schedule mentioned in the academic calendar to prepare their teaching plan accordingly. The dates of internal assessment tests are announced, well in advance by bringing out notices for students. The Schedule dates of Filling examination forms and the actual University examinations (Theory Practical) are announced to the students by displaying the notices/circulars issued by University on student's notice board. The schedule of events mentioned in academic calendar can be changed, if needed, after consultation of concerned teachers/ students by the head of the department. In the institute, the individual departments are keeping their own academic calendars for students benefit regarding the schedule of various examinations that will be conducted in the academic year. The academic calendar helps to keep a track on the functioning of the departments and thereby serves as a goal sheet. This facilitates the extra initiatives that need to be taken for the future improvisations.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ssmmajalgaons.com/Document/Course%20Outcome%20of%20SSM.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SSMBA	BA	Under Graduation	562	406	72.24
SSMBCom	BCom	Under Graduation	278	212	76.25
SSMBSc	BSc	Under Graduation	510	397	77.84
SSMBCA	BCA	Under Graduation	4	4	100
SSMBCS	BSc	computer Science	63	59	93.65
SSMMCom	MCom	Commerce	101	101	100
SSMMSc	MSc	Chemistry	60	34	56.66

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ssmmajalgaons.com/Document/Student%20Satisfactory%20Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	5.8	0.4
Projects sponsored by the University	730	Dr. B. A. M. University, Aurangabad	30000	15000

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ideal Examination Center Award	Institution	Dr. B. A. M. University, Aurangabad	23/08/2019	Examination
IAB Blind Empowerment Champions 2019 Silver Zone Awards	Institution	Indian Association for the Blind	29/03/2019	Social
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	02	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Language	18	5.7
International	Social Science	16	5.84
International	Science	27	4.72
International	Commerce	3	5.17
International	Library	2	2.75
National	Science	11	4.10
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Hindi	1
Physics	2
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Complex permittivity spectra of binary polar liquids using time domain reflectometry	Dr.V.P. Pawar	Journal of Advanced Dielectrics	2018	1	Sunderrao Solanke Mahavidyalaya, Majalgaon.431131 (MS)	1
An Efficient Protocol for the one Pot Synthesis of Pyranopyrazoles in Aqueous Medium using Tritanohamine as a Catalyst.	Dr.A.M.Zine	Archives of Organic and Inorganic Chemical Sciences	2018	1	Sunderrao Solanke Mahavidyalaya, Majalgaon.431131 (MS)	1
Synthesis of silver loaded ZnO nanorods and their enhanced photocatalytic activity and photoconductivity as a Catalyst.	Mr.S.C. Motekar	Photochemical photobiological sciences	2019	3	Sunderrao Solanke Mahavidyalaya, Majalgaon.431131 (MS)	3
Synthesis spectral study and properties of Pyridine chalcone	Dr.S.N. Ipper	IJAIEEM	2018	1	Sunderrao Solanke Mahavidyalaya, Majalgaon.431131 (MS)	1
Synthesis spectral study and properties of (E)-3-(furan-2-yl)-1-(2,6-dihydroxyphenyl)propan-1-one.	Dr.S.N. Ipper	International Journal of Basic and Applied Research.	2018	1	Sunderrao Solanke Mahavidyalaya, Majalgaon.431131 (MS)	1

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Complex permittivity spectra of binary polar liquids using time domain reflectometry	Dr.V.P. Pawar	Journal of Advanced Dielectrics	2018	1	1	Sunderrao Solanke Mahavidyalaya, Majalgaon.431131 (MS)
An Efficient Protocol for the one Pot Synthesis of Pyranopyrazoles in Aqueous Medium using Tritanohamine as a Catalyst.	Dr.A.M.Zine	Archives of Organic and Inorganic Chemical Sciences	2018	1	1	Sunderrao Solanke Mahavidyalaya, Majalgaon.431131 (MS)
Synthesis of silver loaded ZnO nanorods and their enhanced photocatalytic activity and photoconductive study.	Mr.S.C. Motekar	Photochemical photobiological sciences	2019	1	3	Sunderrao Solanke Mahavidyalaya, Majalgaon.431131 (MS)
Synthesis spectral study and properties of Pyridine chalcone	Dr.S.N. Ipper	IJAIEEM	2018	1	3	Sunderrao Solanke Mahavidyalaya, Majalgaon.431131 (MS) Sunderrao Solanke Mahavidyalaya, Majalgaon.431131 (MS)
Synthesis spectral	Dr.S.N. Ipper	International	2018	1	1	Sunderrao Solanke Ma

study and properties of (E)3(furan2ly)1(2,6dihydroxy) prop2en lone.	Journal of Basic and Applied Research.	havidyalaya, Majalgaon.431131 (MS)
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	22	7	37
Presented papers	8	14	2	1
Resource persons	0	1	0	0

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Certificate Course for Anganwadi Teachers	Life Long learning and Extension Cell	2	14
Help Rally for Karala Flood Sufferers by College Teacher Student.	N.S.S.	4	124
Help Rally for Sangli Flood Sufferers by College Teacher Student.	N.S.S.	25	132
Cleanliness drive Date02/10/2018	N.S.S.	22	157
Special camp organized by NSS unit of SSM college in Kharat Adgaon Tq. Majalgaon, Dist:Beed	N.S.S.	4	100
Blood Donation camp	N.S.S.	5	36
Tree plantation week	N.S.S.	17	137
Electrol awareness rally	N.S.S.	25	143

Democracy celebration week organized one day lecture for people at chinchgavan. Date 07/02/2019	N.S.S.	7	37
Arts of living Meditation	N.S.S.	4	89
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Activity	Majalgaon Sanman Award	Jai Mahesh Industry	56
Social Activity	Social Awards	Gram Panchat, Kittiadgaon	66
Social Activity	Herodotus Award	Jan Adhyan, Nanded	553
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Mohim	N.S.S.	Cleaniless drive	4	100
Swachhata Mohim	N.S.S.	Cleaniless drive	4	90
Swachhata Mohim	N.S.S.	Cleaniless drive	22	157
AIDS Awareness	N.S.S.	AIDS Awareness Rally	10	46
AIDS Awareness	Department of Hindi	Wall Paper Pressentaion	2	124
Gender Sensetization	N.S.S.	Talk on Gender Issues	4	100
Gender Sensetization	Women cell	Talk on save and Educate the Girls	10	194
Avhan	N.S.S.	State level training of Disaster Management	1	2
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year



Nature of activity	Participant	Source of financial support	Duration
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1450000	340800

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
------------------	-----------------------------	---------	--------------------

software	or partially)		
MSPM_ERP	Partially	1.5	2017

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27645	2691573	19	945	27664	2692518
Reference Books	12308	1203083	48	17380	12356	1220463
e-Books	3135000	5900	0	0	3135000	5900
Journals	57	112272	0	0	57	112272
e-Journals	6000	5750	0	0	6000	5750
Digital Database	0	0	0	0	0	0
Library Automation	27645	100000	19	0	27664	100000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. N. R. Dhawale	1 Goods service tax A/c Link: <a href="https://nitindhawale.moodlecloud.com/course/view.php?id4">https://nitindhawale.moodlecloud.com/course/view.php?id4</a> 2 Google Classroom a Linguistic Proficiency b Fundamentals of Accounting c Basics of Mutual Fund d Computerized Accounting	DTA students	07/05/2019
Dr. M. A. Kavhale	Google Classroom	DTA students	07/05/2019
Dr. S. B. Deshmukh	Google Classroom	DTA students	07/05/2019
Dr. R. T. Pawar	Fishery science	B.Sc. VI Zoology students	24/11/2018
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	106	6	67	1	56	13	34	10	13

Added	10	0	0	0	0	0	0	0	0
Total	116	6	67	1	56	13	34	10	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	1281124	1250000	812264

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a procedure and policies for maintaining and utilizing infrastructure by forming a maintenance committee. With the help of management, Maintenance Committee looks after every need of the institution time to time.

The college has appointed a team of contractors, supervisors, electrician, gardener, sweeper, Carpenter, and computer technician. The college ensures the optimum use of all properties, equipment, and infrastructure on the campus. The college has generator, solar lamps, Air conditioners, Xerox machines, CCTV cameras, water purifiers, inverters, computers, refrigerators, science instruments, microscopes projectors, and loud speaker system. All these are maintained by the professional team as per need. All these facilities are available to the stakeholders as per rule and regulation of the institution. The computer related supports services are maintained by the appointed computer technician. The college website is updated time to time by the web designer. The college ensures the maximum utilization of facilities like class room by framing suitable timetable and display it on notice board at respective departments. Classroom and administrative building are cleaned on regular basis and office superintendent monitors it. The wash rooms, common rooms, ladies and gents toilets on the campus are cleared daily. The college infrastructure such as seminar hall, classrooms, indoor and outdoor stadium, gymnasium facilities are provided to external uses as per rule of the institution. Gymnasium is maintained by appointed agency. Science equipments are maintained and calibrated by the respective departments by hiring experts. For handling chemicals, acids, and various other equipments, standard safety procedures are followed by the science departments. The lab assistants ensure regular cleaning and maintenance of the equipments. Green house and Botanical garden are maintained by the gardener. The Store department has a separate procedure and its maintenance is done regularly by the respective staffs. The library committee looks after the maintenance and optimum utilization of the facilities. For the safety of library, fire extinguishers installed. Pest control of library is done regularly. Books are issued to the students on their Icards. Reading room of library is opened 24 hours during examination period. The institute has two women's hostel, which are equipped with all necessary facilities. The sanitary vending machines are available in hostel and ladies

room. Warden and security guards are appointed in women hostel. Maintenance of the women hostel is done through the hostel committee. The medical facility is provided to the girls students by the appointed doctor. The college has mess and canteen facility. The ramp and restroom are made available to disabled students. The institution has a Credit society to provide the loan facility to the staff.

<http://www.smmajalgaons.com/Document/PROCEDURES%20AND%20POLICIES%20FOR%20MAINTAINING%20AND%20UTILIZING%20PHYSICAL.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support	65	32289
Financial Support from Other Sources			
a) National	Government Scholarship	899	4213813
b) International	Central Sector Scheme of Scholarship for college and University Students	26	260000

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality Development Camp	18/02/2019	50	Life Long Learning and Extension Department of Dr. B.A.M. University, Aurangabad
Remedial Coaching	23/07/2018	101	Mathematics and Commerce Department
Language Lab	01/07/2018	80	English
Yoga Camp	21/06/2018	120	Department of Physical Education and N.S.S
Personal Counselling	15/06/2018	910	All Department
Student Mentoring	06/08/2018	1893	All Department

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
------	--------------------	----------------------------------	---------------------------------	---------------------------------------	---------------------------

		competitive examination	career counseling activities	the comp. exam	
2018	Suderratna Carrier Academy	40	40	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	WIPRO Pune	1	1
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc. T.Y.	Computer Science	Aditya College Beed	M.B.A.
2019	18	B.Com. T.Y.	Commerce	S.S.M. Majalgaon	M.Com
2019	3	B.Com. T.Y.	Commerce	S.B.College Aurangabad	M.Com
2019	7	B.Com. T.Y.	Commerce	Dr. B.A.M.U. Aurangabad	M.Com
2019	1	B.Com. T.Y.	Commerce	Shivaji College Parbhani	M.Com
2019	8	B.Com. T.Y.	Commerce	Institute of Cost Accountant Aurangabad Chapter	Intermediate Exam Preparation
2019	2	B.Com. T.Y.	Commerce	Institute of Cost Accountants-Pune Chapter	Intermediate Exam Preparation
2019	1	B.Com. T.Y.	Commerce	Institute of Cost Accountants-Pune Chapter	Intermediate Exam Preparation

2019	1	B.Com. T.Y.	Commerce	M.P.Law College Aurangabad	Diploma in Taxation Law
2019	1	B.Com. T.Y.	Commerce	Shivaji Law College Parbhani	Diploma in Taxation Law
2019	4	B.Sc. T.Y.	Science	Sunderrao Solanke Maha vidyalaya Majalgaon Dist Beed	M.Sc. Chemistry
2019	1	B.Sc. T.Y.	Science	Balbhim College Beed	M.A.I. Year History
2019	2	B.Sc. T.Y.	Science	Balbhim College Beed	M.Sc. I Year Botany
2019	1	B.Sc. T.Y.	Science	Balbhim College Beed	M.Sc. I. Year Computer Science
2019	1	B.Sc. T.Y.	Science	Balbhim College Beed	M.Sc. I. Year Chmistry
2019	4	B.Sc. T.Y.	Science	Dr. B.A.M.U. Aurangabad	M.Sc.I.Year Botany
2019	1	B.Sc. T.Y.	Science	Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Chmistry
2019	1	B.Sc. T.Y.	Science	Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Physics
2019	1	B.Sc. T.Y.	Science	Dr. B.A.M.U. Aurangabad	M.Sc. I. Year Mathamatics
2019	1	B.Sc. T.Y.	Science	Sawatantra Senani Awargaonkar College Beed	L.L.B.I.Year
2019	1	B.Sc. T.Y.	Science	Ramkrishana Pashudhan Vyavsthapan and Dhugdh Uttpadan, Ambajogai Dist. Beed	Two Year Diploma Dairy Diploma
2019	1	B.Sc. T.Y.	Science	Saibaba Institute Majalgaon Dist Beed	One Year Diploma Cuntruction Superwiser
2019	1	B.Sc. T.Y.	Science	Adhypak College Kari Dist Beed	Bachlor of Education
2019	3	B.A. T. Y.	Arts	Shri	M. A.

				Shiddheswar Mahavidyalaya Majalgaon	Marathi
2019	1	B.A. T. Y.	Arts	Balbhim College Beed	M. A. Marathi
2019	6	B.A. T. Y.	Arts	Dr. B.A.M.U. Aurangabad	M.A.Political Science
2019	1	B.A. T. Y.	Arts	Balbhim College Beed	M.A.Political Science
2019	1	B.A. T. Y.	Arts	Dr. B.A.M.U. Aurangabad	M. A. History
2019	2	B.A. T. Y.	Arts	Balbhim College Beed	M. A. History
2019	2	B.A. T. Y.	Arts	S. R. T. College Ambajogai	M. A. History
2019	2	B.A. T. Y.	Arts	Y. C. M. Sunderrao Solanke Mahavidyalaya Majalgaon Dist Beed	M. A. English
2019	1	B.A. T. Y.	Arts	Dr. B.A.M.U. Aurangabad	M.A Economic
2019	1	B.A. T. Y.	Arts	Shihagad Law College Pune	L.L.B.I.Year
2019	1	B.A. T. Y.	Arts	S. R. T.University Nanded	M. A. Geography
2019	1	B.A. T. Y.	Arts	Adhypak College Kej Dist Beed	D. Ed.
2019	2	B.A. T. Y.	Arts	I. T. I. College Majalgaon	Electricen I. Year
2019	1	B.A. T. Y.	Arts	Adhyapk Mahavidyalaya Majagaon	D. Ed.
2019	5	B.Sc. T.Y.	Computer Science	NDN College pune Wadgan Campus	M.B.A.
2019	1	B.Sc. T.Y.	Computer Science	Deogiri College Aurangabad	M.B.A.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

SET	1
GATE	0
Civil Services	0
Any Other	1
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	Institutional	12
Debating Competition	Institutional	41
Essay Writing	Institutional	11
Poetry Reading	Institutional	19
Hand Writing	Institutional	17
Compitative Exam	Institutional	360
Poster Presentation	Institutional	4
Volly Ball Competition	State Level	396
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is not formed by conducting election process during the academic year 2018 19 as per the State Government notification even though the college has Student Council consisting of student representative from all classes having meritorious record. The Student Council has a President and Secretary. Students have representation on various bodies as student council, IQAC, Alumni Association, Library committee, NSS Committee, Commerce Forum, Science Association, as well as different activities of the institution. Representation of the student above - mentioned bodies helps the institution for smooth conduct of curricular, extra curricular, cocurricular activities. Almost all the activities of the institution are conducted under Student Council. The important activities are blood donation camp, tree plantation, cleanliness drive, voter awareness rally, candle march rally for pay tribute to the martyred soldiers, Rally for fund for Kerala flood and Sangli food sufferers, international woman day, various activities of annual gathering, college magazine, cultural activity, observation of birth and death anniversaries, sports activity, study tour, science quiz, competitive examination, various associations, Besides, the various awards are given to the students for motivation such as Best Student of the Year, Best Student of NSS, Award for meritorious student from commerce and physics departments . As a result of these activities, our student is honored Dr. Babasaheb Ambedkar Janama Shatabadi Paritoshak award by the University. All the



activities of the institution are student center for active participation of the students

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since the institute believes in the principle of collective responsibility, adequate autonomy has been provided to the sections in the college. Central Executive Council has given enough authority to the college development committee for the smooth conduct of administration. The CDC further offers operational autonomy to the Principal, Vice Principal, Head and the chairman's of the committees, association, and cell. The key committees are IQAC, Purchase committee, UGC Cell, Discipline Committee, Research Promotion Committee, Library Advisory Committee NSS, Student Council Committee, Admission and Counseling Committee, Anti Ragging Cell, Committee Against Sexual Harassment, Women's Hostel Committee, Planning Board, Building Committee, Commerce Association, Literary Association, Science Association, Social Science Association, Academic Calendar Monitoring Committee, Magazine Committee, Affiliation Committee Cultural Committee, Grievance Redressed Cell, Competitive Examination Guidance Redressed Cell. Competitive Examination Guidance committee, Prospectus Committee, Placement Cell, Alumni Association, Hostel Committee. The college promotes a culture of participative management. A workshop for Administrative staff is organized as a result of participation management. The Principal functions through the academic and administrative wings. Two Vice - Principals and IQAC work in close line with the Principal. They form a medium between the Principal and academic and administrative wings. Heads. Librarian, Director of physical education, chairpersons of the committees, Hostel Rector and the Registrar coordinate autonomously administrative, cocurricular and extracurricular activities in consultation with the Principal. They receive assistance from student representatives

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has to follow the

	<p>curriculum prescribed by the University. Our few faculty members are the member of board of study who contributed a little bite for designing the curriculum. The teachers participated in the University workshop on syllabus designing. Study tour, industrial tour, field visit arrange to give exposure for students practical knowledge.</p>
Teaching and Learning	<p>For teaching and learning process, the teachers use ICT, Videos, and educational movies for effective teaching. Bilingual, direct, grammar translation, lecture methods, field visit, Demonstration, experiments, models, charts and museum specimen are used by the teaching faculty.</p>
Examination and Evaluation	<p>The institute follows examination and evaluation system prescribed by the university. The college has appointed special internal squad for smooth conduct of the examination. The seating arrangement of the students is specially designed in code system</p>
Research and Development	<p>The basic research faculty is provided to the students and teachers. The college teachers are encouraged to pursue their Ph.D. degree. INFLIBNET faculty is provided to teachers and students. Almost all faculty teachers published their Research Articles in high impact factor international research journals. The faculty member submitted the Ph.D. thesis to respective university. Research committee looks after the oversell research development of the teachers and students</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library is automated by ERP.9 software. 24 hours reading hall is opened for teachers and students,. Nlist facility is provided to teachers. Research compartment facility is given to research, and students during examination period. 3 KYN machines and 10 projectors are used for teaching as well as messaging to teachers and students. Sound system and speaker are fixed at necessary places on the campus. 400 m. running track, Indoor and outdoor stadium, and Gymkhana facilities are provide to the students, teachers and society. WiFi facility is available on campus. The college has a broadband connection with 100 mbps</p>

	speed The institution has musical instruments like Tabla (a pair of small drums), Sharati box (harmonium).
Human Resource Management	The recruitment of all staff is done as per the norms of the Government, UGC, MSP Mandal, Various orientations and workshops are organized by MSP Mandal for teaching and nonteaching staff in every academic year. The college also organizes an orientation for administrative staff in this academic year. The teachers are deputed for HRDC/UGC Orientation, refreshers, and short term courses. Every teacher submits the selfappraisal of every academic year to IQAC.
Industry Interaction / Collaboration	The institution has a collaboration of Dept. of Marathi and MSPA for organizing various programs.
Admission of Students	Students are admitted on first - come First serve basis as per rules and regulations of the University. The college has a special admission committee to provide help and guidance to the students while choosing their faculty and subjects. Special care is taken for the students at the time of admission by the faculty members. Prospect of the institution provides all the information to the student. The admission record is uploaded to the university software using ERP software.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution uses Egovernance for scholarship, EBC, admission process, examination related activities. The important various activities like programmers dates, notice, big events of the institution are informed to the students, teachers, and parent by using social medias, text message. The institute uses Email service for collecting and sharing information and reports to the teachers time to time.
Administration	For paper less work, all the information of the teachers, students are collected and circulated through Email, social apps, text message. The institution has biometric for the attendance of teaching and nonteaching staff. CCTV cameras are installed at important places on the campus. What's app group is created to circulate the information among the staff. All the

	important documents of the institution and staff are scanned for online process. IQAC informs and collects information of the various departments by Emails.
Finance and Accounts	The institution uses Tally ERP9 software for maintaining the record of finance and account. The software generates various reports like Daily cash collection report, Consolidated Day Book, General Day Book, Audit report.
Student Admission and Support	The institution uses ERP_9 and MKCL for admission. The students are provided all certificates like Bonafide certificate, admission form, I cards, library cards, and receipts by using the software for their support. The admission process is semi online. Fill up forms are collected from the students and uploaded to university software through online process. Nlist facility is provided to the teachers and students.
Examination	The institution uses MKCL software for all information related to examination. The software generates various reports like Seat Number, Hall Ticket, Result, Class wise roll call list for all Classes, student fees record, exam seat number, seating arraignment of universally examination.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. V. P. Pawar	National Seminar on Quest for Quality in higher Education	Shri Shivaji College Parbhani	1000
2018	Dr. V.P Pawar	Shikshan Seva National Award	Life Star Global Welfare Foundation	7250
2018	Dr. V.P Pawar	VishvaShanti Rashtriya Shikshan Bhushan Puraskar	Yetmal Organization	5730
2018	Mr. G.K. Sanap	National Seminar on	Shri Shivaji College	1000

		Quest for Quality in higher Education	Parbhani	
2018	Dr.R.T.Pawar	National Seminar on Quest for Quality in higher Education	Shri Shivaji College Parbhani	1000
2019	Dr. V.P Pawar	National Conference Indian Science Congress	Lovely Professional University Jalinder	7920
2019	Dr. V.P Pawar	National Conference on Nanomaterials and their Application Critical	A.C. Science College Dharur	1500
2019	Dr. V.P Pawar	State level Principal Principal Meet	Bhaurap Patil Mahavidyalaya Pandharpur	5270
2019	Dr.M.S.Wankhade	FDP workshop on NAAC Methodology for the IQAC Coordinators of Affiliated college	RUSA and Dr.B.A .M.University Aurangabad	800
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	00	One day Orientation Programme for Administrative Staff	20/08/2018	20/08/2018	4	87
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Orientation Course	1	25/06/2018	21/07/2018	27
Refereshar Course in Human Rights and Social inclusion	1	10/12/2018	29/12/2018	20
Short Term Course on Workshop on MOOCs. E cantent development and open educational resourses	4	21/01/2019	27/01/2019	07
Short Term Course in Disaster Management	5	06/03/2019	12/03/2019	07
Online Refresher Course in Chemistry for Higher Education Faculty	1	01/11/2018	28/02/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Promote for self development and faculty development program (26 benefited) 2. Loan facility of the Sunderrao Solanke Mahavidyalaya karmchari Sahakari Path Sanstha (Reg. No. BHR/BNKB - 251/Dated : 17051978) 3. Casual leave, medical leave 4. Pension, Gratuity, GPF and DCPS</p>	<p>1. Promote for faculty development program. It is a compulsory program runs and governs by Marathawada Shikshan Prasarak Mandal. Non Teaching beneficiaries - 91 2. Loan facility of the Sunderrao Solanke Mahavidyalaya karmchari Sahakari Path Sanstha (Reg. No. BHR/BNKB - 251/Dated : 17051978) 3. Casual leave, medical leave 4. Pension, Gratuity, GPF and DCPS</p>	<p>1. Earn and Learn Scheme 2. Students Welfare Scheme 3. Health care Centre 4. Students amenities facility</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external audit regularly. Internal audit is done by M.S.P. Mandals. For external audit, the institute has appointed S.M. Sherkar and Co. Chartered accountant (34617, Firm registration No.11409800). The team of internal audit keeps the audit records ready at the end of academic year. we have our own internal audit mechanism to verify and clarify the entire income, expenditure and capital expenditure of the institute every year. The appointed external auditor has a team of staff that go through verification of all voucher of the voucher of the transduction that are carried in each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

338379

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B.A.M. University, Aurangabad	Yes	S.S. Mahavidyalaya, Majalgaon
Administrative	Yes	M.S.P. Mandals Aurangabad	Yes	S.S. Mahavidyalaya, Majalgaon

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent, students and teachers meet for overall progression and job opportunities 2. Tree plantation for environmental consciousness through parents 3. Voter awareness rally for national responsibility 4. Women parent meet for Haldi Kumkum programme on the occasion of Makarsankrati

6.5.3 – Development programmes for support staff (at least three)

1. One day orientation programme for Administrative staff 2. Workshop for nonteaching staff on Computer literacy 3. Training about how to respond to emergency in the campus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Diploma in Tax assistance course under the Scheme of Community College to meet the regional requirement 2. Promotion of the faculty to undertake the Doctorate work 3. Institutional awards for encouragement to teaching faculty and nonteaching faculty .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regularly and timely meeting of IQAC were conducted	03/07/2018	03/07/2018	14/04/2019	16
2018	Effective implementation of students mentoring process	03/07/2018	03/07/2018	15/03/2019	1893
2018	Organization of Orientation programme for administrative staff	03/07/2018	03/07/2018	19/08/2018	91
2018	Participation in Curriculum workshop of the faculty	03/07/2018	03/07/2018	15/03/2019	26
2018	Preparation of Students satisfactory survey	24/09/2018	24/09/2018	28/02/2019	240
2018	Faculty member promotion under Carrier Advancement scheme.	24/09/2018	24/09/2018	12/04/2019	5

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talk on Gender Issues	21/12/2018	21/12/2018	40	60
Talk on save and Educate the Girls	28/02/2019	28/02/2019	120	74



7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Total annual power required for the institution is 45860 KW approximately, but institute actually used 40225 KW. The college reduces electricity using CFL, LED lamps by saving the energy 5110 KW. Ten solar lamps are installed in the campus to save energy 525 KW annually. So the institute save up to 12.28 of energy. • The College makes use of energy efficient CFL, LED bulbs and provides the awareness about energy conservation among students and staff. • Use of renewable energy like solar energy is done in the college Campus. We have 10 solar energy lamps installed at different places in the campus. • Plastic bags are strictly banned in the college campus and canteen • Green audit is done by the Institution (Green Audit - Certificate no. GHOODA/OODD: Originally register : 04 Spet 2017 originally Expiry Date : 3 Sept.2020) • Every Wednesday No Vehicle day implement. • In month of July, we planted 78 plants in college campus. The campus have maximum green canopy of trees that helps to make environment pollution free. • Rainwater harvesting system installation in various building viz. Administrative building, Science building, Arts, Commerce building, Ladies hostel etc. • Cleanliness Campaign (Swachha Bharat Abhiyan) carried out in college campus as well as off campus. • Vermiculture plant • All the laboratories, class rooms, cabin corridor is having dust bins. Laboratories are having separate dustbins for dry wet wastage. • The various departments also organized environment awareness programme.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/06/2018	365	Art of Living Meditation	Physical and Mental Health	46
2018	1	1	21/06/2018	01	Celebration of Yoga Day	Physical and Mental Health	52
2018	1	1	01/07/2018	01	Tree Plantation	Environment Conciseness	85
2018	1	1	29/08/2018	01	Drought Awareness Rally	Drought Awareness	65

2018	1	1	27/09/2018	01	Organized Blood Donation Camp	Blood Donation Awareness	41
2018	1	1	21/12/2018	02	Cleanliness of Shamshambhumi at Adopted Village	Environment Awareness	200
2018	1	1	22/12/2018	01	Vanrai Bandhara	Awareness of Water Conservation	100
2018	1	1	24/12/2018	01	Social Survey at Adopted Village Kharat Adgaon	Socioeconomic problem in Villages	60
2019	1	1	25/01/2019	01	Votter Awareness Camping	Nearness of National Responsibility	45
2019	1	1	07/02/2019	01	Field Visit at Grampanchayat	perceive the knowledge of Administration	25

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	10/06/2018	A code of conduct for students is illustrated in hand book, Prospects and Display boards
Girls Hostel Guidelines	10/07/2018	A code of conduct for girls students is illustrated on Display boards and hand book
Teachers	15/06/2018	A code of conduct for students is illustrated as per UGC, University and M.S.P. Mandals rules and regulation
Principal	15/06/2018	A code of conduct for students is illustrated as per UGC, University and M.S.P. Mandals rules and regulation

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Programme on Birth Anniversary of Mahatma Phule and Dr. B.R. Ambedkar	11/04/2019	14/04/2019	120
Celebration of Maharashtra Day	01/05/2019	01/05/2019	146
Celebration of Independence Day	15/08/2018	15/08/2018	700
Birth Anniversary of Chatrapati Shahu Maharaj	26/06/2018	26/06/2018	48
Death Anniversary of Lokmanya Tilak Birth Anniversary of Annabhau Sathe	01/08/2018	01/08/2018	60
Celebration of Marathwada Mukti Sangram Din	17/09/2018	17/09/2018	162
Sppech of DYSP Miss. Bhagyshree Navtakke on Promotion of universal values and ethics for society	01/10/2018	01/10/2018	450
Birth Annivarsery of Mahamata Gandhi	02/10/2018	02/10/2018	56
Birth Anniversary of Dr. A.P. J. Abdul Kalam as Wachan Prerna Din	15/10/2018	15/10/2018	56
Celebration of Constitution Day	26/11/2018	26/11/2018	35
Speech on Organ Donation	28/11/2018	28/11/2018	47
Awareness about Law and order given by Justice	30/11/2018	30/11/2018	55
Programme on Disable Day	04/12/2018	04/12/2018	18
Mahaparinirwandin of Dr. Babasaheb Ambedkar	06/12/2018	06/12/2018	57
Birth Anniversary of Krantijoyti Savitribai Phule	03/01/2019	03/01/2019	60
Birth Anniversary of Swami Vivekanand and Rastramata Jijau	12/01/2019	12/01/2019	58

Candle March Rally for paying tribute to martyred soldiers	17/01/2019	17/01/2019	81
Celebration of Republic Day	26/01/2019	26/01/2019	450
Birth Anniversary of Chhatrapati Shivaji Maharaj	19/02/2019	19/02/2019	300

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Energy Conservation: The College makes use of energy efficient CFL LED bulbs and provides the awareness about energy conservation among students and staff. 2) Use of Renewable energy: Use of renewable energy like solar energy is done in the college Camps. We have 10 solar energy lamps installed of different places in the campus. 3) Plastic bags are strictly banned in the college campus in canteen 4) Green audit is done by the Institution (Green Audit - Certificate no. GHOODA/OODD: Originally register : 04 Spet 2017 originally Expiry Date : 3 Sept.2020) 5) Every Wednesday No Vehicle day implement. 6) In month of July we planted 78 plants in college campus. The campus have maximum gen canopy of trees that helps to make environment pollination free 7) Rain water harvesting system installation in various building viz. Administrative building, Science building, Arts, Commerce building, Ladies hostel etc. 8) Cleanliness Campaign (Swachha Bharat Abhiyan) carried out in college campus as well as off campus. 9) Vermiculture plant 10 ) West management All the laboratories, class rooms, cabin corridor is having dust bins. Laboratories are having separate dustbins for dry wet wastage

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Rain water Harvesting 2. Goal Though the area where the college is situated get good supply of rain, the water storage capacity of the soil is very low. The practice therefore should aim to build up groundwater resources and to reduce surface run off. 3. The Context Most of the colleges are located in a geographical area where the soil is hard and rocky. This often leads to surface run off of rain water resulting in low groundwater resources so that soon after the rainy season the soil becomes rather dry. Since the institution gives utmost importance to protect its greenery, so it is imperative to build up water table resources. Rainwater harvesting provides the longterm answers to the problem of water scarcity. The rainwater collected can be stored for direct use or can be recharged into the ground water to improve the quality of ground water and rise in the water levels in wells and bore wells that are drying up as well as reduce the soil erosion as the surface runoff is reduced. Rainwater harvesting is an ideal solution to water problems in areas having inadequate water resources and helpful in mitigation of the effects of drought and attainment of drought proofing. 4. The Practice Simple form of Rain water Harvesting practice which can help to store water naturally in earth can be adopted. For this rain pits are dug in the college campus. These pits are then back filled with gravel and coarse sand. All the rain water fall in the college campus building is collected with the help of pipes and pored in these pits. 5. Evidence of Success The outcome of the practice can be very heartening as most of the saplings that will be planted can be vigorously survive the offensive heat of summer. College campus bore well get replenished with the water. The benefit shared by the local : their wells will not dry up and sufficient underground water can prevent green depletion of the area. This can provide the NSS students and staff much encouragement as a lot of requests

for continuing the practice can come up from the local people. 6. Problem encountered Since the ground is too rocky in many place, the students can find it difficult to dig through the rocks, in such cases, Plastic containers or cemented container can be used. 1 Title of the Practice PPT enabled teaching in the Audiovisual Classrooms 2 Goal ICT enabled teaching has emerged as an important technological innovations since the last two decades. Since ICT makes teaching easier, student friendly, contently and interesting, we established 03 audiovisual classrooms in the last five years. We also have 03 sets of KYAN portable machines. Besides these, we also possess 10 LCD projectors in spare to use as per need at different places. The specific goals are: • To inculcate in the faculty the technological competence to strengthen teaching learning • To promote ICT culture in the college • To supplement the traditional chalk and talk method by novel teaching approach • To make teaching and learning interdisciplinary by tapping resources available oninternet • To make optimum use of the ICT facility in classroom practices 3 The Context • It makes the classroom more and more responsive because it gives both audio and visual effect. Many terms, topics and issues are made conceptual and concrete by linking to video clips, audio clips, pictures, episodes, textual excerpts, etc. • It makes the teachers the facilitator in true sense. As he proceeds from slide to slide, he inspires the pupils to read, think and respond then and there. Thus, the teacher becomes a true facilitator. • Student understanding is enhanced because they comprehend whatever is taught. This also improves the quality of answers they provide orally and in written. 4 The Practice It is made mandatory for each teacher to deliver as manylectures as possible by preparing PPTs in an academic year. High speed internet facility is provided to all the departments in the college. Computers and Printers are also provided to many of them. 03 audiovisual classrooms have been established. IQAC convened meetings with the teachers and encouraged them to make optimum use of ICT facilities for making teaching learning more and more interesting. 5 Evidence of Success • The students learn in a very comfortable and relax atmosphere. There is nounwillingness to learn. They need not write down anything as in the traditionalclassroom because the file is available to them after the class is over. • Student participation increased substantially. As a result,absentees decreased. A better and cordial relationship developed between the teacher and students. • Communicative Competence of the students improved drastically because on viewing the PPTs and video clips, they naturally feel to react on the issues. 6 Problem encountered • It is difficult to promote ICT culture in an institute dominated by the first generation learners. • The ICT support at home is not available to continuously engage the students inactivities. • ICT infrastructure is expensive and therefore requires massive investment. • Since there are frequent power cuts, ICT related activities cannot be conductedregularly. • Additional computers need to be procured and fund is required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ssmmajalgaons.com/Document/Best%20Pracices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute has a motto as "Dnyan Vidnyan Truptatm" i.e. The Contentment of Soul with Knowledge and Science. To ensure the performance of the institutions reflecting motto, the institution has been promoting quality education especially for the students who comes from rural areas. It also addresses social needs, access, equality and quality, which are embodied in mission statement. Institution's emphasis on enhancing infrastructure is in line with

idea of providing adequate space to learners in the campus. It has resulted in bringing about cultural and educational development of students. Institution provides hostel facilities for girls students. As the necessity of hostel is high for girl students from rural areas, the institution has always emphasized on enhancing hostel facilities for girl students. The institute introduces PG. courses like M.Com. and M.Sc. (Chemistry) and a Diploma course in Tax Assistance. Institution's constant support and encouragement to activities of NSS, sports and games, cultural programmes result into providing diversity of students with opportunities to achieve excellence. For the outsiders, the institute provides 400m running track, indoor and outdoor stadium, and gymnasium facilities. Besides students are encouraged to participate the various activities like academic, sports, social services, cultural, leadership as well as competitions, seminars and workshop. As the responsibility of the institution to provide jobs to the students, career and placement cell and Suderratna career Academy of the institution motivated and encourage the students.

Provide the weblink of the institution

<http://www.ssmmajalgaons.com/Document/VISION,%20PRIORITY%20AND%20THRUST.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- Starting of new PG Courses, certificate courses, diploma courses and value added courses
- To create MoUs, Linkages and Collaboration
- To create E content and modules for effective teaching and learning
- To Submit the research proposal to different funding agencies like UGC/DBT/CSIR/DST/RUSA
- Recognition of research laboratory
- Organization of seminars, Conferences, workshops, etc
- Public relation through Alumni and parent associations
- To register Alumni Association
- Strengthening of carrier and placement cell